

Acronyms and abbreviations

CERI: The Centre for Educational Research and Innovation at OECD.

EDU: The Directorate for Education and Skills at OECD.

Formative cycle/formative learning leadership: the systematic use of evidence about learning achievements, gains etc. to inform educational strategies and leadership.

ICT: Information and Communication Technology.

ILE: The OECD project (and its publications), “Innovative Learning Environments”.

Innovation (for the ILE project): fresh ways of meeting outstanding challenges in a spirit of openness to disciplined experimentation.

Learning ecosystem: diverse providers, resources and learners operating as an organic unit in interaction with its environment and with other ecosystems.

Learning environment: organised learning for given groups of learners around a single pedagogical core and shared learning leadership.

Learning leadership: the human agency shaping learning within schools, other environments and ecosystems through a set of Ds – drive, direction, design and dialogue.

Meso level: networks, communities, chains and initiatives lying between learning environments, on the one hand, and the more aggregated “meta level”, on the other.

Meta level: covers all the learning environments and meso-level arrangements within whatever system boundaries are appropriate.

OECD: The Organisation for Economic Co-operation and Development.

PAC: The Public Affairs and Communications Directorate at OECD.

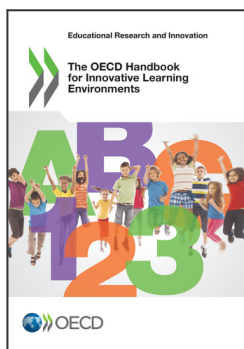
Pedagogical core: the elements, relationships and dynamics about learning and teaching at the heart of each learning environment.

PISA: The OECD Programme for International Student Assessment, triennial testing of 15-year-old students in many different countries.

STEM: Science, technology, engineering and mathematics.

TALIS: The OECD Teaching and Learning International Survey.

The “7+3” framework: combines the 7 Learning Principles with 3 innovation dimensions around the pedagogical core, learning leadership and partnerships.



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