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# Annex B

## TABLES OF RESULTS

[All tables in Annex B are available on line](#)

**Annex B1:** Results for countries and economies

**Annex B2:** Results for regions within countries

*Adjudicated regions*

Data for which adherence to the PISA sampling standards and international comparability was internationally adjudicated.

*Non-adjudicated regions*

Data for which adherence to the PISA sampling standards at subnational levels was assessed by the countries concerned.

In these countries, adherence to the PISA sampling standards and international comparability was internationally adjudicated only for the combined set of all subnational entities.

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Note: Unless otherwise specified, all the data contained in the following tables are drawn from the OECD PISA Database.

## ANNEX B1 RESULTS FOR COUNTRIES AND ECONOMIES

[Part 1/1]

Table VI.2.1 Percentage of students at each proficiency level on the digital, print and composite reading scales

		Digital reading scale											
		Below Level 2 (less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 or above (625.61 score points or above)			
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	9.6	(0.6)	16.5	(0.6)	28.2	(0.7)	28.5	(0.8)	17.3	(0.9)		
	Austria	28.5	(1.6)	25.7	(1.1)	28.3	(1.2)	14.9	(1.0)	2.6	(0.4)		
	Belgium	15.9	(0.8)	20.2	(0.7)	28.8	(0.9)	26.3	(1.1)	8.8	(0.7)		
	Chile	37.7	(1.7)	30.6	(1.0)	22.5	(1.1)	8.0	(0.7)	1.1	(0.3)		
	Denmark	16.4	(1.0)	26.8	(1.2)	33.9	(1.1)	19.2	(1.0)	3.7	(0.4)		
	France	16.7	(1.5)	22.4	(1.1)	32.3	(1.5)	23.6	(1.2)	5.1	(0.7)		
	Hungary	26.8	(1.6)	25.0	(1.6)	27.1	(1.2)	16.3	(1.2)	4.8	(0.7)		
	Iceland	12.9	(0.7)	21.1	(0.8)	32.2	(1.0)	24.1	(1.0)	9.7	(0.6)		
	Ireland	12.1	(0.9)	23.4	(1.0)	32.7	(0.9)	24.0	(1.0)	7.8	(0.8)		
	Japan	6.7	(0.7)	20.5	(0.9)	38.9	(1.2)	28.2	(1.0)	5.7	(0.6)		
	Korea	1.8	(0.4)	8.3	(1.0)	28.7	(1.4)	42.0	(1.4)	19.2	(1.6)		
	New Zealand	10.2	(0.6)	16.1	(0.8)	27.2	(1.0)	27.8	(1.0)	18.6	(0.8)		
	Norway	13.3	0.9	25.5	(1.0)	34.4	(1.1)	21.4	(1.0)	5.4	(0.5)		
	Poland	26.3	(1.3)	28.4	(1.0)	28.6	(1.0)	14.7	(0.9)	2.0	(0.3)		
	Spain	23.1	(1.4)	25.4	(1.1)	30.2	(1.1)	17.3	(1.0)	3.9	(0.6)		
	Sweden	13.0	(1.0)	21.2	(1.0)	32.4	(0.8)	24.7	(1.1)	8.6	(0.8)		
OECD average-16	16.9	(0.3)	22.3	(0.3)	30.4	(0.3)	22.6	(0.3)	7.8	(0.2)			
Partners	Colombia	68.4	(1.7)	22.4	(1.1)	7.7	(0.9)	1.4	(0.3)	0.1	(0.1)		
	Hong Kong-China	9.8	(0.9)	20.3	(1.1)	36.8	(1.1)	26.8	(1.1)	6.3	(0.7)		
	Macao-China	10.5	(0.5)	31.8	(0.8)	39.9	(0.8)	15.8	(0.5)	2.0	(0.2)		

		Print reading scale															
		Below Level 1b (less than 262.04 score points)		Level 1b (from 262.04 to less than 334.75 score points)		Level 1a (from 334.75 to less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 (from 625.61 to less than 698.32 score points)		Level 6 (698.32 score points or above)	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	1.0	(0.1)	3.3	(0.3)	10.0	(0.4)	20.4	(0.6)	28.5	(0.7)	24.1	(0.7)	10.7	(0.5)	2.1	(0.3)
	Austria	1.9	(0.4)	8.1	(0.8)	17.5	(1.0)	24.1	(1.0)	26.0	(0.9)	17.4	(0.9)	4.5	(0.4)	0.4	(0.1)
	Belgium	1.1	(0.3)	4.7	(0.5)	11.9	(0.6)	20.3	(0.7)	25.8	(0.9)	24.9	(0.7)	10.1	(0.5)	1.1	(0.2)
	Chile	1.3	(0.2)	7.4	(0.8)	21.9	(1.0)	33.2	(1.1)	25.6	(1.1)	9.3	(0.7)	1.3	(0.2)	0.0	(0.0)
	Denmark	0.4	(0.1)	3.1	(0.3)	11.7	(0.7)	26.0	(0.9)	33.1	(1.2)	20.9	(1.1)	4.4	(0.4)	0.3	(0.1)
	France	2.3	(0.5)	5.6	(0.5)	11.8	(0.8)	21.1	(1.0)	27.2	(1.0)	22.4	(1.1)	8.5	(0.8)	1.1	(0.3)
	Hungary	0.6	(0.2)	4.7	(0.8)	12.3	(1.0)	23.8	(1.2)	31.0	(1.3)	21.6	(1.1)	5.8	(0.7)	0.3	(0.1)
	Iceland	1.1	(0.2)	4.2	(0.4)	11.5	(0.7)	22.2	(0.8)	30.6	(0.9)	21.9	(0.8)	7.5	(0.6)	1.0	(0.2)
	Ireland	1.5	(0.4)	3.9	(0.5)	11.8	(0.7)	23.3	(1.0)	30.6	(0.9)	21.9	(0.9)	6.3	(0.5)	0.7	(0.2)
	Japan	1.3	(0.4)	3.4	(0.5)	8.9	(0.7)	18.0	(0.8)	28.0	(0.9)	27.0	(0.9)	11.5	(0.7)	1.9	(0.4)
	Korea	0.2	(0.2)	0.9	(0.3)	4.7	(0.6)	15.4	(1.0)	33.0	(1.2)	32.9	(1.4)	11.9	(1.0)	1.0	(0.2)
	New Zealand	0.9	(0.2)	3.2	(0.4)	10.2	(0.6)	19.3	(0.8)	25.8	(0.8)	24.8	(0.8)	12.9	(0.8)	2.9	(0.4)
	Norway	0.5	(0.1)	3.4	(0.4)	11.0	(0.7)	23.6	(0.8)	30.9	(0.9)	22.1	(1.2)	7.6	(0.9)	0.8	(0.2)
	Poland	0.6	(0.1)	3.1	(0.3)	11.3	(0.7)	24.5	(1.1)	31.0	(1.0)	22.3	(1.0)	6.5	(0.5)	0.7	(0.1)
	Spain	1.1	(0.3)	4.8	(0.6)	14.4	(0.8)	27.1	(1.0)	31.8	(1.0)	17.2	(0.9)	3.4	(0.4)	0.2	(0.1)
	Sweden	1.5	(0.3)	4.3	(0.4)	11.7	(0.7)	23.5	(1.0)	29.8	(1.0)	20.3	(0.9)	7.7	(0.6)	1.3	(0.3)
OECD average-16	1.1	(0.1)	4.3	(0.1)	12.0	(0.2)	22.9	(0.2)	29.3	(0.2)	21.9	(0.2)	7.5	(0.2)	1.0	(0.1)	
Partners	Colombia	4.3	(0.8)	14.7	(0.9)	29.0	(1.2)	30.0	(1.1)	16.9	(1.0)	4.6	(0.6)	0.5	(0.2)	0.0	(0.0)
	Hong Kong-China	0.2	(0.1)	1.5	(0.3)	6.6	(0.6)	16.1	(0.8)	31.4	(0.9)	31.8	(0.9)	11.2	(0.7)	1.2	(0.3)
	Macao-China	0.3	(0.1)	2.6	(0.3)	12.0	(0.4)	30.6	(0.6)	34.8	(0.7)	16.9	(0.5)	2.8	(0.2)	0.1	(0.1)

		Composite reading scale															
		Below Level 2 (less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 (from 625.61 to less than 698.32 score points)		Level 6 (698.32 score points or above)					
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.				
OECD	Australia	0.7	(0.1)	2.4	(0.2)	7.9	(0.4)	18.6	(0.6)	29.5	(0.6)	27.0	(0.6)	11.7	(0.6)	2.2	(0.4)
	Austria	2.4	(0.6)	8.4	(0.8)	17.0	(0.9)	25.0	(1.0)	28.0	(1.1)	16.2	(0.8)	2.8	(0.4)	0.1	(0.1)
	Belgium	0.7	(0.2)	3.9	(0.4)	12.0	(0.6)	20.4	(0.7)	27.3	(0.8)	26.4	(1.0)	8.8	(0.6)	0.5	(0.2)
	Chile	1.5	(0.3)	8.7	(0.8)	23.2	(1.0)	33.3	(1.0)	24.3	(1.1)	8.0	(0.7)	0.9	(0.2)	0.0	c
	Denmark	0.4	(0.1)	2.9	(0.4)	11.8	(0.6)	26.2	(1.0)	35.6	(0.9)	19.7	(1.0)	3.2	(0.4)	0.2	(0.1)
	France	1.1	(0.3)	5.0	(0.6)	12.2	(0.8)	21.9	(1.1)	30.2	(1.3)	23.2	(1.2)	6.1	(0.8)	0.3	(0.1)
	Hungary	1.0	(0.3)	6.4	(0.9)	14.0	(0.9)	25.3	(1.3)	29.9	(1.2)	18.7	(1.2)	4.4	(0.6)	0.2	(0.1)
	Iceland	0.6	(0.2)	3.1	(0.3)	10.5	(0.6)	21.9	(0.8)	32.5	(1.0)	23.2	(0.8)	7.4	(0.5)	0.8	(0.2)
	Ireland	0.8	(0.2)	2.9	(0.4)	10.1	(0.6)	24.0	(1.1)	32.6	(1.2)	23.1	(1.0)	6.0	(0.6)	0.5	(0.2)
	Japan	0.5	(0.2)	1.7	(0.3)	7.1	(0.7)	19.5	(0.9)	33.8	(0.9)	29.8	(1.0)	7.2	(0.7)	0.3	(0.1)
	Korea	0.1	(0.1)	0.4	(0.2)	2.2	(0.5)	11.8	(1.0)	32.0	(1.2)	39.1	(1.3)	13.6	(1.1)	0.8	(0.2)
	New Zealand	0.7	(0.2)	2.5	(0.3)	8.3	(0.5)	18.2	(0.7)	27.1	(0.8)	26.9	(0.8)	13.8	(0.7)	2.5	(0.3)
	Norway	0.4	(0.1)	2.5	(0.3)	10.4	(0.7)	25.1	(0.9)	33.7	(0.8)	22.0	(1.0)	5.7	(0.6)	0.3	(0.1)
	Poland	0.7	(0.2)	4.6	(0.5)	14.2	(0.8)	27.5	(1.1)	31.0	(1.0)	18.7	(0.9)	3.2	(0.4)	0.2	(0.1)
	Spain	1.1	(0.3)	5.1	(0.6)	14.8	(0.8)	26.8	(1.1)	32.0	(1.0)	17.1	(1.0)	3.0	(0.4)	0.1	(0.1)
	Sweden	0.8	(0.2)	3.4	(0.4)	10.1	(0.7)	23.0	(1.0)	31.8	(0.9)	23.0	(0.9)	7.0	(0.6)	0.8	(0.2)
OECD average-16	0.8	(0.1)	4.0	(0.1)	11.6	(0.2)	23.0	(0.2)	30.7	(0.3)	22.6	(0.2)	6.6	(0.2)	0.6	(0.0)	
Partners	Colombia	5.4	(0.7)	20.0	(1.1)	33.4	(1.2)	27.6	(1.2)	11.3	(0.9)	2.1	(0.3)	0.2	(0.1)	0.0	c
	Hong Kong-China	0.3	(0.1)	1.4	(0.2)	6.3	(0.5)	18.1	(0.8)	35.5	(1.1)	31.1	(1.1)	7.0	(0.6)	0.4	(0.1)
	Macao-China	0.1	(0.0)	1.3	(0.2)	10.2	(0.4)	31.9	(0.6)	39.5	(0.7)	15.5	(0.5)	1.6	(0.2)	0.0	c



Table VI.2.2 [Part 1/1] Percentage of boys at each proficiency level on the digital, print and composite reading scales

		Digital reading scale											
		Below Level 2 (less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 or above (625.61 score points and above)			
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.		
OECD	Australia	13.1	(0.9)	18.7	(0.9)	28.1	(1.1)	25.4	(1.1)	14.7	(1.1)		
	Austria	33.4	(2.0)	25.7	(1.5)	25.7	(1.4)	13.2	(1.1)	2.1	(0.5)		
	Belgium	19.1	(1.2)	21.8	(1.0)	28.0	(1.1)	23.9	(1.3)	7.2	(0.8)		
	Chile	42.9	(2.0)	28.8	(1.4)	19.7	(1.4)	7.8	(1.0)	0.9	(0.3)		
	Denmark	17.2	(1.1)	27.5	(1.5)	33.1	(1.7)	18.8	(1.3)	3.3	(0.5)		
	France	19.6	(1.8)	24.4	(1.3)	32.1	(1.8)	20.3	(1.5)	3.6	(0.8)		
	Hungary	30.4	(1.9)	25.0	(1.7)	26.0	(1.4)	14.3	(1.4)	4.2	(0.8)		
	Iceland	17.3	(1.1)	23.1	(1.2)	31.5	(1.2)	20.7	(0.9)	7.5	(0.8)		
	Ireland	16.6	(1.3)	25.5	(1.3)	31.4	(1.3)	20.7	(1.2)	5.8	(0.8)		
	Japan	9.4	(1.2)	23.8	(1.6)	37.9	(1.5)	24.4	(1.4)	4.4	(0.6)		
	Korea	2.5	(0.6)	10.4	(1.5)	30.6	(1.7)	40.0	(1.7)	16.4	(1.8)		
	New Zealand	15.4	(1.0)	18.6	(1.1)	26.7	(1.1)	24.3	(1.3)	15.0	(1.0)		
	Norway	18.1	(1.3)	28.5	(1.2)	33.3	(1.9)	16.7	(1.6)	3.3	(0.4)		
	Poland	32.6	(1.5)	27.9	(1.3)	25.0	(1.1)	12.9	(0.9)	1.6	(0.3)		
	Spain	26.8	(1.7)	25.4	(1.3)	28.8	(1.4)	15.9	(1.2)	3.1	(0.6)		
	Sweden	17.1	(1.3)	22.5	(1.4)	32.1	(1.2)	21.2	(1.2)	7.1	(0.7)		
OECD average-16	20.7	(0.4)	23.6	(0.3)	29.4	(0.4)	20.0	(0.3)	6.3	(0.2)			
Partners	Colombia	70.1	(2.3)	20.5	(1.6)	7.5	(1.2)	1.7	(0.6)	0.2	(0.1)		
	Hong Kong-China	10.7	(1.1)	21.3	(1.4)	36.7	(1.3)	25.0	(1.5)	6.3	(0.8)		
	Macao-China	12.6	(1.0)	33.6	(1.1)	37.8	(1.0)	14.2	(0.6)	1.8	(0.3)		

		Print reading scale															
		Below Level 1b (less than 262.04 score points)		Level 1b (from 262.04 to less than 334.75 score points)		Level 1a (from 334.75 to less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 (from 625.61 to less than 698.32 score points)		Level 6 (698.32 score points or above)	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	1.5	(0.2)	4.9	(0.5)	13.2	(0.6)	22.5	(0.8)	27.4	(0.8)	20.6	(0.9)	8.3	(0.6)	1.6	(0.3)
	Austria	3.1	(0.6)	10.8	(1.2)	21.3	(1.4)	25.1	(1.3)	23.2	(1.2)	13.7	(1.3)	2.7	(0.5)	0.1	(0.1)
	Belgium	1.7	(0.3)	6.2	(0.7)	13.7	(0.8)	22.0	(0.9)	24.7	(1.0)	22.4	(1.0)	8.6	(0.7)	0.8	(0.3)
	Chile	1.9	(0.4)	9.4	(1.1)	24.8	(1.2)	32.1	(1.4)	22.7	(1.4)	8.1	(0.8)	1.0	(0.3)	0.0	(0.0)
	Denmark	0.6	(0.2)	4.3	(0.5)	14.1	(1.1)	29.2	(1.3)	31.6	(1.5)	17.0	(1.4)	3.0	(0.6)	0.2	(0.1)
	France	3.4	(0.7)	8.1	(0.9)	14.1	(1.2)	23.3	(1.4)	25.4	(1.5)	18.6	(1.3)	6.3	(0.8)	0.7	(0.3)
	Hungary	0.9	(0.4)	6.6	(1.1)	16.1	(1.4)	25.6	(1.7)	29.7	(1.4)	17.3	(1.4)	3.8	(0.7)	0.1	c
	Iceland	1.8	(0.3)	6.6	(0.6)	15.5	(0.9)	24.4	(1.1)	28.2	(1.1)	18.0	(1.1)	5.1	(0.7)	0.6	(0.3)
	Ireland	2.5	(0.6)	5.7	(0.7)	15.0	(1.3)	25.0	(1.6)	29.5	(1.3)	17.8	(1.6)	4.1	(0.7)	0.4	(0.2)
	Japan	2.0	(0.7)	5.0	(0.8)	11.9	(1.0)	20.3	(1.2)	26.7	(1.5)	24.1	(1.4)	8.9	(0.9)	1.2	(0.4)
	Korea	0.4	(0.3)	1.4	(0.5)	7.0	(1.0)	19.3	(1.6)	34.3	(1.6)	28.4	(1.9)	8.7	(1.1)	0.7	(0.2)
	New Zealand	1.7	(0.4)	5.1	(0.7)	13.9	(0.9)	21.3	(1.0)	25.7	(1.1)	20.6	(1.1)	10.1	(1.1)	1.8	(0.4)
	Norway	1.0	(0.3)	5.5	(0.6)	14.9	(0.9)	27.4	(1.2)	28.8	(1.1)	17.4	(1.1)	4.5	(0.8)	0.5	(0.2)
	Poland	1.2	(0.3)	5.4	(0.6)	16.1	(1.0)	28.3	(1.3)	27.9	(1.3)	16.9	(1.0)	4.0	(0.7)	0.3	(0.2)
	Spain	1.4	(0.4)	6.3	(0.8)	17.2	(1.2)	28.6	(1.2)	30.2	(1.4)	13.9	(1.1)	2.2	(0.4)	0.1	c
	Sweden	2.3	(0.4)	6.5	(0.6)	15.4	(1.1)	25.8	(1.4)	27.8	(1.2)	16.3	(1.0)	5.3	(0.6)	0.7	(0.2)
OECD average-16	1.7	(0.1)	6.1	(0.2)	15.3	(0.3)	25.0	(0.3)	27.7	(0.3)	18.2	(0.3)	5.4	(0.2)	0.6	(0.1)	
Partners	Colombia	4.5	(0.9)	16.0	(1.3)	29.6	(1.5)	29.4	(1.4)	15.5	(1.3)	4.3	(0.7)	0.5	(0.2)	0.0	c
	Hong Kong-China	0.4	(0.2)	2.1	(0.5)	8.8	(1.0)	18.7	(1.2)	33.2	(1.4)	27.9	(1.4)	8.1	(0.9)	0.8	(0.3)
	Macao-China	0.4	(0.1)	3.9	(0.5)	16.2	(0.8)	33.8	(0.9)	31.7	(0.8)	12.3	(0.7)	1.6	(0.3)	0.1	(0.1)

		Composite reading scale															
		Below Level 1b (less than 262.04 score points)		Level 1b (from 262.04 to less than 334.75 score points)		Level 1a (from 334.75 to less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 (from 625.61 to less than 698.32 score points)		Level 6 (698.32 score points or above)	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	1.1	(0.2)	3.7	(0.3)	10.5	(0.6)	21.2	(1.0)	28.8	(1.0)	23.5	(0.9)	9.3	(0.7)	1.8	(0.5)
	Austria	3.2	(0.6)	10.5	(1.1)	20.1	(1.3)	25.8	(1.4)	25.2	(1.3)	13.2	(1.0)	1.9	(0.4)	0.0	c
	Belgium	1.1	(0.2)	5.2	(0.6)	13.9	(1.0)	22.1	(1.0)	26.4	(1.0)	23.8	(1.3)	7.2	(0.7)	0.3	(0.2)
	Chile	2.1	(0.5)	10.6	(1.1)	26.3	(1.4)	31.7	(1.4)	21.1	(1.5)	7.4	(1.0)	0.7	(0.3)	0.0	c
	Denmark	0.5	(0.2)	3.6	(0.6)	13.3	(0.8)	28.1	(1.3)	34.6	(1.3)	17.4	(1.1)	2.2	(0.4)	0.2	(0.1)
	France	1.5	(0.4)	6.8	(1.0)	14.6	(1.1)	23.7	(1.5)	29.1	(1.6)	19.6	(1.3)	4.4	(0.7)	0.2	(0.1)
	Hungary	1.5	(0.4)	8.4	(1.2)	16.4	(1.3)	26.4	(1.6)	28.6	(1.5)	15.2	(1.3)	3.3	(0.6)	0.1	(0.1)
	Iceland	1.0	(0.3)	4.6	(0.6)	14.3	(1.0)	24.5	(1.4)	30.8	(1.1)	19.1	(1.0)	5.2	(0.5)	0.4	(0.2)
	Ireland	1.4	(0.3)	4.5	(0.7)	13.1	(1.0)	26.5	(1.4)	31.4	(1.3)	18.8	(1.1)	4.1	(0.6)	0.3	(0.2)
	Japan	0.5	(0.2)	2.7	(0.6)	10.0	(1.1)	23.0	(1.3)	32.6	(1.2)	25.7	(1.3)	5.4	(0.7)	0.2	(0.1)
	Korea	0.2	(0.1)	0.6	(0.3)	3.3	(0.8)	15.2	(1.6)	34.4	(1.6)	34.9	(1.9)	10.8	(1.3)	0.6	(0.3)
	New Zealand	1.1	(0.3)	4.2	(0.5)	11.8	(0.8)	20.6	(1.1)	26.7	(1.1)	22.7	(1.0)	11.2	(0.9)	1.6	(0.3)
	Norway	0.7	(0.2)	3.7	(0.6)	14.2	(1.0)	29.4	(1.1)	31.6	(1.0)	16.8	(1.0)	3.3	(0.5)	0.2	(0.1)
	Poland	1.4	(0.3)	7.4	(0.8)	18.7	(0.9)	28.6	(1.3)	27.0	(1.3)	14.7	(1.0)	2.2	(0.4)	0.0	(0.0)
	Spain	1.4	(0.4)	6.5	(0.8)	17.5	(1.2)	27.5	(1.2)	30.3	(1.2)	14.6	(1.2)	2.1	(0.4)	0.0	c
	Sweden	1.2	(0.3)	5.3	(0.6)	13.1	(0.9)	25.4	(1.3)	30.5	(1.3)	18.9	(1.3)	5.1	(0.6)	0.5	(0.2)
OECD average-16	1.2	(0.1)	5.5	(0.2)	14.5	(0.3)	25.0	(0.3)	29.3	(0.3)	19.2	(0.3)	4.9	(0.2)	0.4	(0.0)	
Partners	Colombia	5.5	(0.9)	20.9	(1.7)	34.6	(1.8)	26.2	(1.9)	10.3	(1.4)	2.3	(0.6)	0.2	(0.1)	0.0	c
	Hong Kong-China	0.4	(0.2)	1.7	(0.3)	7.8	(0.8)	20.1	(1.1)	36.5	(1.4)	27.6	(1.4)	5.6	(0.8)	0.3	(0.2)
	Macao-China	0.1	(0.1)	1.8	(0.3)	13.3	(0.6)	35.0	(1.1)	36.5	(0.8)	11.9	(0.7)	1.3	(0.3)	0.0	c

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Table VI.2.3 Percentage of girls at each proficiency level on the digital, print and composite reading scales

		Digital reading scale											
		Below Level 2 (less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 or above (625.61 score points or above)			
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	6.2	(0.5)	14.3	(0.7)	28.2	(0.8)	31.5	(1.1)	19.8	(1.1)		
	Austria	23.8	(2.0)	25.8	(1.4)	30.8	(1.7)	16.5	(1.5)	3.1	(0.6)		
	Belgium	12.4	(0.8)	18.6	(0.9)	29.6	(1.2)	28.8	(1.2)	10.6	(0.8)		
	Chile	32.4	(1.8)	32.5	(1.5)	25.3	(1.3)	8.3	(1.0)	1.4	(0.4)		
	Denmark	15.6	(1.2)	26.0	(1.7)	34.7	(1.7)	19.6	(1.3)	4.0	(0.5)		
	France	13.9	(1.5)	20.4	(1.4)	32.5	(1.7)	26.7	(1.5)	6.5	(1.0)		
	Hungary	23.1	(2.0)	24.9	(1.9)	28.1	(1.6)	18.4	(1.5)	5.5	(0.9)		
	Iceland	8.5	(0.7)	19.2	(1.1)	32.9	(1.6)	27.4	(1.6)	11.9	(0.9)		
	Ireland	7.4	(0.9)	21.3	(1.3)	33.9	(1.5)	27.5	(1.7)	9.9	(1.2)		
	Japan	3.9	(0.6)	17.0	(1.1)	40.0	(1.4)	32.1	(1.4)	7.1	(0.9)		
	Korea	1.0	(0.3)	6.0	(1.0)	26.5	(1.9)	44.1	(1.8)	22.4	(2.2)		
	New Zealand	4.7	(0.6)	13.6	(1.0)	27.8	(1.4)	31.6	(1.1)	22.4	(1.3)		
	Norway	8.3	(0.9)	22.3	(1.5)	35.6	(1.7)	26.3	(1.4)	7.6	(0.9)		
	Poland	20.0	(1.4)	28.9	(1.4)	32.2	(1.4)	16.4	(1.2)	2.4	(0.4)		
	Spain	19.3	(1.4)	25.5	(1.4)	31.6	(1.5)	18.9	(1.2)	4.7	(0.7)		
	Sweden	8.8	(1.1)	19.8	(1.1)	32.8	(1.2)	28.3	(1.4)	10.2	(1.1)		
OECD average-16	13.1	(0.3)	21.0	(0.3)	31.4	(0.4)	25.1	(0.3)	9.3	(0.3)			
Partners	Colombia	66.8	(2.1)	24.1	(1.5)	8.0	(1.1)	1.1	(0.3)	0.0	c		
	Hong Kong-China	8.7	(1.0)	19.3	(1.4)	36.8	(1.7)	28.8	(1.6)	6.3	(0.8)		
	Macao-China	8.3	(0.6)	30.0	(1.1)	42.1	(1.1)	17.5	(0.8)	2.1	(0.4)		

		Print reading scale															
		Below Level 1b (less than 262.04 score points)		Level 1b (from 262.04 to less than 334.75 score points)		Level 1a (from 334.75 to less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 (from 625.61 to less than 698.32 score points)		Level 6 (698.32 score points or above)	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	0.4	(0.1)	1.8	(0.2)	6.8	(0.5)	18.4	(0.8)	29.5	(1.0)	27.4	(0.8)	13.0	(0.7)	2.6	(0.4)
	Austria	0.9	(0.4)	5.6	(0.9)	13.8	(1.1)	23.1	(1.4)	28.7	(1.3)	21.1	(1.2)	6.3	(0.7)	0.6	(0.2)
	Belgium	0.6	(0.2)	3.2	(0.6)	10.0	(0.9)	18.5	(0.9)	27.1	(1.1)	27.6	(1.1)	11.6	(0.8)	1.4	(0.3)
	Chile	0.7	(0.3)	5.2	(0.7)	18.9	(1.2)	34.4	(1.5)	28.7	(1.5)	10.6	(1.2)	1.5	(0.4)	0.0	c
	Denmark	0.2	(0.1)	2.0	(0.3)	9.3	(0.8)	22.9	(1.2)	34.6	(1.7)	24.8	(1.3)	5.7	(0.6)	0.4	(0.2)
	France	1.3	(0.5)	3.3	(0.6)	9.6	(0.8)	19.0	(1.2)	28.9	(1.4)	25.9	(1.4)	10.6	(1.2)	1.5	(0.4)
	Hungary	0.2	(0.2)	2.8	(0.8)	8.4	(1.1)	21.9	(1.7)	32.5	(1.9)	26.0	(1.7)	7.8	(1.0)	0.5	(0.2)
	Iceland	0.4	(0.2)	1.9	(0.5)	7.6	(0.9)	19.9	(1.0)	33.1	(1.6)	25.7	(1.4)	9.9	(1.0)	1.4	(0.4)
	Ireland	0.6	(0.2)	2.1	(0.5)	8.6	(0.8)	21.4	(1.4)	31.6	(1.1)	26.2	(1.3)	8.6	(0.9)	1.0	(0.4)
	Japan	0.6	(0.3)	1.6	(0.4)	5.7	(0.7)	15.5	(1.2)	29.4	(1.3)	30.2	(1.3)	14.2	(1.2)	2.7	(0.6)
	Korea	0.1	c	0.3	(0.1)	2.1	(0.5)	11.1	(1.3)	31.6	(1.7)	38.0	(1.9)	15.4	(1.4)	1.5	(0.3)
	New Zealand	0.2	(0.1)	1.3	(0.4)	6.3	(0.6)	17.3	(1.0)	25.9	(1.1)	29.3	(1.1)	15.8	(1.0)	4.0	(0.7)
	Norway	0.1	c	1.3	(0.3)	7.0	(0.8)	19.6	(1.0)	33.1	(1.4)	27.0	(1.6)	10.8	(1.2)	1.2	(0.3)
	Poland	0.1	c	0.9	(0.2)	6.5	(0.8)	20.7	(1.3)	34.1	(1.3)	27.6	(1.5)	9.1	(0.9)	1.0	(0.2)
	Spain	0.7	(0.3)	3.2	(0.6)	11.5	(0.9)	25.5	(1.5)	33.4	(1.5)	20.7	(1.4)	4.7	(0.6)	0.3	(0.2)
	Sweden	0.7	(0.3)	2.0	(0.5)	7.8	(0.7)	21.1	(1.1)	31.8	(1.3)	24.5	(1.3)	10.2	(0.9)	2.0	(0.4)
OECD average-16	0.5	(0.1)	2.4	(0.1)	8.7	(0.2)	20.6	(0.3)	30.9	(0.4)	25.8	(0.3)	9.7	(0.2)	1.4	(0.1)	
Partners	Colombia	4.0	(0.9)	13.5	(1.2)	28.4	(1.6)	30.5	(1.4)	18.3	(1.2)	4.7	(0.8)	0.6	(0.2)	0.0	(0.0)
	Hong Kong-China	0.0	c	0.8	(0.2)	4.1	(0.7)	13.1	(0.9)	29.4	(1.2)	36.2	(1.2)	14.7	(1.0)	1.7	(0.4)
	Macao-China	0.1	(0.1)	1.3	(0.2)	7.6	(0.6)	27.2	(0.8)	38.0	(1.0)	21.6	(0.7)	4.0	(0.4)	0.1	c

		Composite reading scale																			
		%		S.E.		%		S.E.		%		S.E.		%		S.E.		%		S.E.	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.		
OECD	Australia	0.4	(0.1)	1.1	(0.2)	5.4	(0.5)	16.1	(0.7)	30.1	(0.8)	30.4	(0.9)	14.0	(0.8)	2.6	(0.4)				
	Austria	1.7	(0.6)	6.3	(0.9)	14.0	(1.2)	24.2	(1.5)	30.8	(1.5)	19.1	(1.2)	3.8	(0.6)	0.2	(0.1)				
	Belgium	0.3	(0.1)	2.6	(0.4)	10.0	(0.8)	18.6	(0.9)	28.3	(1.1)	29.0	(1.1)	10.5	(0.7)	0.6	(0.2)				
	Chile	0.9	(0.3)	6.6	(0.8)	20.1	(1.2)	35.0	(1.3)	27.6	(1.4)	8.6	(1.0)	1.1	(0.3)	0.0	c				
	Denmark	0.2	(0.1)	2.3	(0.4)	10.3	(0.9)	24.4	(1.2)	36.6	(1.4)	21.9	(1.3)	4.2	(0.5)	0.2	(0.1)				
	France	0.7	(0.3)	3.3	(0.5)	9.9	(0.8)	20.1	(1.4)	31.2	(1.6)	26.5	(1.4)	7.8	(1.1)	0.5	(0.2)				
	Hungary	0.6	(0.3)	4.4	(0.9)	11.5	(1.2)	24.1	(1.6)	31.3	(1.7)	22.3	(1.5)	5.6	(0.8)	0.3	(0.2)				
	Iceland	0.3	(0.1)	1.7	(0.3)	6.6	(0.8)	19.4	(0.9)	34.1	(1.4)	27.3	(1.3)	9.5	(0.9)	1.2	(0.3)				
	Ireland	0.3	(0.2)	1.3	(0.3)	7.0	(0.8)	21.4	(1.2)	33.8	(1.7)	27.4	(1.9)	8.1	(1.0)	0.6	(0.3)				
	Japan	0.4	(0.2)	0.7	(0.2)	4.0	(0.7)	15.9	(1.2)	35.2	(1.4)	34.2	(1.4)	9.2	(1.0)	0.4	(0.2)				
	Korea	0.0	c	0.1	(0.1)	1.0	(0.3)	8.0	(1.1)	29.4	(1.7)	43.7	(2.0)	16.8	(1.7)	1.0	(0.4)				
	New Zealand	0.1	(0.1)	0.8	(0.2)	4.5	(0.6)	15.6	(0.9)	27.5	(1.3)	31.4	(1.2)	16.5	(1.0)	3.5	(0.5)				
	Norway	0.1	c	1.2	(0.4)	6.4	(0.6)	20.5	(1.2)	35.8	(1.5)	27.4	(1.3)	8.1	(1.0)	0.4	(0.2)				
	Poland	0.1	(0.1)	1.8	(0.4)	9.8	(1.1)	26.4	(1.4)	35.0	(1.3)	22.6	(1.3)	4.2	(0.7)	0.3	(0.1)				
	Spain	0.8	(0.3)	3.7	(0.7)	11.9	(0.9)	26.1	(1.5)	33.8	(1.5)	19.6	(1.3)	3.9	(0.6)	0.2	(0.1)				
	Sweden	0.5	(0.2)	1.5	(0.4)	7.0	(0.8)	20.5	(1.0)	33.2	(1.1)	27.1	(1.2)	9.0	(0.9)	1.1	(0.3)				
OECD average-16	0.5	(0.1)	2.5	(0.1)	8.7	(0.2)	21.0	(0.3)	32.1	(0.4)	26.2	(0.3)	8.3	(0.2)	0.8	(0.1)					
Partners	Colombia	5.2	(0.9)	19.2	(1.4)	32.3	(1.3)	28.9	(1.4)	12.3	(1.0)	1.9	(0.4)	0.1	(0.1)	0.0	c				
	Hong Kong-China	0.1	(0.1)	1.0	(0.2)	4.5	(0.6)	16.0	(1.1)	34.4	(1.4)	34.9	(1.5)	8.6	(0.7)	0.5	(0.2)				
	Macao-China	0.0	c	0.7	(0.2)	6.9	(0.6)	28.6	(0.8)	42.6	(1.0)	19.1	(0.8)	2.0	(0.3)	0.0	c				



[Part 1/1]

**Mean score, variation and gender differences in student performance on the digital, print and composite reading scales**

Table VI.2.4

		Digital reading scale																					
		All students				Gender differences						Percentiles											
		Mean score		Standard deviation		Boys		Girls		Difference (B – G)		5th		10th		25th		75th		90th		95th	
		Mean	S.E.	S.D.	S.E.	Mean score	S.E.	Mean score	S.E.	Score dif.	S.E.	Score	S.E.	Score	S.E.	Score	S.E.	Score	S.E.	Score	S.E.	Score	S.E.
OECD	Australia	537	(2.8)	97	(1.7)	522	(3.6)	550	(2.9)	-28	(3.5)	367	(4.4)	411	(3.7)	477	(3.1)	603	(2.9)	654	(3.7)	684	(5.5)
	Austria	459	(3.9)	103	(3.9)	447	(4.6)	469	(5.1)	-22	(6.0)	282	(12.1)	323	(7.8)	395	(5.7)	533	(3.8)	579	(4.4)	605	(5.0)
	Belgium	507	(2.1)	94	(1.7)	496	(3.0)	520	(2.4)	-24	(3.7)	341	(4.8)	377	(4.1)	444	(3.5)	577	(2.2)	621	(2.9)	645	(3.2)
	Chile	435	(3.6)	89	(1.9)	425	(4.3)	444	(3.8)	-19	(3.9)	283	(6.0)	316	(4.9)	374	(4.8)	497	(4.2)	549	(4.6)	578	(5.2)
	Denmark	489	(2.6)	84	(1.3)	486	(3.1)	492	(2.9)	-6	(3.1)	341	(4.9)	378	(4.4)	436	(3.4)	547	(3.3)	592	(2.8)	617	(3.3)
	France	494	(5.2)	96	(7.1)	484	(5.2)	504	(5.7)	-20	(3.3)	328	(14.6)	371	(8.7)	439	(6.3)	561	(3.7)	603	(4.0)	626	(4.2)
	Hungary	468	(4.2)	103	(2.7)	458	(5.0)	479	(4.8)	-21	(5.1)	288	(8.5)	328	(7.5)	401	(5.8)	542	(5.0)	596	(5.1)	624	(6.3)
	Iceland	512	(1.4)	91	(1.1)	497	(2.1)	527	(1.8)	-30	(2.6)	353	(4.5)	392	(3.4)	455	(2.7)	574	(2.3)	624	(2.9)	654	(3.2)
	Ireland	509	(2.8)	87	(1.6)	494	(3.7)	525	(2.9)	-31	(3.9)	357	(6.9)	398	(4.3)	453	(3.3)	570	(2.8)	616	(3.5)	643	(4.6)
	Japan	519	(2.4)	76	(2.8)	508	(3.2)	531	(2.9)	-23	(4.0)	394	(5.0)	426	(4.3)	475	(2.9)	570	(2.6)	608	(3.2)	630	(3.8)
	Korea	568	(3.0)	68	(1.9)	559	(4.3)	577	(3.5)	-18	(5.2)	452	(6.2)	479	(5.8)	526	(3.7)	614	(3.4)	650	(4.3)	671	(4.8)
	New Zealand	537	(2.3)	99	(1.8)	518	(3.5)	558	(2.7)	-40	(4.1)	363	(6.7)	406	(4.8)	476	(3.5)	607	(2.6)	658	(3.0)	687	(3.5)
	Norway	500	(2.8)	83	(1.5)	483	(3.2)	518	(3.0)	-35	(2.6)	356	(5.5)	392	(4.3)	448	(3.4)	557	(3.4)	602	(2.9)	629	(4.1)
	Poland	464	(3.4)	91	(1.5)	449	(3.4)	478	(3.3)	-29	(2.7)	306	(6.4)	343	(4.0)	404	(4.2)	529	(3.2)	577	(2.8)	601	(3.2)
	Spain	475	(3.8)	95	(2.3)	466	(4.3)	485	(3.8)	-19	(3.1)	308	(9.0)	347	(6.7)	414	(5.2)	543	(4.0)	592	(4.3)	618	(4.3)
	Sweden	510	(3.3)	89	(1.8)	497	(3.5)	524	(3.5)	-26	(2.3)	354	(6.6)	392	(5.5)	454	(4.4)	573	(3.7)	619	(3.7)	645	(3.3)
OECD average-16	499	(0.8)	90	(0.7)	487	(1.0)	511	(0.9)	-24	(1.0)	342	(1.9)	380	(1.4)	442	(1.1)	562	(0.8)	609	(0.9)	635	(1.1)	
Partners	Colombia	368	(3.4)	83	(1.9)	367	(4.5)	370	(3.8)	-3	(4.8)	236	(4.8)	264	(3.7)	311	(3.6)	424	(4.2)	477	(5.5)	507	(6.3)
	Hong Kong-China	515	(2.6)	82	(2.3)	511	(3.2)	519	(3.2)	-8	(3.9)	371	(6.0)	409	(5.7)	467	(3.6)	570	(2.7)	610	(3.0)	634	(3.5)
	Macao-China	492	(0.7)	66	(0.8)	486	(1.0)	498	(1.1)	-12	(1.6)	381	(3.0)	406	(1.8)	448	(1.5)	537	(1.6)	576	(2.0)	600	(1.8)
		Print reading scale																					
		Mean	S.E.	S.D.	S.E.	Mean score	S.E.	Mean score	S.E.	Score dif.	S.E.	Score	S.E.	Score	S.E.	Score	S.E.	Score	S.E.	Score	S.E.	Score	S.E.
OECD	Australia	515	(2.3)	99	(1.4)	496	(2.9)	533	(2.6)	-37	(3.1)	343	(3.8)	384	(3.1)	450	(2.9)	584	(2.7)	638	(3.2)	668	(3.9)
	Austria	470	(2.9)	100	(2.0)	449	(3.8)	490	(4.0)	-41	(5.5)	299	(5.2)	334	(6.1)	399	(4.3)	545	(3.3)	596	(3.3)	625	(4.3)
	Belgium	506	(2.3)	102	(1.7)	493	(3.4)	520	(2.9)	-27	(4.4)	326	(6.1)	368	(4.3)	436	(3.8)	583	(2.2)	631	(2.7)	657	(2.9)
	Chile	449	(3.1)	83	(1.7)	439	(3.9)	461	(3.6)	-22	(4.1)	310	(5.1)	342	(5.0)	393	(4.1)	506	(3.3)	556	(3.6)	584	(5.1)
	Denmark	495	(2.1)	84	(1.2)	480	(2.5)	509	(2.5)	-29	(2.9)	350	(3.8)	383	(3.7)	440	(2.9)	554	(2.8)	599	(3.0)	624	(2.9)
	France	496	(3.4)	106	(2.8)	475	(4.3)	515	(3.4)	-40	(3.7)	305	(8.2)	352	(7.0)	429	(4.7)	572	(4.0)	624	(3.9)	651	(4.6)
	Hungary	494	(3.2)	90	(2.4)	475	(3.9)	513	(3.6)	-38	(4.0)	332	(7.4)	371	(6.9)	435	(4.3)	559	(3.6)	607	(3.5)	632	(4.0)
	Iceland	500	(1.4)	96	(1.2)	478	(2.1)	522	(1.9)	-44	(2.8)	332	(5.0)	371	(4.1)	439	(2.9)	567	(2.0)	619	(2.6)	648	(3.9)
	Ireland	496	(3.0)	95	(2.2)	476	(4.2)	515	(3.1)	-39	(4.7)	330	(7.8)	373	(4.7)	435	(3.9)	562	(2.8)	611	(2.8)	638	(3.2)
	Japan	520	(3.5)	100	(2.9)	501	(5.6)	540	(3.7)	-39	(6.8)	339	(9.8)	386	(7.1)	459	(4.8)	590	(3.0)	639	(3.6)	667	(4.6)
	Korea	539	(3.5)	79	(2.1)	523	(4.9)	558	(3.8)	-35	(5.9)	400	(7.6)	435	(5.9)	490	(4.1)	595	(3.4)	635	(3.0)	658	(3.8)
	New Zealand	521	(2.4)	103	(1.7)	499	(3.6)	544	(2.6)	-46	(4.3)	344	(5.8)	383	(4.5)	452	(3.1)	595	(2.8)	649	(2.7)	678	(3.7)
	Norway	503	(2.6)	91	(1.2)	480	(3.0)	527	(2.9)	-47	(2.9)	346	(4.5)	382	(4.0)	443	(3.6)	568	(2.9)	619	(3.9)	647	(4.4)
	Poland	500	(2.6)	89	(1.3)	476	(2.8)	525	(2.9)	-50	(2.5)	346	(5.6)	382	(4.2)	441	(3.4)	565	(3.2)	613	(3.3)	640	(3.6)
	Spain	480	(3.1)	88	(1.4)	466	(3.5)	495	(3.2)	-29	(3.0)	327	(5.4)	363	(5.0)	423	(3.7)	543	(3.5)	589	(3.6)	615	(3.7)
	Sweden	497	(2.9)	99	(1.5)	475	(3.2)	521	(3.1)	-46	(2.7)	326	(5.3)	368	(5.5)	437	(3.3)	565	(3.2)	620	(3.7)	651	(3.9)
OECD average-16	499	(0.7)	94	(0.5)	480	(0.9)	518	(0.8)	-38	(1.0)	335	(1.6)	374	(1.3)	438	(0.9)	566	(0.8)	615	(0.8)	643	(1.0)	
Partners	Colombia	412	(3.6)	87	(2.0)	407	(4.2)	415	(4.2)	-8	(4.5)	268	(7.2)	299	(5.3)	353	(5.0)	472	(4.1)	523	(4.1)	554	(4.3)
	Hong Kong-China	533	(2.1)	84	(1.7)	518	(3.3)	550	(2.8)	-33	(4.4)	380	(5.5)	418	(5.5)	482	(3.0)	592	(2.5)	634	(2.9)	659	(3.1)
	Macao-China	487	(0.9)	76	(0.8)	470	(1.3)	504	(1.2)	-34	(1.7)	357	(2.7)	388	(1.9)	437	(1.4)	540	(1.4)	582	(1.8)	608	(1.8)
		Composite reading scale																					
		Mean	S.E.	S.D.	S.E.	Mean score	S.E.	Mean score	S.E.	Score dif.	S.E.	Score	S.E.	Score	S.E.	Score	S.E.	Score	S.E.	Score	S.E.	Score	S.E.
OECD	Australia	526	(2.4)	95	(1.4)	509	(3.1)	542	(2.6)	-32	(3.2)	361	(4.2)	401	(3.1)	466	(2.7)	591	(2.5)	642	(3.4)	671	(4.6)
	Austria	464	(3.1)	98	(2.4)	448	(3.9)	480	(4.2)	-32	(5.5)	293	(7.4)	331	(5.6)	397	(4.8)	538	(2.9)	584	(3.5)	610	(3.6)
	Belgium	507	(2.1)	95	(1.6)	494	(3.0)	520	(2.5)	-26	(3.9)	339	(4.8)	375	(4.0)	441	(3.5)	579	(1.9)	623	(2.8)	647	(2.8)
	Chile	442	(3.1)	82	(1.7)	432	(3.9)	452	(3.4)	-20	(3.8)	304	(4.9)	333	(4.8)	386	(4.2)	500	(3.5)	548	(3.5)	575	(4.2)
	Denmark	492	(2.1)	80	(1.1)	483	(2.6)	501	(2.5)	-18	(2.9)	352	(4.1)	385	(3.6)	440	(2.9)	549	(2.3)	590	(2.8)	614	(2.5)
	France	495	(3.7)	94	(2.4)	479	(4.2)	510	(3.8)	-30	(3.3)	324	(7.8)	364	(6.2)	433	(5.4)	564	(3.6)	609	(4.3)	634	(4.3)
	Hungary	481	(3.4)	93	(2.4)	467	(4.0)	496	(4.1)	-30	(4.1)	316	(7.5)	353	(7.3)	420	(4.8)	548	(4.0)	598	(4.3)	623	(4.8)
	Iceland	506	(1.3)	90	(1.1)	487	(2.0)	525	(1.7)	-37	(2.6)	349	(4.6)	386	(3.6)	449	(3.0)	567	(1.6)	617	(2.5)	645	(3.3)
	Ireland	502	(2.6)	87	(1.6)	485	(3.5)	520	(2.7)	-35	(3.9)	350	(6.3)	389	(4.3)	446	(3.0)	564	(2.8)	609	(2.8)	635	(4.2)
	Japan	520	(2.6)	82	(1.1)	505	(4.2)	536	(2.9)	-31	(5.2)	374	(7.9)	412	(5.5)	470	(3.9)	577	(2.3)	616	(2.8)	638	(3.3)
	Korea	553	(3.1)	70	(1.9)	541	(4.4)	567	(3.5)	-27	(5.3)	430	(7.0)	462	(5.0)	510	(3.6)	607	(3.3)	638	(3.4)	659	(3.4)
	New Zealand	529	(2.2)	98	(1.6)	508	(3.3)	551	(2.5)	-43	(4.0)	359	(5.2)	397	(4.8)	466	(2.8)	599	(2.4)	651	(2.8)	678	(3.3)
	Norway	502	(2.5)	83	(1.2)	482	(2.9)	522	(2.8)	-41	(2.6)	358	(4.7)	392	(3.6)	447	(3.5)	561	(3.0)	606	(3.3)	632	(3.7)
	Poland	482	(2.6)	86	(1.2)	462	(2.8)	502	(2.9)	-39	(2.4)	332	(5.2										

[Part 1/1]

## Descriptive statistics for the number of relevant pages visited, the number of visits to relevant pages and the number of page visits

Table VI.3.1


	Number of relevant pages visited								Number of visits to relevant pages								Number of page visits									
	Mean		S.E.		S.D.		S.E.		Mean		S.E.		S.D.		S.E.		Mean		S.E.		S.D.		S.E.			
	Mean	S.E.	S.D.	S.E.	Median	S.E.	Skewness	S.E.	Mean	S.E.	S.D.	S.E.	Median	S.E.	Skewness	S.E.	Mean	S.E.	S.D.	S.E.	Median	S.E.	Skewness	S.E.		
<b>OECD</b>																										
Australia	49.6	(0.3)	9.3	(0.2)	52	(1.1)	-0.87	(0.05)	63.0	(0.5)	15.4	(0.3)	63	(0.0)	-0.02	(0.07)	76.3	(0.6)	22.9	(0.4)	73	(0.9)	0.61	(0.08)		
Austria	43.3	(0.4)	11.1	(0.2)	45	(0.9)	-0.38	(0.05)	54.5	(0.7)	17.2	(0.3)	55	(1.1)	-0.04	(0.06)	68.8	(1.0)	26.4	(0.4)	67	(1.2)	0.48	(0.08)		
Belgium	47.7	(0.2)	9.8	(0.2)	50	(0.9)	-0.66	(0.04)	60.2	(0.4)	15.3	(0.3)	61	(1.4)	-0.05	(0.07)	73.9	(0.6)	23.4	(0.5)	72	(0.9)	0.76	(0.12)		
Chile	37.7	(0.4)	11.3	(0.2)	38	(0.6)	-0.04	(0.05)	51.0	(0.7)	18.6	(0.6)	52	(1.5)	0.56	(0.37)	66.3	(1.0)	28.2	(0.6)	65	(1.6)	0.69	(0.14)		
Denmark	47.2	(0.4)	9.3	(0.3)	49	(1.0)	-0.67	(0.07)	58.6	(0.6)	14.3	(0.4)	59	(0.6)	0.00	(0.08)	72.6	(0.9)	22.6	(0.8)	70	(1.1)	0.79	(0.14)		
France	46.1	(0.6)	10.4	(0.7)	48	(0.7)	-0.87	(0.28)	59.0	(0.6)	15.6	(0.9)	59	(0.7)	0.21	(0.24)	72.6	(0.9)	22.4	(0.9)	71	(1.2)	0.80	(0.29)		
Hungary	41.6	(0.5)	11.5	(0.3)	43	(0.5)	-0.32	(0.05)	52.2	(0.8)	17.8	(0.5)	53	(1.4)	0.04	(0.05)	65.1	(1.2)	26.9	(0.7)	63	(1.0)	0.55	(0.07)		
Iceland	47.5	(0.3)	9.1	(0.2)	49	(0.3)	-0.81	(0.06)	61.1	(0.5)	16.2	(0.4)	61	(1.1)	0.18	(0.13)	78.7	(0.9)	26.9	(0.7)	75	(1.6)	0.65	(0.08)		
Ireland	47.4	(0.3)	10.0	(0.2)	49	(0.6)	-0.64	(0.06)	60.7	(0.5)	16.0	(0.4)	61	(0.9)	-0.02	(0.09)	74.9	(0.8)	24.1	(0.7)	72	(1.1)	0.64	(0.10)		
Japan	50.1	(0.6)	8.7	(0.3)	51	(0.7)	-0.75	(0.06)	70.6	(0.9)	17.5	(0.5)	70	(1.5)	0.07	(0.10)	95.7	(1.6)	32.7	(1.0)	91	(1.4)	0.67	(0.10)		
Korea	52.8	(0.3)	7.3	(0.2)	53	(0.4)	-0.83	(0.12)	74.2	(0.6)	15.8	(0.4)	74	(0.5)	0.09	(0.11)	98.9	(1.0)	29.0	(0.8)	95	(0.7)	0.75	(0.11)		
New Zealand	49.7	(0.2)	9.3	(0.2)	51	(0.3)	-0.83	(0.05)	64.2	(0.4)	14.9	(0.3)	64	(0.4)	-0.08	(0.08)	78.9	(0.7)	23.1	(0.5)	76	(0.8)	0.64	(0.09)		
Norway	46.9	(0.3)	9.4	(0.2)	49	(0.2)	-0.74	(0.05)	58.1	(0.4)	15.3	(0.4)	59	(1.2)	0.20	(0.22)	72.2	(0.7)	24.1	(0.6)	70	(0.8)	0.73	(0.13)		
Poland	42.0	(0.4)	11.1	(0.2)	43	(0.9)	-0.31	(0.04)	53.5	(0.6)	17.5	(0.3)	54	(0.8)	0.14	(0.07)	66.9	(0.9)	26.2	(0.5)	66	(1.4)	0.54	(0.06)		
Spain	44.2	(0.4)	10.4	(0.2)	46	(0.7)	-0.48	(0.05)	57.0	(0.6)	16.8	(0.4)	58	(1.1)	0.13	(0.17)	71.9	(0.9)	24.7	(0.5)	70	(1.0)	0.45	(0.09)		
Sweden	47.8	(0.3)	9.6	(0.2)	49	(0.9)	-0.67	(0.04)	61.2	(0.5)	15.9	(0.3)	61	(0.3)	-0.04	(0.05)	77.0	(0.8)	25.0	(0.4)	75	(1.5)	0.60	(0.07)		
<b>OECD average-16</b>	<b>46.3</b>	<b>(0.1)</b>	<b>9.8</b>	<b>(0.1)</b>	<b>48</b>	<b>(0.2)</b>	<b>-0.62</b>	<b>(0.02)</b>	<b>59.9</b>	<b>(0.2)</b>	<b>16.3</b>	<b>(0.1)</b>	<b>60</b>	<b>(0.3)</b>	<b>0.09</b>	<b>(0.04)</b>	<b>75.7</b>	<b>(0.2)</b>	<b>25.5</b>	<b>(0.2)</b>	<b>73</b>	<b>(0.3)</b>	<b>0.65</b>	<b>(0.03)</b>		
<b>Partners</b>																										
Colombia	31.5	(0.6)	10.9	(0.2)	29	(1.4)	0.49	(0.07)	43.8	(1.0)	20.0	(0.6)	41	(1.7)	0.95	(0.23)	58.2	(1.5)	31.5	(1.0)	53	(2.2)	1.19	(0.19)		
Hong Kong-China	48.1	(0.3)	9.4	(0.2)	49	(1.1)	-0.66	(0.06)	68.2	(0.6)	18.4	(0.6)	68	(1.0)	0.21	(0.19)	94.1	(1.2)	32.4	(1.0)	91	(1.6)	0.68	(0.09)		
Macao-China	46.5	(0.2)	8.8	(0.1)	47	(0.8)	-0.49	(0.05)	68.4	(0.3)	17.2	(0.3)	68	(0.8)	0.38	(0.10)	100.0	(0.6)	34.1	(0.8)	95	(0.8)	1.04	(0.09)		
	Navigation indices, before accounting for print reading performance																									
	Number of relevant pages visited								Number of visits to relevant pages								Number of page visits									
	Boys		Girls		Difference (B – G)				Boys		Girls		Difference (B – G)				Boys		Girls		Difference (B – G)					
	Mean	S.E.	Mean	S.E.	Dif.	S.E.			Mean	S.E.	Mean	S.E.	Dif.	S.E.			Mean	S.E.	Mean	S.E.	Dif.	S.E.				
<b>OECD</b>																										
Australia	-1.2	(0.4)	1.1	(0.3)	<b>-2.3</b>	(0.4)			-1.4	(0.6)	1.4	(0.5)	<b>-2.8</b>	(0.6)			-0.9	(0.8)	0.8	(0.7)	<b>-1.7</b>	(0.9)				
Austria	-1.1	(0.5)	1.1	(0.6)	<b>-2.2</b>	(0.8)			-1.3	(0.8)	1.2	(0.9)	<b>-2.6</b>	(1.1)			-1.1	(1.1)	1.0	(1.3)	<b>-2.0</b>	(1.5)				
Belgium	-0.8	(0.3)	0.8	(0.3)	<b>-1.7</b>	(0.4)			-1.0	(0.5)	1.1	(0.4)	<b>-2.1</b>	(0.7)			-0.2	(0.8)	0.2	(0.7)	<b>-0.3</b>	(1.0)				
Chile	-0.3	(0.6)	0.3	(0.5)	-0.6	(0.6)			-0.2	(0.9)	0.2	(0.7)	-0.4	(1.0)			1.6	(1.4)	-1.7	(1.0)	<b>3.3</b>	(1.5)				
Denmark	-0.6	(0.5)	0.6	(0.5)	<b>-1.2</b>	(0.6)			-1.0	(0.7)	0.9	(0.7)	<b>-1.9</b>	(0.9)			-0.3	(1.1)	0.3	(1.1)	<b>-0.7</b>	(1.3)				
France	-0.8	(0.7)	0.7	(0.6)	<b>-1.5</b>	(0.6)			-0.4	(0.9)	0.4	(0.6)	-0.8	(0.9)			1.0	(1.3)	-0.9	(0.9)	1.9	(1.3)				
Hungary	-1.3	(0.6)	1.4	(0.6)	<b>-2.8</b>	(0.7)			-1.5	(0.9)	1.6	(0.9)	<b>-3.1</b>	(1.0)			-0.9	(1.4)	1.0	(1.3)	<b>-1.9</b>	(1.4)				
Iceland	-1.8	(0.5)	1.6	(0.3)	<b>-3.3</b>	(0.5)			-1.8	(0.7)	1.6	(0.5)	<b>-3.4</b>	(0.9)			-0.9	(1.2)	0.8	(0.9)	<b>-1.6</b>	(1.5)				
Ireland	-1.5	(0.5)	1.6	(0.3)	<b>-3.1</b>	(0.6)			-1.8	(0.7)	1.9	(0.5)	<b>-3.7</b>	(0.9)			-1.2	(1.1)	1.3	(0.8)	<b>-2.4</b>	(1.3)				
Japan	-0.7	(0.8)	0.8	(0.6)	-1.5	(1.1)			-0.5	(1.3)	0.5	(1.0)	-1.0	(1.5)			0.5	(2.2)	-0.5	(1.6)	1.0	(2.3)				
Korea	-0.5	(0.4)	0.5	(0.3)	<b>-0.9</b>	(0.5)			0.3	(0.8)	-0.3	(0.7)	0.6	(1.0)			1.8	(1.6)	-1.9	(1.2)	<b>3.7</b>	(1.9)				
New Zealand	-1.7	(0.4)	1.6	(0.3)	<b>-3.3</b>	(0.5)			-2.0	(0.7)	1.9	(0.5)	<b>-3.9</b>	(0.8)			-0.8	(1.1)	0.8	(0.7)	<b>-1.6</b>	(1.2)				
Norway	-1.4	(0.4)	1.4	(0.3)	<b>-2.8</b>	(0.4)			-1.5	(0.5)	1.5	(0.4)	<b>-3.0</b>	(0.6)			-1.3	(0.9)	1.4	(0.8)	<b>-2.7</b>	(0.9)				
Poland	-0.8	(0.5)	0.8	(0.5)	<b>-1.6</b>	(0.5)			-0.6	(0.8)	0.6	(0.7)	-1.2	(0.9)			0.2	(1.2)	-0.2	(1.1)	0.4	(1.4)				
Spain	-0.5	(0.5)	0.5	(0.5)	<b>-1.1</b>	(0.5)			-0.2	(0.8)	0.2	(0.7)	-0.4	(0.8)			0.5	(1.1)	-0.6	(0.9)	1.1	(1.1)				
Sweden	-1.2	(0.4)	1.2	(0.4)	<b>-2.3</b>	(0.4)			-1.4	(0.6)	1.3	(0.6)	<b>-2.7</b>	(0.6)			-0.7	(1.0)	0.7	(1.0)	<b>-1.3</b>	(1.1)				
<b>OECD average-16</b>	<b>-1.0</b>	<b>(0.1)</b>	<b>1.0</b>	<b>(0.1)</b>	<b>-2.0</b>	<b>(0.1)</b>			<b>-1.0</b>	<b>(0.2)</b>	<b>1.0</b>	<b>(0.2)</b>	<b>-2.0</b>	<b>(0.2)</b>			<b>-0.2</b>	<b>(0.3)</b>	<b>0.1</b>	<b>(0.3)</b>	<b>-0.3</b>	<b>(0.3)</b>				
<b>Partners</b>																										
Colombia	0.6	(0.7)	-0.6	(0.7)	1.2	(0.7)			1.8	(1.1)	-1.8	(1.1)	<b>3.6</b>	(1.1)			3.6	(1.8)	-3.5	(1.6)	<b>7.1</b>	(1.7)				
Hong Kong-China	-0.4	(0.4)	0.5	(0.4)	-0.9	(0.5)			0.3	(0.9)	-0.3	(0.7)	0.6	(1.0)			2.4	(1.6)	-2.7	(1.1)	<b>5.2</b>	(1.7)				
Macao-China	0.0	(0.2)	0.0	(0.2)	0.1	(0.3)			1.2	(0.5)	-1.1	(0.4)	<b>2.3</b>	(0.7)			4.1	(1.0)	-3.9	(0.7)	<b>8.0</b>	(1.4)				
	Navigation indices, after accounting for print reading performance																									
	Number of relevant pages visited								Number of visits to relevant pages								Number of page visits									
	Boys		Girls		Difference (B – G)				Boys		Girls		Difference (B – G)				Boys		Girls		Difference (B – G)					
	Mean	S.E.	Mean	S.E.	Dif.	S.E.			Mean	S.E.	Mean	S.E.	Dif.	S.E.			Mean	S.E.	Mean	S.E.	Dif.	S.E.				
<b>OECD</b>																										
Australia	-0.3	(0.3)	0.3	(0.2)	-0.5	(0.3)			-0.3	(0.5)	0.3	(0.4)	-0.7	(0.5)			0.2	(0.7)	-0.2	(0.7)	0.3	(0.9)				
Austria	0.4	(0.4)	-0.4	(0.4)	0.8	(0.5)			0.6	(0.7)	-0.6	(0.6)	1.2	(0.8)			1.1	(1.0)	-1.1	(0.9)	2.2	(1.2)				
Belgium	-0.1	(0.2)	0.1	(0.2)	-0.2	(0.3)			-0.2	(0.4)	0.2	(0.4)	-0.3	(0.6)			0.7	(0.7)	-0.7	(0.6)	1.4	(0.9)				
Chile	0.6	(0.4)	-0.7	(0.4)	<b>1.3</b>	(0.5)			1.0	(0.6)	-1.1	(0.6)	<b>2.2</b>	(0.8)			3.0	(1.1)	-3.3	(0.9)	<b>6.3</b>	(1.3)				
Denmark	0.2	(0.4)	-0.2	(0.4)	0.5	(0.5)			0.1	(0.6)	-0.1	(0.6)	0.1	(0.8)			0.7	(1.0)	-0.7	(1.0)	1.3	(1.2)				
France	0.3	(0.6)	-0.3	(0.6)	0.5	(0.5)			0.8	(0.8)	-0.8	(0.5)	<b>1.6</b>	(0.8)			2.2	(1.2)	-2.1	(0.8)	<b>4.3</b>	(1.2)				
Hungary	0.3	(0.3)	-0.3	(0.4)	0.6	(0.4)			0.6	(0.6)	-0.7	(0.6)	1.3	(0.8)			1.7	(1.1)	-1.8	(0.9)	<b>3.5</b>	(1.2)				



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Table VI.3.2 Correlations of navigation indices with digital reading scores (WLEs)


		Correlations of navigation indices with digital reading scores (WLEs) by country					
		Number of relevant pages visited		Number of visits to relevant pages		Number of page visits	
		Correlation	S.E.	Correlation	S.E.	Correlation	S.E.
OECD	Australia	0.80	(0.01)	0.60	(0.02)	0.37	(0.02)
	Austria	0.84	(0.01)	0.72	(0.01)	0.55	(0.02)
	Belgium	0.82	(0.01)	0.63	(0.01)	0.38	(0.03)
	Chile	0.81	(0.01)	0.63	(0.02)	0.47	(0.03)
	Denmark	0.81	(0.02)	0.63	(0.03)	0.41	(0.04)
	France	0.85	(0.02)	0.62	(0.04)	0.42	(0.04)
	Hungary	0.86	(0.01)	0.75	(0.02)	0.59	(0.03)
	Iceland	0.79	(0.01)	0.58	(0.03)	0.37	(0.03)
	Ireland	0.82	(0.01)	0.64	(0.02)	0.42	(0.03)
	Japan	0.74	(0.02)	0.51	(0.04)	0.35	(0.04)
	Korea	0.68	(0.03)	0.39	(0.04)	0.20	(0.04)
	New Zealand	0.79	(0.01)	0.56	(0.02)	0.29	(0.03)
	Norway	0.81	(0.01)	0.65	(0.02)	0.49	(0.02)
	Poland	0.85	(0.01)	0.70	(0.01)	0.55	(0.02)
	Spain	0.84	(0.01)	0.65	(0.03)	0.47	(0.03)
	Sweden	0.79	(0.01)	0.61	(0.02)	0.41	(0.03)
	OECD average-16	0.81	(0.00)	0.62	(0.01)	0.42	(0.01)
Partners	Colombia	0.76	(0.01)	0.56	(0.03)	0.46	(0.03)
	Hong Kong-China	0.77	(0.01)	0.56	(0.03)	0.35	(0.03)
	Macao-China	0.71	(0.01)	0.42	(0.02)	0.15	(0.03)

Note: Page visit counts are centred on the test mean for each test and the country mean for each country (see Annex A1b).  
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Table VI.3.3 Correlations of navigation indices with print reading scores (WLEs)

		Correlations of navigation indices with print reading scores (WLEs) by country					
		Number of relevant pages visited		Number of visits to relevant pages		Number of page visits	
		Correlation	S.E.	Correlation	S.E.	Correlation	S.E.
OECD	Australia	0.63	(0.01)	0.48	(0.02)	0.31	(0.02)
	Austria	0.67	(0.01)	0.57	(0.02)	0.43	(0.02)
	Belgium	0.69	(0.01)	0.55	(0.01)	0.35	(0.02)
	Chile	0.64	(0.02)	0.52	(0.02)	0.41	(0.03)
	Denmark	0.61	(0.03)	0.47	(0.03)	0.30	(0.04)
	France	0.58	(0.06)	0.46	(0.04)	0.32	(0.04)
	Hungary	0.72	(0.02)	0.63	(0.03)	0.51	(0.03)
	Iceland	0.62	(0.02)	0.47	(0.03)	0.31	(0.03)
	Ireland	0.61	(0.02)	0.46	(0.02)	0.29	(0.03)
	Japan	0.48	(0.03)	0.33	(0.04)	0.22	(0.03)
	Korea	0.54	(0.04)	0.35	(0.04)	0.18	(0.04)
	New Zealand	0.62	(0.02)	0.42	(0.03)	0.19	(0.03)
	Norway	0.58	(0.02)	0.46	(0.02)	0.35	(0.02)
	Poland	0.67	(0.02)	0.55	(0.02)	0.43	(0.02)
	Spain	0.64	(0.02)	0.49	(0.03)	0.35	(0.03)
	Sweden	0.64	(0.02)	0.48	(0.02)	0.32	(0.02)
	OECD average-16	0.62	(0.01)	0.48	(0.01)	0.33	(0.01)
Partners	Colombia	0.58	(0.03)	0.47	(0.04)	0.41	(0.03)
	Hong Kong-China	0.48	(0.03)	0.32	(0.04)	0.20	(0.04)
	Macao-China	0.43	(0.02)	0.24	(0.02)	0.06	(0.03)


Note: Page visit counts are centred on the test mean for each test and the country mean for each country (see Annex A1b).  
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**Regression of digital reading scores (WLEs) on print reading scores (WLEs) and the number of relevant pages visited**

Table VI.3.4

	Intercept		Number of relevant pages visited				Print reading (WLE)				Model fit	
	Intercept	S.E.	Change in score	S.E.	$\Delta R^2$	Effect size $f^2$	Change in score	S.E.	$\Delta R^2$	Effect size $f^2$	R <sup>2</sup>	S.E.
<b>OECD</b>												
Australia	352	(7.37)	<b>6.63</b>	(0.18)	0.19	0.67	<b>0.37</b>	(0.01)	0.08	0.28	<b>0.72</b>	(0.01)
Austria	316	(11.58)	<b>6.37</b>	(0.24)	0.23	0.95	<b>0.30</b>	(0.02)	0.05	0.21	<b>0.76</b>	(0.01)
Belgium	331	(7.45)	<b>6.13</b>	(0.18)	0.17	0.67	<b>0.35</b>	(0.01)	0.07	0.28	<b>0.75</b>	(0.01)
Chile	283	(11.05)	<b>5.83</b>	(0.19)	0.23	0.79	<b>0.32</b>	(0.02)	0.05	0.17	<b>0.71</b>	(0.01)
Denmark	325	(16.65)	<b>6.44</b>	(0.36)	0.24	0.88	<b>0.33</b>	(0.03)	0.07	0.26	<b>0.73</b>	(0.02)
France	371	(16.78)	<b>6.93</b>	(0.59)	0.31	1.32	<b>0.25</b>	(0.04)	0.05	0.21	<b>0.77</b>	(0.03)
Hungary	295	(10.31)	<b>6.31</b>	(0.21)	0.20	0.90	<b>0.33</b>	(0.02)	0.04	0.18	<b>0.78</b>	(0.01)
Iceland	374	(12.27)	<b>6.89</b>	(0.28)	0.24	0.74	<b>0.28</b>	(0.02)	0.05	0.15	<b>0.68</b>	(0.02)
Ireland	376	(11.02)	<b>6.73</b>	(0.24)	0.27	0.99	<b>0.26</b>	(0.02)	0.05	0.18	<b>0.73</b>	(0.01)
Japan	407	(8.06)	<b>6.15</b>	(0.26)	0.28	0.71	<b>0.23</b>	(0.02)	0.06	0.15	<b>0.61</b>	(0.03)
Korea	380	(10.72)	<b>5.59</b>	(0.24)	0.16	0.38	<b>0.34</b>	(0.02)	0.11	0.26	<b>0.57</b>	(0.03)
New Zealand	335	(9.68)	<b>6.60</b>	(0.22)	0.18	0.66	<b>0.39</b>	(0.02)	0.10	0.37	<b>0.73</b>	(0.01)
Norway	362	(8.40)	<b>6.55</b>	(0.16)	0.28	0.99	<b>0.27</b>	(0.02)	0.06	0.21	<b>0.72</b>	(0.01)
Poland	322	(9.56)	<b>6.27</b>	(0.14)	0.25	1.03	<b>0.28</b>	(0.02)	0.04	0.17	<b>0.76</b>	(0.01)
Spain	349	(13.31)	<b>6.84</b>	(0.34)	0.27	1.02	<b>0.27</b>	(0.03)	0.04	0.15	<b>0.73</b>	(0.01)
Sweden	350	(10.23)	<b>6.15</b>	(0.25)	0.19	0.64	<b>0.33</b>	(0.02)	0.07	0.23	<b>0.70</b>	(0.01)
OECD average-16	345	(2.81)	<b>6.40</b>	(0.07)	0.23	0.83	<b>0.31</b>	(0.01)	0.06	0.22	<b>0.71</b>	(0.00)
<b>Partners</b>												
Colombia	253	(10.26)	<b>5.22</b>	(0.23)	0.23	0.61	<b>0.28</b>	(0.03)	0.06	0.16	<b>0.63</b>	(0.02)
Hong Kong-China	353	(9.89)	<b>6.16</b>	(0.16)	0.29	0.86	<b>0.30</b>	(0.02)	0.08	0.24	<b>0.66</b>	(0.02)
Macao-China	334	(5.94)	<b>5.22</b>	(0.13)	0.25	0.65	<b>0.32</b>	(0.01)	0.11	0.29	<b>0.62</b>	(0.01)


Notes: Page visit counts are centred on the test mean for each test and the country mean for each country (see Annex A1b). Changes in score and R<sup>2</sup> values that are statistically significant are indicated in bold (see Annex A3).  
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**Regression of digital reading scores (WLEs) on print reading scores (WLEs) and the number of visits to relevant pages**

Table VI.3.5

	Intercept		Number of visits to relevant pages				Print reading (WLE)				Model fit	
	Intercept	S.E.	Change in score	S.E.	$\Delta R^2$	Effect size $f^2$	Change in score	S.E.	$\Delta R^2$	Effect size $f^2$	R <sup>2</sup>	S.E.
<b>OECD</b>												
Australia	252	(7.81)	<b>2.42</b>	(0.15)	0.08	0.21	<b>0.56</b>	(0.01)	0.25	0.64	<b>0.61</b>	(0.01)
Austria	235	(11.76)	<b>2.99</b>	(0.16)	0.14	0.42	<b>0.47</b>	(0.02)	0.15	0.45	<b>0.67</b>	(0.01)
Belgium	220	(8.11)	<b>2.09</b>	(0.13)	0.06	0.17	<b>0.57</b>	(0.02)	0.25	0.69	<b>0.64</b>	(0.01)
Chile	176	(13.17)	<b>2.11</b>	(0.16)	0.10	0.23	<b>0.56</b>	(0.03)	0.18	0.42	<b>0.57</b>	(0.02)
Denmark	227	(14.20)	<b>2.63</b>	(0.21)	0.11	0.28	<b>0.53</b>	(0.03)	0.21	0.53	<b>0.60</b>	(0.02)
France	270	(9.34)	<b>2.67</b>	(0.16)	0.12	0.28	<b>0.45</b>	(0.02)	0.19	0.44	<b>0.57</b>	(0.07)
Hungary	200	(11.14)	<b>2.90</b>	(0.15)	0.12	0.40	<b>0.53</b>	(0.02)	0.14	0.47	<b>0.70</b>	(0.02)
Iceland	263	(17.49)	<b>2.23</b>	(0.26)	0.09	0.19	<b>0.49</b>	(0.03)	0.20	0.43	<b>0.53</b>	(0.02)
Ireland	279	(14.75)	<b>2.68</b>	(0.17)	0.13	0.32	<b>0.46</b>	(0.03)	0.19	0.47	<b>0.59</b>	(0.02)
Japan	330	(10.91)	<b>1.89</b>	(0.13)	0.12	0.21	<b>0.38</b>	(0.02)	0.18	0.32	<b>0.44</b>	(0.03)
Korea	291	(12.50)	<b>1.03</b>	(0.12)	0.03	0.05	<b>0.51</b>	(0.02)	0.29	0.53	<b>0.45</b>	(0.03)
New Zealand	226	(9.98)	<b>2.37</b>	(0.17)	0.08	0.21	<b>0.60</b>	(0.02)	0.31	0.83	<b>0.63</b>	(0.02)
Norway	281	(10.65)	<b>2.83</b>	(0.16)	0.16	0.40	<b>0.43</b>	(0.02)	0.17	0.42	<b>0.60</b>	(0.02)
Poland	215	(10.51)	<b>2.62</b>	(0.13)	0.14	0.40	<b>0.49</b>	(0.02)	0.16	0.45	<b>0.65</b>	(0.02)
Spain	230	(15.69)	<b>2.70</b>	(0.29)	0.13	0.32	<b>0.52</b>	(0.03)	0.17	0.42	<b>0.60</b>	(0.02)
Sweden	256	(9.67)	<b>2.27</b>	(0.16)	0.09	0.23	<b>0.52</b>	(0.02)	0.23	0.58	<b>0.60</b>	(0.02)
OECD average-16	247	(3.01)	<b>2.40</b>	(0.04)	0.11	0.27	<b>0.50</b>	(0.01)	0.20	0.50	<b>0.59</b>	(0.01)
<b>Partners</b>												
Colombia	180	(11.37)	<b>1.70</b>	(0.15)	0.09	0.18	<b>0.46</b>	(0.03)	0.17	0.33	<b>0.49</b>	(0.03)
Hong Kong-China	269	(11.67)	<b>2.04</b>	(0.11)	0.14	0.29	<b>0.46</b>	(0.02)	0.21	0.44	<b>0.52</b>	(0.02)
Macao-China	264	(8.43)	<b>1.42</b>	(0.10)	0.08	0.14	<b>0.47</b>	(0.02)	0.27	0.49	<b>0.45</b>	(0.02)

Notes: Page visit counts are centred on the test mean for each test and the country mean for each country (see Annex A1b). Changes in score and R<sup>2</sup> values that are statistically significant are indicated in bold (see Annex A3).  
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Table VI.3.6 Regression of digital reading scores (WLEs) on print reading scores (WLEs) and the number of page visits

	Intercept		Number of page visits				Print reading (WLE)				Model fit	
	Intercept	S.E.	Change in score	S.E.	$\Delta R^2$	Effect size $f^2$	Change in score	S.E.	$\Delta R^2$	Effect size $f^2$	R <sup>2</sup>	S.E.
<b>OECD</b>												
Australia	198	(7.45)	<b>0.84</b>	(0.09)	0.03	0.07	<b>0.66</b>	(0.01)	0.41	0.92	<b>0.55</b>	(0.01)
Austria	171	(12.73)	<b>1.26</b>	(0.10)	0.07	0.17	<b>0.61</b>	(0.03)	0.30	0.75	<b>0.60</b>	(0.01)
Belgium	163	(8.83)	<b>0.62</b>	(0.10)	0.02	0.05	<b>0.68</b>	(0.02)	0.45	1.11	<b>0.59</b>	(0.01)
Chile	125	(11.49)	<b>0.85</b>	(0.09)	0.04	0.08	<b>0.68</b>	(0.03)	0.30	0.62	<b>0.52</b>	(0.02)
Denmark	169	(14.69)	<b>0.99</b>	(0.14)	0.05	0.11	<b>0.65</b>	(0.03)	0.36	0.77	<b>0.53</b>	(0.02)
France	220	(10.63)	<b>1.08</b>	(0.11)	0.05	0.10	<b>0.56</b>	(0.02)	0.32	0.64	<b>0.50</b>	(0.08)
Hungary	127	(10.54)	<b>1.19</b>	(0.12)	0.05	0.14	<b>0.68</b>	(0.02)	0.28	0.77	<b>0.64</b>	(0.02)
Iceland	211	(15.15)	<b>0.72</b>	(0.12)	0.03	0.06	<b>0.60</b>	(0.03)	0.34	0.64	<b>0.47</b>	(0.02)
Ireland	224	(15.17)	<b>1.06</b>	(0.12)	0.05	0.10	<b>0.57</b>	(0.03)	0.34	0.70	<b>0.51</b>	(0.02)
Japan	299	(12.56)	<b>0.66</b>	(0.08)	0.05	0.08	<b>0.43</b>	(0.02)	0.26	0.42	<b>0.38</b>	(0.03)
Korea	266	(13.61)	<b>0.26</b>	(0.06)	0.01	0.02	<b>0.55</b>	(0.02)	0.38	0.66	<b>0.42</b>	(0.03)
New Zealand	175	(9.78)	<b>0.79</b>	(0.11)	0.02	0.05	<b>0.70</b>	(0.02)	0.49	1.14	<b>0.57</b>	(0.02)
Norway	234	(10.78)	<b>1.24</b>	(0.10)	0.08	0.17	<b>0.53</b>	(0.02)	0.28	0.58	<b>0.52</b>	(0.02)
Poland	158	(10.40)	<b>1.20</b>	(0.08)	0.07	0.17	<b>0.61</b>	(0.02)	0.28	0.67	<b>0.58</b>	(0.02)
Spain	170	(13.33)	<b>1.17</b>	(0.15)	0.06	0.13	<b>0.64</b>	(0.03)	0.31	0.65	<b>0.53</b>	(0.02)
Sweden	209	(9.15)	<b>0.85</b>	(0.09)	0.04	0.09	<b>0.61</b>	(0.02)	0.38	0.84	<b>0.55</b>	(0.02)
OECD average-16	195	(2.97)	<b>0.92</b>	(0.03)	0.05	0.10	<b>0.61</b>	(0.01)	0.34	0.74	<b>0.53</b>	(0.01)
<b>Partners</b>												
Colombia	157	(11.10)	<b>0.78</b>	(0.08)	0.05	0.09	<b>0.51</b>	(0.03)	0.23	0.42	<b>0.45</b>	(0.03)
Hong Kong-China	229	(13.45)	<b>0.72</b>	(0.08)	0.06	0.11	<b>0.53</b>	(0.02)	0.31	0.54	<b>0.43</b>	(0.02)
Macao-China	238	(8.87)	<b>0.28</b>	(0.05)	0.01	0.02	<b>0.52</b>	(0.02)	0.36	0.58	<b>0.38</b>	(0.01)

Notes: Page visit counts are centred on the test mean for each test and the country mean for each country (see Annex A1b). Changes in score and R<sup>2</sup> values that are statistically significant are indicated in bold (see Annex A3).


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Table VI.3.7 Regression of digital reading scores (WLEs) on print reading scores (WLEs) and the number of page visits including a quadratic trend for the number of page visits

	Intercept		Print reading (WLE)		Number of page visits		Number of page visits (squared)		Model fit		Increment of quadratic term	
	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	R <sup>2</sup>	S.E.	$\Delta R^2$	Effect size $f^2$
<b>OECD</b>												
Australia	238	(7.19)	<b>0.61</b>	(0.01)	<b>1.09</b>	(0.08)	<b>-0.03</b>	(0.00)	<b>0.59</b>	(0.01)	0.04	0.10
Austria	202	(13.05)	<b>0.57</b>	(0.03)	<b>1.43</b>	(0.10)	<b>-0.02</b>	(0.00)	<b>0.63</b>	(0.01)	0.03	0.08
Belgium	205	(7.59)	<b>0.62</b>	(0.01)	<b>0.94</b>	(0.08)	<b>-0.02</b>	(0.00)	<b>0.63</b>	(0.01)	0.03	0.08
Chile	157	(12.62)	<b>0.62</b>	(0.03)	<b>1.07</b>	(0.09)	<b>-0.01</b>	(0.00)	<b>0.54</b>	(0.02)	0.02	0.04
Denmark	202	(15.66)	<b>0.60</b>	(0.03)	<b>1.26</b>	(0.14)	<b>-0.02</b>	(0.00)	<b>0.56</b>	(0.02)	0.03	0.07
France	263	(15.26)	<b>0.49</b>	(0.03)	<b>1.49</b>	(0.23)	<b>-0.03</b>	(0.00)	<b>0.57</b>	(0.04)	0.07	0.16
Hungary	169	(10.32)	<b>0.62</b>	(0.02)	<b>1.42</b>	(0.10)	<b>-0.02</b>	(0.00)	<b>0.66</b>	(0.02)	0.02	0.06
Iceland	262	(14.79)	<b>0.52</b>	(0.03)	<b>1.10</b>	(0.11)	<b>-0.03</b>	(0.00)	<b>0.53</b>	(0.03)	0.06	0.13
Ireland	263	(15.16)	<b>0.51</b>	(0.03)	<b>1.33</b>	(0.10)	<b>-0.02</b>	(0.00)	<b>0.55</b>	(0.02)	0.04	0.09
Japan	332	(12.34)	<b>0.39</b>	(0.02)	<b>0.96</b>	(0.07)	<b>-0.01</b>	(0.00)	<b>0.42</b>	(0.03)	0.04	0.07
Korea	283	(13.29)	<b>0.53</b>	(0.02)	<b>0.40</b>	(0.06)	<b>-0.01</b>	(0.00)	<b>0.44</b>	(0.03)	0.01	0.02
New Zealand	211	(10.50)	<b>0.65</b>	(0.02)	<b>1.06</b>	(0.09)	<b>-0.02</b>	(0.00)	<b>0.60</b>	(0.02)	0.03	0.07
Norway	270	(10.73)	<b>0.48</b>	(0.02)	<b>1.51</b>	(0.08)	<b>-0.02</b>	(0.00)	<b>0.57</b>	(0.02)	0.05	0.12
Poland	198	(10.80)	<b>0.55</b>	(0.02)	<b>1.39</b>	(0.07)	<b>-0.02</b>	(0.00)	<b>0.61</b>	(0.02)	0.03	0.08
Spain	216	(15.97)	<b>0.57</b>	(0.03)	<b>1.37</b>	(0.14)	<b>-0.02</b>	(0.00)	<b>0.57</b>	(0.02)	0.04	0.09
Sweden	247	(9.61)	<b>0.55</b>	(0.02)	<b>1.12</b>	(0.09)	<b>-0.02</b>	(0.00)	<b>0.58</b>	(0.02)	0.03	0.07
OECD average-16	232	(3.12)	<b>0.55</b>	(0.01)	<b>1.18</b>	(0.10)	<b>-0.02</b>	(0.00)	<b>0.57</b>	(0.02)	0.04	0.08
<b>Partners</b>												
Colombia	176	(10.69)	<b>0.48</b>	(0.03)	<b>1.03</b>	(0.08)	<b>-0.01</b>	(0.00)	<b>0.46</b>	(0.03)	0.02	0.04
Hong Kong-China	270	(12.61)	<b>0.48</b>	(0.02)	<b>0.95</b>	(0.06)	<b>-0.01</b>	(0.00)	<b>0.47</b>	(0.02)	0.04	0.08
Macao-China	261	(9.30)	<b>0.49</b>	(0.02)	<b>0.54</b>	(0.06)	<b>-0.01</b>	(0.00)	<b>0.41</b>	(0.02)	0.03	0.05

Notes: Page visit counts are centred on the test mean for each test and the country mean for each country (see Annex A1b). Changes in score and R<sup>2</sup> values that are statistically significant are indicated in bold (see Annex A3).


