

Annex A. The OECD Review on Evaluation and Assessment Frameworks for Improving School Outcomes

The OECD Review on Evaluation and Assessment Frameworks for Improving School Outcomes is designed to respond to the strong interest in evaluation and assessment issues evident at national and international levels. It provides a description of design, implementation and use of assessment and evaluation procedures in countries; analyses strengths and weaknesses of different approaches; and provides recommendations for improvement. The Review looks at the various components of assessment and evaluation frameworks that countries use with the objective of improving student outcomes. These include student assessment, teacher appraisal, school evaluation and system evaluation. The Review focuses on primary and secondary education.¹

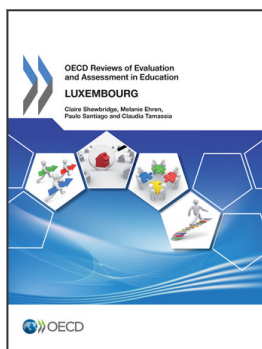
The overall purpose is to explore how systems of evaluation and assessment can be used to improve the quality, equity and efficiency of school education.² The overarching policy question is “How can assessment and evaluation policies work together more effectively to improve student outcomes in primary and secondary schools?” The Review further concentrates on five key issues for analysis: *(i)* designing a systemic framework for evaluation and assessment; *(ii)* ensuring the effectiveness of evaluation and assessment procedures; *(iii)* developing competencies for evaluation and for using feedback; *(iv)* making the best use of evaluation results; and *(v)* implementing evaluation and assessment policies.

Twenty-three countries are actively engaged in the Review. These cover a wide range of economic and social contexts, and among them they illustrate quite different approaches to evaluation and assessment in school systems. This will allow a comparative perspective on key policy issues. These countries prepare a detailed background report, following a standard set of guidelines. Countries can also opt for a detailed Review, undertaken by a team consisting of members of the OECD Secretariat and external experts. Fourteen OECD countries have opted for a Country Review. The final comparative report from the OECD Review, bringing together lessons from all countries, will be completed in 2012.

The project is overseen by the Group of National Experts on Evaluation and Assessment, which was established as a subsidiary body of the OECD Education Policy Committee in order to guide the methods, timing and principles of the Review. More details are available from the website dedicated to the Review: www.oecd.org/edu/evaluationpolicy.

Notes

1. The scope of the Review does not include early childhood education and care, apprenticeships within vocational education and training, and adult education.
2. The project's purposes and scope are detailed in the OECD (2009) document entitled "OECD Review on Evaluation and Assessment Frameworks for Improving School Outcomes: Design and Implementation Plan for the Review", which is available from the project website www.oecd.org/edu/evaluationpolicy.



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