

Annex 1. Characteristics of education systems

Tables Annex 1. Characteristics of education systems

Table X1.1	Typical graduation ages, by level of education (2020)
Table X1.2	Typical age of entry, by level of education (2020)
Table X1.3	School year and financial year used for the calculation of indicators, OECD countries
Table X1.4	School year and financial year used for the calculation of indicators, partner countries
Table X1.5	Starting and ending age of students in compulsory education, theoretical starting age and duration of education levels, and ages of entitlement to Early Childhood Education and Care (2020)

Note: All tables in Annex 1 are available on line, see the StatLink below

StatLink  <https://stat.link/3ha7ok>

Table X1.1. Typical graduation ages, by level of education (2020)

The typical age refers to the age of the students at the beginning of the school year; students will generally be one year older than the age indicated when they graduate at the end of the school year. The typical age is used for the gross graduation rate calculation.

	Upper secondary		Post secondary non-tertiary		Tertiary								
	General programmes	Vocational programmes	General programmes	Vocational programmes	Short-cycle tertiary		Bachelor's or equivalent			Master's or equivalent			Doctoral or equivalent
					General programmes	Vocational programmes	First degree (3-4 years)	Long first degree (more than 4 years)	Second or further degree (following a bachelor's or equivalent programme)	Long first degree (at least 5 years)	Second or further degree (following a bachelor's or equivalent programme)	Second or further degree (following a master's or equivalent programme)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	
OECD Countries													
Australia	17-18	18-32	a	18-37	19-24	18-30	20-23	22-25	22-34	a	23-26	29-44	26-35
Austria	17-18	16-18	a	19-31	a	18-19	21-24	a	a	24-27	24-28	a	28-32
Belgium	18-18	18-19	a	20-22	a	21-25	21-23	a	22-24	a	22-24	23-32	27-31
Canada	17-18	19-34	m	m	a	20-24	22-24	22-29	22-26	24-29	24-29	29-34	29-34
Chile	17-17	17-17	a	a	a	19-26	22-27	22-28	23-26	24-26	26-36	m	29-35
Colombia	16-17	16-17	18-19	a	a	19-25	m	22-26	m	a	25-34	27-39	31-42
Costa Rica	17-18	18-18	a	a	20-25	20-25	22-27	22-30	a	29-40	a	a	33-49
Czech Republic	m	m	m	m	m	m	m	m	m	m	m	m	m
Denmark	18-19	20-26	a	24-38	a	21-25	22-25	a	a	a	24-26	27-33	28-32
Estonia	18-18	18-18	a	20-30	a	a	21-24	a	a	23-25	23-28	a	28-35