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**Regression of digital reading scores (WLEs) on print reading scores (WLEs) and the number of visits to relevant pages including a quadratic trend for the number of visits to relevant pages**

Table VI.3.8

	Intercept		Print reading (WLE)		Number of visits to relevant pages		Number of visits to relevant pages (squared)		Model fit		Increment of quadratic term	
	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	R <sup>2</sup>	S.E.	ΔR <sup>2</sup>	Effect size f <sup>2</sup>
<b>OECD</b>												
Australia	281	(7.44)	<b>0.52</b>	(0.01)	<b>2.25</b>	(0.11)	<b>-0.05</b>	(0.01)	<b>0.64</b>	(0.01)	0.03	0.08
Austria	249	(12.29)	<b>0.46</b>	(0.02)	<b>2.86</b>	(0.15)	<b>-0.03</b>	(0.01)	<b>0.68</b>	(0.01)	0.01	0.03
Belgium	249	(8.17)	<b>0.53</b>	(0.02)	<b>2.01</b>	(0.11)	<b>-0.05</b>	(0.00)	<b>0.67</b>	(0.01)	0.02	0.06
Chile	198	(13.03)	<b>0.53</b>	(0.03)	<b>2.33</b>	(0.13)	<b>-0.02</b>	(0.00)	<b>0.59</b>	(0.02)	0.01	0.02
Denmark	255	(16.47)	<b>0.50</b>	(0.03)	<b>2.47</b>	(0.17)	<b>-0.06</b>	(0.01)	<b>0.63</b>	(0.02)	0.03	0.08
France	304	(14.52)	<b>0.41</b>	(0.03)	<b>2.73</b>	(0.26)	<b>-0.06</b>	(0.01)	<b>0.66</b>	(0.03)	0.09	0.27
Hungary	217	(11.10)	<b>0.51</b>	(0.02)	<b>2.88</b>	(0.14)	<b>-0.02</b>	(0.00)	<b>0.71</b>	(0.02)	0.01	0.03
Iceland	307	(15.20)	<b>0.43</b>	(0.03)	<b>2.32</b>	(0.16)	<b>-0.06</b>	(0.01)	<b>0.58</b>	(0.02)	0.05	0.12
Ireland	311	(13.62)	<b>0.42</b>	(0.03)	<b>2.57</b>	(0.13)	<b>-0.05</b>	(0.01)	<b>0.62</b>	(0.02)	0.03	0.08
Japan	363	(10.59)	<b>0.34</b>	(0.02)	<b>1.90</b>	(0.10)	<b>-0.05</b>	(0.01)	<b>0.49</b>	(0.03)	0.05	0.10
Korea	315	(12.55)	<b>0.48</b>	(0.02)	<b>1.07</b>	(0.11)	<b>-0.03</b>	(0.00)	<b>0.47</b>	(0.03)	0.02	0.04
New Zealand	255	(10.80)	<b>0.56</b>	(0.02)	<b>2.21</b>	(0.14)	<b>-0.05</b>	(0.01)	<b>0.65</b>	(0.02)	0.02	0.06
Norway	306	(9.23)	<b>0.40</b>	(0.02)	<b>2.83</b>	(0.15)	<b>-0.04</b>	(0.01)	<b>0.63</b>	(0.01)	0.03	0.08
Poland	239	(10.09)	<b>0.46</b>	(0.02)	<b>2.64</b>	(0.10)	<b>-0.03</b>	(0.00)	<b>0.66</b>	(0.01)	0.01	0.03
Spain	265	(15.61)	<b>0.47</b>	(0.03)	<b>2.77</b>	(0.20)	<b>-0.04</b>	(0.01)	<b>0.63</b>	(0.02)	0.03	0.08
Sweden	284	(9.86)	<b>0.48</b>	(0.02)	<b>2.19</b>	(0.13)	<b>-0.04</b>	(0.00)	<b>0.62</b>	(0.02)	0.02	0.05
OECD average-16	275	(3.05)	<b>0.47</b>	(0.01)	<b>2.38</b>	(0.14)	<b>-0.04</b>	(0.00)	<b>0.62</b>	(0.02)	0.03	0.08
<b>Partners</b>												
Colombia	197	(10.69)	<b>0.43</b>	(0.03)	<b>2.00</b>	(0.12)	<b>-0.02</b>	(0.00)	<b>0.50</b>	(0.03)	0.01	0.02
Hong Kong-China	309	(11.55)	<b>0.40</b>	(0.02)	<b>2.17</b>	(0.12)	<b>-0.03</b>	(0.01)	<b>0.55</b>	(0.02)	0.03	0.07
Macao-China	292	(8.16)	<b>0.43</b>	(0.02)	<b>1.65</b>	(0.08)	<b>-0.03</b>	(0.00)	<b>0.49</b>	(0.02)	0.04	0.08


Notes: Page visit counts are centred on the test mean for each test and the country mean for each country (see Annex A1b). Changes in score and R<sup>2</sup> values that are statistically significant are indicated in bold (see Annex A3).  
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**Regression of digital reading scores (WLEs) on print reading scores (WLEs) and the number of relevant pages visited including a quadratic trend for the number of relevant pages visited**

Table VI.3.9


	Intercept		Print reading (WLE)		Number of relevant pages visited		Number of relevant pages visited (squared)		Model fit		Increment of quadratic term	
	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	R <sup>2</sup>	S.E.	ΔR <sup>2</sup>	Effect size f <sup>2</sup>
<b>OECD</b>												
Australia	352	(7.36)	<b>0.36</b>	(0.01)	<b>6.70</b>	(0.22)	<b>0.01</b>	(0.02)	<b>0.72</b>	(0.01)	0.00	0.00
Austria	316	(11.61)	<b>0.29</b>	(0.02)	<b>6.61</b>	(0.21)	<b>0.03</b>	(0.01)	<b>0.76</b>	(0.01)	0.00	0.00
Belgium	331	(7.51)	<b>0.35</b>	(0.01)	<b>6.17</b>	(0.18)	<b>0.00</b>	(0.01)	<b>0.75</b>	(0.01)	0.00	0.00
Chile	281	(11.09)	<b>0.32</b>	(0.02)	<b>5.86</b>	(0.19)	<b>0.02</b>	(0.01)	<b>0.71</b>	(0.01)	0.00	0.00
Denmark	325	(16.94)	<b>0.34</b>	(0.03)	<b>6.24</b>	(0.32)	<b>-0.02</b>	(0.02)	<b>0.73</b>	(0.02)	0.00	0.00
France	365	(10.39)	<b>0.27</b>	(0.02)	<b>6.30</b>	(0.26)	<b>-0.04</b>	(0.03)	<b>0.77</b>	(0.03)	0.00	0.02
Hungary	290	(10.47)	<b>0.33</b>	(0.02)	<b>6.51</b>	(0.20)	<b>0.04</b>	(0.01)	<b>0.78</b>	(0.01)	0.00	0.01
Iceland	373	(12.26)	<b>0.28</b>	(0.02)	<b>6.48</b>	(0.37)	<b>-0.04</b>	(0.02)	<b>0.68</b>	(0.02)	0.00	0.00
Ireland	375	(10.79)	<b>0.26</b>	(0.02)	<b>6.78</b>	(0.25)	<b>0.01</b>	(0.01)	<b>0.73</b>	(0.01)	0.00	0.00
Japan	408	(8.55)	<b>0.23</b>	(0.02)	<b>5.89</b>	(0.28)	<b>-0.03</b>	(0.03)	<b>0.61</b>	(0.03)	0.00	0.00
Korea	381	(10.87)	<b>0.34</b>	(0.02)	<b>5.44</b>	(0.31)	<b>-0.02</b>	(0.02)	<b>0.57</b>	(0.03)	0.00	0.00
New Zealand	335	(9.69)	<b>0.39</b>	(0.02)	<b>6.64</b>	(0.29)	<b>0.00</b>	(0.02)	<b>0.73</b>	(0.01)	0.00	0.00
Norway	362	(8.45)	<b>0.28</b>	(0.02)	<b>6.41</b>	(0.18)	<b>-0.01</b>	(0.01)	<b>0.72</b>	(0.01)	0.00	0.00
Poland	319	(9.27)	<b>0.28</b>	(0.02)	<b>6.46</b>	(0.16)	<b>0.03</b>	(0.01)	<b>0.76</b>	(0.01)	0.00	0.01
Spain	349	(13.88)	<b>0.27</b>	(0.03)	<b>6.94</b>	(0.25)	<b>0.01</b>	(0.02)	<b>0.73</b>	(0.01)	0.00	0.00
Sweden	350	(10.28)	<b>0.33</b>	(0.02)	<b>6.29</b>	(0.28)	<b>0.01</b>	(0.01)	<b>0.70</b>	(0.01)	0.00	0.00
OECD average-16	344	(2.71)	<b>0.31</b>	(0.01)	<b>6.36</b>	(0.25)	<b>0.00</b>	(0.00)	<b>0.71</b>	(0.02)	0.00	0.00
<b>Partners</b>												
Colombia	248	(10.73)	<b>0.27</b>	(0.03)	<b>5.03</b>	(0.24)	<b>0.07</b>	(0.01)	<b>0.63</b>	(0.02)	0.01	0.02
Hong Kong-China	353	(10.10)	<b>0.30</b>	(0.02)	<b>6.13</b>	(0.20)	<b>0.00</b>	(0.01)	<b>0.66</b>	(0.02)	0.00	0.00
Macao-China	334	(5.91)	<b>0.32</b>	(0.01)	<b>5.16</b>	(0.15)	<b>-0.01</b>	(0.01)	<b>0.62</b>	(0.01)	0.00	0.00

Notes: Page visit counts are centred on the test mean for each test and the country mean for each country (see Annex A1b). Changes in score and R<sup>2</sup> values that are statistically significant are indicated in bold (see Annex A3).  
StatLink  <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

**Table VI.3.10 IWANTOHELP Question 1. Summary of student performance**

Score	All students			Boys			Girls		
	Number	% of all students	Digital reading performance	Number	% of all boys	Digital reading performance	Number	% of all girls	Digital reading performance
			Mean score			Mean score			Mean score
Full credit	18 840	84.4	518	9 022	80.9	511	9 818	87.9	524
No credit	3 189	14.3	376	1 954	17.5	317	1 235	11.1	385
No response	296	1.3	295	177	1.6	287	119	1.1	306

Note: This table presents unweighted values.  
StatLink  <http://dx.doi.org/10.1787/888932436575>




[Part 1/1]

Table VI.3.11 **IWANTTOHELP Question 1. Number of pages visited**

Number of pages visited	All students			Boys			Girls		
	Number	% of all students	Digital reading performance	Number	% of all boys	Digital reading performance	Number	% of all girls	Digital reading performance
			Mean score			Mean score			Mean score
1 (starting page only)	18 641	83.5	496	9 005	80.7	482	9 636	86.3	508
2 or more	3 684	16.5	488	2 148	19.3	485	1 536	13.7	493

Note: This table presents unweighted values.


StatLink  <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

Table VI.3.12 **IWANTTOHELP Question 1. Students with full credit: digital reading performance, by number of pages visited**

Number of pages visited	Students with full credit			Digital reading performance
	Number	% of all students	Mean score	Mean score
				Mean score
1	15 805	70.8	519	519
2	1 797	8.0	513	513
3	681	3.1	514	514
4	310	1.4	506	506
5	124	0.6	493	493
6 or more	123	0.6	478	478

Note: This table presents unweighted values.


StatLink  <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

Table VI.3.13 **IWANTTOHELP Question 1. Students with full credit: reading performance, by number of page visits**

Number of page visits	Students with full credit				Boys with full credit				Girls with full credit			
	Number	% of all students	Digital reading performance	Print reading performance	Number	% of all boys	Digital reading performance	Print reading performance	Number	% of all girls	Digital reading performance	Print reading performance
			Mean score	Mean score			Mean score	Mean score			Mean score	Mean score
1	15 758	70.6	519	517	7 262	65.1	511	503	8 496	76.0	526	530
2	399	1.8	485	487	205	1.8	478	471	194	1.7	492	504
3	1 174	5.3	520	512	654	5.9	521	507	520	4.7	519	518
4	358	1.6	506	504	210	1.9	502	490	148	1.3	512	524
5	428	1.9	523	514	231	2.1	524	508	197	1.8	521	520
6	151	0.7	512	503	101	0.9	511	496	50	0.4	512	518
7 to 9	361	1.6	506	496	225	2.0	506	490	136	1.2	507	507
10 or more	211	0.9	484	486	134	1.2	484	474	77	0.7	485	506
<b>All students with full credit</b>	<b>18 840</b>	<b>84.4</b>	<b>518</b>	<b>515</b>	<b>9 022</b>	<b>80.9</b>	<b>511</b>	<b>501</b>	<b>9 818</b>	<b>87.9</b>	<b>524</b>	<b>528</b>

Note: This table presents unweighted values.


StatLink  <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

Table VI.3.14 **IWANTTOHELP Question 2. Digital reading performance, by visits to P25**

Score	Did students visit P25?	Additional pages visited	All students			Boys			Girls		
			Number	% of all students	Digital reading performance	Number	% of all boys	Digital reading performance	Number	% of all girls	Digital reading performance
					Mean score			Mean score			Mean score
Full credit	yes	starting page (P24) only	14 442	64.7	532	6 702	60.1	527	7 740	69.3	536
	yes	more than 2 pages	1 764	7.9	512	912	8.2	509	852	7.6	515
	yes	any page(s)	16 206	72.6	530	7 614	68.3	525	8 592	76.9	534
	no		880	3.9	388	546	4.9	381	334	3.0	400
<b>All students with full credit</b>			<b>17 086</b>	<b>76.5</b>	<b>523</b>	<b>8 160</b>	<b>73.2</b>	<b>515</b>	<b>8 926</b>	<b>79.9</b>	<b>529</b>
No credit	yes	any page(s)	1 545	6.9	442	886	7.9	438	659	5.9	446
	no		3 182	14.3	391	1 827	16.4	381	1 355	12.1	405
	<b>All students with no credit</b>			<b>4 727</b>	<b>21.2</b>	<b>408</b>	<b>2 713</b>	<b>24.3</b>	<b>399</b>	<b>2 014</b>	<b>18.0</b>
No response	yes	any page(s)	64	0.3	467	36	0.3	465	28	0.3	469
	no		448	2.0	344	244	2.2	330	204	1.8	362

Note: This table presents unweighted values.


StatLink  <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

Table VI.3.15 **IWANTOHELP Question 4. Summary of student performance**

Score	All students			Boys			Girls		
	Number	% of all students	Digital reading performance	Number	% of all boys	Digital reading performance	Number	% of all girls	Digital reading performance
			Mean score			Mean score			Mean score
Full credit	9 319	42.3	570	4 176	37.9	568	5 143	46.7	572
Partial credit	3 084	14.0	494	1 798	16.3	489	1 286	11.7	502
No credit	944	4.3	467	546	5.0	464	398	3.6	470
No response	8 689	39.4	417	4 590	41.7	403	4 099	37.2	433

Note: This table presents unweighted values.


StatLink  <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

Table VI.3.16 **IWANTOHELP Question 4. Time on task**

Score	All students		Boys		Girls	
	Number	Time	Number	Time	Number	Time
		(Seconds)		(Seconds)		(Seconds)
Full credit	9 319	235	4 176	222	5 143	246
Partial credit	3 084	201	1 798	191	1 286	216
No credit	944	227	546	216	398	242
No response	8 689	115	4 499	109	4 190	122
All students	22 036	183	11 019	185	11 017	198

Note: This table presents unweighted values.

StatLink  <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]


Table VI.3.17 **IWANTOHELP Question 4. Relationship of page visits to digital reading performance**

	Time spent on task	Number of pages visited	Number of relevant pages visited	Number of visits to relevant pages	Number of irrelevant pages visited	Number of visits to irrelevant pages	Number of page visits
	(seconds)						
Correlation with digital reading performance	0.33	0.52	0.63	0.41	-0.09	-0.07	0.32

Mean time, mean pages or mean visits, by score

Score	Time spent on task (seconds)	Number of pages visited	Number of relevant pages visited	Number of visits to relevant pages	Number of irrelevant pages visited	Number of visits to irrelevant pages	Number of page visits
Full credit	235	8.2	7.5	12.5	0.8	1.2	13.7
Partial credit	201	8.3	7.1	11.7	1.2	1.9	13.6
No credit	227	8.3	4.6	8.2	3.7	5.1	13.3
No response	115	3.6	2.6	5.1	1.0	1.6	6.6

Note: This table presents unweighted values.


StatLink  <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

Table VI.3.18 **IWANTOHELP Question 4. Variations in time spent on the task and pages visited**

	Time spent on task	Number of pages visited	Number of relevant pages visited	Number of visits to relevant pages	Number of irrelevant pages visited	Number of visits to irrelevant pages	Number of page visits	
	(seconds)							
OECD	Australia	171	6.7	6.1	9.8	0.6	0.9	10.6
	Austria	139	5.1	4.3	6.9	0.8	1.2	8.1
	Belgium	181	6.4	5.5	9.1	0.9	1.4	10.4
	Chile	168	5.1	4.2	6.9	0.9	1.3	8.1
	Denmark	171	6.2	5.2	8.2	1.0	1.4	9.6
	France	188	6.2	5.1	8.9	1.0	1.5	10.4
	Hungary	151	5.6	4.7	7.1	0.8	1.1	8.2
	Iceland	155	6.7	6.0	8.4	0.7	1.0	9.4
	Ireland	189	6.3	5.6	9.1	0.7	1.0	10.1
	Japan	254	7.8	6.3	12.5	1.6	2.5	15.0
	Korea	223	8.7	7.1	13.5	1.6	2.7	16.2
	New Zealand	200	7.0	6.3	10.8	0.7	1.1	11.8
	Norway	163	6.5	5.8	8.1	0.7	0.8	8.9
	Poland	164	5.3	4.1	7.5	1.3	2.0	9.6
	Spain	163	6.0	5.1	7.8	0.8	1.1	9.0
	Sweden	188	6.6	5.6	9.1	1.1	1.6	10.7
	OECD average-16	179	6.4	5.4	9.0	1.0	1.4	10.4
Partners	Colombia	161	4.1	3.3	5.4	0.8	1.2	6.7
	Hong Kong-China	238	8.0	6.2	14.4	1.8	3.2	17.6
	Macao-China	241	8.0	6.0	13.0	2.0	3.7	16.8

Note: This table presents unweighted values.

StatLink  <http://dx.doi.org/10.1787/888932436575>




[Part 1/1]

Table VI.3.19 **IWANTTOHELP Question 4. Student performance according to initial navigation sequences**

Score	Initial pathway	Number	% of all students	Digital reading performance	
				Mean score	
Full credit	Pathway A (efficient)	3 056	13.9	577	
	Pathway B (efficient)	277	1.3	535	
	Pathway C or D	8	0.0	567	
	Any other pathway	5 978	27.1	568	
	All students with full credit	9 319	42.3	570	
Partial credit	Pathway A (efficient)	661	3.0	500	
	Pathway B (efficient)	241	1.1	481	
	Pathway C or D	7	0.0	458	
	Any other pathway	2 175	9.9	494	
	All students with partial credit	3 084	14.0	494	
No credit	Pathway A (efficient)	14	0.1	533	
	Pathway B (efficient)	4	0.0	425	
	Pathway C or D	260	1.2	462	
	Any other pathway	666	3.0	467	
	All students with no credit	944	4.3	467	
No response	Pathway A (efficient)	9	0.0	501	
	Pathway B (efficient)	1	0.0	m	

Note: This table presents unweighted values.


StatLink  <http://dx.doi.org/10.1787/888932436575>

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Table VI.3.20 **IWANTTOHELP Question 4. Number of page visits for students obtaining no credit**

Score	Number of page visits	Number	% of all students	Digital reading performance	Print reading performance
				Mean score	Mean score
No credit	4 or fewer	2	0.0	m	m
	5 to 10	434	2.0	463	484
	11 or more	508	2.3	471	484
	All students with no credit	944	4.3	467	484
No response	1 (starting page only)	1 961	8.9	350	396
	2 to 4	2 512	11.4	412	442
	5 to 10	2 421	11.0	443	463
	11 or more	1 794	8.1	463	481
	no relevant pages beyond starting page	2 215	10.1	350	397
	All students with no response	8 689	39.4	417	446
No credit / No response combined	4 or fewer	4 475	20.3	385	422

Note: This table presents unweighted values.


StatLink  <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

Table VI.3.21 **SMELL Question 1. Summary of student performance**

Score	All students			Boys			Girls		
	Number	% of all students	Digital reading performance	Number	% of all boys	Digital reading performance	Number	% of all girls	Digital reading performance
			Mean score			Mean score			Mean score
Full credit	9 688	42.4	541	4 540	38.4	535	5 148	44.9	546
No credit	12 393	54.2	465	6 393	54.0	454	6 000	52.3	476
No response	779	3.4	354	450	3.8	346	329	2.9	365

Note: This table presents unweighted values.


StatLink  <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

Table VI.3.22 **SMELL Question 1. Digital reading performance and time spent on P02**

Score	Did student visit P02?	All students			Boys				Girls			
		Number	% of all students	Digital reading performance	Number	% of all boys	Digital reading performance	Mean time on P02	Number	% of all girls	Digital reading performance	Mean time on P02
				Mean score			Mean score				Mean score	
Full credit	Yes	8 622	37.7	552	4 058	34.3	546	80	4 564	39.8	557	83
	No	1 066	4.7	456	482	4.1	443	-	584	5.1	466	-
	All students with full credit	9 688	42.4	541	4 540	38.4	535	-	5 148	44.9	546	-
No credit	Yes	9 996	43.7	485	4 851	41.0	480	67	4 973	43.3	493	71
	No	3 176	13.9	372	1 542	13.0	371	-	1 027	8.9	393	-
	All students with no credit	12 393	54.2	465	6 843	57.8	447	-	6 000	52.3	476	-
No response	Yes	172	0.8	404	100	0.8	397	46	72	0.6	415	47
	No	607	2.7	340	350	3.0	332	-	257	2.2	351	-
	All students with no response	779	3.4	354	450	3.8	346	-	329	2.9	365	-

Note: This table presents unweighted values.


StatLink  <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

Table VI.3.23 **SMELL Question 1. Students with full credit: number of page visits and time spent on P02**

Number of page visits	Students with full credit			Boys with full credit				Girls with full credit			
	Number	% of all students	Digital reading performance Mean score	Number	% of all boys	Digital reading performance Mean score	Mean time on P02 Seconds	Number	% of all girls	Digital reading performance Mean score	Mean time on P02 Seconds
1	911	4.0	456	398	3.4	445	0	513	4.5	469	0
2	7 543	33.0	555	3 449	29.1	550	80	4 094	35.7	560	83
3	296	1.3	500	156	1.3	494	68	140	1.2	506	68
4	398	1.7	533	229	1.9	534	83	169	1.5	532	86
5 to 7	276	1.2	525	152	1.3	526	76	124	1.1	524	79
8 or more	264	1.2	505	156	1.3	495	84	108	0.9	519	84

Note: This table presents unweighted values.


StatLink  <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

Table VI.3.24 **SMELL Question 1. Digital reading performance, by number of visits to P02**

Score	Visits to P02	All students			Boys			Girls		
		Number	% of all students	Digital reading performance Mean score	Number	% of all boys	Digital reading performance Mean score	Number	% of all girls	Digital reading performance Mean score
Full credit	0	1 066	4.7	456	482	4.2	445	584	5.1	466
	1	7 894	34.5	553	3 645	32.0	547	4 249	37.0	558
	2	509	2.2	539	298	2.6	542	211	1.8	535
	3 or more	219	1.0	525	115	1.0	515	104	0.9	535
No credit	0	2 569	11.2	380	1 542	13.5	371	1 027	8.9	393
	1	8 835	38.6	488	4 264	37.5	481	4 571	39.8	494
	2	660	2.9	481	380	3.3	479	280	2.4	484
	3 or more	329	1.4	462	207	1.8	457	122	1.1	471
No response	0	607	2.7	340	350	3.1	332	257	2.2	351
	1	122	0.5	412	67	0.6	404	55	0.5	423
	more than 1	50	0.2	385	33	0.3	383	17	0.1	388

Note: This table presents unweighted values.


StatLink  <http://dx.doi.org/10.1787/888932436575>

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Table VI.3.25 **SMELL Question 3. Summary of student performance**

Score	All students				Boys				Girls			
	Number	% of all students	Digital reading performance Mean score	Print reading performance Mean score	Number	% of all boys	Digital reading score Mean score	Print reading score Mean score	Number	% of all girls	Digital reading score Mean score	Print reading score Mean score
Full credit	14 405	63.7	534	530	6 920	61.3	526	514	7 485	66.1	542	544
No credit	7 462	33.0	430	447	3 982	35.4	421	433	3 480	30.7	441	462
No response	736	3.3	355	419	382	3.4	336	399	354	3.1	376	440

Note: This table presents unweighted values.


StatLink  <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

Table VI.3.26 **SMELL Question 3. Visits to pages with information relevant to SMELL tasks**

Page visited	All students			Boys			Girls		
	Number	% of all students	Digital reading performance Mean score	Number	% of all boys	Digital reading performance Mean score	Number	% of all girls	Digital reading performance Mean score
P03	12 851	56.9	531	6 063	53.7	524	6 788	60.0	538
P07	15 891	70.3	527	7 504	66.5	521	8 387	74.1	533
P02	6 355	28.1	538	3 021	26.8	531	3 334	29.5	545

Note: This table presents unweighted values.

StatLink  <http://dx.doi.org/10.1787/888932436575>



[Part 1/1]

Table VI.3.27 **SMELL Question 3. Digital reading performance, by visits to relevant pages**

Navigation	Score	Number	% of all students	Digital reading performance
				Mean score
Visit P01+P03+P07 only	Full credit	2 333	10.3	563
	No credit	522	2.3	488
	No response	25	0.1	459
Visit P01+P07 only	Full credit	2 939	13.0	526
	No credit	1 802	8.0	447
	No response	53	0.2	397
Visit P01+P03 only	Full credit	1 144	5.1	495
	No credit	530	2.3	423
	No response	67	0.3	414
Visit P01 only	Full credit	1 313	5.8	439
	No credit	2 381	10.5	369
	No response	421	1.9	320
All navigation	Full credit	14 405	63.7	534
	No credit	7 462	33.0	430
	No response	736	3.3	355

Note: This table presents unweighted values.  
 StatLink <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

Table VI.3.28 **JOB SEARCH Question 2: Summary of student performance**

Score	All students			Boys			Girls		
	Number	% of all students	Digital reading performance	Number	% of all boys	Digital reading performance	Number	% of all girls	Digital reading performance
			Mean score			Mean score			Mean score
Full credit	6 805	29.6	570	3 207	28.1	565	3 598	31.2	575
Partial credit	9 279	40.4	506	4 342	38.0	501	4 937	42.8	511
No credit	3 573	15.6	430	1 993	17.4	424	1 580	13.7	437
No response	3 304	14.4	363	1 881	16.5	356	1 423	12.3	373

Note: This table presents unweighted values.  
 StatLink <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

Table VI.3.29 **JOB SEARCH Question 2. Differences in digital and print reading performance**

Score	All students			Boys			Girls		
	Digital reading performance	Print reading performance	Difference (digital – print)	Digital reading performance	Print reading performance	Difference (digital – print)	Digital reading performance	Print reading performance	Difference (digital – print)
	Mean score	Mean score	Score dif.	Mean score	Mean score	Score dif.	Mean score	Mean score	Score dif.
Full credit	570	553	17	565	549	16	574	557	18
Partial credit	506	508	-2	501	504	-3	511	512	-1
No credit	430	451	-21	424	446	-21	437	458	-20
No response	363	409	-45	356	404	-48	373	415	-43

Note: This table presents unweighted values.  
 StatLink <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

Table VI.3.30 **JOB SEARCH Question 2. Digital reading performance, by navigation sequence**

Navigation	Score	All students			Boys			Girls		
		Number	% of all students	Digital reading performance	Number	% of all boys	Digital reading performance	Number	% of all girls	Digital reading performance
				Mean score			Mean score			Mean score
Efficient navigation sequence P02-P03-P13, once only, no other pages	Full credit	2 997	13.1	564	1 303	11.4	557	1 694	14.7	569
	Partial credit	4 535	19.8	500	2 076	18.2	493	2 459	21.3	507
	No credit	1 800	7.8	429	991	8.7	425	809	7.0	435
	No response	483	2.1	380	276	2.4	370	207	1.8	393
	Total	9 815	42.7	501	4 646	40.7	489	5 169	44.8	511
Efficient navigation sequence with multiple visits: P02-P03-P13 only but more than one visit to P03	Full credit	2 721	11.9	586	1 346	11.8	583	1 375	11.9	590
	Partial credit	2 683	11.7	537	1 270	11.1	534	1 413	12.2	540
	No credit	584	2.5	464	303	2.7	458	281	2.4	471
	No response	138	0.6	422	82	0.7	417	56	0.5	429
	Total	6 126	26.7	549	3 001	25.6	545	3 125	26.6	554
All navigation	Full credit	6 805	29.6	570	3 207	28.1	565	3 598	31.2	574
	Partial credit	9 279	40.4	506	4 342	38.0	501	4 937	42.8	511
	No credit	3 573	15.6	430	1 993	17.4	424	1 580	13.7	437
	No response	3 304	14.4	363	1 881	16.5	356	1 423	12.3	373
	Total	22 961	100.0	493	11 423	100.0	482	11 538	100.0	504


Note: This table presents unweighted values.  
 StatLink <http://dx.doi.org/10.1787/888932436575>

[Part 1/1]

**JOB SEARCH Question 2. Students with full credit: digital reading performance,****Table VI.3.31 by number of visits to P03**

Number of visits to P03	Students with full credit			Boys with full credit			Girls with full credit		
	Number	% of all students	Digital reading performance	Number	% of all boys	Digital reading performance	Number	% of all girls	Digital reading performance
			Mean score			Mean score			Mean score
0	150	0.7	532	84	0.7	529	66	0.6	536
1	3 447	15.0	561	1 515	13.3	554	1 932	16.7	567
2	999	4.4	572	462	4.0	567	537	4.7	577
3	746	3.2	579	369	3.2	574	377	3.3	584
4	559	2.4	589	271	2.4	580	288	2.5	598
5	399	1.7	588	225	2.0	587	174	1.5	590
6	243	1.1	590	134	1.2	582	122	1.1	594
more than 6	249	1.1	588	147	1.3	588	102	0.9	586

Note: This table presents unweighted values.

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[Part 1/1]


**Table VI.3.32 JOB SEARCH Question 2. Digital reading performance of students who did and did not visit P03**

Score	Visited P03	All students			Boys			Girls		
		Number	% of all students	Digital reading performance	Number	% of all boys	Digital reading performance	Number	% of all girls	Digital reading performance
				Mean score			Mean score			Mean score
Full credit	yes	6 655	29.0	571	3 123	27.3	566	3 532	30.6	575
	no	150	0.7	532	84	0.7	529	66	0.6	536
Partial credit	yes	8 854	38.6	509	4 149	36.3	503	4 705	40.8	514
	no	425	1.9	465	193	1.7	461	232	2.0	467
No credit	yes	3 224	14.0	434	1 803	15.8	428	1 421	12.3	441
	no	349	1.5	393	190	1.7	387	159	1.4	400
No response	yes	1 654	7.2	384	967	8.5	380	687	6.0	391
	no	1 650	7.2	342	914	8.0	331	736	6.4	356
Total	yes	20 387	88.8	507	10 042	87.9	497	10 345	89.7	517
	no	2 574	11.2	380	1 381	12.1	369	1 193	10.3	394

**3 or more unique page visits, but not P03**

No credit	no	104	0.5	385	58	0.5	375	46	0.4	397
No response	no	220	1.0	386	125	1.1	365	95	0.8	412

Note: This table presents unweighted values.


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[Part 1/1]

**Table VI.3.33 JOB SEARCH Question 2. Digital reading performance, by number of irrelevant page visits**

Visit to irrelevant pages	Score	All students			Boys			Girls		
		Number	% of all students	Digital reading performance	Number	% of all boys	Digital reading performance	Number	% of all girls	Digital reading performance
				Mean score			Mean score			Mean score
0 irrelevant page visits	Full credit	6 153	26.8	573	2 869	25.1	568	3 284	28.5	577
	Partial credit	8 086	35.2	510	3 743	32.8	505	4 343	37.6	515
	No credit	2 872	12.5	433	1 550	13.6	429	1 322	11.5	439
	No response	2 378	10.4	351	1 340	11.7	345	1 038	9.0	359
1 irrelevant page visit	Full credit	468	2.0	547	242	2.1	542	226	2.0	553
	Partial credit	801	3.5	484	408	3.6	479	393	3.4	488
	No credit	440	1.9	424	269	2.4	418	171	1.5	432
	No response	591	2.6	390	339	3.0	381	252	2.2	403
2 or more irrelevant page visits	Full credit	184	0.8	539	96	0.8	534	88	0.8	545
	Partial credit	392	1.7	479	191	1.7	474	201	1.7	484
	No credit	261	1.1	404	174	1.5	394	87	1.2	425
	No response	335	1.5	401	202	1.8	387	133	1.2	422

Note: This table presents unweighted values.

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[Part 1/2]  
Table VI.4.1 Performance groups in reading and socio-economic background

	Percentage of students who are:				Average index of socio-economic background												
	Top performers (Level 5 or above)		Strong performers (Level 4)		Moderate performers (Level 3 or 2)		Lowest performers (Below Level 2)		Top performers (Level 5 or above)		Strong performers (Level 4)		Moderate performers (Level 3 or 2)		Lowest performers (Below Level 2)		
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	
<b>Digital reading</b>																	
<i>OECD</i>	Australia	17.3	(0.9)	28.5	(0.8)	44.7	(1.0)	9.6	(0.6)	0.71	(0.02)	0.49	(0.01)	0.19	(0.02)	-0.12	(0.03)
	Austria	2.6	(0.4)	14.9	(1.0)	54.0	(1.6)	28.5	(1.6)	0.56	(0.09)	0.49	(0.04)	0.15	(0.02)	-0.39	(0.04)
	Belgium	8.8	(0.7)	26.3	(1.1)	49.0	(1.0)	15.9	(0.8)	0.83	(0.04)	0.58	(0.02)	0.07	(0.02)	-0.48	(0.04)
	Chile	1.1	(0.3)	8.0	(0.7)	53.1	(1.5)	37.7	(1.7)	0.71	(0.14)	0.49	(0.05)	-0.37	(0.04)	-1.13	(0.04)
	Denmark	3.7	(0.4)	19.2	(1.0)	60.7	(1.2)	16.4	(1.0)	0.83	(0.05)	0.59	(0.04)	0.29	(0.03)	-0.15	(0.03)
	France	5.1	(0.7)	23.6	(1.2)	54.7	(1.7)	16.7	(1.5)	0.53	(0.07)	0.26	(0.05)	-0.21	(0.03)	-0.65	(0.07)
	Hungary	4.8	(0.7)	16.3	(1.2)	52.0	(1.8)	26.8	(1.6)	0.71	(0.09)	0.39	(0.04)	-0.13	(0.03)	-0.85	(0.05)
	Iceland	9.7	(0.6)	24.1	(1.0)	53.3	(1.1)	12.9	(0.7)	1.17	(0.04)	0.88	(0.03)	0.67	(0.02)	0.25	(0.05)
	Ireland	7.8	(0.8)	24.0	(1.0)	56.1	(1.0)	12.1	(0.9)	0.59	(0.04)	0.32	(0.04)	-0.06	(0.03)	-0.36	(0.05)
	Japan	5.7	(0.6)	28.2	(1.0)	59.4	(1.3)	6.7	(0.7)	0.30	(0.04)	0.17	(0.02)	-0.08	(0.02)	-0.41	(0.04)
	Korea	19.2	(1.6)	42.0	(1.4)	37.0	(1.6)	1.8	(0.4)	0.20	(0.05)	-0.05	(0.03)	-0.42	(0.03)	-0.86	(0.09)
	New Zealand	18.6	(0.8)	27.8	(1.0)	43.4	(1.1)	10.2	(0.6)	0.52	(0.03)	0.24	(0.02)	-0.09	(0.02)	-0.44	(0.04)
	Norway	5.4	(0.5)	21.4	(1.0)	59.9	(1.1)	13.3	(0.9)	0.83	(0.05)	0.68	(0.02)	0.43	(0.02)	0.21	(0.03)
	Poland	2.0	(0.3)	14.7	(0.9)	57.0	(1.0)	26.3	(1.3)	0.68	(0.09)	0.30	(0.04)	-0.23	(0.02)	-0.78	(0.03)
	Spain	3.9	(0.6)	17.3	(1.0)	55.6	(1.2)	23.1	(1.4)	0.48	(0.14)	0.16	(0.06)	-0.31	(0.04)	-0.89	(0.04)
	Sweden	8.6	(0.8)	24.7	(1.1)	53.7	(1.2)	13.0	(1.0)	0.73	(0.05)	0.57	(0.03)	0.26	(0.02)	-0.15	(0.05)
	OECD average-16	7.8	(0.2)	22.6	(0.3)	52.7	(0.3)	16.9	(0.3)	0.65	(0.02)	0.41	(0.01)	0.01	(0.01)	-0.45	(0.01)
<i>Partners</i>	Colombia	0.1	(0.1)	1.4	(0.3)	30.1	(1.6)	68.4	(1.7)	c	c	0.65	(0.10)	-0.56	(0.06)	-1.52	(0.04)
	Hong Kong-China	6.3	(0.7)	26.8	(1.1)	57.1	(1.2)	9.8	(0.9)	-0.30	(0.10)	-0.58	(0.06)	-0.87	(0.04)	-1.30	(0.06)
	Macao-China	2.0	(0.2)	15.8	(0.5)	71.7	(0.6)	10.5	(0.5)	-0.26	(0.08)	-0.50	(0.03)	-0.74	(0.01)	-0.87	(0.04)
<b>Print reading</b>																	
<i>OECD</i>	Australia	13.0	(0.8)	24.4	(0.6)	49.2	(0.8)	13.4	(0.5)	0.77	(0.02)	0.55	(0.02)	0.24	(0.02)	-0.07	(0.02)
	Austria	5.0	(0.5)	17.6	(0.9)	50.2	(1.4)	27.3	(1.3)	0.64	(0.07)	0.48	(0.04)	0.09	(0.02)	-0.38	(0.04)
	Belgium	11.3	(0.6)	25.3	(0.8)	46.5	(1.0)	16.9	(0.9)	0.84	(0.03)	0.55	(0.03)	0.07	(0.02)	-0.42	(0.04)
	Chile	1.3	(0.3)	9.5	(0.7)	59.2	(1.3)	30.1	(1.5)	0.85	(0.16)	0.37	(0.06)	-0.47	(0.04)	-1.11	(0.05)
	Denmark	4.8	(0.5)	21.2	(1.1)	59.4	(1.2)	14.7	(0.9)	0.89	(0.06)	0.69	(0.03)	0.24	(0.03)	-0.22	(0.04)
	France	9.7	(1.0)	22.7	(1.1)	48.5	(1.5)	19.0	(1.2)	0.46	(0.06)	0.18	(0.04)	-0.20	(0.03)	-0.64	(0.04)
	Hungary	6.1	(0.7)	21.6	(1.1)	54.8	(1.8)	17.5	(1.4)	0.73	(0.08)	0.32	(0.04)	-0.26	(0.02)	-0.95	(0.06)
	Iceland	8.6	(0.6)	22.1	(0.8)	53.1	(0.9)	16.2	(0.6)	1.14	(0.05)	0.92	(0.04)	0.67	(0.02)	0.39	(0.04)
	Ireland	7.1	(0.5)	22.2	(0.9)	54.2	(1.1)	16.4	(1.0)	0.54	(0.06)	0.38	(0.04)	-0.02	(0.03)	-0.40	(0.04)
	Japan	13.6	(0.9)	27.3	(0.9)	46.1	(1.2)	13.1	(1.1)	0.33	(0.04)	0.16	(0.02)	-0.12	(0.02)	-0.33	(0.03)
	Korea	12.9	(1.1)	32.9	(1.4)	48.4	(1.7)	5.8	(0.8)	0.26	(0.06)	0.02	(0.04)	-0.31	(0.03)	-0.70	(0.05)
	New Zealand	16.1	(0.8)	25.2	(0.8)	45.4	(0.9)	13.4	(0.7)	0.57	(0.03)	0.29	(0.03)	-0.05	(0.02)	-0.42	(0.04)
	Norway	8.5	(0.9)	22.2	(1.2)	54.7	(1.1)	14.6	(0.8)	0.88	(0.04)	0.66	(0.03)	0.42	(0.02)	0.12	(0.04)
	Poland	7.3	(0.6)	22.4	(1.0)	55.7	(1.1)	14.7	(0.8)	0.41	(0.06)	0.07	(0.04)	-0.38	(0.02)	-0.76	(0.04)
	Spain	3.4	(0.3)	17.8	(0.7)	59.6	(0.7)	19.3	(0.9)	0.50	(0.07)	0.21	(0.05)	-0.33	(0.03)	-0.88	(0.04)
	Sweden	9.1	(0.7)	20.5	(0.9)	53.6	(1.0)	16.8	(0.9)	0.82	(0.04)	0.61	(0.03)	0.28	(0.02)	-0.13	(0.04)
	OECD average-16	8.6	(0.2)	22.2	(0.2)	52.4	(0.3)	16.8	(0.2)	0.66	(0.02)	0.40	(0.01)	-0.01	(0.01)	-0.43	(0.01)
<i>Partners</i>	Colombia	0.6	(0.2)	4.6	(0.5)	47.8	(1.7)	47.0	(1.9)	0.00	(0.00)	0.04	(0.12)	-0.86	(0.05)	-1.59	(0.05)
	Hong Kong-China	12.5	(0.8)	31.9	(0.9)	47.5	(1.1)	8.1	(0.7)	-0.49	(0.07)	-0.62	(0.05)	-0.94	(0.04)	-1.16	(0.10)
	Macao-China	2.9	(0.2)	16.9	(0.5)	65.4	(0.6)	14.8	(0.5)	-0.26	(0.10)	-0.53	(0.04)	-0.74	(0.02)	-0.82	(0.04)

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[Part 2/2]  
Table VI.4.1 Performance groups in reading and socio-economic background

	Percentiles in student performance on the reading scale												Performance on the reading scale		
	5th		10th		25th		75th		90th		95th		Mean score	S.E.	
	Score	S.E.	Score	S.E.	Score	S.E.	Score	S.E.	Score	S.E.	Score	S.E.			
<b>Digital reading</b>															
OECD	Australia	367	(4.4)	411	(3.7)	477	(3.1)	603	(2.9)	654	(3.7)	684	(5.5)	537	(2.8)
	Austria	282	(12.1)	323	(7.8)	395	(5.7)	533	(3.8)	579	(4.4)	605	(5.0)	459	(3.9)
	Belgium	341	(4.8)	377	(4.1)	444	(3.5)	577	(2.2)	621	(2.9)	645	(3.2)	507	(2.1)
	Chile	283	(6.0)	316	(4.9)	374	(4.8)	497	(4.2)	549	(4.6)	578	(5.2)	435	(3.6)
	Denmark	341	(4.9)	378	(4.4)	436	(3.4)	547	(3.3)	592	(2.8)	617	(3.3)	489	(2.6)
	France	328	(14.6)	371	(8.7)	439	(6.3)	561	(3.7)	603	(4.0)	626	(4.2)	494	(5.2)
	Hungary	288	(8.5)	328	(7.5)	401	(5.8)	542	(5.0)	596	(5.1)	624	(6.3)	468	(4.2)
	Iceland	353	(4.5)	392	(3.4)	455	(2.7)	574	(2.3)	624	(2.9)	654	(3.2)	512	(1.4)
	Ireland	357	(6.9)	398	(4.3)	453	(3.3)	570	(2.8)	616	(3.5)	643	(4.6)	509	(2.8)
	Japan	394	(5.0)	426	(4.3)	475	(2.9)	570	(2.6)	608	(3.2)	630	(3.8)	519	(2.4)
	Korea	452	(6.2)	479	(5.8)	526	(3.7)	614	(3.4)	650	(4.3)	671	(4.8)	568	(3.0)
	New Zealand	363	(6.7)	406	(4.8)	476	(3.5)	607	(2.6)	658	(3.0)	687	(3.5)	537	(2.3)
	Norway	356	(5.5)	392	(4.3)	448	(3.4)	557	(3.4)	602	(2.9)	629	(4.1)	500	(2.8)
	Poland	306	(6.4)	343	(4.0)	404	(4.2)	529	(3.2)	577	(2.8)	601	(3.2)	464	(3.1)
	Spain	308	(9.0)	347	(6.7)	414	(5.2)	543	(4.0)	592	(4.3)	618	(4.3)	475	(3.8)
Sweden	354	(6.6)	392	(5.5)	454	(4.4)	573	(3.7)	619	(3.7)	645	(3.3)	510	(3.3)	
OECD average-16	342	(1.9)	380	(1.4)	442	(1.1)	562	(0.8)	609	(0.9)	635	(1.1)	499	(0.8)	
Partners	Colombia	236	(4.8)	264	(3.7)	311	(3.6)	424	(4.2)	477	(5.5)	507	(6.3)	368	(3.4)
	Hong Kong-China	371	(6.0)	409	(5.7)	467	(3.6)	570	(2.7)	610	(3.0)	634	(3.5)	515	(2.6)
	Macao-China	381	(3.0)	406	(1.8)	448	(1.5)	537	(1.6)	576	(2.0)	600	(1.8)	492	(0.7)
<b>Print reading</b>															
OECD	Australia	343	(3.8)	384	(3.1)	450	(2.9)	584	(2.7)	638	(3.2)	668	(3.9)	515	(2.3)
	Austria	299	(5.2)	334	(6.1)	399	(4.3)	545	(3.3)	596	(3.4)	625	(4.3)	470	(2.9)
	Belgium	326	(6.1)	368	(4.3)	436	(3.8)	583	(2.2)	631	(2.7)	657	(2.9)	506	(2.3)
	Chile	310	(5.1)	342	(5.0)	393	(4.1)	506	(3.3)	556	(3.6)	584	(5.1)	449	(3.1)
	Denmark	350	(3.8)	383	(3.7)	440	(2.9)	554	(2.8)	599	(3.0)	624	(2.9)	495	(2.1)
	France	305	(8.2)	352	(7.0)	429	(4.7)	572	(4.0)	624	(3.9)	651	(4.6)	496	(3.4)
	Hungary	332	(7.4)	371	(6.9)	435	(4.3)	559	(3.6)	607	(3.5)	632	(4.0)	494	(3.2)
	Iceland	331	(4.9)	371	(4.1)	439	(2.9)	567	(2.0)	619	(2.6)	648	(3.9)	500	(1.4)
	Ireland	330	(7.8)	373	(4.7)	435	(3.9)	562	(2.8)	611	(2.8)	638	(3.2)	496	(3.0)
	Japan	339	(9.8)	386	(7.1)	459	(4.8)	590	(3.0)	639	(3.6)	667	(4.6)	520	(3.5)
	Korea	400	(7.6)	435	(5.9)	490	(4.1)	595	(3.4)	635	(3.0)	658	(3.8)	539	(3.5)
	New Zealand	344	(5.8)	383	(4.5)	452	(3.1)	595	(2.8)	649	(2.7)	678	(3.7)	521	(2.4)
	Norway	346	(4.5)	382	(4.0)	443	(3.6)	568	(2.9)	619	(3.9)	647	(4.4)	503	(2.6)
	Poland	346	(5.6)	382	(4.2)	441	(3.4)	565	(3.2)	613	(3.3)	640	(3.6)	500	(2.6)
	Spain	326	(4.2)	364	(3.5)	426	(3.3)	543	(2.0)	588	(2.0)	613	(2.4)	481	(2.0)
Sweden	326	(5.3)	368	(5.5)	437	(3.3)	565	(3.2)	620	(3.7)	651	(3.9)	497	(2.9)	
OECD average-16	335	(1.5)	374	(1.3)	438	(0.9)	566	(0.7)	615	(0.8)	643	(1.0)	499	(0.7)	
Partners	Colombia	269	(6.4)	302	(5.2)	355	(4.4)	473	(3.9)	524	(4.1)	554	(4.0)	413	(3.7)
	Hong Kong-China	380	(5.5)	418	(4.5)	482	(3.0)	592	(2.5)	634	(2.9)	659	(3.1)	533	(2.1)
	Macao-China	357	(2.7)	388	(1.8)	437	(1.4)	540	(1.4)	582	(1.8)	608	(1.8)	487	(0.9)

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[Part 1/2]

**PISA index of economic, social and cultural status and reading performance,  
by national quarters of this index**

Table VI.4.2


	PISA index of economic, social and cultural status					Performance on the reading scale, by national quarters of this index										
	All students		Bottom quarter	Second quarter	Third quarter	Top quarter	Bottom quarter		Second quarter		Third quarter		Top quarter			
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.
<b>Digital reading</b>																
<b>OECD</b>	Australia	0.34 (0.01)	-0.63 (0.01)	0.09 (0.00)	0.63 (0.00)	1.29 (0.01)	<b>497</b> (3.0)	527 (3.0)	552 (3.2)	<b>581</b> (3.5)						
	Austria	0.06 (0.02)	-0.97 (0.02)	-0.22 (0.00)	0.28 (0.00)	1.15 (0.01)	<b>408</b> (6.7)	448 (5.1)	472 (4.0)	<b>510</b> (3.6)						
	Belgium	0.20 (0.02)	-1.00 (0.02)	-0.13 (0.00)	0.54 (0.00)	1.37 (0.01)	<b>457</b> (3.2)	492 (2.9)	527 (2.3)	<b>563</b> (2.8)						
	Chile	-0.57 (0.04)	-2.00 (0.01)	-1.00 (0.01)	-0.22 (0.01)	0.95 (0.02)	<b>384</b> (4.0)	417 (3.9)	445 (4.2)	<b>494</b> (3.7)						
	Denmark	0.30 (0.02)	-0.83 (0.01)	0.00 (0.01)	0.62 (0.01)	1.39 (0.01)	<b>455</b> (3.1)	482 (3.7)	502 (3.1)	<b>523</b> (3.3)						
	France	-0.13 (0.03)	-1.19 (0.02)	-0.42 (0.00)	0.15 (0.01)	0.93 (0.02)	<b>447</b> (5.0)	487 (5.4)	510 (5.5)	<b>540</b> (8.2)						
	Hungary	-0.20 (0.03)	-1.38 (0.03)	-0.56 (0.00)	0.06 (0.01)	1.10 (0.02)	<b>398</b> (6.0)	459 (4.5)	485 (4.7)	<b>533</b> (5.6)						
	Iceland	0.72 (0.01)	-0.46 (0.02)	0.45 (0.01)	1.10 (0.01)	1.79 (0.01)	<b>478</b> (3.1)	509 (3.2)	526 (3.1)	<b>541</b> (2.6)						
	Ireland	0.05 (0.03)	-1.01 (0.01)	-0.27 (0.01)	0.31 (0.01)	1.15 (0.02)	<b>471</b> (3.4)	500 (3.7)	523 (3.7)	<b>545</b> (4.9)						
	Japan	-0.01 (0.01)	-0.93 (0.01)	-0.28 (0.00)	0.24 (0.00)	0.93 (0.01)	<b>494</b> (3.1)	516 (3.1)	534 (2.9)	<b>541</b> (3.0)						
	Korea	-0.15 (0.03)	-1.22 (0.01)	-0.42 (0.01)	0.14 (0.01)	0.88 (0.02)	<b>537</b> (4.0)	566 (3.1)	574 (3.3)	<b>594</b> (4.4)						
	New Zealand	0.09 (0.02)	-0.93 (0.01)	-0.17 (0.00)	0.36 (0.01)	1.08 (0.01)	<b>495</b> (3.9)	528 (3.7)	551 (3.0)	<b>589</b> (3.4)						
	Norway	0.47 (0.02)	-0.47 (0.01)	0.23 (0.00)	0.73 (0.00)	1.40 (0.01)	<b>471</b> (3.8)	493 (3.3)	513 (3.6)	<b>524</b> (3.6)						
	Poland	-0.28 (0.02)	-1.29 (0.01)	-0.66 (0.00)	-0.15 (0.00)	0.97 (0.01)	<b>411</b> (3.9)	450 (3.3)	477 (3.6)	<b>519</b> (3.0)						
	Spain	-0.33 (0.04)	-1.69 (0.02)	-0.75 (0.01)	0.01 (0.01)	1.11 (0.02)	<b>434</b> (4.9)	463 (4.9)	485 (4.6)	<b>524</b> (4.8)						
Sweden	0.33 (0.02)	-0.72 (0.02)	0.08 (0.00)	0.63 (0.01)	1.33 (0.01)	<b>472</b> (4.6)	503 (3.7)	524 (3.8)	<b>548</b> (3.9)							
OECD average-16	0.06 (0.01)	-1.04 (0.00)	-0.25 (0.00)	0.34 (0.00)	1.18 (0.00)	<b>457</b> (1.1)	490 (1.0)	513 (0.9)	<b>542</b> (1.1)							
<b>Partners</b>	Colombia	-1.19 (0.05)	-2.83 (0.02)	-1.65 (0.01)	-0.71 (0.01)	0.43 (0.03)	<b>324</b> (3.9)	353 (4.0)	376 (3.2)	<b>423</b> (5.2)						
	Hong Kong-China	-0.80 (0.04)	-2.07 (0.01)	-1.19 (0.01)	-0.51 (0.01)	0.56 (0.03)	<b>489</b> (4.1)	507 (3.1)	523 (3.3)	<b>542</b> (4.1)						
	Macao-China	-0.70 (0.01)	-1.77 (0.01)	-1.01 (0.00)	-0.48 (0.00)	0.44 (0.01)	<b>479</b> (1.6)	490 (1.9)	496 (1.8)	<b>503</b> (2.1)						
<b>Print reading</b>																
<b>OECD</b>	Australia	0.34 (0.01)	-0.63 (0.01)	0.09 (0.00)	0.63 (0.00)	1.29 (0.01)	<b>471</b> (2.7)	504 (2.4)	532 (3.0)	<b>562</b> (3.1)						
	Austria	0.06 (0.02)	-0.97 (0.02)	-0.22 (0.00)	0.28 (0.00)	1.15 (0.01)	<b>421</b> (4.3)	457 (4.2)	482 (3.8)	<b>525</b> (3.9)						
	Belgium	0.20 (0.02)	-1.00 (0.02)	-0.13 (0.00)	0.54 (0.00)	1.37 (0.01)	<b>452</b> (3.3)	489 (3.3)	525 (2.5)	<b>567</b> (2.6)						
	Chile	-0.57 (0.04)	-2.00 (0.01)	-1.00 (0.01)	-0.22 (0.01)	0.95 (0.02)	<b>409</b> (3.5)	435 (3.6)	457 (3.5)	<b>501</b> (3.5)						
	Denmark	0.30 (0.02)	-0.83 (0.01)	0.00 (0.01)	0.62 (0.01)	1.39 (0.01)	<b>455</b> (2.7)	486 (3.4)	509 (2.9)	<b>536</b> (2.4)						
	France	-0.13 (0.03)	-1.19 (0.02)	-0.42 (0.00)	0.15 (0.01)	0.93 (0.02)	<b>443</b> (5.2)	484 (4.6)	513 (4.4)	<b>553</b> (4.8)						
	Hungary	-0.20 (0.03)	-1.38 (0.03)	-0.56 (0.00)	0.06 (0.01)	1.10 (0.02)	<b>435</b> (5.3)	485 (3.4)	505 (4.1)	<b>553</b> (4.1)						
	Iceland	0.72 (0.01)	-0.46 (0.02)	0.45 (0.01)	1.10 (0.01)	1.79 (0.01)	<b>470</b> (3.1)	494 (3.3)	513 (3.0)	<b>530</b> (2.8)						
	Ireland	0.05 (0.03)	-1.01 (0.01)	-0.27 (0.01)	0.31 (0.01)	1.15 (0.02)	<b>454</b> (3.8)	486 (4.0)	511 (3.9)	<b>539</b> (3.5)						
	Japan	-0.01 (0.01)	-0.93 (0.01)	-0.28 (0.00)	0.24 (0.00)	0.93 (0.01)	<b>483</b> (4.8)	510 (4.8)	536 (4.0)	<b>558</b> (3.5)						
	Korea	-0.15 (0.03)	-1.22 (0.01)	-0.42 (0.01)	0.14 (0.01)	0.88 (0.02)	<b>503</b> (5.1)	534 (2.8)	548 (3.9)	<b>572</b> (4.6)						
	New Zealand	0.09 (0.02)	-0.93 (0.01)	-0.17 (0.00)	0.36 (0.01)	1.08 (0.01)	<b>475</b> (3.9)	508 (3.1)	534 (3.3)	<b>578</b> (3.6)						
	Norway	0.47 (0.02)	-0.47 (0.01)	0.23 (0.00)	0.73 (0.00)	1.40 (0.01)	<b>468</b> (3.4)	495 (3.3)	517 (2.9)	<b>536</b> (3.9)						
	Poland	-0.28 (0.02)	-1.29 (0.01)	-0.66 (0.00)	-0.15 (0.00)	0.97 (0.01)	<b>461</b> (3.4)	488 (3.1)	507 (2.9)	<b>550</b> (3.8)						
	Spain	-0.31 (0.03)	-1.68 (0.02)	-0.74 (0.00)	0.03 (0.01)	1.14 (0.01)	<b>443</b> (3.3)	468 (2.3)	491 (2.2)	<b>525</b> (3.3)						
Sweden	0.33 (0.02)	-0.72 (0.02)	0.08 (0.00)	0.63 (0.01)	1.33 (0.01)	<b>452</b> (4.0)	488 (3.3)	515 (3.3)	<b>543</b> (4.1)							
OECD average-16	0.06 (0.01)	-1.04 (0.00)	-0.25 (0.00)	0.34 (0.00)	1.18 (0.00)	<b>456</b> (1.0)	488 (0.9)	512 (0.9)	<b>545</b> (0.9)							
<b>Partners</b>	Colombia	-1.15 (0.05)	-2.82 (0.02)	-1.60 (0.01)	-0.67 (0.01)	0.47 (0.03)	<b>371</b> (4.7)	398 (4.4)	422 (3.9)	<b>462</b> (4.7)						
	Hong Kong-China	-0.80 (0.04)	-2.07 (0.01)	-1.19 (0.01)	-0.51 (0.01)	0.56 (0.03)	<b>509</b> (3.9)	527 (2.8)	542 (2.9)	<b>557</b> (3.4)						
	Macao-China	-0.70 (0.01)	-1.77 (0.01)	-1.01 (0.00)	-0.48 (0.00)	0.44 (0.01)	<b>473</b> (2.1)	485 (2.0)	491 (2.1)	<b>498</b> (2.1)						

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 2/2]

**PISA index of economic, social and cultural status and reading performance,**  
**by national quarters of this index**

	Difference in performance between students in the top and bottom quarters of this index		Performance on the reading scale		Change in the reading score per unit of this index		Increased likelihood of students in the bottom quarter of the PISA index of social, economic and cultural status, scoring in the bottom quarter of the national reading performance distribution		Explained variance in student performance (r-squared x 100)	
	Mean score	S.E.	Mean score	S.E.	Effect	S.E.	Ratio	S.E.	%	S.E.
<b>Digital reading</b>										
<i>OECD</i>	<b>84</b>	(3.5)	537	(2.8)	<b>43.1</b>	(1.81)	<b>2.0</b>	(0.09)	<b>11.7</b>	(0.78)
Australia	<b>102</b>	(7.1)	459	(3.9)	<b>48.6</b>	(3.13)	<b>2.4</b>	(0.18)	<b>16.1</b>	(1.56)
Austria	<b>106</b>	(4.1)	507	(2.1)	<b>44.0</b>	(1.50)	<b>2.6</b>	(0.12)	<b>19.8</b>	(1.19)
Belgium	<b>110</b>	(5.1)	435	(3.6)	<b>37.2</b>	(1.60)	<b>2.5</b>	(0.16)	<b>22.5</b>	(1.54)
Chile	<b>68</b>	(3.8)	489	(2.6)	<b>31.2</b>	(1.55)	<b>1.9</b>	(0.13)	<b>10.6</b>	(0.98)
Denmark	<b>93</b>	(8.5)	494	(5.2)	<b>42.9</b>	(3.37)	<b>2.5</b>	(0.24)	<b>14.5</b>	(4.06)
France	<b>135</b>	(7.9)	468	(4.2)	<b>53.8</b>	(2.72)	<b>3.3</b>	(0.27)	<b>25.9</b>	(2.28)
Hungary	<b>64</b>	(3.9)	512	(1.4)	<b>28.8</b>	(1.67)	<b>1.9</b>	(0.12)	<b>8.1</b>	(0.91)
Iceland	<b>74</b>	(5.9)	509	(2.8)	<b>33.7</b>	(2.68)	<b>2.0</b>	(0.14)	<b>10.7</b>	(1.57)
Ireland	<b>48</b>	(3.7)	519	(2.4)	<b>26.3</b>	(1.92)	<b>1.8</b>	(0.11)	<b>7.2</b>	(0.92)
Japan	<b>57</b>	(5.5)	568	(3.0)	<b>26.6</b>	(2.26)	<b>2.1</b>	(0.16)	<b>10.4</b>	(1.57)
Korea	<b>94</b>	(4.5)	537	(2.3)	<b>47.2</b>	(1.95)	<b>2.2</b>	(0.11)	<b>15.1</b>	(1.14)
New Zealand	<b>53</b>	(4.1)	500	(2.8)	<b>27.7</b>	(1.96)	<b>1.7</b>	(0.10)	<b>6.1</b>	(0.81)
Norway	<b>107</b>	(4.1)	464	(3.1)	<b>46.5</b>	(1.71)	<b>2.5</b>	(0.15)	<b>20.7</b>	(1.24)
Poland	<b>90</b>	(6.3)	475	(3.8)	<b>32.8</b>	(2.09)	<b>2.1</b>	(0.17)	<b>14.3</b>	(1.86)
Spain	<b>76</b>	(5.3)	510	(3.3)	<b>36.2</b>	(2.35)	<b>2.0</b>	(0.15)	<b>11.2</b>	(1.44)
Sweden	<b>85</b>	(1.4)	493	(0.7)	<b>37.9</b>	(0.55)	<b>2.2</b>	(0.04)	<b>14.1</b>	(0.42)
<i>Partners</i>	<b>99</b>	(5.8)	368	(3.4)	<b>30.4</b>	(1.68)	<b>2.2</b>	(0.16)	<b>21.7</b>	(1.98)
Colombia	<b>53</b>	(5.8)	515	(2.6)	<b>19.4</b>	(2.04)	<b>1.8</b>	(0.14)	<b>5.9</b>	(1.15)
Hong Kong-China	<b>23</b>	(2.9)	492	(0.7)	<b>11.2</b>	(1.15)	<b>1.4</b>	(0.09)	<b>2.2</b>	(0.46)
Macao-China										
<b>Print reading</b>										
<i>OECD</i>	<b>91</b>	(3.4)	515	(2.3)	<b>46.0</b>	(1.77)	<b>2.1</b>	(0.08)	<b>12.7</b>	(0.85)
Australia	<b>105</b>	(5.5)	470	(2.9)	<b>48.1</b>	(2.28)	<b>2.4</b>	(0.13)	<b>16.6</b>	(1.39)
Austria	<b>115</b>	(3.9)	506	(2.3)	<b>47.1</b>	(1.48)	<b>2.4</b>	(0.12)	<b>19.3</b>	(1.01)
Belgium	<b>92</b>	(5.1)	449	(3.1)	<b>31.2</b>	(1.51)	<b>2.3</b>	(0.15)	<b>18.7</b>	(1.56)
Chile	<b>81</b>	(3.4)	495	(2.1)	<b>36.3</b>	(1.42)	<b>2.1</b>	(0.14)	<b>14.5</b>	(1.02)
Denmark	<b>110</b>	(7.4)	496	(3.4)	<b>50.6</b>	(2.94)	<b>2.4</b>	(0.17)	<b>16.7</b>	(1.97)
France	<b>118</b>	(6.6)	494	(3.2)	<b>47.5</b>	(2.17)	<b>3.0</b>	(0.23)	<b>26.0</b>	(2.17)
Hungary	<b>60</b>	(4.3)	500	(1.4)	<b>26.7</b>	(1.79)	<b>1.7</b>	(0.10)	<b>6.2</b>	(0.81)
Iceland	<b>85</b>	(4.9)	496	(3.0)	<b>39.4</b>	(2.05)	<b>2.2</b>	(0.16)	<b>12.6</b>	(1.17)
Ireland	<b>75</b>	(5.5)	520	(3.5)	<b>40.1</b>	(2.83)	<b>1.8</b>	(0.10)	<b>8.6</b>	(0.96)
Japan	<b>68</b>	(6.3)	539	(3.5)	<b>31.9</b>	(2.46)	<b>2.2</b>	(0.16)	<b>11.0</b>	(1.51)
Korea	<b>104</b>	(4.5)	521	(2.4)	<b>52.3</b>	(1.94)	<b>2.2</b>	(0.12)	<b>16.6</b>	(1.08)
New Zealand	<b>68</b>	(4.4)	503	(2.6)	<b>36.0</b>	(2.14)	<b>2.0</b>	(0.11)	<b>8.6</b>	(0.96)
Norway	<b>88</b>	(4.6)	500	(2.6)	<b>38.5</b>	(1.94)	<b>2.0</b>	(0.12)	<b>14.8</b>	(1.38)
Poland	<b>82</b>	(4.5)	481	(2.0)	<b>29.4</b>	(1.49)	<b>2.0</b>	(0.10)	<b>13.6</b>	(1.30)
Spain	<b>91</b>	(5.1)	497	(2.9)	<b>43.5</b>	(2.17)	<b>2.2</b>	(0.13)	<b>13.4</b>	(1.33)
Sweden	<b>89</b>	(1.3)	499	(0.7)	<b>40.3</b>	(0.52)	<b>2.2</b>	(0.03)	<b>14.4</b>	(0.33)
<i>Partners</i>	<b>90</b>	(6.2)	413	(3.7)	<b>27.7</b>	(1.77)	<b>2.1</b>	(0.17)	<b>16.6</b>	(1.90)
Colombia	<b>48</b>	(5.5)	533	(2.1)	<b>17.4</b>	(2.15)	<b>1.7</b>	(0.12)	<b>4.5</b>	(1.08)
Hong Kong-China	<b>25</b>	(3.1)	487	(0.9)	<b>11.6</b>	(1.16)	<b>1.3</b>	(0.08)	<b>1.8</b>	(0.35)
Macao-China										

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
 StatLink  <http://dx.doi.org/10.1787/888932436594>



[Part 1/2]


Table VI.4.3 **Relationship between students' reading performance and the index of economic, social and cultural status (ESCS)**

	Unadjusted mean score		Mean score if the mean ESCS were equal in all OECD countries		Strength of the relationship between student performance and the ESCS		Slope of the socio-economic gradient <sup>1</sup>		Length of the projection of the gradient line						
									5th percentile of the ESCS		95th percentile of the ESCS		Difference between 95th and 5th percentile of the ESCS		
	Mean score	S.E.	Mean score	S.E.	Percentage of explained variance in student performance	S.E.	Score point difference associated with one unit on the ESCS	S.E.	Index	S.E.	Index	S.E.	Difference	S.E.	
<b>Digital reading</b>															
OECD	Australia	537	(2.8)	524	(2.5)	11.7	(0.78)	<b>43</b>	(1.8)	-0.87	(0.02)	1.51	(0.01)	2.38	(0.02)
	Austria	459	(3.9)	456	(3.8)	16.1	(1.56)	<b>49</b>	(3.1)	-1.23	(0.04)	1.49	(0.04)	2.73	(0.06)
	Belgium	507	(2.1)	501	(1.9)	<b>19.8</b>	(1.19)	<b>44</b>	(1.5)	-1.29	(0.03)	1.64	(0.04)	2.93	(0.06)
	Chile	435	(3.6)	456	(3.0)	<b>22.5</b>	(1.54)	37	(1.6)	-2.37	(0.04)	1.36	(0.04)	3.73	(0.05)
	Denmark	489	(2.6)	481	(2.4)	<b>10.6</b>	(0.98)	<b>31</b>	(1.6)	-1.14	(0.02)	1.67	(0.02)	2.81	(0.03)
	France	494	(5.2)	502	(5.1)	14.5	(4.06)	43	(3.4)	-1.50	(0.03)	1.25	(0.06)	2.74	(0.06)
	Hungary	468	(4.2)	479	(3.4)	<b>25.9</b>	(2.28)	<b>54</b>	(2.7)	-1.71	(0.06)	1.43	(0.03)	3.14	(0.06)
	Iceland	512	(1.4)	493	(2.0)	<b>8.1</b>	(0.91)	<b>29</b>	(1.7)	-0.83	(0.03)	2.06	(0.02)	2.88	(0.04)
	Ireland	509	(2.8)	508	(2.6)	10.7	(1.57)	34	(2.7)	-1.28	(0.03)	1.44	(0.04)	2.72	(0.04)
	Japan	519	(2.4)	522	(2.2)	<b>7.2</b>	(0.92)	<b>26</b>	(1.9)	-1.16	(0.02)	1.16	(0.01)	2.32	(0.02)
	Korea	568	(3.0)	572	(2.7)	10.4	(1.57)	<b>27</b>	(2.3)	-1.53	(0.03)	1.18	(0.04)	2.71	(0.05)
	New Zealand	537	(2.3)	537	(2.0)	15.1	(1.14)	<b>47</b>	(2.0)	-1.20	(0.02)	1.33	(0.02)	2.53	(0.03)
	Norway	500	(2.8)	487	(2.9)	<b>6.1</b>	(0.81)	<b>28</b>	(2.0)	-0.72	(0.02)	1.64	(0.02)	2.36	(0.03)
	Poland	464	(3.1)	477	(2.3)	<b>20.7</b>	(1.24)	<b>47</b>	(1.7)	-1.50	(0.03)	1.35	(0.02)	2.86	(0.03)
	Spain	475	(3.8)	487	(3.5)	14.3	(1.86)	<b>33</b>	(2.1)	-2.05	(0.04)	1.52	(0.07)	3.57	(0.07)
	Sweden	510	(3.3)	500	(3.1)	11.2	(1.44)	36	(2.3)	-1.01	(0.04)	1.55	(0.04)	2.57	(0.05)
OECD average-16	499	(0.8)	499	(0.7)	14.1	(0.42)	38	(0.6)	-1.34	(0.01)	1.47	(0.01)	2.81	(0.01)	
Partners	Colombia	368	(3.4)	405	(3.6)	<b>21.7</b>	(1.98)	<b>30</b>	(1.7)	-3.22	(0.05)	0.89	(0.07)	4.11	(0.08)
	Hong Kong-China	515	(2.6)	530	(2.8)	<b>5.9</b>	(1.15)	<b>19</b>	(2.0)	-2.42	(0.04)	1.00	(0.07)	3.42	(0.08)
	Macao-China	492	(0.7)	500	(1.2)	<b>2.2</b>	(0.46)	<b>11</b>	(1.1)	-2.09	(0.02)	0.83	(0.04)	2.92	(0.04)
<b>Print reading</b>															
OECD	Australia	515	(2.3)	502	(2.0)	12.7	(0.85)	<b>46</b>	(1.8)	-0.87	(0.02)	1.51	(0.01)	2.38	(0.02)
	Austria	470	(2.9)	468	(2.6)	16.6	(1.39)	<b>48</b>	(2.3)	-1.23	(0.04)	1.49	(0.04)	2.73	(0.06)
	Belgium	506	(2.3)	499	(2.0)	<b>19.3</b>	(1.01)	<b>47</b>	(1.5)	-1.29	(0.03)	1.64	(0.04)	2.93	(0.06)
	Chile	449	(3.1)	468	(2.6)	<b>18.7</b>	(1.56)	<b>31</b>	(1.5)	-2.37	(0.04)	1.36	(0.04)	3.73	(0.05)
	Denmark	495	(2.1)	485	(1.8)	14.5	(1.02)	<b>36</b>	(1.4)	-1.14	(0.02)	1.67	(0.02)	2.81	(0.03)
	France	496	(3.4)	505	(2.9)	16.7	(1.97)	<b>51</b>	(2.9)	-1.50	(0.03)	1.25	(0.06)	2.74	(0.06)
	Hungary	494	(3.2)	504	(2.5)	<b>26.0</b>	(2.17)	<b>48</b>	(2.2)	-1.71	(0.06)	1.43	(0.03)	3.14	(0.06)
	Iceland	500	(1.4)	483	(2.0)	<b>6.2</b>	(0.81)	<b>27</b>	(1.8)	-0.83	(0.03)	2.06	(0.02)	2.88	(0.04)
	Ireland	496	(3.0)	496	(2.6)	12.6	(1.17)	39	(2.0)	-1.28	(0.03)	1.44	(0.04)	2.72	(0.04)
	Japan	520	(3.5)	522	(3.0)	<b>8.6</b>	(0.96)	40	(2.8)	-1.16	(0.02)	1.16	(0.01)	2.32	(0.02)
	Korea	539	(3.5)	544	(3.0)	11.0	(1.51)	<b>32</b>	(2.5)	-1.53	(0.03)	1.18	(0.04)	2.71	(0.05)
	New Zealand	521	(2.4)	519	(2.0)	16.6	(1.08)	<b>52</b>	(1.9)	-1.20	(0.02)	1.33	(0.02)	2.53	(0.03)
	Norway	503	(2.6)	487	(2.4)	<b>8.6</b>	(0.96)	<b>36</b>	(2.1)	-0.72	(0.02)	1.64	(0.02)	2.36	(0.03)
	Poland	500	(2.6)	512	(2.2)	14.8	(1.38)	39	(1.9)	-1.50	(0.03)	1.35	(0.02)	2.86	(0.03)
	Spain	481	(2.0)	491	(1.8)	13.6	(1.30)	<b>29</b>	(1.5)	-2.04	(0.04)	1.54	(0.03)	3.58	(0.04)
	Sweden	497	(2.9)	485	(2.4)	13.4	(1.33)	43	(2.2)	-1.01	(0.04)	1.55	(0.04)	2.57	(0.05)
OECD average-16	499	(0.7)	498	(0.6)	14.4	(0.33)	40	(0.5)	-1.34	(0.01)	1.47	(0.01)	2.81	(0.01)	
Partners	Colombia	413	(3.7)	445	(3.3)	16.6	(1.90)	<b>28</b>	(1.8)	-3.21	(0.05)	0.95	(0.06)	4.15	(0.07)
	Hong Kong-China	533	(2.1)	548	(2.5)	<b>4.5</b>	(1.08)	<b>17</b>	(2.2)	-2.42	(0.04)	1.00	(0.07)	3.42	(0.08)
	Macao-China	487	(0.9)	495	(1.1)	<b>1.8</b>	(0.35)	<b>12</b>	(1.2)	-2.09	(0.02)	0.83	(0.04)	2.92	(0.04)

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. Single-level bivariate regression of reading performance on the ESCS, the slope is the regression coefficient for the ESCS.

2. Student-level regression of reading performance on the ESCS and the squared term of the ESCS, the index of curvilinearity is the regression coefficient for the squared term.

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[Part 2/2]


Table VI.4.3 **Relationship between students' reading performance and the index of economic, social and cultural status (ESCS)**

	ESCS mean		Variability in the ESCS		Index of curvilinearity <sup>2</sup>		Percentage of students that fall within the lowest 15% of the international distribution on the ESCS		
	Mean index	S.E.	Standard deviation	S.E.	Score point difference associated with one unit on the ESCS squared	S.E.	Approximated by the percentage of students with a value on the ESCS smaller than -1		
							S.E.	S.E.	
<b>Digital reading</b>									
OECD	Australia	0.34	(0.01)	0.75	(0.01)	-2.71	(1.51)	3.3	(0.2)
	Austria	0.06	(0.02)	0.84	(0.01)	-4.40	(2.29)	8.2	(0.6)
	Belgium	0.20	(0.02)	0.93	(0.01)	-0.12	(0.97)	8.8	(0.5)
	Chile	-0.57	(0.04)	1.14	(0.02)	<b>2.13</b>	(0.97)	36.6	(1.4)
	Denmark	0.30	(0.02)	0.87	(0.01)	<b>-4.36</b>	(1.27)	7.1	(0.4)
	France	-0.13	(0.03)	0.84	(0.02)	-2.55	(1.47)	13.7	(0.8)
	Hungary	-0.20	(0.03)	0.97	(0.02)	<b>-7.11</b>	(1.59)	19.0	(1.0)
	Iceland	0.72	(0.01)	0.89	(0.01)	<b>-7.53</b>	(1.65)	3.4	(0.3)
	Ireland	0.05	(0.03)	0.85	(0.01)	-2.23	(1.64)	10.2	(0.6)
	Japan	-0.01	(0.01)	0.72	(0.01)	<b>-6.55</b>	(1.41)	7.8	(0.4)
	Korea	-0.15	(0.03)	0.82	(0.01)	-0.56	(1.43)	15.8	(0.8)
	New Zealand	0.09	(0.02)	0.79	(0.01)	-1.40	(1.71)	8.4	(0.5)
	Norway	0.47	(0.02)	0.74	(0.01)	<b>-4.07</b>	(1.73)	2.4	(0.3)
	Poland	-0.28	(0.02)	0.88	(0.01)	<b>-7.28</b>	(1.32)	20.4	(0.8)
	Spain	-0.33	(0.04)	1.08	(0.02)	-0.71	(1.29)	29.0	(1.1)
	Sweden	0.33	(0.02)	0.81	(0.01)	-1.85	(1.29)	5.0	(0.4)
OECD average-16	0.06	(0.01)	0.87	(0.00)	<b>-3.21</b>	(0.38)	12.4	(0.2)	
Partners	Colombia	-1.19	(0.05)	1.26	(0.03)	<b>3.74</b>	(1.05)	54.3	(1.5)
	Hong Kong-China	-0.80	(0.04)	1.02	(0.02)	-1.56	(1.11)	44.4	(1.4)
	Macao-China	-0.70	(0.01)	0.87	(0.01)	-0.89	(0.90)	37.9	(0.7)
<b>Print reading</b>									
OECD	Australia	0.34	(0.01)	0.75	(0.01)	-2.58	(1.42)	3.4	(0.2)
	Austria	0.06	(0.02)	0.84	(0.01)	-1.29	(1.68)	8.4	(0.6)
	Belgium	0.20	(0.02)	0.93	(0.01)	1.87	(0.96)	9.0	(0.5)
	Chile	-0.57	(0.04)	1.14	(0.02)	<b>3.53</b>	(0.80)	37.2	(1.4)
	Denmark	0.30	(0.02)	0.87	(0.01)	<b>-2.67</b>	(1.23)	7.2	(0.4)
	France	-0.13	(0.03)	0.84	(0.02)	-1.50	(1.86)	13.9	(0.8)
	Hungary	-0.20	(0.03)	0.97	(0.02)	<b>-4.71</b>	(1.32)	19.1	(1.0)
	Iceland	0.72	(0.01)	0.89	(0.01)	<b>-4.85</b>	(1.62)	3.5	(0.3)
	Ireland	0.05	(0.03)	0.85	(0.01)	<b>-3.50</b>	(1.39)	10.4	(0.6)
	Japan	-0.01	(0.01)	0.72	(0.01)	<b>-4.91</b>	(2.15)	7.9	(0.4)
	Korea	-0.15	(0.03)	0.82	(0.01)	-0.06	(1.39)	15.8	(0.8)
	New Zealand	0.09	(0.02)	0.79	(0.01)	-0.15	(1.70)	8.6	(0.5)
	Norway	0.47	(0.02)	0.74	(0.01)	<b>-5.03</b>	(1.80)	2.4	(0.3)
	Poland	-0.28	(0.02)	0.88	(0.01)	<b>-3.10</b>	(1.49)	20.7	(0.8)
	Spain	-0.31	(0.03)	1.09	(0.01)	-0.58	(0.90)	29.0	(1.0)
	Sweden	0.33	(0.02)	0.81	(0.01)	<b>-2.45</b>	(1.18)	5.1	(0.4)
OECD average-16	0.06	(0.01)	0.87	(0.00)	<b>-2.00</b>	(0.37)	12.6	(0.2)	
Partners	Colombia	-1.15	(0.05)	1.27	(0.02)	<b>3.23</b>	(0.94)	53.4	(1.8)
	Hong Kong-China	-0.80	(0.04)	1.02	(0.02)	<b>-3.22</b>	(1.19)	44.6	(1.4)
	Macao-China	-0.70	(0.01)	0.87	(0.01)	-0.92	(0.97)	38.0	(0.7)

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. Single-level bivariate regression of reading performance on the ESCS, the slope is the regression coefficient for the ESCS.

2. Student-level regression of reading performance on the ESCS and the squared term of the ESCS, the index of curvilinearity is the regression coefficient for the squared term.

