

Annex

1

CHARACTERISTICS OF EDUCATION SYSTEMS

All tables in Annex 1 are available on line at:

StatLink  <https://doi.org/10.1787/888933806009>

Note regarding data from Israel

The statistical data for Israel are supplied by and are under the responsibility of the relevant Israeli authorities. The use of such data by the OECD is without prejudice to the status of the Golan Heights, East Jerusalem and Israeli settlements in the West Bank under the terms of international law.

Table X1.1a. [1/2] **Typical graduation ages, by level of education (2016)**

*The typical age refers to the age of the students at the beginning of the school year;
students will generally be one year older than the age indicated when they graduate at the end of the school year.
The typical age is used for the gross graduation rate calculation.*

		Upper secondary level		Post-secondary non-tertiary level		Tertiary level	
		General programmes	Vocational programmes	General programmes	Vocational programmes	Short-cycle tertiary (ISCED 5)	
						General programmes	Vocational programmes
		(1)	(2)	(3)	(4)	(5)	(6)
OECD	Australia	17-18	18-32	a	18-37	19-24	18-30
	Austria	17-18	16-18	a	19-32	a	18-19
	Belgium	18-18	18-19	a	20-22	a	21-24
	Canada	17-18	19-33	m	m	a	20-24
	Chile	17-17	17-17	a	a	a	21-26
	Czech Republic	19-20	19-20	20-22	19-20	a	21-23
	Denmark	18-19	19-25	a	23-35	a	20-25
	Estonia	18-18	18-19	a	19-25	a	a
	Finland	19-19	19-23	a	32-46	a	a
	France	17-18	16-19	m	m	m	m
	Germany	18-19	19-21	20-23	21-24	a	22-26
	Greece	18-18	19-19	a	20-22	a	a
	Hungary	17-19	17-19	a	19-21	a	20-22
	Iceland	18-19	17-24	20-30	21-33	27-28	20-35
	Ireland	18-19	18-24	a	20-26	20-35	20-35
	Israel	17-17	17-17	m	m	m	m
	Italy	18-19	18-19	a	20-20	a	20-22
	Japan	17-17	17-17	18-18	18-18	19-19	19-19
	Korea	18-18	18-18	a	a	a	20-22
	Latvia	18-18	20-21	a	20-23	a	21-25
	Luxembourg	18-18	18-20	a	24-29	a	21-23
	Mexico	17-18	17-18	a	a	a	20-24
	Netherlands	17-18	18-21	a	22-32	a	21-27
	New Zealand	17-18	16-29	17-26	17-27	18-24	18-24
	Norway	18-18	18-22	a	19-29	22-29	21-26
	Poland	19-19	19-20	a	21-25	a	22-25
	Portugal	17-17	17-18	a	20-23	a	20-27
	Slovak Republic	18-19	18-19	a	19-23	a	20-22
	Slovenia	18-18	18-20	a	a	a	21-27
	Spain	17-17	17-21	a	23-38	a	20-23
	Sweden	18-19	18-19	a	19-31	21-28	22-29
	Switzerland	19-20	19-21	20-23	a	a	25-41
	Turkey	17-17	17-17	a	22-20	a	19-22
	United Kingdom	15-15	16-19	a	a	19-25	18-29
	United States	17-17	17-17	19-22	19-22	20-21	20-21
Partners	Argentina ¹	17-18	17-20	a	a	20-22	20-24
	Brazil	16-17	16-18	a	18-26	19-27	19-26
	China	17-18	17-20	a	a	20-22	20-24
	Colombia	16-17	16-17	18-20	m	19-24	19-24
	Costa Rica	16-17	17-18	a	a	18-20	m
	India	17-17	18-18	a	21-21	a	a
	Indonesia	17-19	17-19	a	a	a	21-29
	Lithuania	18-18	19-24	a	21-22	a	a
	Russian Federation	17-18	17-18	a	18-19	a	19-20
	Saudi Arabia	17-18	17-20	a	a	20-22	20-24
	South Africa ¹	17-18	17-20	a	a	20-22	20-20

1. Year of reference 2015.

Source: OECD (2018). See Source section for more information and Annex 3 for notes (<http://dx.doi.org/10.1787/eag-2018-36-en>).

Please refer to the Reader's Guide for information concerning symbols for missing data and abbreviations.