Finland	19-20	18-26	a	32-46	a	a	23-26	a	a	26-28	25-30	30-41	29-37
France	17-18	16-19	m	m	m	19-21	20-21	m	22-35	22-23	22-24	23-30	25-29
Germany	18-19	19-22	20-23	21-24	a	22-28	20-24	a	24-30	21-25	24-27	24-27	28-32
Greece	17-18	17-18	a	19-23	a	a	m	m	m	a	m	m	m
Hungary	17-19	17-19	a	19-21	a	20-22	21-24	a	27-41	23-26	23-26	a	27-32
Iceland	18-19	18-26	22-32	21-33	a	22-29	22-25	a	26-41	26-27	24-31	a	28-35
Ireland	17-18	18-25	a	20-26	m	m	21-23	23-25	23-33	m	m	m	27-32
Israel	17-18	17-18	m	m	m	m	24-29	27-29	24-36	m	27-36	m	31-38
Italy	18-19	18-19	a	18-19	a	20-22	21-24	m	m	24-26	24-26	m	27-33
Japan	17-17	17-17	18-18	18-18	19-19	20-21	22-22	a	a	24-24	23-23	m	26-26
Korea	18-19	18-19	a	a	a	20-22	23-25	m	a	a	25-31	a	29-38
Latvia	18-19	20-21	a	20-24	a	21-28	22-24	23-25	24-39	24-29	24-27	a	31-40
Lithuania	17-18	19-20	a	19-26	a	a	21-22	a	22-31	23-24	24-26	27-29	28-32
Luxembourg	17-19	18-20	a	21-30	a	21-23	22-24	a	a	a	23-28	25-31	28-32
Mexico	17-18	17-18	a	a	a	20-22	20-24	m	a	a	23-26	a	24-28
Netherlands	16-18	18-21	a	a	a	20-27	21-23	a	a	a	23-26		
New Zealand	17-18	17-33	18-25	18-29	18-38	18-24	20-22	22-23	21-27	a	22-29	a	27-35
Norway	18-18	18-21	a	20-34	22-26	21-26	21-24	a	24-30	23-27	23-28	23-28	28-37
Poland	19-19	19-20	a	21-26	a	23-40	22-23	a	26-35	24-25	24-25	a	29-32
Portugal	17-17	17-18	a	19-26	a	20-21	21-22	a	33-39	23-24	23-26	a	28-37
Slovak Republic	18-18	18-19	a	19-26	a	20-23	21-22	a	a	24-25	23-24	24-31	26-30
Slovenia	18-18	17-19	a	a	a	21-25	21-23	a	a	24-25	24-26	a	27-33
Spain	17-17	17-21	a	22-36	a	19-23	21-23	a	a	22-25	22-26	27-32	27-36
Sweden	18-18	18-18	19-24	19-33	21-28	21-28	22-26	a	a	24-26	24-29	a	28-34
Switzerland	18-22	18-24	21-23	a	a	22-36	22-26	a	29-38	23-26	24-28	27-34	28-34
Türkiye	17-17	17-17	a	a	a	19-24	22-24	a	a	23-24	24-29	a	30-35
United Kingdom	15-17	16-19	a	a	19-25	18-30	20-22	22-24		a	22-25		25-32
United States	17-17	a	a	19-22	20-21 ¹	x	21-23	a	a	a	24-31 ¹	x	26-32
Partners													
Argentina ¹	18-20	18-20	m	m	22-24	22-24	22-24	22-24	m	a	24-26	m	27-29
Brazil	17-18	17-18	a	18-27	m	18-19	21-27	a	m	a	24-31	a	28-35
China	18-20	18-20	m	m	20-22	20-22	22-24	22-24	m	a	24-26	m	27-29
India	16-18	16-18	m	m	21-23	21-23	21-23	21-23	m	23-25	23-25	m	28-30
Indonesia ¹	19-21	19-21	m	m	20-22	20-22	23-25	23-25	m	a	25-27	m	28-30
Saudi Arabia	18-20	18-20	m	m	20-22	20-22	22-24	22-24	m	24-26	24-26	m	28-30
South Africa ¹	19-21	19-21	m	m	21-23	21-23	22-24	22-24	m	a	24-26	m	27-29