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[Part 1/2]

**Percentage of students, reading performance and difference in the index of economic, social and cultural status (ESCS), by students' immigrant background**

Table VI.4.4 Results based on students' self-reports

	Native students				Second-generation students				First-generation students					
	Percentage of students	Performance on the reading scale		% scoring below Level 2	Percentage of students	Performance on the reading scale		% scoring below Level 2	Percentage of students	Performance on the reading scale		% scoring below Level 2		
		S.E.	Mean score	S.E.		%	S.E.	Mean score		S.E.	%	S.E.	Mean score	S.E.
<b>Digital reading</b>														
<b>OECD</b>	<b>Australia</b>	76.8 (1.1)	539 (2.5)	8.7 (0.5)	12.1 (0.7)	554 (7.2)	6.2 (1.0)	11.1 (0.6)	525 (6.7)	13.8 (1.8)				
	<b>Austria</b>	84.8 (1.2)	472 (3.3)	23.7 (1.4)	10.5 (0.9)	411 (9.8)	45.9 (4.0)	4.8 (0.6)	359 (15.9)	63.9 (6.1)				
	<b>Belgium</b>	85.2 (1.1)	520 (2.1)	11.7 (0.7)	7.8 (0.7)	456 (6.2)	28.8 (3.0)	6.9 (0.7)	447 (7.6)	35.8 (3.9)				
	<b>Chile</b>	99.5 (0.1)	436 (3.5)	37.1 (1.6)	0.1 (0.0)	c c	c c	0.4 (0.1)	c c	c c				
	<b>Denmark</b>	91.4 (0.4)	497 (2.6)	13.3 (1.0)	5.9 (0.3)	426 (5.3)	39.5 (2.8)	2.8 (0.2)	419 (6.7)	45.0 (4.5)				
	<b>France</b>	86.9 (1.4)	501 (5.3)	14.6 (1.6)	10.0 (1.0)	457 (9.9)	27.6 (3.8)	3.2 (0.5)	442 (11.5)	37.0 (6.3)				
	<b>Hungary</b>	97.9 (0.3)	469 (4.1)	26.6 (1.6)	0.9 (0.1)	467 (17.6)	21.7 (7.2)	1.2 (0.2)	476 (15.7)	22.1 (8.1)				
	<b>Iceland</b>	97.6 (0.2)	516 (1.4)	11.5 (0.6)	0.4 (0.1)	c c	c c	1.9 (0.2)	410 (12.5)	47.2 (8.1)				
	<b>Ireland</b>	91.7 (0.6)	513 (2.9)	10.9 (0.9)	1.4 (0.2)	499 (13.4)	14.2 (5.4)	6.8 (0.5)	481 (8.0)	20.8 (3.6)				
	<b>Japan</b>	99.7 (0.1)	521 (2.3)	6.4 (0.6)	0.1 (0.0)	c c	c c	0.1 (0.0)	c c	c c				
	<b>Korea</b>	100.0 (0.0)	569 (3.0)	1.5 (0.4)	0.0 (0.0)	c c	c c	0.0 c	c c	c c				
	<b>New Zealand</b>	75.3 (1.0)	543 (2.7)	8.2 (0.7)	8.0 (0.6)	530 (7.6)	12.4 (2.5)	16.7 (0.7)	530 (4.3)	12.3 (1.4)				
	<b>Norway</b>	93.2 (0.6)	503 (2.8)	12.2 (0.9)	3.6 (0.4)	471 (7.8)	21.0 (5.0)	3.2 (0.3)	460 (8.9)	27.4 (5.6)				
	<b>Poland</b>	100.0 (0.0)	465 (3.1)	25.7 (1.3)	0.0 c	c c	c c	0.0 (0.0)	c c	c c				
	<b>Spain</b>	90.4 (0.7)	482 (3.7)	20.5 (1.4)	1.0 (0.2)	480 (16.0)	17.8 (6.7)	8.6 (0.6)	422 (8.0)	42.7 (3.9)				
	<b>Sweden</b>	88.3 (1.2)	519 (3.1)	10.1 (0.8)	8.0 (0.8)	472 (7.9)	24.1 (3.8)	3.7 (0.5)	430 (11.5)	42.7 (6.1)				
	<b>OECD average-16</b>	91.2 (0.2)	504 (0.8)	15.2 (0.3)	4.7 (0.1)	475 (3.2)	23.6 (1.3)	4.8 (0.1)	450 (3.0)	34.2 (1.5)				
<b>Partners</b>	<b>Colombia</b>	99.6 (0.1)	372 (3.4)	67.4 (1.7)	0.4 (0.1)	c c	c c	0.1 (0.0)	c c	c c				
	<b>Hong Kong-China</b>	60.6 (1.5)	521 (2.9)	8.2 (0.9)	23.9 (0.8)	521 (3.2)	7.6 (1.0)	15.5 (1.0)	482 (5.5)	18.8 (2.5)				
	<b>Macao-China</b>	29.6 (0.6)	489 (1.6)	11.6 (0.9)	54.9 (0.6)	497 (1.0)	8.6 (0.6)	15.5 (0.4)	482 (2.1)	13.2 (1.5)				
<b>Print reading</b>														
<b>OECD</b>	<b>Australia</b>	76.8 (1.1)	515 (2.1)	13.8 (0.6)	12.1 (0.7)	530 (6.2)	10.9 (1.2)	11.1 (0.6)	518 (6.3)	15.0 (1.5)				
	<b>Austria</b>	84.8 (1.2)	482 (2.9)	23.0 (1.2)	10.5 (0.9)	427 (6.0)	43.1 (3.8)	4.8 (0.6)	384 (10.3)	64.1 (6.0)				
	<b>Belgium</b>	85.2 (1.1)	519 (2.2)	13.6 (0.8)	7.8 (0.7)	454 (7.0)	32.5 (2.7)	6.9 (0.7)	448 (8.3)	36.2 (3.8)				
	<b>Chile</b>	99.5 (0.1)	452 (3.0)	29.5 (1.5)	0.1 (0.0)	c c	c c	0.4 (0.1)	c c	c c				
	<b>Denmark</b>	91.4 (0.4)	502 (2.2)	12.8 (0.9)	5.9 (0.3)	446 (4.3)	31.7 (2.1)	2.8 (0.2)	422 (6.2)	42.8 (3.9)				
	<b>France</b>	86.9 (1.4)	505 (3.8)	16.8 (1.3)	10.0 (1.0)	449 (8.9)	35.2 (4.0)	3.2 (0.5)	428 (15.9)	42.1 (7.1)				
	<b>Hungary</b>	97.9 (0.3)	495 (3.1)	17.3 (1.4)	0.9 (0.1)	527 (12.4)	7.3 (5.3)	1.2 (0.2)	493 (11.6)	15.4 (5.4)				
	<b>Iceland</b>	97.6 (0.2)	504 (1.4)	15.6 (0.6)	0.4 (0.1)	c c	c c	1.9 (0.2)	417 (12.4)	44.1 (6.9)				
	<b>Ireland</b>	91.7 (0.6)	502 (3.0)	14.7 (1.1)	1.4 (0.2)	508 (12.8)	11.4 (6.4)	6.8 (0.5)	466 (7.6)	30.8 (3.7)				
	<b>Japan</b>	99.7 (0.1)	521 (3.4)	13.3 (1.1)	0.1 (0.0)	c c	c c	0.1 (0.0)	c c	c c				
	<b>Korea</b>	100.0 (0.0)	540 (3.4)	5.5 (0.8)	0.0 (0.0)	c c	c c	0.0 c	c c	c c				
	<b>New Zealand</b>	75.3 (1.0)	526 (2.6)	12.5 (0.8)	8.0 (0.6)	498 (8.3)	21.5 (3.4)	16.7 (0.7)	520 (4.5)	15.3 (1.5)				
	<b>Norway</b>	93.2 (0.6)	508 (2.6)	13.5 (0.8)	3.6 (0.4)	463 (8.0)	25.8 (5.0)	3.2 (0.3)	447 (7.8)	35.8 (5.2)				
	<b>Poland</b>	100.0 (0.0)	502 (2.6)	14.3 (0.8)	0.0 c	c c	c c	0.0 (0.0)	0 (0.0)	0.0 (0.0)				
	<b>Spain</b>	90.5 (0.5)	488 (2.0)	17.1 (0.8)	1.1 (0.1)	461 (9.3)	25.6 (5.3)	8.4 (0.5)	426 (4.1)	40.2 (2.7)				
	<b>Sweden</b>	88.3 (1.2)	507 (2.7)	14.3 (0.9)	8.0 (0.8)	454 (7.5)	30.4 (2.9)	3.7 (0.5)	416 (11.3)	47.7 (5.2)				
	<b>OECD average-16</b>	91.2 (0.2)	504 (0.7)	15.5 (0.2)	4.7 (0.1)	474 (2.6)	25.0 (1.2)	4.8 (0.1)	449 (2.7)	35.8 (1.4)				
<b>Partners</b>	<b>Colombia</b>	99.7 (0.1)	415 (3.6)	46.1 (1.9)	0.3 (0.1)	c c		0.0 (0.0)	c c	c c				
	<b>Hong Kong-China</b>	60.6 (1.5)	535 (2.7)	8.0 (0.9)	23.9 (0.8)	543 (3.2)	6.1 (0.8)	15.5 (1.0)	512 (5.5)	11.7 (2.0)				
	<b>Macao-China</b>	29.6 (0.6)	482 (2.0)	16.9 (1.1)	54.9 (0.6)	489 (1.3)	13.6 (0.6)	15.5 (0.4)	491 (2.2)	13.3 (1.2)				

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 2/2]

**Percentage of students, reading performance and difference in the index of economic, social and cultural status (ESCS), by students' immigrant background**

Table VI.4.4 Results based on students' self-reports

	Immigrant students (first- and second-generation)					Difference in reading performance between second-generation and native students (native – second-generation)		Difference in reading performance between first-generation and native students (native – first-generation)		Difference in reading performance between first- and second-generation students (second-generation – first-generation)		Difference in reading performance between immigrant and native students (native – immigrant)		Difference in the index of economic, social and cultural status between native students and students with an immigrant background (first- and second-generation) (native – immigrant)		
	Percentage of students		Performance on the reading scale		% scoring below Level 2											
		S.E.	Mean score	S.E.	%	S.E.	Dif.	S.E.	Dif.	S.E.	Dif.	S.E.	Dif.	S.E.	Dif.	S.E.
<b>Digital reading</b>																
<b>OECD</b>																
Australia	23.2 (1.1)	540 (6.6)	9.8 (1.1)	<b>-15</b> (7.2)	<b>14</b> (6.3)	<b>29</b> (5.1)	-1 (6.3)	0.01 (0.03)								
Austria	15.2 (1.2)	395 (10.4)	51.5 (4.0)	<b>61</b> (9.8)	<b>113</b> (16.2)	<b>53</b> (13.9)	<b>77</b> (10.5)	<b>0.73</b> (0.05)								
Belgium	14.8 (1.1)	452 (5.8)	32.1 (2.7)	<b>65</b> (6.7)	<b>73</b> (7.4)	9 (7.7)	<b>69</b> (6.0)	<b>0.56</b> (0.06)								
Chile	0.5 (0.1)	c c	c c	c c	c c	c c	c c	c c								
Denmark	8.6 (0.4)	424 (4.6)	41.3 (2.5)	<b>71</b> (4.7)	<b>78</b> (6.6)	7 (7.6)	<b>73</b> (4.1)	<b>0.75</b> (0.04)								
France	13.1 (1.4)	453 (8.4)	29.9 (3.6)	<b>44</b> (8.3)	<b>59</b> (13.1)	15 (13.9)	<b>48</b> (7.6)	<b>0.60</b> (0.05)								
Hungary	2.1 (0.3)	472 (11.0)	21.9 (5.3)	2 (17.2)	-6 (15.6)	-8 (24.9)	-3 (10.8)	-0.03 (0.11)								
Iceland	2.4 (0.2)	424 (12.1)	42.2 (7.0)	c c	<b>106</b> (12.6)	c c	<b>92</b> (12.2)	<b>0.81</b> (0.11)								
Ireland	8.3 (0.6)	484 (7.4)	19.7 (3.3)	14 (13.8)	<b>32</b> (7.8)	18 (14.8)	<b>29</b> (7.4)	-0.09 (0.06)								
Japan	0.3 (0.1)	c c	c c	c c	c c	c c	c c	c c								
Korea	0.0 c	c c	c c	c c	c c	c c	c c	c c								
New Zealand	24.7 (1.0)	530 (4.1)	12.3 (1.3)	13 (8.4)	<b>13</b> (4.6)	0 (8.1)	<b>13</b> (4.8)	-0.03 (0.03)								
Norway	6.8 (0.6)	466 (6.6)	24.0 (3.8)	<b>32</b> (7.6)	<b>43</b> (8.2)	11 (10.2)	<b>37</b> (6.0)	<b>0.54</b> (0.06)								
Poland	0.0 (0.0)	c c	c c	c c	c c	c c	c c	c c								
Spain	9.6 (0.7)	428 (8.2)	40.0 (3.8)	3 (15.7)	<b>60</b> (7.2)	<b>58</b> (15.5)	<b>54</b> (7.4)	<b>0.51</b> (0.07)								
Sweden	11.7 (1.2)	458 (7.9)	30.0 (4.0)	<b>47</b> (7.6)	<b>89</b> (11.6)	<b>42</b> (10.4)	<b>61</b> (7.8)	<b>0.55</b> (0.05)								
OECD average-16	8.8 (0.2)	461 (2.3)	29.6 (1.1)	<b>31</b> (3.2)	<b>56</b> (3.0)	<b>21</b> (3.9)	<b>46</b> (2.3)	<b>0.41</b> (0.02)								
<b>Partners</b>																
Colombia	0.4 (0.1)	293 (13.4)	95.5 (5.9)	c c	c c	c c	<b>78</b> (13.6)	<b>0.77</b> (0.21)								
Hong Kong-China	39.4 (1.5)	506 (3.4)	12.0 (1.3)	0 (3.4)	<b>40</b> (5.9)	<b>40</b> (5.7)	<b>16</b> (3.8)	<b>0.69</b> (0.05)								
Macao-China	70.4 (0.6)	494 (0.9)	9.6 (0.5)	<b>-8</b> (2.1)	<b>7</b> (2.6)	<b>15</b> (2.5)	<b>-5</b> (2.0)	<b>0.38</b> (0.03)								
<b>Print reading</b>																
<b>OECD</b>																
Australia	23.2 (1.1)	524 (5.8)	12.9 (1.1)	<b>-16</b> (6.4)	-3 (6.1)	<b>12</b> (4.8)	-10 (5.8)	0.01 (0.03)								
Austria	15.2 (1.2)	414 (6.2)	49.7 (3.6)	<b>55</b> (6.7)	<b>98</b> (10.6)	<b>43</b> (10.7)	<b>68</b> (6.7)	<b>0.73</b> (0.05)								
Belgium	14.8 (1.1)	451 (6.4)	34.2 (2.5)	<b>65</b> (7.2)	<b>71</b> (8.0)	6 (8.6)	<b>68</b> (6.3)	<b>0.56</b> (0.06)								
Chile	0.5 (0.1)	c c	c c	c c	c c	c c	c c	c c								
Denmark	8.6 (0.4)	438 (3.8)	35.3 (2.0)	<b>56</b> (4.3)	<b>79</b> (6.5)	<b>24</b> (7.0)	<b>63</b> (3.9)	<b>0.75</b> (0.04)								
France	13.1 (1.4)	444 (8.5)	36.8 (3.9)	<b>26</b> (9.2)	<b>77</b> (16.2)	22 (16.6)	<b>60</b> (9.2)	<b>0.60</b> (0.05)								
Hungary	2.1 (0.3)	507 (8.3)	12.0 (4.0)	<b>55</b> (9.6)	2 (11.7)	34 (17.5)	-12 (8.4)	-0.03 (0.11)								
Iceland	2.4 (0.2)	423 (11.7)	42.8 (6.0)	<b>-32</b> (12.4)	<b>87</b> (12.4)	c c	<b>81</b> (11.7)	<b>0.81</b> (0.11)								
Ireland	8.3 (0.6)	473 (7.1)	27.4 (3.4)	-6 (13.4)	<b>36</b> (7.7)	<b>42</b> (14.6)	<b>29</b> (7.3)	-0.09 (0.06)								
Japan	0.3 (0.1)	c c	c c	c c	c c	c c	c c	c c								
Korea	0.0 c	c c	c c	c c	c c	c c	c c	c c								
New Zealand	24.7 (1.0)	513 (4.7)	17.3 (1.7)	c c	6 (5.0)	<b>-22</b> (8.5)	<b>13</b> (5.3)	-0.03 (0.03)								
Norway	6.8 (0.6)	456 (5.9)	30.5 (4.0)	<b>45</b> (8.1)	<b>60</b> (7.5)	15 (10.5)	<b>52</b> (5.7)	<b>0.54</b> (0.06)								
Poland	0.0 (0.0)	c c	c c	<b>28</b> (9.0)	c c	c c	c c	c c								
Spain	9.5 (0.5)	430 (4.0)	38.6 (2.6)	c c	<b>62</b> (4.0)	<b>35</b> (9.7)	<b>58</b> (3.9)	<b>0.47</b> (0.05)								
Sweden	11.7 (1.2)	442 (6.9)	35.9 (2.9)	<b>53</b> (7.7)	<b>91</b> (11.6)	<b>38</b> (12.2)	<b>66</b> (7.2)	<b>0.55</b> (0.05)								
OECD average-16	8.8 (0.2)	460 (2.0)	31.1 (1.0)	<b>30</b> (2.7)	<b>55</b> (2.8)	<b>23</b> (3.5)	<b>45</b> (2.1)	<b>0.41</b> (0.02)								
<b>Partners</b>																
Colombia	0.3 (0.1)	313 (24.8)	89.8 (7.7)	c c	c c	c c	<b>102</b> (24.7)	<b>0.77</b> (0.26)								
Hong Kong-China	39.4 (1.5)	531 (3.4)	8.3 (1.0)	<b>-8</b> (3.8)	<b>23</b> (6.2)	<b>31</b> (5.6)	4 (4.3)	<b>0.69</b> (0.05)								
Macao-China	70.4 (0.6)	489 (1.0)	13.6 (0.6)	<b>-7</b> (2.4)	<b>-9</b> (3.0)	-2 (2.8)	<b>-7</b> (2.3)	<b>0.38</b> (0.03)								

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

**Percentage of students and reading performance, by language spoken at home**

Table VI.4.5 *Results based on students' self-reports*

	The language spoken at home most of the time IS DIFFERENT from the language of assessment or from another official language					The language spoken at home most of the time IS THE SAME as the language of assessment or another official language					Difference in reading performance between students who speak the language of assessment at home or another official language versus students who speak a different language		Increased likelihood of students who do not speak the language of assessment at home or another official language scoring in the bottom quarter of the reading performance distribution		Effect size (language spoken at home is the same as the language of assessment or another official language versus a different language)	
	Percentage of students		Performance on the reading scale		% scoring below Level 2		Percentage of students		Performance on the reading scale							
	S.E.	Mean score	S.E.	%	S.E.	S.E.	Mean score	S.E.	%	S.E.	Dif.	S.E.	Ratio	S.E.	Effect size	S.E.
<b>Digital reading</b>																
OECD	Australia	9.2 (0.7)	525 (10.0)	14.3 (1.9)	90.8 (0.7)	541 (2.5)	8.4 (0.5)	15.5 (9.2)	<b>1.3</b> (0.1)	0.15 (0.1)						
	Austria	10.6 (0.8)	403 (10.8)	47.9 (3.8)	89.4 (0.8)	471 (3.4)	23.9 (1.5)	<b>67.9</b> (11.0)	<b>2.0</b> (0.2)	<b>0.64</b> (0.1)						
	Belgium	21.6 (1.1)	488 (5.0)	21.4 (1.9)	78.4 (1.1)	518 (2.2)	12.8 (0.9)	<b>30.3</b> (4.9)	<b>1.5</b> (0.1)	<b>0.32</b> (0.0)						
	Chile	0.5 (0.1)	c c	c c	99.5 (0.1)	436 (3.5)	37.2 (1.6)	c c	c c	c c						
	Denmark	4.5 (0.3)	425 (5.7)	41.7 (3.2)	95.5 (0.3)	495 (2.6)	13.9 (1.0)	<b>69.9</b> (5.1)	<b>2.3</b> (0.1)	<b>0.82</b> (0.1)						
	France	7.0 (0.6)	449 (8.1)	33.4 (3.6)	93.0 (0.6)	501 (5.4)	14.4 (1.5)	<b>52.3</b> (7.9)	<b>2.0</b> (0.2)	<b>0.54</b> (0.1)						
	Hungary	1.0 (0.3)	c c	c c	99.0 (0.3)	469 (4.1)	26.5 (1.5)	c c	c c	c c						
	Iceland	3.1 (0.3)	441 (9.8)	35.1 (5.8)	96.9 (0.3)	516 (1.4)	11.4 (0.6)	<b>74.7</b> (9.8)	<b>2.3</b> (0.2)	<b>0.79</b> (0.1)						
	Ireland	5.8 (0.9)	474 (10.2)	23.4 (4.8)	94.2 (0.9)	512 (2.9)	11.2 (0.9)	<b>38.2</b> (10.1)	<b>1.7</b> (0.2)	<b>0.43</b> (0.1)						
	Japan	0.2 (0.1)	c c	c c	99.8 (0.1)	522 (2.3)	6.1 (0.6)	c c	c c	c c						
	Korea	0.1 (0.0)	c c	c c	99.9 (0.0)	568 (3.0)	1.7 (0.4)	c c	c c	c c						
	New Zealand	14.5 (0.7)	497 (5.1)	18.9 (1.8)	85.5 (0.7)	547 (2.4)	7.8 (0.7)	<b>49.3</b> (5.3)	<b>1.9</b> (0.1)	<b>0.50</b> (0.1)						
	Norway	7.3 (0.5)	464 (6.6)	25.8 (3.5)	92.7 (0.5)	504 (2.8)	12.0 (1.0)	<b>39.5</b> (6.0)	<b>1.8</b> (0.2)	<b>0.47</b> (0.1)						
	Poland	0.6 (0.1)	c c	c c	99.4 (0.1)	464 (3.1)	26.1 (1.3)	c c	c c	c c						
	Spain	20.3 (1.2)	472 (8.0)	24.6 (3.2)	79.7 (1.2)	478 (4.0)	22.2 (1.5)	6.2 (8.4)	1.1 (0.1)	0.07 (0.1)						
	Sweden	8.1 (0.9)	454 (8.7)	31.4 (4.1)	91.9 (0.9)	519 (3.1)	10.2 (0.8)	<b>64.6</b> (8.4)	<b>2.3</b> (0.2)	<b>0.71</b> (0.1)						
OECD average-16	7.1 (0.2)	463 (2.5)	28.9 (1.1)	92.9 (0.2)	504 (0.8)	15.4 (0.3)	<b>46.2</b> (2.4)	<b>1.8</b> (0.1)	<b>0.50</b> (0.0)							
Partners	Colombia	0.4 (0.1)	c c	c c	99.6 (0.1)	370 (3.4)	68.1 (1.7)	c c	c c	c c						
	Hong Kong-China	7.2 (1.1)	484 (12.4)	20.5 (4.7)	92.8 (1.1)	518 (2.4)	8.5 (0.7)	<b>34.7</b> (11.8)	<b>1.8</b> (0.3)	<b>0.38</b> (0.1)						
	Macao-China	11.0 (0.2)	464 (2.6)	18.1 (2.0)	89.0 (0.2)	497 (0.7)	9.0 (0.4)	<b>32.8</b> (2.7)	<b>1.8</b> (0.1)	<b>0.51</b> (0.0)						
<b>Print reading</b>																
OECD	Australia	9.2 (0.7)	494 (9.0)	21.5 (2.1)	90.8 (0.7)	503 (2.1)	16.4 (0.6)	9.8 (8.3)	<b>1.2</b> (0.1)	0.10 (0.1)						
	Austria	10.6 (0.8)	447 (6.3)	37.1 (3.4)	89.4 (0.8)	512 (3.0)	14.9 (1.0)	<b>65.0</b> (6.8)	<b>2.1</b> (0.2)	<b>0.67</b> (0.1)						
	Belgium	21.6 (1.1)	475 (5.5)	26.6 (2.2)	78.4 (1.1)	512 (2.4)	15.3 (0.9)	<b>37.4</b> (5.5)	<b>1.6</b> (0.1)	<b>0.37</b> (0.1)						
	Chile	0.5 (0.1)	c c	c c	99.5 (0.1)	502 (3.7)	17.4 (1.4)	c c	c c	c c						
	Denmark	4.5 (0.3)	427 (6.3)	42.2 (3.1)	95.5 (0.3)	507 (2.5)	15.4 (0.8)	<b>80.3</b> (6.2)	<b>2.3</b> (0.1)	<b>0.80</b> (0.1)						
	France	7.0 (0.6)	441 (8.7)	36.6 (3.5)	93.0 (0.6)	509 (3.4)	14.6 (1.1)	<b>68.0</b> (9.2)	<b>2.2</b> (0.2)	<b>0.68</b> (0.1)						
	Hungary	1.0 (0.3)	c c	c c	99.0 (0.3)	502 (3.4)	17.8 (1.3)	c c	c c	c c						
	Iceland	3.1 (0.3)	432 (11.2)	39.9 (4.9)	96.9 (0.3)	504 (1.5)	16.4 (0.6)	<b>71.6</b> (11.3)	<b>2.1</b> (0.2)	<b>0.69</b> (0.1)						
	Ireland	5.8 (0.9)	470 (14.6)	29.0 (5.9)	94.2 (0.9)	505 (3.1)	15.5 (1.0)	<b>35.4</b> (14.4)	<b>1.6</b> (0.3)	<b>0.35</b> (0.1)						
	Japan	0.2 (0.1)	c c	c c	99.8 (0.1)	502 (3.4)	16.8 (1.2)	c c	c c	c c						
	Korea	0.1 (0.0)	c c	c c	99.9 (0.0)	501 (4.3)	17.0 (1.3)	c c	c c	c c						
	New Zealand	14.5 (0.7)	455 (5.3)	34.9 (2.4)	85.5 (0.7)	509 (2.3)	14.8 (0.8)	<b>54.7</b> (5.6)	<b>2.0</b> (0.1)	<b>0.54</b> (0.1)						
	Norway	7.3 (0.5)	443 (6.2)	39.0 (3.3)	92.7 (0.5)	506 (2.8)	15.7 (0.9)	<b>63.2</b> (5.9)	<b>2.1</b> (0.1)	<b>0.64</b> (0.1)						
	Poland	0.6 (0.1)	c c	c c	99.4 (0.1)	502 (2.9)	17.3 (1.0)	c c	c c	c c						
	Spain	18.1 (1.0)	489 (4.4)	21.2 (1.7)	81.9 (1.0)	504 (2.2)	16.3 (0.7)	<b>15.0</b> (4.1)	<b>1.2</b> (0.1)	<b>0.15</b> (0.0)						
	Sweden	8.1 (0.9)	437 (7.9)	38.4 (3.5)	91.9 (0.9)	510 (2.7)	14.0 (0.8)	<b>72.9</b> (7.8)	<b>2.2</b> (0.2)	<b>0.72</b> (0.1)						
OECD average-16	7.0 (0.2)	455 (2.5)	33.3 (1.1)	93.0 (0.2)	506 (0.7)	16.0 (0.2)	<b>52.1</b> (2.5)	<b>1.9</b> (0.1)	<b>0.52</b> (0.0)							
Partners	Colombia	0.4 (0.1)	c c	c c	99.6 (0.1)	501 (4.3)	17.3 (1.4)	c c	c c	c c						
	Hong Kong-China	7.2 (1.1)	437 (10.4)	40.5 (5.1)	92.8 (1.1)	506 (2.5)	15.0 (0.8)	<b>69.5</b> (10.7)	<b>2.2</b> (0.2)	<b>0.67</b> (0.1)						
	Macao-China	11.0 (0.2)	452 (3.2)	32.4 (1.7)	89.0 (0.2)	509 (1.2)	15.2 (0.5)	<b>57.0</b> (3.2)	<b>1.9</b> (0.1)	<b>0.59</b> (0.0)						

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/2]

**Table VI.4.6** **Decomposition of the gradient of the index of economic, social and cultural status (ESCS) into between-school and within-school components<sup>1</sup>**

	Overall effect of ESCS <sup>2</sup>		Within-school effects of ESCS <sup>3</sup>			Student variability in the distribution of ESCS					
	Score point difference associated with one unit on the ESCS	S.E.	Student-level score point difference associated with one unit of the student-level ESCS	S.E.	Explained within-school variance	25th percentile of the student distribution of ESCS	S.E.	75th percentile of the student distribution of ESCS	S.E.	Interquartile range of the distribution of the student-level ESCS	S.E.
<b>Digital reading</b>											
OECD	Australia	43 (1.8)	<b>27</b> (1.6)	7.5	-0.19 (0.02)	0.90 (0.02)	1.09 (0.01)				
	Austria	49 (3.1)	<b>13</b> (2.1)	2.8	-0.49 (0.02)	0.58 (0.03)	1.07 (0.03)				
	Belgium	44 (1.5)	<b>15</b> (1.4)	5.0	-0.46 (0.02)	0.92 (0.02)	1.38 (0.03)				
	Chile	37 (1.6)	<b>12</b> (1.8)	2.0	-1.39 (0.05)	0.27 (0.05)	1.65 (0.04)				
	Denmark	31 (1.6)	<b>22</b> (1.6)	7.4	-0.31 (0.02)	0.94 (0.02)	1.25 (0.02)				
	France	43 (3.4)	<b>18</b> (2.0)	7.5	-0.69 (0.03)	0.46 (0.03)	1.14 (0.03)				
	Hungary	54 (2.7)	<b>10</b> (2.0)	2.1	-0.85 (0.03)	0.49 (0.04)	1.35 (0.04)				
	Iceland	29 (1.7)	<b>24</b> (1.8)	7.3	0.09 (0.02)	1.40 (0.02)	1.31 (0.03)				
	Ireland	34 (2.7)	<b>25</b> (2.2)	4.4	-0.55 (0.02)	0.66 (0.04)	1.21 (0.03)				
	Japan	26 (1.9)	<b>10</b> (2.5)	21.5	-0.55 (0.02)	0.53 (0.02)	1.08 (0.02)				
	Korea	27 (2.3)	<b>15</b> (2.3)	3.9	-0.72 (0.03)	0.43 (0.04)	1.16 (0.03)				
	New Zealand	47 (2.0)	<b>31</b> (2.8)	11.6	-0.44 (0.02)	0.65 (0.02)	1.09 (0.02)				
	Norway	28 (2.0)	<b>21</b> (2.4)	4.7	-0.03 (0.02)	1.00 (0.02)	1.02 (0.02)				
	Poland	47 (1.7)	<b>37</b> (2.1)	14.3	-0.90 (0.02)	0.22 (0.05)	1.12 (0.05)				
	Spain	33 (2.1)	<b>24</b> (1.8)	8.0	-1.15 (0.04)	0.47 (0.06)	1.62 (0.06)				
	Sweden	36 (2.3)	<b>27</b> (2.0)	8.3	-0.21 (0.03)	0.93 (0.02)	1.14 (0.03)				
OECD average-16	38 (0.6)	<b>21</b> (0.5)	7.4	-0.55 (0.01)	0.68 (0.01)	1.23 (0.01)					
Partners	Colombia	30 (1.7)	<b>12</b> (1.4)	5.0	-2.15 (0.06)	-0.24 (0.06)	1.91 (0.06)				
	Hong Kong-China	19 (2.0)	<b>3</b> (1.6)	3.4	-1.51 (0.02)	-0.12 (0.05)	1.39 (0.04)				
	Macao-China	11 (1.1)	<b>6</b> (1.8)	0.3	-1.29 (0.01)	-0.15 (0.01)	1.15 (0.01)				
<b>Print reading</b>											
OECD	Australia	46 (1.8)	<b>30</b> (1.9)	6.1	-0.19 (0.01)	0.90 (0.02)	1.09 (0.01)				
	Austria	48 (2.3)	<b>10</b> (2.0)	2.3	-0.49 (0.02)	0.58 (0.02)	1.08 (0.02)				
	Belgium	47 (1.5)	<b>13</b> (1.4)	3.4	-0.46 (0.02)	0.92 (0.03)	1.38 (0.03)				
	Chile	31 (1.5)	<b>8</b> (1.8)	1.1	-1.38 (0.04)	0.26 (0.05)	1.64 (0.04)				
	Denmark	36 (1.4)	<b>28</b> (1.7)	9.7	-0.31 (0.02)	0.94 (0.02)	1.25 (0.02)				
	France	51 (2.9)	<b>14</b> (2.1)	4.4	-0.69 (0.03)	0.45 (0.04)	1.15 (0.03)				
	Hungary	48 (2.2)	<b>7</b> (1.7)	0.5	-0.85 (0.02)	0.49 (0.04)	1.34 (0.04)				
	Iceland	27 (1.8)	<b>24</b> (1.8)	5.8	0.09 (0.02)	1.40 (0.02)	1.31 (0.03)				
	Ireland	39 (2.0)	<b>27</b> (2.2)	5.2	-0.55 (0.02)	0.66 (0.04)	1.21 (0.03)				
	Japan	40 (2.8)	<b>5</b> (2.7)	1.1	-0.55 (0.02)	0.53 (0.02)	1.08 (0.02)				
	Korea	32 (2.5)	<b>20</b> (2.9)	3.6	-0.72 (0.03)	0.44 (0.03)	1.16 (0.02)				
	New Zealand	52 (1.9)	<b>36</b> (2.9)	9.7	-0.44 (0.01)	0.65 (0.02)	1.09 (0.02)				
	Norway	36 (2.1)	<b>28</b> (2.8)	6.1	-0.03 (0.02)	1.00 (0.02)	1.02 (0.02)				
	Poland	39 (1.9)	<b>31</b> (2.2)	9.9	-0.90 (0.01)	0.22 (0.05)	1.12 (0.05)				
	Spain	29 (1.5)	<b>21</b> (1.0)	7.2	-1.14 (0.03)	0.50 (0.05)	1.64 (0.04)				
	Sweden	43 (2.2)	<b>34</b> (2.2)	11.1	-0.21 (0.03)	0.93 (0.02)	1.14 (0.03)				
OECD average-16	40 (0.5)	<b>21</b> (0.5)	5.5	-0.55 (0.01)	0.68 (0.01)	1.24 (0.01)					
Partners	Colombia	28 (1.8)	<b>9</b> (1.5)	1.1	-2.11 (0.07)	-0.20 (0.05)	1.91 (0.06)				
	Hong Kong-China	17 (2.2)	<b>3</b> (1.5)	0.4	-1.51 (0.03)	-0.12 (0.05)	1.39 (0.03)				
	Macao-China	12 (1.2)	<b>6</b> (2.0)	0.3	-1.29 (0.01)	-0.14 (0.01)	1.15 (0.01)				

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. In some countries, sub-units within schools were sampled instead of schools as administrative units and this may affect the estimation of school-level effects.


2. Single-level bivariate regression of reading performance on the ESCS, the slope is the regression coefficient for the ESCS.

3. Two-level regression of reading performance on student ESCS and school mean ESCS: within-school slope for ESCS and explained variance at the student level by the model.

4. Two-level regression of reading performance on student ESCS and school mean ESCS: between-school slope for ESCS and explained variance at the school level by the model.

5. Distribution of the school mean ESCS, percentiles calculated at student-level.

6. The index of social inclusion is derived from the intra-class correlation for ESCS as 1-rho.

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[Part 2/2]

**Table VI.4.6 Decomposition of the gradient of the index of economic, social and cultural status (ESCS) into between-school and within-school components<sup>1</sup>**

	Between-school effects of ESCS <sup>4</sup>			School variability in the distribution of ESCS <sup>5</sup>					Index of social inclusion <sup>6</sup>		
	School-level score point difference associated with one unit on the school mean ESCS	S.E.	Explained between-school variance	25th percentile of the school mean distribution of ESCS	S.E.	75th percentile of the school mean distribution of ESCS	S.E.	Interquartile range of the distribution of school mean distribution of ESCS	S.E.	Proportion of ESCS variance within schools	S.E.
<b>Digital reading</b>											
<b>OECD</b>	<b>Australia</b>	<b>62</b> (7.2)	52.6	0.05 (0.03)	0.59 (0.02)	0.54 (0.03)	0.76 (0.01)				
	Austria	85 (15.4)	48.6	-0.23 (0.03)	0.38 (0.04)	0.61 (0.04)	0.69 (0.02)				
	Belgium	92 (6.3)	55.1	-0.18 (0.02)	0.63 (0.03)	0.82 (0.04)	0.70 (0.01)				
	Chile	55 (4.3)	72.4	-1.10 (0.04)	-0.04 (0.05)	1.06 (0.06)	0.49 (0.01)				
	Denmark	45 (7.1)	41.3	0.02 (0.04)	0.57 (0.03)	0.55 (0.04)	0.84 (0.01)				
	France	65 (10.2)	40.4	-0.45 (0.02)	0.15 (0.08)	0.60 (0.09)	0.71 (0.01)				
	Hungary	85 (7.8)	67.9	-0.62 (0.04)	0.23 (0.02)	0.85 (0.05)	0.54 (0.01)				
	Iceland	17 (11.0)	26.3	0.47 (0.00)	1.03 (0.00)	0.56 (0.00)	0.83 (0.03)				
	Ireland	35 (8.4)	48.0	-0.24 (0.05)	0.26 (0.04)	0.49 (0.06)	0.77 (0.01)				
	Japan	68 (9.0)	68.3	-0.30 (0.03)	0.29 (0.04)	0.58 (0.05)	0.78 (0.01)				
	Korea	49 (10.7)	36.9	-0.49 (0.06)	0.09 (0.04)	0.58 (0.06)	0.74 (0.01)				
	New Zealand	59 (9.1)	66.1	-0.18 (0.03)	0.37 (0.02)	0.55 (0.04)	0.79 (0.01)				
	Norway	24 (16.3)	9.5	0.31 (0.03)	0.62 (0.03)	0.31 (0.04)	0.91 (0.01)				
	Poland	31 (6.6)	61.6	-0.61 (0.04)	-0.07 (0.03)	0.54 (0.05)	0.73 (0.02)				
	Spain	19 (5.6)	29.7	-0.80 (0.05)	0.02 (0.04)	0.82 (0.05)	0.72 (0.01)				
	Sweden	48 (11.8)	50.2	0.10 (0.04)	0.52 (0.02)	0.42 (0.04)	0.86 (0.02)				
	<b>OECD average-16</b>	<b>52</b> (2.4)	48.4	-0.27 (0.01)	0.35 (0.01)	0.62 (0.01)	0.74 (0.00)				
<b>Partners</b>	Colombia	41 (4.3)	72.5	-1.77 (0.05)	-0.66 (0.08)	1.11 (0.09)	0.60 (0.01)				
	Hong Kong-China	46 (9.4)	31.7	-1.20 (0.02)	-0.55 (0.06)	0.65 (0.06)	0.70 (0.01)				
	Macao-China	19 (7.7)	52.3	-0.99 (0.00)	-0.46 (0.00)	0.53 (0.00)	0.65 (0.02)				
<b>Print reading</b>											
<b>OECD</b>	<b>Australia</b>	<b>66</b> (6.2)	67.6	0.04 (0.03)	0.58 (0.02)	0.55 (0.03)	0.76 (0.01)				
	Austria	80 (13.2)	50.9	-0.22 (0.03)	0.38 (0.04)	0.61 (0.05)	0.69 (0.02)				
	Belgium	111 (6.1)	65.5	-0.19 (0.02)	0.63 (0.04)	0.82 (0.04)	0.70 (0.01)				
	Chile	50 (4.3)	69.0	-1.10 (0.04)	-0.04 (0.06)	1.06 (0.07)	0.49 (0.01)				
	Denmark	42 (5.9)	69.1	0.02 (0.04)	0.57 (0.03)	0.55 (0.04)	0.84 (0.01)				
	France	81 (12.9)	54.9	-0.46 (0.03)	0.14 (0.08)	0.59 (0.09)	0.71 (0.01)				
	Hungary	76 (7.3)	65.0	-0.62 (0.04)	0.23 (0.02)	0.85 (0.05)	0.54 (0.01)				
	Iceland	11 (11.3)	23.6	0.47 (0.00)	1.03 (0.00)	0.55 (0.00)	0.83 (0.03)				
	Ireland	53 (7.7)	58.5	-0.25 (0.05)	0.25 (0.04)	0.50 (0.06)	0.77 (0.01)				
	Japan	137 (15.5)	51.9	-0.30 (0.02)	0.28 (0.04)	0.58 (0.05)	0.78 (0.01)				
	Korea	62 (8.7)	53.2	-0.49 (0.06)	0.09 (0.04)	0.58 (0.06)	0.74 (0.01)				
	New Zealand	61 (9.3)	72.1	-0.19 (0.04)	0.37 (0.02)	0.56 (0.04)	0.79 (0.01)				
	Norway	31 (14.7)	26.6	0.31 (0.03)	0.62 (0.03)	0.31 (0.04)	0.91 (0.01)				
	Poland	29 (5.7)	65.4	-0.61 (0.05)	-0.07 (0.03)	0.54 (0.05)	0.73 (0.02)				
	Spain	25 (3.9)	48.4	-0.76 (0.03)	0.02 (0.04)	0.78 (0.04)	0.72 (0.01)				
	Sweden	52 (10.1)	67.9	0.10 (0.04)	0.52 (0.02)	0.42 (0.04)	0.86 (0.02)				
	<b>OECD average-16</b>	<b>60</b> (2.4)	56.8	-0.27 (0.01)	0.35 (0.01)	0.62 (0.01)	0.74 (0.00)				
<b>Partners</b>	Colombia	41 (3.7)	76.7	-1.76 (0.06)	-0.63 (0.08)	1.14 (0.10)	0.60 (0.01)				
	Hong Kong-China	33 (15.0)	19.4	-1.20 (0.02)	-0.55 (0.06)	0.65 (0.05)	0.70 (0.01)				
	Macao-China	19 (10.3)	35.3	-0.99 (0.00)	-0.46 (0.00)	0.53 (0.00)	0.65 (0.02)				

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. In some countries, sub-units within schools were sampled instead of schools as administrative units and this may affect the estimation of school-level effects.

2. Single-level bivariate regression of reading performance on the ESCS, the slope is the regression coefficient for the ESCS.

3. Two-level regression of reading performance on student ESCS and school mean ESCS: within-school slope for ESCS and explained variance at the student level by the model.

4. Two-level regression of reading performance on student ESCS and school mean ESCS: between-school slope for ESCS and explained variance at the school level by the model.

5. Distribution of the school mean ESCS, percentiles calculated at student-level.

6. The index of social inclusion is derived from the intra-class correlation for ESCS as 1-rho.

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[Part 1/1]  
Table VI.4.7 Students' enjoyment of reading and digital reading performance

	Index of enjoyment of reading															
	All students		Boys		Girls		Gender difference (B – G)		Bottom quarter		Second quarter		Third quarter		Top quarter	
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.
<b>OECD</b>																
Australia	0.00	(0.02)	-0.33	(0.02)	0.31	(0.02)	<b>-0.64</b>	(0.03)	-1.36	(0.01)	-0.37	(0.00)	0.31	(0.00)	1.42	(0.01)
Austria	-0.13	(0.03)	-0.55	(0.03)	0.26	(0.03)	<b>-0.81</b>	(0.04)	-1.52	(0.02)	-0.65	(0.01)	0.16	(0.01)	1.47	(0.02)
Belgium	-0.20	(0.02)	-0.45	(0.02)	0.07	(0.02)	<b>-0.52</b>	(0.03)	-1.42	(0.01)	-0.57	(0.00)	0.11	(0.01)	1.11	(0.01)
Chile	-0.06	(0.01)	-0.28	(0.02)	0.16	(0.02)	<b>-0.44</b>	(0.02)	-1.01	(0.01)	-0.37	(0.00)	0.10	(0.00)	1.02	(0.02)
Denmark	-0.09	(0.02)	-0.35	(0.02)	0.17	(0.02)	<b>-0.52</b>	(0.03)	-1.17	(0.01)	-0.40	(0.01)	0.15	(0.01)	1.07	(0.02)
France	0.01	(0.03)	-0.23	(0.03)	0.24	(0.03)	<b>-0.47</b>	(0.04)	-1.26	(0.01)	-0.33	(0.01)	0.34	(0.01)	1.30	(0.02)
Hungary	0.14	(0.02)	-0.15	(0.03)	0.43	(0.02)	<b>-0.58</b>	(0.04)	-0.94	(0.01)	-0.19	(0.01)	0.37	(0.01)	1.30	(0.02)
Iceland	-0.06	(0.02)	-0.38	(0.02)	0.25	(0.02)	<b>-0.63</b>	(0.03)	-1.27	(0.02)	-0.42	(0.01)	0.18	(0.01)	1.27	(0.02)
Ireland	-0.08	(0.02)	-0.30	(0.03)	0.15	(0.03)	<b>-0.45</b>	(0.04)	-1.30	(0.02)	-0.44	(0.01)	0.19	(0.01)	1.23	(0.02)
Japan	0.20	(0.02)	0.02	(0.03)	0.38	(0.02)	<b>-0.36</b>	(0.03)	-1.07	(0.01)	-0.18	(0.01)	0.48	(0.01)	1.58	(0.02)
Korea	0.13	(0.02)	0.00	(0.02)	0.27	(0.02)	<b>-0.27</b>	(0.03)	-0.82	(0.01)	-0.14	(0.00)	0.31	(0.00)	1.17	(0.02)
New Zealand	0.13	(0.02)	-0.17	(0.02)	0.44	(0.02)	<b>-0.61</b>	(0.03)	-1.07	(0.02)	-0.20	(0.01)	0.40	(0.01)	1.41	(0.02)
Norway	-0.19	(0.02)	-0.50	(0.02)	0.13	(0.03)	<b>-0.63</b>	(0.03)	-1.41	(0.01)	-0.56	(0.01)	0.09	(0.01)	1.12	(0.02)
Poland	0.02	(0.02)	-0.36	(0.02)	0.39	(0.03)	<b>-0.75</b>	(0.03)	-1.21	(0.01)	-0.43	(0.01)	0.21	(0.01)	1.49	(0.02)
Spain	-0.03	(0.02)	-0.30	(0.02)	0.25	(0.03)	<b>-0.55</b>	(0.03)	-1.17	(0.02)	-0.37	(0.01)	0.21	(0.01)	1.19	(0.02)
Sweden	-0.11	(0.02)	-0.47	(0.02)	0.26	(0.03)	<b>-0.72</b>	(0.03)	-1.29	(0.02)	-0.45	(0.01)	0.18	(0.01)	1.14	(0.02)
<b>OECD average-16</b>	<b>-0.02</b>	<b>(0.00)</b>	<b>-0.30</b>	<b>(0.01)</b>	<b>0.26</b>	<b>(0.01)</b>	<b>-0.56</b>	<b>(0.01)</b>	<b>-1.21</b>	<b>(0.00)</b>	<b>-0.38</b>	<b>(0.00)</b>	<b>0.24</b>	<b>(0.00)</b>	<b>1.27</b>	<b>(0.00)</b>
<b>Partners</b>																
Colombia	0.13	(0.02)	-0.02	(0.02)	0.27	(0.02)	<b>-0.29</b>	(0.03)	-0.69	(0.02)	-0.13	(0.00)	0.31	(0.01)	1.04	(0.01)
Hong-Kong-China	0.32	(0.01)	0.16	(0.02)	0.51	(0.02)	<b>-0.35</b>	(0.02)	-0.54	(0.01)	0.08	(0.00)	0.49	(0.00)	1.27	(0.01)
Macao-China	0.08	(0.01)	-0.13	(0.01)	0.28	(0.01)	<b>-0.41</b>	(0.02)	-0.76	(0.01)	-0.16	(0.00)	0.25	(0.00)	0.97	(0.01)
			Performance on the digital reading scale, by national quarters of this index						Change in the digital reading score per unit of this index		Increased likelihood of students in the bottom quarter of this index scoring in the bottom quarter of the national digital reading performance distribution		Explained variance in student performance (r-squared x 100)			
			Bottom quarter		Second quarter		Third quarter		Top quarter							
			Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Effect	S.E.	Ratio	S.E.	%	S.E.
<b>OECD</b>																
Australia			<b>488</b>	(2.83)	514	(3.20)	555	(3.18)	<b>597</b>	(3.34)	<b>37.0</b>	(1.0)	<b>2.27</b>	(0.09)	<b>18.7</b>	(0.01)
Austria			<b>421</b>	(4.10)	438	(4.51)	467	(5.82)	<b>513</b>	(4.98)	<b>30.1</b>	(1.7)	<b>1.79</b>	(0.14)	<b>12.5</b>	(0.01)
Belgium			<b>472</b>	(2.64)	487	(3.06)	514	(3.33)	<b>561</b>	(2.65)	<b>33.3</b>	(1.1)	<b>1.68</b>	(0.10)	<b>13.0</b>	(0.01)
Chile			<b>411</b>	(4.21)	416	(4.72)	435	(4.41)	<b>479</b>	(3.86)	<b>31.9</b>	(1.7)	<b>1.51</b>	(0.11)	<b>8.6</b>	(0.01)
Denmark			<b>450</b>	(3.39)	475	(3.64)	500	(3.33)	<b>535</b>	(2.98)	<b>36.1</b>	(1.4)	<b>2.08</b>	(0.13)	<b>14.9</b>	(0.01)
France			<b>455</b>	(5.27)	479	(4.93)	505	(6.01)	<b>540</b>	(8.25)	<b>36.4</b>	(1.6)	<b>2.05</b>	(0.18)	<b>10.7</b>	(0.03)
Hungary			<b>431</b>	(5.46)	442	(4.73)	472	(6.13)	<b>529</b>	(4.91)	<b>30.9</b>	(3.2)	<b>1.78</b>	(0.12)	<b>13.4</b>	(0.01)
Iceland			<b>467</b>	(2.80)	501	(2.47)	526	(2.81)	<b>563</b>	(2.78)	<b>36.8</b>	(1.7)	<b>2.25</b>	(0.13)	<b>16.0</b>	(0.01)
Ireland			<b>468</b>	(3.92)	484	(3.28)	521	(4.29)	<b>567</b>	(3.76)	<b>41.8</b>	(2.5)	<b>2.06</b>	(0.16)	<b>18.2</b>	(0.01)
Japan			<b>490</b>	(3.45)	511	(2.52)	532	(2.78)	<b>554</b>	(2.87)	<b>34.7</b>	(1.4)	<b>2.15</b>	(0.15)	<b>11.8</b>	(0.01)
Korea			<b>537</b>	(3.95)	557	(3.18)	579	(3.13)	<b>601</b>	(3.62)	<b>22.7</b>	(1.3)	<b>2.14</b>	(0.12)	<b>12.4</b>	(0.01)
New Zealand			<b>493</b>	(3.77)	510	(3.24)	557	(3.37)	<b>599</b>	(3.25)	<b>32.9</b>	(1.4)	<b>2.14</b>	(0.17)	<b>17.8</b>	(0.01)
Norway			<b>458</b>	(3.97)	483	(3.50)	514	(3.45)	<b>547</b>	(3.32)	<b>29.1</b>	(2.0)	<b>2.11</b>	(0.14)	<b>16.4</b>	(0.01)
Poland			<b>433</b>	(4.00)	437	(4.04)	468	(4.16)	<b>520</b>	(3.14)	<b>40.7</b>	(1.8)	<b>1.70</b>	(0.11)	<b>13.9</b>	(0.01)
Spain			<b>437</b>	(4.94)	456	(3.88)	486	(4.53)	<b>529</b>	(4.05)	<b>31.0</b>	(1.5)	<b>1.96</b>	(0.12)	<b>13.6</b>	(0.01)
Sweden			<b>468</b>	(3.61)	493	(4.16)	523	(4.22)	<b>561</b>	(3.76)	<b>35.5</b>	(1.6)	<b>2.13</b>	(0.15)	<b>15.2</b>	(0.01)
<b>OECD average-16</b>			<b>461</b>	<b>(0.99)</b>	<b>480</b>	<b>(0.94)</b>	<b>510</b>	<b>(1.05)</b>	<b>550</b>	<b>(1.02)</b>	<b>33.8</b>	<b>(0.4)</b>	<b>1.99</b>	<b>(0.03)</b>	<b>14.2</b>	<b>(0.00)</b>
<b>Partners</b>																
Colombia			<b>363</b>	(4.15)	360	(3.79)	374	(4.65)	<b>383</b>	(4.90)	<b>12.0</b>	(2.3)	<b>1.04</b>	(0.10)	<b>1.1</b>	(0.00)
Hong-Kong-China			<b>484</b>	(3.78)	507	(3.54)	526	(3.11)	<b>546</b>	(2.81)	<b>30.4</b>	(1.9)	<b>1.89</b>	(0.14)	<b>7.8</b>	(0.01)
Macao-China			<b>474</b>	(1.48)	481	(1.71)	496	(1.67)	<b>517</b>	(1.43)	<b>22.4</b>	(1.1)	<b>1.56</b>	(0.07)	<b>5.7</b>	(0.01)

Note: Values that are statistically significant are indicated in bold (see Annex A3).



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Table VI.4.8 [Part 1/1] **Relationship between enjoyment of reading and digital reading performance, by gender**

	Gender differences						Correlation between enjoyment of reading and digital reading performance			
	Boys		Girls		Difference (B – G)		Boys		Girls	
	Change in the digital reading score per unit of this index	S.E.	Change in the digital reading score per unit of this index	S.E.	Score dif.	S.E.	Corr.	S.E.	Corr.	S.E.
<b>OECD</b>										
Australia	<b>41.6</b>	(1.9)	<b>32.6</b>	(1.2)	<b>9.0</b>	(2.1)	<b>0.42</b>	(0.01)	<b>0.41</b>	(0.01)
Austria	<b>29.3</b>	(2.5)	<b>31.4</b>	(2.1)	-2.1	(3.2)	<b>0.29</b>	(0.03)	<b>0.38</b>	(0.02)
Belgium	<b>30.5</b>	(2.0)	<b>34.5</b>	(1.4)	-4.1	(2.5)	<b>0.30</b>	(0.02)	<b>0.39</b>	(0.02)
Chile	<b>27.7</b>	(3.1)	<b>33.5</b>	(1.9)	-5.8	(3.5)	<b>0.22</b>	(0.02)	<b>0.34</b>	(0.02)
Denmark	<b>39.0</b>	(2.1)	<b>37.6</b>	(1.7)	1.4	(2.6)	<b>0.38</b>	(0.02)	<b>0.40</b>	(0.02)
France	<b>35.2</b>	(2.4)	<b>38.0</b>	(2.3)	-2.8	(3.5)	<b>0.33</b>	(0.02)	<b>0.39</b>	(0.02)
Hungary	<b>28.0</b>	(3.6)	<b>32.3</b>	(3.5)	-4.3	(2.8)	<b>0.29</b>	(0.05)	<b>0.33</b>	(0.06)
Iceland	<b>35.2</b>	(2.8)	<b>34.9</b>	(1.8)	0.3	(3.0)	<b>0.36</b>	(0.03)	<b>0.45</b>	(0.02)
Ireland	<b>40.4</b>	(3.9)	<b>43.9</b>	(2.7)	-3.4	(4.4)	<b>0.31</b>	(0.03)	<b>0.40</b>	(0.02)
Japan	<b>37.3</b>	(2.4)	<b>30.6</b>	(1.7)	<b>6.7</b>	(3.0)	<b>0.37</b>	(0.02)	<b>0.38</b>	(0.02)
Korea	<b>21.8</b>	(1.5)	<b>21.1</b>	(1.5)	0.7	(1.7)	<b>0.31</b>	(0.02)	<b>0.34</b>	(0.02)
New Zealand	<b>32.0</b>	(2.1)	<b>29.6</b>	(1.9)	2.5	(2.6)	<b>0.35</b>	(0.02)	<b>0.39</b>	(0.02)
Norway	<b>28.5</b>	(2.7)	<b>27.8</b>	(2.5)	0.7	(3.5)	<b>0.33</b>	(0.02)	<b>0.35</b>	(0.03)
Poland	<b>43.5</b>	(2.6)	<b>34.2</b>	(2.2)	<b>9.3</b>	(3.4)	<b>0.38</b>	(0.02)	<b>0.40</b>	(0.03)
Spain	<b>29.4</b>	(2.7)	<b>30.5</b>	(1.7)	-1.1	(3.1)	<b>0.28</b>	(0.03)	<b>0.41</b>	(0.02)
Sweden	<b>39.4</b>	(2.2)	<b>31.8</b>	(2.3)	<b>7.6</b>	(3.0)	<b>0.37</b>	(0.02)	<b>0.36</b>	(0.02)
OECD average-16	<b>33.7</b>	(0.7)	<b>32.8</b>	(0.5)	0.9	(0.8)	<b>0.33</b>	(0.01)	<b>0.38</b>	(0.01)
<b>Partners</b>										
Colombia	<b>11.9</b>	(4.0)	<b>11.9</b>	(3.1)	0.0	(5.3)	<b>0.09</b>	(0.03)	<b>0.11</b>	(0.03)
Hong-Kong-China	<b>28.9</b>	(2.6)	<b>33.5</b>	(2.5)	-4.6	(3.4)	<b>0.26</b>	(0.02)	<b>0.30</b>	(0.02)
Macao-China	<b>19.4</b>	(2.0)	<b>23.7</b>	(2.1)	-4.4	(3.3)	<b>0.19</b>	(0.02)	<b>0.26</b>	(0.02)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]  
Table VI.4.9 Students' diversity of reading materials and digital reading performance


		Index of diversity of reading materials															
		All students		Boys		Girls		Gender difference (B – G)		Bottom quarter		Second quarter		Third quarter		Top quarter	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.
OECD	Australia	-0.12	(0.01)	-0.19	(0.02)	-0.06	(0.01)	<b>-0.13</b>	(0.02)	-1.25	(0.01)	-0.34	(0.00)	0.15	(0.00)	0.95	(0.01)
	Austria	0.01	(0.02)	-0.04	(0.03)	0.06	(0.02)	<b>-0.09</b>	(0.03)	-1.08	(0.03)	-0.19	(0.00)	0.29	(0.00)	1.03	(0.02)
	Belgium	-0.08	(0.02)	-0.12	(0.03)	-0.05	(0.02)	<b>-0.07</b>	(0.03)	-1.34	(0.03)	-0.30	(0.00)	0.23	(0.00)	1.08	(0.01)
	Chile	-0.02	(0.02)	-0.19	(0.02)	0.16	(0.02)	<b>-0.35</b>	(0.03)	-1.31	(0.03)	-0.24	(0.00)	0.33	(0.00)	1.15	(0.02)
	Denmark	0.07	(0.02)	-0.01	(0.03)	0.15	(0.02)	<b>-0.16</b>	(0.03)	-1.20	(0.03)	-0.13	(0.01)	0.41	(0.00)	1.21	(0.02)
	France	-0.07	(0.02)	-0.07	(0.03)	-0.07	(0.02)	0.00	(0.03)	-1.28	(0.02)	-0.28	(0.00)	0.23	(0.01)	1.05	(0.02)
	Hungary	0.28	(0.02)	0.14	(0.03)	0.42	(0.03)	<b>-0.29</b>	(0.04)	-1.12	(0.04)	0.07	(0.01)	0.63	(0.01)	1.53	(0.02)
	Iceland	0.19	(0.02)	0.02	(0.03)	0.36	(0.02)	<b>-0.35</b>	(0.04)	-1.06	(0.03)	-0.03	(0.01)	0.48	(0.00)	1.38	(0.03)
	Ireland	-0.13	(0.02)	-0.20	(0.03)	-0.06	(0.02)	<b>-0.14</b>	(0.03)	-1.18	(0.02)	-0.33	(0.00)	0.12	(0.00)	0.88	(0.02)
	Japan	0.38	(0.02)	0.39	(0.02)	0.38	(0.02)	0.02	(0.03)	-0.77	(0.02)	0.12	(0.00)	0.63	(0.00)	1.56	(0.02)
	Korea	0.01	(0.02)	-0.03	(0.03)	0.06	(0.03)	<b>-0.09</b>	(0.04)	-1.26	(0.02)	-0.25	(0.01)	0.32	(0.00)	1.23	(0.02)
	New Zealand	0.05	(0.01)	-0.03	(0.02)	0.13	(0.02)	<b>-0.16</b>	(0.03)	-1.06	(0.02)	-0.19	(0.00)	0.32	(0.00)	1.11	(0.02)
	Norway	0.32	(0.02)	0.22	(0.03)	0.43	(0.03)	<b>-0.20</b>	(0.04)	-0.90	(0.03)	0.10	(0.01)	0.62	(0.00)	1.47	(0.03)
	Poland	0.00	(0.02)	-0.19	(0.03)	0.18	(0.02)	<b>-0.37</b>	(0.03)	-1.12	(0.02)	-0.20	(0.00)	0.29	(0.00)	1.02	(0.02)
	Spain	-0.30	(0.02)	-0.30	(0.03)	-0.29	(0.02)	-0.01	(0.03)	-1.50	(0.03)	-0.50	(0.01)	0.01	(0.01)	0.80	(0.02)
	Sweden	-0.01	(0.02)	-0.17	(0.03)	0.15	(0.02)	<b>-0.32</b>	(0.03)	-1.33	(0.03)	-0.20	(0.01)	0.34	(0.00)	1.14	(0.02)
	OECD average-16	0.04	(0.00)	-0.05	(0.01)	0.12	(0.01)	<b>-0.17</b>	(0.01)	-1.17	(0.01)	-0.18	(0.00)	0.34	(0.00)	1.16	(0.00)
Partners	Colombia	0.31	(0.03)	0.16	(0.04)	0.45	(0.04)	<b>-0.28</b>	(0.04)	-1.05	(0.02)	-0.01	(0.01)	0.63	(0.01)	1.67	(0.02)
	Hong-Kong-China	0.46	(0.02)	0.45	(0.03)	0.48	(0.02)	-0.03	(0.03)	-0.69	(0.02)	0.23	(0.01)	0.73	(0.00)	1.58	(0.02)
	Macao-China	0.17	(0.01)	0.06	(0.02)	0.29	(0.02)	<b>-0.22</b>	(0.02)	-1.01	(0.02)	-0.05	(0.00)	0.47	(0.00)	1.29	(0.02)
		Performance on the digital reading scale, by national quarters of this index								Change in the digital reading score per unit of this index		Increased likelihood of students in the bottom quarter of this index scoring in the bottom quarter of the national digital reading performance distribution		Explained variance in student performance (r-squared x 100)			
Bottom quarter		Second quarter		Third quarter		Top quarter											
Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.										
OECD	Australia	<b>508</b>	(2.92)	533	(3.07)	550	(3.60)	<b>562</b>	(3.85)	<b>22.1</b>	(1.4)	<b>1.68</b>	(0.07)	<b>4.6</b>	(0.51)		
	Austria	<b>433</b>	(4.09)	462	(4.33)	479	(4.65)	<b>489</b>	(4.42)	<b>23.3</b>	(2.4)	<b>1.79</b>	(0.13)	<b>5.0</b>	(1.22)		
	Belgium	<b>475</b>	(2.91)	510	(2.93)	527	(3.09)	<b>541</b>	(3.13)	<b>26.4</b>	(1.4)	<b>2.03</b>	(0.12)	<b>8.7</b>	(0.92)		
	Chile	<b>400</b>	(4.35)	431	(4.24)	450	(4.34)	<b>458</b>	(3.75)	<b>20.6</b>	(1.4)	<b>1.89</b>	(0.12)	<b>5.6</b>	(0.74)		
	Denmark	<b>463</b>	(3.73)	491	(3.51)	497	(3.13)	<b>509</b>	(3.23)	<b>18.8</b>	(1.2)	<b>1.69</b>	(0.09)	<b>5.4</b>	(0.70)		
	France	<b>463</b>	(4.53)	494	(5.86)	508	(6.10)	<b>515</b>	(6.87)	<b>28.1</b>	(1.9)	<b>1.84</b>	(0.14)	<b>4.7</b>	(1.58)		
	Hungary	<b>441</b>	(5.86)	480	(5.36)	478	(4.96)	<b>475</b>	(5.24)	<b>21.2</b>	(2.5)	<b>1.64</b>	(0.12)	<b>1.9</b>	(0.47)		
	Iceland	<b>476</b>	(3.05)	509	(3.03)	525	(2.96)	<b>542</b>	(2.93)	<b>16.6</b>	(2.0)	<b>1.95</b>	(0.12)	<b>7.4</b>	(0.94)		
	Ireland	<b>487</b>	(3.66)	508	(3.70)	516	(4.45)	<b>527</b>	(4.28)	<b>12.4</b>	(1.6)	<b>1.53</b>	(0.11)	<b>2.8</b>	(0.66)		
	Japan	<b>497</b>	(3.17)	517	(3.08)	528	(2.70)	<b>540</b>	(2.55)	<b>23.0</b>	(1.5)	<b>1.74</b>	(0.09)	<b>4.7</b>	(0.72)		
	Korea	<b>548</b>	(4.06)	568	(3.92)	574	(3.17)	<b>582</b>	(3.41)	<b>15.6</b>	(1.3)	<b>1.60</b>	(0.12)	<b>3.8</b>	(0.90)		
	New Zealand	<b>519</b>	(3.74)	542	(3.51)	550	(3.69)	<b>548</b>	(3.33)	<b>22.5</b>	(1.8)	<b>1.46</b>	(0.10)	<b>1.3</b>	(0.37)		
	Norway	<b>467</b>	(3.80)	497	(3.45)	511	(2.98)	<b>527</b>	(4.05)	<b>12.8</b>	(1.7)	<b>1.91</b>	(0.11)	<b>7.7</b>	(1.11)		
	Poland	<b>430</b>	(3.65)	463	(4.09)	477	(3.97)	<b>486</b>	(4.03)	<b>12.2</b>	(1.7)	<b>1.83</b>	(0.13)	<b>5.4</b>	(0.85)		
	Spain	<b>435</b>	(5.47)	471	(4.60)	488	(4.08)	<b>510</b>	(4.30)	<b>22.9</b>	(1.8)	<b>2.01</b>	(0.12)	<b>8.5</b>	(1.04)		
	Sweden	<b>470</b>	(4.10)	504	(3.84)	526	(3.66)	<b>545</b>	(4.26)	<b>27.9</b>	(1.4)	<b>2.18</b>	(0.14)	<b>11.3</b>	(1.13)		
	OECD average-16	<b>469</b>	(1.01)	499	(1.00)	511	(0.99)	<b>522</b>	(1.02)	<b>20.4</b>	(0.4)	<b>1.80</b>	(0.03)	<b>5.6</b>	(0.23)		
Partners	Colombia	362	(4.69)	371	(4.09)	380	(4.65)	368	(4.58)	2.3	(2.0)	1.19	(0.10)	0.1	(0.18)		
	Hong-Kong-China	<b>500</b>	(3.60)	517	(3.08)	520	(3.31)	<b>523</b>	(3.70)	<b>9.5</b>	(1.6)	<b>1.38</b>	(0.10)	<b>1.3</b>	(0.46)		
	Macao-China	<b>471</b>	(1.73)	491	(1.73)	500	(2.22)	<b>507</b>	(1.73)	<b>14.1</b>	(1.0)	<b>1.67</b>	(0.08)	<b>4.3</b>	(0.59)		

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
StatLink  <http://dx.doi.org/10.1787/888932436594>



[Part 1/1]  
Table VI.4.10 Relationship between diversity of reading and digital reading performance, by gender

	Gender differences						Correlation between diversity of reading and digital reading performance			
	Boys		Girls		Difference (B – G)		Boys		Girls	
	Change in the digital reading score per unit of this index	S.E.	Change in the digital reading score per unit of this index	S.E.	Score difference	S.E.	Corr.	S.E.	Corr.	S.E.
<b>OECD</b>										
Australia	<b>19.7</b>	(1.7)	<b>23.5</b>	(2.1)	-3.8	(2.6)	<b>0.20</b>	(0.02)	<b>0.22</b>	(0.02)
Austria	<b>21.3</b>	(3.0)	<b>25.1</b>	(3.4)	-3.9	(4.4)	<b>0.23</b>	(0.03)	<b>0.21</b>	(0.03)
Belgium	<b>24.9</b>	(1.9)	<b>28.0</b>	(1.8)	-3.1	(2.5)	<b>0.30</b>	(0.02)	<b>0.29</b>	(0.02)
Chile	<b>19.1</b>	(2.1)	<b>20.3</b>	(2.1)	-1.2	(3.0)	<b>0.22</b>	(0.02)	<b>0.23</b>	(0.02)
Denmark	<b>19.2</b>	(1.5)	<b>17.6</b>	(2.1)	1.6	(2.5)	<b>0.27</b>	(0.02)	<b>0.18</b>	(0.02)
France	<b>19.9</b>	(2.8)	<b>23.3</b>	(3.4)	-3.4	(3.7)	<b>0.23</b>	(0.04)	<b>0.21</b>	(0.04)
Hungary	<b>14.8</b>	(2.4)	5.9	(3.2)	<b>9.0</b>	(4.4)	<b>0.18</b>	(0.03)	0.06	(0.03)
Iceland	<b>20.6</b>	(2.1)	<b>22.3</b>	(2.1)	-1.7	(3.0)	<b>0.26</b>	(0.03)	<b>0.24</b>	(0.02)
Ireland	<b>16.6</b>	(2.5)	<b>13.2</b>	(2.8)	3.5	(3.6)	<b>0.17</b>	(0.03)	<b>0.13</b>	(0.03)
Japan	<b>16.1</b>	(1.6)	<b>15.1</b>	(1.7)	0.9	(2.1)	<b>0.23</b>	(0.02)	<b>0.22</b>	(0.02)
Korea	<b>15.6</b>	(2.4)	<b>7.9</b>	(1.8)	7.7	(3.0)	<b>0.24</b>	(0.03)	<b>0.12</b>	(0.03)
New Zealand	<b>10.1</b>	(2.2)	<b>11.2</b>	(2.8)	-1.1	(3.6)	<b>0.10</b>	(0.02)	<b>0.10</b>	(0.02)
Norway	<b>21.2</b>	(2.1)	<b>20.8</b>	(2.2)	0.4	(2.8)	<b>0.28</b>	(0.02)	<b>0.24</b>	(0.03)
Poland	<b>22.8</b>	(2.7)	<b>16.1</b>	(2.1)	6.7	(3.6)	<b>0.24</b>	(0.03)	<b>0.15</b>	(0.02)
Spain	<b>22.9</b>	(2.3)	<b>37.2</b>	(3.2)	<b>-14.4</b>	(3.7)	<b>0.26</b>	(0.02)	<b>0.34</b>	(0.02)
Sweden	<b>26.4</b>	(1.7)	<b>27.0</b>	(2.0)	-0.6	(2.4)	<b>0.35</b>	(0.02)	<b>0.29</b>	(0.02)
OECD average-16	<b>19.4</b>	(0.6)	<b>19.7</b>	(0.6)	-0.2	(0.8)	<b>0.23</b>	(0.01)	<b>0.20</b>	(0.01)
<b>Partners</b>										
Colombia	4.1	(2.2)	0.3	(2.6)	3.8	(2.5)	0.06	(0.03)	0.00	(0.04)
Hong-Kong-China	<b>8.3</b>	(1.9)	<b>11.7</b>	(2.8)	-3.4	(3.3)	<b>0.11</b>	(0.02)	<b>0.13</b>	(0.03)
Macao-China	<b>12.3</b>	(1.4)	<b>15.8</b>	(1.7)	-3.6	(2.4)	<b>0.20</b>	(0.02)	<b>0.21</b>	(0.02)


Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

Table VI.4.11 Students' level of online searching-information activities and digital reading performance

		Index of online searching-information activities															
		All students		Boys		Girls		Gender difference (B – G)		Bottom quarter		Second quarter		Third quarter		Top quarter	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.
OECD	Australia	-0.08	(0.02)	-0.09	(0.02)	-0.07	(0.02)	-0.03	(0.03)	-1.27	(0.01)	-0.42	(0.00)	0.22	(0.00)	1.16	(0.01)
	Austria	0.07	(0.02)	0.08	(0.03)	0.05	(0.03)	0.03	(0.03)	-1.12	(0.02)	-0.26	(0.01)	0.36	(0.01)	1.29	(0.02)
	Belgium	-0.42	(0.01)	-0.39	(0.02)	-0.46	(0.02)	<b>0.06</b>	(0.03)	-1.53	(0.01)	-0.75	(0.00)	-0.21	(0.00)	0.81	(0.02)
	Chile	0.02	(0.02)	0.06	(0.03)	-0.03	(0.03)	<b>0.09</b>	(0.03)	-1.21	(0.01)	-0.42	(0.01)	0.31	(0.01)	1.39	(0.01)
	Denmark	0.08	(0.02)	0.18	(0.03)	-0.01	(0.02)	<b>0.20</b>	(0.03)	-1.03	(0.01)	-0.23	(0.01)	0.39	(0.01)	1.21	(0.01)
	France	-0.12	(0.02)	-0.09	(0.03)	-0.15	(0.02)	0.06	(0.03)	-1.29	(0.02)	-0.44	(0.01)	0.15	(0.01)	1.11	(0.02)
	Hungary	0.20	(0.02)	0.23	(0.03)	0.16	(0.03)	0.07	(0.04)	-1.07	(0.02)	-0.14	(0.01)	0.56	(0.01)	1.44	(0.01)
	Iceland	-0.01	(0.01)	0.18	(0.02)	-0.20	(0.02)	<b>0.38</b>	(0.03)	-1.27	(0.02)	-0.36	(0.01)	0.32	(0.01)	1.27	(0.02)
	Ireland	-0.44	(0.02)	-0.36	(0.03)	-0.51	(0.03)	<b>0.15</b>	(0.04)	-1.56	(0.02)	-0.81	(0.01)	-0.23	(0.01)	0.85	(0.02)
	Japan	-0.23	(0.02)	-0.26	(0.04)	-0.19	(0.02)	-0.08	(0.04)	-1.64	(0.02)	-0.66	(0.01)	0.10	(0.01)	1.30	(0.01)
	Korea	0.35	(0.02)	0.29	(0.03)	0.43	(0.03)	<b>-0.14</b>	(0.04)	-1.00	(0.02)	0.06	(0.01)	0.73	(0.01)	1.62	(0.01)
	New Zealand	-0.13	(0.02)	-0.14	(0.02)	-0.13	(0.02)	-0.01	(0.03)	-1.28	(0.01)	-0.47	(0.00)	0.15	(0.01)	1.07	(0.01)
	Norway	0.11	(0.02)	0.16	(0.02)	0.06	(0.02)	<b>0.10</b>	(0.03)	-1.01	(0.01)	-0.19	(0.01)	0.40	(0.00)	1.25	(0.01)
	Poland	0.60	(0.02)	0.61	(0.03)	0.59	(0.02)	0.02	(0.03)	-0.62	(0.01)	0.34	(0.01)	0.94	(0.01)	1.74	(0.01)
	Spain	-0.03	(0.02)	-0.02	(0.03)	-0.04	(0.02)	0.02	(0.03)	-1.26	(0.02)	-0.40	(0.01)	0.28	(0.01)	1.26	(0.02)
	Sweden	-0.01	(0.02)	0.06	(0.02)	-0.07	(0.02)	<b>0.12</b>	(0.02)	-1.14	(0.01)	-0.35	(0.00)	0.28	(0.01)	1.19	(0.01)
	<b>OECD average-16</b>	<b>0.00</b>	<b>(0.00)</b>	<b>0.03</b>	<b>(0.01)</b>	<b>-0.03</b>	<b>(0.01)</b>	<b>0.07</b>	<b>(0.01)</b>	<b>-1.21</b>	<b>(0.00)</b>	<b>-0.34</b>	<b>(0.00)</b>	<b>0.30</b>	<b>(0.00)</b>	<b>1.25</b>	<b>(0.00)</b>
Partners	Colombia	-0.07	(0.03)	0.00	(0.04)	-0.13	(0.04)	<b>0.13</b>	(0.04)	-1.43	(0.02)	-0.42	(0.01)	0.30	(0.01)	1.28	(0.02)
	Hong-Kong-China	0.22	(0.02)	0.26	(0.03)	0.17	(0.02)	<b>0.09</b>	(0.03)	-0.87	(0.02)	-0.09	(0.00)	0.49	(0.01)	1.35	(0.01)
	Macao-China	-0.20	(0.01)	-0.21	(0.02)	-0.20	(0.01)	-0.01	(0.02)	-1.35	(0.01)	-0.52	(0.00)	0.04	(0.00)	1.01	(0.02)
		Performance on the digital reading scale, by national quarters of this index								Change in the digital reading score per unit of this index		Increased likelihood of students in the bottom quarter of this index scoring in the bottom quarter of the national digital reading performance distribution		Explained variance in student performance (r-squared x 100)			
Bottom quarter		Second quarter		Third quarter		Top quarter											
Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.										
OECD	Australia	<b>493</b>	(3.06)	537	(2.79)	558	(3.29)	<b>569</b>	(3.69)	<b>30.9</b>	(1.5)	<b>2.15</b>	(0.08)	<b>9.8</b>	(0.77)		
	Austria	<b>426</b>	(4.73)	470	(4.04)	485	(4.33)	<b>487</b>	(5.42)	<b>25.8</b>	(2.2)	<b>2.14</b>	(0.18)	<b>6.7</b>	(1.25)		
	Belgium	<b>485</b>	(2.61)	522	(3.12)	527	(2.97)	<b>524</b>	(3.31)	<b>14.9</b>	(1.7)	<b>1.73</b>	(0.10)	<b>2.3</b>	(0.54)		
	Chile	<b>393</b>	(4.27)	430	(4.14)	452	(3.55)	<b>467</b>	(4.71)	<b>28.2</b>	(1.8)	<b>2.14</b>	(0.12)	<b>10.2</b>	(1.24)		
	Denmark	<b>458</b>	(3.28)	492	(3.15)	509	(3.48)	<b>504</b>	(3.28)	<b>20.4</b>	(1.4)	<b>1.89</b>	(0.12)	<b>4.7</b>	(0.65)		
	France	<b>454</b>	(4.92)	501	(6.19)	509	(6.00)	<b>522</b>	(5.88)	<b>23.0</b>	(1.9)	<b>2.25</b>	(0.18)	<b>7.1</b>	(1.54)		
	Hungary	<b>419</b>	(5.89)	472	(4.85)	489	(4.76)	<b>500</b>	(4.67)	<b>26.7</b>	(2.0)	<b>2.55</b>	(0.18)	<b>10.2</b>	(1.33)		
	Iceland	<b>485</b>	(3.16)	521	(2.94)	523	(2.82)	<b>527</b>	(2.76)	<b>26.9</b>	(1.7)	<b>1.78</b>	(0.11)	<b>3.6</b>	(0.64)		
	Ireland	<b>467</b>	(3.50)	512	(3.22)	524	(4.23)	<b>541</b>	(3.74)	<b>32.8</b>	(2.4)	<b>2.17</b>	(0.15)	<b>8.9</b>	(1.04)		
	Japan	<b>482</b>	(2.95)	518	(2.69)	534	(2.55)	<b>550</b>	(2.88)	<b>16.9</b>	(1.5)	<b>2.50</b>	(0.16)	<b>13.3</b>	(1.11)		
	Korea	<b>531</b>	(4.48)	570	(2.97)	581	(3.12)	<b>591</b>	(3.34)	<b>22.5</b>	(1.1)	<b>2.41</b>	(0.16)	<b>13.2</b>	(1.34)		
	New Zealand	<b>503</b>	(3.46)	540	(3.17)	557	(3.25)	<b>565</b>	(3.73)	<b>14.5</b>	(1.7)	<b>1.88</b>	(0.12)	<b>6.2</b>	(0.86)		
	Norway	<b>478</b>	(3.53)	504	(3.42)	514	(3.69)	<b>509</b>	(4.05)	<b>23.8</b>	(1.4)	<b>1.69</b>	(0.12)	<b>2.5</b>	(0.56)		
	Poland	<b>419</b>	(3.86)	468	(3.41)	483	(3.94)	<b>490</b>	(3.86)	<b>25.4</b>	(1.8)	<b>2.33</b>	(0.15)	<b>9.5</b>	(1.08)		
	Spain	<b>438</b>	(5.29)	480	(4.08)	492	(4.49)	<b>496</b>	(4.27)	<b>30.1</b>	(1.8)	<b>2.03</b>	(0.13)	<b>5.8</b>	(0.91)		
	Sweden	<b>475</b>	(3.84)	516	(3.98)	526	(4.09)	<b>532</b>	(4.27)	<b>23.1</b>	(1.5)	<b>1.98</b>	(0.13)	<b>5.9</b>	(0.81)		
	<b>OECD average-16</b>	<b>463</b>	(1.01)	<b>503</b>	(0.93)	<b>516</b>	(0.97)	<b>523</b>	(1.02)	<b>24.1</b>	(0.4)	<b>2.10</b>	(0.03)	<b>7.5</b>	(0.26)		
Partners	Colombia	<b>336</b>	(3.47)	365	(4.23)	390	(4.27)	<b>397</b>	(4.74)	<b>22.1</b>	(1.6)	<b>1.88</b>	(0.15)	<b>8.3</b>	(1.00)		
	Hong-Kong-China	<b>486</b>	(3.32)	517	(3.06)	528	(3.26)	<b>529</b>	(3.46)	<b>18.1</b>	(1.5)	<b>1.86</b>	(0.11)	<b>3.9</b>	(0.66)		
	Macao-China	<b>468</b>	(1.67)	495	(1.65)	499	(1.63)	<b>507</b>	(1.61)	<b>15.1</b>	(1.1)	<b>1.81</b>	(0.09)	<b>4.4</b>	(0.63)		

Note: Values that are statistically significant are indicated in bold (see Annex A3).