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Table X1.1a. [2/2] **Typical graduation ages, by level of education (2016)**

*The typical age refers to the age of the students at the beginning of the school year;
students will generally be one year older than the age indicated when they graduate at the end of the school year.
The typical age is used for the gross graduation rate calculation.*

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	Tertiary level						
	Bachelor's or equivalent (ISCED 6)			Master's or equivalent (ISCED 7)			Doctoral or equivalent (ISCED 8)
	First degree (3-4 years)	Long first degree (more than 4 years)	Second or further degree, (following a bachelor's or equivalent programme)	Long first degree (at least 5 years)	Second or further degree, (following a bachelor's or equivalent programme)	Second or further degree, (following a master's or equivalent programme)	
	(7)	(8)	(9)	(10)	(11)	(12)	
OECD							
Australia	20-23	22-25	22-32	a	22-30	29-44	26-35
Austria	21-24	a	a	23-27	24-28	a	28-32
Belgium	21-23	a	22-24	a	22-24	23-32	27-31
Canada	22-24	23-25	23-28	22-24	24-29	26-29	29-34
Chile	22-27	23-29	23-26	25-26	26-35	a	29-35
Czech Republic	22-24	a	24-26	25-26	24-26	26-28	29-33
Denmark	22-25	a	32-45	25-27	25-28	a	27-39
Estonia	21-23	a	a	24-25	23-26	a	28-33
Finland	23-26	a	a	26-28	25-30	30-41	30-37
France	m	m	m	m	m	m	26-30
Germany	22-25	a	24-30	24-27	24-27	24-27	28-32
Greece	m	m	m	a	m	m	m
Hungary	21-24	a	27-41	23-26	23-26	a	27-34
Iceland	22-25	a	27-40	25-26	a	24-32	28-35
Ireland	21-23	23-25	23-31	22-30	22-30	22-30	27-32
Israel	24-28	27-29	24-32	m	27-34	m	31-37
Italy	22-24	m	m	24-27	24-27	m	27-35
Japan	21-21	m	m	23-23	23-23	m	26-26
Korea	23-25	x(7)	a	a	25-31	a	28-37
Latvia	22-24	23-25	24-33	25-29	24-27	a	28-36
Luxembourg	22-24	a	a	a	24-27	25-30	28-32
Mexico	20-24	x(7)	a	a	23-26	a	24-28
Netherlands	21-23	a	a	a	23-26	24-27	28-31
New Zealand	20-23	22-24	21-27	a	23-30	a	27-35
Norway	21-24	a	26-30	24-26	24-28	24-27	28-35
Poland	22-24	a	25-34	24-25	24-25	a	29-32
Portugal	21-23	a	33-39	23-24	23-26	a	27-36
Slovak Republic	21-22	a	a	24-25	23-25	24-28	26-29
Slovenia	21-24	a	a	25-31	24-27	a	32-40
Spain	21-23	a	a	22-25	22-26	29-32	28-35
Sweden	22-26	a	a	24-28	24-30	a	28-34
Switzerland	23-26	a	31-41	23-25	24-29	25-32	29-33
Turkey	21-24	a	a	23-25	26-27	a	29-34
United Kingdom	20-22	22-24	x(8)	x(11)	23-28	x(11)	25-32
United States	21-23	a	a	a	24-31	24-31	26-32
Partners							
Argentina ¹	20-23	21-24	a	22-25	22-25	a	25-29
Brazil	20-27	a	m	a	25-31	a	29-37
China	20-23	21-24	a	22-25	22-25	a	25-29
Colombia	a	22-27	22-27	a	26-36	26-36	30-41
Costa Rica	18-21	22-23	a	24-26	a	a	27-30
India	21-22	23-23	22-22	22-23	22-23	23-24	24-28
Indonesia	23-32	23-32	a	a	26-36	a	32-45
Lithuania	21-22	a	23-29	23-24	24-25	27-29	28-31
Russian Federation	21-23	a	a	22-25	22-25	a	25-27
Saudi Arabia	20-23	21-24	a	22-25	22-25	a	25-29
South Africa ¹	20-23	21-24	a	22-25	22-25	a	25-29

1. Year of reference 2015.

Source: OECD (2018). See Source section for more information and Annex 3 for notes (<http://dx.doi.org/10.1787/eag-2018-36-en>).

Please refer to the Reader's Guide for information concerning symbols for missing data and abbreviations.