Note: The range of typical age contains at least 50% of the share of graduation rates.

1. Year of reference 2019.

Source: OECD/Eurostat/UIS (2022). See Source section for more information and Annex 3 for notes (https://www.oecd.org/education/education-at-a-glance/EAG2022_X3.pdf).

Please refer to the Reader's Guide for information concerning symbols for missing data and abbreviations.

Table X1.2. Typical age of entry, by level of education (2020)

The typical age refers to the age of the students at the beginning of the school year

	Short-cycle tertiary	Bachelor's or equivalent	Master's or equivalent	Doctoral or equivalent
	(1)	(2)	(3)	(4)
OECD Countries				
Australia	18-28	18-20	21-26	22-30
Austria	17-18	18-21	22-26	25-29
Belgium	19-21	18-20	21-23	23-27
Canada	18-19	18-19	21-27	25-30
Chile	18-21	18-19	18-31	25-32
Colombia	17-21	17-20	24-34	30-41
Costa Rica	17-21	18-19	23-42	32-48
Czech Republic	19-21	19-20	22-24	24-28
Denmark	19-27	20-22	23-25	24-29
Estonia	a	19-20	19-25	24-29
Finland	a	19-21	22-31	25-32
France	18-20	18-20	20-23	23-26
Germany	20-26	18-21	19-24	25-28
Greece	a	18-19	22-28	23-32
Hungary	19-21	19-20	19-23	24-28
Iceland	20-32	19-21	23-30	25-34
Ireland	18-32	18-19	22-28	22-28
Israel	18-25	20-25	24-33	26-33
Italy	19-20	19-19	19-23	24-27
Japan	18-18	18-18	22-23	24-28
Korea	18-18	18-18	22-28	23-32
Latvia	19-24	19-22	19-25	24-31
Lithuania	a	19-19	22-25	25-29
Luxembourg	19-23	19-21	22-27	24-28
Mexico	18-19	18-19	22-34	25-39
Netherlands	19-23	18-20	22-24	23-27
New Zealand	18-26	18-20	21-28	22-30
Norway	20-24	19-20	19-24	25-31
Poland	19-37	19-20	19-23	24-26
Portugal	18-20	18-19	18-22	23-33
Slovak Republic	19-21	19-20	22-23	24-27
Slovenia	19-21	19-19	22-24	24-28
Spain	18-20	18-18	18-24	23-30
Sweden	19-27	19-22	19-24	24-30
Switzerland	20-28	18-25	22-26	24-30
Türkiye	18-22	18-20	22-28	25-30
United Kingdom	17-29	18-21	21-30	21-30
United States	18-22	18-19	22-28	22-27
Partners				
Argentina ¹	m	m	22-24	24-26
Brazil	m	m	m	m
China	18-20	18-20	22-24	24-26
India	18-20	18-20	21-23	23-25
Indonesia ¹	19-21	19-21	23-25	25-27
Saudi Arabia	18-20	18-20	22-24	25-27
South Africa ¹	m	m	m	m

Note: The range of typical age contains at least 50% of the share of entry rates.

1. Year of reference 2019.

Source: OECD/Eurostat/UIS (2022). See *Source* section for more information and Annex 3 for notes (https://www.oecd.org/education/education-at-a-glance/EAG2022_X3.pdf).

Please refer to the *Reader's Guide* for information concerning symbols for missing data and abbreviations.

StatLink  <https://stat.link/qd11he>

Table X1.4. School year and financial year used for the calculation of indicators, partner countries

Partners	Financial year												School year																	
	2018						2019						2020						2021											
	Month	1	2	3	4	5	1	2	3	4	5	6	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6
Argentina																														
Brazil																														
China																														
India																														
Indonesia																														
Saudi Arabia																														
South Africa																														

Source: OECD/Eurostat/UIS (2022). See Source section for more information and Annex 3 for notes (https://www.oecd.org/education/education-at-a-glance/EAG2022_X3.pdf).

Please refer to the Reader's Guide for information concerning symbols for missing data and abbreviations.

StatLink  <https://stat.link/m1tvby>

Table X1.5. Starting and ending age of students in compulsory education, theoretical starting age and duration of education levels, and ages of entitlement to Early Childhood Education and Care (2020)