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[Part 1/1]  
Table VI.4.12 Students' level of online social activities and digital reading performance

		Index of online social activities															
		All students		Boys		Girls		Gender difference (B – G)		Bottom quarter		Second quarter		Third quarter		Top quarter	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.
OECD	Australia	0.03	(0.01)	-0.03	(0.02)	0.08	(0.02)	<b>-0.11</b>	(0.02)	-1.32	(0.01)	-0.16	(0.00)	0.45	(0.00)	1.14	(0.01)
	Austria	0.19	(0.02)	0.12	(0.03)	0.26	(0.03)	<b>-0.13</b>	(0.04)	-1.24	(0.02)	-0.01	(0.01)	0.66	(0.01)	1.37	(0.01)
	Belgium	0.27	(0.01)	0.28	(0.02)	0.27	(0.01)	0.01	(0.02)	-1.01	(0.02)	0.12	(0.00)	0.66	(0.00)	1.32	(0.01)
	Chile	-0.34	(0.03)	-0.38	(0.04)	-0.31	(0.03)	-0.07	(0.04)	-1.86	(0.01)	-0.67	(0.01)	0.18	(0.01)	0.99	(0.01)
	Denmark	0.32	(0.02)	0.29	(0.02)	0.34	(0.02)	-0.05	(0.03)	-0.83	(0.02)	0.18	(0.00)	0.69	(0.00)	1.24	(0.01)
	France	0.11	(0.02)	0.05	(0.03)	0.15	(0.02)	<b>-0.10</b>	(0.03)	-1.36	(0.02)	-0.08	(0.01)	0.58	(0.01)	1.28	(0.01)
	Hungary	0.33	(0.02)	0.28	(0.03)	0.38	(0.02)	<b>-0.10</b>	(0.03)	-0.99	(0.02)	0.23	(0.01)	0.80	(0.00)	1.28	(0.01)
	Iceland	0.34	(0.01)	0.26	(0.02)	0.42	(0.01)	<b>-0.16</b>	(0.03)	-0.78	(0.02)	0.21	(0.00)	0.70	(0.00)	1.23	(0.01)
	Ireland	-0.36	(0.03)	-0.50	(0.03)	-0.22	(0.03)	<b>-0.28</b>	(0.04)	-1.81	(0.01)	-0.73	(0.01)	0.11	(0.01)	0.97	(0.01)
	Japan	-0.31	(0.01)	-0.36	(0.02)	-0.25	(0.01)	<b>-0.11</b>	(0.02)	-1.41	(0.02)	-0.45	(0.00)	-0.11	(0.00)	0.74	(0.01)
	Korea	-0.66	(0.02)	-0.72	(0.04)	-0.59	(0.03)	<b>-0.13</b>	(0.05)	-1.93	(0.01)	-1.01	(0.01)	-0.30	(0.01)	0.61	(0.01)
	New Zealand	-0.30	(0.02)	-0.41	(0.03)	-0.18	(0.02)	<b>-0.23</b>	(0.03)	-1.71	(0.01)	-0.63	(0.01)	0.15	(0.01)	1.00	(0.01)
	Norway	0.24	(0.02)	0.26	(0.02)	0.23	(0.02)	0.03	(0.03)	-0.91	(0.02)	0.10	(0.00)	0.61	(0.00)	1.18	(0.01)
	Poland	0.06	(0.02)	0.09	(0.03)	0.04	(0.03)	0.04	(0.03)	-1.37	(0.02)	-0.03	(0.01)	0.56	(0.00)	1.11	(0.01)
	Spain	-0.01	(0.02)	0.01	(0.02)	-0.03	(0.02)	0.03	(0.03)	-1.35	(0.02)	-0.26	(0.01)	0.42	(0.01)	1.15	(0.01)
	Sweden	0.10	(0.01)	0.12	(0.02)	0.08	(0.02)	0.04	(0.02)	-1.04	(0.02)	-0.06	(0.00)	0.45	(0.00)	1.04	(0.01)
	<b>OECD average-16</b>	<b>0.00</b>	<b>(0.00)</b>	<b>-0.04</b>	<b>(0.01)</b>	<b>0.04</b>	<b>(0.01)</b>	<b>-0.08</b>	<b>(0.01)</b>	<b>-1.31</b>	<b>(0.00)</b>	<b>-0.20</b>	<b>(0.00)</b>	<b>0.41</b>	<b>(0.00)</b>	<b>1.10</b>	<b>(0.00)</b>
Partners	Colombia	-0.43	(0.04)	-0.48	(0.04)	-0.38	(0.05)	-0.10	(0.05)	-2.09	(0.02)	-0.75	(0.01)	0.14	(0.01)	0.98	(0.01)
	Hong-Kong-China	0.18	(0.01)	0.13	(0.02)	0.23	(0.02)	<b>-0.10</b>	(0.03)	-0.99	(0.02)	-0.02	(0.01)	0.53	(0.00)	1.18	(0.01)
	Macao-China	0.11	(0.01)	0.07	(0.02)	0.14	(0.02)	<b>-0.07</b>	(0.02)	-1.04	(0.01)	-0.10	(0.00)	0.44	(0.00)	1.13	(0.01)
		Performance on the digital reading scale, by national quarters of this index								Change in the digital reading score per unit of this index		Increased likelihood of students in the bottom quarter of this index scoring in the bottom quarter of the national digital reading performance distribution		Explained variance in student performance (r-squared x 100)			
Bottom quarter		Second quarter		Third quarter		Top quarter											
Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.										
OECD	Australia	530	(3.09)	547	(2.98)	547	(3.01)	534	(4.47)	<b>3.6</b>	(1.4)	<b>1.21</b>	(0.05)	0.1	(0.11)		
	Austria	465	(4.50)	474	(5.06)	473	(4.22)	458	(3.97)	-1.7	(1.6)	1.12	(0.10)	0.0	(0.07)		
	Belgium	504	(3.46)	527	(2.66)	521	(2.67)	505	(3.49)	<b>3.9</b>	(1.8)	<b>1.31</b>	(0.09)	0.2	(0.15)		
	Chile	<b>394</b>	(4.14)	435	(4.00)	454	(4.03)	<b>459</b>	(4.06)	<b>23.3</b>	(1.5)	<b>2.16</b>	(0.13)	<b>8.2</b>	(1.01)		
	Denmark	489	(3.47)	494	(3.48)	492	(3.37)	488	(3.42)	0.8	(1.7)	1.05	(0.07)	0.0	(0.04)		
	France	482	(5.73)	505	(6.74)	508	(5.66)	491	(4.68)	<b>6.9</b>	(1.8)	<b>1.41</b>	(0.11)	<b>0.7</b>	(0.33)		
	Hungary	<b>439</b>	(6.32)	487	(5.51)	486	(4.54)	<b>468</b>	(4.55)	<b>7.7</b>	(1.7)	<b>1.94</b>	(0.15)	<b>2.6</b>	(0.74)		
	Iceland	513	(3.12)	514	(3.54)	515	(3.35)	513	(3.09)	<b>4.9</b>	(1.6)	1.07	(0.08)	0.0	(0.06)		
	Ireland	<b>496</b>	(4.11)	517	(3.71)	522	(3.89)	<b>509</b>	(3.92)	<b>18.0</b>	(2.6)	<b>1.36</b>	(0.10)	0.4	(0.24)		
	Japan	517	(2.48)	527	(3.12)	518	(2.85)	522	(3.10)	1.4	(2.1)	1.05	(0.07)	0.1	(0.12)		
	Korea	<b>576</b>	(3.65)	576	(3.60)	566	(2.92)	<b>555</b>	(4.13)	<b>2.8</b>	(1.3)	<b>0.78</b>	(0.07)	<b>1.4</b>	(0.51)		
	New Zealand	<b>514</b>	(3.48)	545	(3.46)	557	(3.39)	<b>548</b>	(3.59)	-2.8	(2.0)	<b>1.68</b>	(0.11)	<b>2.1</b>	(0.50)		
	Norway	<b>505</b>	(3.68)	504	(3.24)	501	(3.69)	<b>495</b>	(3.93)	<b>-8.0</b>	(1.5)	0.92	(0.07)	0.1	(0.12)		
	Poland	<b>426</b>	(4.50)	475	(3.28)	485	(3.61)	<b>475</b>	(3.91)	<b>13.2</b>	(1.6)	<b>2.22</b>	(0.13)	<b>6.2</b>	(0.81)		
	Spain	463	(4.40)	480	(4.71)	489	(4.42)	474	(4.79)	<b>22.7</b>	(1.5)	<b>1.30</b>	(0.10)	0.5	(0.28)		
	Sweden	513	(4.16)	515	(4.37)	512	(4.29)	508	(3.90)	-0.9	(1.8)	0.97	(0.07)	0.0	(0.04)		
	<b>OECD average-16</b>	<b>489</b>	<b>(1.03)</b>	<b>508</b>	<b>(1.02)</b>	<b>509</b>	<b>(0.95)</b>	<b>500</b>	<b>(0.99)</b>	<b>6.0</b>	<b>(0.4)</b>	<b>1.35</b>	<b>(0.02)</b>	<b>1.4</b>	<b>(0.11)</b>		
Partners	Colombia	<b>332</b>	(4.37)	376	(4.41)	390	(3.77)	<b>391</b>	(4.85)	<b>19.2</b>	(1.9)	<b>2.20</b>	(0.17)	<b>8.0</b>	(1.42)		
	Hong-Kong-China	508	(3.50)	518	(3.22)	519	(3.27)	515	(3.76)	<b>6.1</b>	(1.8)	<b>1.18</b>	(0.07)	0.4	(0.25)		
	Macao-China	<b>484</b>	(1.78)	491	(1.69)	498	(1.60)	<b>497</b>	(1.86)	<b>7.3</b>	(1.2)	<b>1.30</b>	(0.08)	<b>0.89</b>	(0.29)		


Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

**Relationship between online searching-information activities and digital reading performance, by gender**

Table VI.4.13

	Gender differences						Correlation between online searching-information activities and digital reading performance			
	Boys		Girls		Difference (B – G)		Boys		Girls	
	Change in the digital reading score per unit of this index	S.E.	Change in the digital reading score per unit of this index	S.E.	Score dif.	S.E.	Corr.	S.E.	Corr.	S.E.
<b>OECD</b>										
Australia	33.8	(1.9)	27.0	(1.9)	6.8	(2.4)	<b>0.35</b>	(0.02)	<b>0.28</b>	(0.02)
Austria	25.1	(2.2)	27.2	(3.5)	-2.0	(3.6)	<b>0.27</b>	(0.03)	<b>0.26</b>	(0.03)
Belgium	18.0	(2.2)	11.6	(1.9)	6.5	(2.5)	<b>0.19</b>	(0.02)	<b>0.11</b>	(0.02)
Chile	28.4	(2.2)	28.8	(2.2)	-0.4	(2.5)	<b>0.32</b>	(0.02)	<b>0.33</b>	(0.02)
Denmark	21.9	(1.7)	19.7	(2.0)	2.2	(2.4)	<b>0.25</b>	(0.02)	<b>0.19</b>	(0.02)
France	26.5	(2.5)	27.7	(2.1)	-1.1	(2.6)	<b>0.29</b>	(0.03)	<b>0.26</b>	(0.03)
Hungary	31.3	(3.3)	35.8	(3.3)	-4.5	(4.6)	<b>0.32</b>	(0.03)	<b>0.34</b>	(0.03)
Iceland	18.7	(2.2)	23.1	(2.4)	-4.4	(3.4)	<b>0.22</b>	(0.02)	<b>0.24</b>	(0.02)
Ireland	28.3	(2.3)	28.4	(2.3)	-0.2	(3.2)	<b>0.32</b>	(0.02)	<b>0.31</b>	(0.02)
Japan	23.8	(1.5)	20.0	(1.2)	3.8	(1.7)	<b>0.39</b>	(0.02)	<b>0.33</b>	(0.02)
Korea	25.1	(1.9)	20.7	(1.9)	4.4	(2.6)	<b>0.39</b>	(0.03)	<b>0.32</b>	(0.03)
New Zealand	30.0	(2.4)	19.0	(2.4)	11.0	(3.4)	<b>0.29</b>	(0.02)	<b>0.20</b>	(0.02)
Norway	15.3	(2.1)	16.2	(2.2)	-1.0	(2.7)	<b>0.17</b>	(0.02)	<b>0.17</b>	(0.02)
Poland	33.8	(2.4)	25.6	(2.2)	8.1	(3.0)	<b>0.35</b>	(0.02)	<b>0.27</b>	(0.02)
Spain	24.8	(2.0)	20.5	(3.0)	4.2	(3.3)	<b>0.28</b>	(0.02)	<b>0.20</b>	(0.03)
Sweden	26.5	(2.0)	20.7	(2.4)	5.8	(3.2)	<b>0.29</b>	(0.02)	<b>0.21</b>	(0.02)
OECD average-16	25.7	(0.6)	23.3	(0.6)	2.4	(0.8)	<b>0.29</b>	(0.01)	<b>0.25</b>	(0.01)
<b>Partners</b>										
Colombia	22.8	(2.3)	22.0	(2.1)	0.8	(3.1)	<b>0.29</b>	(0.02)	<b>0.29</b>	(0.02)
Hong-Kong-China	18.1	(2.0)	18.9	(2.3)	-0.7	(2.9)	<b>0.20</b>	(0.02)	<b>0.19</b>	(0.02)
Macao-China	15.4	(1.4)	14.7	(1.7)	0.7	(2.1)	<b>0.23</b>	(0.02)	<b>0.19</b>	(0.02)


Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

**Relationship between online social activities and digital reading performance, by gender**

Table VI.4.14


	Gender differences						Correlation between online social activities and digital reading performance			
	Boys		Girls		Difference (B – G)		Boys		Girls	
	Change in the digital reading score per unit of this index	S.E.	Change in the digital reading score per unit of this index	S.E.	Score dif.	S.E.	Corr.	S.E.	Corr.	S.E.
<b>OECD</b>										
Australia	6.7	(2.0)	-1.7	(1.8)	8.4	(2.3)	<b>0.07</b>	(0.02)	-0.02	(0.02)
Austria	3.4	(2.2)	-8.9	(2.6)	12.2	(3.7)	0.04	(0.02)	<b>-0.10</b>	(0.03)
Belgium	4.8	(2.2)	2.9	(2.5)	1.9	(3.1)	<b>0.05</b>	(0.02)	0.03	(0.03)
Chile	24.0	(2.0)	21.9	(2.0)	2.2	(2.7)	<b>0.30</b>	(0.02)	<b>0.27</b>	(0.02)
Denmark	4.1	(2.2)	-3.7	(2.3)	7.8	(3.1)	0.04	(0.02)	-0.03	(0.02)
France	8.9	(2.0)	5.5	(2.6)	3.3	(3.1)	<b>0.10</b>	(0.02)	<b>0.06</b>	(0.03)
Hungary	22.2	(3.2)	11.2	(3.5)	11.0	(4.3)	<b>0.21</b>	(0.03)	<b>0.10</b>	(0.03)
Iceland	4.2	(3.0)	-6.4	(3.4)	10.5	(4.7)	0.04	(0.03)	-0.06	(0.03)
Ireland	8.4	(2.0)	-3.1	(2.1)	11.5	(2.7)	<b>0.10</b>	(0.02)	-0.04	(0.03)
Japan	3.5	(2.1)	-0.2	(2.2)	3.7	(3.4)	0.04	(0.03)	0.00	(0.03)
Korea	-7.3	(2.0)	-10.3	(2.1)	3.1	(2.7)	<b>-0.11</b>	(0.03)	<b>-0.16</b>	(0.03)
New Zealand	15.1	(2.2)	6.6	(2.4)	8.5	(3.1)	<b>0.16</b>	(0.02)	<b>0.08</b>	(0.03)
Norway	0.1	(2.5)	-6.0	(2.7)	6.0	(3.4)	0.00	(0.03)	<b>-0.06</b>	(0.03)
Poland	24.5	(2.2)	21.4	(2.1)	3.1	(2.9)	<b>0.26</b>	(0.02)	<b>0.25</b>	(0.02)
Spain	6.3	(2.3)	8.1	(2.9)	-1.8	(3.7)	<b>0.07</b>	(0.02)	<b>0.08</b>	(0.03)
Sweden	2.9	(2.4)	-4.7	(2.5)	7.7	(3.4)	0.03	(0.02)	-0.04	(0.02)
OECD average-16	8.2	(0.6)	2.0	(0.6)	6.2	(0.8)	<b>0.09</b>	(0.01)	<b>0.02</b>	(0.01)
<b>Partners</b>										
Colombia	18.7	(2.1)	19.6	(2.3)	-0.9	(2.3)	<b>0.27</b>	(0.03)	<b>0.29</b>	(0.03)
Hong-Kong-China	4.7	(2.3)	7.4	(2.4)	-2.7	(3.1)	<b>0.05</b>	(0.02)	<b>0.08</b>	(0.03)
Macao-China	5.9	(1.8)	8.3	(1.7)	-2.4	(2.5)	<b>0.08</b>	(0.02)	<b>0.11</b>	(0.02)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/2]  
Table VI.4.15 Relationship between the index of understanding and remembering and reading proficiency


		Index of understanding and remembering															
		All students		Boys		Girls		Gender difference (B-G)		Bottom quarter		Second quarter		Third quarter		Top quarter	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.
		<b>Digital reading</b>															
OECD	Australia	0.02	(0.01)	-0.13	(0.02)	0.15	(0.02)	<b>-0.28</b>	(0.02)	-1.35	(0.01)	-0.31	(0.01)	0.46	(0.00)	1.26	(0.00)
	Austria	0.18	(0.02)	0.00	(0.03)	0.36	(0.03)	<b>-0.36</b>	(0.04)	-1.24	(0.02)	-0.04	(0.01)	0.63	(0.01)	1.37	(0.00)
	Belgium	0.22	(0.02)	0.10	(0.02)	0.33	(0.02)	<b>-0.23</b>	(0.03)	-1.16	(0.01)	-0.01	(0.01)	0.67	(0.01)	1.36	(0.00)
	Chile	-0.09	(0.02)	-0.15	(0.03)	-0.03	(0.03)	<b>-0.11</b>	(0.04)	-1.43	(0.01)	-0.48	(0.01)	0.32	(0.01)	1.24	(0.01)
	Denmark	0.16	(0.02)	0.02	(0.03)	0.30	(0.02)	<b>-0.28</b>	(0.03)	-1.17	(0.02)	-0.07	(0.01)	0.56	(0.01)	1.32	(0.00)
	France	0.17	(0.02)	0.05	(0.03)	0.28	(0.03)	<b>-0.22</b>	(0.03)	-1.19	(0.02)	-0.04	(0.01)	0.59	(0.01)	1.32	(0.00)
	Hungary	0.05	(0.02)	-0.07	(0.03)	0.16	(0.03)	<b>-0.23</b>	(0.04)	-1.24	(0.02)	-0.24	(0.01)	0.43	(0.01)	1.24	(0.01)
	Iceland	-0.19	(0.02)	-0.40	(0.03)	0.02	(0.02)	<b>-0.41</b>	(0.03)	-1.56	(0.01)	-0.53	(0.01)	0.23	(0.01)	1.10	(0.01)
	Ireland	0.16	(0.02)	-0.08	(0.03)	0.23	(0.02)	<b>-0.14</b>	(0.04)	-1.12	(0.02)	-0.03	(0.01)	0.51	(0.01)	1.27	(0.01)
	Japan	0.12	(0.02)	0.01	(0.03)	0.25	(0.02)	<b>-0.24</b>	(0.03)	-1.16	(0.02)	-0.03	(0.01)	0.47	(0.00)	1.23	(0.01)
	Korea	0.03	(0.03)	-0.07	(0.04)	0.15	(0.03)	<b>-0.23</b>	(0.05)	-1.33	(0.02)	-0.25	(0.01)	0.45	(0.01)	1.27	(0.01)
	New Zealand	-0.04	(0.02)	-0.18	(0.03)	0.11	(0.02)	<b>-0.28</b>	(0.04)	-1.37	(0.02)	-0.39	(0.01)	0.39	(0.01)	1.23	(0.01)
	Norway	-0.30	(0.02)	-0.45	(0.02)	-0.14	(0.03)	<b>-0.30</b>	(0.03)	-1.62	(0.01)	-0.71	(0.01)	0.12	(0.01)	1.03	(0.01)
	Poland	-0.16	(0.02)	-0.30	(0.02)	-0.02	(0.02)	<b>-0.27</b>	(0.03)	-1.45	(0.01)	-0.54	(0.01)	0.23	(0.01)	1.12	(0.01)
	Spain	0.13	(0.02)	0.01	(0.03)	0.25	(0.03)	<b>-0.25</b>	(0.03)	-1.17	(0.02)	-0.06	(0.01)	0.49	(0.01)	1.26	(0.01)
	Sweden	-0.17	(0.02)	-0.34	(0.03)	0.01	(0.03)	<b>-0.35</b>	(0.03)	-1.54	(0.01)	-0.57	(0.01)	0.29	(0.01)	1.14	(0.01)
OECD average-16		0.02	(0.01)	-0.11	(0.01)	0.15	(0.01)	<b>-0.26</b>	(0.01)	-1.32	(0.00)	-0.27	(0.00)	0.43	(0.00)	1.23	(0.00)
Partners	Colombia	-0.38	(0.03)	-0.39	(0.04)	-0.38	(0.03)	-0.01	(0.05)	-1.70	(0.01)	-0.84	(0.01)	0.00	(0.01)	1.01	(0.02)
	Hong Kong-China	-0.20	(0.02)	-0.33	(0.03)	-0.06	(0.03)	<b>-0.27</b>	(0.03)	-1.52	(0.01)	-0.56	(0.01)	0.21	(0.01)	1.05	(0.01)
	Macao-China	-0.10	(0.01)	-0.25	(0.02)	0.05	(0.02)	<b>-0.30</b>	(0.02)	-1.34	(0.01)	-0.46	(0.01)	0.29	(0.01)	1.12	(0.01)
		<b>Print reading</b>															
OECD	Australia	0.02	(0.01)	-0.13	(0.02)	0.15	(0.02)	<b>-0.28</b>	(0.02)	-1.35	(0.01)	-0.31	(0.01)	0.46	(0.00)	1.26	(0.00)
	Austria	0.18	(0.02)	0.00	(0.03)	0.36	(0.03)	<b>-0.36</b>	(0.04)	-1.24	(0.02)	-0.04	(0.01)	0.63	(0.01)	1.37	(0.00)
	Belgium	0.22	(0.02)	0.10	(0.02)	0.33	(0.02)	<b>-0.23</b>	(0.03)	-1.16	(0.01)	-0.01	(0.01)	0.67	(0.01)	1.36	(0.00)
	Chile	-0.09	(0.02)	-0.15	(0.03)	-0.03	(0.03)	<b>-0.11</b>	(0.04)	-1.43	(0.01)	-0.48	(0.01)	0.32	(0.01)	1.24	(0.01)
	Denmark	0.16	(0.02)	0.02	(0.03)	0.30	(0.02)	<b>-0.28</b>	(0.03)	-1.17	(0.02)	-0.07	(0.01)	0.56	(0.01)	1.32	(0.00)
	France	0.17	(0.02)	0.05	(0.03)	0.28	(0.03)	<b>-0.22</b>	(0.03)	-1.19	(0.02)	-0.04	(0.01)	0.59	(0.01)	1.32	(0.00)
	Hungary	0.05	(0.02)	-0.07	(0.03)	0.16	(0.03)	<b>-0.23</b>	(0.04)	-1.24	(0.02)	-0.24	(0.01)	0.43	(0.01)	1.24	(0.01)
	Iceland	-0.19	(0.02)	-0.40	(0.03)	0.02	(0.02)	<b>-0.41</b>	(0.03)	-1.56	(0.01)	-0.53	(0.01)	0.23	(0.01)	1.10	(0.01)
	Ireland	0.16	(0.02)	-0.08	(0.03)	0.23	(0.02)	<b>-0.14</b>	(0.04)	-1.12	(0.02)	-0.03	(0.01)	0.51	(0.01)	1.27	(0.01)
	Japan	0.12	(0.02)	0.01	(0.03)	0.25	(0.02)	<b>-0.24</b>	(0.03)	-1.16	(0.02)	-0.03	(0.01)	0.47	(0.00)	1.23	(0.01)
	Korea	0.03	(0.03)	-0.07	(0.04)	0.15	(0.03)	<b>-0.23</b>	(0.05)	-1.33	(0.02)	-0.25	(0.01)	0.45	(0.01)	1.27	(0.01)
	New Zealand	-0.04	(0.02)	-0.18	(0.03)	0.11	(0.02)	<b>-0.28</b>	(0.04)	-1.37	(0.02)	-0.39	(0.01)	0.39	(0.01)	1.23	(0.01)
	Norway	-0.30	(0.02)	-0.45	(0.02)	-0.14	(0.03)	<b>-0.30</b>	(0.03)	-1.62	(0.01)	-0.71	(0.01)	0.12	(0.01)	1.03	(0.01)
	Poland	-0.16	(0.02)	-0.30	(0.02)	-0.02	(0.02)	<b>-0.27</b>	(0.03)	-1.45	(0.01)	-0.54	(0.01)	0.23	(0.01)	1.12	(0.01)
	Spain	0.13	(0.02)	0.01	(0.03)	0.25	(0.03)	<b>-0.25</b>	(0.03)	-1.17	(0.02)	-0.06	(0.01)	0.49	(0.01)	1.26	(0.01)
	Sweden	-0.17	(0.02)	-0.34	(0.03)	0.01	(0.03)	<b>-0.35</b>	(0.03)	-1.54	(0.01)	-0.57	(0.01)	0.29	(0.01)	1.14	(0.01)
OECD average-16		0.02	(0.01)	-0.11	(0.01)	0.15	(0.01)	<b>-0.26</b>	(0.01)	-1.32	(0.00)	-0.27	(0.00)	0.43	(0.00)	1.23	(0.00)
Partners	Colombia	-0.38	(0.03)	-0.39	(0.04)	-0.38	(0.03)	-0.01	(0.05)	-1.70	(0.01)	-0.84	(0.01)	0.00	(0.01)	1.01	(0.02)
	Hong Kong-China	-0.20	(0.02)	-0.33	(0.03)	-0.06	(0.03)	<b>-0.27</b>	(0.03)	-1.52	(0.01)	-0.56	(0.01)	0.21	(0.01)	1.05	(0.01)
	Macao-China	-0.10	(0.01)	-0.25	(0.02)	0.05	(0.02)	<b>-0.30</b>	(0.02)	-1.34	(0.01)	-0.46	(0.01)	0.29	(0.01)	1.12	(0.01)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
StatLink  <http://dx.doi.org/10.1787/888932436594>

[Part 2/2]

Table VI.4.15 Relationship between the index of understanding and remembering and reading proficiency


	Performance on the reading scale, by national quarters of this index								Change in the reading score per unit of this index		Increased likelihood of students in the bottom quarter of this index scoring in the bottom quarter of the national reading performance distribution		Explained variance in student performance (r-squared x 100)		Difference in performance bottom-top quarter	
	Bottom quarter		Second quarter		Third quarter		Top quarter									
	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Change	S.E.	Ratio	S.E.	%	S.E.	Dif.	S.E.
<b>Digital reading</b>																
OECD	Australia	<b>493</b> (3.2)		531 (3.1)		557 (3.0)		<b>581</b> (3.2)		<b>34.0</b> (1.12)		<b>2.3</b> (0.08)		<b>13.4</b> (0.76)		<b>-87.6</b> (3.19)
	Austria	<b>416</b> (4.9)		456 (4.2)		482 (4.9)		<b>515</b> (3.9)		<b>38.0</b> (1.80)		<b>2.6</b> (0.16)		<b>16.5</b> (1.51)		<b>-98.3</b> (5.10)
	Belgium	<b>463</b> (3.2)		504 (2.5)		535 (2.8)		<b>565</b> (2.9)		<b>40.6</b> (1.42)		<b>2.8</b> (0.13)		<b>20.4</b> (1.13)		<b>-102.1</b> (4.12)
	Chile	<b>390</b> (4.5)		421 (4.4)		452 (3.5)		<b>487</b> (3.7)		<b>35.8</b> (1.63)		<b>2.3</b> (0.11)		<b>17.2</b> (1.26)		<b>-96.5</b> (4.59)
	Denmark	<b>445</b> (3.4)		484 (3.6)		504 (3.3)		<b>531</b> (2.7)		<b>34.8</b> (1.51)		<b>2.5</b> (0.14)		<b>16.1</b> (1.25)		<b>-86.3</b> (3.71)
	France	<b>459</b> (4.1)		493 (6.4)		514 (6.8)		<b>534</b> (7.0)		<b>30.6</b> (2.44)		<b>2.5</b> (0.22)		<b>10.3</b> (2.90)		<b>-75.5</b> (6.53)
	Hungary	<b>421</b> (5.3)		465 (5.1)		484 (5.1)		<b>515</b> (4.9)		<b>37.4</b> (2.63)		<b>2.3</b> (0.15)		<b>12.7</b> (1.42)		<b>-94.5</b> (6.52)
	Iceland	<b>476</b> (2.8)		511 (4.0)		523 (3.0)		<b>549</b> (3.0)		<b>27.1</b> (1.42)		<b>2.1</b> (0.12)		<b>9.6</b> (0.93)		<b>-72.7</b> (4.21)
	Ireland	<b>473</b> (4.2)		508 (3.6)		523 (3.8)		<b>548</b> (3.7)		<b>31.4</b> (1.98)		<b>2.3</b> (0.15)		<b>11.6</b> (1.28)		<b>-74.3</b> (4.81)
	Japan	<b>486</b> (3.1)		522 (2.8)		532 (3.0)		<b>545</b> (3.1)		<b>25.9</b> (1.54)		<b>2.2</b> (0.12)		<b>11.5</b> (1.23)		<b>-58.7</b> (3.93)
	Korea	<b>533</b> (4.4)		564 (3.6)		580 (3.0)		<b>595</b> (3.1)		<b>24.8</b> (1.75)		<b>2.5</b> (0.15)		<b>13.6</b> (1.59)		<b>-62.2</b> (4.68)
	New Zealand	<b>492</b> (4.2)		533 (3.4)		560 (2.9)		<b>586</b> (2.8)		<b>36.4</b> (1.55)		<b>2.4</b> (0.13)		<b>15.3</b> (1.20)		<b>-93.9</b> (4.52)
	Norway	<b>469</b> (4.0)		495 (3.6)		512 (3.5)		<b>531</b> (3.7)		<b>23.2</b> (1.41)		<b>1.9</b> (0.10)		<b>8.3</b> (0.95)		<b>-61.6</b> (4.11)
	Poland	<b>432</b> (3.9)		457 (3.6)		480 (3.9)		<b>504</b> (3.2)		<b>28.1</b> (1.35)		<b>2.0</b> (0.11)		<b>10.0</b> (0.91)		<b>-72.1</b> (3.76)
	Spain	<b>440</b> (4.6)		474 (4.6)		488 (4.4)		<b>509</b> (4.2)		<b>29.1</b> (1.97)		<b>2.0</b> (0.12)		<b>8.6</b> (1.17)		<b>-68.7</b> (4.66)
	Sweden	<b>474</b> (4.0)		496 (4.0)		527 (4.1)		<b>559</b> (3.7)		<b>32.4</b> (1.43)		<b>2.0</b> (0.11)		<b>14.9</b> (1.09)		<b>-84.9</b> (4.15)
OECD average-16	<b>460</b> (1.0)		495 (1.0)		516 (1.0)		<b>541</b> (1.0)		<b>31.9</b> (0.43)		<b>2.3</b> (0.03)		<b>13.1</b> (0.34)		<b>-80.6</b> (1.16)	
Partners	Colombia	<b>345</b> (3.9)		358 (4.0)		383 (4.1)		<b>424</b> (4.9)		<b>30.1</b> (1.63)		<b>1.9</b> (0.12)		<b>15.5</b> (1.28)		<b>-79.0</b> (5.33)
	Hong Kong-China	<b>484</b> (4.1)		515 (3.5)		526 (2.7)		<b>537</b> (3.2)		<b>20.9</b> (1.47)		<b>2.1</b> (0.12)		<b>6.5</b> (0.92)		<b>-53.8</b> (4.28)
	Macao-China	<b>476</b> (2.2)		490 (2.4)		495 (1.7)		<b>509</b> (1.8)		<b>12.8</b> (0.95)		<b>1.6</b> (0.08)		<b>3.5</b> (0.50)		<b>-33.0</b> (3.16)
<b>Print reading</b>																
OECD	Australia	<b>466</b> (2.8)		509 (2.6)		536 (2.5)		<b>566</b> (2.8)		<b>38.5</b> (1.16)		<b>2.5</b> (0.08)		<b>16.4</b> (0.76)		<b>-99.8</b> (3.41)
	Austria	<b>421</b> (4.1)		464 (3.7)		493 (4.0)		<b>530</b> (3.7)		<b>41.7</b> (1.92)		<b>2.5</b> (0.15)		<b>18.8</b> (1.39)		<b>-109.4</b> (5.58)
	Belgium	<b>455</b> (3.1)		502 (2.7)		536 (3.3)		<b>573</b> (3.0)		<b>46.5</b> (1.38)		<b>2.9</b> (0.13)		<b>23.2</b> (1.07)		<b>-117.5</b> (4.33)
	Chile	<b>411</b> (3.4)		437 (3.6)		466 (3.2)		<b>499</b> (3.3)		<b>32.6</b> (1.54)		<b>2.3</b> (0.11)		<b>17.0</b> (1.21)		<b>-87.6</b> (4.18)
	Denmark	<b>449</b> (3.1)		489 (3.1)		509 (3.0)		<b>541</b> (2.4)		<b>37.0</b> (1.42)		<b>2.6</b> (0.14)		<b>18.4</b> (1.23)		<b>-92.8</b> (3.56)
	France	<b>448</b> (4.9)		495 (4.3)		523 (3.9)		<b>550</b> (4.1)		<b>41.1</b> (2.45)		<b>2.6</b> (0.16)		<b>15.9</b> (1.33)		<b>-101.9</b> (6.19)
	Hungary	<b>449</b> (4.7)		488 (3.7)		511 (3.4)		<b>540</b> (3.6)		<b>36.3</b> (2.40)		<b>2.4</b> (0.14)		<b>15.4</b> (1.57)		<b>-90.6</b> (5.83)
	Iceland	<b>459</b> (3.0)		498 (4.0)		515 (3.3)		<b>544</b> (3.4)		<b>32.2</b> (1.66)		<b>2.1</b> (0.12)		<b>12.2</b> (1.16)		<b>-85.1</b> (5.01)
	Ireland	<b>456</b> (4.9)		500 (3.3)		512 (3.2)		<b>540</b> (3.5)		<b>35.2</b> (2.02)		<b>2.6</b> (0.17)		<b>12.9</b> (1.29)		<b>-83.8</b> (5.10)
	Japan	<b>469</b> (5.7)		523 (4.2)		538 (3.5)		<b>558</b> (3.0)		<b>40.3</b> (2.50)		<b>2.5</b> (0.13)		<b>14.3</b> (1.39)		<b>-89.0</b> (5.91)
	Korea	<b>494</b> (5.7)		533 (4.2)		554 (3.0)		<b>578</b> (3.1)		<b>33.2</b> (2.17)		<b>2.6</b> (0.18)		<b>17.9</b> (1.74)		<b>-84.2</b> (5.84)
	New Zealand	<b>473</b> (3.8)		515 (3.7)		544 (3.1)		<b>570</b> (3.1)		<b>37.8</b> (1.52)		<b>2.4</b> (0.14)		<b>14.5</b> (1.07)		<b>-96.9</b> (4.38)
	Norway	<b>460</b> (3.7)		496 (3.1)		517 (3.6)		<b>549</b> (3.4)		<b>33.1</b> (1.40)		<b>2.3</b> (0.11)		<b>14.1</b> (1.08)		<b>-88.7</b> (4.30)
	Poland	<b>470</b> (3.3)		493 (3.2)		516 (3.9)		<b>542</b> (3.4)		<b>28.0</b> (1.47)		<b>1.8</b> (0.11)		<b>10.4</b> (0.99)		<b>-71.6</b> (4.30)
	Spain	<b>443</b> (3.7)		478 (4.1)		494 (3.6)		<b>515</b> (3.2)		<b>30.2</b> (1.56)		<b>2.2</b> (0.12)		<b>10.8</b> (1.03)		<b>-72.0</b> (3.65)
	Sweden	<b>453</b> (3.3)		479 (3.3)		519 (3.8)		<b>557</b> (3.2)		<b>39.5</b> (1.39)		<b>2.2</b> (0.12)		<b>18.4</b> (1.13)		<b>-103.5</b> (3.69)
OECD average-16	<b>455</b> (1.0)		494 (0.9)		518 (0.9)		<b>547</b> (0.8)		<b>36.5</b> (0.45)		<b>2.4</b> (0.03)		<b>15.7</b> (0.31)		<b>-92.1</b> (1.20)	
Partners	Colombia	<b>388</b> (4.4)		402 (4.2)		427 (4.5)		<b>466</b> (4.6)		<b>29.9</b> (1.75)		<b>1.7</b> (0.12)		<b>14.2</b> (1.29)		<b>-78.3</b> (5.50)
	Hong Kong-China	<b>491</b> (3.5)		532 (3.3)		549 (2.8)		<b>564</b> (2.5)		<b>28.8</b> (1.44)		<b>2.3</b> (0.12)		<b>11.8</b> (1.05)		<b>-73.4</b> (3.92)
	Macao-China	<b>463</b> (2.2)		484 (2.4)		492 (1.9)		<b>510</b> (1.9)		<b>19.0</b> (1.07)		<b>1.8</b> (0.09)		<b>5.8</b> (0.64)		<b>-47.2</b> (3.07)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
StatLink  <http://dx.doi.org/10.1787/888932436594>



[Part 1/1]  
Table VI.4.16 Percentage of students with low levels of understanding in different reading proficiency levels


		Percentage of students with low levels of understanding and remembering									
		Below Level 2		Level 2		Level 3		Level 4		Level 5 or above	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
		<b>Digital reading</b>									
OECD	Australia	78.3	(1.6)	67.0	(1.8)	52.6	(1.2)	39.7	(1.1)	29.2	(1.2)
	Austria	65.6	(2.1)	46.0	(1.9)	30.9	(1.9)	19.5	(2.1)	15.4	(4.4)
	Belgium	70.1	(2.4)	59.2	(1.9)	39.8	(1.5)	23.3	(1.1)	14.8	(1.6)
	Chile	73.5	(1.4)	52.5	(1.6)	35.2	(2.1)	26.0	(3.1)	19.1	(6.1)
	Denmark	70.9	(2.1)	52.3	(1.7)	36.0	(1.6)	24.2	(1.9)	16.0	(4.8)
	France	65.8	(3.9)	54.7	(2.3)	37.7	(1.8)	26.1	(1.9)	18.4	(3.8)
	Hungary	67.3	(2.3)	51.9	(2.0)	42.1	(1.8)	30.5	(2.1)	23.8	(3.4)
	Iceland	76.2	(2.4)	67.3	(1.9)	56.6	(1.8)	47.4	(2.4)	37.6	(3.8)
	Ireland	68.5	(3.2)	53.5	(1.8)	40.1	(1.9)	30.6	(2.3)	22.8	(3.2)
	Japan	74.4	(3.2)	56.9	(2.0)	41.6	(1.7)	31.7	(1.6)	24.3	(2.6)
	Korea	88.6	(4.8)	77.2	(3.9)	58.9	(1.7)	41.8	(1.4)	29.2	(2.1)
	New Zealand	82.2	(2.6)	70.6	(2.3)	56.9	(1.9)	43.8	(2.2)	31.2	(2.3)
	Norway	78.9	(1.9)	70.2	(1.5)	59.9	(1.5)	50.0	(2.0)	39.8	(3.7)
	Poland	75.1	(1.7)	63.5	(1.8)	49.1	(1.6)	39.5	(2.3)	32.1	(5.7)
	Spain	59.5	(2.1)	47.5	(2.0)	38.1	(2.1)	27.6	(2.1)	26.7	(4.7)
	Sweden	80.8	(2.0)	72.3	(2.3)	58.1	(2.1)	39.2	(1.9)	27.6	(3.3)
OECD average-16		73.5	(0.7)	60.2	(0.5)	45.8	(0.4)	33.8	(0.5)	25.5	(0.9)
Partners	Colombia	75.3	(1.1)	52.3	(2.4)	28.9	(3.3)	16.2	(4.8)	29.9	(18.7)
	Hong Kong-China	75.5	(2.5)	68.4	(1.7)	58.6	(1.3)	50.4	(1.7)	44.1	(3.7)
	Macao-China	69.2	(2.6)	61.1	(1.5)	53.3	(1.3)	47.1	(1.9)	44.5	(5.5)
		<b>Print reading</b>									
OECD	Australia	77.8	(1.1)	64.0	(1.2)	48.2	(1.4)	35.8	(1.6)	25.3	(1.4)
	Austria	65.8	(1.9)	48.3	(2.1)	33.5	(1.7)	19.2	(1.7)	13.8	(2.9)
	Belgium	71.8	(1.6)	57.9	(1.7)	39.7	(1.6)	23.0	(1.3)	13.9	(1.3)
	Chile	75.3	(1.5)	57.1	(1.6)	38.0	(1.7)	24.9	(2.5)	16.5	(5.5)
	Denmark	72.3	(1.9)	54.9	(1.8)	37.1	(1.5)	23.4	(1.6)	13.9	(3.3)
	France	69.7	(1.8)	51.5	(1.8)	36.9	(1.8)	28.4	(1.7)	18.2	(2.3)
	Hungary	72.5	(2.6)	58.2	(1.9)	46.5	(1.6)	29.5	(1.8)	20.6	(2.7)
	Iceland	77.3	(2.1)	65.3	(1.9)	56.3	(1.6)	44.8	(2.2)	33.4	(3.8)
	Ireland	69.1	(2.5)	49.6	(2.3)	37.1	(2.1)	31.3	(2.6)	23.4	(3.1)
	Japan	70.6	(1.9)	54.7	(1.9)	40.8	(1.7)	32.6	(1.3)	26.1	(1.7)
	Korea	84.2	(3.6)	69.9	(2.7)	53.0	(1.6)	35.4	(1.4)	25.6	(2.7)
	New Zealand	78.7	(2.0)	66.3	(1.9)	55.0	(2.2)	39.9	(1.5)	31.6	(2.3)
	Norway	82.7	(1.7)	72.7	(1.6)	61.3	(1.6)	47.5	(1.9)	34.9	(3.0)
	Poland	77.3	(1.9)	70.3	(1.9)	56.1	(1.7)	43.5	(1.8)	33.3	(3.1)
	Spain	62.7	(2.1)	49.4	(1.7)	36.8	(1.9)	26.5	(2.4)	22.3	(3.6)
	Sweden	81.2	(1.6)	72.4	(1.7)	55.6	(1.9)	34.7	(2.2)	23.3	(2.8)
OECD average-16		74.3	(0.5)	60.2	(0.5)	45.8	(0.4)	32.5	(0.5)	23.5	(0.8)
Partners	Colombia	78.4	(1.2)	65.2	(2.1)	42.9	(2.8)	28.8	(5.4)	23.2	(10.5)
	Hong Kong-China	83.4	(2.1)	72.7	(2.1)	61.0	(1.9)	51.2	(1.8)	41.4	(2.6)
	Macao-China	70.3	(1.7)	61.4	(1.3)	52.5	(1.3)	45.8	(2.2)	36.9	(4.7)

Note: Students with low levels of understanding and remembering are the students in the bottom quarter of the index.  
StatLink  <http://dx.doi.org/10.1787/888932436594>

[Part 1/2]

Table VI.4.17 Relationship between the index of summarising and reading proficiency

	Index of summarising																
	All students		Boys		Girls		Gender difference (B-G)		Bottom quarter		Second quarter		Third quarter		Top quarter		
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	
	<b>Digital reading</b>																
OECD	Australia	-0.09	(0.02)	-0.30	(0.02)	0.11	(0.02)	<b>-0.42</b>	(0.03)	-1.54	(0.01)	-0.33	(0.01)	0.40	(0.00)	1.12	(0.01)
	Austria	0.07	(0.02)	-0.16	(0.02)	0.28	(0.03)	<b>-0.43</b>	(0.04)	-1.34	(0.01)	-0.15	(0.01)	0.56	(0.01)	1.21	(0.01)
	Belgium	0.17	(0.02)	0.04	(0.02)	0.30	(0.02)	<b>-0.26</b>	(0.03)	-1.24	(0.01)	0.04	(0.01)	0.63	(0.00)	1.26	(0.00)
	Chile	-0.15	(0.02)	-0.26	(0.02)	-0.03	(0.02)	<b>-0.24</b>	(0.03)	-1.44	(0.01)	-0.39	(0.01)	0.30	(0.01)	0.94	(0.01)
	Denmark	0.18	(0.02)	-0.01	(0.03)	0.37	(0.02)	<b>-0.38</b>	(0.03)	-1.17	(0.02)	0.05	(0.01)	0.62	(0.01)	1.22	(0.01)
	France	0.24	(0.02)	0.14	(0.03)	0.33	(0.02)	<b>-0.19</b>	(0.03)	-1.04	(0.02)	0.12	(0.01)	0.62	(0.01)	1.25	(0.01)
	Hungary	-0.01	(0.03)	-0.19	(0.03)	0.17	(0.04)	<b>-0.36</b>	(0.04)	-1.43	(0.02)	-0.22	(0.01)	0.45	(0.01)	1.17	(0.01)
	Iceland	-0.17	(0.02)	-0.42	(0.03)	0.08	(0.02)	<b>-0.51</b>	(0.03)	-1.66	(0.02)	-0.34	(0.01)	0.36	(0.01)	0.97	(0.01)
	Ireland	0.14	(0.02)	-0.01	(0.03)	0.29	(0.03)	<b>-0.30</b>	(0.03)	-1.20	(0.02)	-0.02	(0.01)	0.57	(0.00)	1.21	(0.01)
	Japan	-0.01	(0.02)	-0.19	(0.04)	0.18	(0.02)	<b>-0.37</b>	(0.04)	-1.52	(0.02)	-0.14	(0.01)	0.47	(0.00)	1.15	(0.01)
	Korea	0.04	(0.03)	-0.10	(0.04)	0.20	(0.03)	<b>-0.30</b>	(0.05)	-1.45	(0.02)	-0.10	(0.01)	0.52	(0.00)	1.19	(0.01)
	New Zealand	-0.14	(0.02)	-0.33	(0.03)	0.05	(0.02)	<b>-0.38</b>	(0.04)	-1.60	(0.01)	-0.39	(0.01)	0.38	(0.01)	1.06	(0.01)
	Norway	0.13	(0.02)	-0.10	(0.03)	0.35	(0.02)	<b>-0.45</b>	(0.03)	-1.23	(0.02)	-0.02	(0.01)	0.56	(0.00)	1.19	(0.01)
	Poland	-0.02	(0.02)	-0.20	(0.02)	0.15	(0.03)	<b>-0.35</b>	(0.03)	-1.47	(0.01)	-0.23	(0.01)	0.47	(0.00)	1.14	(0.01)
	Spain	0.07	(0.02)	-0.08	(0.03)	0.23	(0.03)	<b>-0.31</b>	(0.03)	-1.16	(0.02)	-0.13	(0.01)	0.45	(0.00)	1.11	(0.01)
	Sweden	-0.14	(0.03)	-0.34	(0.03)	0.06	(0.03)	<b>-0.40</b>	(0.03)	-1.62	(0.01)	-0.41	(0.01)	0.39	(0.01)	1.10	(0.01)
OECD average-16	0.02	(0.01)	-0.16	(0.01)	0.20	(0.01)	<b>-0.35</b>	(0.01)	-1.38	(0.00)	-0.17	(0.00)	0.48	(0.00)	1.14	(0.00)	
Partners	Colombia	-0.26	(0.03)	-0.29	(0.03)	-0.23	(0.04)	-0.06	(0.04)	-1.59	(0.01)	-0.52	(0.01)	0.18	(0.01)	0.90	(0.01)
	Hong Kong-China	-0.53	(0.02)	-0.63	(0.03)	-0.41	(0.03)	<b>-0.22</b>	(0.04)	-1.95	(0.00)	-0.91	(0.01)	-0.03	(0.01)	0.78	(0.01)
	Macao-China	-0.28	(0.01)	-0.39	(0.02)	-0.17	(0.02)	<b>-0.22</b>	(0.02)	-1.65	(0.01)	-0.55	(0.01)	0.21	(0.01)	0.87	(0.01)
	<b>Print reading</b>																
OECD	Australia	-0.09	(0.02)	-0.30	(0.02)	0.11	(0.02)	<b>-0.42</b>	(0.03)	-1.54	(0.01)	-0.33	(0.01)	0.40	(0.00)	1.12	(0.01)
	Austria	0.07	(0.02)	-0.16	(0.02)	0.28	(0.03)	<b>-0.43</b>	(0.04)	-1.34	(0.01)	-0.15	(0.01)	0.56	(0.01)	1.21	(0.01)
	Belgium	0.17	(0.02)	0.04	(0.02)	0.30	(0.02)	<b>-0.26</b>	(0.03)	-1.24	(0.01)	0.04	(0.01)	0.63	(0.00)	1.26	(0.00)
	Chile	-0.15	(0.02)	-0.26	(0.02)	-0.03	(0.02)	<b>-0.24</b>	(0.03)	-1.44	(0.01)	-0.39	(0.01)	0.30	(0.01)	0.94	(0.01)
	Denmark	0.18	(0.02)	-0.01	(0.03)	0.37	(0.02)	<b>-0.38</b>	(0.03)	-1.17	(0.02)	0.05	(0.01)	0.62	(0.01)	1.22	(0.01)
	France	0.24	(0.02)	0.14	(0.03)	0.33	(0.02)	<b>-0.19</b>	(0.03)	-1.04	(0.02)	0.12	(0.01)	0.62	(0.01)	1.25	(0.01)
	Hungary	-0.01	(0.03)	-0.19	(0.03)	0.17	(0.04)	<b>-0.36</b>	(0.04)	-1.43	(0.02)	-0.22	(0.01)	0.45	(0.01)	1.17	(0.01)
	Iceland	-0.17	(0.02)	-0.42	(0.03)	0.08	(0.02)	<b>-0.51</b>	(0.03)	-1.66	(0.02)	-0.34	(0.01)	0.36	(0.01)	0.97	(0.01)
	Ireland	0.14	(0.02)	-0.01	(0.03)	0.29	(0.03)	<b>-0.30</b>	(0.03)	-1.20	(0.02)	-0.02	(0.01)	0.57	(0.00)	1.21	(0.01)
	Japan	-0.01	(0.02)	-0.19	(0.04)	0.18	(0.02)	<b>-0.37</b>	(0.04)	-1.52	(0.02)	-0.14	(0.01)	0.47	(0.00)	1.15	(0.01)
	Korea	0.04	(0.03)	-0.10	(0.04)	0.20	(0.03)	<b>-0.30</b>	(0.05)	-1.45	(0.02)	-0.10	(0.01)	0.52	(0.00)	1.19	(0.01)
	New Zealand	-0.14	(0.02)	-0.33	(0.03)	0.05	(0.02)	<b>-0.38</b>	(0.04)	-1.60	(0.01)	-0.39	(0.01)	0.38	(0.01)	1.06	(0.01)
	Norway	0.13	(0.02)	-0.10	(0.03)	0.35	(0.02)	<b>-0.45</b>	(0.03)	-1.23	(0.02)	-0.02	(0.01)	0.56	(0.00)	1.19	(0.01)
	Poland	-0.02	(0.02)	-0.20	(0.02)	0.15	(0.03)	<b>-0.35</b>	(0.03)	-1.47	(0.01)	-0.23	(0.01)	0.47	(0.00)	1.14	(0.01)
	Spain	0.07	(0.02)	-0.08	(0.03)	0.23	(0.03)	<b>-0.31</b>	(0.03)	-1.16	(0.02)	-0.13	(0.01)	0.45	(0.00)	1.11	(0.01)
	Sweden	-0.14	(0.03)	-0.34	(0.03)	0.06	(0.03)	<b>-0.40</b>	(0.03)	-1.62	(0.01)	-0.41	(0.01)	0.39	(0.01)	1.10	(0.01)
OECD average-16	0.02	(0.01)	-0.15	(0.01)	0.20	(0.01)	<b>-0.35</b>	(0.01)	-1.38	(0.00)	-0.17	(0.00)	0.48	(0.00)	1.14	(0.00)	
Partners	Colombia	-0.26	(0.03)	-0.29	(0.03)	-0.23	(0.04)	-0.06	(0.04)	-1.59	(0.01)	-0.52	(0.01)	0.18	(0.01)	0.90	(0.01)
	Hong Kong-China	-0.53	(0.02)	-0.63	(0.03)	-0.41	(0.03)	<b>-0.22</b>	(0.04)	-1.95	(0.00)	-0.91	(0.01)	-0.03	(0.01)	0.78	(0.01)
	Macao-China	-0.28	(0.01)	-0.39	(0.02)	-0.17	(0.02)	<b>-0.22</b>	(0.02)	-1.65	(0.01)	-0.55	(0.01)	0.21	(0.01)	0.87	(0.01)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 2/2]


Table VI.4.17 Relationship between the index of summarising and reading proficiency

	Performance on the reading scale, by national quarters of this index								Change in the reading score per unit of this index	Increased likelihood of students in the bottom quarter of this index scoring in the bottom quarter of the national reading performance distribution		Explained variance in student performance (r-squared x 100)		Difference in performance bottom-top quarter	
	Bottom quarter		Second quarter		Third quarter		Top quarter			Ratio	S.E.	%	S.E.	Dif.	S.E.
	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.							
<b>Digital reading</b>															
OECD	Australia	<b>480</b> (3.0)	533 (3.1)	564 (2.8)	<b>588</b> (2.9)	<b>40.7</b> (1.02)	<b>2.9</b> (0.11)	<b>20.3</b> (0.81)	<b>-108.1</b> (3.09)						
	Austria	<b>402</b> (5.2)	459 (4.9)	490 (3.9)	<b>520</b> (3.5)	<b>45.0</b> (2.18)	<b>3.1</b> (0.17)	<b>22.5</b> (1.24)	<b>-118.0</b> (5.90)						
	Belgium	<b>451</b> (3.0)	511 (3.1)	539 (2.5)	<b>567</b> (2.3)	<b>45.5</b> (1.35)	<b>3.5</b> (0.15)	<b>26.0</b> (0.96)	<b>-115.9</b> (3.96)						
	Chile	<b>385</b> (4.3)	430 (4.1)	454 (3.9)	<b>480</b> (4.4)	<b>39.0</b> (1.75)	<b>2.6</b> (0.15)	<b>17.3</b> (1.28)	<b>-95.5</b> (4.88)						
	Denmark	<b>437</b> (3.2)	493 (3.1)	506 (3.5)	<b>532</b> (2.9)	<b>38.5</b> (1.29)	<b>3.0</b> (0.18)	<b>19.5</b> (1.20)	<b>-94.2</b> (3.39)						
	France	<b>445</b> (4.7)	497 (5.1)	518 (6.4)	<b>536</b> (7.3)	<b>39.6</b> (2.49)	<b>3.0</b> (0.27)	<b>15.0</b> (3.85)	<b>-91.0</b> (6.07)						
	Hungary	<b>411</b> (6.1)	455 (5.1)	494 (4.6)	<b>522</b> (4.9)	<b>43.3</b> (2.76)	<b>2.7</b> (0.21)	<b>18.5</b> (1.84)	<b>-111.3</b> (7.56)						
	Iceland	<b>456</b> (3.3)	512 (3.5)	537 (4.4)	<b>553</b> (3.1)	<b>36.8</b> (1.48)	<b>2.9</b> (0.18)	<b>18.1</b> (1.33)	<b>-96.9</b> (4.68)						
	Ireland	<b>469</b> (3.7)	509 (3.3)	529 (4.0)	<b>546</b> (3.8)	<b>31.7</b> (1.70)	<b>2.4</b> (0.16)	<b>12.8</b> (1.14)	<b>-77.3</b> (4.51)						
	Japan	<b>472</b> (3.1)	520 (2.9)	540 (2.5)	<b>554</b> (2.5)	<b>31.4</b> (1.23)	<b>3.1</b> (0.17)	<b>21.0</b> (1.25)	<b>-82.2</b> (3.40)						
	Korea	<b>519</b> (3.9)	569 (3.1)	586 (3.2)	<b>599</b> (3.0)	<b>30.7</b> (1.62)	<b>3.5</b> (0.21)	<b>22.1</b> (1.72)	<b>-80.8</b> (4.41)						
	New Zealand	<b>482</b> (3.4)	530 (3.9)	566 (3.2)	<b>592</b> (2.7)	<b>41.9</b> (1.34)	<b>2.9</b> (0.17)	<b>21.3</b> (1.17)	<b>-110.3</b> (4.08)						
	Norway	<b>453</b> (4.3)	504 (3.3)	518 (4.1)	<b>534</b> (3.0)	<b>33.8</b> (1.56)	<b>2.6</b> (0.16)	<b>15.7</b> (1.33)	<b>-80.5</b> (4.26)						
	Poland	<b>412</b> (4.1)	453 (3.7)	488 (4.2)	<b>515</b> (3.5)	<b>38.9</b> (1.40)	<b>2.8</b> (0.19)	<b>19.9</b> (1.35)	<b>-103.0</b> (4.25)						
	Spain	<b>423</b> (5.6)	474 (4.8)	496 (4.2)	<b>521</b> (4.5)	<b>42.4</b> (2.48)	<b>2.9</b> (0.21)	<b>17.2</b> (1.68)	<b>-98.2</b> (6.39)						
	Sweden	<b>463</b> (4.1)	501 (4.0)	534 (3.7)	<b>557</b> (3.6)	<b>34.4</b> (1.33)	<b>2.5</b> (0.14)	<b>17.5</b> (1.06)	<b>-93.9</b> (4.15)						
OECD average-16	<b>447</b> (1.0)	497 (1.0)	522 (1.0)	<b>545</b> (1.0)	<b>38.4</b> (0.44)	<b>2.9</b> (0.05)	<b>19.0</b> (0.40)	<b>-97.3</b> (1.21)							
Partners	Colombia	<b>332</b> (4.1)	362 (3.9)	391 (4.3)	<b>422</b> (4.1)	<b>36.3</b> (1.80)	<b>2.2</b> (0.16)	<b>19.3</b> (1.52)	<b>-90.5</b> (4.96)						
	Hong Kong-China	<b>483</b> (4.0)	504 (3.6)	528 (3.0)	<b>545</b> (3.1)	<b>23.1</b> (1.39)	<b>1.9</b> (0.12)	<b>8.9</b> (1.08)	<b>-61.9</b> (4.24)						
	Macao-China	<b>469</b> (1.7)	488 (1.6)	503 (1.7)	<b>509</b> (1.9)	<b>15.8</b> (0.86)	<b>1.8</b> (0.07)	<b>5.5</b> (0.55)	<b>-39.2</b> (2.52)						
<b>Print reading</b>															
OECD	Australia	<b>455</b> (2.2)	508 (2.6)	544 (2.3)	<b>571</b> (2.7)	<b>43.8</b> (0.99)	<b>3.0</b> (0.12)	<b>22.4</b> (0.73)	<b>-116.4</b> (3.14)						
	Austria	<b>411</b> (3.4)	465 (4.1)	499 (3.7)	<b>534</b> (3.5)	<b>46.9</b> (1.79)	<b>3.0</b> (0.21)	<b>22.9</b> (1.23)	<b>-122.9</b> (5.07)						
	Belgium	<b>443</b> (3.2)	508 (2.7)	541 (2.5)	<b>573</b> (2.4)	<b>50.8</b> (1.31)	<b>3.6</b> (0.19)	<b>27.9</b> (0.97)	<b>-129.9</b> (3.99)						
	Chile	<b>406</b> (3.5)	448 (3.5)	468 (3.3)	<b>491</b> (4.2)	<b>34.8</b> (1.66)	<b>2.5</b> (0.12)	<b>16.4</b> (1.26)	<b>-85.8</b> (4.68)						
	Denmark	<b>443</b> (3.0)	499 (2.9)	511 (2.9)	<b>539</b> (2.5)	<b>38.7</b> (1.22)	<b>3.2</b> (0.17)	<b>19.8</b> (1.16)	<b>-96.2</b> (3.27)						
	France	<b>434</b> (4.4)	500 (4.7)	531 (4.1)	<b>549</b> (3.9)	<b>51.2</b> (2.17)	<b>3.3</b> (0.23)	<b>21.8</b> (1.61)	<b>-115.0</b> (5.36)						
	Hungary	<b>434</b> (5.0)	481 (4.0)	520 (3.3)	<b>550</b> (3.5)	<b>45.2</b> (2.14)	<b>3.1</b> (0.22)	<b>26.1</b> (1.78)	<b>-116.0</b> (6.10)						
	Iceland	<b>440</b> (3.4)	502 (4.1)	529 (3.7)	<b>545</b> (3.2)	<b>40.0</b> (1.63)	<b>3.0</b> (0.17)	<b>19.5</b> (1.41)	<b>-104.8</b> (4.54)						
	Ireland	<b>448</b> (4.2)	496 (3.7)	524 (3.5)	<b>541</b> (3.5)	<b>38.9</b> (1.74)	<b>3.0</b> (0.18)	<b>17.2</b> (1.24)	<b>-93.3</b> (4.82)						
	Japan	<b>444</b> (5.6)	521 (3.6)	551 (3.1)	<b>571</b> (3.2)	<b>48.6</b> (2.21)	<b>3.6</b> (0.21)	<b>25.9</b> (1.51)	<b>-126.5</b> (6.14)						
	Korea	<b>477</b> (4.7)	541 (3.2)	563 (3.2)	<b>579</b> (2.9)	<b>38.9</b> (1.71)	<b>3.8</b> (0.20)	<b>26.1</b> (1.59)	<b>-102.0</b> (4.71)						
	New Zealand	<b>459</b> (3.2)	511 (3.6)	550 (3.7)	<b>581</b> (3.0)	<b>46.3</b> (1.32)	<b>2.9</b> (0.15)	<b>23.0</b> (1.10)	<b>-122.4</b> (3.80)						
	Norway	<b>446</b> (4.0)	509 (2.6)	525 (3.2)	<b>545</b> (2.9)	<b>41.4</b> (1.41)	<b>3.0</b> (0.16)	<b>19.8</b> (1.24)	<b>-98.9</b> (4.30)						
	Poland	<b>448</b> (3.0)	489 (3.1)	525 (3.2)	<b>554</b> (3.4)	<b>39.7</b> (1.41)	<b>2.9</b> (0.17)	<b>21.2</b> (1.35)	<b>-105.7</b> (4.02)						
	Spain	<b>427</b> (4.2)	481 (3.9)	500 (3.4)	<b>524</b> (3.9)	<b>42.0</b> (1.88)	<b>3.0</b> (0.22)	<b>19.5</b> (1.48)	<b>-96.8</b> (5.58)						
	Sweden	<b>440</b> (3.3)	488 (3.8)	526 (3.5)	<b>554</b> (3.4)	<b>41.5</b> (1.36)	<b>2.9</b> (0.16)	<b>21.2</b> (1.14)	<b>-113.8</b> (4.69)						
OECD average-16	<b>441</b> (1.0)	497 (0.9)	526 (0.8)	<b>550</b> (0.8)	<b>43.0</b> (0.41)	<b>3.1</b> (0.05)	<b>21.9</b> (0.33)	<b>-109.2</b> (1.18)							
Partners	Colombia	<b>375</b> (4.4)	407 (3.8)	435 (4.1)	<b>465</b> (4.1)	<b>35.8</b> (2.01)	<b>2.3</b> (0.16)	<b>17.4</b> (1.57)	<b>-89.8</b> (5.64)						
	Hong Kong-China	<b>492</b> (3.3)	521 (2.8)	551 (3.2)	<b>570</b> (2.8)	<b>29.2</b> (1.27)	<b>2.2</b> (0.14)	<b>13.6</b> (1.05)	<b>-78.6</b> (3.69)						
	Macao-China	<b>455</b> (2.1)	482 (1.9)	501 (2.2)	<b>510</b> (2.1)	<b>22.2</b> (0.95)	<b>1.9</b> (0.07)	<b>8.3</b> (0.66)	<b>-55.1</b> (2.61)						

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]  
Table VI.4.18 Percentage of students with low levels of summarising in different reading proficiency levels

		Percentage of students with low levels of summarising									
		Below Level 2		Level 2		Level 3		Level 4		Level 5 or above	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
<b>Digital reading</b>											
OECD	Australia	77.9	(1.5)	67.0	(1.3)	50.4	(1.0)	30.1	(1.0)	17.1	(0.9)
	Austria	66.4	(1.6)	41.4	(1.8)	26.1	(1.9)	13.2	(2.1)	6.7	(2.9)
	Belgium	70.8	(1.9)	53.9	(1.8)	30.2	(1.5)	13.9	(1.0)	7.6	(1.2)
	Chile	66.4	(1.4)	45.4	(1.5)	31.0	(1.6)	21.0	(2.2)	13.8	(4.4)
	Denmark	63.7	(2.4)	41.2	(1.9)	25.2	(1.5)	13.6	(1.9)	8.3	(3.9)
	France	59.0	(3.9)	43.3	(2.4)	22.0	(1.4)	12.4	(1.3)	5.7	(2.1)
	Hungary	67.7	(1.6)	45.4	(2.0)	29.0	(1.8)	19.1	(2.1)	11.8	(3.0)
	Iceland	75.0	(2.4)	58.9	(2.1)	43.9	(1.9)	29.6	(2.2)	15.4	(2.2)
	Ireland	65.4	(2.8)	45.9	(2.8)	29.9	(1.9)	19.5	(1.7)	13.4	(2.0)
	Japan	82.2	(2.5)	59.3	(1.9)	34.4	(1.4)	19.0	(1.4)	11.4	(2.1)
	Korea	87.8	(4.6)	76.4	(2.5)	50.8	(1.9)	28.6	(1.3)	14.4	(1.4)
	New Zealand	78.2	(2.6)	68.7	(2.0)	52.4	(1.7)	31.8	(1.6)	18.1	(1.4)
	Norway	64.4	(3.1)	44.6	(2.0)	29.1	(1.5)	18.2	(1.8)	9.8	(2.8)
	Poland	66.0	(1.8)	46.5	(2.0)	26.3	(1.8)	14.3	(1.6)	8.2	(3.1)
	Spain	63.1	(2.4)	42.2	(2.5)	30.1	(2.0)	19.5	(2.1)	11.8	(3.5)
	Sweden	76.4	(2.2)	61.6	(2.2)	46.3	(1.9)	28.3	(1.7)	15.5	(2.5)
	<b>OECD average-16</b>	<b>70.7</b>	<b>(0.6)</b>	<b>52.6</b>	<b>(0.5)</b>	<b>34.8</b>	<b>(0.4)</b>	<b>20.8</b>	<b>(0.4)</b>	<b>11.8</b>	<b>(0.7)</b>
Partners	Colombia	63.9	(1.6)	36.8	(2.2)	17.9	(2.8)	8.6	(3.4)	25.0	(19.4)
	Hong Kong-China	79.5	(2.1)	71.9	(2.2)	61.0	(1.5)	47.1	(1.9)	36.2	(3.8)
	Macao-China	69.9	(2.4)	59.0	(1.9)	47.8	(1.7)	38.6	(2.1)	30.4	(6.8)
<b>Print reading</b>											
OECD	Australia	77.8	(1.1)	62.4	(1.4)	43.8	(1.2)	25.1	(1.0)	14.7	(1.0)
	Austria	65.9	(1.8)	43.9	(2.6)	28.8	(2.3)	14.0	(1.5)	6.3	(2.3)
	Belgium	72.6	(1.7)	51.4	(1.8)	30.0	(1.4)	13.6	(0.9)	6.7	(1.0)
	Chile	68.3	(1.4)	48.9	(1.4)	33.3	(1.4)	22.9	(2.1)	15.2	(6.4)
	Denmark	65.9	(2.6)	43.3	(2.1)	25.0	(1.3)	13.8	(1.3)	11.8	(3.7)
	France	62.3	(2.3)	40.1	(2.2)	22.1	(1.7)	12.1	(1.5)	7.8	(1.8)
	Hungary	75.7	(2.3)	58.3	(2.4)	33.0	(1.7)	15.7	(1.6)	6.2	(1.6)
	Iceland	74.8	(2.2)	56.6	(2.2)	41.8	(1.8)	27.2	(2.2)	13.2	(2.4)
	Ireland	67.3	(2.7)	44.3	(2.2)	26.4	(1.5)	17.3	(1.5)	11.2	(2.3)
	Japan	79.5	(1.9)	55.4	(2.3)	34.6	(1.7)	19.4	(1.3)	10.4	(1.9)
	Korea	82.7	(3.2)	66.6	(2.0)	41.4	(1.8)	20.7	(1.2)	13.6	(1.5)
	New Zealand	76.4	(2.3)	65.5	(2.1)	48.4	(1.6)	28.0	(1.6)	15.7	(1.6)
	Norway	67.4	(2.7)	45.2	(1.8)	28.9	(1.4)	18.6	(1.5)	8.1	(1.8)
	Poland	72.0	(2.3)	57.9	(1.8)	33.7	(1.7)	19.4	(1.4)	9.1	(1.7)
	Spain	65.1	(2.5)	46.7	(2.2)	27.4	(1.4)	19.2	(1.7)	10.9	(3.1)
	Sweden	76.2	(1.8)	61.6	(2.1)	42.5	(1.8)	24.6	(1.6)	12.6	(1.8)
	<b>OECD average-16</b>	<b>71.9</b>	<b>(0.6)</b>	<b>53.0</b>	<b>(0.5)</b>	<b>33.8</b>	<b>(0.4)</b>	<b>19.5</b>	<b>(0.4)</b>	<b>10.8</b>	<b>(0.6)</b>
Partners	Colombia	68.5	(1.8)	49.9	(2.3)	29.1	(2.8)	18.8	(3.2)	11.7	(6.3)
	Hong Kong-China	82.1	(2.0)	75.2	(1.7)	66.1	(1.6)	49.8	(1.8)	34.0	(2.5)
	Macao-China	69.3	(1.6)	60.0	(1.5)	47.0	(1.4)	36.2	(1.8)	27.0	(4.1)

Note: Students with low levels of summarising are the students in the bottom quarter of the index.  
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[Part 1/3]

Table VI.4.19 Relationship between some student-level aspects and performance in reading

		Score point difference associated with the various aspects shown below, after accounting for the other aspects in the model											
		Intercept		Highest occupational status of parents		Highest level of parents education (in years of schooling)		Index of cultural possessions		Index of home educational resources		Number of books at home	
		Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.
		<b>Digital reading</b>											
OECD	Australia	385	(9.01)	<b>0.3</b>	(0.06)	<b>7.1</b>	(0.62)	<b>4.6</b>	(1.20)	<b>8.9</b>	(1.25)	<b>13.6</b>	(0.88)
	Austria	341	(11.83)	<b>0.5</b>	(0.09)	<b>3.5</b>	(0.70)	<b>7.3</b>	(1.79)	3.1	(1.82)	<b>19.3</b>	(1.37)
	Belgium	431	(7.00)	<b>0.8</b>	(0.09)	<b>1.9</b>	(0.51)	<b>10.3</b>	(1.26)	<b>15.3</b>	(1.24)	<b>9.4</b>	(0.90)
	Chile	358	(7.66)	<b>0.4</b>	(0.09)	<b>3.7</b>	(0.50)	<b>7.1</b>	(1.75)	<b>8.2</b>	(1.77)	<b>9.8</b>	(1.41)
	Denmark	406	(10.13)	<b>0.4</b>	(0.08)	<b>3.2</b>	(0.59)	1.6	(1.80)	<b>18.2</b>	(1.93)	<b>8.4</b>	(1.13)
	France	405	(15.72)	0.0	(0.09)	<b>3.5</b>	(1.01)	<b>8.3</b>	(1.86)	<b>5.8</b>	(1.76)	<b>17.7</b>	(1.34)
	Hungary	313	(13.07)	<b>0.3</b>	(0.10)	<b>6.9</b>	(0.96)	<b>14.0</b>	(1.94)	<b>11.9</b>	(2.10)	<b>14.8</b>	(1.89)
	Iceland	391	(9.95)	<b>0.5</b>	(0.10)	<b>4.3</b>	(0.62)	<b>8.3</b>	(2.60)	<b>9.4</b>	(2.31)	<b>9.1</b>	(1.33)
	Ireland	426	(9.45)	<b>0.4</b>	(0.11)	<b>1.8</b>	(0.66)	<b>8.9</b>	(1.77)	<b>4.3</b>	(2.06)	<b>16.3</b>	(1.23)
	Japan	454	(10.49)	<b>-0.2</b>	(0.06)	<b>5.1</b>	(0.74)	<b>8.5</b>	(1.48)	<b>8.4</b>	(1.09)	<b>5.4</b>	(0.93)
	Korea	489	(10.05)	<b>0.4</b>	(0.09)	<b>1.7</b>	(0.60)	<b>4.5</b>	(1.63)	<b>10.8</b>	(1.76)	<b>9.9</b>	(1.22)
	New Zealand	397	(11.90)	<b>0.8</b>	(0.12)	<b>4.7</b>	(0.68)	-1.6	(1.84)	<b>9.2</b>	(1.90)	<b>14.7</b>	(1.56)
	Norway	428	(12.87)	<b>0.5</b>	(0.09)	1.0	(0.89)	<b>11.6</b>	(1.40)	3.3	(1.71)	<b>11.2</b>	(1.15)
	Poland	317	(9.59)	<b>0.2</b>	(0.11)	<b>7.6</b>	(0.72)	<b>11.8</b>	(1.64)	<b>11.6</b>	(2.06)	<b>13.6</b>	(1.30)
	Spain	362	(9.67)	<b>0.6</b>	(0.13)	<b>2.4</b>	(0.58)	<b>9.1</b>	(2.12)	<b>4.2</b>	(1.89)	<b>16.6</b>	(1.34)
Sweden	417	(13.67)	<b>0.5</b>	(0.11)	<b>2.0</b>	(0.94)	<b>9.1</b>	(1.84)	2.2	(1.91)	<b>13.2</b>	(1.18)	
	OECD average-16	395	(2.74)	<b>0.4</b>	(0.02)	<b>3.8</b>	(0.18)	<b>7.7</b>	(0.44)	<b>8.4</b>	(0.45)	<b>12.7</b>	(0.32)
Partners	Colombia	365	(7.75)	<b>0.1</b>	(0.06)	<b>1.8</b>	(0.42)	-7.7	(1.97)	<b>5.7</b>	(2.08)	<b>11.9</b>	(1.80)
	Hong Kong-China	464	(8.72)	<b>-0.3</b>	(0.08)	<b>2.6</b>	(0.55)	<b>-4.2</b>	(1.70)	<b>14.5</b>	(1.82)	<b>14.7</b>	(1.50)
	Macao-China	456	(5.26)	0.1	(0.08)	<b>2.0</b>	(0.32)	<b>7.2</b>	(1.30)	<b>9.8</b>	(1.28)	<b>3.7</b>	(0.89)
		<b>Print reading</b>											
OECD	Australia	351	(8.93)	<b>1.1</b>	(0.07)	<b>5.5</b>	(0.65)	<b>9.4</b>	(1.09)	<b>5.6</b>	(1.37)	<b>13.8</b>	(0.91)
	Austria	332	(12.04)	<b>0.9</b>	(0.12)	<b>2.9</b>	(0.76)	<b>10.1</b>	(1.78)	0.9	(1.59)	<b>21.9</b>	(1.52)
	Belgium	416	(7.66)	<b>1.4</b>	(0.09)	0.5	(0.49)	<b>11.6</b>	(1.39)	<b>14.3</b>	(1.45)	<b>11.3</b>	(0.90)
	Chile	370	(6.72)	<b>1.0</b>	(0.09)	<b>2.0</b>	(0.48)	<b>7.4</b>	(1.65)	<b>7.8</b>	(1.66)	<b>8.9</b>	(1.29)
	Denmark	414	(9.23)	<b>0.9</b>	(0.09)	<b>1.2</b>	(0.56)	<b>7.8</b>	(1.70)	<b>16.3</b>	(1.96)	<b>9.8</b>	(1.21)
	France	397	(13.70)	<b>0.8</b>	(0.11)	<b>2.0</b>	(0.93)	<b>16.3</b>	(1.99)	<b>5.8</b>	(2.17)	<b>19.0</b>	(1.42)
	Hungary	349	(8.34)	<b>1.1</b>	(0.11)	<b>2.4</b>	(0.78)	<b>12.5</b>	(1.45)	<b>7.3</b>	(1.86)	<b>17.5</b>	(1.28)
	Iceland	378	(11.15)	<b>0.7</b>	(0.11)	<b>2.8</b>	(0.71)	<b>9.6</b>	(2.37)	3.1	(2.00)	<b>14.4</b>	(1.29)
	Ireland	380	(9.71)	<b>0.9</b>	(0.09)	<b>2.2</b>	(0.76)	<b>7.2</b>	(1.70)	<b>3.5</b>	(2.09)	<b>19.2</b>	(1.34)
	Japan	405	(14.21)	<b>0.6</b>	(0.10)	<b>5.2</b>	(0.96)	<b>14.9</b>	(1.48)	<b>11.0</b>	(1.61)	<b>6.6</b>	(1.21)
	Korea	427	(11.73)	<b>0.7</b>	(0.11)	<b>2.3</b>	(0.64)	2.3	(2.29)	<b>16.2</b>	(1.86)	<b>12.2</b>	(1.38)
	New Zealand	349	(11.36)	<b>1.5</b>	(0.12)	<b>4.0</b>	(0.82)	2.8	(1.85)	<b>5.0</b>	(2.01)	<b>17.2</b>	(1.60)
	Norway	419	(10.99)	<b>1.1</b>	(0.10)	-1.4	(0.84)	<b>12.7</b>	(1.61)	3.3	(1.91)	<b>15.6</b>	(1.12)
	Poland	364	(8.59)	<b>0.7</b>	(0.11)	<b>4.4</b>	(0.76)	<b>9.1</b>	(1.53)	<b>7.2</b>	(2.17)	<b>17.0</b>	(1.21)
	Spain	381	(5.83)	<b>0.8</b>	(0.09)	<b>1.3</b>	(0.36)	<b>10.8</b>	(1.16)	<b>6.2</b>	(1.19)	<b>14.6</b>	(0.89)
Sweden	366	(11.81)	<b>1.0</b>	(0.10)	<b>2.5</b>	(0.84)	<b>9.7</b>	(1.91)	0.7	(2.03)	<b>15.9</b>	(1.26)	
	OECD average-16	381	(2.60)	<b>0.9</b>	(0.03)	<b>2.5</b>	(0.18)	<b>9.6</b>	(0.43)	<b>7.1</b>	(0.46)	<b>14.7</b>	(0.31)
Partners	Colombia	386	(8.08)	<b>0.7</b>	(0.11)	0.7	(0.45)	-5.6	(1.96)	<b>6.4</b>	(1.73)	<b>11.9</b>	(1.83)
	Hong Kong-China	459	(7.59)	<b>0.3</b>	(0.12)	<b>1.4</b>	(0.51)	1.5	(1.50)	<b>14.5</b>	(1.76)	<b>14.5</b>	(1.31)
	Macao-China	436	(6.31)	<b>0.4</b>	(0.10)	<b>1.8</b>	(0.38)	<b>12.7</b>	(1.33)	<b>13.9</b>	(1.34)	<b>4.2</b>	(0.99)

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. Unique variance is the variance explained by each aspect in addition to the variance explained by the other aspects in the model.

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[Part 2/3]

Table VI.4.19 Relationship between some student-level aspects and student performance in reading

		Score point difference associated with the various aspects shown below, after accounting for the other aspects in the model									
		Index of family wealth		Single-parent family		Second-generation students (those born in the country of assessment but whose parents were born in another country)		First-generation students (those born outside the country of assessment and whose parents were also born in another country)		Language spoken at home is different from the language of assessment and other national languages or dialects	
		Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.
<b>Digital reading</b>											
OECD	Australia	-0.4	(1.34)	<b>-10.8</b>	(2.41)	<b>20.5</b>	(5.2)	-7.8	(4.1)	-7.8	(6.5)
	Austria	<b>-7.6</b>	(2.66)	-8.1	(4.53)	-17.5	(9.4)	<b>-40.4</b>	(13.6)	-7.7	(10.2)
	Belgium	-2.3	(1.77)	-5.9	(3.01)	<b>-39.6</b>	(6.4)	<b>-49.4</b>	(5.3)	-2.7	(3.4)
	Chile	<b>12.9</b>	(1.94)	3.9	(2.90)	7.1	(42.6)	<b>-50.1</b>	(21.0)	<b>-78.9</b>	(16.9)
	Denmark	<b>-7.2</b>	(1.41)	<b>-11.2</b>	(3.26)	<b>-46.2</b>	(6.6)	<b>-46.4</b>	(8.0)	<b>-14.9</b>	(6.9)
	France	4.3	(2.50)	-4.4	(4.68)	-12.9	(8.0)	<b>-22.3</b>	(10.7)	<b>-14.6</b>	(6.6)
	Hungary	2.1	(2.54)	1.1	(4.40)	-12.3	(14.4)	13.5	(15.0)	<b>-39.7</b>	(23.3)
	Iceland	<b>-14.7</b>	(1.92)	<b>-12.7</b>	(4.35)	13.5	(25.6)	<b>-44.3</b>	(17.0)	<b>-39.7</b>	(13.7)
	Ireland	-2.9	(2.02)	-3.2	(5.10)	-18.9	(12.4)	<b>-17.5</b>	(7.7)	<b>-29.3</b>	(8.2)
	Japan	-0.8	(2.06)	<b>-6.7</b>	(3.28)	45.9	(31.5)	-39.0	(42.4)	-53.9	(28.9)
	Korea	-0.9	(1.73)	0.6	(4.23)	<b>-85.2</b>	(30.9)	0.0	(0.0)	-24.6	(24.3)
	New Zealand	<b>5.3</b>	(2.47)	1.8	(4.31)	11.8	(7.5)	1.9	(4.1)	<b>-37.4</b>	(5.1)
	Norway	<b>-12.0</b>	(1.73)	-5.3	(3.36)	-3.5	(8.4)	-0.9	(10.6)	<b>-26.2</b>	(7.6)
	Poland	0.9	(2.01)	<b>-26.7</b>	(3.88)	0.0	(0.0)	<b>84.0</b>	(22.5)	-18.1	(20.1)
	Spain	-5.6	(2.87)	1.4	(4.63)	15.6	(17.9)	<b>-27.7</b>	(7.1)	-0.2	(7.8)
	Sweden	<b>-7.1</b>	(2.00)	<b>-10.4</b>	(4.54)	-7.7	(7.7)	<b>-41.6</b>	(11.5)	<b>-23.1</b>	(7.6)
OECD average-16	<b>-2.3</b>	(0.53)	<b>-6.0</b>	(1.00)	-8.1	(4.7)	<b>-18.0</b>	(4.0)	<b>-26.2</b>	(3.6)	
Partners	Colombia	<b>23.0</b>	(2.30)	-4.6	(2.89)	<b>-60.3</b>	(15.8)	-36.6	(25.1)	-38.3	(21.7)
	Hong Kong-China	-2.8	(2.35)	-6.4	(3.85)	<b>6.6</b>	(3.0)	<b>-18.6</b>	(4.7)	<b>-24.5</b>	(8.4)
	Macao-China	-2.3	(1.54)	<b>6.7</b>	(3.03)	<b>6.6</b>	(2.3)	<b>-11.0</b>	(2.8)	<b>-41.9</b>	(2.9)
<b>Print reading</b>											
OECD	Australia	<b>-10.7</b>	(1.47)	<b>-8.5</b>	(2.29)	<b>21.1</b>	(4.3)	<b>7.6</b>	(3.7)	-6.4	(5.7)
	Austria	<b>-13.0</b>	(2.32)	-1.4	(4.34)	-1.9	(10.6)	<b>-37.7</b>	(11.5)	-16.9	(9.1)
	Belgium	<b>-11.4</b>	(1.66)	<b>-11.0</b>	(3.09)	<b>-32.9</b>	(6.2)	<b>-34.9</b>	(5.9)	-7.2	(4.0)
	Chile	<b>4.1</b>	(1.82)	1.4	(2.86)	-11.5	(52.4)	-29.6	(22.7)	<b>-56.1</b>	(18.8)
	Denmark	<b>-6.6</b>	(1.43)	<b>-6.9</b>	(3.25)	<b>-19.8</b>	(5.8)	<b>-29.7</b>	(8.3)	<b>-20.9</b>	(7.0)
	France	<b>-10.4</b>	(3.16)	-6.4	(4.58)	-6.3	(8.0)	<b>-23.8</b>	(11.5)	<b>-28.4</b>	(8.7)
	Hungary	<b>-6.7</b>	(1.89)	-2.6	(3.49)	20.4	(11.9)	8.4	(9.7)	<b>-49.4</b>	(24.6)
	Iceland	<b>-18.8</b>	(2.00)	<b>-16.7</b>	(5.00)	-20.3	(32.6)	-23.3	(17.4)	<b>-37.1</b>	(15.3)
	Ireland	<b>-11.2</b>	(2.11)	-7.9	(4.40)	-5.8	(12.4)	<b>-23.3</b>	(7.5)	<b>-21.4</b>	(9.7)
	Japan	<b>-12.8</b>	(2.80)	<b>-9.6</b>	(4.01)	-36.0	(50.2)	31.1	(56.1)	-48.3	(42.3)
	Korea	<b>-5.9</b>	(2.09)	-2.6	(5.38)	<b>-106.1</b>	(28.3)	0.0	(0.0)	-39.1	(24.9)
	New Zealand	-4.8	(2.45)	<b>-8.2</b>	(4.07)	6.9	(5.9)	<b>10.4</b>	(4.5)	<b>-42.9</b>	(6.0)
	Norway	<b>-13.9</b>	(1.83)	-6.4	(3.41)	2.3	(8.1)	6.5	(10.6)	<b>-38.1</b>	(6.9)
	Poland	<b>-8.0</b>	(1.90)	<b>-14.1</b>	(3.59)	0.0	(0.0)	<b>100.4</b>	(27.6)	<b>-44.8</b>	(17.3)
	Spain	<b>-8.5</b>	(1.47)	-4.8	(2.88)	-8.6	(9.5)	<b>-27.3</b>	(3.5)	-1.1	(4.0)
	Sweden	<b>-8.8</b>	(2.08)	<b>-10.3</b>	(4.14)	-8.6	(8.5)	<b>-26.7</b>	(11.3)	<b>-19.8</b>	(8.2)
OECD average-16	<b>-9.2</b>	(0.52)	<b>-7.2</b>	(0.97)	<b>-12.9</b>	(5.6)	-5.7	(4.6)	<b>-29.9</b>	(4.2)	
Partners	Colombia	<b>14.5</b>	(2.22)	-3.1	(3.25)	<b>-94.2</b>	(38.8)	<b>-80.8</b>	(40.7)	<b>-63.6</b>	(26.2)
	Hong Kong-China	<b>-11.3</b>	(1.99)	-5.9	(3.79)	<b>15.7</b>	(3.2)	2.9	(4.7)	<b>-56.3</b>	(8.5)
	Macao-China	<b>-10.5</b>	(1.44)	-1.5	(2.98)	3.4	(2.7)	0.1	(3.1)	<b>-52.8</b>	(2.8)

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. Unique variance is the variance explained by each aspect in addition to the variance explained by the other aspects in the model.

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Table VI.4.19 Relationship between some student-level aspects and student performance in reading

		Explained variance in student performance (unique <sup>1</sup> , common and total)											Total explained variance	
		Unique to:										Common explained variance (explained by more than one aspect)		
		Highest occupational status of parents	Highest level of parents education	Cultural possessions	Home educational resources	Number of books at home	Wealth	Single-parent family	Second-generation students	First-generation students	Language spoken at home			
%	%	%	%	%	%	%	%	%	%	%	%	%	S.E.	
		<b>Digital reading</b>												
OECD	Australia	0.3	1.4	0.2	0.6	3.0	0.0	0.2	0.4	0.1	0.0	8.4	<b>14.7</b>	(0.92)
	Austria	0.7	0.6	0.4	0.1	5.6	0.4	0.1	0.1	0.4	0.0	13.9	<b>22.2</b>	(1.54)
	Belgium	2.2	0.3	0.8	1.7	1.7	0.0	0.1	1.3	1.7	0.0	14.1	<b>23.9</b>	(1.37)
	Chile	0.6	1.5	0.3	0.5	1.2	1.1	0.0	0.0	0.1	0.4	17.3	<b>23.1</b>	(1.58)
	Denmark	0.7	0.7	0.0	2.3	1.4	0.6	0.2	1.1	0.5	0.1	8.7	<b>16.4</b>	(1.03)
	France	0.0	0.5	0.5	0.3	4.7	0.1	0.0	0.1	0.1	0.1	12.3	<b>18.8</b>	(4.94)
	Hungary	0.2	2.2	1.4	1.0	2.8	0.0	0.0	0.0	0.0	0.1	22.4	<b>30.2</b>	(2.57)
	Iceland	0.8	1.2	0.3	0.6	1.3	2.0	0.3	0.0	0.3	0.3	8.6	<b>15.5</b>	(1.18)
	Ireland	0.6	0.2	0.6	0.2	5.2	0.1	0.0	0.1	0.2	0.5	10.6	<b>18.2</b>	(1.79)
	Japan	0.4	1.7	0.9	1.2	0.9	0.0	0.1	0.1	0.0	0.1	6.2	<b>11.6</b>	(1.06)
	Korea	0.5	0.3	0.3	1.7	2.5	0.0	0.0	0.0	0.0	0.0	9.1	<b>14.4</b>	(1.61)
	New Zealand	1.6	0.8	0.0	0.6	3.1	0.2	0.0	0.1	0.0	1.4	9.6	<b>17.4</b>	(1.38)
	Norway	0.8	0.0	1.4	0.1	2.5	1.4	0.1	0.0	0.0	0.3	7.4	<b>14.0</b>	(1.12)
	Poland	0.1	2.1	1.2	0.8	2.8	0.0	1.1	0.0	0.0	0.0	17.5	<b>25.8</b>	(1.08)
	Spain	1.0	0.7	0.5	0.1	3.9	0.2	0.0	0.0	0.6	0.0	13.6	<b>20.7</b>	(1.78)
	Sweden	1.0	0.2	0.9	0.0	3.3	0.4	0.2	0.0	0.4	0.2	10.6	<b>17.4</b>	(1.65)
	<b>OECD average-16</b>	<b>0.7</b>	<b>0.9</b>	<b>0.6</b>	<b>0.7</b>	<b>2.9</b>	<b>0.4</b>	<b>0.1</b>	<b>0.2</b>	<b>0.3</b>	<b>0.2</b>	<b>11.9</b>	<b>19.0</b>	(0.48)
Partners	Colombia	0.1	0.7	0.5	0.3	1.6	4.9	0.1	0.2	0.0	0.1	17.5	<b>26.0</b>	(2.41)
	Hong Kong-China	0.3	0.7	0.2	2.0	4.0	0.1	0.1	0.1	0.6	0.6	6.5	<b>15.1</b>	(1.53)
	Macao-China	0.1	0.7	0.7	1.4	0.4	0.1	0.1	0.2	0.3	3.7	2.9	<b>10.4</b>	(0.80)
		<b>Print reading</b>												
OECD	Australia	2.6	0.7	0.7	0.2	2.9	0.7	0.1	0.5	0.0	0.0	10.9	<b>19.4</b>	(1.13)
	Austria	1.6	0.3	0.7	0.0	6.7	1.0	0.0	0.0	0.3	0.1	17.9	<b>28.6</b>	(1.82)
	Belgium	4.3	0.0	0.9	1.3	2.1	0.9	0.2	0.7	0.7	0.1	16.2	<b>27.5</b>	(1.20)
	Chile	2.1	0.5	0.4	0.6	1.2	0.1	0.0	0.0	0.1	0.2	16.1	<b>21.3</b>	(1.51)
	Denmark	2.3	0.1	0.6	1.9	1.9	0.5	0.1	0.2	0.2	0.1	13.3	<b>21.3</b>	(1.19)
	France	1.3	0.1	1.8	0.3	4.8	0.6	0.1	0.0	0.1	0.4	18.5	<b>28.1</b>	(2.03)
	Hungary	2.1	0.3	1.5	0.5	5.2	0.3	0.0	0.1	0.0	0.3	25.6	<b>35.8</b>	(2.16)
	Iceland	1.1	0.4	0.4	0.1	2.8	2.8	0.4	0.0	0.1	0.2	7.6	<b>15.9</b>	(1.21)
	Ireland	1.9	0.3	0.4	0.1	6.4	0.8	0.1	0.0	0.3	0.2	12.8	<b>23.3</b>	(1.55)
	Japan	0.9	0.9	1.6	1.1	0.7	0.8	0.1	0.0	0.0	0.0	7.4	<b>13.6</b>	(1.30)
	Korea	1.0	0.4	0.1	2.7	2.8	0.3	0.0	0.0	0.0	0.0	9.7	<b>17.0</b>	(1.55)
	New Zealand	4.2	0.5	0.1	0.2	3.8	0.1	0.1	0.0	0.1	1.6	13.0	<b>23.7</b>	(1.43)
	Norway	2.7	0.1	1.4	0.1	4.1	1.6	0.1	0.0	0.0	0.6	10.5	<b>21.1</b>	(1.29)
	Poland	0.7	0.6	0.8	0.3	4.6	0.4	0.3	0.0	0.0	0.1	14.6	<b>22.6</b>	(1.31)
	Spain	1.5	0.2	0.8	0.4	3.6	0.5	0.0	0.0	0.7	0.0	14.9	<b>22.6</b>	(1.34)
	Sweden	2.4	0.3	0.8	0.0	3.9	0.5	0.1	0.0	0.1	0.1	12.2	<b>20.6</b>	(1.61)
	<b>OECD average-16</b>	<b>2.0</b>	<b>0.4</b>	<b>0.8</b>	<b>0.6</b>	<b>3.6</b>	<b>0.8</b>	<b>0.1</b>	<b>0.1</b>	<b>0.2</b>	<b>0.3</b>	<b>13.8</b>	<b>22.7</b>	(0.38)
Partners	Colombia	1.4	0.1	0.2	0.4	1.5	1.7	0.0	0.3	0.0	0.2	14.6	<b>20.4</b>	(2.24)
	Hong Kong-China	0.2	0.2	0.0	1.9	3.7	0.9	0.1	0.6	0.0	2.9	5.2	<b>15.7</b>	(1.66)
	Macao-China	0.3	0.4	1.6	2.2	0.4	1.0	0.0	0.0	0.0	4.5	3.5	<b>13.9</b>	(0.92)

Note: Values that are statistically significant are indicated in bold (see Annex A3).


1. Unique variance is the variance explained by each aspect in addition to the variance explained by the other aspects in the model.

