

ANNEX B

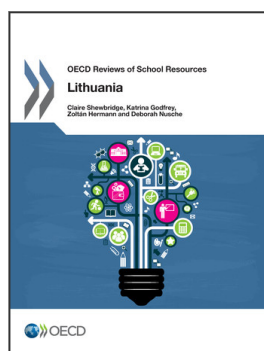
Composition of the OECD Review Team

Claire Shewbridge is an Analyst in the OECD Directorate for Education and Skills and currently working on the School Resources Review. She most recently co-authored the OECD report *Synergies for Better Learning: An International Perspective on Evaluation and Assessment* (2013) taking responsibility for analysis on school evaluation and education system evaluation. Prior to that, she worked on the OECD Review on Migrant Education, co-authoring the OECD report *Closing the Gap for Immigrant Students* (2010). For five years, Claire worked on the Programme for International Student Assessment (PISA), leading analysis of student attitudes towards science learning and the environment in the PISA 2006 survey, co-authoring *Are Students Ready for a Technology Rich World? What PISA Studies Tell Us* (2005) and co-ordinating OECD reports on excellent students, success and challenges for immigrant students, student competencies in general problem solving and mathematics. She also worked on OECD statistical publications *Education at a Glance* and the *OECD Employment Outlook*. Claire is rapporteur for the OECD review of School Resources in Lithuania.

Katrina Godfrey has worked at senior level in the Department of Education in Northern Ireland since 2004. She was appointed in November 2013 as Deputy Permanent Secretary with responsibility for Schools and Youth related policies as well as Human Resource and Corporate Services. Her previous roles within the Department include Director of Planning and Performance Management (2011-13) and Director responsible for the Curriculum, Qualifications and Standards (2007-11). In these roles Katrina was responsible for leading the development of some of the Department's core policies, including for school improvement and literacy and numeracy. She also co-chaired a working group to build co-operation across the island of Ireland in addressing common challenges relating to underachievement, particularly among pupils from disadvantaged backgrounds. Katrina also served as the UK member of an EU Working Group developing advice for policymakers on assessment of key competencies

Zoltán Hermann is a research fellow at the Centre for Economic and Regional Studies of the Hungarian Academy of Sciences. His research is focused on applied work in economics of education and his research interests are inequalities in education, institutional determinants of student achievement, the evaluation of educational policies and financing public education. His current research work includes: the efficiency of public education in Hungary and the effects of demographic trends; inequalities and school finance; the teacher labour market; and the effectiveness, equality of opportunity and productivity of public education in international comparison.

Deborah Nusche is a Policy Analyst in the OECD Directorate for Education and Skills, where she has been since 2007. She is currently working on the OECD School Resources Review. Prior to this, she conducted policy analysis for three major cross-country studies at the OECD: a review of school leadership policy and practice leading to the two-volume publication *Improving School Leadership* (2008); a review of migrant education leading to the OECD publication *Closing the Gap for Immigrant Students* (2010); and a review of evaluation and assessment in education, leading to the OECD publication *Synergies for Better Learning: An International Perspective on Evaluation and Assessment* (2013), for which Deborah led the analysis on teacher appraisal and student assessment. As part of these studies, she conducted individual education policy reviews in 15 countries.



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