Annex C. Composition of the review team

Graham Donaldson published his report *Teaching Scotland's Future – A Report of a Review of Teacher Education in Scotland* in January 2011. This Review was undertaken on behalf of the Scottish Government (*www.reviewofteachereducationinscotland.org.uk*). Graham was Her Majesty's Senior Chief Inspector of Education from 2002 to 2010 in Scotland. In that role, he was Chief Executive of HM Inspectorate of Education and Chief Professional Adviser to the Scottish Government on all aspects of education outside the university sector. Graham began his teaching career in 1970 and taught in schools in Glasgow and Dunbartonshire. He worked as a Curriculum Evaluator for the Consultative Committee on the Curriculum. During this period, he was seconded to BP to review links between education and industry. His report, *Industry and Scottish Schools*, was published in 1981. He became an HM Inspector in 1983. Graham is the current President of the Standing International Conference of Inspectorates (SICI) which has 29 member inspectorates from across Europe. Graham was awarded a CB for his services to education in the 2009 Queen's Birthday Honours List.

Anne Looney is Chief Executive of the National Council for Curriculum and Assessment in Dublin (*www.ncca.ie*). Anne is from Dublin. A former post-primary teacher of Religious Education and English, she joined the full-time staff of the NCCA in 1997 and was appointed Chief Executive Officer in 2001. She holds a Doctorate in Education from the Institute of Education of the University of London. She has published on curriculum and assessment policy, school culture and ethos, and religious education and has presented papers in Ireland, north and south, in the United States, Canada, Australia and China on a range of curriculum and assessment themes and on issues of school reform.

Deborah Nusche, a German national, is a Policy Analyst in the OECD Directorate for Education. She is currently working on the OECD Review on Evaluation and Assessment Frameworks for Improving School Outcomes. At the OECD, she previously worked on the Thematic Review of Migrant Education and the Improving School Leadership study. She has led country review visits on migrant education and participated in case study visits on school leadership in several countries. She also co-authored the OECD reports *Closing the Gap for Immigrant Students* (2010) and *Improving School Leadership* (2008). She has previous experience with UNESCO and the World Bank and holds an M.A. in International Affairs from Sciences Po Paris.

Paulo Santiago, a Portuguese national, is a Senior Analyst in the OECD Directorate for Education, where he has been since 2000. He is currently the co-ordinator of the OECD Review on Evaluation and Assessment Frameworks for Improving School Outcomes. He has previously assumed responsibility for two major cross-country reviews, each with the participation of over 20 countries: a review of teacher policy (between 2002 and 2005, leading to the OECD publication *Teachers Matter*) and the thematic review of tertiary education (between 2005 and 2008, leading to the OECD publication *Tertiary Education for the Knowledge Society*). He has also led reviews of teacher policy and tertiary education policy in several countries. He holds a PhD in Economics from Northwestern University, United States, where he also lectured. With a background in the economics of education, he specialises in education policy analysis. He co-ordinated the review and acted as *Rapporteur* for the review team.

From:

OECD Reviews of Evaluation and Assessment in Education: Portugal 2012

Access the complete publication at:
https://doi.org/10.1787/9789264117020-en

Please cite this chapter as:

Santiago, Paulo*, et al.* (2012), "Composition of the review team", in *OECD Reviews of Evaluation and Assessment in Education: Portugal 2012*, OECD Publishing, Paris.

DOI: https://doi.org/10.1787/9789264117020-13-en

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