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Table VI.4.20 Relationships between online reading practices, enjoyment of reading and diversity of reading

		Correlation between											
		Index of enjoyment of reading and:						Index of diversity of reading materials and:					
		Index of online reading activities		Index of online searching-information activities		Index of online social activities		Index of online reading activities		Index of online searching-information activities		Index of online social activities	
		Corr.	S.E.	Corr.	S.E.	Corr.	S.E.	Corr.	S.E.	Corr.	S.E.	Corr.	S.E.
OECD	Australia	<b>0.20</b>	(0.01)	<b>0.35</b>	(0.01)	<b>-0.10</b>	(0.01)	<b>0.33</b>	(0.01)	<b>0.39</b>	(0.01)	<b>0.04</b>	(0.01)
	Austria	<b>0.06</b>	(0.02)	<b>0.21</b>	(0.02)	<b>-0.15</b>	(0.02)	<b>0.27</b>	(0.02)	<b>0.32</b>	(0.01)	0.03	(0.02)
	Belgium	<b>0.13</b>	(0.02)	<b>0.30</b>	(0.01)	<b>-0.17</b>	(0.01)	<b>0.27</b>	(0.02)	<b>0.35</b>	(0.01)	-0.01	(0.01)
	Chile	<b>0.10</b>	(0.01)	<b>0.18</b>	(0.02)	<b>-0.03</b>	(0.01)	<b>0.25</b>	(0.01)	<b>0.29</b>	(0.01)	<b>0.12</b>	(0.01)
	Denmark	<b>0.14</b>	(0.02)	<b>0.25</b>	(0.02)	<b>-0.08</b>	(0.01)	<b>0.31</b>	(0.02)	<b>0.37</b>	(0.02)	0.02	(0.02)
	France	<b>0.12</b>	(0.02)	<b>0.28</b>	(0.02)	<b>-0.14</b>	(0.02)	<b>0.30</b>	(0.02)	<b>0.38</b>	(0.02)	0.03	(0.02)
	Hungary	<b>0.07</b>	(0.01)	<b>0.19</b>	(0.02)	<b>-0.06</b>	(0.02)	<b>0.23</b>	(0.02)	<b>0.27</b>	(0.02)	<b>0.08</b>	(0.02)
	Iceland	<b>0.05</b>	(0.02)	<b>0.20</b>	(0.02)	<b>-0.13</b>	(0.02)	<b>0.23</b>	(0.02)	<b>0.32</b>	(0.02)	-0.02	(0.02)
	Ireland	<b>0.23</b>	(0.02)	<b>0.35</b>	(0.02)	<b>-0.04</b>	(0.02)	<b>0.31</b>	(0.02)	<b>0.32</b>	(0.01)	<b>0.11</b>	(0.02)
	Japan	<b>0.13</b>	(0.01)	<b>0.20</b>	(0.01)	<b>-0.08</b>	(0.02)	<b>0.25</b>	(0.02)	<b>0.27</b>	(0.01)	<b>0.05</b>	(0.02)
	Korea	<b>0.17</b>	(0.02)	<b>0.29</b>	(0.02)	<b>-0.11</b>	(0.02)	<b>0.29</b>	(0.02)	<b>0.31</b>	(0.02)	<b>0.04</b>	(0.02)
	New Zealand	<b>0.21</b>	(0.01)	<b>0.33</b>	(0.01)	<b>-0.04</b>	(0.01)	<b>0.32</b>	(0.02)	<b>0.38</b>	(0.01)	<b>0.07</b>	(0.02)
	Norway	<b>0.10</b>	(0.02)	<b>0.21</b>	(0.02)	<b>-0.11</b>	(0.02)	<b>0.29</b>	(0.02)	<b>0.34</b>	(0.02)	<b>0.06</b>	(0.02)
	Poland	<b>0.08</b>	(0.01)	<b>0.13</b>	(0.01)	-0.01	(0.02)	<b>0.25</b>	(0.02)	<b>0.28</b>	(0.02)	<b>0.11</b>	(0.01)
	Spain	<b>0.11</b>	(0.02)	<b>0.23</b>	(0.02)	<b>-0.12</b>	(0.02)	<b>0.25</b>	(0.02)	<b>0.27</b>	(0.02)	<b>0.06</b>	(0.02)
	Sweden	<b>0.08</b>	(0.02)	<b>0.22</b>	(0.01)	<b>-0.14</b>	(0.01)	<b>0.28</b>	(0.02)	<b>0.34</b>	(0.02)	<b>0.04</b>	(0.02)
	OECD average-16	<b>0.12</b>	(0.00)	<b>0.24</b>	(0.00)	<b>-0.09</b>	(0.00)	<b>0.28</b>	(0.00)	<b>0.33</b>	(0.00)	<b>0.05</b>	(0.00)
Partners	Colombia	<b>0.05</b>	(0.02)	<b>0.16</b>	(0.02)	<b>-0.07</b>	(0.02)	<b>0.20</b>	(0.02)	<b>0.27</b>	(0.02)	<b>0.05</b>	(0.02)
	Hong-Kong-China	<b>0.09</b>	(0.01)	<b>0.20</b>	(0.01)	<b>-0.05</b>	(0.02)	<b>0.27</b>	(0.02)	<b>0.24</b>	(0.02)	<b>0.13</b>	(0.01)
	Macao-China	<b>0.18</b>	(0.01)	<b>0.27</b>	(0.01)	<b>-0.04</b>	(0.01)	<b>0.30</b>	(0.02)	<b>0.29</b>	(0.01)	<b>0.11</b>	(0.02)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

Table VI.5.1 **Percentage of students who reported that they have never used a computer, by gender and socio-economic background**

	Percentage of students who reported that they have never used a computer													
	All students		Boys		Girls		Difference (B – G)		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		Difference (Top-bottom)	
	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
<b>OECD</b>														
Australia	0.3	(0.0)	0.5	(0.1)	0.1	(0.0)	<b>0.4</b>	(0.1)	0.7	(0.1)	0.1	(0.1)	<b>-0.6</b>	(0.1)
Austria	0.6	(0.1)	0.9	(0.2)	0.2	(0.1)	<b>0.7</b>	(0.2)	0.4	(0.2)	0.9	(0.3)	0.5	(0.3)
Belgium	0.6	(0.1)	0.9	(0.2)	0.3	(0.1)	<b>0.6</b>	(0.2)	1.0	(0.2)	0.3	(0.2)	<b>-0.7</b>	(0.3)
Canada	0.7	(0.1)	1.1	(0.1)	0.3	(0.1)	<b>0.8</b>	(0.1)	0.8	(0.2)	0.4	(0.1)	<b>-0.4</b>	(0.2)
Chile	1.1	(0.2)	1.2	(0.2)	1.0	(0.2)	0.2	(0.3)	2.9	(0.5)	0.2	(0.1)	<b>-2.7</b>	(0.5)
Czech Republic	0.3	(0.1)	0.6	(0.2)	0.1	(0.0)	<b>0.5</b>	(0.2)	0.7	(0.3)	0.3	(0.2)	-0.4	(0.4)
Denmark	0.2	(0.1)	0.3	(0.1)	0.1	(0.0)	<b>0.3</b>	(0.1)	0.3	(0.1)	c	c	<b>-0.3</b>	(0.1)
Estonia	0.3	(0.1)	0.5	(0.1)	0.1	(0.1)	<b>0.4</b>	(0.2)	0.3	(0.1)	0.2	(0.1)	-0.1	(0.2)
Finland	0.0	c	0.0	c	0.0	c	0.0	c	0.0	c	0.0	c	0.0	c
Germany	0.6	(0.1)	0.9	(0.2)	0.2	(0.1)	<b>0.7</b>	(0.2)	0.7	(0.3)	0.2	(0.1)	-0.4	(0.3)
Greece	2.4	(0.3)	2.5	(0.3)	2.3	(0.4)	0.2	(0.4)	4.3	(0.9)	1.4	(0.4)	<b>-2.8</b>	(0.9)
Hungary	0.6	(0.1)	0.5	(0.2)	0.6	(0.2)	-0.1	(0.3)	1.2	(0.4)	0.2	(0.1)	<b>-1.0</b>	(0.4)
Iceland	0.8	(0.2)	1.4	(0.3)	0.2	(0.1)	<b>1.3</b>	(0.3)	1.3	(0.4)	0.3	(0.2)	<b>-0.9</b>	(0.5)
Ireland	0.6	(0.1)	1.2	(0.2)	0.1	(0.1)	<b>1.1</b>	(0.2)	0.7	(0.3)	0.8	(0.3)	0.1	(0.5)
Israel	3.0	(0.3)	3.3	(0.4)	2.6	(0.3)	0.6	(0.5)	5.7	(0.7)	0.9	(0.3)	<b>-4.7</b>	(0.7)
Italy	1.5	(0.1)	2.0	(0.2)	0.9	(0.1)	<b>1.1</b>	(0.2)	2.8	(0.3)	0.9	(0.1)	<b>-2.0</b>	(0.3)
Japan	2.9	(0.3)	3.7	(0.4)	2.0	(0.3)	<b>1.7</b>	(0.5)	5.7	(0.6)	1.0	(0.3)	<b>-4.7</b>	(0.7)
Korea	0.0	c	0.0	c	0.0	c	0.0	c	0.0	c	0.0	c	0.0	c
Netherlands	0.2	(0.1)	0.4	(0.2)	0.1	(0.0)	<b>0.3</b>	(0.2)	0.1	(0.1)	0.1	(0.1)	0.0	(0.1)
New Zealand	0.4	(0.1)	0.6	(0.2)	0.2	(0.1)	<b>0.3</b>	(0.2)	0.8	(0.3)	0.1	(0.1)	<b>-0.8</b>	(0.3)
Norway	0.5	(0.1)	0.9	(0.2)	0.2	(0.1)	<b>0.7</b>	(0.2)	0.7	(0.2)	0.4	(0.2)	-0.2	(0.3)
Poland	0.5	(0.1)	0.4	(0.1)	0.6	(0.2)	-0.2	(0.2)	1.4	(0.4)	0.3	(0.1)	<b>-1.2</b>	(0.4)
Portugal	0.4	(0.1)	0.4	(0.1)	0.4	(0.1)	-0.1	(0.2)	0.1	(0.1)	0.3	(0.1)	0.1	(0.2)
Slovak Republic	0.6	(0.1)	0.8	(0.2)	0.3	(0.1)	<b>0.6</b>	(0.2)	0.5	(0.2)	0.7	(0.3)	0.1	(0.4)
Slovenia	0.4	(0.1)	0.4	(0.1)	0.3	(0.1)	0.1	(0.2)	0.4	(0.1)	0.2	(0.1)	-0.2	(0.2)
Spain	0.8	(0.1)	1.2	(0.1)	0.4	(0.1)	<b>0.8</b>	(0.2)	1.2	(0.3)	0.4	(0.1)	<b>-0.8</b>	(0.3)
Sweden	0.7	(0.2)	1.1	(0.3)	0.4	(0.1)	<b>0.7</b>	(0.2)	0.6	(0.2)	1.0	(0.3)	0.4	(0.3)
Switzerland	0.6	(0.1)	1.2	(0.2)	0.1	(0.0)	<b>1.0</b>	(0.2)	0.7	(0.2)	0.5	(0.2)	-0.2	(0.3)
Turkey	2.4	(0.3)	1.9	(0.3)	3.0	(0.5)	<b>-1.1</b>	(0.5)	5.5	(0.8)	0.2	(0.1)	<b>-5.3</b>	(0.8)
OECD average-29	0.8	(0.0)	1.1	(0.0)	0.6	(0.0)	<b>0.5</b>	(0.0)	1.4	(0.1)	0.4	(0.0)	<b>-1.0</b>	(0.1)
<b>Partners</b>														
Bulgaria	2.6	(0.4)	3.2	(0.5)	1.9	(0.5)	1.3	(0.7)	4.1	(0.8)	2.3	(0.6)	-1.7	(0.9)
Croatia	1.1	(0.1)	1.2	(0.2)	1.1	(0.3)	0.1	(0.3)	2.2	(0.4)	0.5	(0.2)	<b>-1.7</b>	(0.5)
Hong Kong-China	0.5	(0.1)	0.9	(0.2)	0.2	(0.1)	<b>0.7</b>	(0.2)	1.0	(0.3)	0.4	(0.2)	-0.6	(0.4)
Jordan	7.0	(0.5)	8.9	(0.8)	5.2	(0.5)	<b>3.7</b>	(1.0)	11.9	(1.2)	3.5	(0.5)	<b>-8.4</b>	(1.3)
Latvia	0.9	(0.2)	1.6	(0.3)	0.3	(0.1)	<b>1.3</b>	(0.3)	1.2	(0.4)	0.7	(0.2)	-0.5	(0.5)
Liechtenstein	0.9	(0.5)	0.5	(0.5)	1.3	(0.9)	-0.7	(1.0)	2.3	(1.6)	1.3	(1.3)	-1.0	(2.1)
Lithuania	0.5	(0.1)	0.8	(0.2)	0.1	(0.1)	<b>0.7</b>	(0.2)	0.8	(0.4)	0.1	(0.1)	<b>-0.8</b>	(0.3)
Macao-China	1.0	(0.1)	1.5	(0.2)	0.4	(0.1)	<b>1.1</b>	(0.2)	1.0	(0.3)	1.3	(0.3)	0.3	(0.4)
Panama	10.1	(1.6)	10.4	(1.9)	9.8	(1.9)	0.6	(2.0)	22.5	(3.4)	0.1	(0.1)	<b>-22.4</b>	(3.4)
Qatar	2.4	(0.2)	3.7	(0.3)	1.1	(0.2)	<b>2.6</b>	(0.3)	3.7	(0.4)	1.3	(0.3)	<b>-2.4</b>	(0.5)
Russian Federation	1.9	(0.4)	2.0	(0.4)	1.7	(0.5)	0.3	(0.5)	3.6	(0.8)	1.0	(0.3)	<b>-2.7</b>	(0.8)
Serbia	2.7	(0.3)	2.6	(0.4)	2.9	(0.4)	-0.3	(0.5)	7.7	(0.8)	0.5	(0.2)	<b>-7.2</b>	(0.8)
Singapore	0.5	(0.1)	0.5	(0.2)	0.4	(0.1)	0.1	(0.2)	0.9	(0.3)	0.3	(0.1)	<b>-0.6</b>	(0.3)
Thailand	0.6	(0.1)	0.4	(0.1)	0.8	(0.2)	-0.4	(0.2)	1.3	(0.3)	0.0	(0.0)	<b>-1.3</b>	(0.3)
Trinidad and Tobago	2.7	(0.3)	3.3	(0.4)	2.1	(0.3)	<b>1.2</b>	(0.5)	4.9	(0.7)	1.0	(0.3)	<b>-3.9</b>	(0.8)
Uruguay	1.1	(0.2)	1.3	(0.2)	0.8	(0.2)	<b>0.5</b>	(0.2)	2.1	(0.5)	0.2	(0.1)	<b>-1.9</b>	(0.5)

Note: Values that are statistically significant are indicated in bold (see Annex A3).


1. ESCS: PISA index of economic, social and cultural status.

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[Part 1/1]

Table VI.5.2 Percentage of students who reported having a computer at home in 2000 and 2009, by gender

	Percentage of students having a computer at home																		
	PISA 2000						PISA 2009						Change between 2000 and 2009 (PISA 2009 – PISA 2000)						
	All students		Boys		Girls		All students		Boys		Girls		All students		Boys		Girls		
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	
<b>OECD</b>	Australia	91.4	(0.6)	91.7	(0.7)	91.1	(0.9)	98.8	(0.1)	98.7	(0.1)	98.9	(0.1)	<b>7.4</b>	(0.6)	<b>6.9</b>	(0.7)	<b>7.8</b>	(0.9)
	Austria	85.8	(0.6)	86.9	(0.8)	84.6	(0.9)	98.8	(0.2)	98.7	(0.3)	98.9	(0.3)	<b>13.0</b>	(0.7)	<b>11.7</b>	(0.9)	<b>14.3</b>	(1.0)
	Belgium	82.9	(0.8)	83.8	(0.9)	82.0	(1.2)	98.4	(0.2)	98.4	(0.3)	98.4	(0.2)	<b>15.5</b>	(0.6)	<b>14.6</b>	(0.9)	<b>16.4</b>	(1.2)
	Canada	87.9	(0.3)	89.1	(0.4)	86.7	(0.4)	98.6	(0.1)	98.6	(0.2)	98.7	(0.2)	<b>10.7</b>	(0.3)	<b>9.4</b>	(0.4)	<b>11.9</b>	(0.4)
	Chile	31.3	(1.4)	30.9	(2.0)	31.7	(2.0)	76.0	(1.2)	77.0	(1.6)	75.0	(1.2)	<b>44.7</b>	(1.8)	<b>46.1</b>	(2.6)	<b>43.3</b>	(2.3)
	Czech Republic	55.2	(1.1)	61.6	(1.6)	49.4	(1.1)	97.1	(0.3)	97.5	(0.4)	96.7	(0.4)	<b>41.9</b>	(1.2)	<b>35.9</b>	(1.7)	<b>47.3</b>	(1.2)
	Denmark	91.2	(0.5)	93.3	(0.6)	89.1	(0.8)	99.7	(0.1)	99.7	(0.1)	99.6	(0.2)	<b>8.5</b>	(0.5)	<b>6.5</b>	(0.6)	<b>10.5</b>	(0.8)
	Finland	81.7	(0.6)	84.0	(0.7)	79.5	(0.9)	99.5	(0.1)	99.4	(0.1)	99.6	(0.1)	<b>17.8</b>	(0.6)	<b>15.4</b>	(0.7)	<b>20.1</b>	(0.9)
	France	65.8	(0.8)	67.1	(1.3)	64.6	(1.1)	96.7	(0.4)	96.9	(0.5)	96.6	(0.5)	<b>30.9</b>	(0.9)	<b>29.8</b>	(1.4)	<b>32.0</b>	(1.2)
	Germany	87.0	(0.6)	90.1	(0.9)	83.9	(0.9)	98.8	(0.2)	98.9	(0.2)	98.7	(0.3)	<b>11.8</b>	(0.6)	<b>8.9</b>	(0.9)	<b>14.9</b>	(0.9)
	Greece	44.7	(1.1)	51.1	(1.5)	38.3	(1.4)	89.9	(0.6)	91.0	(0.9)	88.8	(0.8)	<b>45.2</b>	(1.3)	<b>39.9</b>	(1.7)	<b>50.5</b>	(1.7)
	Hungary	51.1	(1.4)	56.5	(1.7)	45.9	(1.7)	93.9	(0.6)	95.0	(0.6)	92.8	(0.9)	<b>42.8</b>	(1.5)	<b>38.5</b>	(1.8)	<b>46.9</b>	(1.9)
	Iceland	95.5	(0.3)	97.4	(0.4)	93.7	(0.5)	99.5	(0.1)	99.5	(0.2)	99.5	(0.2)	<b>4.0</b>	(0.4)	<b>2.1</b>	(0.4)	<b>5.8</b>	(0.6)
	Ireland	67.4	(1.1)	69.1	(1.3)	65.7	(1.3)	97.0	(0.3)	96.1	(0.4)	98.0	(0.3)	<b>29.6</b>	(1.1)	<b>27.0</b>	(1.4)	<b>32.2</b>	(1.4)
	Israel	81.0	(1.9)	83.7	(1.7)	79.4	(2.3)	94.8	(0.6)	95.7	(0.6)	93.9	(0.9)	<b>13.7</b>	(1.9)	<b>12.0</b>	(1.8)	<b>14.5</b>	(2.5)
	Italy	69.7	(0.9)	74.9	(1.3)	64.3	(1.2)	96.7	(0.2)	96.8	(0.2)	96.6	(0.2)	<b>27.0</b>	(1.0)	<b>21.9</b>	(1.4)	<b>32.3</b>	(1.2)
	Japan	67.4	(1.2)	70.1	(1.5)	64.8	(1.5)	88.7	(0.6)	89.1	(0.7)	88.3	(0.8)	<b>21.3</b>	(1.3)	<b>19.0</b>	(1.6)	<b>23.5</b>	(1.7)
	Korea	85.7	(0.8)	86.1	(1.1)	85.2	(1.1)	98.9	(0.2)	98.9	(0.3)	99.0	(0.2)	<b>13.2</b>	(0.8)	<b>12.7</b>	(1.2)	<b>13.8</b>	(1.1)
	Mexico	23.2	(2.0)	24.8	(2.4)	21.6	(1.9)	49.5	(0.8)	51.3	(1.0)	47.9	(0.8)	<b>26.3</b>	(2.1)	<b>26.4</b>	(2.6)	<b>26.3</b>	(2.1)
	New Zealand	79.3	(0.8)	79.7	(1.0)	78.9	(1.1)	96.3	(0.3)	96.5	(0.4)	96.1	(0.5)	<b>17.0</b>	(0.9)	<b>16.8</b>	(1.1)	<b>17.1</b>	(1.2)
	Norway	93.0	(0.5)	94.6	(0.5)	91.4	(0.8)	99.4	(0.1)	99.2	(0.2)	99.6	(0.1)	<b>6.4</b>	(0.5)	<b>4.6</b>	(0.6)	<b>8.2</b>	(0.8)
	Poland	45.1	(1.6)	53.3	(1.6)	36.8	(2.0)	94.6	(0.3)	95.5	(0.4)	93.7	(0.6)	<b>49.5</b>	(1.6)	<b>42.3</b>	(1.7)	<b>56.9</b>	(2.1)
	Portugal	56.9	(1.6)	60.5	(1.8)	53.6	(1.8)	98.0	(0.3)	98.1	(0.3)	98.0	(0.3)	<b>41.1</b>	(1.6)	<b>37.7</b>	(1.9)	<b>44.3</b>	(1.8)
	Spain	67.3	(1.4)	71.0	(1.3)	63.6	(1.8)	91.3	(0.6)	91.2	(0.7)	91.3	(0.8)	<b>23.9</b>	(1.5)	<b>20.3</b>	(1.5)	<b>27.7</b>	(1.9)
	Sweden	94.6	(0.4)	94.8	(0.5)	94.3	(0.5)	99.2	(0.1)	99.3	(0.1)	99.0	(0.2)	<b>4.6</b>	(0.4)	<b>4.5</b>	(0.5)	<b>4.8</b>	(0.5)
	Switzerland	88.1	(0.7)	89.0	(0.8)	87.2	(0.9)	99.1	(0.2)	98.9	(0.2)	99.2	(0.2)	<b>10.9</b>	(0.7)	<b>9.9</b>	(0.8)	<b>12.0</b>	(0.9)
	United States	82.8	(2.2)	83.0	(2.9)	82.6	(1.7)	93.5	(0.5)	93.5	(0.6)	93.4	(0.7)	<b>10.7</b>	(2.2)	<b>10.5</b>	(2.9)	<b>10.8</b>	(1.9)
	OECD average-27	72.3	(0.2)	74.7	(0.3)	70.0	(0.3)	94.3	(0.1)	94.6	(0.1)	94.1	(0.1)	<b>21.8</b>	(0.2)	<b>19.7</b>	(0.3)	<b>23.9</b>	(0.3)
<b>Partners</b>	Albania	17.1	(0.8)	22.0	(1.3)	12.5	(0.8)	49.3	(1.5)	54.3	(1.4)	44.0	(2.1)	<b>32.2</b>	(1.7)	<b>32.3</b>	(2.0)	<b>31.6</b>	(2.2)
	Argentina	46.9	(3.7)	47.4	(2.7)	46.5	(5.2)	66.9	(1.6)	68.2	(1.9)	65.8	(1.8)	<b>20.0</b>	(4.1)	<b>20.8</b>	(3.3)	<b>19.3</b>	(5.5)
	Brazil	23.2	(1.4)	27.3	(1.7)	19.7	(1.6)	53.3	(1.1)	55.7	(1.3)	51.2	(1.2)	<b>30.1</b>	(1.8)	<b>28.4</b>	(2.1)	<b>31.5</b>	(2.0)
	Bulgaria	31.5	(1.8)	34.9	(1.7)	28.0	(2.4)	87.1	(1.2)	87.8	(1.2)	86.5	(1.5)	<b>55.6</b>	(2.2)	<b>52.9</b>	(2.0)	<b>58.5</b>	(2.8)
	Hong Kong-China	94.5	(0.5)	94.9	(0.5)	94.0	(0.7)	99.0	(0.2)	99.0	(0.2)	99.0	(0.2)	<b>4.5</b>	(0.5)	<b>4.1</b>	(0.5)	<b>5.0</b>	(0.7)
	Indonesia	6.8	(0.8)	7.3	(0.8)	6.3	(1.0)	21.1	(1.9)	22.4	(2.0)	19.7	(2.2)	<b>14.3</b>	(2.1)	<b>15.1</b>	(2.2)	<b>13.5</b>	(2.4)
	Latvia	25.9	(1.0)	32.2	(1.3)	19.9	(1.1)	91.0	(0.8)	91.4	(1.1)	90.7	(1.0)	<b>65.1</b>	(1.3)	<b>59.2</b>	(1.7)	<b>70.8</b>	(1.5)
	Liechtenstein	88.3	(1.8)	90.2	(2.3)	86.1	(3.0)	99.7	(0.3)	99.5	(0.5)	100.0	(0.0)	<b>11.4</b>	(1.8)	<b>9.3</b>	(2.3)	<b>13.9</b>	(3.0)
	Peru	13.7	(1.0)	13.7	(1.5)	13.7	(1.2)	38.2	(1.8)	37.8	(1.9)	38.6	(2.3)	<b>24.5</b>	(2.0)	<b>24.0</b>	(2.4)	<b>24.9</b>	(2.6)
	Romania	28.7	(1.3)	31.0	(1.6)	26.8	(1.6)	84.4	(1.1)	85.8	(1.2)	83.0	(1.2)	<b>55.6</b>	(1.7)	<b>54.8</b>	(2.0)	<b>56.2</b>	(2.0)
	Russian Federation	17.6	(1.1)	21.4	(1.3)	13.9	(1.1)	79.8	(1.3)	82.2	(1.3)	77.4	(1.7)	<b>62.2</b>	(1.7)	<b>60.8</b>	(1.8)	<b>63.5</b>	(2.0)
	Thailand	16.4	(1.6)	15.6	(1.7)	16.9	(1.9)	55.6	(1.3)	57.6	(1.9)	54.0	(1.6)	<b>39.2</b>	(2.0)	<b>42.0</b>	(2.5)	<b>37.1</b>	(2.5)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
StatLink  <http://dx.doi.org/10.1787/888932436613>



[Part 1/1]


**Percentage of students who reported having a computer at home, by gender and socio-economic background**

Table VI.5.3

	Percentage of students having a computer at home													
	All students		Boys		Girls		Difference (B – G)		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		Difference (Top-bottom)	
	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
<b>OECD</b>														
Australia	98.8	(0.1)	98.7	(0.1)	98.9	(0.1)	-0.2	(0.2)	96.5	(0.3)	100.0	(0.0)	3.5	(0.3)
Austria	98.8	(0.2)	98.7	(0.3)	98.9	(0.3)	-0.2	(0.4)	96.4	(0.7)	99.7	(0.2)	3.4	(0.7)
Belgium	98.4	(0.2)	98.4	(0.3)	98.4	(0.2)	0.0	(0.4)	94.9	(0.6)	100.0	(0.0)	5.1	(0.6)
Canada	98.6	(0.1)	98.6	(0.2)	98.7	(0.2)	-0.1	(0.2)	95.9	(0.4)	99.9	(0.0)	4.0	(0.4)
Chile	76.0	(1.2)	77.0	(1.6)	75.0	(1.2)	2.0	(1.6)	40.3	(1.6)	98.7	(0.3)	58.4	(1.6)
Czech Republic	97.1	(0.3)	97.5	(0.4)	96.7	(0.4)	0.8	(0.6)	90.5	(1.0)	99.8	(0.2)	9.2	(1.0)
Denmark	99.7	(0.1)	99.7	(0.1)	99.6	(0.2)	0.1	(0.2)	98.8	(0.4)	100.0	(0.0)	1.2	(0.4)
Estonia	97.6	(0.2)	97.9	(0.3)	97.2	(0.4)	0.7	(0.5)	93.5	(0.8)	99.3	(0.3)	5.8	(0.9)
Finland	99.5	(0.1)	99.4	(0.1)	99.6	(0.1)	-0.2	(0.2)	98.2	(0.4)	100.0	(0.0)	1.8	(0.4)
France	96.7	(0.4)	96.9	(0.5)	96.6	(0.5)	0.3	(0.6)	90.1	(1.4)	99.7	(0.1)	9.6	(1.4)
Germany	98.8	(0.2)	98.9	(0.2)	98.7	(0.3)	0.2	(0.3)	96.3	(0.7)	99.9	(0.1)	3.6	(0.7)
Greece	89.9	(0.6)	91.0	(0.9)	88.8	(0.8)	2.2	(1.2)	73.7	(1.5)	98.5	(0.4)	24.9	(1.5)
Hungary	93.9	(0.6)	95.0	(0.6)	92.8	(0.9)	2.2	(1.0)	78.6	(1.9)	99.6	(0.2)	21.0	(1.9)
Iceland	99.5	(0.1)	99.5	(0.2)	99.5	(0.2)	-0.1	(0.2)	98.6	(0.4)	100.0	(0.0)	1.4	(0.4)
Ireland	97.0	(0.3)	96.1	(0.4)	98.0	(0.3)	-1.9	(0.6)	92.8	(0.8)	99.7	(0.2)	6.9	(0.8)
Israel	94.8	(0.6)	95.7	(0.6)	93.9	(0.9)	1.9	(1.0)	86.3	(1.3)	99.9	(0.1)	13.6	(1.2)
Italy	96.7	(0.2)	96.8	(0.2)	96.6	(0.2)	0.2	(0.3)	91.1	(0.5)	99.4	(0.1)	8.3	(0.5)
Japan	88.7	(0.6)	89.1	(0.7)	88.3	(0.8)	0.8	(1.1)	68.3	(1.4)	99.0	(0.3)	30.7	(1.4)
Korea	98.9	(0.2)	98.9	(0.3)	99.0	(0.2)	-0.2	(0.3)	96.6	(0.7)	99.8	(0.1)	3.3	(0.7)
Luxembourg	98.8	(0.2)	98.7	(0.3)	99.0	(0.2)	-0.3	(0.3)	97.4	(0.5)	99.8	(0.1)	2.4	(0.5)
Mexico	49.5	(0.8)	51.3	(1.0)	47.9	(0.8)	3.4	(0.8)	10.4	(0.4)	90.5	(0.6)	80.1	(0.7)
Netherlands	99.9	(0.1)	99.9	(0.1)	99.9	(0.1)	0.0	(0.1)	99.7	(0.2)	100.0	(0.0)	0.3	(0.2)
New Zealand	96.3	(0.3)	96.5	(0.4)	96.1	(0.5)	0.5	(0.6)	87.8	(1.1)	100.0	(0.0)	12.2	(1.1)
Norway	99.4	(0.1)	99.2	(0.2)	99.6	(0.1)	-0.4	(0.2)	98.0	(0.4)	100.0	(0.0)	2.0	(0.4)
Poland	94.6	(0.3)	95.5	(0.4)	93.7	(0.6)	1.9	(0.8)	82.3	(1.0)	99.5	(0.2)	17.2	(1.0)
Portugal	98.0	(0.3)	98.1	(0.3)	98.0	(0.3)	0.2	(0.4)	94.2	(0.8)	99.9	(0.1)	5.7	(0.8)
Slovak Republic	90.3	(0.6)	90.0	(0.8)	90.6	(0.7)	-0.6	(1.0)	74.8	(1.6)	98.1	(0.5)	23.3	(1.7)
Slovenia	99.2	(0.1)	99.3	(0.2)	99.2	(0.2)	0.1	(0.3)	97.9	(0.4)	100.0	(0.0)	2.1	(0.4)
Spain	91.3	(0.6)	91.2	(0.7)	91.3	(0.8)	0.0	(0.8)	81.6	(1.3)	97.8	(0.4)	16.2	(1.4)
Sweden	99.2	(0.1)	99.3	(0.1)	99.0	(0.2)	0.2	(0.3)	97.7	(0.5)	100.0	(0.0)	2.3	(0.5)
Switzerland	99.1	(0.2)	98.9	(0.2)	99.2	(0.2)	-0.3	(0.3)	97.6	(0.5)	99.9	(0.1)	2.3	(0.5)
Turkey	61.3	(1.3)	59.4	(1.4)	63.3	(1.6)	-3.9	(1.7)	19.2	(1.2)	93.6	(0.8)	74.4	(1.4)
United Kingdom	99.0	(0.1)	99.0	(0.2)	98.9	(0.2)	0.1	(0.2)	97.0	(0.4)	99.9	(0.1)	2.9	(0.5)
United States	93.5	(0.5)	93.5	(0.6)	93.4	(0.7)	0.1	(0.8)	79.4	(1.2)	99.9	(0.1)	20.5	(1.2)
OECD average-34	93.8	(0.1)	93.9	(0.1)	93.7	(0.1)	0.3	(0.1)	85.1	(0.2)	99.2	(0.0)	14.1	(0.2)
<b>Partners</b>														
Albania	49.3	(1.5)	54.3	(1.4)	44.0	(2.1)	10.3	(1.9)	11.6	(1.3)	86.1	(1.3)	74.5	(1.9)
Argentina	66.9	(1.6)	68.2	(1.9)	65.8	(1.8)	2.4	(1.7)	31.8	(2.3)	96.8	(0.6)	65.0	(2.3)
Azerbaijan	31.6	(1.3)	35.3	(1.6)	27.9	(1.5)	7.4	(1.6)	4.3	(0.8)	69.0	(1.8)	64.7	(2.0)
Brazil	53.3	(1.1)	55.7	(1.3)	51.2	(1.2)	4.5	(1.0)	15.5	(1.0)	86.9	(0.8)	71.4	(1.3)
Bulgaria	87.1	(1.2)	87.8	(1.2)	86.5	(1.5)	1.3	(1.3)	62.4	(2.6)	99.1	(0.4)	36.7	(2.6)
Colombia	47.8	(1.7)	48.7	(2.1)	46.9	(2.0)	1.8	(2.2)	12.1	(1.3)	86.4	(1.3)	74.3	(1.7)
Croatia	95.5	(0.4)	95.8	(0.4)	95.3	(0.6)	0.5	(0.7)	87.7	(1.1)	99.4	(0.2)	11.8	(1.1)
Dubai (UAE)	97.6	(0.2)	97.3	(0.3)	97.8	(0.3)	-0.5	(0.5)	93.0	(0.7)	100.0	(0.0)	7.0	(0.7)
Hong Kong-China	99.0	(0.2)	99.0	(0.2)	99.0	(0.2)	0.0	(0.3)	97.7	(0.4)	99.9	(0.1)	2.2	(0.4)
Indonesia	21.1	(1.9)	22.4	(2.0)	19.7	(2.2)	2.7	(1.6)	0.7	(0.3)	63.2	(2.5)	62.5	(2.5)
Jordan	74.6	(1.1)	76.4	(1.6)	72.9	(1.7)	3.4	(2.4)	39.3	(1.7)	97.1	(0.5)	57.8	(1.9)
Kazakhstan	53.3	(1.6)	54.8	(1.9)	51.8	(1.7)	3.0	(1.5)	12.1	(1.2)	89.4	(1.1)	77.4	(1.5)
Kyrgyzstan	21.6	(1.1)	23.7	(1.4)	19.7	(1.1)	4.0	(1.1)	1.1	(0.3)	53.0	(2.2)	51.9	(2.3)
Latvia	91.0	(0.8)	91.4	(1.1)	90.7	(1.0)	0.7	(1.3)	75.3	(2.3)	99.5	(0.2)	24.2	(2.3)
Liechtenstein	99.7	(0.3)	99.5	(0.5)	100.0	(0.0)	-0.5	(0.5)	98.9	(1.1)	100.0	(0.0)	1.1	(1.1)
Lithuania	93.7	(0.5)	94.5	(0.5)	92.8	(0.6)	1.6	(0.6)	80.9	(1.3)	99.5	(0.3)	18.6	(1.3)
Macao-China	98.9	(0.1)	98.8	(0.2)	99.1	(0.2)	-0.3	(0.2)	97.1	(0.4)	99.9	(0.1)	2.8	(0.4)
Montenegro	85.3	(0.5)	87.1	(0.7)	83.5	(0.7)	3.6	(0.9)	57.8	(1.5)	98.3	(0.4)	40.5	(1.5)
Panama	46.8	(2.4)	45.2	(2.4)	48.4	(2.9)	-3.3	(2.7)	9.3	(1.5)	91.3	(1.4)	82.0	(2.3)
Peru	38.2	(1.8)	37.8	(1.9)	38.6	(2.3)	-0.8	(2.1)	4.1	(0.6)	80.2	(2.0)	76.1	(2.0)
Qatar	97.1	(0.2)	96.6	(0.3)	97.7	(0.2)	-1.2	(0.3)	91.9	(0.6)	99.9	(0.1)	8.0	(0.6)
Romania	84.4	(1.1)	85.8	(1.2)	83.0	(1.2)	2.8	(1.1)	57.0	(2.0)	97.7	(0.5)	40.7	(2.0)
Russian Federation	79.8	(1.3)	82.2	(1.3)	77.4	(1.7)	4.8	(1.5)	46.4	(1.9)	98.8	(0.4)	52.4	(1.9)
Serbia	89.5	(0.7)	89.9	(0.8)	89.2	(0.8)	0.7	(0.8)	70.1	(1.7)	98.9	(0.3)	28.8	(1.7)
Shanghai-China	81.7	(1.2)	81.4	(1.3)	82.1	(1.4)	-0.7	(1.3)	50.9	(2.2)	98.5	(0.4)	47.6	(2.2)
Singapore	97.1	(0.2)	96.8	(0.3)	97.4	(0.3)	-0.6	(0.5)	90.8	(0.7)	100.0	(0.0)	9.1	(0.7)
Chinese Taipei	96.5	(0.3)	96.5	(0.5)	96.4	(0.5)	0.1	(0.7)	90.8	(1.0)	99.5	(0.2)	8.6	(1.0)
Thailand	55.6	(1.3)	57.6	(1.9)	54.0	(1.6)	3.6	(2.3)	15.6	(1.2)	93.5	(0.9)	78.0	(1.5)
Trinidad and Tobago	73.6	(0.7)	73.2	(1.1)	74.0	(1.0)	-0.8	(1.5)	44.2	(1.7)	96.2	(0.6)	51.9	(1.8)
Tunisia	45.3	(1.6)	47.7	(2.0)	43.1	(1.6)	4.6	(1.5)	7.7	(0.9)	89.1	(1.1)	81.4	(1.4)
Uruguay	77.3	(0.7)	79.6	(0.8)	75.3	(0.9)	4.3	(1.2)	45.4	(1.4)	98.5	(0.3)	53.0	(1.4)

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. ESCS: PISA index of economic, social and cultural status.

StatLink  <http://dx.doi.org/10.1787/888932436613>

[Part 1/1]


**Percentage of students who reported having a computer at home in 2000 and 2009,  
by socio-economic background**

Table VI.5.4

		Percentage of students having a computer at home																	
		PISA 2000						PISA 2009						Change between 2000 and 2009 (PISA 2009 – PISA 2000)					
		All students		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		All students		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		All students		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	91.4	(0.6)	78.2	(1.7)	99.2	(0.3)	98.8	(0.1)	96.4	(0.3)	100.0	(0.0)	<b>7.4</b>	(0.6)	<b>18.2</b>	(1.8)	<b>0.8</b>	(0.3)
	Austria	85.8	(0.6)	62.2	(1.7)	97.3	(0.4)	98.8	(0.2)	96.3	(0.7)	99.7	(0.2)	<b>13.0</b>	(0.7)	<b>34.1</b>	(1.8)	<b>2.4</b>	(0.5)
	Belgium	82.9	(0.8)	62.3	(1.4)	96.8	(0.5)	98.4	(0.2)	94.9	(0.6)	100.0	(0.0)	<b>15.5</b>	(0.8)	<b>32.6</b>	(1.6)	<b>3.2</b>	(0.5)
	Canada	87.9	(0.3)	67.7	(0.8)	99.2	(0.1)	98.6	(0.1)	95.9	(0.4)	99.9	(0.0)	<b>10.7</b>	(0.3)	<b>28.3</b>	(0.9)	<b>0.7</b>	(0.1)
	Chile	31.3	(1.4)	3.0	(0.4)	77.7	(1.0)	76.0	(1.2)	40.2	(1.6)	98.7	(0.3)	<b>44.7</b>	(1.8)	<b>37.3</b>	(1.6)	<b>21.1</b>	(1.1)
	Czech Republic	55.2	(1.1)	22.2	(1.5)	86.9	(1.0)	97.1	(0.3)	90.5	(1.0)	99.8	(0.2)	<b>41.9</b>	(1.2)	<b>68.3</b>	(1.8)	<b>12.9</b>	(1.0)
	Denmark	91.2	(0.5)	79.6	(1.1)	99.4	(0.2)	99.7	(0.1)	98.8	(0.4)	100.0	(0.0)	<b>8.5</b>	(0.5)	<b>19.2</b>	(1.2)	<b>0.6</b>	(0.2)
	Finland	81.7	(0.6)	58.1	(1.8)	96.6	(0.5)	99.5	(0.1)	98.2	(0.4)	100.0	(0.0)	<b>17.8</b>	(0.6)	<b>40.1</b>	(1.9)	<b>3.4</b>	(0.5)
	France	65.8	(0.8)	35.1	(1.6)	90.7	(0.8)	96.7	(0.4)	90.1	(1.4)	99.7	(0.1)	<b>30.9</b>	(0.9)	<b>55.1</b>	(2.1)	<b>9.1</b>	(0.8)
	Germany	87.0	(0.6)	69.0	(1.9)	97.8	(0.5)	98.8	(0.2)	96.3	(0.7)	99.9	(0.1)	<b>11.8</b>	(0.6)	<b>27.3</b>	(2.1)	<b>2.1</b>	(0.5)
	Greece	44.7	(1.1)	18.6	(1.4)	75.7	(1.8)	89.9	(0.6)	73.6	(1.4)	98.6	(0.4)	<b>45.2</b>	(1.3)	<b>55.0</b>	(2.0)	<b>22.8</b>	(1.8)
	Hungary	51.1	(1.4)	11.8	(1.2)	85.1	(1.3)	93.9	(0.6)	78.6	(1.9)	99.6	(0.2)	<b>42.8</b>	(1.5)	<b>66.8</b>	(2.3)	<b>14.6</b>	(1.3)
	Iceland	95.5	(0.3)	88.9	(1.0)	99.8	(0.2)	99.5	(0.1)	98.6	(0.4)	100.0	(0.0)	<b>4.0</b>	(0.4)	<b>9.6</b>	(1.1)	0.2	(0.2)
	Ireland	67.4	(1.1)	42.1	(1.9)	90.7	(1.0)	97.0	(0.3)	92.7	(0.8)	99.7	(0.2)	<b>29.6</b>	(1.1)	<b>50.6</b>	(2.1)	<b>9.0</b>	(1.0)
	Israel	81.0	(1.9)	58.3	(3.5)	96.9	(0.6)	94.8	(0.6)	86.3	(1.2)	99.9	(0.1)	<b>13.7</b>	(1.9)	<b>27.9</b>	(3.7)	<b>2.9</b>	(0.6)
	Italy	69.7	(0.9)	42.6	(1.6)	91.5	(0.8)	96.7	(0.2)	91.1	(0.5)	99.4	(0.1)	<b>27.0</b>	(1.0)	<b>48.5</b>	(1.7)	<b>7.9</b>	(0.9)
	Japan	67.4	(1.2)	m	m	m	m	88.7	(0.6)	68.3	(1.4)	99.0	(0.3)	<b>21.3</b>	(1.3)	m	(1.4)	m	(0.3)
	Korea	85.7	(0.8)	67.5	(1.8)	96.8	(0.4)	98.9	(0.2)	96.5	(0.7)	99.8	(0.1)	<b>13.2</b>	(0.8)	<b>29.1</b>	(1.9)	<b>3.0</b>	(0.5)
	Mexico	23.2	(2.0)	1.4	(0.4)	65.7	(3.0)	49.5	(0.8)	10.3	(0.4)	90.3	(0.6)	<b>26.3</b>	(2.1)	<b>8.9</b>	(0.6)	<b>24.6</b>	(3.0)
	New Zealand	79.3	(0.8)	53.5	(1.7)	97.1	(0.7)	96.3	(0.3)	87.7	(1.1)	100.0	(0.0)	<b>17.0</b>	(0.9)	<b>34.3</b>	(2.1)	<b>2.9</b>	(0.7)
	Norway	93.0	(0.5)	82.3	(1.5)	99.7	(0.2)	99.4	(0.1)	98.0	(0.4)	100.0	(0.0)	<b>6.4</b>	(0.5)	<b>15.6</b>	(1.5)	0.3	(0.2)
	Poland	45.1	(1.6)	13.9	(1.5)	80.6	(1.7)	94.6	(0.3)	82.2	(1.0)	99.5	(0.2)	<b>49.5</b>	(1.6)	<b>68.3</b>	(1.8)	<b>18.8</b>	(1.7)
	Portugal	56.9	(1.6)	20.6	(1.4)	93.4	(0.8)	98.0	(0.3)	94.2	(0.8)	99.9	(0.1)	<b>41.1</b>	(1.6)	<b>73.7</b>	(1.6)	<b>6.5</b>	(0.8)
	Spain	67.3	(1.4)	34.1	(1.6)	93.6	(0.8)	91.3	(0.6)	81.5	(1.3)	97.7	(0.4)	<b>23.9</b>	(1.5)	<b>47.5</b>	(2.1)	<b>4.1</b>	(0.9)
	Sweden	94.6	(0.4)	84.4	(0.9)	99.8	(0.1)	99.2	(0.1)	97.7	(0.5)	100.0	(0.0)	<b>4.6</b>	(0.4)	<b>13.3</b>	(1.0)	0.2	(0.1)
	Switzerland	88.1	(0.7)	71.1	(1.4)	97.6	(0.3)	99.1	(0.2)	97.6	(0.5)	99.9	(0.1)	<b>10.9</b>	(0.7)	<b>26.5</b>	(1.5)	<b>2.2</b>	(0.3)
	United States	82.8	(2.2)	53.7	(3.4)	99.5	(0.3)	93.5	(0.5)	79.4	(1.2)	99.9	(0.1)	<b>10.7</b>	(2.2)	<b>25.7</b>	(3.6)	0.4	(0.3)
OECD average-27	72.3	(0.2)	49.3	(0.3)	92.5	(0.2)	94.3	(0.1)	85.9	(0.2)	99.3	(0.0)	<b>21.8</b>	(0.2)	<b>37.0</b>	(0.4)	<b>6.8</b>	(0.2)	
Partners	Albania	17.1	(0.8)	5.2	(0.8)	35.0	(1.6)	49.3	(1.5)	11.6	(1.3)	86.0	(1.3)	<b>32.2</b>	(1.7)	<b>6.4</b>	(1.6)	<b>51.1</b>	(2.1)
	Argentina	46.9	(3.7)	9.1	(2.2)	89.2	(1.9)	66.9	(1.6)	31.2	(2.2)	96.8	(0.6)	<b>20.0</b>	(4.1)	<b>22.2</b>	(3.1)	<b>7.6</b>	(2.0)
	Brazil	23.2	(1.4)	1.2	(0.4)	60.3	(2.4)	53.3	(1.1)	15.5	(1.0)	86.7	(0.8)	<b>30.1</b>	(1.8)	<b>14.3</b>	(1.1)	<b>26.4</b>	(2.5)
	Bulgaria	31.5	(1.8)	5.5	(0.9)	69.4	(2.3)	87.1	(1.2)	62.2	(2.6)	99.1	(0.4)	<b>55.6</b>	(2.2)	<b>56.7</b>	(2.7)	<b>29.6</b>	(2.3)
	Hong Kong-China	94.5	(0.5)	84.1	(1.5)	99.4	(0.2)	99.0	(0.2)	97.7	(0.4)	99.9	(0.1)	<b>4.5</b>	(0.5)	<b>13.5</b>	(1.6)	0.5	(0.3)
	Indonesia	6.8	(0.8)	0.6	(0.4)	21.6	(1.9)	21.1	(1.9)	0.6	(0.2)	62.5	(2.5)	<b>14.3</b>	(2.1)	0.0	(0.4)	<b>40.9</b>	(3.1)
	Latvia	25.9	(1.0)	9.1	(1.5)	48.1	(2.0)	91.0	(0.8)	75.1	(2.3)	99.5	(0.2)	<b>65.1</b>	(1.3)	<b>66.0</b>	(2.8)	<b>51.4</b>	(2.0)
	Liechtenstein	88.3	(1.8)	80.0	(4.3)	96.1	(2.3)	99.7	(0.3)	98.9	(1.1)	100.0	(0.0)	<b>11.4</b>	(1.8)	<b>18.9</b>	(4.4)	3.9	(2.3)
	Peru	13.7	(1.0)	1.2	(0.4)	40.4	(2.3)	38.2	(1.8)	4.1	(0.6)	79.9	(2.0)	<b>24.5</b>	(2.0)	<b>2.9</b>	(0.7)	<b>39.5</b>	(3.0)
	Romania	28.7	(1.3)	2.5	(0.5)	75.0	(1.7)	84.4	(1.1)	56.4	(2.1)	97.7	(0.5)	<b>55.6</b>	(1.7)	<b>53.9</b>	(2.1)	<b>22.7</b>	(1.8)
	Russian Federation	17.6	(1.1)	3.4	(0.6)	41.7	(1.9)	79.8	(1.3)	46.1	(2.0)	98.8	(0.3)	<b>62.2</b>	(1.7)	<b>42.7</b>	(2.0)	<b>57.1</b>	(2.0)
	Thailand	16.4	(1.6)	0.7	(0.4)	51.6	(2.4)	55.6	(1.3)	15.6	(1.3)	93.5	(0.9)	<b>39.2</b>	(2.0)	<b>14.9</b>	(1.3)	<b>41.9</b>	(2.6)

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. ESCS: PISA index of economic, social and cultural status.

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[Part 1/1]  
Percentage of students who reported having access to the Internet at home in 2000 and 2009,  
by gender

Table VI.5.5

		Percentage of students having access to the Internet at home																	
		PISA 2000						PISA 2009						Change between 2000 and 2009 (PISA 2009 – PISA 2000)					
		All students		Boys		Girls		All students		Boys		Girls		All students		Boys		Girls	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	67.4	(1.1)	69.1	(1.5)	65.7	(1.7)	96.0	(0.2)	95.9	(0.3)	96.1	(0.3)	<b>28.6</b>	(1.1)	<b>26.8</b>	(1.5)	<b>30.5</b>	(1.7)
	Austria	37.2	(0.8)	40.0	(1.5)	34.3	(1.3)	95.4	(0.4)	95.0	(0.6)	95.8	(0.6)	<b>58.2</b>	(0.9)	<b>55.0</b>	(1.6)	<b>61.5</b>	(1.4)
	Belgium	42.6	(0.9)	44.9	(1.1)	40.3	(1.3)	96.4	(0.3)	96.3	(0.4)	96.4	(0.4)	<b>53.7</b>	(0.9)	<b>51.4</b>	(1.1)	<b>56.2</b>	(1.4)
	Canada	70.2	(0.5)	72.1	(0.6)	68.3	(0.6)	96.8	(0.2)	96.9	(0.3)	96.8	(0.3)	<b>26.7</b>	(0.5)	<b>24.8</b>	(0.6)	<b>28.5</b>	(0.6)
	Chile	19.1	(1.0)	19.4	(1.7)	18.9	(1.6)	55.5	(1.5)	55.4	(1.8)	55.6	(1.6)	<b>36.3</b>	(1.8)	<b>36.0</b>	(2.5)	<b>36.6</b>	(2.3)
	Czech Republic	14.7	(0.7)	18.1	(1.0)	11.5	(0.6)	92.3	(0.5)	92.5	(0.6)	92.1	(0.7)	<b>77.6</b>	(0.8)	<b>74.4</b>	(1.2)	<b>80.6</b>	(1.0)
	Denmark	66.1	(1.0)	71.3	(1.2)	60.8	(1.3)	98.9	(0.2)	99.1	(0.2)	98.7	(0.2)	<b>32.8</b>	(1.0)	<b>27.8</b>	(1.2)	<b>37.9</b>	(1.3)
	Finland	55.2	(0.9)	59.3	(1.2)	51.2	(1.2)	99.0	(0.1)	98.8	(0.2)	99.1	(0.2)	<b>43.8</b>	(0.9)	<b>39.5</b>	(1.3)	<b>47.9</b>	(1.2)
	France	27.1	(0.8)	30.3	(1.3)	24.0	(1.0)	92.2	(0.6)	92.4	(0.7)	91.9	(0.7)	<b>65.1</b>	(1.0)	<b>62.2</b>	(1.5)	<b>67.8</b>	(1.3)
	Germany	40.0	(1.0)	43.9	(1.4)	36.3	(1.2)	95.8	(0.3)	95.3	(0.5)	96.3	(0.5)	<b>55.8</b>	(1.0)	<b>51.4</b>	(1.4)	<b>60.0</b>	(1.3)
	Greece	25.0	(1.2)	31.2	(1.4)	18.9	(1.4)	71.4	(1.1)	73.7	(1.2)	69.3	(1.5)	<b>46.4</b>	(1.6)	<b>42.5</b>	(1.8)	<b>50.4</b>	(2.1)
	Hungary	12.9	(0.7)	13.7	(1.0)	11.9	(0.8)	85.7	(0.9)	86.1	(1.0)	85.2	(1.2)	<b>72.8</b>	(1.2)	<b>72.4</b>	(1.4)	<b>73.4</b>	(1.5)
	Iceland	80.0	(0.6)	85.8	(0.8)	74.5	(1.1)	98.7	(0.2)	98.6	(0.3)	98.8	(0.3)	<b>18.7</b>	(0.6)	<b>12.8</b>	(0.9)	<b>24.3</b>	(1.1)
	Ireland	43.0	(1.3)	47.3	(1.5)	38.8	(1.4)	92.8	(0.5)	91.9	(0.6)	93.7	(0.7)	<b>49.8</b>	(1.3)	<b>44.6</b>	(1.6)	<b>54.9</b>	(1.6)
	Israel	54.9	(2.9)	65.7	(2.1)	47.5	(3.8)	85.6	(1.0)	89.3	(1.3)	82.2	(1.4)	<b>30.7</b>	(3.1)	<b>23.6</b>	(2.5)	<b>34.7</b>	(4.1)
	Italy	32.7	(0.8)	37.0	(1.2)	28.3	(1.1)	87.5	(0.3)	88.0	(0.4)	87.0	(0.4)	<b>54.8</b>	(0.9)	<b>51.0</b>	(1.2)	<b>58.7</b>	(1.2)
	Japan	40.1	(1.3)	42.0	(1.4)	38.1	(1.7)	81.5	(0.8)	81.2	(1.0)	81.8	(1.2)	<b>41.4</b>	(1.5)	<b>39.2</b>	(1.7)	<b>43.7</b>	(2.1)
	Korea	62.0	(1.2)	64.1	(1.7)	59.4	(1.8)	96.9	(0.4)	96.2	(0.5)	97.7	(0.4)	<b>34.9</b>	(1.2)	<b>32.1</b>	(1.7)	<b>38.3</b>	(1.9)
	Mexico	12.1	(1.5)	14.3	(2.1)	9.9	(1.2)	35.4	(0.9)	37.0	(1.2)	33.9	(0.9)	<b>23.3</b>	(1.7)	<b>22.6</b>	(2.4)	<b>24.1</b>	(1.5)
	New Zealand	61.5	(1.0)	63.3	(1.4)	59.6	(1.7)	91.7	(0.5)	92.4	(0.6)	91.0	(0.7)	<b>30.2</b>	(1.1)	<b>29.0</b>	(1.5)	<b>31.4</b>	(1.8)
Norway	71.2	(1.1)	74.5	(1.3)	67.9	(1.4)	99.0	(0.2)	98.9	(0.2)	99.0	(0.2)	<b>27.7</b>	(1.1)	<b>24.4</b>	(1.3)	<b>31.2</b>	(1.4)	
Poland	19.0	(1.0)	23.3	(1.2)	14.6	(1.2)	85.4	(0.8)	86.1	(1.0)	84.7	(1.0)	<b>66.4</b>	(1.3)	<b>62.8</b>	(1.6)	<b>70.0</b>	(1.5)	
Portugal	24.3	(1.2)	28.3	(1.4)	20.8	(1.4)	91.1	(0.7)	91.6	(0.8)	90.7	(0.7)	<b>66.8</b>	(1.4)	<b>63.4</b>	(1.6)	<b>69.9</b>	(1.6)	
Spain	24.0	(1.2)	27.6	(1.4)	20.1	(1.2)	84.8	(0.8)	85.4	(0.8)	84.3	(1.0)	<b>60.8</b>	(1.4)	<b>57.8</b>	(1.6)	<b>64.1</b>	(1.6)	
Sweden	82.8	(0.7)	85.0	(0.8)	80.6	(1.0)	98.5	(0.2)	98.6	(0.2)	98.4	(0.4)	<b>15.7</b>	(0.7)	<b>13.6</b>	(0.9)	<b>17.7</b>	(1.1)	
Switzerland	51.8	(1.2)	52.7	(1.6)	50.9	(1.3)	98.1	(0.2)	97.9	(0.3)	98.2	(0.3)	<b>46.3</b>	(1.2)	<b>45.2</b>	(1.6)	<b>47.3</b>	(1.3)	
United States	70.0	(2.4)	72.1	(2.9)	68.1	(2.2)	89.3	(0.7)	89.5	(0.8)	89.1	(0.9)	<b>19.3</b>	(2.5)	<b>17.4</b>	(3.0)	<b>21.0</b>	(2.4)	
OECD average-27	44.7	(0.2)	48.0	(0.3)	41.5	(0.3)	88.9	(0.1)	89.1	(0.1)	88.6	(0.2)	<b>43.9</b>	(0.3)	<b>40.9</b>	(0.3)	<b>46.8</b>	(0.3)	
Partners	Albania	8.3	(0.7)	10.1	(1.1)	6.6	(0.6)	28.5	(1.4)	34.4	(1.4)	22.4	(1.7)	<b>20.2</b>	(1.5)	<b>24.3</b>	(1.8)	<b>15.8</b>	(1.8)
	Argentina	23.6	(2.3)	25.9	(2.5)	21.9	(2.8)	50.9	(2.0)	52.3	(2.2)	49.7	(2.2)	<b>27.3</b>	(3.1)	<b>26.4</b>	(3.3)	<b>27.8</b>	(3.6)
	Brazil	16.8	(1.2)	20.3	(1.5)	13.8	(1.3)	58.3	(1.1)	60.3	(1.1)	56.5	(1.2)	<b>41.5</b>	(1.6)	<b>40.0</b>	(1.9)	<b>42.8</b>	(1.8)
	Bulgaria	26.3	(1.5)	29.4	(1.5)	23.1	(2.0)	85.5	(1.1)	86.3	(1.2)	84.7	(1.4)	<b>59.2</b>	(1.9)	<b>56.8</b>	(1.9)	<b>61.6</b>	(2.4)
	Hong Kong-China	84.8	(0.8)	84.9	(1.0)	84.6	(1.0)	98.0	(0.3)	97.8	(0.4)	98.2	(0.3)	<b>13.2</b>	(0.8)	<b>12.8</b>	(1.1)	<b>13.6</b>	(1.1)
	Indonesia	4.4	(0.5)	4.9	(0.5)	4.0	(0.7)	8.3	(0.9)	9.3	(0.9)	7.4	(1.2)	<b>3.9</b>	(1.0)	<b>4.4</b>	(1.0)	<b>3.3</b>	(1.4)
	Latvia	9.3	(0.8)	12.2	(1.1)	6.6	(0.8)	81.4	(1.1)	81.6	(1.1)	81.2	(1.5)	<b>72.1</b>	(1.3)	<b>69.4</b>	(1.6)	<b>74.5</b>	(1.7)
	Liechtenstein	48.7	(2.5)	52.9	(3.5)	44.8	(3.7)	99.1	(0.5)	98.2	(1.0)	100.0	(0.0)	<b>50.4</b>	(2.6)	<b>45.4</b>	(3.6)	<b>55.2</b>	(3.7)
	Peru	6.7	(0.6)	7.6	(0.8)	5.9	(0.6)	25.0	(1.5)	25.3	(1.6)	24.7	(2.0)	<b>18.3</b>	(1.6)	<b>17.8</b>	(1.8)	<b>18.8</b>	(2.1)
	Romania	12.8	(0.9)	14.4	(1.3)	11.4	(1.0)	69.9	(1.5)	70.3	(1.8)	69.5	(1.7)	<b>57.1</b>	(1.8)	<b>55.9</b>	(2.3)	<b>58.1</b>	(1.9)
	Russian Federation	5.4	(0.4)	7.2	(0.7)	3.6	(0.4)	56.0	(1.5)	59.2	(1.7)	52.9	(1.8)	<b>50.6</b>	(1.5)	<b>52.0</b>	(1.8)	<b>49.3</b>	(1.9)
	Thailand	12.4	(1.2)	11.4	(1.4)	13.1	(1.6)	35.8	(1.3)	38.3	(2.0)	33.9	(1.6)	<b>23.4</b>	(1.8)	<b>26.9</b>	(2.4)	<b>20.8</b>	(2.3)

Note: Values that are statistically significant are indicated in bold (see Annex A3).

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[Part 1/1]


**Percentage of students who reported having access to the Internet at home, by gender and socio-economic background**

Table VI.5.6

		Percentage of students having access to the Internet at home													
		All students		Boys		Girls		Difference (B – G)		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		Difference (Top-bottom)	
		%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	96.0	(0.2)	95.9	(0.3)	96.1	(0.3)	-0.3	(0.4)	89.7	(0.6)	99.4	(0.2)	9.7	(0.6)
	Austria	95.4	(0.4)	95.0	(0.6)	95.8	(0.6)	-0.8	(0.8)	87.6	(1.2)	99.3	(0.2)	11.8	(1.2)
	Belgium	96.4	(0.3)	96.3	(0.4)	96.4	(0.4)	-0.1	(0.5)	90.4	(0.8)	99.6	(0.1)	9.1	(0.9)
	Canada	96.8	(0.2)	96.9	(0.3)	96.8	(0.3)	0.0	(0.3)	90.9	(0.5)	99.8	(0.1)	9.0	(0.6)
	Chile	55.5	(1.5)	55.4	(1.8)	55.6	(1.6)	-0.1	(1.9)	15.7	(1.2)	91.4	(0.8)	75.8	(1.4)
	Czech Republic	92.3	(0.5)	92.5	(0.6)	92.1	(0.7)	0.3	(0.9)	78.3	(1.3)	98.5	(0.4)	20.2	(1.4)
	Denmark	98.9	(0.2)	99.1	(0.2)	98.7	(0.2)	0.3	(0.3)	96.8	(0.6)	99.9	(0.1)	3.1	(0.6)
	Estonia	96.2	(0.4)	96.2	(0.5)	96.3	(0.5)	-0.1	(0.6)	88.2	(1.3)	99.9	(0.1)	11.7	(1.2)
	Finland	99.0	(0.1)	98.8	(0.2)	99.1	(0.2)	-0.2	(0.3)	96.9	(0.5)	99.9	(0.1)	3.0	(0.5)
	France	92.2	(0.6)	92.4	(0.7)	91.9	(0.7)	0.6	(0.9)	80.7	(1.6)	98.7	(0.4)	18.0	(1.7)
	Germany	95.8	(0.3)	95.3	(0.5)	96.3	(0.5)	-1.0	(0.6)	89.5	(1.1)	98.8	(0.4)	9.3	(1.3)
	Greece	71.4	(1.1)	73.7	(1.2)	69.3	(1.5)	4.4	(1.6)	42.5	(1.6)	91.3	(0.8)	48.7	(1.8)
	Hungary	85.7	(0.9)	86.1	(1.0)	85.2	(1.2)	0.9	(1.3)	59.0	(2.3)	97.6	(0.6)	38.6	(2.4)
	Iceland	98.7	(0.2)	98.6	(0.3)	98.8	(0.3)	-0.2	(0.4)	96.4	(0.6)	99.6	(0.2)	3.2	(0.6)
	Ireland	92.8	(0.5)	91.9	(0.6)	93.7	(0.7)	-1.8	(0.9)	84.9	(1.4)	98.0	(0.4)	13.1	(1.3)
	Israel	85.6	(1.0)	89.3	(1.3)	82.2	(1.4)	7.1	(1.8)	70.8	(1.6)	98.1	(0.5)	27.3	(1.7)
	Italy	87.5	(0.3)	88.0	(0.4)	87.0	(0.4)	1.1	(0.5)	72.8	(0.8)	97.3	(0.2)	24.5	(0.8)
	Japan	81.5	(0.8)	81.2	(1.0)	81.8	(1.2)	-0.6	(1.5)	55.3	(1.7)	95.9	(0.5)	40.6	(1.7)
	Korea	96.9	(0.4)	96.2	(0.5)	97.7	(0.4)	-1.5	(0.5)	92.0	(1.3)	99.6	(0.2)	7.5	(1.3)
	Luxembourg	97.4	(0.2)	96.8	(0.4)	98.0	(0.3)	-1.2	(0.5)	93.2	(0.8)	99.8	(0.1)	6.6	(0.8)
	Mexico	35.4	(0.9)	37.0	(1.2)	33.9	(0.9)	3.0	(1.0)	3.4	(0.3)	78.4	(1.0)	75.0	(1.0)
	Netherlands	99.1	(0.2)	99.0	(0.3)	99.2	(0.2)	-0.2	(0.4)	97.7	(0.6)	99.9	(0.1)	2.2	(0.6)
	New Zealand	91.7	(0.5)	92.4	(0.6)	91.0	(0.7)	1.4	(0.9)	76.1	(1.5)	99.3	(0.3)	23.2	(1.5)
	Norway	99.0	(0.2)	98.9	(0.2)	99.0	(0.2)	-0.1	(0.3)	97.3	(0.6)	99.7	(0.2)	2.5	(0.6)
	Poland	85.4	(0.8)	86.1	(1.0)	84.7	(1.0)	1.4	(1.1)	60.5	(1.9)	98.1	(0.4)	37.6	(1.9)
	Portugal	91.1	(0.7)	91.6	(0.8)	90.7	(0.7)	0.9	(0.7)	79.4	(1.6)	98.8	(0.3)	19.4	(1.6)
	Slovak Republic	85.4	(0.8)	85.4	(1.0)	85.3	(1.0)	0.1	(1.2)	63.2	(2.0)	97.1	(0.6)	33.9	(2.1)
	Slovenia	96.6	(0.3)	96.4	(0.4)	96.7	(0.4)	-0.3	(0.6)	91.1	(0.9)	99.3	(0.2)	8.2	(0.9)
	Spain	84.8	(0.8)	85.4	(0.8)	84.3	(1.0)	1.1	(0.8)	66.4	(2.2)	97.0	(0.5)	30.6	(2.0)
	Sweden	98.5	(0.2)	98.6	(0.2)	98.4	(0.4)	0.3	(0.4)	95.9	(0.7)	99.9	(0.1)	4.0	(0.7)
	Switzerland	98.1	(0.2)	97.9	(0.3)	98.2	(0.3)	-0.3	(0.4)	95.8	(0.5)	99.5	(0.2)	3.7	(0.5)
	Turkey	53.0	(1.2)	51.1	(1.4)	55.0	(1.7)	-3.9	(1.9)	15.9	(1.2)	84.5	(1.4)	68.7	(1.8)
	United Kingdom	97.2	(0.2)	97.2	(0.3)	97.2	(0.3)	0.0	(0.4)	91.9	(0.8)	99.7	(0.1)	7.8	(0.8)
	United States	89.3	(0.7)	89.5	(0.8)	89.1	(0.9)	0.4	(0.9)	70.2	(1.3)	99.2	(0.3)	29.0	(1.3)
OECD average-34	88.7	(0.1)	88.9	(0.1)	88.6	(0.1)	0.3	(0.2)	75.8	(0.2)	97.4	(0.1)	21.7	(0.2)	
Partners	Albania	28.5	(1.4)	34.4	(1.4)	22.4	(1.7)	12.0	(1.6)	4.3	(0.7)	58.9	(2.5)	54.7	(2.6)
	Argentina	50.9	(2.0)	52.3	(2.2)	49.7	(2.2)	2.6	(1.9)	15.0	(1.4)	90.4	(1.2)	75.5	(1.9)
	Azerbaijan	25.9	(1.4)	30.4	(1.6)	21.1	(1.4)	9.3	(1.2)	2.8	(0.7)	60.4	(2.0)	57.6	(2.2)
	Brazil	58.3	(1.1)	60.3	(1.1)	56.5	(1.2)	3.8	(0.8)	27.2	(1.3)	88.0	(0.9)	60.8	(1.5)
	Bulgaria	85.5	(1.1)	86.3	(1.2)	84.7	(1.4)	1.6	(1.2)	60.3	(2.6)	98.1	(0.5)	37.7	(2.6)
	Colombia	31.4	(1.5)	31.8	(2.0)	31.1	(1.8)	0.7	(2.4)	5.1	(0.7)	68.9	(2.0)	63.7	(2.2)
	Croatia	86.8	(0.7)	86.8	(0.9)	86.8	(0.9)	0.1	(1.2)	66.5	(1.7)	97.9	(0.5)	31.4	(1.7)
	Dubai (UAE)	92.2	(0.4)	91.3	(0.6)	93.2	(0.5)	-1.8	(0.7)	80.7	(1.0)	99.0	(0.3)	18.3	(1.1)
	Hong Kong-China	98.0	(0.3)	97.8	(0.4)	98.2	(0.3)	-0.4	(0.4)	94.9	(0.6)	99.6	(0.2)	4.7	(0.6)
	Indonesia	8.3	(0.9)	9.3	(0.9)	7.4	(1.2)	1.9	(1.1)	1.0	(0.3)	23.9	(2.4)	22.8	(2.4)
	Jordan	30.2	(1.1)	31.8	(1.4)	28.6	(1.8)	3.2	(2.5)	4.6	(0.7)	62.8	(1.9)	58.1	(2.1)
	Kazakhstan	35.2	(1.5)	35.6	(1.7)	34.8	(1.7)	0.8	(1.4)	7.9	(1.0)	67.0	(2.1)	59.1	(2.3)
	Kyrgyzstan	14.0	(0.7)	16.2	(1.0)	11.9	(0.7)	4.3	(1.0)	2.8	(0.5)	31.9	(2.0)	29.1	(2.0)
	Latvia	81.4	(1.1)	81.6	(1.1)	81.2	(1.5)	0.4	(1.6)	56.2	(2.4)	95.4	(0.9)	39.2	(2.7)
	Liechtenstein	99.1	(0.5)	98.2	(1.0)	100.0	(0.0)	-1.8	(1.0)	97.5	(1.8)	100.0	(0.0)	2.5	(1.8)
	Lithuania	85.8	(0.7)	86.7	(0.9)	84.8	(0.9)	1.9	(1.0)	63.9	(1.7)	97.5	(0.6)	33.6	(1.8)
	Macao-China	97.1	(0.2)	96.5	(0.3)	97.7	(0.3)	-1.2	(0.4)	94.6	(0.6)	99.2	(0.2)	4.6	(0.6)
	Montenegro	69.9	(0.7)	72.4	(0.9)	67.2	(0.9)	5.1	(1.3)	34.6	(2.3)	92.8	(0.7)	58.1	(2.3)
	Panama	37.6	(3.0)	36.2	(2.9)	38.9	(3.8)	-2.7	(3.1)	3.4	(1.0)	85.6	(2.6)	82.1	(2.7)
	Peru	25.0	(1.5)	25.3	(1.6)	24.7	(2.0)	0.6	(1.9)	4.4	(0.6)	56.9	(3.1)	52.5	(3.2)
	Qatar	89.4	(0.3)	88.4	(0.5)	90.4	(0.4)	-2.0	(0.6)	75.7	(0.9)	98.6	(0.2)	22.9	(0.9)
	Romania	69.9	(1.5)	70.3	(1.8)	69.5	(1.7)	0.8	(1.8)	32.1	(1.9)	95.4	(0.7)	63.3	(2.0)
	Russian Federation	56.0	(1.5)	59.2	(1.7)	52.9	(1.8)	6.3	(1.9)	21.2	(1.5)	86.2	(1.2)	64.9	(1.7)
	Serbia	64.1	(1.0)	66.0	(1.1)	62.3	(1.3)	3.7	(1.4)	30.7	(1.4)	90.7	(0.9)	60.1	(1.7)
	Shanghai-China	73.7	(1.3)	72.9	(1.4)	74.6	(1.6)	-1.7	(1.6)	39.5	(1.8)	95.4	(0.6)	55.9	(1.9)
	Singapore	95.4	(0.3)	94.6	(0.4)	96.2	(0.4)	-1.5	(0.5)	87.0	(0.9)	99.7	(0.1)	12.7	(0.9)
	Chinese Taipei	93.0	(0.4)	93.0	(0.6)	93.0	(0.6)	0.1	(0.8)	83.9	(1.1)	98.2	(0.3)	14.3	(1.1)
Thailand	35.8	(1.3)	38.3	(2.0)	33.9	(1.6)	4.4	(2.5)	3.9	(0.6)	80.7	(1.6)	76.9	(1.7)	
Trinidad and Tobago	56.6	(0.9)	57.7	(1.2)	55.5	(1.1)	2.2	(1.6)	25.8	(1.5)	88.9	(1.0)	63.1	(1.8)	
Tunisia	26.4	(1.4)	29.5	(1.9)	23.4	(1.3)	6.1	(1.5)	2.4	(0.5)	61.3	(1.9)	58.9	(1.9)	
Uruguay	60.5	(0.8)	63.2	(1.1)	58.1	(1.0)	5.1	(1.2)	23.0	(1.1)	92.9	(0.8)	69.8	(1.3)	

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. ESCS: PISA index of economic, social and cultural status.

StatLink  <http://dx.doi.org/10.1787/888932436613>



[Part 1/1]


**Percentage of students who reported having access to the Internet at home in 2000 and 2009, by socio-economic background**

Table VI.5.7

		Percentage of students having access to the Internet at home																	
		PISA 2000						PISA 2009						Change between 2000 and 2009 (PISA 2009 – PISA 2000)					
		All students		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		All students		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		All students		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	67.4	(1.1)	39.8	(2.3)	90.4	(1.0)	96.0	(0.2)	89.6	(0.6)	99.4	(0.2)	<b>28.6</b>	(1.1)	<b>49.8</b>	(2.3)	<b>8.9</b>	(1.1)
	Austria	37.2	(0.8)	10.8	(1.1)	66.2	(1.5)	95.4	(0.4)	87.6	(1.2)	99.3	(0.2)	<b>58.2</b>	(0.9)	<b>76.8</b>	(1.6)	<b>33.1</b>	(1.5)
	Belgium	42.6	(0.9)	16.2	(1.0)	73.1	(1.3)	96.4	(0.3)	90.4	(0.8)	99.6	(0.1)	<b>53.7</b>	(0.9)	<b>74.2</b>	(1.3)	<b>26.4</b>	(1.3)
	Canada	70.2	(0.5)	42.3	(0.8)	93.4	(0.5)	96.8	(0.2)	90.8	(0.5)	99.8	(0.1)	<b>26.7</b>	(0.5)	<b>48.6</b>	(1.0)	<b>6.5</b>	(0.5)
	Chile	19.1	(1.0)	1.0	(0.3)	55.8	(1.5)	55.5	(1.5)	15.8	(1.2)	91.4	(0.8)	<b>36.3</b>	(1.8)	<b>14.7</b>	(1.3)	<b>35.6</b>	(1.7)
	Czech Republic	14.7	(0.7)	2.8	(0.6)	36.1	(1.5)	92.3	(0.5)	78.2	(1.3)	98.5	(0.4)	<b>77.6</b>	(0.8)	<b>75.4</b>	(1.4)	<b>62.4</b>	(1.5)
	Denmark	66.1	(1.0)	40.0	(1.6)	88.9	(1.2)	98.9	(0.2)	96.8	(0.6)	99.9	(0.1)	<b>32.8</b>	(1.0)	<b>56.8</b>	(1.7)	<b>11.0</b>	(1.2)
	Finland	55.2	(0.9)	26.4	(1.5)	83.0	(1.2)	99.0	(0.1)	96.9	(0.5)	99.9	(0.1)	<b>43.8</b>	(0.9)	<b>70.5</b>	(1.6)	<b>16.9</b>	(1.2)
	France	27.1	(0.8)	7.3	(0.9)	58.1	(1.5)	92.2	(0.6)	80.7	(1.6)	98.7	(0.4)	<b>65.1</b>	(1.0)	<b>73.4</b>	(1.8)	<b>40.6</b>	(1.5)
	Germany	40.0	(1.0)	15.2	(1.6)	68.0	(1.5)	95.8	(0.3)	89.4	(1.1)	98.8	(0.4)	<b>55.8</b>	(1.0)	<b>74.2</b>	(2.0)	<b>30.7</b>	(1.5)
	Greece	25.0	(1.2)	7.5	(0.7)	51.2	(2.7)	71.4	(1.1)	42.3	(1.6)	91.2	(0.8)	<b>46.4</b>	(1.6)	<b>34.8</b>	(1.8)	<b>40.0</b>	(2.8)
	Hungary	12.9	(0.7)	3.1	(0.7)	31.6	(1.6)	85.7	(0.9)	58.8	(2.2)	97.6	(0.6)	<b>72.8</b>	(1.2)	<b>55.7</b>	(2.3)	<b>65.9</b>	(1.7)
	Iceland	80.0	(0.6)	64.9	(1.4)	92.0	(1.0)	98.7	(0.2)	96.4	(0.6)	99.6	(0.2)	<b>18.7</b>	(0.6)	<b>31.5</b>	(1.5)	<b>7.7</b>	(1.0)
	Ireland	43.0	(1.3)	16.9	(1.3)	73.8	(1.8)	92.8	(0.5)	84.8	(1.4)	98.0	(0.4)	<b>49.8</b>	(1.3)	<b>67.9</b>	(1.9)	<b>24.2</b>	(1.8)
	Israel	54.9	(2.9)	22.2	(1.9)	89.8	(1.6)	85.6	(1.0)	70.6	(1.7)	98.2	(0.4)	<b>30.7</b>	(3.1)	<b>48.5</b>	(2.5)	<b>8.4</b>	(1.7)
	Italy	32.7	(0.8)	9.6	(0.9)	62.0	(1.4)	87.5	(0.3)	72.8	(0.8)	97.4	(0.2)	<b>54.8</b>	(0.9)	<b>63.1</b>	(1.2)	<b>35.4</b>	(1.4)
	Japan	40.1	(1.3)	m	m	m	m	81.5	(0.8)	55.3	(1.7)	95.9	(0.5)	<b>41.4</b>	(1.5)	m	(1.7)	m	(0.5)
	Korea	62.0	(1.2)	34.7	(1.6)	84.9	(1.5)	96.9	(0.4)	92.1	(1.2)	99.6	(0.2)	<b>34.9</b>	(1.2)	<b>57.4</b>	(2.0)	<b>14.7</b>	(1.5)
	Mexico	12.1	(1.5)	1.6	(0.4)	37.1	(3.2)	35.4	(0.9)	3.4	(0.3)	78.2	(1.0)	<b>23.3</b>	(1.7)	<b>1.8</b>	(0.5)	<b>41.1</b>	(3.4)
	New Zealand	61.5	(1.0)	30.9	(1.5)	89.0	(1.3)	91.7	(0.5)	75.8	(1.5)	99.3	(0.3)	<b>30.2</b>	(1.1)	<b>44.9</b>	(2.1)	<b>10.2</b>	(1.3)
Norway	71.2	(1.1)	48.6	(2.2)	90.1	(1.1)	99.0	(0.2)	97.3	(0.6)	99.7	(0.2)	<b>27.7</b>	(1.1)	<b>48.7</b>	(2.3)	<b>9.6</b>	(1.1)	
Poland	19.0	(1.0)	6.6	(0.9)	43.0	(2.6)	85.4	(0.8)	60.4	(1.8)	98.0	(0.4)	<b>66.4</b>	(1.3)	<b>53.8</b>	(2.0)	<b>55.0</b>	(2.6)	
Portugal	24.3	(1.2)	4.2	(0.7)	58.5	(1.7)	91.1	(0.7)	79.4	(1.6)	98.8	(0.3)	<b>66.8</b>	(1.4)	<b>75.2</b>	(1.8)	<b>40.3</b>	(1.7)	
Spain	24.0	(1.2)	5.4	(0.7)	52.4	(1.7)	84.8	(0.8)	66.3	(2.2)	96.9	(0.5)	<b>60.8</b>	(1.4)	<b>60.9</b>	(2.3)	<b>44.5</b>	(1.7)	
Sweden	82.8	(0.7)	62.6	(1.7)	97.0	(0.5)	98.5	(0.2)	95.8	(0.7)	99.9	(0.1)	<b>15.7</b>	(0.7)	<b>33.2</b>	(1.8)	<b>2.9</b>	(0.5)	
Switzerland	51.8	(1.2)	20.3	(1.2)	79.0	(1.3)	98.1	(0.2)	95.8	(0.5)	99.5	(0.2)	<b>46.3</b>	(1.2)	<b>75.5</b>	(1.3)	<b>20.5</b>	(1.3)	
United States	70.0	(2.4)	37.3	(3.1)	95.1	(0.9)	89.3	(0.7)	70.2	(1.3)	99.2	(0.3)	<b>19.3</b>	(2.5)	<b>32.9</b>	(3.3)	<b>4.1</b>	(0.9)	
OECD average-27	44.7	(0.2)	22.2	(0.3)	70.8	(0.3)	88.9	(0.1)	75.8	(0.2)	97.6	(0.1)	<b>43.9</b>	(0.3)	<b>53.9</b>	(0.4)	<b>26.8</b>	(0.3)	
Partners	Albania	8.3	(0.7)	4.8	(1.1)	14.0	(1.3)	28.5	(1.4)	4.2	(0.7)	58.7	(2.6)	<b>20.2</b>	(1.5)	-0.7	(1.3)	<b>44.7</b>	(2.9)
	Argentina	23.6	(2.3)	2.2	(0.8)	62.1	(3.5)	50.9	(2.0)	14.5	(1.5)	90.2	(1.2)	<b>27.3</b>	(3.1)	<b>12.3</b>	(1.7)	<b>28.1</b>	(3.7)
	Brazil	16.8	(1.2)	1.8	(0.4)	47.4	(2.6)	58.3	(1.1)	27.0	(1.3)	87.9	(0.9)	<b>41.5</b>	(1.6)	<b>25.2</b>	(1.3)	<b>40.5</b>	(2.7)
	Bulgaria	26.3	(1.5)	6.8	(0.7)	58.2	(2.3)	85.5	(1.1)	60.0	(2.6)	98.1	(0.5)	<b>59.2</b>	(1.9)	<b>53.2</b>	(2.7)	<b>39.9</b>	(2.4)
	Hong Kong-China	84.8	(0.8)	65.8	(2.0)	97.3	(0.5)	98.0	(0.3)	94.9	(0.6)	99.6	(0.2)	<b>13.2</b>	(0.8)	<b>29.2</b>	(2.1)	<b>2.3</b>	(0.5)
	Indonesia	4.4	(0.5)	1.8	(0.4)	7.9	(1.3)	8.3	(0.9)	1.0	(0.3)	23.8	(2.4)	<b>3.9</b>	(1.0)	-0.8	(0.5)	<b>15.9</b>	(2.7)
	Latvia	9.3	(0.8)	3.3	(0.9)	20.4	(1.9)	81.4	(1.1)	56.1	(2.4)	95.5	(0.9)	<b>72.1</b>	(1.3)	<b>52.8</b>	(2.6)	<b>75.0</b>	(2.1)
	Liechtenstein	48.7	(2.5)	13.0	(3.7)	82.5	(4.4)	99.1	(0.5)	97.5	(1.8)	100.0	(0.0)	<b>50.4</b>	(2.6)	<b>84.5</b>	(4.1)	<b>17.5</b>	(4.4)
	Peru	6.7	(0.6)	2.8	(0.6)	15.3	(1.4)	25.0	(1.5)	4.3	(0.6)	56.7	(3.0)	<b>18.3</b>	(1.6)	1.5	(0.9)	<b>41.4</b>	(3.4)
	Romania	12.8	(0.9)	1.1	(0.4)	38.9	(2.1)	69.9	(1.5)	31.8	(1.9)	95.4	(0.6)	<b>57.1</b>	(1.8)	<b>30.7</b>	(2.0)	<b>56.5</b>	(2.2)
	Russian Federation	5.4	(0.4)	1.3	(0.3)	14.1	(1.3)	56.0	(1.5)	21.2	(1.6)	85.9	(1.2)	<b>50.6</b>	(1.5)	<b>19.9</b>	(1.6)	<b>71.8</b>	(1.8)
	Thailand	12.4	(1.2)	0.8	(0.4)	37.3	(2.6)	35.8	(1.3)	3.9	(0.6)	80.6	(1.6)	<b>23.4</b>	(1.8)	<b>3.1</b>	(0.7)	<b>43.3</b>	(3.1)

Note: Values that are statistically significant are indicated in bold (see Annex A3).