The age refers to the age of the students at the beginning of the school year

	Compulsory education		Entitlements to early childhood education and care		Theoretical starting age and duration									
					Early childhood educational development		Pre-primary education		Primary education		Lower secondary education		Upper secondary education	
	Starting age	Ending age	Starting age of universal entitlement	Starting age of free provision	Starting age	Duration	Starting age	Duration	Starting age	Duration	Starting age	Duration	Starting age	Duration
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
OECD Countries														
Australia	6	17	m	m	0	3	3	2	5	7	12	4	16	2
Austria	6	15	m	5	0	3	3	3	6	4	10	4	14	4
Belgium ¹	6	18	3	3	0	3	3	3	6	6	12	2	14	4
Canada	6	16-18	0	5	0-2	1-3	3-5	1-3	6	6	12	3	15	2-3
Chile	6	18	m	m	0	3	3	3	6	6	12	2	14	4
Colombia	5	16	5	5	0	3	3	3	6	5	11	4	15	2
Costa Rica	4	16	4	m	0	4	4	2	6	6	12	3	15	2
Czech Republic	5	15	m	m	a	a	m	m	6	5	11	4	15	4
Denmark	6	15	m	m	7 mo.	3	3	3	6	7	13	3	16	3
Estonia	7	16	1	0	x(7)	x(8)	0 ^d	7 ^d	7	6	13	3	16	3
Finland ²	7	16	0	6	9 mo.	2	3	4	7	6	13	3	16	3
France ³	3	16	3	3	a	a	3	3	6	5	11	4	15	3
Germany	6	18	1	m	0	3	3	3	6	4	10	6	16	3
Greece	4	14-15	m	m	0	4	4	2	6	6	12	3	15	3
Hungary	3	16	0	0	0	2.5	2.5	3.5	6	4	11	4	15	3-5
Iceland	6	16	a	a	0	3	3	3	6	7	13	3	16	4
Ireland	6	16	m	m	m	m	m	m	5	8	13	3	16	2
Israel	3	17	3	3	0	3	3	3	6	6	12	3	15	3
Italy	6	16	m	3	a	a	3	3	6	5	11	3	14	5
Japan	6	15	3	3	a	a	3	3	6	6	12	3	15	3
Korea	6	14	0	0	0	3	3	3	6	6	12	3	15	3
Latvia	5	16	1	1	1.5	1.5	3	4	7	6	13	3	16	3
Lithuania	6	16	0	0	0	3	3	4	7	4	11	6	17	2
Luxembourg	4	16	m	m	a	a	m	m	6	6	12	3	15	4
Mexico	3	17	m	m	0	3	3	3	6	6	12	3	15	3
Netherlands	5	18	4	4	a	a	4	2	6	6	12	4	16	3
New Zealand	5	16	m	5	0	3	3	2	5	6	11	4	15	3
Norway	6	16	1	a	0	3	3	3	6	7	13	3	16	3
Poland	6	15	3	3	a	a	3	4	7	4	11	4	15	4
Portugal	6	18	m	m	0	3	3	3	6	6	12	3	15	3
Slovak Republic	6	16	3	3	a	a	3	3	6	4	10	5	15	4
Slovenia	6	14	0	m	11 mo.	2	3	3	6	6	12	3	15	4
Spain	6	16	m	3	0	3	3	3	6	6	12	3	15	3
Sweden	6	15	1	3	1	2	3	4	7	6	13	3	16	3
Switzerland	4-5	15	4	4	a	a	4	2	6	6	12	3	15	4
Türkiye	6	17	m	3	0	3	3	3	6	4	10	4	14	4
United Kingdom	4-5	16	3	3	0	3	3	2	4-5	6	11	3	14	4
United States	4-6	16-18	m	m	0	3	3	3	6	6	12	3	15	3
Partners														
Argentina	4	17	m	m	m	m	3	3	6	6	12	3	15	3
Brazil	4	17	0	4	0	4	4	2	6	5	11	4	15	3
China	6	14	m	m	m	m	3	3	6	6	12	3	15	3
India	6	13	m	m	m	m	3	3	6	5	11	3	14	4
Indonesia	7	15	m	m	1	4	5	2	7	6	13	3	16	3
Saudi Arabia	6	14	m	m	2	1	3	3	6	6	12	3	15	3
South Africa	7	15	m	m	m	m	3	4	7	7	14	2	16	3

Note: The theoretical ages refer to the age of the students at the beginning of the school year except for the ending age of compulsory education which corresponds to the age at which compulsory schooling ends. For example, an ending age of 18 indicates that all students under 18 are legally obliged to participate in education. Since the ages indicated refer to the beginning of the school year, students may be older than the theoretical ending age at the end of the academic year.

1. Theoretical starting and ending ages for early childhood development refer to the Flemish Community only.

2. In 2015, Basic Education Act was revised and the participation of 6-year-olds in pre-primary education became mandatory. However, this is not encompassed by the Compulsory Education Act, which stipulates that compulsory education usually begins in the year when children turn 7 years old.

3. As of September 2020, 16-18-year-old students are required to train by several means: schooling, apprenticeship, training courses, civic service, and support or social and professional integration measures.

Source: OECD/Eurostat/UIS (2022). See *Source* section for more information and Annex 3 for notes (https://www.oecd.org/education/education-at-a-glance/EAG2022_X3.pdf).

Please refer to the *Reader's Guide* for information concerning symbols for missing data and abbreviations.



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