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Table X1.1b. **Typical age of entry, by level of education (2016)***The typical age refers to the age of the students at the beginning of the school year.*

	Short-cycle tertiary (ISCED 5)	Bachelor's or equivalent (ISCED 6)	Master's or equivalent (ISCED 7)	Doctoral or equivalent (ISCED 8)
	(1)	(2)	(3)	(4)
OECD				
Australia	m	18-20	21-26	22-30
Austria	17-18	19-21	19-24	25-29
Belgium	18-20	18-19	21-22	24-27
Canada	m	m	m	m
Chile	18-21	18-19	18-30	25-31
Czech Republic	19-21	19-20	22-24	24-28
Denmark	19-26	20-22	23-25	25-29
Estonia	a	19-22	22-27	24-28
Finland	a	19-21	22-30	26-32
France	18-19	18-19	20-23	23-26
Germany	22-26	19-21	19-24	25-29
Greece	m	18-18	22-28	24-32
Hungary	19-21	19-20	19-23	24-27
Iceland	20-31	20-22	23-31	25-33
Ireland	18-29	18-19	21-26	22-27
Israel	18-24	21-25	25-34	26-34
Italy	19-21	19-19	20-24	25-28
Japan	18-18	18-18	22-23	24-28
Korea	18-18	18-18	22-27	23-32
Latvia	19-23	19-22	22-25	24-30
Luxembourg	19-21	19-21	22-27	25-28
Mexico	18-19	18-19	21-34	25-39
Netherlands	20-24	18-20	22-24	23-27
New Zealand	17-25	18-20	21-28	22-30
Norway	20-24	19-20	19-24	25-31
Poland	19-30	19-20	19-23	24-26
Portugal	18-20	18-19	18-23	23-33
Slovak Republic	19-20	19-20	22-23	24-25
Slovenia	19-21	19-19	22-24	24-28
Spain	18-20	18-18	18-23	23-30
Sweden	19-26	19-21	19-24	24-30
Switzerland	18-25	19-23	22-25	25-28
Turkey	18-20	18-20	23-27	25-29
United Kingdom	17-29	18-21	21-30	22-28
United States	18-22	18-20	22-28	22-27
Partners				
Argentina ¹	18-19	18-20	21-24	23-26
Brazil	m	m	m	m
China	18-19	18-20	21-24	23-26
Colombia	17-21	17-21	22-33	25-36
Costa Rica	17-18	17-18	m	m
India	a	18-18	21-22	23-23
Indonesia	20-23	20-26	24-32	27-33
Lithuania	a	19-19	23-26	25-28
Russian Federation	17-18	17-20	21-24	23-26
Saudi Arabia	18-19	18-20	21-24	23-26
South Africa ¹	18-19	18-20	21-24	23-26

1. Year of reference 2015.

Source: OECD (2018). See Source section for more information and Annex 3 for notes (<http://dx.doi.org/10.1787/eag-2018-36-en>).

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Table X1.3. **Starting and ending age for students in compulsory education and starting age for students in primary education (2016)***The typical age refers to the age of the students at the beginning of the school year.*

	Compulsory education		Primary (ISCED 1)
	Starting age	Ending age	Starting age
	(1)	(2)	(3)
OECD			
Australia	6	17	5
Austria	6	15	6
Belgium	6	18	6
Canada	6	16-18	6
Chile	6	18	6
Czech Republic	6	15	6
Denmark	6	16	6
Estonia	7	16	7
Finland	7	16	7
France	6	16	6
Germany	6	18	6
Greece	5	14-15	6
Hungary	3	16	7
Iceland	6	16	6
Ireland	6	16	5
Israel	3	17	6
Italy	6	16	6
Japan	6	15	6
Korea	6	14	6
Latvia	5	16	7
Luxembourg	4	16	6
Mexico	3	17	6
Netherlands	5	18	6
New Zealand	5	16	5
Norway	6	16	6
Poland	5	16	7
Portugal	6	18	6
Slovak Republic	6	16	6
Slovenia	6	14	6
Spain	6	16	6
Sweden	7	16	7
Switzerland	4-5	15	6
Turkey	5-6	17	6
United Kingdom	4-5	16	5
United States	4-6	17	6
Partners			
Argentina ¹	5	17	m
Brazil	4	17	6
China	m	m	6
Colombia	5	15	m
Costa Rica	m	m	m
India	m	m	6
Indonesia	7	15	m
Lithuania	7	16	7
Russian Federation	7	17	7
Saudi Arabia	6	11	m
South Africa ¹	7	15	m


Notes: Age refers to the age at the beginning of the school year.

Ending age of compulsory education is the age at which compulsory schooling ends. For example, an ending age of 18 indicates that all students under 18 are legally obliged to participate in education.

1. Year of reference 2015.

Source: OECD (2018). See Source section for more information and Annex 3 for notes (<http://dx.doi.org/10.1787/eag-2018-36-en>).

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