1. ESCS: PISA index of economic, social and cultural status.

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[Part 1/1]

Table VI.5.8a Ratio of computers to the number of students in the modal grade of 15-year-olds


	Ratio of computers to the number of students in the modal grade of 15-year-olds		Ratio of computers to the number of students in the modal grade of 15-year-olds	
	PISA 2009		PISA 2009	
	Ratio	S.E.	Ratio	S.E.
<b>OECD</b>				
Australia	0.97	(0.02)		
Austria	0.87	(0.04)		
Belgium	0.63	(0.03)		
Canada	0.73	(0.02)		
Chile	0.32	(0.02)		
Czech Republic	0.60	(0.02)		
Denmark	0.83	(0.04)		
Estonia	0.54	(0.02)		
Finland	0.44	(0.02)		
Germany	0.50	(0.02)		
Greece	0.22	(0.01)		
Hungary	0.58	(0.03)		
Iceland	0.70	(0.00)		
Ireland	0.56	(0.03)		
Israel	0.37	(0.02)		
Italy	0.43	(0.01)		
Japan	0.46	(0.03)		
Korea	0.43	(0.02)		
Luxembourg	0.68	(0.00)		
Mexico	0.29	(0.01)		
Netherlands	0.59	(0.04)		
New Zealand	0.91	(0.03)		
Norway	0.72	(0.02)		
Poland	0.29	(0.01)		
Portugal	0.55	(0.02)		
Slovak Republic	0.44	(0.02)		
Slovenia	0.35	(0.00)		
Spain	0.58	(0.02)		
Sweden	0.43	(0.03)		
Switzerland	0.56	(0.02)		
Turkey	0.22	(0.01)		
United Kingdom	0.89	(0.03)		
United States	0.73	(0.04)		
OECD average-33	0.56	(0.00)		
<b>Partners</b>				
Albania			0.28	(0.03)
Argentina			0.23	(0.02)
Azerbaijan			0.31	(0.02)
Brazil			0.16	(0.02)
Bulgaria			0.43	(0.02)
Colombia			0.35	(0.02)
Croatia			0.33	(0.02)
Dubai (UAE)			0.68	(0.00)
Hong Kong-China			0.67	(0.03)
Indonesia			0.15	(0.01)
Jordan			0.40	(0.02)
Kazakhstan			0.62	(0.03)
Kyrgyzstan			0.20	(0.02)
Latvia			0.64	(0.03)
Liechtenstein			0.62	(0.00)
Lithuania			0.49	(0.02)
Macao-China			0.82	(0.00)
Montenegro			0.16	(0.00)
Panama			0.28	(0.02)
Peru			0.22	(0.01)
Qatar			0.48	(0.00)
Romania			0.41	(0.02)
Russian Federation			0.45	(0.02)
Serbia			0.22	(0.01)
Shanghai-China			0.57	(0.03)
Singapore			0.62	(0.00)
Chinese Taipei			0.32	(0.01)
Thailand			0.41	(0.02)
Trinidad and Tobago			0.33	(0.00)
Tunisia			0.07	(0.01)
Uruguay			0.24	(0.01)

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[Part 1/1]

Table VI.5.8b Ratio of computers to the number of students in school in 2000 and 2009

	Ratio of computers to the number of students in school					
	PISA 2000		PISA 2009		Change between 2000 and 2009 (PISA 2009 – PISA 2000)	
	Ratio	S.E.	Ratio	S.E.	Dif.	S.E.
<b>OECD</b>						
Australia	0.14	(0.01)	0.18	(0.01)	<b>0.04</b>	(0.01)
Austria	0.12	(0.01)	0.23	(0.01)	<b>0.11</b>	(0.02)
Belgium	0.07	(0.00)	0.13	(0.01)	<b>0.06</b>	(0.01)
Chile	0.02	(0.00)	0.05	(0.00)	<b>0.03</b>	(0.00)
Czech Republic	0.06	(0.00)	0.11	(0.01)	<b>0.06</b>	(0.01)
Denmark	0.10	(0.00)	0.13	(0.01)	<b>0.03</b>	(0.01)
Finland	0.10	(0.00)	0.12	(0.01)	<b>0.02</b>	(0.01)
Germany	0.04	(0.00)	0.09	(0.01)	<b>0.05</b>	(0.01)
Greece	0.04	(0.00)	0.08	(0.01)	<b>0.04</b>	(0.01)
Hungary	0.11	(0.01)	0.14	(0.01)	<b>0.03</b>	(0.01)
Iceland	0.06	(0.00)	0.11	(0.00)	<b>0.05</b>	(0.00)
Ireland	0.06	(0.00)	0.11	(0.01)	<b>0.05</b>	(0.01)
Israel	0.09	(0.01)	0.09	(0.01)	0.00	(0.01)
Italy	0.06	(0.00)	0.10	(0.00)	<b>0.04</b>	(0.01)
Japan	0.08	(0.01)	0.18	(0.01)	<b>0.10</b>	(0.01)
Korea	0.11	(0.01)	0.14	(0.01)	<b>0.03</b>	(0.01)
Mexico	0.04	(0.00)	0.09	(0.01)	<b>0.05</b>	(0.01)
New Zealand	0.12	(0.00)	0.18	(0.01)	<b>0.06</b>	(0.01)
Norway	0.10	(0.01)	0.21	(0.01)	<b>0.11</b>	(0.01)
Poland	0.07	(0.01)	0.09	(0.00)	<b>0.02</b>	(0.01)
Portugal	0.07	(0.02)	0.10	(0.00)	0.04	(0.02)
Spain	0.03	(0.00)	0.08	(0.00)	<b>0.04</b>	(0.00)
Sweden	0.07	(0.00)	0.16	(0.06)	0.09	(0.06)
Switzerland	0.10	(0.01)	0.13	(0.01)	<b>0.04</b>	(0.01)
United States	0.17	(0.01)	0.19	(0.01)	0.03	(0.02)
OECD average-25	0.08	(0.00)	0.13	(0.00)	<b>0.05</b>	(0.00)
<b>Partners</b>						
Albania	0.00	(0.00)	0.04	(0.00)	<b>0.04</b>	(0.00)
Argentina	0.02	(0.00)	0.04	(0.00)	<b>0.02</b>	(0.00)
Brazil	0.05	(0.04)	0.03	(0.00)	-0.02	(0.04)
Bulgaria	0.02	(0.00)	0.07	(0.00)	<b>0.05</b>	(0.00)
Hong Kong-China	0.15	(0.00)	0.12	(0.00)	-0.03	(0.01)
Indonesia	0.01	(0.00)	0.05	(0.00)	<b>0.03</b>	(0.00)
Latvia	0.13	(0.03)	0.08	(0.00)	-0.05	(0.03)
Liechtenstein	0.14	(0.00)	0.11	(0.00)	-0.03	(0.00)
Peru	0.02	(0.00)	0.06	(0.01)	<b>0.04</b>	(0.01)
Romania	0.02	(0.00)	0.08	(0.00)	<b>0.06</b>	(0.00)
Russian Federation	0.02	(0.00)	0.05	(0.00)	<b>0.03</b>	(0.00)
Thailand	0.04	(0.01)	0.08	(0.00)	<b>0.05</b>	(0.01)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]  
Table VI.5.9 Percentage of students with access to computers and the Internet at school

	Access to computers at school		Access to the Internet at school	
	%	S.E.	%	S.E.
<b>OECD</b>				
Australia	99.2	(0.1)	98.9	(0.3)
Austria	97.4	(0.4)	96.5	(0.4)
Belgium	89.8	(0.9)	88.2	(0.9)
Canada	98.1	(0.1)	98.4	(0.2)
Chile	89.8	(0.6)	85.1	(1.1)
Czech Republic	94.6	(0.4)	95.5	(0.6)
Denmark	99.4	(0.1)	99.1	(0.2)
Estonia	91.5	(0.6)	92.7	(0.6)
Finland	96.7	(0.4)	97.0	(0.4)
Germany	94.9	(0.6)	94.4	(0.6)
Greece	87.5	(0.8)	88.1	(0.8)
Hungary	95.2	(0.5)	95.6	(0.4)
Iceland	96.7	(0.3)	95.0	(0.4)
Ireland	95.6	(0.5)	95.1	(0.5)
Israel	86.4	(0.9)	83.9	(1.0)
Italy	84.0	(0.6)	72.5	(0.7)
Japan	88.6	(0.8)	83.8	(0.9)
Korea	89.9	(0.6)	91.4	(0.6)
Netherlands	99.7	(0.1)	99.7	(0.1)
New Zealand	98.3	(0.2)	98.5	(0.3)
Norway	98.9	(0.2)	98.0	(0.3)
Poland	93.2	(0.5)	94.9	(0.5)
Portugal	91.7	(0.5)	96.5	(0.3)
Slovak Republic	95.0	(0.5)	95.1	(0.8)
Slovenia	85.2	(0.6)	91.3	(0.5)
Spain	89.7	(0.6)	90.2	(0.6)
Sweden	98.0	(0.3)	98.4	(0.2)
Switzerland	93.8	(0.6)	94.2	(0.7)
Turkey	80.4	(1.2)	76.8	(1.2)
OECD average-29	93.1	(0.1)	92.6	(0.1)
<b>Partners</b>				
Bulgaria	95.7	(0.5)	88.4	(1.8)
Croatia	95.2	(0.4)	90.4	(1.0)
Hong Kong-China	98.2	(0.2)	98.9	(0.2)
Jordan	88.1	(0.6)	73.5	(1.2)
Latvia	90.8	(0.6)	94.8	(0.5)
Liechtenstein	96.4	(1.0)	95.5	(1.1)
Lithuania	92.1	(0.5)	96.3	(0.3)
Macao-China	96.7	(0.2)	91.4	(0.4)
Panama	60.5	(1.8)	47.1	(3.2)
Qatar	91.5	(0.3)	72.6	(0.4)
Russian Federation	95.2	(0.6)	89.0	(0.9)
Serbia	83.9	(0.7)	65.5	(1.9)
Singapore	97.3	(0.2)	96.5	(0.3)
Thailand	99.9	(0.0)	99.4	(0.5)
Trinidad and Tobago	91.9	(0.4)	82.6	(0.5)
Uruguay	83.8	(0.9)	79.4	(1.1)

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[Part 1/1]


## Percentage of students who reported using a computer at home and at school, by socio-economic background

Table VI.5.10a

		Percentage of students who use the computer:															
		At home								At school							
		All students		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		Difference (Top-bottom)		All students		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		Difference (Top-bottom)	
		%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	96.7	(0.2)	91.7	(0.6)	99.4	(0.1)	<b>7.8</b>	(0.6)	91.6	(0.4)	89.3	(0.8)	94.9	(0.4)	<b>5.6</b>	(0.9)
	Austria	98.2	(0.2)	95.7	(0.7)	99.4	(0.2)	<b>3.7</b>	(0.7)	84.1	(1.0)	84.7	(1.3)	81.5	(1.9)	-3.2	(2.1)
	Belgium	96.9	(0.2)	92.8	(0.6)	99.7	(0.1)	<b>6.9</b>	(0.6)	62.8	(0.9)	62.3	(1.6)	61.2	(1.7)	-1.1	(2.5)
	Canada	96.6	(0.2)	91.6	(0.6)	99.3	(0.2)	<b>7.7</b>	(0.7)	81.8	(0.6)	79.3	(0.9)	85.1	(0.9)	<b>5.8</b>	(1.2)
	Chile	73.2	(1.2)	37.9	(1.4)	98.2	(0.4)	<b>60.3</b>	(1.4)	56.8	(1.5)	57.0	(2.3)	55.0	(2.6)	-2.0	(3.2)
	Czech Republic	95.6	(0.3)	87.0	(1.1)	99.4	(0.2)	<b>12.4</b>	(1.2)	79.2	(0.9)	77.5	(1.6)	77.8	(1.2)	0.3	(2.0)
	Denmark	98.8	(0.2)	97.0	(0.6)	99.8	(0.2)	<b>2.8</b>	(0.6)	93.0	(0.5)	91.8	(0.8)	93.6	(0.8)	1.8	(1.0)
	Estonia	97.2	(0.3)	91.9	(1.0)	99.8	(0.1)	<b>7.9</b>	(1.0)	55.7	(1.4)	55.2	(2.7)	57.7	(2.1)	2.5	(3.1)
	Finland	98.9	(0.1)	97.1	(0.5)	99.8	(0.1)	<b>2.7</b>	(0.5)	87.4	(0.8)	85.2	(1.5)	89.3	(1.1)	<b>4.0</b>	(1.6)
	Germany	98.4	(0.2)	96.0	(0.6)	99.5	(0.2)	<b>3.5</b>	(0.7)	64.6	(1.5)	66.1	(1.8)	62.8	(2.3)	-3.2	(2.7)
	Greece	83.5	(0.7)	65.5	(1.9)	94.2	(0.9)	<b>28.7</b>	(2.1)	57.9	(1.6)	60.9	(2.0)	52.7	(2.9)	<b>-8.2</b>	(3.3)
	Hungary	91.8	(0.7)	74.7	(2.0)	98.3	(0.4)	<b>23.6</b>	(2.0)	69.3	(1.1)	72.5	(1.9)	63.6	(1.9)	<b>-8.9</b>	(2.5)
	Iceland	99.1	(0.2)	98.3	(0.4)	99.5	(0.2)	<b>1.2</b>	(0.5)	79.5	(0.6)	76.5	(1.4)	81.6	(1.2)	<b>5.1</b>	(1.9)
	Ireland	93.2	(0.4)	86.7	(1.0)	97.6	(0.6)	<b>10.9</b>	(1.1)	62.9	(1.7)	62.7	(2.0)	63.2	(2.8)	0.4	(3.1)
	Israel	93.8	(0.5)	85.4	(1.3)	98.3	(0.4)	<b>12.9</b>	(1.4)	51.2	(1.6)	52.4	(2.0)	55.3	(2.3)	2.9	(2.6)
	Italy	94.3	(0.2)	87.4	(0.7)	98.0	(0.2)	<b>10.6</b>	(0.7)	63.8	(0.8)	68.4	(1.3)	56.2	(1.1)	<b>-12.2</b>	(1.5)
	Japan	75.9	(0.8)	51.0	(1.8)	89.7	(0.8)	<b>38.6</b>	(1.9)	59.3	(2.3)	56.7	(2.9)	59.4	(3.2)	2.6	(3.4)
	Korea	87.5	(0.7)	75.8	(1.9)	95.2	(0.7)	<b>19.5</b>	(1.9)	62.7	(1.6)	60.6	(2.5)	64.1	(2.3)	3.5	(3.0)
	Netherlands	99.5	(0.1)	99.1	(0.4)	100.0	(0.0)	<b>0.9</b>	(0.4)	96.7	(0.5)	96.8	(0.6)	96.7	(0.6)	-0.1	(0.8)
	New Zealand	92.5	(0.4)	79.2	(1.4)	99.4	(0.2)	<b>20.2</b>	(1.4)	83.4	(0.7)	80.5	(1.3)	86.9	(1.0)	<b>6.4</b>	(1.6)
	Norway	98.7	(0.2)	97.1	(0.5)	99.8	(0.2)	<b>2.7</b>	(0.5)	93.0	(0.6)	91.3	(1.0)	93.9	(0.9)	2.5	(1.3)
	Poland	92.1	(0.4)	76.4	(1.1)	99.3	(0.3)	<b>22.9</b>	(1.1)	60.6	(1.4)	66.4	(1.8)	57.3	(2.0)	<b>-9.1</b>	(2.3)
	Portugal	96.6	(0.3)	91.9	(0.9)	99.0	(0.3)	<b>7.2</b>	(0.9)	55.2	(1.3)	63.9	(1.8)	46.9	(2.8)	<b>-17.0</b>	(3.2)
	Slovak Republic	91.8	(0.7)	77.1	(1.8)	99.3	(0.3)	<b>22.2</b>	(1.8)	79.4	(1.4)	76.5	(1.8)	78.3	(2.2)	1.8	(2.3)
	Slovenia	95.9	(0.3)	93.7	(0.6)	97.7	(0.5)	<b>4.0</b>	(0.9)	58.3	(0.8)	57.6	(1.6)	57.3	(1.9)	-0.4	(2.7)
	Spain	92.6	(0.4)	83.5	(0.9)	97.9	(0.4)	<b>14.4</b>	(1.0)	65.5	(1.0)	67.1	(1.5)	63.1	(1.8)	-4.0	(2.1)
	Sweden	97.7	(0.3)	94.5	(0.8)	99.2	(0.3)	<b>4.7</b>	(0.8)	89.1	(0.9)	86.0	(1.4)	90.7	(1.2)	<b>4.7</b>	(1.7)
	Switzerland	98.2	(0.2)	96.4	(0.5)	99.4	(0.2)	<b>3.0</b>	(0.5)	75.7	(1.2)	78.4	(1.5)	71.9	(2.1)	<b>-6.5</b>	(2.1)
	Turkey	60.4	(1.2)	22.2	(1.3)	91.8	(0.9)	<b>69.5</b>	(1.5)	50.7	(1.5)	45.9	(2.1)	51.6	(2.6)	5.7	(3.2)
OECD average-29	92.6	(0.1)	83.3	(0.2)	98.2	(0.1)	<b>14.9</b>	(0.2)	71.4	(0.2)	71.4	(0.3)	70.7	(0.4)	-0.7	(0.4)	
Partners	Bulgaria	88.5	(1.1)	68.6	(2.3)	97.7	(0.5)	<b>29.1</b>	(2.2)	85.5	(1.0)	81.8	(1.8)	86.4	(1.6)	<b>4.6</b>	(2.2)
	Croatia	94.6	(0.4)	85.2	(1.1)	99.3	(0.3)	<b>14.2</b>	(1.1)	68.0	(1.3)	70.6	(2.0)	63.7	(2.1)	<b>-7.0</b>	(2.6)
	Hong Kong-China	96.4	(0.3)	93.1	(0.6)	98.3	(0.4)	<b>5.2</b>	(0.8)	82.6	(0.8)	82.7	(1.3)	82.9	(1.6)	0.2	(2.0)
	Jordan	71.8	(0.9)	43.1	(1.5)	92.7	(0.9)	<b>49.6</b>	(1.8)	74.0	(0.9)	64.6	(1.5)	78.9	(1.4)	<b>14.3</b>	(2.0)
	Latvia	88.6	(0.8)	70.8	(2.2)	98.6	(0.4)	<b>27.7</b>	(2.2)	47.3	(1.7)	55.6	(2.8)	43.8	(2.8)	<b>-11.8</b>	(3.5)
	Liechtenstein	100.0	(0.0)	100.0	(0.0)	100.0	(0.0)	<b>0.0</b>	(0.0)	90.9	(1.5)	92.0	(3.8)	87.3	(4.4)	-4.7	(6.0)
	Lithuania	87.7	(0.6)	69.7	(1.5)	97.8	(0.5)	<b>28.1</b>	(1.6)	58.0	(1.0)	55.3	(1.8)	58.2	(2.0)	3.0	(2.7)
	Macao-China	96.4	(0.2)	93.3	(0.6)	98.5	(0.3)	<b>5.2</b>	(0.7)	80.1	(0.4)	80.1	(0.9)	79.1	(1.1)	-1.0	(1.4)
	Panama	47.3	(2.6)	12.9	(1.9)	92.0	(1.6)	<b>79.0</b>	(2.8)	46.0	(2.2)	22.4	(2.7)	75.0	(3.7)	<b>52.6</b>	(4.7)
	Qatar	94.0	(0.3)	86.4	(0.7)	98.3	(0.3)	<b>11.8</b>	(0.7)	77.5	(0.4)	76.0	(0.9)	81.3	(0.9)	<b>5.4</b>	(1.4)
	Russian Federation	77.4	(1.4)	44.7	(2.2)	97.3	(0.3)	<b>52.6</b>	(2.2)	72.2	(1.2)	66.6	(2.4)	74.0	(1.4)	<b>7.4</b>	(2.7)
	Serbia	80.7	(0.9)	57.8	(1.5)	94.1	(0.7)	<b>36.4</b>	(1.5)	71.3	(0.9)	63.3	(1.5)	75.7	(1.4)	<b>12.4</b>	(2.2)
	Singapore	94.4	(0.3)	85.8	(0.9)	99.1	(0.3)	<b>13.3</b>	(0.9)	62.7	(0.6)	66.3	(1.1)	61.8	(1.5)	<b>-4.5</b>	(2.1)
	Thailand	54.4	(1.3)	14.6	(1.2)	92.4	(0.9)	<b>77.8</b>	(1.5)	80.2	(1.0)	70.3	(1.7)	88.9	(1.3)	<b>18.6</b>	(2.1)
	Trinidad and Tobago	74.1	(0.7)	48.0	(1.9)	95.3	(0.7)	<b>47.3</b>	(2.2)	61.7	(0.9)	59.7	(1.7)	60.7	(1.5)	0.9	(2.2)
	Uruguay	73.1	(0.8)	40.8	(1.4)	95.8	(0.6)	<b>55.0</b>	(1.5)	47.7	(1.3)	48.6	(1.8)	49.5	(2.6)	0.9	(3.0)

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. ESCS: PISA index of economic, social and cultural status.


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Table VI.5.10b Percentage of students who reported using a computer at home and at school

	Among students who use the computer at home				Among students who do not use the computer at home			
	Percentage of students who do not use the computer at school		Percentage of students who use the computer at school		Percentage of students who do not use the computer at school		Percentage of students who use the computer at school	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.
<b>OECD</b>								
Australia	7.7	(0.4)	92.3	(0.4)	26.4	(2.2)	73.6	(2.2)
Austria	15.6	(1.0)	84.4	(1.0)	33.4	(4.7)	66.6	(4.7)
Belgium	36.3	(0.9)	63.7	(0.9)	64.0	(3.8)	36.0	(3.8)
Canada	17.3	(0.6)	82.7	(0.6)	43.9	(3.0)	56.1	(3.0)
Chile	40.6	(1.7)	59.4	(1.7)	50.6	(2.0)	49.4	(2.0)
Czech Republic	19.8	(0.9)	80.2	(0.9)	42.7	(3.8)	57.3	(3.8)
Denmark	6.8	(0.5)	93.2	(0.5)	21.8	(5.7)	78.2	(5.7)
Estonia	44.3	(1.4)	55.7	(1.4)	44.6	(5.1)	55.4	(5.1)
Finland	12.4	(0.8)	87.6	(0.8)	28.7	(6.7)	71.3	(6.7)
Germany	35.2	(1.5)	64.8	(1.5)	49.5	(6.4)	50.5	(6.4)
Greece	38.5	(1.7)	61.5	(1.7)	61.1	(2.2)	38.9	(2.2)
Hungary	29.9	(1.2)	70.1	(1.2)	39.6	(3.4)	60.4	(3.4)
Iceland	20.2	(0.6)	79.8	(0.6)	55.7	(7.6)	44.3	(7.6)
Ireland	35.6	(1.7)	64.4	(1.7)	56.9	(3.4)	43.1	(3.4)
Israel	48.2	(1.7)	51.8	(1.7)	58.1	(3.9)	41.9	(3.9)
Italy	35.4	(0.8)	64.6	(0.8)	49.7	(2.4)	50.3	(2.4)
Japan	36.5	(2.4)	63.5	(2.4)	52.9	(2.9)	47.1	(2.9)
Korea	33.9	(1.6)	66.1	(1.6)	61.0	(2.4)	39.0	(2.4)
Netherlands	3.2	(0.5)	96.8	(0.5)	c	c	c	c
New Zealand	15.0	(0.7)	85.0	(0.7)	35.8	(2.6)	64.2	(2.6)
Norway	6.7	(0.6)	93.3	(0.6)	28.4	(5.5)	71.6	(5.5)
Poland	38.9	(1.4)	61.1	(1.4)	45.3	(2.7)	54.7	(2.7)
Portugal	44.7	(1.4)	55.3	(1.4)	46.6	(3.9)	53.4	(3.9)
Slovak Republic	19.1	(1.4)	80.9	(1.4)	37.6	(3.5)	62.4	(3.5)
Slovenia	40.5	(0.8)	59.5	(0.8)	66.1	(3.9)	33.9	(3.9)
Spain	33.6	(1.0)	66.4	(1.0)	45.6	(3.0)	54.4	(3.0)
Sweden	9.9	(0.8)	90.1	(0.8)	51.0	(5.6)	49.0	(5.6)
Switzerland	23.8	(1.2)	76.2	(1.2)	46.2	(4.4)	53.8	(4.4)
Turkey	43.7	(1.9)	56.3	(1.9)	57.7	(1.9)	42.3	(1.9)
OECD average-29	27.4	(0.2)	72.6	(0.2)	46.4	(0.8)	53.6	(0.8)
<b>Partners</b>								
Bulgaria	12.0	(1.0)	88.0	(1.0)	33.8	(3.4)	66.2	(3.4)
Croatia	31.3	(1.3)	68.7	(1.3)	44.7	(3.7)	55.3	(3.7)
Hong Kong-China	16.5	(0.8)	83.5	(0.8)	40.0	(3.6)	60.0	(3.6)
Jordan	17.4	(0.9)	82.6	(0.9)	47.6	(1.4)	52.4	(1.4)
Latvia	53.4	(1.7)	46.6	(1.7)	46.9	(4.4)	53.1	(4.4)
Liechtenstein	9.1	(1.5)	90.9	(1.5)	c	c	c	c
Lithuania	39.6	(1.1)	60.4	(1.1)	59.4	(2.1)	40.6	(2.1)
Macao-China	18.9	(0.4)	81.1	(0.4)	46.7	(3.4)	53.3	(3.4)
Panama	26.4	(2.4)	73.6	(2.4)	79.5	(2.2)	20.5	(2.2)
Qatar	20.8	(0.4)	79.2	(0.4)	49.1	(2.4)	50.9	(2.4)
Russian Federation	23.9	(1.2)	76.1	(1.2)	41.1	(2.1)	58.9	(2.1)
Serbia	21.2	(0.8)	78.8	(0.8)	60.4	(1.7)	39.6	(1.7)
Singapore	36.8	(0.7)	63.2	(0.7)	44.5	(2.7)	55.5	(2.7)
Thailand	8.9	(0.8)	91.1	(0.8)	32.7	(1.5)	67.3	(1.5)
Trinidad and Tobago	34.1	(1.0)	65.9	(1.0)	50.7	(1.5)	49.3	(1.5)
Uruguay	49.2	(1.5)	50.8	(1.5)	60.6	(1.6)	39.4	(1.6)

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Table VI.5.11 Percentage of students who reported using the Internet at home and at school

	Percentage of students who use the Internet				
	At home		At school		
	%	S.E.	%	S.E.	
<b>OECD</b>					
Australia	94.9	(0.2)	92.5	(0.5)	
Austria	95.6	(0.3)	82.3	(1.1)	
Belgium	96.2	(0.2)	60.3	(1.1)	
Canada	95.6	(0.2)	84.2	(0.5)	
Chile	55.2	(1.5)	54.3	(1.4)	
Czech Republic	92.2	(0.5)	81.0	(1.2)	
Denmark	98.2	(0.2)	96.0	(0.3)	
Estonia	95.5	(0.4)	58.8	(1.4)	
Finland	98.6	(0.2)	88.2	(0.8)	
Germany	95.8	(0.4)	63.4	(1.4)	
Greece	69.6	(1.1)	57.0	(1.5)	
Hungary	84.9	(1.0)	69.5	(1.4)	
Iceland	98.6	(0.2)	78.9	(0.7)	
Ireland	91.1	(0.5)	62.8	(1.8)	
Israel	88.1	(0.7)	46.2	(1.7)	
Italy	86.0	(0.4)	45.6	(0.9)	
Japan	76.3	(0.8)	47.2	(1.9)	
Korea	96.0	(0.4)	65.4	(1.5)	
Netherlands	99.2	(0.2)	96.5	(0.4)	
New Zealand	90.1	(0.5)	84.8	(0.7)	
Norway	98.4	(0.2)	93.4	(0.6)	
Poland	84.6	(0.8)	63.4	(1.4)	
Portugal	90.6	(0.7)	64.3	(1.2)	
Slovak Republic	84.2	(0.8)	79.9	(1.4)	
Slovenia	94.8	(0.3)	62.2	(0.8)	
Spain	84.1	(0.7)	65.1	(1.0)	
Sweden	97.5	(0.3)	89.7	(0.9)	
Switzerland	97.1	(0.2)	75.8	(1.3)	
Turkey	52.6	(1.2)	45.1	(1.5)	
OECD average-29	89.0	(0.1)	70.8	(0.2)	
<b>Partners</b>					
Bulgaria	84.0	(1.3)	75.7	(2.0)	
Croatia	85.6	(0.7)	62.0	(1.7)	
Hong Kong-China	96.5	(0.3)	82.9	(0.8)	
Jordan	34.5	(1.2)	44.5	(1.6)	
Latvia	81.5	(1.1)	52.0	(1.9)	
Liechtenstein	99.3	(0.5)	91.6	(1.4)	
Lithuania	85.4	(0.6)	65.2	(1.0)	
Macao-China	96.1	(0.3)	66.3	(0.5)	
Panama	37.4	(3.0)	33.2	(3.0)	
Qatar	87.5	(0.3)	48.1	(0.4)	
Russian Federation	54.4	(1.4)	53.9	(1.9)	
Serbia	61.1	(1.1)	47.7	(2.2)	
Singapore	94.3	(0.3)	61.8	(0.6)	
Thailand	32.8	(1.2)	79.6	(1.0)	
Trinidad and Tobago	54.1	(0.8)	51.8	(0.7)	
Uruguay	59.0	(0.8)	43.0	(1.3)	

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Table VI.5.12 **Percentage of students in schools whose principals reported shortage or inadequacy of computers for instruction**

	Percentage of students in schools where the principal reported shortage or inadequacy of computers for instruction													
	All students		Boys		Girls		Difference (B – G)		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		Difference (Top-bottom)	
	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
<b>OECD</b>														
Australia	28.7	(2.8)	29.6	(3.1)	27.9	(2.9)	1.8	(2.3)	33.2	(3.3)	21.5	(2.8)	<b>-11.7</b>	(2.7)
Austria	22.1	(3.0)	23.0	(3.2)	21.1	(3.6)	1.9	(3.5)	24.8	(3.4)	24.5	(4.9)	-0.2	(5.1)
Belgium	35.3	(3.5)	35.3	(3.5)	35.4	(3.9)	-0.1	(2.4)	34.6	(3.7)	38.6	(5.1)	4.0	(4.8)
Canada	30.8	(2.0)	30.9	(2.0)	30.8	(2.0)	0.2	(0.8)	30.8	(2.3)	28.9	(2.6)	-1.9	(2.6)
Chile	47.1	(3.6)	45.5	(3.5)	48.7	(4.5)	-3.2	(3.6)	59.6	(4.6)	32.6	(4.0)	<b>-27.0</b>	(5.4)
Czech Republic	28.3	(3.2)	26.5	(3.2)	30.5	(3.7)	-4.1	(2.8)	30.7	(3.6)	29.0	(4.1)	-1.7	(4.0)
Denmark	26.5	(3.0)	27.5	(3.1)	25.5	(3.0)	2.0	(1.2)	23.3	(3.5)	28.8	(3.8)	5.4	(3.8)
Estonia	24.5	(2.9)	24.7	(3.1)	24.4	(2.9)	0.3	(1.2)	24.3	(3.5)	25.0	(3.2)	0.7	(3.0)
Finland	41.6	(3.7)	41.8	(3.7)	41.3	(3.8)	0.5	(1.0)	40.6	(4.3)	42.8	(4.3)	2.2	(4.1)
France	w	w	w	w	w	w	w	w	w	w	w	w	w	w
Germany	28.6	(2.9)	27.7	(3.1)	29.6	(2.9)	-1.9	(1.8)	27.8	(3.7)	34.1	(4.4)	6.4	(5.0)
Greece	42.9	(3.9)	41.5	(3.9)	44.3	(4.2)	-2.8	(2.1)	43.2	(4.6)	36.7	(4.8)	-6.5	(4.7)
Hungary	16.7	(3.1)	15.9	(3.0)	17.6	(3.7)	-1.7	(2.4)	17.4	(3.6)	17.4	(4.6)	0.0	(5.2)
Iceland	23.5	(0.2)	22.0	(0.3)	25.1	(0.3)	<b>-3.1</b>	(0.5)	24.8	(1.3)	23.2	(1.3)	-1.5	(2.0)
Ireland	50.8	(4.1)	52.1	(4.8)	49.3	(5.3)	2.8	(5.8)	49.5	(5.1)	49.9	(5.5)	0.4	(5.9)
Israel	35.6	(3.5)	34.3	(3.7)	37.0	(4.1)	-2.7	(3.3)	38.2	(4.6)	34.3	(4.3)	-3.9	(4.8)
Italy	29.5	(1.7)	30.0	(1.9)	28.8	(1.8)	1.2	(1.6)	30.0	(2.2)	28.2	(2.1)	-1.8	(2.4)
Japan	13.8	(2.4)	15.2	(2.6)	12.2	(2.5)	3.0	(1.9)	15.6	(3.5)	12.3	(2.2)	-3.3	(2.9)
Korea	8.0	(2.3)	9.6	(3.3)	6.2	(2.6)	3.5	(3.6)	7.5	(2.8)	7.1	(2.5)	-0.4	(2.8)
Luxembourg	29.0	(0.1)	31.6	(0.2)	26.3	(0.2)	<b>5.2</b>	(0.3)	29.3	(1.0)	25.8	(1.2)	-3.5	(1.9)
Mexico	60.2	(1.8)	60.7	(2.0)	59.6	(1.8)	1.1	(1.1)	75.4	(1.6)	41.8	(2.6)	<b>-33.6</b>	(2.6)
Netherlands	36.3	(4.0)	35.5	(4.1)	37.0	(4.1)	-1.5	(1.4)	37.7	(5.1)	34.7	(4.8)	-3.0	(5.4)
New Zealand	43.4	(3.2)	43.9	(3.5)	42.9	(4.0)	0.9	(4.1)	42.1	(4.1)	41.5	(3.8)	-0.6	(4.3)
Norway	36.6	(3.6)	36.9	(3.7)	36.3	(3.6)	0.7	(0.8)	36.4	(4.0)	35.4	(4.3)	-1.0	(3.6)
Poland	20.1	(2.7)	19.5	(2.7)	20.6	(2.9)	-1.1	(1.1)	19.3	(3.2)	19.8	(3.4)	0.4	(3.3)
Portugal	50.2	(4.1)	49.5	(4.3)	50.9	(4.1)	-1.4	(1.6)	52.8	(5.0)	43.6	(4.4)	<b>-9.2</b>	(4.7)
Slovak Republic	39.0	(4.2)	37.8	(4.2)	40.2	(4.8)	-2.3	(3.4)	38.6	(4.5)	41.0	(5.4)	2.3	(5.6)
Slovenia	9.3	(0.3)	9.2	(0.5)	9.5	(0.3)	-0.3	(0.6)	10.0	(0.6)	5.9	(0.6)	<b>-4.1</b>	(0.9)
Spain	38.9	(2.9)	38.0	(2.8)	39.8	(3.1)	-1.9	(1.3)	41.7	(4.3)	33.2	(3.9)	<b>-8.5</b>	(4.6)
Sweden	51.5	(4.0)	52.0	(4.1)	51.0	(3.9)	1.0	(1.2)	53.7	(4.7)	48.6	(4.8)	-5.1	(4.8)
Switzerland	17.3	(2.6)	16.0	(2.6)	18.7	(3.1)	-2.7	(2.4)	17.8	(3.8)	17.1	(2.6)	-0.7	(3.9)
Turkey	88.8	(2.6)	89.8	(2.5)	87.7	(2.8)	2.0	(1.6)	90.2	(2.7)	89.3	(3.1)	-1.0	(3.3)
United Kingdom	32.2	(2.9)	31.9	(3.4)	32.5	(3.3)	-0.5	(3.5)	25.6	(2.9)	37.1	(4.2)	<b>11.5</b>	(4.3)
United States	25.9	(4.2)	25.7	(4.4)	26.1	(4.2)	-0.3	(1.5)	29.3	(4.7)	22.6	(6.7)	-6.7	(6.9)
OECD average-33	33.7	(0.5)	33.7	(0.6)	33.8	(0.6)	<b>-0.1</b>	(0.4)	35.0	(0.6)	31.9	(0.7)	<b>-3.1</b>	(0.7)
<b>Partners</b>														
Albania	45.1	(3.7)	45.8	(3.9)	44.3	(3.8)	1.6	(2.2)	56.4	(4.6)	38.4	(4.7)	<b>-18.0</b>	(5.3)
Argentina	63.4	(3.7)	62.8	(3.8)	63.9	(3.9)	-1.1	(2.0)	74.9	(4.3)	46.2	(5.8)	<b>-28.7</b>	(6.8)
Azerbaijan	51.0	(4.1)	52.0	(4.0)	50.0	(4.3)	2.0	(1.4)	54.6	(5.1)	47.0	(5.5)	-7.6	(6.5)
Brazil	62.5	(2.1)	62.2	(2.3)	62.9	(2.1)	-0.7	(0.9)	72.2	(2.3)	45.2	(2.9)	<b>-27.0</b>	(3.1)
Bulgaria	33.5	(4.8)	34.6	(5.6)	32.2	(4.8)	2.4	(4.0)	30.6	(5.0)	34.8	(6.3)	4.2	(6.1)
Colombia	66.9	(3.9)	67.3	(3.9)	66.5	(4.1)	0.8	(2.1)	78.2	(4.2)	52.1	(4.9)	<b>-26.1</b>	(5.5)
Croatia	34.2	(3.9)	32.1	(3.9)	36.5	(4.6)	-4.4	(3.5)	32.9	(4.5)	34.7	(5.0)	1.9	(5.2)
Dubai (UAE)	14.1	(0.1)	12.6	(0.1)	15.7	(0.1)	<b>-3.1</b>	(0.2)	24.5	(0.8)	9.3	(0.7)	<b>-15.2</b>	(1.2)
Hong Kong-China	11.7	(2.7)	12.4	(3.0)	11.0	(2.6)	1.4	(1.6)	13.7	(3.6)	8.1	(2.5)	-5.5	(3.3)
Indonesia	64.8	(4.6)	64.9	(4.8)	64.6	(5.1)	0.3	(3.9)	77.4	(4.6)	46.2	(6.4)	<b>-31.2</b>	(6.7)
Jordan	52.0	(3.8)	54.4	(4.9)	49.5	(5.7)	4.9	(7.5)	57.9	(5.0)	43.4	(4.4)	<b>-14.5</b>	(5.1)
Kazakhstan	63.0	(3.4)	64.3	(3.5)	61.8	(3.5)	2.5	(1.5)	72.0	(4.0)	58.6	(4.9)	<b>-13.4</b>	(5.6)
Kyrgyzstan	73.5	(3.5)	74.7	(3.6)	72.3	(3.7)	2.4	(1.3)	73.7	(4.3)	73.1	(5.0)	-0.6	(5.6)
Latvia	32.1	(4.0)	31.6	(3.9)	32.6	(4.3)	-1.0	(1.7)	31.8	(4.2)	32.3	(4.9)	0.5	(4.6)
Liechtenstein	0.0	c	c	c	c	c	c	c	c	c	c	c	c	c
Lithuania	42.9	(3.2)	42.3	(3.2)	43.4	(3.3)	-1.1	(1.4)	42.7	(3.4)	40.2	(3.7)	-2.5	(3.6)
Macao-China	24.2	(0.0)	27.7	(0.1)	20.5	(0.1)	<b>7.2</b>	(0.1)	24.7	(1.0)	21.6	(1.0)	<b>-3.1</b>	(1.5)
Montenegro	56.3	(1.0)	55.1	(1.1)	57.5	(0.9)	<b>-2.4</b>	(0.5)	50.0	(2.2)	62.9	(1.1)	<b>12.9</b>	(2.5)
Panama	63.8	(4.7)	65.7	(5.3)	61.9	(5.1)	3.8	(4.5)	84.0	(4.5)	27.2	(5.3)	<b>-56.8</b>	(5.9)
Peru	73.0	(3.1)	73.7	(3.3)	72.3	(3.4)	1.4	(2.4)	83.1	(4.3)	54.2	(5.8)	<b>-28.9</b>	(7.0)
Qatar	22.8	(0.1)	18.9	(0.2)	26.8	(0.1)	<b>-7.8</b>	(0.2)	26.6	(0.8)	17.6	(0.7)	<b>-9.0</b>	(1.3)
Romania	24.5	(3.2)	24.8	(3.4)	24.2	(3.5)	0.6	(2.6)	24.5	(4.6)	25.8	(4.1)	1.3	(5.4)
Russian Federation	63.0	(2.9)	63.5	(3.0)	62.4	(3.1)	1.1	(1.6)	68.3	(3.6)	58.4	(4.2)	<b>-10.0</b>	(4.7)
Serbia	40.7	(3.9)	39.4	(4.0)	42.0	(4.6)	-2.6	(3.8)	39.2	(4.6)	43.5	(4.5)	4.3	(4.7)
Shanghai-China	25.1	(3.4)	25.5	(3.6)	24.7	(3.4)	0.8	(1.5)	25.4	(4.3)	22.8	(4.3)	-2.6	(5.2)
Singapore	9.8	(0.1)	8.8	(0.2)	11.0	(0.2)	<b>-2.2</b>	(0.3)	10.7	(0.7)	7.2	(0.7)	<b>-3.5</b>	(1.1)
Chinese Taipei	23.2	(3.1)	23.3	(3.5)	23.1	(3.5)	0.2	(3.1)	28.3	(4.2)	22.2	(3.5)	-6.1	(4.1)
Thailand	54.4	(3.9)	52.3	(4.3)	56.0	(4.2)	-3.7	(3.0)	65.5	(4.6)	39.1	(5.7)	<b>-26.4</b>	(6.5)
Trinidad and Tobago	58.6	(0.3)	58.3	(0.6)	58.9	(0.4)	-0.5	(0.7)	58.9	(1.5)	56.1	(1.3)	-2.7	(2.2)
Tunisia	64.9	(4.3)	64.6	(4.3)	65.1	(4.4)	-0.5	(1.4)	69.8	(5.1)	63.5	(5.6)	-6.4	(6.2)
Uruguay	36.9	(2.6)	35.3	(2.6)	38.3	(2.8)	-3.0	(1.6)	45.2	(3.7)	25.2	(2.7)	<b>-20.0</b>	(3.9)

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. ESCS: PISA index of economic, social and cultural status.


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[Part 1/1]

**Percentage of students who reported that they did the following activity at home for leisure at least once a week**

Table VI.5.13 Results based on students' self-reports

		Percentage of students who reported that they did the following activity at home at least once a week ("Once or twice a week" or "Everyday or almost every day")															
		Play one-player games		Play collaborative online games		Use e-mail		Chat on line		Browse the Internet for fun		Download music, films, games or software from the Internet		Publish and maintain a personal website, weblog or blog		Participate in online forums, virtual communities or spaces	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	39.3	(0.6)	27.1	(0.6)	75.8	(0.6)	78.4	(0.5)	80.5	(0.5)	66.1	(0.5)	33.6	(0.6)	62.0	(0.6)
	Austria	43.5	(1.2)	33.1	(1.1)	75.3	(0.9)	79.2	(0.8)	88.1	(0.5)	56.9	(1.0)	29.6	(0.7)	39.3	(1.4)
	Belgium	38.6	(0.7)	32.0	(0.7)	77.3	(0.7)	84.6	(0.5)	87.5	(0.4)	68.4	(0.7)	52.1	(0.7)	28.8	(0.6)
	Canada	40.0	(0.5)	31.2	(0.5)	83.3	(0.4)	82.0	(0.4)	87.6	(0.4)	73.3	(0.5)	21.0	(0.4)	71.3	(0.4)
	Chile	41.8	(0.8)	26.1	(0.8)	62.5	(1.1)	67.8	(1.2)	66.8	(1.0)	65.1	(1.1)	35.9	(0.8)	21.8	(0.7)
	Czech Republic	50.5	(1.1)	46.8	(1.2)	82.8	(0.7)	86.6	(0.6)	88.1	(0.5)	77.0	(0.7)	21.7	(0.8)	33.3	(0.7)
	Denmark	45.9	(0.8)	46.3	(1.0)	78.1	(0.7)	89.0	(0.5)	92.8	(0.4)	61.8	(0.9)	24.5	(0.7)	26.4	(0.8)
	Estonia	45.1	(1.0)	44.0	(0.9)	80.1	(0.7)	92.0	(0.5)	93.2	(0.4)	77.4	(0.9)	27.3	(0.7)	78.3	(0.7)
	Finland	45.3	(0.9)	37.7	(0.8)	76.2	(0.6)	85.9	(0.5)	93.7	(0.4)	56.7	(0.8)	16.4	(0.5)	58.2	(0.9)
	Germany	41.0	(0.8)	33.8	(0.9)	72.2	(0.8)	85.6	(0.6)	87.1	(0.6)	51.1	(0.9)	21.0	(0.8)	26.8	(0.8)
	Greece	56.5	(0.8)	38.7	(1.0)	59.4	(0.9)	63.0	(1.0)	73.3	(0.9)	66.7	(0.9)	27.5	(0.8)	31.5	(0.8)
	Hungary	58.9	(1.1)	44.8	(1.1)	69.4	(0.9)	78.3	(1.0)	84.7	(0.9)	72.3	(1.0)	25.3	(0.7)	66.3	(1.0)
	Iceland	50.0	(0.8)	34.8	(0.6)	65.8	(0.9)	90.9	(0.5)	93.3	(0.4)	62.7	(0.7)	16.1	(0.5)	76.8	(0.8)
	Ireland	35.9	(0.9)	22.1	(0.9)	53.4	(1.1)	61.9	(1.2)	79.9	(0.8)	58.0	(1.0)	29.5	(0.8)	67.3	(0.8)
	Israel	55.7	(0.8)	38.2	(0.9)	67.2	(1.0)	58.8	(0.9)	78.8	(0.9)	75.7	(1.0)	28.3	(0.8)	52.2	(0.9)
	Italy	53.7	(0.5)	34.9	(0.5)	65.6	(0.5)	77.0	(0.4)	80.8	(0.4)	70.3	(0.5)	38.7	(0.4)	27.5	(0.4)
	Japan	19.4	(0.6)	9.5	(0.4)	19.9	(0.6)	8.2	(0.4)	59.6	(0.8)	35.8	(0.7)	18.1	(0.6)	10.1	(0.5)
	Korea	40.2	(1.3)	45.2	(1.3)	32.6	(0.9)	58.8	(1.2)	73.9	(0.7)	72.5	(0.8)	42.9	(0.9)	52.5	(1.1)
	Netherlands	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m
	New Zealand	44.4	(0.9)	31.8	(0.8)	70.5	(0.8)	62.6	(0.9)	79.1	(0.7)	59.9	(0.8)	30.1	(0.8)	43.1	(0.9)
	Norway	47.7	(1.0)	42.4	(0.8)	73.6	(0.8)	90.3	(0.5)	94.5	(0.4)	75.2	(0.8)	26.4	(0.8)	80.3	(0.7)
	Poland	52.3	(0.8)	39.6	(0.8)	51.8	(0.7)	79.3	(0.8)	78.9	(0.8)	70.2	(0.9)	21.8	(0.9)	67.8	(0.9)
	Portugal	53.8	(0.8)	35.9	(0.9)	78.4	(0.7)	67.4	(0.7)	83.6	(0.7)	64.2	(0.8)	38.4	(0.9)	30.1	(0.7)
	Slovak Republic	52.7	(0.8)	38.1	(1.2)	67.0	(0.8)	76.1	(0.8)	82.0	(0.8)	70.4	(0.8)	25.9	(0.7)	29.5	(0.8)
	Slovenia	51.6	(0.8)	40.5	(0.8)	82.5	(0.6)	87.1	(0.6)	90.2	(0.5)	84.2	(0.6)	45.0	(0.8)	47.6	(0.8)
	Spain	36.1	(0.6)	26.1	(0.7)	68.1	(0.5)	81.5	(0.5)	83.0	(0.5)	75.0	(0.5)	42.1	(0.6)	33.1	(0.6)
	Sweden	42.4	(0.8)	45.3	(0.8)	72.0	(0.7)	89.4	(0.5)	93.9	(0.4)	61.3	(0.8)	33.5	(0.8)	20.6	(0.7)
	Switzerland	36.8	(0.7)	29.2	(0.7)	78.3	(0.6)	82.6	(0.7)	88.1	(0.4)	62.4	(0.8)	34.0	(0.8)	28.9	(0.8)
Turkey	42.5	(1.0)	31.3	(0.8)	55.8	(1.0)	64.0	(1.0)	54.7	(0.9)	53.2	(1.0)	27.2	(1.0)	50.6	(1.0)	
OECD average-28	45.1	(0.2)	35.2	(0.2)	67.7	(0.1)	75.3	(0.1)	82.8	(0.1)	65.9	(0.2)	29.8	(0.1)	45.1	(0.2)	
Partners	Bulgaria	58.1	(1.2)	59.2	(1.2)	60.4	(1.0)	80.1	(1.4)	81.1	(1.2)	84.5	(1.1)	49.1	(0.9)	50.6	(0.8)
	Croatia	57.9	(0.8)	36.2	(0.9)	60.9	(0.8)	72.6	(0.8)	79.2	(0.8)	67.5	(0.8)	27.1	(0.8)	34.4	(0.7)
	Hong Kong-China	46.6	(0.9)	45.7	(1.0)	61.3	(0.8)	86.2	(0.5)	85.9	(0.5)	64.6	(0.8)	41.1	(0.9)	57.7	(0.9)
	Jordan	55.3	(0.9)	28.4	(0.9)	34.5	(1.0)	35.6	(1.0)	39.5	(1.1)	47.1	(1.0)	28.0	(0.9)	29.0	(1.0)
	Latvia	45.4	(1.0)	39.1	(1.1)	73.3	(0.9)	77.6	(1.0)	79.9	(1.1)	78.5	(1.1)	26.3	(0.9)	74.0	(0.8)
	Liechtenstein	51.1	(2.7)	40.4	(2.3)	83.4	(1.8)	87.0	(1.6)	92.2	(1.4)	60.4	(2.9)	40.9	(2.3)	31.5	(2.5)
	Lithuania	53.1	(0.9)	44.4	(0.7)	72.9	(0.8)	82.6	(0.8)	83.3	(0.7)	81.7	(0.7)	27.0	(0.8)	40.1	(0.8)
	Macao-China	47.1	(0.6)	49.6	(0.5)	46.1	(0.6)	88.1	(0.4)	83.8	(0.4)	75.9	(0.6)	45.0	(0.7)	40.8	(0.6)
	Panama	31.3	(1.1)	26.3	(1.3)	48.7	(2.8)	52.8	(2.4)	53.1	(2.2)	51.5	(2.1)	26.1	(1.8)	40.5	(2.2)
	Qatar	51.0	(0.4)	45.6	(0.5)	74.4	(0.4)	72.1	(0.5)	71.1	(0.4)	70.9	(0.5)	35.4	(0.4)	44.8	(0.5)
	Russian Federation	55.8	(0.9)	30.8	(1.1)	41.2	(1.2)	51.3	(1.3)	49.8	(1.5)	51.5	(1.4)	20.1	(0.8)	38.0	(1.1)
	Serbia	68.9	(0.9)	31.5	(0.9)	44.6	(1.0)	49.7	(0.9)	60.7	(0.9)	57.3	(0.9)	25.8	(0.8)	33.8	(0.9)
	Singapore	49.3	(0.8)	49.4	(0.7)	71.0	(0.6)	81.6	(0.6)	87.7	(0.5)	62.7	(0.7)	41.7	(0.7)	62.0	(0.7)
	Thailand	34.7	(1.1)	19.5	(0.9)	27.0	(1.1)	27.3	(1.1)	26.5	(1.0)	25.1	(1.1)	15.2	(0.7)	20.7	(0.9)
	Trinidad and Tobago	49.9	(0.9)	27.0	(0.7)	45.6	(0.7)	43.7	(0.7)	54.2	(0.7)	48.0	(0.7)	20.4	(0.6)	43.7	(0.7)
	Uruguay	45.3	(0.6)	28.3	(0.7)	62.2	(0.8)	65.5	(0.7)	65.3	(0.7)	63.2	(0.7)	34.8	(0.8)	27.6	(0.7)

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[Part 1/2]


## Index of computer use at home for leisure and reading performance

Table VI.5.14 Results based on students' self-reports

		Index of computer use at home for leisure (28 OECD countries)															
		All students		Boys		Girls		Difference (B–G)		Bottom quarter of ESCS <sup>1</sup>		Second quarter of ESCS <sup>1</sup>		Third quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.
OECD	Australia	0.06	(0.01)	0.14	(0.02)	-0.01	(0.01)	<b>0.15</b>	(0.02)	<b>-0.06</b>	(0.02)	0.06	(0.02)	0.11	(0.02)	<b>0.14</b>	(0.02)
	Austria	0.01	(0.02)	0.20	(0.02)	-0.17	(0.02)	<b>0.36</b>	(0.03)	<b>-0.14</b>	(0.04)	0.03	(0.03)	0.10	(0.02)	<b>0.05</b>	(0.03)
	Belgium	0.10	(0.01)	0.22	(0.02)	-0.02	(0.01)	<b>0.24</b>	(0.02)	0.05	(0.02)	0.16	(0.02)	0.13	(0.02)	0.06	(0.02)
	Canada	0.18	(0.01)	0.25	(0.01)	0.11	(0.01)	<b>0.14</b>	(0.02)	<b>0.06</b>	(0.02)	0.21	(0.01)	0.20	(0.02)	<b>0.24</b>	(0.01)
	Chile	-0.33	(0.03)	-0.22	(0.04)	-0.46	(0.03)	<b>0.24</b>	(0.04)	<b>-1.13</b>	(0.04)	-0.46	(0.04)	-0.02	(0.03)	<b>0.27</b>	(0.02)
	Czech Republic	0.19	(0.01)	0.39	(0.02)	-0.04	(0.02)	<b>0.43</b>	(0.02)	<b>-0.07</b>	(0.04)	0.24	(0.02)	0.30	(0.03)	<b>0.27</b>	(0.03)
	Denmark	0.11	(0.01)	0.33	(0.02)	-0.11	(0.01)	<b>0.44</b>	(0.02)	<b>0.06</b>	(0.03)	0.11	(0.02)	0.12	(0.02)	<b>0.15</b>	(0.03)
	Estonia	0.39	(0.01)	0.54	(0.02)	0.24	(0.02)	<b>0.31</b>	(0.03)	<b>0.23</b>	(0.03)	0.48	(0.03)	0.42	(0.03)	<b>0.45</b>	(0.02)
	Finland	0.12	(0.01)	0.27	(0.02)	-0.03	(0.01)	<b>0.29</b>	(0.02)	<b>0.07</b>	(0.02)	0.10	(0.02)	0.15	(0.02)	<b>0.15</b>	(0.02)
	Germany	-0.09	(0.02)	0.16	(0.02)	-0.33	(0.02)	<b>0.49</b>	(0.03)	<b>-0.14</b>	(0.04)	-0.14	(0.03)	-0.02	(0.03)	<b>-0.04</b>	(0.02)
	Greece	-0.11	(0.03)	0.19	(0.04)	-0.39	(0.04)	<b>0.58</b>	(0.05)	<b>-0.58</b>	(0.06)	-0.13	(0.04)	0.12	(0.04)	<b>0.17</b>	(0.03)
	Hungary	0.21	(0.02)	0.38	(0.03)	0.04	(0.03)	<b>0.34</b>	(0.04)	<b>-0.27</b>	(0.05)	0.35	(0.03)	0.40	(0.03)	<b>0.35</b>	(0.03)
	Iceland	0.18	(0.01)	0.33	(0.02)	0.03	(0.01)	<b>0.29</b>	(0.02)	<b>0.13</b>	(0.02)	0.18	(0.02)	0.20	(0.02)	<b>0.20</b>	(0.03)
	Ireland	-0.18	(0.02)	-0.14	(0.03)	-0.23	(0.03)	<b>0.09</b>	(0.04)	<b>-0.30</b>	(0.03)	-0.21	(0.04)	-0.16	(0.04)	<b>-0.08</b>	(0.04)
	Israel	0.08	(0.02)	0.14	(0.04)	0.01	(0.02)	<b>0.13</b>	(0.04)	<b>-0.13</b>	(0.03)	0.10	(0.03)	0.16	(0.05)	<b>0.22</b>	(0.03)
	Italy	0.01	(0.01)	0.14	(0.01)	-0.14	(0.01)	<b>0.28</b>	(0.02)	<b>-0.28</b>	(0.02)	0.01	(0.02)	0.13	(0.02)	<b>0.17</b>	(0.02)
	Japan	-1.26	(0.02)	-1.22	(0.02)	-1.30	(0.02)	<b>0.08</b>	(0.03)	<b>-1.57</b>	(0.03)	-1.22	(0.03)	-1.16	(0.03)	<b>-1.07</b>	(0.03)
	Korea	-0.12	(0.02)	-0.05	(0.03)	-0.20	(0.03)	<b>0.16</b>	(0.04)	<b>-0.05</b>	(0.04)	-0.10	(0.03)	-0.14	(0.03)	<b>-0.19</b>	(0.03)
	New Zealand	-0.13	(0.02)	-0.06	(0.03)	-0.21	(0.02)	<b>0.15</b>	(0.03)	<b>-0.33</b>	(0.04)	-0.11	(0.03)	-0.07	(0.03)	<b>-0.02</b>	(0.03)
	Norway	0.37	(0.02)	0.52	(0.02)	0.21	(0.02)	<b>0.31</b>	(0.03)	0.35	(0.03)	0.39	(0.03)	0.38	(0.03)	0.37	(0.02)
Poland	0.07	(0.02)	0.26	(0.03)	-0.13	(0.03)	<b>0.39</b>	(0.03)	<b>-0.52</b>	(0.05)	0.15	(0.03)	0.34	(0.03)	<b>0.31</b>	(0.03)	
Portugal	0.03	(0.02)	0.29	(0.03)	-0.22	(0.02)	<b>0.51</b>	(0.03)	<b>-0.28</b>	(0.04)	0.06	(0.03)	0.17	(0.03)	<b>0.16</b>	(0.03)	
Slovak Republic	0.01	(0.02)	0.28	(0.03)	-0.26	(0.02)	<b>0.54</b>	(0.04)	<b>-0.50</b>	(0.05)	0.06	(0.04)	0.21	(0.03)	<b>0.27</b>	(0.03)	
Slovenia	0.41	(0.01)	0.62	(0.02)	0.19	(0.02)	<b>0.43</b>	(0.02)	<b>0.28</b>	(0.03)	0.47	(0.03)	0.45	(0.03)	<b>0.44</b>	(0.03)	
Spain	-0.03	(0.01)	0.10	(0.02)	-0.16	(0.02)	<b>0.25</b>	(0.02)	<b>-0.28</b>	(0.03)	-0.01	(0.03)	0.09	(0.02)	<b>0.08</b>	(0.02)	
Sweden	0.09	(0.01)	0.31	(0.02)	-0.13	(0.01)	<b>0.44</b>	(0.02)	<b>0.03</b>	(0.03)	0.07	(0.02)	0.11	(0.02)	<b>0.13</b>	(0.02)	
Switzerland	-0.02	(0.02)	0.15	(0.03)	-0.20	(0.01)	<b>0.35</b>	(0.03)	-0.04	(0.03)	-0.03	(0.03)	0.03	(0.02)	-0.05	(0.02)	
Turkey	-0.41	(0.03)	-0.16	(0.04)	-0.69	(0.04)	<b>0.54</b>	(0.06)	<b>-1.32</b>	(0.05)	-0.51	(0.04)	-0.10	(0.04)	<b>0.29</b>	(0.03)	
OECD average-28	0.00	(0.00)	0.16	(0.00)	-0.16	(0.00)	<b>0.32</b>	(0.01)	<b>-0.24</b>	(0.01)	0.01	(0.01)	0.09	(0.01)	<b>0.13</b>	(0.01)	
Partners	Bulgaria	0.43	(0.03)	0.60	(0.04)	0.25	(0.04)	<b>0.36</b>	(0.05)	<b>-0.18</b>	(0.07)	0.57	(0.05)	0.64	(0.04)	<b>0.71</b>	(0.04)
	Croatia	-0.01	(0.02)	0.15	(0.02)	-0.20	(0.03)	<b>0.36</b>	(0.03)	<b>-0.57</b>	(0.04)	0.02	(0.04)	0.19	(0.02)	<b>0.30</b>	(0.03)
	Hong Kong-China	0.18	(0.01)	0.21	(0.02)	0.14	(0.02)	<b>0.07</b>	(0.02)	<b>0.05</b>	(0.02)	0.17	(0.02)	0.24	(0.02)	<b>0.25</b>	(0.03)
	Jordan	-0.68	(0.03)	-0.37	(0.04)	-0.99	(0.04)	<b>0.62</b>	(0.06)	<b>-1.32</b>	(0.04)	-0.86	(0.04)	-0.50	(0.04)	<b>-0.02</b>	(0.04)
	Latvia	0.18	(0.03)	0.40	(0.04)	-0.02	(0.03)	<b>0.42</b>	(0.04)	<b>-0.20</b>	(0.07)	0.24	(0.04)	0.37	(0.03)	<b>0.33</b>	(0.03)
	Liechtenstein	0.18	(0.04)	0.36	(0.07)	-0.02	(0.06)	<b>0.38</b>	(0.10)	0.07	(0.09)	0.08	(0.08)	0.48	(0.14)	0.11	(0.09)
	Lithuania	0.18	(0.02)	0.41	(0.02)	-0.05	(0.02)	<b>0.46</b>	(0.03)	<b>-0.25</b>	(0.05)	0.28	(0.03)	0.37	(0.03)	<b>0.34</b>	(0.03)
	Macao-China	0.16	(0.01)	0.25	(0.01)	0.08	(0.01)	<b>0.16</b>	(0.02)	<b>-0.01</b>	(0.02)	0.16	(0.02)	0.24	(0.02)	<b>0.27</b>	(0.02)
	Panama	-0.62	(0.08)	-0.52	(0.07)	-0.73	(0.11)	<b>0.21</b>	(0.08)	<b>-1.70</b>	(0.07)	-1.12	(0.10)	-0.17	(0.06)	<b>0.51</b>	(0.06)
	Qatar	0.16	(0.01)	0.26	(0.02)	0.06	(0.02)	<b>0.20</b>	(0.03)	<b>-0.24</b>	(0.03)	0.11	(0.03)	0.25	(0.02)	<b>0.50</b>	(0.03)
	Russian Federation	-0.52	(0.04)	-0.25	(0.05)	-0.78	(0.05)	<b>0.53</b>	(0.05)	<b>-1.37</b>	(0.06)	-0.64	(0.06)	-0.21	(0.05)	<b>0.15</b>	(0.04)
	Serbia	-0.31	(0.03)	-0.07	(0.04)	-0.55	(0.03)	<b>0.48</b>	(0.05)	<b>-1.02</b>	(0.04)	-0.42	(0.04)	-0.05	(0.04)	<b>0.26</b>	(0.04)
	Singapore	0.23	(0.01)	0.29	(0.02)	0.17	(0.02)	<b>0.12</b>	(0.02)	<b>0.11</b>	(0.03)	0.25	(0.03)	0.29	(0.03)	<b>0.26</b>	(0.02)
	Thailand	-1.65	(0.04)	-1.52	(0.07)	-1.75	(0.06)	<b>0.22</b>	(0.09)	<b>-2.88</b>	(0.02)	-2.21	(0.03)	-1.42	(0.06)	<b>-0.08</b>	(0.05)
	Trinidad and Tobago	-0.60	(0.02)	-0.51	(0.03)	-0.68	(0.03)	<b>0.17</b>	(0.05)	<b>-1.40</b>	(0.04)	-0.78	(0.05)	-0.32	(0.04)	<b>0.13</b>	(0.04)
	Uruguay	-0.34	(0.02)	-0.14	(0.03)	-0.52	(0.03)	<b>0.38</b>	(0.04)	<b>-1.21</b>	(0.04)	-0.45	(0.04)	-0.02	(0.04)	<b>0.32</b>	(0.03)

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. ESCS: PISA index of economic, social and cultural status.


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[Part 2/2]

## Index of computer use at home for leisure and reading performance

Table VI.5.14 Results based on students' self-reports

	Digital reading performance, by national quarters of this index (15 OECD countries)								Print reading performance, by national quarters of this index (28 OECD countries)								
	Bottom quarter		Second quarter		Third quarter		Top quarter		Bottom quarter		Second quarter		Third quarter		Top quarter		
	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	
<b>OECD</b>																	
Australia	535	(3.0)	547	(3.2)	544	(3.0)	535	(3.8)	521	(2.6)	529	(2.8)	520	(2.6)	504	(3.4)	
Austria	465	(4.8)	477	(4.0)	471	(4.3)	452	(5.5)	482	(4.1)	489	(3.8)	479	(4.0)	452	(3.6)	
Belgium	511	(2.8)	527	(2.6)	520	(2.8)	504	(2.8)	521	(3.0)	528	(2.9)	517	(2.9)	492	(3.3)	
Canada	m	m	m	m	m	m	m	m	530	(2.1)	534	(2.1)	532	(2.1)	509	(2.2)	
Chile	405	(3.8)	426	(4.5)	457	(4.2)	461	(4.3)	432	(3.5)	444	(3.9)	469	(4.3)	466	(3.7)	
Czech Republic	m	m	m	m	m	m	m	m	486	(4.0)	489	(3.2)	485	(3.9)	458	(4.0)	
Denmark	488	(3.5)	491	(3.5)	492	(3.2)	492	(3.2)	506	(3.1)	502	(3.3)	493	(2.8)	485	(2.9)	
Estonia	m	m	m	m	m	m	m	m	513	(3.5)	512	(3.8)	504	(3.4)	479	(3.8)	
Finland	m	m	m	m	m	m	m	m	549	(3.7)	545	(3.1)	533	(3.3)	521	(3.4)	
Germany	m	m	m	m	m	m	m	m	517	(3.9)	521	(3.7)	508	(3.8)	478	(4.3)	
Greece	m	m	m	m	m	m	m	m	489	(5.0)	488	(6.0)	492	(5.1)	471	(4.9)	
Hungary	442	(7.0)	491	(5.0)	481	(4.9)	463	(4.7)	478	(6.2)	515	(4.0)	505	(3.7)	482	(3.7)	
Iceland	511	(2.7)	524	(3.4)	517	(3.4)	503	(3.1)	510	(3.0)	516	(3.8)	507	(4.1)	477	(3.4)	
Ireland	502	(3.6)	519	(3.6)	518	(3.6)	511	(4.6)	501	(4.0)	511	(3.9)	505	(3.5)	487	(4.6)	
Israel	m	m	m	m	m	m	m	m	467	(6.2)	479	(4.6)	501	(3.9)	476	(5.1)	
Italy	m	m	m	m	m	m	m	m	487	(2.1)	498	(2.1)	494	(1.9)	474	(2.4)	
Japan	504	(2.4)	524	(2.6)	532	(2.6)	536	(3.3)	513	(4.3)	533	(3.4)	532	(3.3)	519	(4.9)	
Korea	577	(3.8)	576	(3.6)	566	(3.4)	554	(4.2)	561	(4.0)	552	(3.6)	535	(3.7)	511	(4.9)	
New Zealand	527	(3.4)	550	(3.7)	549	(3.9)	540	(4.0)	525	(3.6)	536	(3.8)	528	(3.9)	510	(4.1)	
Norway	507	(4.1)	509	(3.4)	503	(3.2)	485	(3.8)	520	(3.8)	517	(3.6)	504	(3.3)	479	(3.4)	
Poland	436	(4.4)	478	(3.7)	477	(3.8)	469	(3.8)	488	(3.9)	518	(3.4)	511	(3.5)	491	(3.6)	
Portugal	m	m	m	m	m	m	m	m	487	(4.4)	499	(3.7)	493	(4.3)	482	(3.4)	
Slovak Republic	m	m	m	m	m	m	m	m	462	(4.7)	494	(3.5)	489	(3.4)	471	(3.7)	
Slovenia	m	m	m	m	m	m	m	m	498	(2.7)	499	(2.7)	488	(3.2)	461	(2.2)	
Spain	462	(4.6)	484	(5.1)	489	(4.6)	476	(5.0)	474	(2.7)	492	(2.9)	492	(2.7)	475	(2.6)	
Sweden	513	(4.1)	517	(3.9)	514	(3.8)	507	(4.3)	513	(4.1)	509	(3.6)	498	(4.1)	480	(3.6)	
Switzerland	m	m	m	m	m	m	m	m	519	(3.2)	515	(3.1)	501	(3.2)	471	(3.9)	
Turkey	m	m	m	m	m	m	m	m	451	(4.3)	469	(3.9)	477	(4.1)	464	(5.0)	
OECD average-28	492	(1.0)	509	(1.0)	509	(1.0)	499	(1.1)	500	(0.7)	508	(0.7)	503	(0.7)	483	(0.7)	
<b>Partners</b>																	
Bulgaria	m	m	m	m	m	m	m	m	391	(7.0)	452	(8.0)	468	(6.6)	428	(8.0)	
Croatia	m	m	m	m	m	m	m	m	460	(4.0)	492	(4.1)	487	(3.6)	471	(3.6)	
Hong Kong-China	501	(3.5)	519	(3.2)	520	(3.1)	523	(3.7)	534	(3.5)	540	(2.9)	537	(3.0)	527	(3.2)	
Jordan	m	m	m	m	m	m	m	m	407	(4.0)	423	(3.5)	399	(4.7)	416	(5.0)	
Latvia	m	m	m	m	m	m	m	m	481	(4.3)	496	(4.5)	493	(3.5)	471	(3.8)	
Liechtenstein	m	m	m	m	m	m	m	m	522	(7.9)	501	(7.9)	501	(7.8)	473	(9.1)	
Lithuania	m	m	m	m	m	m	m	m	461	(4.1)	485	(3.3)	476	(3.1)	455	(3.2)	
Macao-China	484	(1.7)	495	(1.9)	497	(1.7)	493	(1.8)	492	(2.4)	494	(2.0)	489	(2.3)	475	(2.2)	
Panama	m	m	m	m	m	m	m	m	345	(6.3)	357	(6.2)	395	(10.5)	422	(8.2)	
Qatar	m	m	m	m	m	m	m	m	359	(2.4)	387	(2.6)	393	(2.3)	361	(2.2)	
Russian Federation	m	m	m	m	m	m	m	m	447	(5.0)	453	(3.3)	480	(4.6)	466	(4.5)	
Serbia	m	m	m	m	m	m	m	m	430	(3.2)	447	(3.5)	456	(3.5)	442	(3.5)	
Singapore	m	m	m	m	m	m	m	m	529	(2.6)	539	(3.5)	526	(3.1)	513	(2.7)	
Thailand	m	m	m	m	m	m	m	m	400	(3.2)	403	(3.2)	430	(3.1)	453	(4.5)	
Trinidad and Tobago	m	m	m	m	m	m	m	m	407	(3.6)	418	(3.3)	440	(3.8)	437	(3.5)	
Uruguay	m	m	m	m	m	m	m	m	405	(3.2)	423	(4.0)	454	(4.1)	442	(3.6)	


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[Part 1/1]

**Percentage of students who reported that they did the following activity at home for schoolwork at least once a week**
Table VI.5.15 *Results based on students' self-reports*

		Percentage of students who reported that they did the following at least once a week ("Once or twice a week" or "Everyday or almost every day")											
		Browse the Internet for schoolwork		Do homework on the computer <sup>1</sup>		Use e-mail for communication with other students about schoolwork		Use e-mail for communication with teachers and submission of homework or other schoolwork		Download, upload or browse material from the school's website		Check the school's website for announcements	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	68.0	(0.8)	75.3	(0.7)	34.8	(1.0)	17.5	(0.9)	18.7	(1.0)	11.1	(0.7)
	Austria	42.7	(0.9)	52.4	(1.3)	35.4	(1.0)	12.6	(0.7)	23.6	(1.3)	26.4	(1.7)
	Belgium	43.2	(0.7)	46.4	(0.9)	35.1	(0.7)	8.7	(0.4)	15.0	(0.6)	12.7	(0.8)
	Canada	54.1	(0.7)	68.6	(0.6)	42.8	(0.7)	15.6	(0.6)	18.3	(0.6)	15.1	(0.7)
	Chile	47.5	(1.3)	70.4	(1.0)	50.1	(1.3)	15.9	(0.8)	22.6	(0.9)	12.3	(0.8)
	Czech Republic	45.9	(0.8)	49.0	(1.1)	37.7	(0.8)	14.1	(0.8)	34.3	(1.0)	32.8	(1.3)
	Denmark	61.1	(1.2)	77.8	(1.0)	28.5	(0.8)	15.5	(0.9)	22.3	(1.2)	26.7	(1.6)
	Estonia	50.5	(0.9)	56.7	(1.1)	40.6	(0.9)	14.2	(0.7)	65.1	(1.5)	57.1	(1.6)
	Finland	17.8	(0.8)	15.8	(0.9)	10.7	(0.6)	3.2	(0.3)	6.1	(0.4)	9.5	(0.6)
	Germany	40.0	(0.8)	44.0	(1.0)	36.8	(0.8)	9.7	(0.6)	12.2	(0.9)	11.4	(1.0)
	Greece	41.6	(0.9)	35.8	(0.8)	41.5	(0.9)	21.1	(0.8)	25.1	(0.8)	14.6	(0.7)
	Hungary	50.5	(1.1)	48.2	(0.9)	45.6	(0.9)	15.4	(0.8)	17.8	(1.0)	19.6	(1.1)
	Iceland	31.7	(0.8)	47.2	(0.9)	20.4	(0.7)	14.1	(0.6)	21.3	(0.8)	17.8	(0.6)
	Ireland	28.8	(0.9)	25.3	(1.0)	18.0	(0.7)	5.4	(0.5)	8.3	(0.6)	5.8	(0.5)
	Israel	43.8	(0.9)	43.4	(0.9)	33.9	(0.9)	23.8	(0.8)	33.6	(1.0)	34.6	(1.4)
	Italy	46.2	(0.5)	41.5	(0.5)	35.0	(0.4)	10.0	(0.3)	16.8	(0.4)	13.3	(0.5)
	Japan	9.1	(0.4)	4.7	(0.4)	18.2	(0.6)	2.1	(0.2)	4.1	(0.3)	2.8	(0.3)
	Korea	42.0	(1.0)	50.8	(1.3)	19.9	(0.7)	10.7	(0.7)	20.0	(1.0)	13.9	(0.9)
	Netherlands	53.2	(1.2)	m	m	42.8	(0.9)	10.8	(0.7)	48.0	(1.8)	69.8	(2.3)
	New Zealand	51.8	(0.9)	67.6	(0.8)	24.3	(0.8)	12.3	(0.7)	15.5	(0.8)	11.5	(0.6)
	Norway	63.7	(1.2)	72.7	(1.3)	15.1	(0.7)	10.3	(0.6)	32.7	(1.5)	25.6	(1.4)
	Poland	56.7	(0.9)	73.4	(0.8)	28.6	(0.8)	8.9	(0.5)	26.2	(0.8)	14.6	(0.8)
	Portugal	60.7	(1.0)	48.5	(0.9)	54.2	(1.0)	25.5	(1.0)	27.1	(0.9)	22.8	(1.0)
	Slovak Republic	39.4	(1.0)	35.5	(1.1)	50.3	(0.8)	14.9	(0.9)	28.1	(1.1)	26.4	(1.5)
	Slovenia	44.4	(0.8)	38.5	(0.8)	49.7	(0.7)	20.2	(0.6)	33.3	(0.7)	33.2	(0.7)
	Spain	48.5	(0.6)	40.9	(0.7)	44.7	(0.5)	13.3	(0.5)	17.3	(0.5)	13.1	(0.6)
	Sweden	47.5	(0.9)	55.7	(1.0)	22.1	(0.8)	14.0	(0.6)	16.6	(0.8)	9.6	(0.7)
	Switzerland	37.5	(0.9)	42.4	(1.0)	33.3	(0.8)	11.0	(0.6)	15.8	(0.8)	13.5	(1.1)
	Turkey	53.1	(1.0)	65.5	(1.0)	45.3	(1.0)	32.1	(1.0)	22.5	(0.9)	27.4	(1.0)
OECD average-29	45.6	(0.2)	49.8	(0.2)	34.3	(0.2)	13.9	(0.1)	23.0	(0.2)	20.9	(0.2)	
Partners	Bulgaria	51.6	(1.3)	55.4	(1.0)	45.9	(0.7)	28.8	(1.2)	50.7	(1.2)	31.6	(1.3)
	Croatia	40.6	(0.8)	33.1	(0.9)	49.7	(0.9)	10.8	(0.7)	38.4	(1.0)	15.0	(1.0)
	Hong Kong-China	44.3	(1.2)	64.4	(1.4)	39.8	(0.8)	14.1	(0.7)	22.2	(1.0)	14.4	(1.0)
	Jordan	29.9	(1.0)	44.0	(1.0)	27.4	(1.0)	21.1	(1.0)	25.6	(0.9)	21.4	(0.9)
	Latvia	41.2	(1.4)	43.3	(1.3)	46.6	(0.9)	17.9	(0.8)	33.8	(1.2)	26.9	(1.5)
	Liechtenstein	34.2	(2.4)	41.3	(2.7)	31.7	(2.1)	10.7	(1.6)	12.6	(1.8)	9.2	(1.4)
	Lithuania	44.3	(1.0)	47.5	(0.9)	48.2	(0.8)	13.0	(0.6)	20.8	(0.9)	17.9	(0.9)
	Macao-China	31.6	(0.5)	54.5	(0.6)	26.6	(0.5)	12.0	(0.5)	17.4	(0.5)	11.1	(0.4)
	Panama	53.5	(2.5)	64.9	(2.1)	43.9	(2.6)	19.6	(1.4)	31.0	(1.8)	22.2	(2.2)
	Qatar	52.7	(0.4)	54.7	(0.5)	54.9	(0.5)	29.6	(0.5)	37.9	(0.5)	27.2	(0.4)
	Russian Federation	34.1	(1.0)	44.0	(1.2)	21.8	(0.7)	12.0	(0.7)	17.6	(0.6)	14.1	(0.8)
	Serbia	28.0	(0.9)	21.8	(0.7)	23.9	(0.8)	8.2	(0.5)	16.0	(0.6)	11.4	(0.6)
	Singapore	43.5	(0.7)	54.2	(0.7)	41.1	(0.7)	26.5	(0.8)	29.6	(0.7)	24.3	(0.7)
	Thailand	27.0	(1.1)	36.7	(1.0)	25.5	(1.1)	17.5	(0.8)	17.9	(0.9)	14.8	(0.7)
	Trinidad and Tobago	43.2	(0.8)	60.4	(0.8)	31.0	(0.7)	14.2	(0.5)	18.1	(0.6)	11.1	(0.5)
	Uruguay	54.1	(1.0)	61.7	(1.0)	40.2	(0.8)	17.2	(0.7)	28.5	(0.8)	14.4	(0.8)

1. This item is not used in the index of computer use at home for schoolwork.  
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[Part 1/2]


## Index of computer use at home for schoolwork, and reading performance

Table VI.5.16 Results based on students' self-reports

		Index of computer use at home for schoolwork (29 OECD countries)															
		All students		Boys		Girls		Difference (B–G)		Bottom quarter of ESCS <sup>1</sup>		Second quarter of ESCS <sup>1</sup>		Third quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.
OECD	Australia	0.11	0.02	0.05	(0.03)	0.16	(0.03)	<b>-0.11</b>	(0.03)	<b>-0.18</b>	(0.02)	0.01	(0.03)	0.20	(0.03)	<b>0.43</b>	(0.03)
	Austria	0.03	0.03	-0.01	(0.03)	0.08	(0.03)	<b>-0.09</b>	(0.04)	<b>-0.19</b>	(0.03)	-0.01	(0.04)	0.14	(0.04)	<b>0.19</b>	(0.04)
	Belgium	-0.06	0.02	-0.10	(0.02)	-0.03	(0.02)	<b>-0.07</b>	(0.02)	<b>-0.21</b>	(0.03)	-0.05	(0.03)	-0.02	(0.02)	<b>0.04</b>	(0.02)
	Canada	0.09	0.02	0.03	(0.03)	0.15	(0.02)	<b>-0.12</b>	(0.03)	<b>-0.19</b>	(0.02)	0.01	(0.02)	0.16	(0.02)	<b>0.39</b>	(0.03)
	Chile	-0.13	0.03	-0.11	(0.04)	-0.15	(0.04)	0.04	(0.05)	<b>-0.82</b>	(0.04)	-0.32	(0.04)	0.16	(0.04)	<b>0.48</b>	(0.03)
	Czech Republic	0.22	0.02	0.16	(0.03)	0.29	(0.03)	<b>-0.13</b>	(0.04)	<b>-0.10</b>	(0.03)	0.21	(0.03)	0.34	(0.03)	<b>0.42</b>	(0.03)
	Denmark	0.17	0.03	0.15	(0.03)	0.19	(0.03)	-0.04	(0.03)	<b>-0.02</b>	(0.03)	0.15	(0.03)	0.20	(0.03)	<b>0.36</b>	(0.04)
	Estonia	0.59	0.02	0.56	(0.03)	0.62	(0.02)	<b>-0.07</b>	(0.03)	<b>0.34</b>	(0.04)	0.64	(0.03)	0.67	(0.03)	<b>0.72</b>	(0.03)
	Finland	-0.55	0.02	-0.58	(0.02)	-0.52	(0.02)	<b>-0.05</b>	(0.03)	<b>-0.72</b>	(0.02)	-0.57	(0.02)	-0.49	(0.02)	<b>-0.41</b>	(0.03)
	Germany	-0.13	0.02	-0.13	(0.02)	-0.12	(0.02)	-0.01	(0.03)	<b>-0.24</b>	(0.03)	-0.17	(0.03)	-0.07	(0.03)	<b>-0.02</b>	(0.03)
	Greece	-0.05	0.02	0.11	(0.03)	-0.21	(0.04)	<b>0.32</b>	(0.05)	<b>-0.43</b>	(0.04)	-0.05	(0.04)	0.11	(0.04)	<b>0.17</b>	(0.04)
	Hungary	0.07	0.02	0.07	(0.03)	0.07	(0.03)	0.01	(0.04)	<b>-0.32</b>	(0.05)	0.16	(0.03)	0.22	(0.03)	<b>0.21</b>	(0.04)
	Iceland	-0.08	0.02	-0.13	(0.03)	-0.04	(0.02)	<b>-0.10</b>	(0.03)	<b>-0.24</b>	(0.03)	-0.10	(0.03)	-0.06	(0.03)	<b>0.07</b>	(0.04)
	Ireland	-0.62	0.02	-0.65	(0.03)	-0.60	(0.03)	-0.05	(0.04)	<b>-0.84</b>	(0.03)	-0.64	(0.04)	-0.54	(0.04)	<b>-0.47</b>	(0.03)
	Israel	0.22	0.03	0.14	(0.04)	0.30	(0.03)	<b>-0.16</b>	(0.04)	<b>0.03</b>	(0.03)	0.18	(0.05)	0.29	(0.05)	<b>0.41</b>	(0.05)
	Italy	-0.17	0.01	-0.15	(0.02)	-0.19	(0.01)	0.03	(0.02)	<b>-0.44</b>	(0.02)	-0.19	(0.02)	-0.07	(0.02)	<b>0.03</b>	(0.02)
	Japan	-1.02	0.02	-1.07	(0.02)	-0.97	(0.02)	<b>-0.11</b>	(0.03)	<b>-1.23</b>	(0.02)	-1.01	(0.02)	-0.98	(0.03)	<b>-0.86</b>	(0.03)
	Korea	-0.06	0.02	-0.15	(0.03)	0.04	(0.03)	<b>-0.19</b>	(0.04)	<b>-0.26</b>	(0.04)	-0.09	(0.03)	-0.02	(0.03)	<b>0.14</b>	(0.03)
	Netherlands	0.61	0.03	0.54	(0.04)	0.67	(0.03)	<b>-0.13</b>	(0.03)	<b>0.48</b>	(0.04)	0.56	(0.03)	0.61	(0.03)	<b>0.79</b>	(0.03)
	New Zealand	-0.16	0.02	-0.22	(0.02)	-0.10	(0.02)	<b>-0.12</b>	(0.03)	<b>-0.48</b>	(0.04)	-0.21	(0.04)	-0.07	(0.03)	<b>0.13</b>	(0.03)
	Norway	0.12	0.03	0.09	(0.03)	0.15	(0.03)	<b>-0.06</b>	(0.02)	<b>-0.05</b>	(0.03)	0.08	(0.03)	0.17	(0.04)	<b>0.30</b>	(0.03)
	Poland	-0.03	0.02	0.00	(0.03)	-0.06	(0.02)	0.05	(0.03)	<b>-0.43</b>	(0.04)	0.01	(0.03)	0.14	(0.03)	<b>0.19</b>	(0.03)
	Portugal	0.37	0.02	0.40	(0.03)	0.34	(0.02)	<b>0.05</b>	(0.03)	<b>0.13</b>	(0.04)	0.41	(0.03)	0.47	(0.03)	<b>0.47</b>	(0.03)
	Slovak Republic	0.13	0.03	0.11	(0.04)	0.15	(0.03)	-0.05	(0.04)	<b>-0.34</b>	(0.05)	0.12	(0.04)	0.33	(0.04)	<b>0.41</b>	(0.04)
	Slovenia	0.38	0.01	0.42	(0.02)	0.33	(0.02)	<b>0.10</b>	(0.03)	<b>0.22</b>	(0.03)	0.42	(0.02)	0.40	(0.03)	<b>0.47</b>	(0.02)
	Spain	-0.03	0.02	-0.03	(0.02)	-0.04	(0.02)	0.01	(0.02)	<b>-0.30</b>	(0.02)	-0.03	(0.03)	0.07	(0.02)	<b>0.13</b>	(0.02)
	Sweden	-0.11	0.02	-0.11	(0.02)	-0.10	(0.02)	-0.01	(0.03)	<b>-0.30</b>	(0.04)	-0.15	(0.03)	-0.07	(0.03)	<b>0.11</b>	(0.03)
Switzerland	-0.13	0.02	-0.12	(0.02)	-0.14	(0.03)	0.03	(0.03)	<b>-0.15</b>	(0.03)	-0.18	(0.03)	-0.12	(0.02)	<b>-0.06</b>	(0.03)	
Turkey	0.18	0.03	0.25	(0.03)	0.10	(0.04)	<b>0.15</b>	(0.05)	<b>-0.34</b>	(0.04)	0.15	(0.04)	0.35	(0.03)	<b>0.54</b>	(0.04)	
OECD average	0.00	(0.00)	-0.02	(0.01)	0.01	(0.00)	<b>-0.03</b>	(0.01)	<b>-0.26</b>	(0.01)	-0.02	(0.01)	0.09	(0.01)	<b>0.20</b>	(0.01)	
Partners	Bulgaria	0.48	0.03	0.53	(0.04)	0.42	(0.03)	<b>0.11</b>	(0.05)	<b>0.12</b>	(0.06)	0.58	(0.04)	0.59	(0.05)	<b>0.64</b>	(0.04)
	Croatia	0.10	0.02	0.13	(0.02)	0.08	(0.03)	0.05	(0.03)	<b>-0.33</b>	(0.03)	0.09	(0.03)	0.27	(0.02)	<b>0.39</b>	(0.03)
	Hong Kong-China	0.12	0.02	0.08	(0.03)	0.16	(0.03)	<b>-0.08</b>	(0.04)	<b>-0.13</b>	(0.02)	0.04	(0.03)	0.21	(0.03)	<b>0.38</b>	(0.05)
	Jordan	-0.31	0.03	-0.04	(0.05)	-0.57	(0.05)	<b>0.54</b>	(0.07)	<b>-0.77</b>	(0.04)	-0.47	(0.05)	-0.14	(0.05)	<b>0.15</b>	(0.04)
	Latvia	0.18	0.03	0.19	(0.04)	0.17	(0.03)	0.03	(0.04)	<b>-0.16</b>	(0.05)	0.21	(0.04)	0.31	(0.03)	<b>0.36</b>	(0.03)
	Liechtenstein	-0.23	0.05	-0.21	(0.08)	-0.25	(0.06)	0.04	(0.09)	-0.32	(0.11)	-0.33	(0.10)	-0.12	(0.13)	<b>-0.17</b>	(0.07)
	Lithuania	0.05	0.02	0.06	(0.02)	0.04	(0.02)	0.01	(0.03)	<b>-0.31</b>	(0.04)	0.14	(0.03)	0.22	(0.03)	<b>0.16</b>	(0.03)
	Macao-China	-0.15	0.01	-0.20	(0.02)	-0.10	(0.01)	<b>-0.11</b>	(0.02)	<b>-0.38</b>	(0.02)	-0.23	(0.02)	-0.10	(0.02)	<b>0.12</b>	(0.02)
	Panama	0.03	0.07	0.08	(0.07)	-0.01	(0.09)	0.09	(0.08)	<b>-0.71</b>	(0.08)	-0.35	(0.07)	0.36	(0.06)	<b>0.84</b>	(0.08)
	Qatar	0.43	0.01	0.48	(0.02)	0.39	(0.01)	<b>0.09</b>	(0.02)	<b>0.20</b>	(0.02)	0.38	(0.02)	0.46	(0.02)	<b>0.70</b>	(0.02)
	Russian Federation	-0.52	0.03	-0.41	(0.03)	-0.63	(0.03)	<b>0.21</b>	(0.03)	<b>-1.12</b>	(0.04)	-0.63	(0.04)	-0.34	(0.05)	<b>0.01</b>	(0.04)
	Serbia	-0.56	0.02	-0.50	(0.03)	-0.62	(0.03)	<b>0.12</b>	(0.04)	<b>-0.99</b>	(0.04)	-0.65	(0.04)	-0.41	(0.03)	<b>-0.20</b>	(0.03)
	Singapore	0.25	0.02	0.19	(0.02)	0.30	(0.02)	<b>-0.11</b>	(0.03)	<b>-0.03</b>	(0.04)	0.18	(0.03)	0.29	(0.03)	<b>0.53</b>	(0.03)
	Thailand	-0.89	0.04	-0.84	(0.06)	-0.94	(0.05)	0.10	(0.07)	<b>-1.81</b>	(0.02)	-1.41	(0.03)	-0.76	(0.05)	<b>0.41</b>	(0.05)
	Trinidad and Tobago	-0.40	0.02	-0.35	(0.03)	-0.44	(0.03)	<b>0.09</b>	(0.04)	<b>-0.98</b>	(0.04)	-0.57	(0.04)	-0.13	(0.03)	<b>0.13</b>	(0.03)
	Uruguay	-0.09	0.02	-0.03	(0.03)	-0.15	(0.03)	<b>0.12</b>	(0.04)	<b>-0.72</b>	(0.04)	-0.20	(0.04)	0.16	(0.03)	<b>0.39</b>	(0.03)

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. ESCS: PISA index of economic, social and cultural status.

