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*“Schools now need to prepare students for more rapid change than ever before, to learn for jobs that have not been created, to tackle societal challenges that we can’t yet imagine, and to use technologies that have not yet been invented. We need to prepare students for their future, not for our past.”*

## Directorate for Education and Skills

The **Directorate for Education and Skills (EDU)** has three main objectives: assist OECD and partner economies in planning and managing their education systems so that their citizens can develop the knowledge, skills, attitudes and values they need throughout life; ensure that learners understand their own learning needs and have the opportunity and means to choose paths that help them develop; and ensure that educators have the knowledge and skills to improve their practices and have a positive impact on learning.

These objectives were reflected in the scope of the Directorate’s work in 2018, ranging from reviews of how individual countries can most effectively use their education resources to international studies of teacher policies and practices. Equity in education was a key theme throughout the year, with reports on disadvantaged and immigrant students, and the first results from the PISA (Programme for International Student Assessment) for Development project. Studies on quality education spanned from early learning to higher education.

In 2019, the Directorate will release the latest results from its Teaching and Learning International Survey (TALIS) and open the conversation about educating for the future by unveiling the “Learning Compass” – a tool devised by the Education 2030 project to help students navigate towards well-being and “the future we want”. The annual compendium of education statistics, *Education at a Glance*, will include a special focus on tertiary education. Results from PISA 2018 and the third round of the Programme for the International Assessment of Adult Competencies (PIAAC) will also be released in 2019. ■

## ■ AREAS OF FOCUS

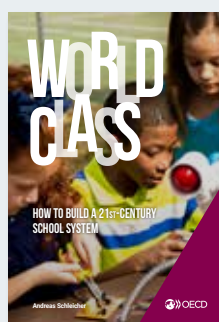
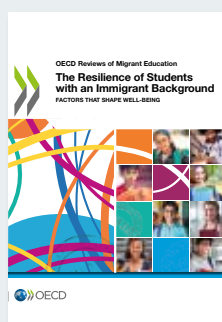
- Programme for International Student Assessment (PISA), [www.pisa.oecd.org](http://www.pisa.oecd.org)
- Centre for Educational Research and Innovation (CERI), [www.oecd.org/edu/ceri](http://www.oecd.org/edu/ceri)
- Education GPS (interactive data visualisation website), <http://gpseducation.oecd.org>
- Education 2030, [www.oecd.org/education/2030](http://www.oecd.org/education/2030)
- Education at a Glance: OECD Indicators, [www.oecd.org/education/education-at-a-glance-19991487.htm](http://www.oecd.org/education/education-at-a-glance-19991487.htm)
- Survey of Adult Skills (PIAAC), [www.oecd.org/site/piaac](http://www.oecd.org/site/piaac)
- Teaching and Learning International Survey (TALIS), [www.oecd.org/education/talis](http://www.oecd.org/education/talis)

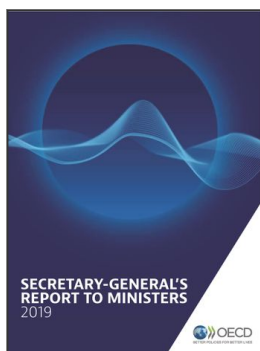
## ■ KEY EVENTS

- International Summit of the Teaching Profession, 15 March 2019
- International launch of the Teaching and Learning International Survey results 2018, 19 June 2019
- International launch of *Education at a Glance: 2019 Indicators*, 10 September 2019
- International launch of the 2018 PISA (Programme for International Student Assessment) results, 3 December 2019

## ■ KEY CONTENT

- OECD Education and Skills Today blog
- OECD Education & Skills TopClass podcasts
- Compare your country: Education at a Glance 2018
- *Education at a Glance 2018: OECD Indicators*
- *Equity in Education: Breaking Down Barriers to Social Mobility*
- *PISA for Development: Results in Focus*
- *The Resilience of Students with an Immigrant Background: Factors that Shape Well-Being*
- *World Class: How to Build a 21st-Century School System*
- *Effective Teacher Policies: Insights from PISA*





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