

Annex B. Composition of the review team

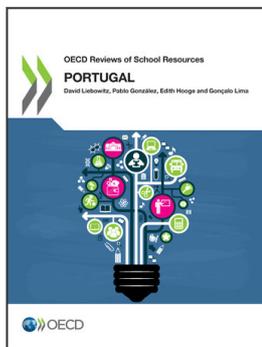
Pablo González earned his PhD from the University of Cambridge in 1996. He is currently Director of the Center for Public Systems, Department of Industrial Engineering, Faculty of Mathematical and Physical Sciences, University of Chile, Principal Researcher of the Center for Inclusive Education (financed by the National Sciences & Technology Commission) and external advisor of the National Fund for R&D in Education, Ministry of Education. Formerly, head of the division of Planning and Budget, Ministry of Education; advisor to the Ministry of Education; and the Ministry of Labor and Social Security; director of the Fund for Research in Public Policies. He coordinated three national Human Development Reports for the UNDP and several studies on children rights for UNICEF. He has also been consultant for the World Bank, IDB and ILO. He has published extensively on educational policies and human development.

Edith Hooge is full professor “Boards and Governance in Education” at TIAS, Tilburg University in the Netherlands. Her research activities revolve around governance and management in education systems and organisations. She is the academic director of the executive Master for Management in Education and teaches in the TIAS programs for professionalisation of (non-)executive board members in the public sector. Ms. Hooge is a non-executive board member of the University of Amsterdam and of the Utrecht University of Applied Science, and she regularly presides in monitoring committees of governance codes and advises boards in different public sectors. In 1998 she completed her dissertation about “the policymaking of schools against the background of deregulation policies and increased autonomy” at the University of Amsterdam. Edith Hooge lives in Amsterdam with her husband and two daughters.

David Liebowitz is a Policy Analyst in the OECD Directorate for Education and Skills. As a member of the Schools Resources Review team, he provides policy analysis and advice on the effective use of resources in OECD school systems. Prior to the OECD, David was a secondary school principal in Massachusetts, a policy advisor to the Massachusetts Secretary of Education and the New York State Commissioner of Education, and a secondary English teacher. David has published on the effects of the end of school desegregation, student assignment plans, and human capital policies. He holds a doctorate in Education Policy and masters’ degrees in School Leadership and in Learning and Teaching from Harvard University.

Gonçalo Lima is a Consultant at the OECD Directorate for Education and Skills, currently contributing for a project on Strategic Education Governance, and having previously worked on the School Resources Review team. Working for the OECD, he has been helping to provide policy advice, conducting research on the measurement of efficiency and equity in education, besides having contributed to international thematic reports on the topics of school funding and the provision of school education. Gonçalo holds a Master’s in Economics from ISCTE – University Institute of Lisbon.

Deborah Nusche is a Senior Analyst and Project Manager in the OECD Directorate for Education and Skills. She currently co-ordinates the OECD School Resources Review, which provides policy analysis and advice on the effective use of financial, human and physical resources in OECD school systems. She previously worked on the OECD thematic reviews of evaluation and assessment in education, migrant education and school. As part of these studies, she conducted country reviews in Australia, Austria, Belgium, Chile, the Czech Republic, Denmark, Mexico, the Netherlands, New Zealand, Norway, Portugal, the Slovak Republic, Sweden and the United Kingdom, leading to country-specific analysis and tailored policy advice. Prior to this, she was a Consultant for the OECD project on the Assessment of Higher Education Learning Outcomes (AHELO) and a Carlo Schmid Fellow at the United Nations Educational, Scientific and Cultural Organization (UNESCO). She holds a Master's Degree in International Affairs from Sciences Po Paris.



From:
**OECD Reviews of School Resources: Portugal
2018**

Access the complete publication at:
<https://doi.org/10.1787/9789264308411-en>

Please cite this chapter as:

Liebowitz, David, *et al.* (2018), "Composition of the review team", in *OECD Reviews of School Resources: Portugal 2018*, OECD Publishing, Paris.

DOI: <https://doi.org/10.1787/9789264308411-10-en>

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