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[Part 2/2]

## Index of computer use at home for schoolwork, and reading performance

Table VI.5.16 Results based on students' self-reports


	Digital reading performance, by national quarters of this index (15 OECD countries)								Print reading performance, by national quarters of this index (29 OECD countries)									
	Bottom quarter		Second quarter		Third quarter		Top quarter		Bottom quarter		Second quarter		Third quarter		Top quarter			
	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.		
<b>OECD</b>																		
Australia	514	(3.1)	549	(3.3)	554	(3.4)	547	(4.8)	491	(2.9)	530	(2.5)	531	(3.2)	526	(4.9)		
Austria	449	(5.0)	477	(4.1)	475	(4.7)	464	(5.9)	456	(4.6)	487	(4.2)	485	(3.9)	475	(4.8)		
Belgium	499	(3.2)	529	(2.6)	531	(2.3)	504	(3.3)	500	(3.5)	529	(3.3)	529	(2.9)	500	(3.5)		
Canada	m	m	m	m	m	m	m	m	515	(1.9)	540	(2.1)	537	(2.2)	515	(2.9)		
Chile	414	(3.8)	436	(4.8)	455	(4.6)	446	(4.5)	436	(3.4)	452	(3.7)	466	(4.0)	457	(4.5)		
Czech Republic	m	m	m	m	m	m	m	m	460	(3.9)	488	(3.4)	495	(4.1)	476	(5.2)		
Denmark	485	(3.6)	498	(4.0)	493	(3.6)	486	(4.1)	489	(3.2)	504	(3.6)	502	(3.2)	492	(3.6)		
Estonia	m	m	m	m	m	m	m	m	499	(3.3)	509	(3.7)	508	(3.5)	492	(4.1)		
Finland	m	m	m	m	m	m	m	m	522	(3.5)	555	(3.1)	550	(3.8)	523	(4.1)		
Germany	m	m	m	m	m	m	m	m	501	(4.1)	525	(3.6)	513	(3.7)	486	(5.1)		
Greece	m	m	m	m	m	m	m	m	491	(5.9)	510	(4.9)	484	(5.7)	454	(4.7)		
Hungary	453	(6.4)	492	(5.1)	477	(5.3)	456	(6.2)	484	(5.0)	516	(3.7)	503	(4.1)	477	(5.2)		
Iceland	492	(3.4)	528	(3.0)	523	(3.0)	515	(2.7)	484	(3.3)	521	(3.3)	511	(3.2)	496	(3.0)		
Ireland	487	(3.9)	533	(3.4)	530	(3.9)	500	(4.8)	477	(4.0)	528	(3.4)	519	(3.8)	480	(5.0)		
Israel	m	m	m	m	m	m	m	m	482	(6.0)	494	(3.9)	480	(4.8)	468	(5.2)		
Italy	m	m	m	m	m	m	m	m	475	(2.4)	506	(2.0)	504	(2.0)	469	(2.7)		
Japan	508	(2.6)	518	(2.8)	537	(2.9)	534	(3.5)	501	(5.5)	515	(4.5)	546	(3.8)	536	(4.9)		
Korea	554	(4.2)	578	(3.5)	574	(3.0)	567	(4.3)	524	(4.8)	552	(3.5)	548	(3.6)	534	(4.7)		
Netherlands	m	m	m	m	m	m	m	m	481	(7.2)	513	(5.4)	527	(5.4)	528	(5.7)		
New Zealand	522	(3.8)	559	(3.3)	559	(3.1)	528	(4.3)	506	(4.1)	545	(3.5)	541	(3.6)	507	(4.5)		
Norway	484	(4.7)	513	(3.3)	512	(3.6)	498	(4.3)	487	(3.7)	520	(3.4)	517	(3.4)	496	(4.3)		
Poland	451	(3.9)	487	(3.8)	474	(4.3)	450	(4.0)	496	(3.3)	522	(3.5)	510	(3.6)	480	(4.1)		
Portugal	m	m	m	m	m	m	m	m	491	(4.2)	502	(3.9)	500	(3.7)	468	(3.8)		
Slovak Republic	m	m	m	m	m	m	m	m	458	(4.6)	492	(3.4)	492	(3.5)	474	(4.0)		
Slovenia	m	m	m	m	m	m	m	m	493	(2.8)	500	(2.6)	492	(2.7)	462	(3.0)		
Spain	464	(4.5)	496	(4.8)	491	(4.7)	461	(5.1)	472	(2.7)	501	(2.5)	493	(2.8)	466	(3.0)		
Sweden	504	(3.8)	527	(3.8)	524	(4.0)	497	(5.1)	485	(3.7)	517	(3.8)	513	(4.3)	487	(5.0)		
Switzerland	m	m	m	m	m	m	m	m	502	(3.3)	517	(3.8)	510	(3.6)	477	(6.1)		
Turkey	m	m	m	m	m	m	m	m	462	(4.4)	477	(4.6)	470	(4.6)	452	(4.3)		
OECD average	485	(1.1)	515	(1.0)	514	(1.0)	497	(1.2)	487	(0.8)	513	(0.7)	510	(0.7)	488	(0.8)		
<b>Partners</b>																		
Bulgaria	m	m	m	m	m	m	m	m	432	(8.1)	458	(7.2)	439	(6.9)	411	(7.5)		
Croatia	m	m	m	m	m	m	m	m	456	(3.7)	493	(3.7)	490	(3.8)	472	(4.4)		
Hong Kong-China	489	(3.8)	518	(3.4)	522	(3.1)	535	(3.2)	508	(3.5)	539	(2.8)	544	(3.1)	548	(3.9)		
Jordan	m	m	m	m	m	m	m	m	413	(4.0)	433	(3.7)	411	(4.5)	390	(4.9)		
Latvia	m	m	m	m	m	m	m	m	495	(3.9)	501	(3.9)	487	(3.8)	460	(4.6)		
Liechtenstein	m	m	m	m	m	m	m	m	485	(9.0)	516	(9.1)	523	(8.8)	473	(11.2)		
Lithuania	m	m	m	m	m	m	m	m	459	(3.1)	488	(3.1)	484	(3.5)	447	(4.2)		
Macao-China	479	(1.8)	496	(1.9)	496	(2.2)	499	(1.7)	473	(1.9)	492	(2.1)	493	(2.5)	493	(2.1)		
Panama	m	m	m	m	m	m	m	m	356	(5.8)	367	(7.5)	398	(9.6)	398	(11.2)		
Qatar	m	m	m	m	m	m	m	m	381	(2.5)	389	(2.6)	370	(2.4)	362	(2.0)		
Russian Federation	m	m	m	m	m	m	m	m	445	(4.7)	468	(3.9)	480	(4.3)	454	(5.8)		
Serbia	m	m	m	m	m	m	m	m	423	(3.3)	457	(2.9)	468	(3.2)	430	(4.5)		
Singapore	m	m	m	m	m	m	m	m	509	(2.5)	531	(2.8)	534	(2.8)	534	(3.0)		
Thailand	m	m	m	m	m	m	m	m	407	(3.3)	405	(3.2)	423	(4.0)	451	(4.8)		
Trinidad and Tobago	m	m	m	m	m	m	m	m	407	(3.3)	436	(3.1)	459	(3.9)	404	(3.6)		
Uruguay	m	m	m	m	m	m	m	m	407	(3.3)	449	(4.1)	447	(4.5)	420	(4.8)		

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[Part 1/1]

**Percentage of students who reported that they did the following activity at school at least once a week**
Table VI.5.17 *Results based on students' self-reports*

		Percentage of students who reported that they did the following activity at school at least once a week ("Once or twice a week" or "Everyday or almost every day")																	
		Chat on line at school		Use e-mail at school		Browse the Internet for schoolwork		Download, upload or browse material from the school's website		Post work on the school's website		Play simulations at school		Practice and drilling, such as for foreign language learning or mathematics		Do individual homework on a school computer		Use school computers for group work and communication with other students	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	8.4	(0.6)	27.4	(1.4)	65.2	(0.9)	21.9	(1.0)	6.3	(0.5)	14.4	(0.5)	9.4	(0.6)	37.9	(0.7)	26.9	(0.8)
	Austria	30.5	(1.5)	29.9	(1.5)	45.6	(1.5)	15.8	(1.0)	10.9	(0.8)	10.8	(0.6)	11.8	(0.8)	15.0	(0.9)	22.3	(1.0)
	Belgium	5.4	(0.4)	9.0	(0.5)	16.9	(0.7)	11.3	(0.6)	10.4	(0.6)	8.0	(0.5)	12.5	(0.5)	8.0	(0.5)	11.3	(0.5)
	Canada	9.9	(0.5)	25.0	(0.8)	47.8	(0.7)	14.7	(0.6)	5.6	(0.3)	7.0	(0.3)	8.2	(0.4)	31.7	(0.6)	25.2	(0.5)
	Chile	11.0	(0.7)	14.3	(0.9)	44.7	(1.2)	19.4	(0.8)	8.2	(0.5)	7.6	(0.5)	15.3	(0.9)	31.6	(1.3)	31.2	(1.1)
	Czech Republic	34.2	(1.3)	42.9	(1.2)	37.9	(1.1)	19.3	(0.8)	6.1	(0.5)	12.2	(0.6)	18.6	(0.8)	19.7	(0.8)	33.2	(0.9)
	Denmark	34.9	(1.1)	29.5	(1.0)	74.3	(1.1)	21.9	(1.0)	8.4	(0.5)	14.1	(0.6)	16.6	(0.7)	56.8	(1.5)	56.1	(1.2)
	Estonia	6.1	(0.5)	17.9	(0.9)	21.6	(1.0)	10.9	(0.6)	3.8	(0.3)	6.3	(0.5)	9.4	(0.7)	10.6	(0.7)	13.1	(0.7)
	Finland	18.1	(0.9)	14.9	(0.7)	30.7	(1.1)	8.0	(0.5)	6.5	(0.5)	8.8	(0.6)	10.4	(0.6)	3.9	(0.4)	10.7	(0.7)
	Germany	8.3	(0.6)	7.8	(0.5)	26.8	(1.1)	6.5	(0.5)	4.6	(0.4)	12.1	(0.7)	8.1	(0.5)	6.7	(0.5)	13.5	(0.7)
	Greece	22.1	(0.8)	20.1	(0.9)	36.0	(1.1)	20.5	(0.9)	15.9	(0.8)	16.0	(0.7)	17.3	(0.8)	24.5	(1.0)	26.3	(1.1)
	Hungary	22.5	(1.1)	26.2	(1.2)	40.5	(1.3)	14.6	(0.8)	13.6	(0.7)	11.8	(0.7)	12.8	(0.7)	12.7	(0.7)	29.4	(0.8)
	Iceland	16.2	(0.6)	17.8	(0.6)	38.2	(0.6)	10.6	(0.5)	2.8	(0.3)	5.8	(0.4)	14.4	(0.6)	15.6	(0.5)	20.3	(0.6)
	Ireland	8.8	(0.8)	12.4	(1.1)	26.3	(1.3)	8.6	(0.6)	3.0	(0.3)	7.1	(0.5)	8.5	(0.7)	9.9	(0.8)	14.5	(0.7)
	Israel	8.3	(0.5)	13.2	(0.7)	28.2	(1.1)	16.6	(0.7)	11.8	(0.5)	11.6	(0.5)	16.6	(0.7)	14.4	(0.8)	15.8	(0.7)
	Italy	8.4	(0.4)	7.1	(0.4)	28.0	(0.6)	12.4	(0.4)	8.0	(0.3)	12.9	(0.4)	28.2	(0.6)	12.5	(0.4)	20.1	(0.5)
	Japan	1.0	(0.2)	3.0	(0.6)	13.3	(1.1)	3.2	(0.4)	3.8	(0.5)	3.1	(0.3)	1.5	(0.3)	2.0	(0.3)	5.7	(0.5)
	Korea	5.6	(0.5)	4.5	(0.6)	13.6	(1.0)	8.4	(0.8)	2.5	(0.4)	2.5	(0.3)	8.0	(0.5)	5.6	(0.6)	5.1	(0.5)
	Netherlands	22.1	(1.3)	41.0	(1.4)	67.4	(1.4)	36.7	(1.2)	13.1	(0.8)	14.1	(1.0)	22.8	(1.0)	23.4	(1.1)	27.0	(1.0)
	New Zealand	9.3	(0.7)	21.7	(0.9)	50.4	(0.9)	16.4	(0.9)	5.4	(0.6)	7.6	(0.5)	9.4	(0.6)	26.6	(0.9)	18.7	(0.7)
Norway	20.2	(0.8)	22.0	(0.9)	69.5	(1.3)	30.3	(1.3)	42.4	(1.7)	14.0	(0.7)	24.2	(0.8)	40.2	(1.4)	40.8	(1.1)	
Poland	4.5	(0.4)	6.9	(0.5)	26.8	(1.1)	10.4	(0.5)	4.5	(0.4)	6.8	(0.4)	10.2	(0.5)	10.8	(0.6)	12.3	(0.7)	
Portugal	12.6	(0.5)	23.6	(0.8)	40.5	(1.1)	18.4	(0.8)	12.2	(0.7)	11.7	(0.5)	14.8	(0.6)	17.5	(0.7)	27.8	(1.0)	
Slovak Republic	33.3	(1.8)	27.1	(1.3)	43.4	(1.6)	16.4	(0.8)	9.7	(0.5)	9.5	(0.6)	15.4	(0.9)	10.8	(0.7)	24.1	(1.1)	
Slovenia	20.2	(0.6)	21.5	(0.6)	34.5	(0.7)	20.0	(0.6)	11.7	(0.5)	13.9	(0.5)	13.1	(0.5)	13.7	(0.5)	25.5	(0.7)	
Spain	11.6	(0.6)	14.8	(0.6)	42.9	(1.0)	14.6	(0.7)	9.9	(0.6)	8.0	(0.5)	24.9	(0.7)	16.2	(0.7)	25.6	(0.7)	
Sweden	13.6	(0.7)	21.9	(1.0)	60.8	(1.6)	11.6	(0.7)	5.4	(0.4)	5.0	(0.4)	11.3	(0.7)	17.4	(0.8)	19.6	(0.8)	
Switzerland	10.2	(0.7)	13.9	(1.0)	35.6	(1.1)	12.5	(0.7)	9.1	(0.6)	8.1	(0.5)	18.6	(0.8)	11.3	(0.7)	17.9	(0.8)	
Turkey	11.0	(0.7)	11.8	(0.7)	28.5	(1.1)	13.7	(0.7)	9.8	(0.5)	9.2	(0.6)	18.4	(0.8)	16.4	(0.9)	17.8	(0.9)	
OECD average-29	14.8	(0.2)	18.9	(0.2)	39.2	(0.2)	15.3	(0.1)	9.2	(0.1)	9.7	(0.1)	14.2	(0.1)	18.1	(0.1)	22.0	(0.2)	
Partners	Bulgaria	44.1	(1.7)	31.1	(1.4)	37.6	(1.5)	31.3	(1.3)	21.0	(1.3)	23.8	(1.0)	29.6	(1.1)	25.5	(1.3)	38.6	(1.2)
	Croatia	20.5	(1.0)	16.2	(0.8)	28.3	(1.1)	12.4	(0.6)	7.6	(0.5)	13.0	(0.6)	14.4	(0.6)	10.8	(0.7)	19.5	(0.9)
	Hong Kong-China	13.4	(0.7)	18.0	(1.0)	28.4	(1.1)	19.8	(1.0)	22.2	(1.0)	8.9	(0.5)	11.4	(0.5)	15.7	(0.9)	12.2	(0.8)
	Jordan	12.8	(0.7)	16.8	(0.9)	32.8	(1.3)	23.4	(1.0)	23.5	(0.9)	21.1	(0.9)	26.4	(1.0)	26.1	(0.8)	35.8	(0.9)
	Latvia	14.7	(1.2)	17.6	(1.0)	17.3	(0.9)	10.6	(0.6)	6.7	(0.5)	6.8	(0.5)	9.9	(0.6)	7.6	(0.6)	11.0	(0.7)
	Liechtenstein	13.9	(1.9)	38.4	(2.7)	56.6	(3.1)	12.5	(2.1)	11.8	(1.6)	11.3	(1.9)	26.6	(2.1)	16.7	(1.8)	25.5	(2.1)
	Lithuania	13.0	(0.6)	21.4	(1.0)	27.9	(0.8)	13.5	(0.7)	8.3	(0.5)	10.3	(0.6)	13.9	(0.6)	9.5	(0.6)	16.2	(0.7)
	Macao-China	12.6	(0.4)	10.3	(0.4)	25.5	(0.5)	18.0	(0.4)	31.1	(0.5)	8.6	(0.4)	12.9	(0.5)	24.1	(0.6)	12.8	(0.4)
	Panama	10.9	(1.3)	12.9	(1.7)	38.8	(1.7)	17.0	(1.0)	16.8	(1.4)	14.0	(1.0)	31.8	(1.7)	35.5	(1.7)	30.1	(1.9)
	Qatar	13.9	(0.4)	19.4	(0.4)	33.6	(0.5)	23.2	(0.4)	19.0	(0.4)	17.5	(0.4)	22.1	(0.5)	24.8	(0.5)	27.4	(0.5)
	Russian Federation	12.8	(0.8)	11.7	(0.8)	17.2	(0.9)	14.1	(0.8)	9.3	(0.6)	9.5	(0.6)	14.6	(0.6)	15.2	(0.7)	18.4	(0.7)
	Serbia	19.1	(1.3)	13.1	(0.8)	18.4	(0.9)	10.6	(0.6)	6.7	(0.5)	8.3	(0.6)	14.1	(0.7)	9.2	(0.5)	20.8	(0.7)
	Singapore	8.1	(0.3)	12.0	(0.4)	26.2	(0.6)	12.4	(0.4)	8.3	(0.3)	5.4	(0.3)	8.9	(0.4)	15.7	(0.5)	17.2	(0.6)
	Thailand	23.4	(0.9)	29.9	(1.1)	43.2	(1.1)	28.0	(0.8)	28.6	(1.0)	21.7	(0.8)	31.0	(0.8)	30.7	(1.0)	33.7	(0.9)
	Trinidad and Tobago	8.1	(0.4)	11.7	(0.5)	32.0	(0.9)	14.0	(0.5)	8.3	(0.5)	10.4	(0.5)	14.1	(0.5)	25.7	(0.7)	23.9	(0.8)
	Uruguay	6.4	(0.5)	8.7	(0.7)	29.1	(1.1)	19.6	(0.8)	8.9	(0.6)	11.1	(0.6)	15.7	(0.7)	16.6	(0.7)	21.7	(0.8)

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[Part 1/2]  
Index of computer use at school, and reading performance

Table VI.5.18 Results based on students' self-reports

		Index of computer use at school (29 OECD countries)															
		All students		Boys		Girls		Difference (B – G)		Bottom quarter of ESCS <sup>1</sup>		Second quarter of ESCS <sup>1</sup>		Third quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.
OECD	Australia	0.40	(0.02)	0.40	(0.02)	0.40	(0.02)	0.00	(0.02)	<b>0.28</b>	(0.02)	0.35	(0.02)	0.44	(0.03)	<b>0.56</b>	(0.03)
	Austria	0.16	(0.03)	0.16	(0.04)	0.17	(0.04)	0.00	(0.05)	0.15	(0.04)	0.18	(0.04)	0.21	(0.04)	0.12	(0.06)
	Belgium	-0.32	(0.02)	-0.30	(0.03)	-0.34	(0.03)	0.04	(0.03)	<b>-0.27</b>	(0.04)	-0.26	(0.03)	-0.34	(0.03)	<b>-0.39</b>	(0.04)
	Canada	0.22	(0.02)	0.25	(0.02)	0.20	(0.02)	<b>0.06</b>	(0.02)	<b>0.18</b>	(0.02)	0.20	(0.02)	0.22	(0.02)	<b>0.29</b>	(0.03)
	Chile	0.11	(0.03)	0.12	(0.04)	0.10	(0.04)	0.03	(0.04)	<b>0.20</b>	(0.04)	0.19	(0.04)	0.08	(0.05)	<b>-0.03</b>	(0.06)
	Czech Republic	0.35	(0.03)	0.39	(0.03)	0.29	(0.03)	<b>0.10</b>	(0.04)	0.32	(0.04)	0.39	(0.04)	0.36	(0.04)	0.33	(0.03)
	Denmark	0.74	(0.02)	0.81	(0.02)	0.66	(0.02)	<b>0.15</b>	(0.02)	0.73	(0.02)	0.75	(0.02)	0.73	(0.02)	0.73	(0.03)
	Estonia	-0.35	(0.03)	-0.30	(0.04)	-0.40	(0.03)	<b>0.09</b>	(0.03)	-0.32	(0.04)	-0.36	(0.04)	-0.34	(0.04)	-0.37	(0.04)
	Finland	0.11	(0.02)	0.17	(0.03)	0.05	(0.02)	<b>0.12</b>	(0.02)	<b>0.06</b>	(0.03)	0.08	(0.03)	0.11	(0.03)	<b>0.18</b>	(0.03)
	Germany	-0.25	(0.02)	-0.18	(0.03)	-0.31	(0.02)	<b>0.14</b>	(0.03)	<b>-0.18</b>	(0.03)	-0.27	(0.03)	-0.23	(0.04)	<b>-0.32</b>	(0.04)
	Greece	0.06	(0.03)	0.24	(0.04)	-0.12	(0.04)	<b>0.36</b>	(0.05)	<b>0.15</b>	(0.05)	0.13	(0.05)	0.07	(0.05)	<b>-0.12</b>	(0.05)
	Hungary	0.04	(0.03)	0.11	(0.04)	-0.04	(0.04)	<b>0.15</b>	(0.04)	<b>0.23</b>	(0.04)	0.05	(0.04)	0.05	(0.04)	<b>-0.19</b>	(0.05)
	Iceland	0.07	(0.01)	0.03	(0.02)	0.11	(0.01)	<b>-0.08</b>	(0.03)	<b>0.04</b>	(0.03)	0.02	(0.03)	0.08	(0.03)	<b>0.14</b>	(0.03)
	Ireland	-0.37	(0.03)	-0.37	(0.05)	-0.37	(0.04)	0.00	(0.06)	-0.38	(0.04)	-0.36	(0.04)	-0.36	(0.04)	-0.39	(0.06)
	Israel	-0.24	(0.03)	-0.17	(0.04)	-0.32	(0.04)	<b>0.14</b>	(0.05)	-0.15	(0.04)	-0.32	(0.04)	-0.31	(0.04)	-0.21	(0.05)
	Italy	-0.16	(0.02)	-0.09	(0.02)	-0.22	(0.02)	<b>0.13</b>	(0.02)	<b>-0.11</b>	(0.02)	-0.11	(0.02)	-0.16	(0.02)	<b>-0.24</b>	(0.02)
	Japan	-1.05	(0.03)	-1.06	(0.03)	-1.03	(0.03)	-0.03	(0.03)	-1.09	(0.04)	-1.05	(0.03)	-1.03	(0.03)	-1.01	(0.04)
	Korea	-0.91	(0.03)	-0.90	(0.04)	-0.91	(0.04)	0.01	(0.05)	-0.88	(0.03)	-0.96	(0.04)	-0.91	(0.04)	-0.87	(0.07)
	Netherlands	0.59	(0.02)	0.61	(0.03)	0.57	(0.02)	0.04	(0.03)	0.57	(0.03)	0.60	(0.03)	0.59	(0.03)	0.61	(0.03)
	New Zealand	0.15	(0.02)	0.10	(0.02)	0.20	(0.02)	<b>-0.10</b>	(0.03)	0.17	(0.03)	0.14	(0.03)	0.11	(0.03)	0.18	(0.03)
Norway	0.74	(0.02)	0.81	(0.02)	0.67	(0.03)	<b>0.13</b>	(0.02)	<b>0.69</b>	(0.03)	0.73	(0.03)	0.75	(0.03)	<b>0.80</b>	(0.03)	
Poland	-0.36	(0.02)	-0.27	(0.02)	-0.45	(0.03)	<b>0.17</b>	(0.03)	<b>-0.15</b>	(0.04)	-0.32	(0.04)	-0.40	(0.03)	<b>-0.56</b>	(0.04)	
Portugal	0.05	(0.03)	0.17	(0.03)	-0.07	(0.03)	<b>0.24</b>	(0.03)	<b>0.30</b>	(0.03)	0.13	(0.03)	0.00	(0.04)	<b>-0.22</b>	(0.05)	
Slovak Republic	0.17	(0.03)	0.20	(0.04)	0.14	(0.04)	0.06	(0.03)	0.11	(0.04)	0.18	(0.04)	0.26	(0.04)	0.12	(0.05)	
Slovenia	-0.02	(0.02)	0.10	(0.03)	-0.15	(0.02)	<b>0.25</b>	(0.04)	-0.04	(0.03)	-0.02	(0.03)	0.00	(0.04)	-0.03	(0.04)	
Spain	0.05	(0.02)	0.06	(0.03)	0.03	(0.03)	<b>0.03</b>	(0.02)	<b>0.09</b>	(0.04)	0.06	(0.03)	0.06	(0.03)	<b>-0.03</b>	(0.04)	
Sweden	0.23	(0.02)	0.28	(0.02)	0.17	(0.02)	<b>0.10</b>	(0.02)	<b>0.18</b>	(0.03)	0.24	(0.03)	0.22	(0.03)	<b>0.27</b>	(0.03)	
Switzerland	0.04	(0.03)	0.09	(0.03)	-0.01	(0.03)	<b>0.10</b>	(0.02)	<b>0.12</b>	(0.04)	0.04	(0.02)	0.04	(0.03)	<b>-0.04</b>	(0.04)	
Turkey	-0.33	(0.03)	-0.18	(0.05)	-0.49	(0.04)	<b>0.30</b>	(0.04)	<b>-0.20</b>	(0.05)	-0.29	(0.04)	-0.34	(0.05)	<b>-0.49</b>	(0.05)	
OECD average	0.00	(0.00)	0.04	(0.01)	-0.05	(0.01)	<b>0.09</b>	(0.01)	<b>0.03</b>	(0.01)	0.01	(0.01)	0.00	(0.01)	<b>-0.04</b>	(0.01)	
Partners	Bulgaria	0.53	(0.05)	0.64	(0.06)	0.40	(0.04)	<b>0.24</b>	(0.04)	0.54	(0.05)	0.63	(0.05)	0.54	(0.08)	0.40	(0.07)
	Croatia	-0.18	(0.03)	-0.08	(0.04)	-0.28	(0.04)	<b>0.20</b>	(0.04)	-0.19	(0.05)	-0.16	(0.04)	-0.11	(0.04)	-0.26	(0.05)
	Hong Kong-China	0.13	(0.03)	0.16	(0.03)	0.11	(0.03)	0.05	(0.03)	0.12	(0.03)	0.12	(0.04)	0.13	(0.03)	0.18	(0.06)
	Jordan	0.23	(0.03)	0.40	(0.05)	0.08	(0.03)	<b>0.32</b>	(0.05)	<b>0.08</b>	(0.04)	0.23	(0.05)	0.29	(0.05)	<b>0.33</b>	(0.05)
	Latvia	-0.42	(0.04)	-0.31	(0.04)	-0.54	(0.05)	<b>0.23</b>	(0.04)	<b>-0.17</b>	(0.05)	-0.32	(0.05)	-0.54	(0.05)	<b>-0.68</b>	(0.05)
	Liechtenstein	0.40	(0.04)	0.46	(0.06)	0.32	(0.05)	<b>0.14</b>	(0.07)	0.49	(0.06)	0.31	(0.08)	0.44	(0.12)	0.33	(0.09)
	Lithuania	-0.16	(0.03)	-0.07	(0.03)	-0.25	(0.03)	<b>0.17</b>	(0.03)	<b>-0.01</b>	(0.04)	-0.10	(0.04)	-0.20	(0.04)	<b>-0.33</b>	(0.03)
	Macao-China	0.02	(0.01)	0.03	(0.01)	0.02	(0.01)	0.01	(0.02)	<b>-0.05</b>	(0.02)	0.02	(0.02)	0.05	(0.02)	<b>0.07</b>	(0.02)
	Panama	0.11	(0.05)	0.14	(0.06)	0.08	(0.05)	0.06	(0.05)	<b>-0.10</b>	(0.06)	0.01	(0.05)	0.14	(0.06)	<b>0.41</b>	(0.12)
	Qatar	0.08	(0.01)	0.35	(0.02)	-0.19	(0.02)	<b>0.55</b>	(0.03)	<b>0.01</b>	(0.03)	-0.01	(0.03)	0.03	(0.03)	<b>0.26</b>	(0.03)
	Russian Federation	-0.32	(0.03)	-0.18	(0.05)	-0.45	(0.04)	<b>0.27</b>	(0.05)	-0.28	(0.05)	-0.33	(0.04)	-0.32	(0.06)	-0.34	(0.05)
	Serbia	-0.37	(0.03)	-0.34	(0.04)	-0.40	(0.04)	0.07	(0.04)	-0.44	(0.05)	-0.38	(0.04)	-0.30	(0.04)	-0.37	(0.04)
	Singapore	-0.13	(0.01)	-0.12	(0.02)	-0.13	(0.02)	0.01	(0.02)	<b>-0.05</b>	(0.03)	-0.08	(0.03)	-0.21	(0.03)	<b>-0.17</b>	(0.03)
	Thailand	0.52	(0.03)	0.56	(0.03)	0.50	(0.03)	0.06	(0.04)	<b>0.35</b>	(0.04)	0.54	(0.04)	0.63	(0.03)	<b>0.58</b>	(0.04)
	Trinidad and Tobago	-0.22	(0.02)	-0.19	(0.03)	-0.24	(0.02)	0.05	(0.03)	-0.27	(0.03)	-0.21	(0.04)	-0.10	(0.04)	-0.31	(0.04)
	Uruguay	-0.36	(0.03)	-0.28	(0.04)	-0.43	(0.04)	<b>0.15</b>	(0.04)	-0.25	(0.04)	-0.38	(0.04)	-0.45	(0.05)	-0.38	(0.06)

Note: Values that are statistically significant are indicated in bold (see Annex A3).


1. ESCS: PISA index of economic, social and cultural status.

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[Part 2/2]  
**Index of computer use at school, and reading performance**

Table VI.5.18 *Results based on students' self-reports*

	Digital reading performance, by national quarters of this index (15 OECD countries)								Print reading performance, by national quarters of this index (29 OECD countries)							
	Bottom quarter		Second quarter		Third quarter		Top quarter		Bottom quarter		Second quarter		Third quarter		Top quarter	
	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.
<b>OECD</b>																
Australia	530	(3.7)	550	(3.5)	548	(3.0)	537	(4.6)	509	(3.2)	527	(2.8)	526	(2.7)	516	(5.1)
Austria	472	(5.0)	477	(5.3)	473	(5.7)	445	(6.1)	479	(4.8)	491	(4.7)	483	(4.3)	450	(5.4)
Belgium	517	(3.6)	529	(2.9)	529	(2.6)	488	(3.7)	519	(3.5)	531	(3.1)	529	(3.0)	481	(4.1)
Canada	m	m	m	m	m	m	m	m	532	(2.1)	541	(2.4)	532	(2.2)	501	(2.8)
Chile	452	(5.4)	451	(4.2)	436	(3.8)	410	(5.2)	464	(4.6)	467	(3.8)	456	(3.5)	424	(4.7)
Czech Republic	m	m	m	m	m	m	m	m	492	(4.1)	496	(3.6)	482	(4.1)	447	(5.2)
Denmark	509	(3.7)	500	(3.4)	485	(3.5)	467	(4.1)	516	(3.4)	508	(2.9)	493	(3.0)	470	(3.9)
Estonia	m	m	m	m	m	m	m	m	511	(3.8)	517	(3.9)	511	(3.6)	469	(3.8)
Finland	m	m	m	m	m	m	m	m	544	(3.0)	551	(3.1)	542	(3.3)	513	(3.7)
Germany	m	m	m	m	m	m	m	m	515	(4.7)	531	(3.6)	512	(3.6)	468	(4.5)
Greece	m	m	m	m	m	m	m	m	514	(3.9)	506	(4.5)	484	(5.9)	434	(6.5)
Hungary	501	(5.8)	482	(5.3)	466	(5.4)	430	(6.0)	525	(4.3)	509	(3.7)	493	(4.2)	454	(4.9)
Iceland	505	(3.2)	524	(3.2)	521	(2.8)	508	(3.1)	491	(4.1)	514	(3.6)	518	(3.3)	490	(3.0)
Ireland	512	(3.8)	518	(3.6)	517	(4.0)	503	(5.1)	504	(4.0)	509	(4.1)	506	(4.0)	486	(5.5)
Israel	m	m	m	m	m	m	m	m	499	(5.1)	513	(3.9)	500	(4.4)	413	(5.8)
Italy	m	m	m	m	m	m	m	m	498	(3.2)	509	(1.8)	496	(1.9)	452	(2.8)
Japan	522	(3.2)	522	(3.3)	529	(3.8)	525	(3.7)	523	(4.9)	521	(4.3)	530	(4.2)	524	(5.7)
Korea	573	(3.4)	572	(3.2)	570	(3.5)	557	(6.0)	545	(3.7)	546	(3.7)	542	(4.1)	527	(6.7)
Netherlands	m	m	m	m	m	m	m	m	523	(6.5)	528	(5.7)	520	(4.9)	478	(7.3)
New Zealand	545	(3.1)	559	(2.9)	552	(3.2)	514	(4.8)	528	(3.4)	545	(3.5)	536	(3.3)	492	(4.8)
Norway	509	(4.2)	512	(3.7)	504	(3.7)	482	(3.4)	517	(4.1)	518	(3.9)	507	(3.5)	477	(3.4)
Poland	486	(4.1)	479	(3.7)	466	(3.4)	429	(4.2)	519	(4.0)	516	(3.4)	507	(3.1)	467	(3.6)
Portugal	m	m	m	m	m	m	m	m	522	(3.2)	516	(3.8)	482	(4.0)	441	(4.0)
Slovak Republic	m	m	m	m	m	m	m	m	480	(5.1)	494	(3.3)	486	(3.4)	457	(4.2)
Slovenia	m	m	m	m	m	m	m	m	491	(2.7)	511	(2.6)	503	(2.7)	441	(2.9)
Spain	483	(5.3)	494	(4.2)	482	(4.1)	454	(6.0)	485	(3.2)	498	(2.6)	490	(2.4)	461	(2.8)
Sweden	518	(4.4)	525	(4.0)	519	(4.0)	490	(4.8)	506	(4.3)	514	(3.4)	506	(3.7)	476	(4.6)
Switzerland	m	m	m	m	m	m	m	m	515	(4.0)	518	(3.2)	504	(3.6)	469	(5.4)
Turkey	m	m	m	m	m	m	m	m	482	(5.6)	480	(4.4)	467	(4.2)	433	(4.6)
OECD average	509	(1.1)	513	(1.0)	506	(1.0)	483	(1.2)	509	(0.8)	515	(0.7)	505	(0.7)	469	(0.9)
<b>Partners</b>																
Bulgaria	m	m	m	m	m	m	m	m	461	(9.9)	459	(6.6)	428	(7.1)	391	(6.6)
Croatia	m	m	m	m	m	m	m	m	480	(4.6)	496	(3.9)	486	(3.1)	449	(3.9)
Hong Kong-China	529	(3.2)	522	(3.3)	515	(3.7)	497	(4.4)	544	(3.1)	541	(3.4)	537	(3.5)	516	(3.9)
Jordan	m	m	m	m	m	m	m	m	418	(4.2)	440	(3.8)	407	(4.0)	380	(4.8)
Latvia	m	m	m	m	m	m	m	m	506	(4.0)	505	(3.5)	487	(4.8)	444	(4.3)
Liechtenstein	m	m	m	m	m	m	m	m	496	(9.2)	518	(9.1)	505	(10.2)	479	(9.2)
Lithuania	m	m	m	m	m	m	m	m	487	(3.2)	485	(3.3)	478	(3.2)	426	(3.8)
Macao-China	490	(2.0)	491	(2.2)	497	(2.0)	491	(2.4)	489	(2.1)	487	(1.9)	493	(2.1)	482	(2.0)
Panama	m	m	m	m	m	m	m	m	375	(6.3)	394	(7.2)	382	(8.2)	370	(12.9)
Qatar	m	m	m	m	m	m	m	m	398	(2.1)	394	(2.5)	378	(2.5)	331	(2.4)
Russian Federation	m	m	m	m	m	m	m	m	464	(4.7)	478	(5.0)	475	(4.2)	433	(4.5)
Serbia	m	m	m	m	m	m	m	m	439	(3.6)	452	(3.9)	457	(3.3)	429	(5.0)
Singapore	m	m	m	m	m	m	m	m	548	(2.6)	539	(2.7)	531	(3.0)	489	(2.6)
Thailand	m	m	m	m	m	m	m	m	423	(4.0)	431	(3.3)	424	(3.6)	410	(3.3)
Trinidad and Tobago	m	m	m	m	m	m	m	m	433	(3.8)	450	(3.9)	440	(3.4)	386	(3.4)
Uruguay	m	m	m	m	m	m	m	m	445	(4.2)	447	(4.2)	432	(3.8)	398	(5.5)

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[Part 1/1]

**Table VI.5.19 Percentage of students who attend regular lessons, by time spent on using a computer during classroom lessons in a typical school week**

	Language-of-instruction lessons				Mathematics lessons				Science lessons															
	No time		0-30 minutes a week		31-60 minutes a week		More than 60 minutes a week		No time		0-30 minutes a week		31-60 minutes a week		More than 60 minutes a week									
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.								
<b>OECD</b>																								
Australia	46.3	(1.4)	31.5	(0.9)	15.2	(0.7)	7.0	(1.2)	73.5	(1.5)	16.2	(0.8)	7.1	(0.6)	3.2	(1.1)	53.6	(1.5)	28.4	(0.8)	12.7	(0.6)	5.3	(1.4)
Austria	76.4	(1.2)	12.5	(0.8)	5.5	(0.5)	5.6	(0.7)	88.7	(1.1)	6.4	(0.6)	2.8	(0.4)	2.1	(0.6)	81.4	(1.2)	10.7	(0.8)	4.9	(0.5)	3.0	(0.5)
Belgium	83.4	(1.0)	12.0	(0.8)	3.2	(0.4)	1.3	(0.2)	90.5	(0.7)	6.3	(0.5)	2.4	(0.3)	0.9	(0.1)	87.5	(0.6)	8.1	(0.5)	3.3	(0.3)	1.1	(0.2)
Canada	61.0	(0.8)	26.2	(0.6)	9.0	(0.3)	3.8	(0.4)	88.2	(0.5)	8.3	(0.4)	2.0	(0.2)	1.4	(0.2)	70.5	(0.8)	20.4	(0.6)	6.8	(0.3)	2.3	(0.3)
Chile	83.0	(1.0)	8.9	(0.7)	5.6	(0.5)	2.5	(0.3)	89.1	(1.1)	6.4	(0.6)	3.3	(0.6)	1.2	(0.3)	82.9	(1.0)	9.5	(0.6)	5.9	(0.6)	1.6	(0.2)
Czech Republic	79.2	(1.4)	11.9	(1.0)	6.1	(0.7)	2.9	(0.4)	87.2	(1.3)	7.9	(0.8)	3.9	(0.5)	1.1	(0.2)	67.0	(1.7)	19.4	(1.1)	9.9	(0.7)	3.7	(0.6)
Denmark	23.2	(1.2)	35.7	(0.9)	25.1	(1.0)	15.9	(1.0)	60.3	(1.4)	26.0	(1.0)	7.6	(0.5)	6.1	(0.9)	49.0	(1.5)	31.2	(0.9)	13.1	(0.7)	6.7	(0.7)
Estonia	87.5	(1.1)	9.2	(0.9)	2.6	(0.4)	0.7	(0.1)	85.7	(0.8)	10.4	(0.7)	2.9	(0.3)	1.1	(0.2)	79.5	(1.3)	14.1	(0.9)	5.0	(0.5)	1.3	(0.2)
Finland	67.1	(1.9)	25.7	(1.4)	6.0	(0.7)	1.2	(0.2)	81.8	(1.4)	14.8	(1.1)	2.9	(0.5)	0.5	(0.2)	70.4	(1.6)	23.3	(1.2)	5.5	(0.6)	0.9	(0.2)
Germany	83.2	(1.0)	12.3	(0.8)	3.0	(0.3)	1.6	(0.3)	86.1	(1.0)	10.9	(0.8)	2.3	(0.3)	0.7	(0.2)	75.0	(1.3)	19.0	(1.0)	4.5	(0.4)	1.5	(0.2)
Greece	82.3	(0.8)	10.4	(0.7)	4.0	(0.3)	3.3	(0.3)	81.6	(0.9)	9.0	(0.6)	5.8	(0.5)	3.6	(0.3)	79.2	(0.9)	10.7	(0.6)	6.3	(0.4)	3.8	(0.3)
Hungary	89.5	(0.6)	6.0	(0.5)	2.7	(0.3)	1.8	(0.2)	92.7	(0.7)	4.7	(0.5)	1.8	(0.3)	0.8	(0.1)	90.0	(0.8)	6.8	(0.6)	2.2	(0.3)	1.1	(0.2)
Iceland	78.5	(0.7)	15.8	(0.6)	4.4	(0.3)	1.2	(0.2)	82.0	(0.6)	13.9	(0.6)	3.3	(0.3)	0.8	(0.2)	69.5	(0.7)	19.1	(0.6)	8.6	(0.5)	2.8	(0.3)
Ireland	89.7	(0.8)	6.8	(0.6)	2.7	(0.3)	0.7	(0.2)	92.2	(0.7)	5.1	(0.5)	2.0	(0.3)	0.6	(0.2)	83.9	(1.0)	10.3	(0.7)	4.1	(0.5)	1.8	(0.3)
Israel	87.6	(0.7)	8.1	(0.5)	2.4	(0.2)	2.0	(0.2)	85.6	(0.8)	8.6	(0.5)	3.7	(0.3)	2.1	(0.2)	68.9	(1.1)	17.3	(0.8)	9.1	(0.5)	4.7	(0.4)
Italy	88.8	(0.5)	5.0	(0.2)	3.9	(0.3)	2.4	(0.2)	72.6	(1.0)	8.9	(0.4)	13.7	(0.6)	4.8	(0.4)	87.5	(0.5)	6.4	(0.3)	4.4	(0.3)	1.7	(0.1)
Japan	99.0	(0.2)	0.6	(0.1)	0.2	(0.1)	0.2	(0.1)	98.7	(0.3)	0.7	(0.2)	0.4	(0.1)	0.2	(0.1)	98.4	(0.5)	0.8	(0.2)	0.6	(0.3)	0.2	(0.1)
Korea	72.6	(1.6)	12.7	(0.7)	6.4	(0.5)	8.4	(1.2)	91.7	(0.9)	4.4	(0.4)	1.6	(0.2)	2.3	(0.6)	69.2	(1.9)	10.1	(0.7)	10.3	(0.7)	10.5	(1.1)
Netherlands	60.6	(2.4)	25.1	(1.6)	11.2	(1.0)	3.1	(0.5)	82.8	(1.3)	12.2	(0.9)	4.0	(0.5)	1.0	(0.2)	77.8	(1.1)	15.2	(0.8)	5.5	(0.5)	1.5	(0.2)
New Zealand	62.9	(1.3)	25.0	(1.1)	8.3	(0.6)	3.8	(0.9)	88.3	(0.9)	8.7	(0.6)	2.4	(0.4)	0.6	(0.2)	79.0	(1.4)	14.5	(0.9)	5.1	(0.7)	1.4	(0.4)
Norway	30.6	(1.3)	37.4	(1.1)	21.9	(1.0)	10.1	(0.8)	53.2	(1.7)	36.0	(1.3)	8.9	(0.7)	1.9	(0.2)	56.1	(1.7)	28.7	(1.2)	10.6	(0.7)	4.7	(0.7)
Poland	94.3	(0.5)	3.7	(0.4)	1.3	(0.2)	0.7	(0.1)	94.1	(0.6)	3.8	(0.4)	1.4	(0.2)	0.7	(0.2)	91.1	(0.8)	6.1	(0.6)	2.1	(0.3)	0.7	(0.2)
Portugal	83.8	(0.9)	9.7	(0.6)	3.3	(0.3)	3.2	(0.4)	84.6	(0.9)	9.5	(0.7)	3.6	(0.3)	2.2	(0.3)	77.7	(1.1)	12.0	(0.6)	6.3	(0.5)	4.1	(0.5)
Slovak Republic	89.3	(0.8)	6.6	(0.6)	2.7	(0.3)	1.4	(0.2)	89.4	(0.9)	6.7	(0.6)	2.9	(0.4)	1.0	(0.2)	77.1	(1.4)	13.3	(0.8)	6.8	(0.6)	2.9	(0.6)
Slovenia	86.4	(0.6)	8.7	(0.5)	2.4	(0.2)	2.5	(0.3)	88.2	(0.6)	7.6	(0.4)	2.8	(0.3)	1.4	(0.2)	80.4	(0.7)	11.5	(0.5)	5.1	(0.4)	3.0	(0.3)
Spain	88.6	(1.0)	6.3	(0.5)	3.6	(0.4)	1.6	(0.2)	89.9	(1.1)	5.6	(0.8)	3.4	(0.4)	1.1	(0.2)	83.8	(0.9)	9.2	(0.6)	4.7	(0.4)	2.3	(0.3)
Sweden	46.3	(1.7)	34.7	(1.0)	14.1	(0.9)	5.0	(0.5)	89.5	(0.8)	7.6	(0.7)	2.3	(0.3)	0.7	(0.1)	56.2	(1.7)	28.7	(1.2)	11.7	(0.7)	3.4	(0.5)
Switzerland	67.2	(1.0)	22.8	(0.8)	7.7	(0.5)	2.3	(0.2)	83.5	(0.8)	12.0	(0.5)	3.2	(0.4)	1.2	(0.2)	69.2	(1.2)	21.9	(0.9)	7.1	(0.6)	1.8	(0.2)
Turkey	58.9	(1.2)	22.5	(0.8)	12.0	(0.6)	6.5	(0.5)	71.7	(0.9)	15.0	(0.7)	8.6	(0.5)	4.8	(0.3)	73.6	(1.1)	13.3	(0.6)	8.0	(0.6)	5.1	(0.4)
OECD average-29	74.0	(0.2)	15.6	(0.2)	6.8	(0.1)	3.5	(0.1)	84.2	(0.2)	10.1	(0.1)	3.9	(0.1)	1.7	(0.1)	75.4	(0.2)	15.2	(0.1)	6.6	(0.1)	2.9	(0.1)
<b>Partners</b>																								
Bulgaria	76.8	(1.1)	11.5	(0.7)	6.7	(0.5)	5.0	(0.5)	81.2	(1.2)	10.1	(0.7)	5.0	(0.5)	3.7	(0.5)	75.8	(1.2)	12.6	(0.7)	7.5	(0.6)	4.0	(0.5)
Croatia	93.9	(0.5)	3.6	(0.3)	1.2	(0.2)	1.2	(0.2)	93.1	(0.8)	4.3	(0.4)	2.0	(0.4)	0.6	(0.1)	89.2	(0.8)	6.6	(0.5)	2.9	(0.3)	1.2	(0.2)
Hong Kong-China	81.1	(0.9)	12.2	(0.6)	4.9	(0.4)	1.8	(0.2)	86.3	(0.6)	9.5	(0.5)	2.5	(0.3)	1.6	(0.2)	80.6	(0.8)	8.3	(0.6)	5.8	(0.4)	5.3	(0.5)
Jordan	68.7	(1.2)	19.4	(0.8)	8.1	(0.5)	3.9	(0.3)	64.1	(1.4)	22.2	(1.0)	10.3	(0.7)	3.3	(0.3)	61.1	(1.4)	19.7	(0.9)	13.7	(0.7)	5.6	(0.5)
Latvia	86.9	(0.7)	9.1	(0.5)	2.5	(0.3)	1.5	(0.3)	88.2	(0.7)	7.9	(0.5)	2.7	(0.3)	1.3	(0.3)	81.8	(1.0)	11.0	(0.6)	5.3	(0.5)	1.9	(0.2)
Liechtenstein	59.1	(2.4)	27.2	(2.3)	9.8	(1.6)	3.9	(1.0)	77.4	(1.9)	20.0	(2.1)	1.9	(0.8)	0.6	(0.5)	76.0	(2.2)	19.9	(2.2)	4.1	(1.1)	0.0	c
Lithuania	87.6	(0.8)	8.9	(0.6)	2.7	(0.3)	0.9	(0.1)	90.2	(0.9)	7.0	(0.6)	2.2	(0.3)	0.7	(0.1)	78.3	(1.3)	15.4	(1.0)	4.8	(0.4)	1.4	(0.2)
Macao-China	74.4	(0.5)	11.6	(0.4)	6.6	(0.3)	7.4	(0.3)	84.9	(0.4)	9.4	(0.3)	3.4	(0.2)	2.3	(0.2)	73.5	(0.6)	8.7	(0.4)	7.7	(0.4)	10.0	(0.4)
Panama	75.8	(1.3)	13.1	(1.0)	6.4	(0.6)	4.7	(0.8)	77.6	(1.4)	11.8	(1.1)	6.1	(0.6)	4.5	(0.7)	70.1	(1.5)	13.4	(0.9)	9.6	(0.8)	7.0	(0.8)
Qatar	80.7	(0.4)	10.3	(0.3)	5.3	(0.2)	3.7	(0.2)	78.6	(0.5)	11.8	(0.4)	5.9	(0.3)	3.7	(0.2)	74.0	(0.5)	11.5	(0.4)	9.1	(0.3)	5.4	(0.3)
Russian Federation	68.6	(1.2)	17.2	(0.8)	8.9	(0.5)	5.3	(0.3)	69.3	(1.1)	15.7	(0.7)	9.3	(0.5)	5.7	(0.4)	55.5	(1.2)	21.6	(0.8)	15.4	(0.6)	7.5	(0.5)
Serbia	93.8	(0.5)	3.1	(0.4)	1.6	(0.2)	1.5	(0.2)	95.5	(0.4)	2.5	(0.3)	1.2	(0.2)	0.7	(0.1)	87.6	(0.7)	6.7	(0.5)	3.2	(0.3)	2.6	(0.3)
Singapore	75.4	(0.6)	15.3	(0.5)	7.0	(0.4)	2.3	(0.2)	82.1	(0.6)	11.6	(0.5)	5.0	(0.3)	1.4	(0.2)	83.0	(0.6)	9.8	(0.4)	4.6	(0.3)	2.6	(0.3)
Thailand	81.0	(1.0)	9.2	(0.6)	6.8	(0.5)	2.9	(0.3)	81.7	(1.0)	8.4	(0.6)	7.4	(0.5)	2.6	(0.2)	76.1	(1.0)	10.5	(0.6)	9.8	(0.6)	3.6	(0.3)
Trinidad and Tobago	85.6	(0.6)	7.8	(0.4)	3.7	(0.3)	2.8	(0.3)	88.0	(0.5)	5.3	(0.4)	4.4	(0.4)	2.3	(0.3)	82.3	(0.7)	8.6	(0.5)	5.1	(0.4)	4.0	(0.3)
Uruguay	92.1	(0.5)	4.1	(0.3)	2.3	(0.3)	1.5	(0.2)	92.0	(0.7)	4.5	(0.5)	2.5	(0.3)	1.0	(0.2)	87.2	(0.6)	6.8	(0.4)	4.0	(0.3)	2.0	(0.2)


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[Part 1/1]

**Percentage of students, by time spent on using a computer during foreign-language lessons  
in a typical school week**

Table VI.5.20

	Foreign-language lessons							
	No time		0-30 minutes a week		31-60 minutes a week		More than 60 minutes a week	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.
<b>OECD</b>								
Australia	86.7	(1.0)	7.5	(0.4)	3.4	(0.2)	2.4	(0.7)
Austria	79.0	(1.3)	12.7	(0.8)	5.3	(0.5)	3.0	(0.6)
Belgium	82.6	(0.8)	11.1	(0.6)	4.7	(0.4)	1.6	(0.2)
Canada	75.4	(0.7)	15.9	(0.5)	5.8	(0.3)	2.9	(0.2)
Chile	81.9	(1.5)	9.2	(0.7)	6.7	(0.8)	2.2	(0.3)
Czech Republic	61.4	(1.8)	21.2	(1.0)	13.3	(1.0)	4.2	(0.4)
Denmark	39.1	(1.4)	33.3	(1.0)	17.8	(0.9)	9.7	(0.8)
Estonia	80.6	(1.1)	13.1	(0.8)	4.7	(0.5)	1.6	(0.2)
Finland	58.8	(2.0)	30.8	(1.5)	9.1	(0.8)	1.3	(0.2)
Germany	82.1	(1.0)	13.2	(0.7)	3.5	(0.4)	1.2	(0.2)
Greece	77.1	(0.9)	10.1	(0.6)	6.9	(0.5)	6.0	(0.5)
Hungary	84.7	(1.1)	8.7	(0.6)	4.8	(0.6)	1.7	(0.2)
Iceland	62.8	(0.7)	21.9	(0.7)	10.4	(0.5)	4.9	(0.4)
Ireland	83.9	(1.3)	9.8	(0.8)	4.9	(0.6)	1.4	(0.3)
Israel	78.0	(1.2)	11.2	(0.7)	5.6	(0.5)	5.2	(0.4)
Italy	74.7	(0.9)	9.8	(0.4)	10.9	(0.5)	4.6	(0.2)
Japan	95.8	(1.0)	1.2	(0.3)	2.2	(0.7)	0.8	(0.2)
Korea	58.7	(1.7)	10.0	(0.7)	10.9	(0.7)	20.4	(1.5)
Netherlands	63.4	(1.8)	23.6	(1.3)	10.1	(0.8)	2.9	(0.4)
New Zealand	85.9	(0.7)	8.4	(0.5)	4.0	(0.4)	1.6	(0.3)
Norway	48.7	(1.3)	27.4	(1.0)	15.2	(0.7)	8.7	(0.6)
Poland	91.2	(0.7)	5.5	(0.5)	2.1	(0.2)	1.2	(0.2)
Portugal	81.7	(1.0)	10.8	(0.6)	4.7	(0.3)	2.8	(0.4)
Slovak Republic	73.5	(1.9)	15.5	(1.0)	8.0	(0.8)	3.0	(0.6)
Slovenia	80.9	(0.8)	11.2	(0.6)	4.7	(0.3)	3.2	(0.3)
Spain	81.5	(1.2)	9.9	(0.6)	6.6	(0.6)	2.1	(0.2)
Sweden	66.1	(1.2)	23.7	(1.0)	7.9	(0.6)	2.3	(0.3)
Switzerland	67.8	(1.2)	22.7	(0.8)	7.3	(0.6)	2.3	(0.3)
Turkey	66.7	(1.2)	16.8	(0.7)	10.2	(0.5)	6.4	(0.5)
OECD average-29	74.2	(0.2)	14.7	(0.1)	7.3	(0.1)	3.8	(0.1)
<b>Partners</b>								
Bulgaria	71.5	(1.3)	13.3	(0.8)	7.7	(0.6)	7.5	(0.6)
Croatia	92.6	(0.6)	4.5	(0.5)	1.9	(0.3)	1.0	(0.2)
Hong Kong-China	69.2	(1.3)	12.1	(0.8)	11.2	(0.7)	7.5	(0.5)
Jordan	64.2	(1.6)	18.5	(1.0)	10.2	(0.6)	7.1	(0.6)
Latvia	75.5	(1.2)	14.4	(0.8)	7.0	(0.5)	3.1	(0.3)
Liechtenstein	60.9	(2.7)	28.1	(2.5)	8.0	(1.5)	3.1	(0.9)
Lithuania	82.3	(1.0)	11.8	(0.7)	4.2	(0.4)	1.7	(0.2)
Macao-China	72.7	(0.5)	11.9	(0.5)	8.6	(0.3)	6.8	(0.3)
Panama	68.5	(1.6)	12.8	(1.2)	9.8	(0.8)	9.0	(1.0)
Qatar	74.4	(0.5)	10.7	(0.3)	7.8	(0.3)	7.1	(0.3)
Russian Federation	69.1	(1.1)	15.8	(0.7)	8.9	(0.4)	6.2	(0.4)
Serbia	91.9	(0.6)	4.6	(0.4)	1.9	(0.2)	1.7	(0.2)
Singapore	88.9	(0.5)	6.2	(0.4)	3.5	(0.3)	1.4	(0.2)
Thailand	73.5	(1.2)	11.7	(0.6)	10.4	(0.7)	4.4	(0.4)
Trinidad and Tobago	84.4	(0.6)	7.1	(0.4)	4.4	(0.3)	4.1	(0.4)
Uruguay	91.8	(0.5)	3.6	(0.3)	2.6	(0.3)	2.1	(0.2)

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[Part 1/1]  
Table VI.5.21 Percentage of students who reported using laptops at school

		Percentage of students who use laptops at school	
		%	S.E.
OECD	Australia	37.5	(2.0)
	Austria	12.1	(1.3)
	Belgium	9.7	(1.1)
	Canada	19.9	(1.0)
	Chile	5.9	(0.4)
	Czech Republic	4.8	(0.7)
	Denmark	73.2	(2.0)
	Estonia	8.8	(0.6)
	Finland	17.4	(1.8)
	Germany	14.3	(1.2)
	Greece	9.1	(0.7)
	Hungary	4.1	(0.4)
	Iceland	27.9	(0.5)
	Ireland	10.0	(1.1)
	Israel	8.3	(0.6)
	Italy	5.3	(0.3)
	Japan	12.1	(1.2)
	Korea	20.1	(1.3)
	Netherlands	26.5	(2.2)
	New Zealand	15.3	(1.3)
	Norway	73.5	(2.2)
Poland	5.5	(0.5)	
Portugal	24.7	(1.1)	
Slovak Republic	14.1	(1.9)	
Slovenia	8.1	(0.4)	
Spain	10.2	(0.9)	
Sweden	24.0	(2.6)	
Switzerland	28.4	(1.7)	
Turkey	7.0	(0.6)	
OECD average-29	18.5	(0.2)	
Partners	Bulgaria	18.9	(1.3)
	Croatia	8.9	(0.6)
	Hong Kong-China	7.4	(0.9)
	Jordan	12.1	(0.6)
	Latvia	5.5	(0.4)
	Liechtenstein	2.2	(0.8)
	Lithuania	6.2	(0.5)
	Macao-China	2.8	(0.2)
	Panama	11.4	(1.1)
	Qatar	19.2	(0.3)
	Russian Federation	20.6	(1.1)
	Serbia	5.7	(0.4)
	Singapore	17.0	(0.4)
	Thailand	13.1	(0.6)
	Trinidad and Tobago	16.9	(0.6)
	Uruguay	5.0	(0.4)


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[Part 1/1]

## Percentage of students, by their attitudes towards computers

Table VI.5.22 Results based on students' self-reports

		Percentage of students who agreed with the following statements ("Agree" or "strongly agree")							
		It is very important to me to work with a computer		I think playing or working with a computer is really fun		I use a computer because I am very interested		I lose track of time when I am working with the computer	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	79.9	(0.5)	85.0	(0.4)	48.3	(0.6)	65.9	(0.6)
	Austria	86.3	(0.7)	93.1	(0.4)	80.1	(0.7)	70.6	(0.6)
	Belgium	81.1	(0.5)	89.6	(0.4)	78.5	(0.5)	73.4	(0.5)
	Canada	83.0	(0.5)	88.5	(0.3)	79.3	(0.4)	68.2	(0.5)
	Chile	93.9	(0.3)	90.4	(0.4)	91.3	(0.5)	62.9	(0.7)
	Czech Republic	83.0	(0.5)	85.7	(0.5)	79.5	(0.6)	67.8	(0.9)
	Denmark	88.2	(0.5)	91.6	(0.5)	72.2	(0.8)	65.1	(0.8)
	Estonia	82.1	(0.6)	72.5	(0.9)	89.4	(0.5)	48.6	(0.9)
	Finland	87.9	(0.5)	88.2	(0.5)	48.9	(0.8)	68.3	(0.8)
	Germany	85.7	(0.6)	93.3	(0.4)	79.5	(0.7)	63.7	(0.9)
	Greece	84.0	(0.7)	90.8	(0.6)	84.5	(0.7)	83.4	(0.6)
	Hungary	71.6	(1.0)	89.3	(0.6)	77.0	(0.8)	69.8	(0.8)
	Iceland	83.4	(0.6)	93.6	(0.4)	69.9	(0.8)	63.4	(0.8)
	Ireland	74.5	(0.8)	89.0	(0.5)	75.9	(0.8)	76.6	(0.8)
	Israel	84.6	(0.8)	90.0	(0.6)	85.5	(0.7)	71.7	(0.7)
	Italy	89.9	(0.3)	87.0	(0.3)	90.3	(0.3)	67.9	(0.4)
	Japan	77.3	(0.7)	81.5	(0.6)	66.6	(0.8)	62.0	(0.8)
	Korea	81.1	(0.6)	87.7	(0.5)	59.3	(1.0)	66.1	(0.8)
	Netherlands	m	m	m	m	m	m	m	m
	New Zealand	79.4	(0.7)	88.9	(0.4)	51.7	(0.9)	66.5	(0.8)
	Norway	83.6	(0.6)	92.3	(0.5)	75.4	(0.8)	67.8	(0.7)
	Poland	75.3	(0.7)	71.6	(0.7)	74.3	(0.7)	81.3	(0.5)
	Portugal	95.9	(0.3)	92.3	(0.4)	95.0	(0.3)	77.5	(0.8)
	Slovak Republic	85.3	(0.7)	86.9	(0.7)	83.9	(0.7)	71.0	(0.9)
	Slovenia	85.8	(0.6)	86.5	(0.5)	79.0	(0.7)	71.9	(0.8)
	Spain	81.4	(0.4)	84.7	(0.4)	84.2	(0.4)	60.8	(0.5)
	Sweden	80.9	(0.7)	90.1	(0.5)	74.5	(0.7)	65.0	(0.7)
	Switzerland	82.4	(0.6)	89.7	(0.5)	78.5	(0.6)	69.4	(0.8)
Turkey	72.0	(0.9)	70.5	(0.9)	69.7	(0.9)	73.0	(0.8)	
OECD average-28	82.8	(0.1)	87.2	(0.1)	75.8	(0.1)	68.6	(0.1)	
Partners	Bulgaria	93.0	(0.6)	88.1	(0.7)	88.7	(0.7)	78.6	(0.8)
	Croatia	94.1	(0.4)	87.6	(0.5)	90.8	(0.4)	73.7	(0.6)
	Hong Kong-China	85.5	(0.5)	92.6	(0.4)	79.1	(0.7)	51.2	(0.8)
	Jordan	84.9	(0.8)	85.1	(0.7)	85.5	(0.7)	85.5	(0.6)
	Latvia	79.1	(1.0)	75.7	(1.0)	79.2	(1.0)	63.4	(1.0)
	Liechtenstein	88.7	(1.7)	90.4	(1.7)	80.8	(2.0)	66.1	(2.5)
	Lithuania	86.7	(1.1)	82.5	(0.9)	85.2	(1.1)	48.8	(1.0)
	Macao-China	88.8	(0.5)	93.0	(0.3)	82.2	(0.5)	57.0	(0.6)
	Panama	88.6	(1.3)	77.6	(1.5)	83.1	(1.3)	53.5	(1.5)
	Qatar	85.1	(0.4)	83.4	(0.4)	86.2	(0.4)	74.6	(0.5)
	Russian Federation	73.4	(0.9)	77.3	(0.8)	80.3	(0.6)	73.0	(0.6)
	Serbia	84.5	(0.6)	88.0	(0.4)	81.7	(0.6)	63.5	(0.8)
	Singapore	88.0	(0.5)	93.8	(0.3)	64.3	(0.6)	66.5	(0.7)
	Thailand	79.9	(0.7)	82.3	(0.6)	83.4	(0.6)	62.7	(0.7)
	Trinidad and Tobago	84.4	(0.5)	90.0	(0.5)	87.3	(0.5)	66.8	(0.8)
	Uruguay	88.9	(0.5)	86.3	(0.6)	86.4	(0.5)	65.2	(0.7)

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[Part 1/2]


## Index of attitude towards computers and reading performance

Table VI.5.23 Results based on students' self-reports

		Index of attitude towards computers (28 OECD countries)															
		All students		Boys		Girls		Difference (B – G)		Bottom quarter of ESCS <sup>1</sup>		Second quarter of ESCS <sup>1</sup>		Third quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.
OECD	Australia	-0.32	(0.01)	-0.21	(0.02)	-0.42	(0.02)	<b>0.21</b>	(0.02)	<b>-0.42</b>	(0.02)	-0.35	(0.02)	-0.29	(0.02)	<b>-0.22</b>	(0.02)
	Austria	0.14	(0.02)	0.16	(0.02)	0.13	(0.02)	0.04	(0.03)	0.14	(0.03)	0.18	(0.03)	0.18	(0.03)	0.10	(0.03)
	Belgium	0.08	(0.01)	0.15	(0.02)	0.00	(0.02)	<b>0.15</b>	(0.02)	0.07	(0.02)	0.12	(0.02)	0.10	(0.02)	0.03	(0.02)
	Canada	0.04	(0.01)	0.03	(0.02)	0.06	(0.01)	-0.03	(0.02)	<b>-0.03</b>	(0.02)	0.05	(0.02)	0.06	(0.02)	<b>0.10</b>	(0.02)
	Chile	0.21	(0.01)	0.25	(0.01)	0.17	(0.02)	<b>0.08</b>	(0.02)	<b>0.06</b>	(0.02)	0.18	(0.02)	0.28	(0.02)	<b>0.31</b>	(0.02)
	Czech Republic	0.01	(0.01)	0.07	(0.02)	-0.06	(0.02)	<b>0.13</b>	(0.03)	-0.03	(0.03)	0.09	(0.04)	0.03	(0.03)	-0.06	(0.03)
	Denmark	0.02	(0.02)	0.16	(0.02)	-0.12	(0.02)	<b>0.28</b>	(0.03)	0.02	(0.03)	0.08	(0.03)	0.02	(0.03)	-0.04	(0.04)
	Estonia	-0.22	(0.02)	-0.15	(0.02)	-0.29	(0.02)	<b>0.13</b>	(0.03)	-0.24	(0.04)	-0.23	(0.03)	-0.21	(0.03)	-0.18	(0.03)
	Finland	-0.20	(0.02)	-0.04	(0.02)	-0.35	(0.02)	<b>0.31</b>	(0.03)	-0.19	(0.03)	-0.18	(0.03)	-0.21	(0.03)	-0.19	(0.03)
	Germany	0.06	(0.02)	0.15	(0.02)	-0.02	(0.02)	<b>0.16</b>	(0.03)	<b>0.08</b>	(0.03)	0.11	(0.03)	0.10	(0.03)	<b>-0.02</b>	(0.03)
	Greece	0.28	(0.02)	0.32	(0.03)	0.24	(0.03)	<b>0.07</b>	(0.04)	<b>0.13</b>	(0.05)	0.31	(0.03)	0.30	(0.03)	<b>0.37</b>	(0.03)
	Hungary	-0.06	(0.02)	-0.04	(0.03)	-0.08	(0.03)	0.03	(0.04)	<b>-0.20</b>	(0.05)	0.06	(0.03)	-0.02	(0.03)	<b>-0.08</b>	(0.04)
	Iceland	-0.04	(0.02)	0.06	(0.03)	-0.14	(0.02)	<b>0.20</b>	(0.03)	<b>-0.10</b>	(0.03)	-0.06	(0.03)	-0.02	(0.03)	<b>0.01</b>	(0.03)
	Ireland	0.02	(0.02)	0.01	(0.03)	0.03	(0.02)	-0.02	(0.03)	<b>-0.12</b>	(0.04)	-0.03	(0.04)	0.16	(0.03)	<b>0.07</b>	(0.03)
	Israel	0.16	(0.02)	0.08	(0.03)	0.24	(0.02)	<b>-0.16</b>	(0.04)	0.10	(0.04)	0.22	(0.03)	0.20	(0.04)	0.15	(0.03)
	Italy	0.18	(0.01)	0.19	(0.01)	0.18	(0.01)	0.01	(0.01)	<b>0.12</b>	(0.02)	0.21	(0.01)	0.21	(0.01)	<b>0.19</b>	(0.01)
	Japan	-0.23	(0.02)	-0.26	(0.03)	-0.20	(0.03)	-0.06	(0.04)	<b>-0.44</b>	(0.04)	-0.21	(0.04)	-0.15	(0.04)	<b>-0.10</b>	(0.03)
	Korea	-0.18	(0.02)	-0.08	(0.03)	-0.28	(0.02)	<b>0.21</b>	(0.04)	-0.21	(0.04)	-0.20	(0.03)	-0.18	(0.03)	-0.11	(0.03)
	New Zealand	-0.26	(0.02)	-0.18	(0.02)	-0.34	(0.03)	<b>0.16</b>	(0.04)	<b>-0.31</b>	(0.04)	-0.27	(0.03)	-0.25	(0.03)	<b>-0.19</b>	(0.03)
	Norway	0.04	(0.01)	0.12	(0.02)	-0.04	(0.02)	<b>0.16</b>	(0.02)	0.02	(0.03)	0.03	(0.03)	0.12	(0.03)	0.01	(0.03)
Poland	-0.10	(0.02)	-0.04	(0.03)	-0.15	(0.02)	<b>0.12</b>	(0.04)	<b>-0.28</b>	(0.04)	-0.01	(0.04)	-0.04	(0.04)	<b>-0.06</b>	(0.04)	
Portugal	0.43	(0.01)	0.48	(0.01)	0.37	(0.02)	<b>0.11</b>	(0.02)	0.41	(0.02)	0.44	(0.02)	0.45	(0.02)	0.41	(0.02)	
Slovak Republic	0.12	(0.02)	0.13	(0.03)	0.10	(0.03)	0.04	(0.04)	<b>0.02</b>	(0.04)	0.11	(0.04)	0.17	(0.03)	<b>0.17</b>	(0.03)	
Slovenia	0.08	(0.02)	0.11	(0.02)	0.06	(0.02)	0.05	(0.03)	<b>0.01</b>	(0.03)	0.13	(0.03)	0.10	(0.03)	<b>0.10</b>	(0.03)	
Spain	-0.03	(0.01)	-0.06	(0.01)	-0.01	(0.02)	<b>-0.05</b>	(0.02)	<b>-0.13</b>	(0.02)	-0.01	(0.02)	-0.02	(0.02)	<b>0.03</b>	(0.02)	
Sweden	-0.04	(0.01)	0.02	(0.02)	-0.09	(0.02)	<b>0.11</b>	(0.03)	<b>-0.13</b>	(0.03)	-0.06	(0.03)	0.01	(0.03)	<b>0.02</b>	(0.03)	
Switzerland	0.05	(0.02)	0.10	(0.02)	0.00	(0.02)	<b>0.10</b>	(0.02)	<b>0.10</b>	(0.02)	0.04	(0.03)	0.08	(0.03)	<b>-0.01</b>	(0.02)	
Turkey	-0.25	(0.03)	-0.23	(0.03)	-0.27	(0.04)	0.04	(0.04)	<b>-0.67</b>	(0.05)	-0.35	(0.04)	-0.08	(0.04)	<b>0.10</b>	(0.03)	
OECD average	0.00	(0.00)	0.05	(0.00)	-0.05	(0.00)	<b>0.09</b>	(0.01)	<b>-0.08</b>	(0.01)	0.01	(0.01)	0.04	(0.01)	<b>0.03</b>	(0.01)	
Partners	Bulgaria	0.31	(0.02)	0.30	(0.02)	0.33	(0.03)	-0.02	(0.03)	0.23	(0.03)	0.39	(0.03)	0.34	(0.04)	0.29	(0.03)
	Croatia	0.28	(0.01)	0.34	(0.02)	0.22	(0.02)	<b>0.13</b>	(0.02)	<b>0.18</b>	(0.03)	0.32	(0.02)	0.33	(0.02)	<b>0.31</b>	(0.02)
	Hong Kong-China	-0.07	(0.01)	-0.04	(0.01)	-0.11	(0.02)	<b>0.06</b>	(0.02)	-0.10	(0.03)	-0.10	(0.03)	-0.04	(0.03)	-0.05	(0.02)
	Jordan	0.26	(0.02)	0.12	(0.03)	0.39	(0.03)	<b>-0.27</b>	(0.04)	<b>0.04</b>	(0.04)	0.24	(0.03)	0.33	(0.03)	<b>0.45</b>	(0.03)
	Latvia	-0.16	(0.02)	-0.09	(0.03)	-0.23	(0.04)	<b>0.13</b>	(0.05)	<b>-0.33</b>	(0.05)	-0.10	(0.04)	-0.07	(0.03)	<b>-0.12</b>	(0.04)
	Liechtenstein	0.11	(0.05)	0.16	(0.07)	0.05	(0.08)	0.12	(0.11)	-0.04	(0.13)	0.07	(0.10)	0.29	(0.09)	0.12	(0.12)
	Lithuania	-0.13	(0.03)	-0.04	(0.04)	-0.22	(0.03)	<b>0.18</b>	(0.03)	-0.18	(0.04)	-0.13	(0.05)	-0.09	(0.04)	-0.11	(0.03)
	Macao-China	0.04	(0.01)	0.09	(0.01)	0.00	(0.02)	<b>0.09</b>	(0.02)	-0.01	(0.02)	0.05	(0.02)	0.08	(0.02)	0.05	(0.02)
	Panama	-0.13	(0.04)	-0.14	(0.05)	-0.11	(0.05)	-0.03	(0.06)	<b>-0.48</b>	(0.06)	-0.29	(0.06)	0.04	(0.05)	<b>0.26</b>	(0.03)
	Qatar	0.13	(0.01)	-0.03	(0.02)	0.29	(0.01)	<b>-0.32</b>	(0.02)	<b>-0.01</b>	(0.03)	0.07	(0.02)	0.19	(0.02)	<b>0.29</b>	(0.02)
	Russian Federation	-0.09	(0.02)	-0.05	(0.03)	-0.12	(0.03)	0.07	(0.05)	<b>-0.21</b>	(0.04)	-0.09	(0.04)	-0.02	(0.03)	<b>-0.03</b>	(0.04)
	Serbia	0.03	(0.02)	0.14	(0.02)	-0.08	(0.02)	<b>0.23</b>	(0.03)	<b>-0.17</b>	(0.03)	0.04	(0.03)	0.10	(0.03)	<b>0.16</b>	(0.03)
	Singapore	-0.03	(0.01)	0.06	(0.02)	-0.12	(0.01)	<b>0.17</b>	(0.02)	<b>0.01</b>	(0.03)	0.01	(0.03)	-0.05	(0.03)	<b>-0.08</b>	(0.02)
	Thailand	-0.05	(0.02)	-0.11	(0.03)	-0.01	(0.02)	<b>-0.10</b>	(0.04)	<b>-0.32</b>	(0.03)	-0.15	(0.03)	-0.02	(0.04)	<b>0.29</b>	(0.03)
	Trinidad and Tobago	0.12	(0.01)	0.10	(0.02)	0.14	(0.02)	-0.04	(0.03)	<b>-0.02</b>	(0.03)	0.07	(0.03)	0.16	(0.03)	<b>0.28</b>	(0.03)
	Uruguay	0.11	(0.02)	0.14	(0.02)	0.08	(0.02)	<b>0.06</b>	(0.03)	<b>-0.01</b>	(0.02)	0.08	(0.03)	0.18	(0.03)	<b>0.18</b>	(0.03)

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. ESCS: PISA index of economic, social and cultural status.


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[Part 2/2]

## Index of attitude towards computers and reading performance

Table VI.5.23 Results based on students' self-reports

	Digital reading performance, by national quarters of this index (15 OECD countries)								Print reading performance, by national quarters of this index (28 OECD countries)									
	Bottom quarter		Second quarter		Third quarter		Top quarter		Bottom quarter		Second quarter		Third quarter		Top quarter			
	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.		
<b>OECD</b>																		
Australia	525	(3.3)	547	(3.1)	549	(3.5)	549	(3.6)	507	(3.2)	527	(3.7)	527	(3.1)	521	(3.1)		
Austria	463	(4.3)	477	(4.5)	465	(5.1)	461	(5.5)	478	(4.4)	486	(4.9)	469	(5.2)	470	(4.6)		
Belgium	512	(3.0)	521	(2.9)	519	(2.9)	517	(3.5)	517	(3.2)	521	(3.7)	513	(3.3)	514	(3.2)		
Canada	m	m	m	m	m	m	m	m	518	(2.5)	528	(2.4)	529	(2.5)	531	(2.4)		
Chile	422	(4.7)	436	(4.0)	446	(4.5)	447	(4.5)	442	(3.5)	453	(3.7)	459	(3.7)	459	(4.3)		
Czech Republic	m	m	m	m	m	m	m	m	474	(3.6)	492	(3.7)	477	(3.7)	477	(3.7)		
Denmark	486	(3.8)	497	(3.1)	493	(3.8)	491	(3.3)	502	(3.5)	504	(3.4)	490	(3.5)	494	(3.3)		
Estonia	m	m	m	m	m	m	m	m	508	(3.7)	507	(4.5)	499	(3.9)	497	(3.8)		
Finland	m	m	m	m	m	m	m	m	545	(3.9)	546	(3.7)	535	(4.1)	524	(3.7)		
Germany	m	m	m	m	m	m	m	m	515	(4.5)	515	(3.9)	498	(3.8)	500	(3.9)		
Greece	m	m	m	m	m	m	m	m	476	(6.7)	489	(5.6)	488	(5.3)	489	(5.9)		
Hungary	459	(5.9)	482	(5.8)	470	(5.9)	468	(5.3)	488	(4.9)	506	(4.4)	493	(4.3)	494	(4.5)		
Iceland	509	(3.2)	523	(3.1)	514	(4.6)	512	(3.5)	504	(3.5)	515	(4.0)	498	(3.8)	497	(3.4)		
Ireland	495	(4.0)	513	(4.5)	523	(4.6)	525	(4.5)	489	(4.1)	503	(3.7)	508	(4.4)	511	(4.8)		
Israel	m	m	m	m	m	m	m	m	454	(6.4)	493	(4.9)	486	(4.4)	488	(4.6)		
Italy	m	m	m	m	m	m	m	m	480	(2.6)	496	(3.2)	490	(2.2)	490	(2.8)		
Japan	499	(2.7)	526	(3.1)	537	(2.8)	535	(3.1)	508	(4.1)	533	(4.3)	528	(5.1)	529	(4.1)		
Korea	555	(3.5)	569	(4.0)	575	(3.7)	574	(4.0)	533	(4.0)	542	(4.5)	543	(4.7)	542	(4.3)		
New Zealand	535	(4.3)	546	(3.5)	546	(3.6)	545	(3.5)	526	(3.9)	531	(3.8)	525	(5.0)	520	(3.6)		
Norway	506	(3.8)	508	(3.8)	497	(3.7)	498	(3.9)	514	(4.4)	515	(3.4)	496	(3.8)	497	(3.7)		
Poland	445	(3.9)	466	(4.0)	476	(4.3)	474	(4.5)	486	(3.3)	505	(3.9)	508	(4.1)	510	(3.4)		
Portugal	m	m	m	m	m	m	m	m	495	(4.2)	491	(3.9)	487	(4.3)	487	(4.2)		
Slovak Republic	m	m	m	m	m	m	m	m	472	(4.9)	488	(4.0)	479	(3.8)	479	(3.6)		
Slovenia	m	m	m	m	m	m	m	m	482	(3.2)	496	(3.6)	486	(3.4)	483	(3.0)		
Spain	459	(6.6)	481	(4.2)	487	(4.6)	488	(4.7)	469	(2.8)	487	(3.2)	490	(2.9)	490	(2.8)		
Sweden	499	(4.8)	519	(4.2)	517	(4.1)	519	(4.2)	493	(4.6)	509	(4.1)	500	(3.7)	502	(4.2)		
Switzerland	m	m	m	m	m	m	m	m	509	(3.3)	512	(3.5)	493	(3.4)	493	(3.4)		
Turkey	m	m	m	m	m	m	m	m	440	(4.5)	468	(3.9)	475	(4.4)	481	(4.9)		
OECD average	491	(1.1)	507	(1.0)	507	(1.1)	507	(1.1)	494	(0.8)	506	(0.7)	499	(0.8)	499	(0.7)		
<b>Partners</b>																		
Bulgaria	m	m	m	m	m	m	m	m	433	(9.6)	438	(9.5)	434	(8.4)	436	(7.2)		
Croatia	m	m	m	m	m	m	m	m	478	(4.3)	480	(3.7)	477	(3.8)	476	(3.7)		
Hong Kong-China	505	(3.6)	517	(3.2)	519	(3.4)	522	(3.9)	528	(3.1)	538	(3.3)	535	(3.9)	538	(3.2)		
Jordan	m	m	m	m	m	m	m	m	362	(4.6)	422	(3.9)	430	(3.8)	428	(4.3)		
Latvia	m	m	m	m	m	m	m	m	475	(4.2)	491	(4.4)	488	(4.3)	487	(3.8)		
Liechtenstein	m	m	m	m	m	m	m	m	508	(9.3)	511	(10.1)	495	(10.3)	484	(9.8)		
Lithuania	m	m	m	m	m	m	m	m	463	(4.2)	477	(3.2)	471	(3.5)	470	(3.8)		
Macao-China	486	(1.8)	492	(1.9)	496	(3.2)	495	(2.2)	485	(2.5)	490	(2.1)	488	(3.2)	488	(3.1)		
Panama	m	m	m	m	m	m	m	m	334	(7.7)	388	(6.8)	393	(9.7)	412	(10.6)		
Qatar	m	m	m	m	m	m	m	m	332	(3.0)	390	(3.2)	391	(2.6)	392	(2.9)		
Russian Federation	m	m	m	m	m	m	m	m	453	(3.6)	468	(4.2)	465	(4.9)	466	(4.8)		
Serbia	m	m	m	m	m	m	m	m	437	(4.0)	452	(3.5)	445	(3.2)	443	(3.6)		
Singapore	m	m	m	m	m	m	m	m	535	(2.7)	532	(2.8)	522	(2.9)	519	(2.9)		
Thailand	m	m	m	m	m	m	m	m	403	(3.4)	423	(2.9)	432	(3.5)	430	(3.3)		
Trinidad and Tobago	m	m	m	m	m	m	m	m	401	(4.2)	425	(4.1)	443	(3.7)	443	(3.8)		
Uruguay	m	m	m	m	m	m	m	m	412	(3.6)	431	(3.8)	441	(4.5)	443	(3.9)		

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

## Percentage of students, by level of self-confidence in ICT high-level tasks

Table VI.5.24 Results based on students' self-reports

	Edit digital photographs or other graphic images		Create a database		Use a spreadsheet to plot a graph		Create a presentation		Create a multi-media presentation (with sound, pictures, video)											
	"I can do this very well by myself"		"I can do this with help from someone"		"I can do this very well by myself"		"I can do this with help from someone"		"I can do this very well by myself"		"I can do this with help from someone"									
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.								
<b>OECD</b>																				
Australia	58.7	(0.6)	28.5	(0.5)	27.3	(0.5)	31.0	(0.4)	56.7	(0.6)	28.0	(0.4)	90.0	(0.4)	6.6	(0.3)	61.3	(0.5)	28.2	(0.4)
Austria	70.7	(0.8)	22.8	(0.7)	35.5	(1.2)	32.3	(0.8)	70.9	(1.0)	19.3	(0.8)	85.2	(0.9)	9.3	(0.6)	56.6	(1.0)	30.1	(0.8)
Belgium	69.2	(0.7)	22.0	(0.5)	34.0	(0.7)	36.8	(0.5)	37.6	(0.7)	28.7	(0.6)	73.6	(0.7)	16.5	(0.6)	56.2	(0.6)	29.8	(0.5)
Canada	61.0	(0.5)	24.8	(0.5)	29.0	(0.5)	28.3	(0.5)	50.9	(0.6)	28.4	(0.5)	79.6	(0.5)	12.9	(0.4)	56.2	(0.6)	28.9	(0.5)
Chile	56.6	(0.8)	27.5	(0.6)	23.5	(0.9)	33.1	(0.8)	43.5	(0.7)	32.9	(0.7)	76.4	(1.0)	15.6	(0.6)	54.9	(0.9)	31.4	(0.8)
Czech Republic	77.4	(0.6)	15.3	(0.5)	24.3	(0.7)	36.0	(0.8)	62.8	(1.1)	22.1	(0.7)	82.2	(0.8)	10.5	(0.5)	66.0	(0.8)	23.3	(0.8)
Denmark	53.4	(0.8)	33.6	(0.7)	16.1	(0.6)	27.6	(0.6)	53.4	(1.1)	31.5	(0.9)	82.6	(0.7)	12.5	(0.6)	57.9	(0.7)	31.0	(0.7)
Estonia	78.0	(0.7)	15.2	(0.6)	30.5	(1.0)	35.6	(0.9)	52.6	(1.0)	31.9	(0.8)	69.1	(1.2)	18.8	(0.7)	47.7	(1.0)	32.1	(0.8)
Finland	53.7	(0.9)	34.3	(0.8)	16.1	(0.7)	31.4	(0.7)	31.3	(0.8)	34.5	(0.8)	59.8	(1.4)	25.4	(0.9)	41.3	(0.8)	34.7	(0.7)
Germany	70.6	(0.8)	22.3	(0.8)	27.9	(0.9)	34.4	(0.8)	57.4	(1.0)	28.1	(0.7)	69.7	(1.1)	20.4	(0.8)	54.3	(0.9)	30.4	(0.8)
Greece	56.3	(0.7)	28.3	(0.7)	36.6	(0.8)	31.9	(0.8)	55.6	(1.0)	25.6	(0.6)	54.3	(1.0)	25.6	(0.8)	55.1	(0.9)	26.7	(0.7)
Hungary	68.2	(0.8)	21.4	(0.8)	30.6	(1.0)	35.4	(0.8)	65.1	(1.0)	23.9	(0.7)	66.9	(1.3)	19.3	(0.9)	51.7	(1.1)	30.9	(0.8)
Iceland	59.7	(0.8)	25.6	(0.8)	27.0	(0.9)	27.5	(0.9)	33.4	(0.8)	33.0	(0.8)	80.4	(0.6)	12.4	(0.5)	45.8	(0.9)	29.9	(0.8)
Ireland	58.5	(1.0)	25.1	(0.7)	31.1	(0.9)	28.3	(0.7)	46.7	(1.3)	26.6	(0.9)	59.6	(1.3)	20.6	(0.7)	47.6	(1.1)	26.6	(0.8)
Israel	56.9	(0.6)	24.2	(0.5)	29.5	(0.8)	26.5	(0.7)	39.4	(1.0)	25.8	(0.6)	68.5	(0.9)	15.5	(0.7)	54.1	(0.9)	26.0	(0.8)
Italy	61.1	(0.4)	23.9	(0.3)	22.9	(0.4)	27.6	(0.4)	50.3	(0.5)	24.4	(0.4)	70.6	(0.4)	17.6	(0.4)	64.4	(0.4)	21.8	(0.4)
Japan	33.7	(0.8)	38.4	(0.7)	15.0	(0.6)	31.4	(0.6)	30.6	(0.8)	41.6	(0.8)	30.9	(0.9)	34.7	(0.7)	17.6	(0.6)	32.0	(0.7)
Korea	65.7	(0.8)	21.6	(0.8)	13.2	(0.5)	37.6	(0.9)	34.2	(1.0)	36.4	(0.8)	63.5	(1.3)	23.8	(1.0)	36.9	(0.9)	38.3	(0.7)
Netherlands	28.8	(1.1)	30.3	(0.8)	30.5	(0.9)	29.8	(0.9)	83.4	(0.8)	12.8	(0.6)	53.3	(1.1)	30.4	(0.9)	65.4	(1.0)	26.1	(0.9)
New Zealand	52.0	(0.8)	29.8	(0.9)	23.1	(0.7)	28.0	(0.8)	52.1	(0.8)	29.5	(0.6)	79.7	(0.7)	13.1	(0.5)	48.6	(0.9)	33.8	(0.8)
Norway	58.5	(1.0)	26.5	(0.8)	20.6	(0.7)	28.2	(0.6)	62.4	(1.1)	25.6	(0.9)	86.8	(0.6)	8.0	(0.5)	58.7	(0.9)	27.1	(0.7)
Poland	68.3	(0.8)	21.9	(0.7)	32.1	(1.1)	35.9	(0.8)	64.2	(1.0)	25.3	(0.7)	74.7	(0.9)	16.8	(0.7)	56.0	(0.9)	31.4	(0.8)
Portugal	76.2	(0.6)	16.9	(0.5)	45.9	(0.8)	33.1	(0.7)	67.6	(0.8)	24.6	(0.6)	89.5	(0.6)	7.7	(0.4)	72.0	(0.8)	22.0	(0.7)
Slovak Republic	60.4	(0.9)	25.5	(0.7)	21.4	(0.7)	32.0	(0.7)	56.5	(1.0)	25.7	(0.7)	68.6	(1.1)	18.6	(0.7)	51.8	(0.9)	29.2	(0.7)
Slovenia	61.4	(0.8)	26.8	(0.7)	30.2	(0.7)	36.3	(0.8)	61.6	(0.8)	26.4	(0.7)	81.9	(0.6)	11.7	(0.5)	60.7	(0.9)	26.8	(0.8)
Spain	67.6	(0.6)	19.8	(0.4)	34.9	(0.6)	30.9	(0.5)	58.1	(0.7)	25.8	(0.5)	76.3	(0.7)	15.0	(0.5)	61.5	(0.8)	25.2	(0.6)
Sweden	60.5	(0.8)	27.5	(0.7)	18.2	(0.7)	27.2	(0.7)	33.6	(0.9)	31.9	(0.7)	60.3	(1.2)	22.1	(0.7)	50.9	(0.8)	29.3	(0.8)
Switzerland	65.8	(0.7)	24.4	(0.6)	28.7	(0.7)	32.0	(0.6)	52.5	(1.0)	30.5	(0.8)	71.3	(1.2)	18.7	(0.8)	51.6	(0.6)	31.9	(0.6)
Turkey	44.7	(0.9)	34.0	(0.7)	26.3	(0.8)	38.3	(0.7)	42.8	(1.0)	32.9	(0.7)	59.0	(1.0)	23.2	(0.7)	51.1	(0.9)	29.2	(0.7)
<b>OECD average-29</b>	<b>60.5</b>	<b>(0.1)</b>	<b>25.5</b>	<b>(0.1)</b>	<b>27.0</b>	<b>(0.1)</b>	<b>31.9</b>	<b>(0.1)</b>	<b>52.0</b>	<b>(0.2)</b>	<b>28.1</b>	<b>(0.1)</b>	<b>71.2</b>	<b>(0.2)</b>	<b>17.4</b>	<b>(0.1)</b>	<b>53.6</b>	<b>(0.2)</b>	<b>29.1</b>	<b>(0.1)</b>
<b>Partners</b>																				
Bulgaria	61.5	(1.3)	22.9	(1.0)	42.2	(1.1)	30.3	(0.9)	55.5	(1.1)	25.8	(0.8)	57.9	(1.3)	22.6	(0.9)	52.2	(1.2)	27.1	(1.0)
Croatia	63.2	(0.6)	28.1	(0.6)	36.7	(0.7)	40.2	(0.7)	63.2	(0.9)	25.9	(0.7)	79.8	(0.9)	12.6	(0.6)	66.0	(0.7)	25.0	(0.7)
Hong Kong-China	58.6	(0.8)	31.8	(0.8)	28.7	(0.7)	39.4	(0.6)	53.2	(1.1)	35.9	(0.9)	81.7	(0.8)	14.5	(0.7)	57.3	(0.9)	34.7	(0.9)
Jordan	50.3	(0.9)	24.9	(0.7)	52.6	(1.0)	24.7	(0.9)	51.7	(1.1)	24.5	(0.7)	59.6	(1.0)	17.5	(0.7)	54.8	(0.8)	22.2	(0.7)
Latvia	67.2	(1.0)	21.8	(0.9)	25.4	(1.0)	32.2	(0.9)	52.1	(1.1)	28.6	(0.9)	74.7	(1.0)	16.3	(0.8)	56.9	(1.0)	27.1	(0.8)
Liechtenstein	70.3	(2.6)	22.0	(2.3)	34.8	(2.8)	35.1	(2.6)	65.0	(2.6)	22.9	(2.4)	87.1	(1.7)	9.0	(1.6)	58.3	(2.7)	30.1	(2.6)
Lithuania	65.1	(0.8)	24.3	(0.7)	28.9	(0.7)	33.8	(0.7)	62.8	(1.0)	23.7	(0.7)	60.9	(1.3)	22.9	(1.0)	45.6	(0.9)	34.1	(0.8)
Macao-China	48.1	(0.6)	35.6	(0.5)	23.1	(0.5)	35.5	(0.6)	31.1	(0.6)	36.1	(0.6)	69.9	(0.5)	19.4	(0.5)	46.9	(0.7)	36.6	(0.6)
Panama	45.6	(2.2)	29.2	(1.3)	31.0	(1.5)	32.1	(1.2)	35.3	(1.6)	33.9	(1.2)	50.2	(2.2)	23.9	(1.1)	44.5	(2.4)	30.4	(1.3)
Qatar	58.5	(0.6)	25.6	(0.5)	48.5	(0.5)	29.2	(0.6)	42.7	(0.5)	29.4	(0.5)	67.2	(0.4)	16.4	(0.4)	56.6	(0.6)	24.5	(0.5)
Russian Federation	56.7	(0.9)	28.8	(0.7)	35.0	(0.9)	34.3	(1.1)	51.5	(1.1)	30.0	(0.9)	61.5	(1.6)	21.8	(0.8)	51.6	(1.1)	30.8	(0.7)
Serbia	69.9	(0.9)	19.0	(0.7)	35.5	(0.8)	36.5	(0.7)	57.3	(0.9)	25.9	(0.7)	57.8	(1.1)	24.4	(0.8)	43.9	(1.0)	34.0	(0.7)
Singapore	42.4	(0.7)	39.3	(0.6)	19.0	(0.6)	34.0	(0.7)	28.3	(0.6)	38.4	(0.6)	81.9	(0.6)	14.1	(0.5)	48.6	(0.8)	37.7	(0.7)
Thailand	23.4	(0.8)	44.0	(0.8)	18.3	(0.7)	43.3	(0.9)	28.8	(0.8)	46.1	(0.8)	40.7	(0.9)	37.6	(0.8)	24.4	(0.8)	45.1	(0.9)
Trinidad and Tobago	57.5	(0.9)	26.6	(0.7)	40.5	(0.7)	32.1	(0.8)	46.0	(0.7)	30.2	(0.7)	53.7	(0.8)	26.5	(0.7)	49.3	(0.8)	30.4	(0.8)
Uruguay	61.5	(0.8)	23.7	(0.7)	38.3	(0.9)	31.7	(0.7)	47.9	(0.9)	29.1	(0.8)	73.1	(0.9)	14.6	(0.6)	60.4	(0.9)	25.0	(0.8)

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[Part 1/2]


## Index of self-confidence in ICT high-level tasks, and reading performance

Table VI.5.25 Results based on students' self-reports

	Index of self confidence in ICT high level tasks (29 OECD countries)															
	All students		Boys		Girls		Difference (B – G)		Bottom quarter of ESCS <sup>1</sup>		Second quarter of ESCS <sup>1</sup>		Third quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>	
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.
OECD	Australia	0.14 (0.01)	0.20 (0.02)	0.09 (0.01)	<b>0.11</b> (0.02)	-0.05 (0.02)	0.13 (0.02)	0.20 (0.02)	<b>0.32</b> (0.02)							
	Austria	0.33 (0.02)	0.41 (0.03)	0.25 (0.03)	<b>0.16</b> (0.04)	-0.15 (0.04)	0.31 (0.03)	0.39 (0.04)	<b>0.46</b> (0.04)							
	Belgium	0.02 (0.01)	0.12 (0.02)	-0.09 (0.02)	<b>0.21</b> (0.02)	-0.10 (0.03)	-0.01 (0.03)	0.06 (0.03)	<b>0.13</b> (0.02)							
	Canada	0.05 (0.01)	0.08 (0.02)	0.02 (0.01)	<b>0.06</b> (0.02)	-0.14 (0.02)	0.06 (0.02)	0.06 (0.02)	<b>0.22</b> (0.02)							
	Chile	-0.07 (0.02)	-0.05 (0.02)	-0.10 (0.02)	0.05 (0.03)	-0.34 (0.03)	-0.10 (0.03)	0.04 (0.02)	<b>0.11</b> (0.02)							
	Czech Republic	0.23 (0.02)	0.35 (0.02)	0.08 (0.02)	<b>0.27</b> (0.03)	<b>0.03</b> (0.04)	0.20 (0.03)	0.30 (0.02)	<b>0.37</b> (0.03)							
	Denmark	-0.06 (0.01)	0.15 (0.02)	-0.25 (0.02)	<b>0.40</b> (0.03)	-0.19 (0.03)	-0.07 (0.03)	-0.08 (0.02)	<b>0.12</b> (0.02)							
	Estonia	0.10 (0.02)	0.23 (0.03)	-0.03 (0.02)	<b>0.26</b> (0.03)	-0.11 (0.05)	0.08 (0.03)	0.16 (0.03)	<b>0.28</b> (0.04)							
	Finland	-0.31 (0.02)	-0.03 (0.02)	-0.58 (0.02)	<b>0.55</b> (0.02)	-0.40 (0.03)	-0.34 (0.03)	-0.27 (0.03)	<b>-0.23</b> (0.03)							
	Germany	0.13 (0.02)	0.32 (0.02)	-0.06 (0.02)	<b>0.38</b> (0.03)	<b>0.00</b> (0.03)	0.07 (0.03)	0.19 (0.03)	<b>0.26</b> (0.03)							
	Greece	0.05 (0.02)	0.16 (0.03)	-0.06 (0.03)	<b>0.22</b> (0.04)	-0.27 (0.04)	0.01 (0.04)	0.22 (0.03)	<b>0.25</b> (0.03)							
	Hungary	0.13 (0.02)	0.25 (0.03)	0.01 (0.03)	<b>0.25</b> (0.04)	-0.29 (0.05)	0.12 (0.04)	0.32 (0.04)	<b>0.38</b> (0.04)							
	Iceland	-0.14 (0.02)	0.04 (0.03)	-0.33 (0.02)	<b>0.37</b> (0.03)	-0.31 (0.04)	-0.17 (0.03)	-0.07 (0.03)	<b>-0.04</b> (0.03)							
	Ireland	-0.11 (0.03)	-0.05 (0.03)	-0.18 (0.04)	<b>0.13</b> (0.05)	-0.32 (0.05)	-0.11 (0.05)	-0.04 (0.04)	<b>0.03</b> (0.03)							
	Israel	-0.18 (0.02)	-0.13 (0.02)	-0.23 (0.03)	<b>0.09</b> (0.03)	-0.47 (0.04)	-0.20 (0.04)	-0.11 (0.04)	<b>0.07</b> (0.03)							
	Italy	-0.06 (0.01)	-0.01 (0.01)	-0.11 (0.01)	<b>0.11</b> (0.02)	-0.22 (0.02)	-0.06 (0.02)	0.01 (0.01)	<b>0.05</b> (0.02)							
	Japan	-0.66 (0.02)	-0.61 (0.03)	-0.72 (0.02)	<b>0.11</b> (0.03)	-0.85 (0.03)	-0.65 (0.03)	-0.62 (0.03)	<b>-0.53</b> (0.03)							
	Korea	-0.34 (0.02)	-0.38 (0.03)	-0.30 (0.03)	-0.08 (0.04)	-0.61 (0.04)	-0.36 (0.03)	-0.30 (0.03)	<b>-0.10</b> (0.03)							
	Netherlands	-0.06 (0.02)	0.12 (0.02)	-0.25 (0.02)	<b>0.37</b> (0.03)	-0.19 (0.03)	-0.02 (0.03)	-0.05 (0.03)	<b>0.00</b> (0.03)							
	New Zealand	-0.07 (0.02)	-0.05 (0.03)	-0.09 (0.02)	0.04 (0.03)	-0.22 (0.03)	-0.10 (0.03)	-0.02 (0.03)	<b>0.07</b> (0.03)							
	Norway	0.03 (0.02)	0.19 (0.02)	-0.14 (0.02)	<b>0.33</b> (0.03)	-0.13 (0.03)	0.01 (0.04)	0.09 (0.03)	<b>0.14</b> (0.03)							
	Poland	0.23 (0.02)	0.33 (0.03)	0.13 (0.02)	<b>0.21</b> (0.03)	-0.11 (0.03)	0.19 (0.03)	0.39 (0.03)	<b>0.47</b> (0.03)							
	Portugal	0.56 (0.01)	0.60 (0.02)	0.53 (0.02)	<b>0.07</b> (0.03)	<b>0.39</b> (0.03)	0.56 (0.03)	0.67 (0.02)	<b>0.65</b> (0.03)							
	Slovak Republic	-0.05 (0.02)	0.12 (0.03)	-0.21 (0.02)	<b>0.32</b> (0.03)	-0.28 (0.04)	-0.07 (0.03)	0.05 (0.03)	<b>0.12</b> (0.03)							
	Slovenia	0.22 (0.02)	0.29 (0.02)	0.14 (0.02)	<b>0.15</b> (0.03)	<b>0.05</b> (0.03)	0.25 (0.03)	0.24 (0.03)	<b>0.33</b> (0.04)							
	Spain	0.21 (0.01)	0.24 (0.02)	0.17 (0.02)	<b>0.07</b> (0.02)	-0.03 (0.03)	0.21 (0.02)	0.33 (0.02)	<b>0.31</b> (0.02)							
	Sweden	-0.24 (0.02)	-0.05 (0.02)	-0.43 (0.02)	<b>0.38</b> (0.03)	-0.40 (0.04)	-0.25 (0.03)	-0.21 (0.03)	<b>-0.11</b> (0.03)							
	Switzerland	0.07 (0.02)	0.19 (0.02)	-0.06 (0.02)	<b>0.25</b> (0.03)	-0.05 (0.03)	0.05 (0.03)	0.12 (0.02)	<b>0.14</b> (0.03)							
Turkey	-0.17 (0.02)	-0.15 (0.03)	-0.19 (0.03)	0.03 (0.04)	-0.58 (0.04)	-0.27 (0.03)	-0.06 (0.03)	<b>0.24</b> (0.03)								
OECD average	0.00 (0.00)	0.10 (0.00)	-0.10 (0.00)	<b>0.20</b> (0.01)	-0.21 (0.01)	-0.02 (0.01)	0.07 (0.01)	<b>0.15</b> (0.01)								
Partners	Bulgaria	0.06 (0.03)	0.05 (0.05)	0.08 (0.03)	-0.03 (0.05)	-0.33 (0.06)	0.06 (0.04)	0.17 (0.04)	<b>0.35</b> (0.04)							
	Croatia	0.34 (0.02)	0.41 (0.02)	0.26 (0.02)	<b>0.15</b> (0.03)	<b>0.08</b> (0.03)	0.28 (0.03)	0.49 (0.03)	<b>0.50</b> (0.03)							
	Hong Kong-China	0.16 (0.02)	0.16 (0.03)	0.15 (0.02)	0.01 (0.03)	-0.09 (0.03)	0.10 (0.03)	0.28 (0.02)	<b>0.35</b> (0.03)							
	Jordan	0.00 (0.03)	-0.21 (0.03)	0.21 (0.04)	-0.42 (0.05)	-0.39 (0.04)	-0.08 (0.05)	0.13 (0.04)	<b>0.37</b> (0.05)							
	Latvia	0.02 (0.02)	0.08 (0.03)	-0.03 (0.02)	<b>0.12</b> (0.04)	-0.15 (0.05)	-0.01 (0.04)	0.09 (0.03)	<b>0.17</b> (0.03)							
	Liechtenstein	0.32 (0.05)	0.46 (0.07)	0.16 (0.06)	<b>0.29</b> (0.10)	<b>0.10</b> (0.10)	0.29 (0.10)	0.51 (0.10)	<b>0.40</b> (0.10)							
	Lithuania	0.02 (0.02)	0.13 (0.02)	-0.09 (0.02)	<b>0.22</b> (0.03)	-0.21 (0.04)	-0.03 (0.03)	0.15 (0.03)	<b>0.19</b> (0.03)							
	Macao-China	-0.21 (0.01)	-0.23 (0.02)	-0.19 (0.01)	-0.04 (0.02)	-0.40 (0.02)	-0.26 (0.02)	-0.15 (0.02)	<b>-0.04</b> (0.02)							
	Panama	-0.35 (0.06)	-0.33 (0.07)	-0.37 (0.06)	0.04 (0.06)	-0.81 (0.06)	-0.55 (0.07)	-0.23 (0.07)	<b>0.22</b> (0.07)							
	Qatar	0.06 (0.01)	-0.06 (0.02)	0.17 (0.02)	-0.23 (0.03)	-0.17 (0.03)	-0.06 (0.02)	0.12 (0.02)	<b>0.34</b> (0.03)							
	Russian Federation	0.02 (0.03)	0.10 (0.03)	-0.06 (0.03)	<b>0.16</b> (0.03)	-0.36 (0.05)	-0.01 (0.04)	0.13 (0.04)	<b>0.31</b> (0.04)							
	Serbia	0.06 (0.02)	0.10 (0.03)	0.02 (0.02)	<b>0.08</b> (0.03)	-0.32 (0.03)	0.07 (0.04)	0.17 (0.03)	<b>0.32</b> (0.03)							
	Singapore	-0.23 (0.01)	-0.25 (0.02)	-0.22 (0.02)	-0.03 (0.03)	-0.38 (0.03)	-0.32 (0.03)	-0.20 (0.02)	<b>-0.03</b> (0.02)							
	Thailand	-0.56 (0.02)	-0.55 (0.02)	-0.56 (0.02)	0.00 (0.03)	-0.82 (0.04)	-0.64 (0.04)	-0.49 (0.03)	<b>-0.27</b> (0.02)							
	Trinidad and Tobago	-0.04 (0.02)	-0.04 (0.03)	-0.03 (0.03)	-0.01 (0.04)	-0.39 (0.04)	-0.14 (0.04)	0.10 (0.04)	<b>0.30</b> (0.03)							
	Uruguay	0.10 (0.02)	0.07 (0.03)	0.13 (0.02)	-0.06 (0.04)	-0.23 (0.04)	0.07 (0.03)	0.26 (0.04)	<b>0.30</b> (0.03)							

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. ESCS: PISA index of economic, social and cultural status.

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[Part 2/2]

## Index of self-confidence in ICT high-level tasks, and reading performance

Table VI.5.25 Results based on students' self-reports

	Digital reading performance, by national quarters of this index (15 OECD countries)								Print reading performance, by national quarters of this index (29 OECD countries)									
	Bottom quarter		Second quarter		Third quarter		Top quarter		Bottom quarter		Second quarter		Third quarter		Top quarter			
	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.	Mean score	S.E.		
<b>OECD</b>																		
Australia	511	(3.1)	550	(3.2)	559	(3.7)	549	(3.4)	494	(2.5)	530	(2.8)	536	(3.0)	521	(3.2)		
Austria	438	(5.6)	474	(4.6)	484	(3.9)	470	(5.2)	454	(5.1)	485	(4.1)	491	(3.6)	473	(4.4)		
Belgium	496	(2.9)	524	(3.0)	527	(3.0)	516	(3.0)	504	(3.3)	524	(2.9)	523	(3.0)	509	(3.2)		
Canada	m	m	m	m	m	m	m	m	508	(2.0)	539	(2.3)	541	(2.5)	519	(2.3)		
Chile	416	(4.4)	443	(4.2)	450	(4.4)	445	(4.3)	436	(3.9)	459	(4.0)	463	(3.9)	457	(3.4)		
Czech Republic	m	m	m	m	m	m	m	m	467	(4.4)	492	(3.8)	491	(4.0)	470	(4.1)		
Denmark	478	(3.3)	498	(3.6)	502	(3.2)	489	(3.7)	489	(3.3)	506	(3.6)	506	(3.2)	487	(2.9)		
Estonia	m	m	m	m	m	m	m	m	494	(3.7)	513	(4.1)	513	(3.9)	491	(3.7)		
Finland	m	m	m	m	m	m	m	m	545	(3.5)	546	(3.4)	540	(3.0)	520	(3.4)		
Germany	m	m	m	m	m	m	m	m	496	(3.8)	516	(4.0)	518	(3.3)	499	(4.2)		
Greece	m	m	m	m	m	m	m	m	469	(6.9)	485	(5.8)	504	(4.3)	484	(4.5)		
Hungary	428	(7.1)	476	(5.3)	492	(4.7)	483	(4.9)	459	(6.2)	504	(4.2)	517	(3.5)	502	(3.7)		
Iceland	504	(3.4)	530	(3.2)	527	(3.3)	497	(3.4)	493	(3.4)	522	(3.7)	519	(3.5)	479	(3.3)		
Ireland	492	(3.7)	518	(3.9)	526	(4.0)	516	(3.9)	487	(3.9)	510	(3.8)	514	(3.5)	497	(4.5)		
Israel	m	m	m	m	m	m	m	m	448	(5.3)	487	(4.5)	503	(4.4)	489	(4.2)		
Italy	m	m	m	m	m	m	m	m	471	(2.8)	497	(2.2)	502	(2.1)	484	(1.9)		
Japan	495	(2.7)	529	(2.4)	533	(3.1)	540	(2.9)	501	(4.2)	541	(3.4)	532	(4.1)	525	(4.2)		
Korea	546	(3.6)	567	(4.0)	577	(3.3)	582	(3.6)	520	(4.0)	537	(4.8)	551	(3.9)	551	(3.7)		
Netherlands	m	m	m	m	m	m	m	m	512	(6.0)	522	(5.1)	515	(6.1)	500	(5.6)		
New Zealand	512	(3.6)	548	(4.0)	560	(3.4)	551	(3.7)	501	(4.4)	534	(4.1)	540	(3.6)	527	(3.1)		
Norway	492	(3.8)	518	(4.0)	511	(3.8)	489	(4.0)	499	(3.7)	528	(3.5)	514	(4.0)	483	(3.8)		
Poland	423	(4.1)	474	(4.1)	485	(4.4)	481	(3.7)	470	(3.6)	513	(4.3)	519	(4.2)	509	(3.4)		
Portugal	m	m	m	m	m	m	m	m	470	(4.2)	506	(3.8)	501	(3.7)	485	(3.9)		
Slovak Republic	m	m	m	m	m	m	m	m	466	(4.4)	489	(3.4)	493	(3.6)	471	(3.3)		
Slovenia	m	m	m	m	m	m	m	m	470	(3.2)	506	(3.1)	500	(3.0)	470	(2.4)		
Spain	447	(5.0)	489	(4.4)	496	(3.7)	482	(4.7)	462	(3.1)	493	(3.0)	498	(2.5)	482	(2.4)		
Sweden	502	(4.6)	525	(4.1)	524	(4.1)	503	(4.5)	497	(4.0)	515	(3.5)	513	(4.4)	480	(4.3)		
Switzerland	m	m	m	m	m	m	m	m	490	(4.0)	515	(3.2)	510	(3.8)	492	(3.8)		
Turkey	m	m	m	m	m	m	m	m	441	(4.2)	468	(4.2)	479	(4.5)	474	(3.9)		
OECD average	479	(1.1)	511	(1.0)	517	(1.0)	506	(1.0)	483	(0.8)	510	(0.7)	512	(0.7)	494	(0.7)		
<b>Partners</b>																		
Bulgaria	m	m	m	m	m	m	m	m	391	(8.0)	442	(8.0)	466	(6.9)	442	(6.4)		
Croatia	m	m	m	m	m	m	m	m	454	(4.2)	487	(3.8)	498	(3.3)	474	(3.5)		
Hong Kong-China	483	(4.3)	517	(3.2)	532	(2.9)	531	(3.4)	504	(3.8)	537	(3.2)	549	(2.8)	549	(3.2)		
Jordan	m	m	m	m	m	m	m	m	372	(3.9)	399	(3.2)	440	(3.4)	437	(4.8)		
Latvia	m	m	m	m	m	m	m	m	469	(4.2)	496	(4.1)	494	(3.5)	484	(3.6)		
Liechtenstein	m	m	m	m	m	m	m	m	495	(9.8)	504	(8.4)	502	(10.4)	498	(9.5)		
Lithuania	m	m	m	m	m	m	m	m	449	(4.2)	480	(3.3)	483	(3.0)	467	(3.3)		
Macao-China	470	(1.7)	490	(1.8)	500	(1.9)	510	(1.8)	464	(1.8)	485	(2.0)	498	(2.3)	504	(1.9)		
Panama	m	m	m	m	m	m	m	m	328	(6.6)	368	(8.0)	414	(8.4)	410	(8.5)		
Qatar	m	m	m	m	m	m	m	m	334	(2.3)	380	(2.7)	403	(2.4)	387	(2.4)		
Russian Federation	m	m	m	m	m	m	m	m	432	(4.9)	468	(3.9)	480	(4.6)	471	(4.6)		
Serbia	m	m	m	m	m	m	m	m	411	(3.6)	448	(3.8)	467	(3.0)	453	(2.9)		
Singapore	m	m	m	m	m	m	m	m	510	(2.7)	532	(3.1)	539	(3.1)	527	(2.6)		
Thailand	m	m	m	m	m	m	m	m	404	(2.8)	421	(2.9)	431	(3.2)	434	(3.8)		
Trinidad and Tobago	m	m	m	m	m	m	m	m	391	(3.5)	425	(4.2)	450	(3.7)	449	(4.0)		
Uruguay	m	m	m	m	m	m	m	m	399	(4.1)	437	(4.0)	458	(3.4)	428	(3.8)		


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[Part 1/1]

## Percentage of students, by level of self-confidence in creating a multi-media presentation

Table VI.5.26 Results based on students' self-reports

		Percentage of students who reported that they are able to create a multi-media presentation (with sound, pictures, video)							
		"I can do this very well by myself"		"I can do this with help from someone"		"I know what this means but I cannot do it"		"I don't know what this means"	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	61.3	(0.5)	28.2	(0.4)	8.7	(0.3)	1.8	(0.1)
	Austria	56.6	(1.0)	30.1	(0.8)	11.2	(0.6)	2.2	(0.2)
	Belgium	56.2	(0.6)	29.8	(0.5)	11.3	(0.4)	2.7	(0.2)
	Canada	56.2	(0.6)	28.9	(0.5)	11.8	(0.4)	3.1	(0.2)
	Chile	54.9	(0.9)	31.4	(0.8)	10.4	(0.5)	3.2	(0.3)
	Czech Republic	66.0	(0.8)	23.3	(0.8)	8.7	(0.4)	2.0	(0.2)
	Denmark	57.9	(0.7)	31.0	(0.7)	9.4	(0.5)	1.7	(0.2)
	Estonia	47.7	(1.0)	32.1	(0.8)	17.2	(0.6)	3.0	(0.3)
	Finland	41.3	(0.8)	34.7	(0.7)	21.0	(0.7)	3.0	(0.2)
	Germany	54.3	(0.9)	30.4	(0.8)	13.4	(0.6)	1.9	(0.2)
	Greece	55.1	(0.9)	26.7	(0.7)	13.8	(0.6)	4.4	(0.4)
	Hungary	51.7	(1.1)	30.9	(0.8)	12.5	(0.5)	5.0	(0.5)
	Iceland	45.8	(0.9)	29.9	(0.8)	19.2	(0.7)	5.1	(0.4)
	Ireland	47.6	(1.1)	26.6	(0.8)	19.0	(0.8)	6.8	(0.4)
	Israel	54.1	(0.9)	26.0	(0.8)	13.3	(0.4)	6.6	(0.4)
	Italy	64.4	(0.4)	21.8	(0.4)	10.2	(0.2)	3.6	(0.2)
	Japan	17.6	(0.6)	32.0	(0.7)	41.2	(0.8)	9.3	(0.4)
	Korea	36.9	(0.9)	38.3	(0.7)	16.7	(0.6)	8.1	(0.5)
	Netherlands	65.4	(1.0)	26.1	(0.9)	7.5	(0.5)	1.0	(0.2)
	New Zealand	48.6	(0.9)	33.8	(0.8)	14.2	(0.6)	3.5	(0.3)
	Norway	58.7	(0.9)	27.1	(0.7)	11.7	(0.6)	2.5	(0.2)
	Poland	56.0	(0.9)	31.4	(0.8)	10.5	(0.5)	2.0	(0.2)
	Portugal	72.0	(0.8)	22.0	(0.7)	5.2	(0.3)	0.8	(0.1)
	Slovak Republic	51.8	(0.9)	29.2	(0.7)	16.1	(0.6)	2.9	(0.3)
	Slovenia	60.7	(0.9)	26.8	(0.8)	10.3	(0.5)	2.2	(0.2)
	Spain	61.5	(0.8)	25.2	(0.6)	10.9	(0.4)	2.5	(0.2)
Sweden	50.9	(0.8)	29.3	(0.8)	16.0	(0.6)	3.8	(0.3)	
Switzerland	51.6	(0.6)	31.9	(0.6)	13.9	(0.5)	2.6	(0.2)	
Turkey	51.1	(0.9)	29.2	(0.7)	12.5	(0.7)	7.2	(0.4)	
OECD average-29	53.6	(0.2)	29.1	(0.1)	13.7	(0.1)	3.6	(0.1)	
Partners	Bulgaria	52.2	(1.2)	27.1	(1.0)	14.7	(0.7)	5.9	(0.7)
	Croatia	66.0	(0.7)	25.0	(0.7)	7.1	(0.4)	1.9	(0.2)
	Hong Kong-China	57.3	(0.9)	34.7	(0.9)	6.6	(0.4)	1.4	(0.2)
	Jordan	54.8	(0.8)	22.2	(0.7)	13.3	(0.6)	9.8	(0.5)
	Latvia	56.9	(1.0)	27.1	(0.8)	12.1	(0.8)	3.8	(0.4)
	Liechtenstein	58.3	(2.7)	30.1	(2.6)	c	c	c	c
	Lithuania	45.6	(0.9)	34.1	(0.8)	16.9	(0.6)	3.3	(0.3)
	Macao-China	46.9	(0.7)	36.6	(0.6)	14.0	(0.4)	2.4	(0.2)
	Panama	44.5	(2.4)	30.4	(1.3)	15.2	(1.8)	9.8	(1.1)
	Qatar	56.6	(0.6)	24.5	(0.5)	12.0	(0.3)	6.9	(0.3)
	Russian Federation	51.6	(1.1)	30.8	(0.7)	12.1	(0.8)	5.5	(0.5)
	Serbia	43.9	(1.0)	34.0	(0.7)	17.2	(0.7)	5.0	(0.3)
	Singapore	48.6	(0.8)	37.7	(0.7)	11.3	(0.5)	2.5	(0.2)
	Thailand	24.4	(0.8)	45.1	(0.9)	21.6	(0.6)	8.8	(0.5)
	Trinidad and Tobago	49.3	(0.8)	30.4	(0.8)	13.7	(0.6)	6.5	(0.4)
	Uruguay	60.4	(0.9)	25.0	(0.8)	9.7	(0.5)	4.8	(0.4)


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[Part 1/1]

**Percentage of students, by level of self-confidence in using a spreadsheet to plot a graph**Table VI.5.27 *Results based on students' self-reports*

	Percentage of students who reported that they are able to use a spreadsheet to plot a graph							
	"I can do this very well by myself"		"I can do this with help from someone"		"I know what this means but I cannot do it"		"I don't know what this means"	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.
<b>OECD</b>								
Australia	56.7	(0.6)	28.0	(0.4)	10.8	(0.4)	4.5	(0.2)
Austria	70.9	(1.0)	19.3	(0.8)	7.0	(0.4)	2.7	(0.2)
Belgium	37.6	(0.7)	28.7	(0.6)	15.4	(0.5)	18.3	(0.6)
Canada	50.9	(0.6)	28.4	(0.5)	13.8	(0.4)	7.0	(0.3)
Chile	43.5	(0.7)	32.9	(0.7)	16.6	(0.6)	6.9	(0.5)
Czech Republic	62.8	(1.1)	22.1	(0.7)	11.6	(0.5)	3.4	(0.3)
Denmark	53.4	(1.1)	31.5	(0.9)	12.8	(0.7)	2.3	(0.3)
Estonia	52.6	(1.0)	31.9	(0.8)	12.4	(0.6)	3.1	(0.3)
Finland	31.3	(0.8)	34.5	(0.8)	23.0	(0.6)	11.2	(0.6)
Germany	57.4	(1.0)	28.1	(0.7)	11.6	(0.6)	2.9	(0.3)
Greece	55.6	(1.0)	25.6	(0.6)	12.9	(0.7)	5.9	(0.4)
Hungary	65.1	(1.0)	23.9	(0.7)	8.1	(0.5)	2.9	(0.4)
Iceland	33.4	(0.8)	33.0	(0.8)	23.3	(0.7)	10.3	(0.5)
Ireland	46.7	(1.3)	26.6	(0.9)	17.0	(0.6)	9.6	(0.5)
Israel	39.4	(1.0)	25.8	(0.6)	20.1	(0.7)	14.7	(0.6)
Italy	50.3	(0.5)	24.4	(0.4)	16.1	(0.3)	9.3	(0.3)
Japan	30.6	(0.8)	41.6	(0.8)	21.5	(0.7)	6.4	(0.4)
Korea	34.2	(1.0)	36.4	(0.8)	15.2	(0.5)	14.3	(0.6)
Netherlands	83.4	(0.8)	12.8	(0.6)	2.7	(0.3)	1.1	(0.2)
New Zealand	52.1	(0.8)	29.5	(0.6)	12.6	(0.5)	5.8	(0.3)
Norway	62.4	(1.1)	25.6	(0.9)	9.6	(0.6)	2.4	(0.3)
Poland	64.2	(1.0)	25.3	(0.7)	7.8	(0.5)	2.6	(0.3)
Portugal	67.6	(0.8)	24.6	(0.6)	6.4	(0.4)	1.4	(0.2)
Slovak Republic	56.5	(1.0)	25.7	(0.7)	13.5	(0.6)	4.2	(0.4)
Slovenia	61.6	(0.8)	26.4	(0.7)	9.5	(0.4)	2.6	(0.2)
Spain	58.1	(0.7)	25.8	(0.5)	12.3	(0.4)	3.7	(0.3)
Sweden	33.6	(0.9)	31.9	(0.7)	24.3	(0.7)	10.2	(0.5)
Switzerland	52.5	(1.0)	30.5	(0.8)	12.5	(0.5)	4.4	(0.3)
Turkey	42.8	(1.0)	32.9	(0.7)	16.1	(0.7)	8.2	(0.4)
OECD average-29	52.0	(0.2)	28.1	(0.1)	13.7	(0.1)	6.3	(0.1)
<b>Partners</b>								
Bulgaria	55.5	(1.1)	25.8	(0.8)	12.6	(0.6)	6.1	(0.6)
Croatia	63.2	(0.9)	25.9	(0.7)	8.9	(0.5)	2.0	(0.2)
Hong Kong-China	53.2	(1.1)	35.9	(0.9)	7.8	(0.5)	3.2	(0.3)
Jordan	51.7	(1.1)	24.5	(0.7)	15.3	(0.6)	8.6	(0.5)
Latvia	52.1	(1.1)	28.6	(0.9)	13.5	(0.6)	5.9	(0.5)
Liechtenstein	65.0	(2.6)	22.9	(2.4)	8.1	(1.6)	4.0	(1.0)
Lithuania	62.8	(1.0)	23.7	(0.7)	11.0	(0.5)	2.5	(0.3)
Macao-China	31.1	(0.6)	36.1	(0.6)	22.7	(0.5)	10.1	(0.4)
Panama	35.3	(1.6)	33.9	(1.2)	19.3	(1.2)	11.4	(1.1)
Qatar	42.7	(0.5)	29.4	(0.5)	17.8	(0.5)	10.0	(0.3)
Russian Federation	51.5	(1.1)	30.0	(0.9)	13.3	(0.6)	5.1	(0.5)
Serbia	57.3	(0.9)	25.9	(0.7)	12.6	(0.6)	4.2	(0.3)
Singapore	28.3	(0.6)	38.4	(0.6)	22.5	(0.6)	10.8	(0.4)
Thailand	28.8	(0.8)	46.1	(0.8)	18.1	(0.6)	7.0	(0.5)
Trinidad and Tobago	46.0	(0.7)	30.2	(0.7)	14.3	(0.6)	9.5	(0.5)
Uruguay	47.9	(0.9)	29.1	(0.8)	14.2	(0.6)	8.8	(0.4)

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[Part 1/3]

**Percentage of students who reported being able to do some ICT high-level tasks in 2003 and 2009, by gender**

Table VI.5.28

		Percentage of students who reported to be able to use a spreadsheet to plot a graph															
		PISA 2003 (24 OECD countries)				PISA 2009 (29 OECD countries)				Change between 2003 and 2009 (PISA 2009 – PISA 2003) (22 OECD countries)							
		All students		Boys		Girls		Difference (B – G)		All students		Boys		Girls		Difference (B – G)	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	58.4 (0.8)	63.8 (0.9)	52.8 (1.1)	<b>11.0</b> (1.3)	56.7 (0.6)	59.0 (0.8)	54.6 (1.0)	<b>4.4</b> (1.3)	-1.6 (1.0)	<b>-4.8</b> (1.2)	1.8 (1.4)	<b>-6.6</b> (1.8)				
	Austria	57.5 (1.2)	58.0 (1.6)	57.0 (1.6)	1.0 (2.1)	70.9 (1.0)	71.9 (1.3)	70.0 (1.2)	1.9 (1.4)	<b>13.4</b> (1.5)	<b>13.9</b> (2.0)	<b>13.0</b> (2.0)	0.9 (2.5)				
	Belgium	32.9 (0.7)	40.0 (1.0)	25.4 (0.9)	<b>14.6</b> (1.2)	37.6 (0.7)	44.1 (0.9)	30.9 (0.9)	<b>13.1</b> (1.1)	<b>4.6</b> (1.0)	<b>4.1</b> (1.3)	<b>5.6</b> (1.3)	-1.4 (1.7)				
	Canada	51.4 (0.6)	58.3 (0.7)	44.9 (0.9)	<b>13.4</b> (1.1)	50.9 (0.6)	53.9 (0.8)	47.8 (0.8)	<b>6.1</b> (1.0)	-0.6 (0.9)	<b>-4.3</b> (1.1)	<b>2.9</b> (1.2)	<b>-7.3</b> (1.4)				
	Chile	m	m	m	m	43.5 (0.7)	45.4 (1.0)	41.6 (1.0)	<b>3.8</b> (1.3)	m	m	m	m				
	Czech Republic	51.7 (1.4)	61.3 (1.5)	41.7 (1.6)	<b>19.5</b> (2.0)	62.8 (1.1)	67.3 (1.4)	57.8 (1.2)	<b>9.6</b> (1.5)	<b>11.1</b> (1.7)	<b>6.1</b> (2.0)	<b>16.0</b> (2.1)	<b>10.0</b> (2.5)				
	Denmark	54.3 (1.0)	65.3 (1.2)	43.5 (1.3)	<b>21.8</b> (1.6)	53.4 (1.1)	61.2 (1.4)	45.9 (1.4)	<b>15.3</b> (1.6)	-0.9 (1.5)	<b>-4.2</b> (1.8)	2.3 (1.9)	<b>-6.5</b> (2.2)				
	Estonia	m	m	m	m	52.6 (1.0)	56.5 (1.2)	48.6 (1.5)	<b>7.8</b> (1.7)	m	m	m	m				
	Finland	40.9 (0.9)	53.6 (1.2)	28.5 (1.1)	<b>25.1</b> (1.5)	31.3 (0.8)	43.1 (1.2)	19.6 (1.0)	<b>23.5</b> (1.5)	<b>-9.6</b> (1.2)	<b>10.5</b> (1.7)	<b>-8.8</b> (1.4)	-1.6 (2.1)				
	Germany	49.0 (0.9)	58.9 (1.3)	39.4 (1.3)	<b>19.5</b> (1.8)	57.4 (1.0)	65.6 (1.0)	49.4 (1.4)	<b>16.2</b> (1.3)	<b>8.4</b> (1.4)	<b>6.7</b> (1.6)	<b>10.0</b> (1.9)	-3.3 (2.2)				
	Greece	29.1 (0.9)	36.5 (1.1)	22.2 (1.2)	<b>14.3</b> (1.4)	55.6 (1.0)	58.6 (1.4)	52.7 (1.2)	<b>6.0</b> (1.8)	<b>26.5</b> (1.3)	<b>22.2</b> (1.8)	<b>30.5</b> (1.7)	<b>-8.3</b> (2.3)				
	Hungary	31.1 (0.9)	38.2 (1.2)	23.3 (1.0)	<b>14.9</b> (1.5)	65.1 (1.0)	68.4 (1.2)	61.7 (1.3)	<b>6.7</b> (1.8)	<b>33.9</b> (1.3)	<b>30.2</b> (1.7)	<b>38.4</b> (1.7)	<b>-8.2</b> (2.3)				
	Iceland	36.3 (0.8)	49.6 (1.2)	22.4 (1.0)	<b>27.2</b> (1.7)	33.4 (0.8)	42.0 (1.1)	24.9 (1.1)	<b>17.1</b> (1.4)	<b>-2.9</b> (1.1)	<b>-7.5</b> (1.6)	2.6 (1.5)	<b>10.1</b> (2.2)				
	Ireland	35.8 (1.1)	36.1 (1.3)	35.5 (1.3)	0.6 (1.4)	46.7 (1.3)	48.6 (1.7)	44.9 (1.7)	3.7 (2.1)	<b>10.9</b> (1.7)	<b>12.5</b> (2.1)	<b>9.4</b> (2.2)	3.1 (2.6)				
	Israel	m	m	m	m	39.4 (1.0)	40.6 (1.2)	38.3 (1.4)	2.3 (1.6)	m	m	m	m				
	Italy	45.6 (0.8)	52.6 (1.1)	39.1 (1.1)	<b>13.5</b> (1.5)	50.3 (0.5)	54.4 (0.6)	46.1 (0.7)	<b>8.4</b> (0.8)	<b>4.7</b> (0.9)	1.8 (1.3)	<b>7.0</b> (1.3)	<b>-5.1</b> (1.7)				
	Japan	22.8 (1.3)	24.8 (1.6)	21.1 (1.5)	<b>3.7</b> (1.8)	30.6 (0.8)	32.6 (1.0)	28.4 (1.1)	<b>4.3</b> (1.3)	<b>7.7</b> (1.5)	<b>7.9</b> (1.9)	<b>7.3</b> (1.9)	0.6 (2.2)				
	Korea	13.1 (0.6)	15.2 (0.8)	10.0 (0.7)	<b>5.2</b> (1.0)	34.2 (1.0)	35.2 (1.5)	33.0 (1.3)	2.1 (2.0)	<b>21.1</b> (1.1)	<b>19.9</b> (1.7)	<b>23.0</b> (1.5)	-3.1 (2.3)				
	Mexico	37.4 (1.3)	40.4 (1.5)	34.5 (1.8)	<b>5.9</b> (2.1)	m	m	m	m	m	m	m	m				
	Netherlands	m	m	m	m	83.4 (0.8)	82.9 (1.0)	83.8 (0.9)	-1.0 (1.1)	m	m	m	m				
	New Zealand	58.3 (0.9)	61.1 (1.2)	55.5 (1.2)	<b>5.6</b> (1.6)	52.1 (0.8)	52.4 (1.0)	51.9 (1.1)	0.6 (1.5)	<b>-6.2</b> (1.2)	<b>-8.7</b> (1.6)	<b>-3.6</b> (1.7)	<b>-5.0</b> (2.3)				
	Norway	m	m	m	m	62.4 (1.1)	68.5 (1.1)	56.2 (1.5)	<b>12.3</b> (1.5)	m	m	m	m				
	Poland	64.0 (1.1)	70.5 (1.2)	57.5 (1.6)	<b>13.0</b> (1.7)	64.2 (1.0)	67.6 (1.1)	60.8 (1.3)	<b>6.8</b> (1.2)	<b>0.3</b> (1.5)	-2.9 (1.6)	3.4 (2.1)	<b>-6.2</b> (2.1)				
	Portugal	51.7 (1.0)	58.1 (1.3)	45.8 (1.3)	<b>12.3</b> (1.6)	67.6 (0.8)	69.6 (1.1)	65.7 (1.0)	<b>3.9</b> (1.4)	<b>15.9</b> (1.2)	<b>11.4</b> (1.7)	<b>19.9</b> (1.6)	<b>-8.5</b> (2.2)				
	Slovak Republic	34.8 (1.1)	43.4 (1.2)	25.4 (1.5)	<b>18.0</b> (1.7)	56.5 (1.0)	63.2 (1.2)	50.0 (1.3)	<b>13.1</b> (1.6)	<b>21.7</b> (1.5)	<b>19.8</b> (1.7)	<b>24.6</b> (2.0)	<b>-4.8</b> (2.4)				
	Slovenia	m	m	m	m	61.6 (0.8)	63.7 (1.0)	59.4 (1.2)	<b>4.2</b> (1.5)	m	m	m	m				
	Spain	m	m	m	m	58.1 (0.7)	60.7 (0.8)	55.5 (1.0)	<b>5.2</b> (1.1)	m	m	m	m				
	Sweden	35.3 (1.2)	45.6 (1.6)	25.1 (1.3)	<b>20.5</b> (1.8)	33.6 (0.9)	41.4 (1.1)	25.6 (1.1)	<b>15.7</b> (1.1)	<b>-1.8</b> (1.5)	<b>-4.2</b> (1.9)	0.6 (1.7)	<b>-4.8</b> (2.1)				
Switzerland	45.7 (0.8)	55.6 (1.0)	35.1 (1.1)	<b>20.5</b> (1.4)	52.5 (1.0)	58.9 (1.2)	46.1 (1.3)	<b>12.8</b> (1.5)	<b>6.8</b> (1.3)	<b>3.2</b> (1.5)	<b>11.0</b> (1.7)	<b>-7.7</b> (2.0)					
Turkey	38.3 (1.3)	39.9 (1.6)	35.6 (1.9)	4.3 (2.3)	42.8 (1.0)	43.8 (0.9)	41.7 (1.6)	2.1 (1.7)	<b>4.5</b> (1.7)	<b>3.9</b> (1.9)	<b>6.1</b> (2.5)	-2.1 (2.9)					
United States	53.5 (1.0)	56.5 (1.2)	50.4 (1.3)	<b>6.1</b> (1.5)	m	m	m	m	m	m	m	m					
OECD average	42.6	0.2	49.4	0.3	<b>13.6</b> (0.3)	50.3	0.2	54.7	0.2	45.9	0.3	<b>8.8</b> (0.3)	<b>7.6</b> (0.3)	<b>-5.3</b> (0.4)	<b>10.1</b> (0.4)	<b>-4.8</b> (0.5)	
Partners	Bulgaria	m	m	m	m	55.5 (1.1)	55.6 (1.5)	55.5 (1.6)	0.1 (2.1)	m	m	m	m				
	Croatia	m	m	m	m	63.2 (0.9)	66.9 (1.2)	59.1 (1.3)	<b>7.7</b> (1.6)	m	m	m	m				
	Hong Kong-China	m	m	m	m	53.2 (1.1)	55.4 (1.4)	50.6 (1.6)	<b>4.8</b> (2.0)	m	m	m	m				
	Jordan	m	m	m	m	51.7 (1.1)	44.0 (1.3)	59.0 (1.6)	<b>-15.0</b> (2.0)	m	m	m	m				
	Latvia	30.2 (1.2)	39.3 (1.6)	21.4 (1.5)	<b>17.9</b> (2.0)	52.1 (1.1)	56.2 (1.3)	48.2 (1.3)	<b>7.9</b> (1.5)	<b>21.9</b> (1.6)	<b>16.8</b> (2.1)	<b>26.8</b> (2.0)	<b>-10.0</b> (2.5)				
	Liechtenstein	60.9 (2.2)	70.5 (3.3)	50.6 (4.2)	<b>19.9</b> (5.8)	65.0 (2.6)	73.3 (3.6)	55.6 (3.9)	<b>17.7</b> (5.4)	4.1 (3.5)	2.8 (4.9)	5.0 (5.7)	-2.1 (7.9)				
	Lithuania	m	m	m	m	62.8 (1.0)	65.3 (1.1)	60.2 (1.3)	<b>5.1</b> (1.5)	m	m	m	m				
	Macao-China	m	m	m	m	31.1 (0.6)	32.3 (0.8)	29.9 (0.8)	<b>2.4</b> (1.2)	m	m	m	m				
	Panama	m	m	m	m	35.3 (1.6)	36.6 (2.0)	34.1 (1.7)	2.6 (1.9)	m	m	m	m				
	Qatar	m	m	m	m	42.7 (0.5)	42.3 (0.9)	43.1 (0.7)	-0.8 (1.2)	m	m	m	m				
	Russian Federation	33.7 (1.3)	38.8 (1.7)	28.4 (1.4)	<b>10.4</b> (1.8)	51.5 (1.1)	53.3 (1.4)	49.8 (1.2)	<b>3.4</b> (1.5)	<b>17.8</b> (1.7)	<b>14.4</b> (2.2)	<b>21.4</b> (1.9)	<b>-7.0</b> (2.4)				
	Serbia	27.1 (0.9)	32.2 (1.1)	22.2 (1.2)	<b>10.0</b> (1.6)	57.3 (0.9)	56.8 (1.2)	57.8 (1.2)	-0.9 (1.4)	<b>30.2</b> (1.3)	<b>24.7</b> (1.6)	<b>35.5</b> (1.7)	<b>10.9</b> (2.2)				
	Singapore	m	m	m	m	28.3 (0.6)	31.1 (0.9)	25.5 (0.9)	<b>5.6</b> (1.2)	m	m	m	m				
	Thailand	16.8 (0.9)	16.9 (1.1)	16.7 (1.1)	0.2 (1.3)	28.8 (0.8)	28.8 (1.1)	28.7 (1.0)	0.1 (1.3)	<b>11.9</b> (1.2)	<b>11.9</b> (1.6)	<b>12.0</b> (1.5)	-0.1 (1.8)				
	Trinidad and Tobago	m	m	m	m	46.0 (0.7)	46.3 (1.2)	45.8 (1.1)	0.5 (1.8)	m	m	m	m				
	Tunisia	24.2 (1.1)	29.5 (1.6)	18.3 (1.4)	<b>11.2</b> (2.0)	m	m	m	m	m	m	m	m				
	Uruguay	48.0 (1.2)	52.4 (1.6)	43.8 (1.7)	<b>8.6</b> (2.2)	47.9 (0.9)	50.2 (1.2)	46.0 (1.2)	<b>4.2</b> (1.6)	-0.1 (1.5)	-2.3 (2.0)	2.2 (2.1)	-4.5 (2.7)				

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
StatLink  <http://dx.doi.org/10.1787/888932436613>



[Part 2/3]

**Percentage of students who reported being able to do some ICT high-level tasks in 2003 and 2009, by gender**

Table VI.5.28

		Percentage of students who reported to be able to create a presentation														
		PISA 2003 (24 OECD countries)				PISA 2009 (29 OECD countries)				Change between 2003 and 2009 (PISA 2009 – PISA 2003) (22 OECD countries)						
		All students		Boys	Girls	Difference (B – G)	All students		Boys	Girls	Difference (B – G)	All students		Boys	Girls	Difference (B – G)
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%
OECD	Australia	77.4 (0.7)	80.1 (0.7)	74.7 (1.1)	<b>5.5</b> (1.2)	90.0 (0.4)	87.0 (0.5)	92.8 (0.4)	-5.8 (0.7)	<b>12.5</b> (0.8)	<b>6.8</b> (0.9)	<b>18.1</b> (1.2)	<b>11.2</b> (1.4)			
	Austria	65.8 (1.5)	66.8 (1.7)	64.9 (2.0)	1.9 (2.2)	85.2 (0.9)	83.3 (1.1)	87.0 (1.0)	-3.7 (1.2)	<b>19.4</b> (1.7)	<b>16.5</b> (2.0)	<b>22.2</b> (2.3)	-5.6 (2.5)			
	Belgium	47.4 (1.0)	53.0 (1.1)	41.4 (1.1)	<b>11.6</b> (1.1)	73.6 (0.7)	73.2 (0.9)	74.0 (0.9)	-0.8 (1.1)	<b>26.2</b> (1.2)	<b>20.2</b> (1.4)	<b>32.6</b> (1.4)	<b>12.4</b> (1.5)			
	Canada	64.0 (0.7)	69.7 (0.8)	58.5 (1.0)	<b>11.2</b> (1.1)	79.6 (0.5)	77.2 (0.7)	82.0 (0.7)	-4.8 (0.9)	<b>15.7</b> (0.9)	<b>7.5</b> (1.1)	<b>23.6</b> (1.2)	<b>16.1</b> (1.4)			
	Chile	m m	m m	m m	m m	76.4 (1.0)	73.9 (1.1)	78.9 (1.2)	-5.0 (1.4)	m m	m m	m m	m m			
	Czech Republic	32.9 (1.4)	43.9 (1.5)	21.6 (1.5)	<b>22.3</b> (1.5)	82.2 (0.8)	82.2 (1.0)	82.1 (1.1)	0.1 (1.3)	<b>49.2</b> (1.6)	<b>38.3</b> (1.8)	<b>60.5</b> (1.8)	<b>22.2</b> (2.0)			
	Denmark	48.6 (1.1)	61.5 (1.5)	36.2 (1.4)	<b>25.3</b> (1.8)	82.6 (0.7)	83.4 (1.1)	81.9 (1.0)	1.4 (1.4)	<b>34.0</b> (1.4)	<b>21.9</b> (1.8)	<b>45.8</b> (1.8)	<b>23.9</b> (2.3)			
	Estonia	m m	m m	m m	m m	69.1 (1.2)	70.5 (1.4)	67.8 (1.6)	2.7 (1.8)	m m	m m	m m	m m			
	Finland	41.9 (1.2)	55.8 (1.5)	28.2 (1.3)	<b>27.6</b> (1.4)	59.8 (1.4)	68.8 (1.4)	51.0 (1.6)	<b>17.8</b> (1.4)	<b>17.9</b> (1.8)	<b>13.0</b> (2.1)	<b>22.8</b> (2.1)	-9.8 (2.0)			
	Germany	34.6 (1.2)	43.5 (1.5)	26.1 (1.3)	<b>17.3</b> (1.7)	69.7 (1.1)	74.3 (1.3)	65.3 (1.3)	<b>9.0</b> (1.5)	<b>35.2</b> (1.6)	<b>30.8</b> (2.0)	<b>39.1</b> (1.9)	-8.3 (2.3)			
	Greece	37.8 (1.3)	46.0 (1.6)	30.1 (1.4)	<b>15.9</b> (1.5)	54.3 (1.0)	56.7 (1.4)	51.9 (1.2)	<b>4.8</b> (1.5)	<b>16.5</b> (1.6)	<b>10.7</b> (2.1)	<b>21.8</b> (1.8)	<b>11.0</b> (2.1)			
	Hungary	27.0 (1.2)	31.4 (1.5)	22.2 (1.4)	<b>9.3</b> (1.7)	66.9 (1.3)	68.2 (1.3)	65.6 (1.6)	2.6 (1.5)	<b>39.9</b> (1.7)	<b>36.8</b> (2.0)	<b>43.4</b> (2.1)	-6.7 (2.2)			
	Iceland	55.7 (0.8)	65.5 (1.1)	45.5 (1.2)	<b>20.0</b> (1.7)	80.4 (0.6)	79.5 (0.9)	81.2 (0.8)	-1.8 (1.2)	<b>24.6</b> (1.0)	<b>14.0</b> (1.5)	<b>35.8</b> (1.5)	<b>21.8</b> (2.1)			
	Ireland	40.6 (1.5)	40.0 (1.7)	41.2 (2.1)	-1.2 (2.4)	59.6 (1.3)	60.6 (1.3)	58.6 (2.1)	2.0 (2.3)	<b>19.1</b> (1.9)	<b>20.6</b> (2.1)	<b>17.5</b> (2.9)	3.1 (3.3)			
	Israel	m m	m m	m m	m m	68.5 (0.9)	65.7 (1.1)	71.5 (1.2)	-5.8 (1.6)	m m	m m	m m	m m			
	Italy	47.3 (1.0)	51.5 (1.2)	43.3 (1.4)	<b>8.2</b> (1.6)	70.6 (0.4)	67.9 (0.7)	73.4 (0.6)	-5.5 (0.9)	<b>23.3</b> (1.1)	<b>16.4</b> (1.3)	<b>30.1</b> (1.5)	<b>13.7</b> (1.8)			
	Japan	17.3 (0.9)	19.2 (1.2)	15.6 (1.1)	<b>3.6</b> (1.4)	30.9 (0.9)	32.4 (1.1)	29.4 (1.1)	<b>3.0</b> (1.3)	<b>13.6</b> (1.3)	<b>13.2</b> (1.7)	<b>13.8</b> (1.5)	-0.6 (1.9)			
	Korea	46.7 (1.0)	47.1 (1.4)	46.0 (1.6)	1.1 (2.2)	63.5 (1.3)	57.4 (1.8)	70.3 (1.5)	<b>12.9</b> (2.2)	<b>16.9</b> (1.6)	<b>10.3</b> (2.3)	<b>24.3</b> (2.2)	<b>14.0</b> (3.1)			
	Mexico	52.5 (1.3)	53.5 (1.4)	51.6 (1.7)	1.9 (1.7)	m m	m m	m m	m m	m m	m m	m m	m m			
	Netherlands	m m	m m	m m	m m	53.3 (1.1)	61.7 (1.2)	45.2 (1.4)	<b>16.5</b> (1.4)	m m	m m	m m	m m			
	New Zealand	59.8 (1.1)	61.3 (1.4)	58.3 (1.5)	3.0 (2.0)	79.7 (0.7)	75.0 (1.0)	84.4 (0.8)	-9.4 (1.2)	<b>19.9</b> (1.3)	<b>13.7</b> (1.7)	<b>26.1</b> (1.7)	<b>12.4</b> (2.3)			
	Norway	m m	m m	m m	m m	86.8 (0.6)	85.7 (0.8)	88.1 (0.8)	-2.4 (1.1)	m m	m m	m m	m m			
	Poland	50.3 (1.4)	58.2 (1.6)	42.4 (1.9)	<b>15.9</b> (1.9)	74.7 (0.9)	75.1 (1.0)	74.3 (1.1)	0.8 (1.2)	<b>24.4</b> (1.7)	<b>16.9</b> (1.9)	<b>31.9</b> (2.2)	<b>15.0</b> (2.3)			
	Portugal	57.6 (1.1)	63.4 (1.3)	52.2 (1.5)	<b>11.2</b> (1.8)	89.5 (0.6)	87.1 (0.8)	91.8 (0.6)	-4.6 (0.9)	<b>31.9</b> (1.3)	<b>23.7</b> (1.5)	<b>39.5</b> (1.7)	<b>15.8</b> (2.0)			
	Slovak Republic	21.1 (1.1)	28.0 (1.5)	13.5 (1.3)	<b>14.5</b> (1.7)	68.6 (1.1)	69.8 (1.3)	67.5 (1.5)	2.2 (1.7)	<b>47.6</b> (1.6)	<b>41.8</b> (2.0)	<b>54.1</b> (2.0)	<b>12.3</b> (2.4)			
	Slovenia	m m	m m	m m	m m	81.9 (0.6)	79.1 (0.9)	84.7 (0.8)	-5.6 (1.1)	m m	m m	m m	m m			
	Spain	m m	m m	m m	m m	76.3 (0.7)	74.6 (0.7)	78.1 (0.9)	-3.6 (1.0)	m m	m m	m m	m m			
Sweden	50.0 (1.1)	56.1 (1.5)	43.9 (1.3)	<b>12.2</b> (1.8)	60.3 (1.2)	62.8 (1.3)	57.8 (1.5)	<b>5.0</b> (1.4)	<b>10.3</b> (1.6)	<b>6.7</b> (2.0)	<b>13.9</b> (2.0)	-7.2 (2.2)				
Switzerland	39.5 (1.4)	47.8 (1.7)	30.5 (1.6)	<b>17.2</b> (2.2)	71.3 (1.2)	72.8 (1.4)	69.9 (1.5)	<b>2.9</b> (1.4)	<b>31.9</b> (1.8)	<b>25.0</b> (2.2)	<b>39.3</b> (2.1)	<b>14.3</b> (2.6)				
Turkey	40.2 (1.8)	42.4 (1.9)	36.6 (2.9)	5.9 (3.1)	59.0 (1.0)	58.7 (1.0)	59.4 (1.5)	-0.8 (1.6)	<b>18.8</b> (2.1)	<b>16.3</b> (2.2)	<b>22.9</b> (3.3)	-6.6 (3.5)				
United States	69.8 (1.1)	70.3 (1.1)	69.3 (1.3)	1.0 (1.2)	m m	m m	m m	m m	m m	m m	m m	m m				
OECD average	45.6 0.3	51.5 0.3	39.7 0.3	<b>11.8</b> (0.4)	70.6 0.2	70.6 0.2	70.5 0.3	0.1 (0.3)	<b>24.9</b> (0.3)	<b>19.1</b> (0.4)	<b>30.9</b> (0.4)	<b>11.7</b> (0.5)				
Partners	Bulgaria	m m	m m	m m	m m	57.9 (1.3)	56.7 (1.6)	59.2 (1.7)	-2.5 (1.9)	m m	m m	m m	m m			
	Croatia	m m	m m	m m	m m	79.8 (0.9)	78.1 (1.1)	81.6 (1.1)	-3.5 (1.5)	m m	m m	m m	m m			
	Hong Kong-China	m m	m m	m m	m m	81.7 (0.8)	78.3 (1.2)	85.5 (1.2)	-7.2 (1.7)	m m	m m	m m	m m			
	Jordan	m m	m m	m m	m m	59.6 (1.0)	48.0 (1.4)	70.6 (1.3)	<b>22.5</b> (1.9)	m m	m m	m m	m m			
	Latvia	28.5 (1.4)	37.0 (1.5)	20.4 (1.9)	<b>16.6</b> (2.0)	74.7 (1.0)	72.9 (1.3)	76.5 (1.5)	-3.6 (2.0)	<b>46.3</b> (1.7)	<b>35.9</b> (2.0)	<b>56.1</b> (2.4)	<b>20.2</b> (2.8)			
	Liechtenstein	72.2 (2.5)	80.8 (3.0)	62.9 (3.7)	<b>18.0</b> (4.4)	87.1 (1.7)	87.3 (2.4)	86.9 (2.7)	0.4 (3.7)	<b>14.9</b> (3.0)	6.4 (3.8)	<b>24.0</b> (4.5)	<b>17.6</b> (5.8)			
	Lithuania	m m	m m	m m	m m	60.9 (1.3)	61.9 (1.3)	59.9 (1.7)	2.1 (1.5)	m (1.3)	m (1.3)	m (1.7)	m m			
	Macao-China	m m	m m	m m	m m	69.9 (0.5)	63.3 (0.8)	76.5 (0.6)	<b>13.1</b> (1.0)	m m	m m	m m	m m			
	Panama	m m	m m	m m	m m	50.2 (2.2)	47.9 (2.5)	52.5 (2.7)	-4.6 (2.8)	m m	m m	m m	m m			
	Qatar	m m	m m	m m	m m	67.2 (0.4)	57.9 (0.8)	76.1 (0.7)	<b>18.2</b> (1.1)	m m	m m	m m	m m			
	Russian Federation	28.1 (1.5)	33.6 (2.0)	22.2 (1.4)	<b>11.5</b> (1.7)	61.5 (1.6)	61.5 (1.6)	61.6 (1.8)	-0.0 (1.2)	<b>33.5</b> (2.2)	<b>27.9</b> (2.6)	<b>39.4</b> (2.3)	<b>11.5</b> (2.1)			
	Serbia	18.4 (0.9)	25.5 (1.4)	11.5 (0.9)	<b>13.9</b> (1.6)	57.8 (1.1)	57.9 (1.5)	57.8 (1.2)	0.1 (1.5)	<b>39.5</b> (1.4)	<b>32.4</b> (2.0)	<b>46.2</b> (1.5)	<b>13.8</b> (2.2)			
	Singapore	m m	m m	m m	m m	81.9 (0.6)	77.3 (0.9)	86.6 (0.6)	-9.3 (1.0)	m m	m m	m m	m m			
	Thailand	28.0 (1.4)	26.3 (1.6)	29.3 (1.7)	-3.0 (1.9)	40.7 (0.9)	39.1 (1.1)	41.9 (1.2)	-2.8 (1.5)	<b>12.7</b> (1.7)	<b>12.7</b> (2.0)	<b>12.6</b> (2.1)	0.2 (2.4)			
	Trinidad and Tobago	m m	m m	m m	m m	53.7 (0.8)	50.4 (1.3)	56.7 (1.0)	-6.3 (1.7)	m m	m m	m m	m m			
	Tunisia	30.9 (2.2)	38.1 (2.2)	23.0 (2.7)	<b>15.2</b> (2.1)	m m	m m	m m	m m	m m	m m	m m	m m			
Uruguay	67.6 (1.0)	68.8 (1.6)	66.3 (1.2)	2.5 (1.9)	73.1 (0.9)	68.7 (1.2)	77.0 (0.9)	-8.3 (1.3)	<b>5.6</b> (1.4)	-0.1 (2.0)	<b>10.7</b> (1.5)	<b>10.8</b> (2.3)				

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
StatLink <http://dx.doi.org/10.1787/888932436613>

[Part 3/3]

**Percentage of students who reported being able to do some ICT high-level tasks in 2003 and 2009,  
by gender**

Table VI.5.28

	Percentage of students who reported to be able to create a multi-media presentation (with sound, pictures, video)															
	PISA 2003 (24 OECD countries)				PISA 2009 (29 OECD countries)				Change between 2003 and 2009 (PISA 2009 – PISA 2003) (22 OECD countries)							
	All students		Boys		Girls		Difference (B – G)		All students		Boys		Girls		Difference (B – G)	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
<b>OECD</b>	Australia	48.2 (0.6)	57.6 (0.9)	38.6 (1.0)	<b>19.0</b> (1.5)	61.3 (0.5)	64.4 (0.8)	58.3 (0.8)	<b>6.1</b> (1.2)	<b>13.1</b> (0.8)	<b>6.8</b> (1.2)	<b>19.7</b> (1.3)	<b>12.9</b> (1.9)			
	Austria	42.0 (1.1)	53.8 (1.4)	30.2 (1.2)	<b>23.6</b> (1.6)	56.6 (1.0)	63.3 (1.2)	50.3 (1.2)	<b>13.0</b> (1.5)	<b>14.6</b> (1.5)	<b>9.5</b> (1.8)	<b>20.1</b> (1.7)	<b>10.6</b> (2.2)			
	Belgium	38.0 (0.9)	48.5 (0.9)	26.8 (0.9)	<b>21.7</b> (0.9)	56.2 (0.6)	59.9 (0.9)	52.5 (0.7)	<b>7.4</b> (1.1)	<b>18.2</b> (1.1)	<b>11.4</b> (1.3)	<b>25.7</b> (1.2)	<b>14.3</b> (1.5)			
	Canada	46.2 (0.6)	57.3 (0.8)	35.5 (0.7)	<b>21.9</b> (1.1)	56.2 (0.6)	59.1 (0.8)	53.3 (0.8)	<b>5.9</b> (1.1)	<b>10.0</b> (0.8)	1.8 (1.1)	<b>17.8</b> (1.1)	<b>16.0</b> (1.5)			
	Chile	m m	m m	m m	m m	54.9 (0.9)	56.8 (1.1)	52.9 (1.1)	<b>3.9</b> (1.4)	m m	m m	m m	m m			
	Czech Republic	32.4 (1.0)	46.0 (1.1)	18.4 (0.9)	<b>27.6</b> (1.3)	66.0 (0.8)	71.0 (0.8)	60.4 (1.2)	<b>10.6</b> (1.3)	<b>33.6</b> (1.3)	<b>25.0</b> (1.4)	<b>42.0</b> (1.5)	<b>17.0</b> (1.8)			
	Denmark	38.3 (0.7)	56.0 (1.2)	21.3 (0.9)	<b>34.7</b> (1.5)	57.9 (0.7)	65.9 (1.0)	50.1 (1.1)	<b>15.8</b> (1.7)	<b>19.5</b> (1.0)	<b>9.9</b> (1.5)	<b>28.7</b> (1.4)	<b>18.8</b> (2.3)			
	Estonia	m m	m m	m m	m m	47.7 (1.0)	55.5 (1.3)	39.6 (1.4)	<b>15.9</b> (1.8)	m m	m m	m m	m m			
	Finland	28.2 (0.7)	44.1 (1.2)	12.5 (0.6)	<b>31.6</b> (1.2)	41.3 (0.8)	54.3 (1.2)	28.3 (0.9)	<b>25.9</b> (1.5)	<b>13.1</b> (1.1)	<b>10.2</b> (1.7)	<b>15.9</b> (1.1)	<b>-5.6</b> (1.9)			
	Germany	36.0 (0.9)	50.2 (1.3)	22.1 (1.0)	<b>28.1</b> (1.7)	54.3 (0.9)	61.5 (1.1)	47.2 (1.3)	<b>14.3</b> (1.6)	<b>18.4</b> (1.3)	<b>11.4</b> (1.7)	<b>25.2</b> (1.6)	<b>13.8</b> (2.3)			
	Greece	35.5 (0.8)	46.1 (1.2)	25.6 (0.9)	<b>20.5</b> (1.4)	55.1 (0.9)	60.6 (1.4)	49.9 (1.4)	<b>10.7</b> (2.0)	<b>19.7</b> (1.2)	<b>14.5</b> (1.8)	<b>24.3</b> (1.6)	<b>-9.8</b> (2.5)			
	Hungary	22.4 (0.6)	30.7 (0.9)	13.2 (0.9)	<b>17.6</b> (1.2)	51.7 (1.1)	56.6 (1.4)	46.7 (1.4)	<b>9.9</b> (1.9)	<b>29.3</b> (1.3)	<b>25.9</b> (1.7)	<b>33.5</b> (1.7)	<b>-7.6</b> (2.2)			
	Iceland	30.5 (0.8)	45.3 (1.3)	14.9 (0.9)	<b>30.4</b> (1.7)	45.8 (0.9)	57.5 (1.4)	34.3 (1.1)	<b>23.2</b> (1.7)	<b>15.3</b> (1.2)	<b>12.2</b> (1.9)	<b>19.4</b> (1.4)	<b>-7.2</b> (2.4)			
	Ireland	27.9 (1.0)	32.2 (1.2)	23.6 (1.5)	<b>8.6</b> (1.8)	47.6 (1.1)	51.1 (1.6)	44.1 (1.5)	<b>7.0</b> (2.2)	<b>19.7</b> (1.5)	<b>18.9</b> (2.0)	<b>20.5</b> (2.1)	-1.6 (2.8)			
	Israel	m m	m m	m m	m m	54.1 (0.9)	54.8 (1.1)	53.4 (1.3)	-1.4 (1.6)	m m	m m	m m	m m			
	Italy	31.9 (0.8)	39.4 (1.1)	25.0 (1.3)	<b>14.4</b> (1.6)	64.4 (0.4)	64.3 (0.7)	64.5 (0.6)	-0.3 (0.9)	<b>32.4</b> (0.9)	<b>24.9</b> (1.2)	<b>39.5</b> (1.4)	<b>14.7</b> (1.9)			
	Japan	16.6 (0.6)	18.4 (0.9)	14.9 (0.8)	<b>3.5</b> (1.4)	17.6 (0.6)	21.6 (0.9)	13.3 (0.7)	<b>8.3</b> (1.2)	1.0 (0.8)	<b>3.2</b> (1.3)	-1.6 (1.1)	<b>4.8</b> (1.8)			
	Korea	44.3 (0.8)	45.6 (1.1)	42.4 (1.2)	<b>3.3</b> (1.6)	36.9 (0.9)	34.5 (1.2)	39.6 (1.3)	<b>-5.1</b> (1.6)	<b>-7.4</b> (1.2)	<b>11.1</b> (1.6)	-2.7 (1.8)	<b>-8.4</b> (2.3)			
	Mexico	31.2 (1.0)	37.2 (1.3)	25.7 (1.2)	<b>11.5</b> (1.4)	m m	m m	m m	m m	m m	m m	m m	m m			
	Netherlands	m m	m m	m m	m m	65.4 (1.0)	63.3 (1.1)	67.4 (1.3)	<b>-4.2</b> (1.5)	m m	m m	m m	m m			
	New Zealand	38.6 (1.0)	46.5 (1.4)	30.5 (1.2)	<b>16.0</b> (1.8)	48.6 (0.9)	50.9 (1.1)	46.2 (1.2)	<b>4.7</b> (1.5)	<b>10.0</b> (1.3)	<b>4.4</b> (1.8)	<b>15.7</b> (1.7)	<b>11.3</b> (2.3)			
	Norway	m m	m m	m m	m m	58.7 (0.9)	67.8 (1.0)	49.3 (1.4)	<b>18.5</b> (1.6)	m m	m m	m m	m m			
	Poland	34.0 (0.9)	46.3 (1.4)	21.7 (1.1)	<b>24.7</b> (1.7)	56.0 (0.9)	62.8 (1.2)	49.2 (1.4)	<b>13.6</b> (1.7)	<b>22.0</b> (1.3)	<b>16.5</b> (1.8)	<b>27.6</b> (1.8)	<b>11.1</b> (2.4)			
	Portugal	36.9 (0.9)	50.5 (1.4)	24.3 (1.0)	<b>26.2</b> (1.6)	72.0 (0.8)	73.1 (0.9)	71.0 (1.0)	2.1 (1.2)	<b>35.1</b> (1.2)	<b>22.5</b> (1.7)	<b>46.7</b> (1.4)	<b>24.1</b> (2.0)			
	Slovak Republic	18.2 (0.7)	25.9 (1.1)	9.7 (0.7)	<b>16.2</b> (1.3)	51.8 (0.9)	58.8 (1.3)	45.1 (1.3)	<b>13.7</b> (1.8)	<b>33.7</b> (1.2)	<b>32.9</b> (1.7)	<b>35.4</b> (1.4)	-2.5 (2.2)			
	Slovenia	m m	m m	m m	m m	60.7 (0.9)	65.0 (1.1)	56.4 (1.2)	<b>8.6</b> (1.5)	m m	m m	m m	m m			
Spain	m m	m m	m m	m m	61.5 (0.8)	62.8 (1.0)	60.2 (1.0)	<b>2.6</b> (1.2)	m m	m m	m m	m m				
Sweden	40.0 (1.1)	55.4 (1.5)	24.7 (1.1)	<b>30.7</b> (1.7)	50.9 (0.8)	59.1 (1.0)	42.5 (1.1)	<b>16.6</b> (1.4)	<b>10.9</b> (1.4)	<b>3.7</b> (1.8)	<b>17.9</b> (1.6)	<b>14.2</b> (2.2)				
Switzerland	30.9 (0.9)	45.0 (1.2)	15.6 (0.9)	<b>29.5</b> (1.3)	51.6 (0.6)	59.3 (1.0)	43.6 (1.0)	<b>15.7</b> (1.5)	<b>20.7</b> (1.1)	<b>14.3</b> (1.6)	<b>28.1</b> (1.3)	<b>13.7</b> (2.0)				
Turkey	34.1 (1.1)	39.7 (1.4)	24.8 (1.5)	<b>14.9</b> (2.2)	51.1 (0.9)	54.2 (1.1)	47.8 (1.3)	<b>6.4</b> (1.7)	<b>17.0</b> (1.4)	<b>14.5</b> (1.8)	<b>23.0</b> (2.0)	<b>-8.5</b> (2.8)				
United States	50.9 (0.8)	56.6 (1.1)	45.3 (1.2)	<b>11.3</b> (1.6)	m m	m m	m m	m m	m m	m m	m m	m m				
OECD average	34.1 0.2	44.6 0.3	23.5 0.2	<b>21.1</b> (0.3)	52.3 0.2	57.4 0.2	47.2 0.2	<b>10.3</b> (0.3)	<b>18.2</b> (0.3)	<b>12.9</b> (0.3)	<b>23.7</b> (0.3)	<b>10.9</b> (0.5)				
<b>Partners</b>	Bulgaria	m m	m m	m m	m m	52.2 (1.2)	53.9 (1.5)	50.5 (1.5)	3.3 (1.8)	m m	m m	m m	m m			
	Croatia	m m	m m	m m	m m	66.0 (0.7)	67.9 (1.0)	63.8 (1.0)	<b>4.1</b> (1.4)	m m	m m	m m	m m			
	Hong Kong-China	m m	m m	m m	m m	57.3 (0.9)	56.9 (1.3)	57.7 (1.3)	-0.7 (1.7)	m m	m m	m m	m m			
	Jordan	m m	m m	m m	m m	54.8 (0.8)	45.2 (1.2)	63.8 (1.2)	<b>18.6</b> (1.6)	m m	m m	m m	m m			
	Latvia	22.7 (0.9)	33.1 (1.2)	12.8 (0.9)	<b>20.4</b> (1.4)	56.9 (1.0)	59.2 (1.5)	54.8 (1.5)	<b>4.4</b> (2.1)	<b>34.2</b> (1.4)	<b>26.0</b> (1.9)	<b>42.0</b> (1.7)	<b>16.0</b> (2.5)			
	Liechtenstein	44.7 (2.6)	60.6 (3.4)	27.6 (3.3)	<b>33.0</b> (4.6)	58.3 (2.7)	65.3 (4.1)	50.5 (3.3)	<b>14.8</b> (5.2)	<b>13.6</b> (3.8)	4.7 (5.3)	<b>22.9</b> (4.7)	<b>18.2</b> (6.9)			
	Lithuania	m m	m m	m m	m m	45.6 (0.9)	53.9 (1.1)	37.2 (1.2)	<b>16.8</b> (1.5)	m m	m m	m m	m m			
	Macao-China	m m	m m	m m	m m	46.9 (0.7)	45.5 (0.9)	48.4 (0.9)	<b>-2.9</b> (1.2)	m (0.7)	m (0.9)	m (0.9)	m m			
	Panama	m m	m m	m m	m m	44.5 (2.4)	44.6 (2.8)	44.5 (2.6)	0.1 (2.4)	m (2.4)	m (2.8)	m (2.6)	m m			
	Qatar	m m	m m	m m	m m	56.6 (0.6)	52.3 (0.9)	60.7 (0.8)	<b>-8.4</b> (1.3)	m (0.6)	m (0.9)	m (0.8)	m m			
	Russian Federation	21.0 (1.1)	28.6 (1.6)	13.0 (0.9)	<b>15.6</b> (1.5)	51.6 (1.1)	56.6 (1.1)	46.7 (1.5)	<b>9.8</b> (1.4)	<b>30.6</b> (1.6)	<b>28.0</b> (2.0)	<b>33.7</b> (1.8)	<b>-5.8</b> (2.0)			
	Serbia	24.0 (0.9)	30.4 (1.4)	17.8 (1.1)	<b>12.6</b> (1.8)	43.9 (1.0)	48.6 (1.3)	39.1 (1.2)	<b>9.6</b> (1.6)	<b>19.9</b> (1.3)	<b>18.2</b> (1.9)	<b>21.3</b> (1.6)	-3.1 (2.4)			
	Singapore	m m	m m	m m	m m	48.6 (0.8)	47.5 (1.2)	49.7 (0.9)	-2.1 (1.5)	m m	m m	m m	m m			
	Thailand	10.8 (0.6)	13.0 (0.8)	9.0 (0.7)	<b>4.0</b> (0.9)	24.4 (0.8)	26.5 (1.0)	22.9 (0.8)	<b>3.7</b> (1.1)	<b>13.6</b> (0.9)	<b>13.5</b> (1.3)	<b>13.8</b> (1.1)	-0.4 (1.4)			
	Trinidad and Tobago	m m	m m	m m	m m	49.3 (0.8)	52.3 (1.3)	46.6 (1.1)	<b>5.7</b> (1.8)	m m	m m	m m	m m			
	Tunisia	33.6 (1.4)	37.5 (1.6)	29.3 (1.6)	<b>8.2</b> (1.8)	m m	m m	m m	m m	m m	m m	m m	m m			
	Uruguay	32.8 (0.8)	39.2 (1.1)	26.5 (1.1)	<b>12.7</b> (1.6)	60.4 (0.9)	59.4 (1.2)	61.3 (1.1)	-1.9 (1.5)	<b>27.7</b> (1.2)	<b>20.2</b> (1.6)	<b>34.9</b> (1.6)	<b>14.7</b> (2.1)			

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
StatLink <http://dx.doi.org/10.1787/888932436613>





[Part 1/3]

Table VI.5.29 **Percentage of students who reported being able to do some ICT high-level tasks in 2003 and 2009, by socio-economic background**

	Percentage of students who reported to be able to use a spreadsheet to plot a graph																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
	PISA 2003 (24 OECD countries)				PISA 2009 (29 OECD countries)				Change between 2003 and 2009 (PISA 2009 – PISA 2003) (22 OECD countries)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
	All students		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		Difference (Top-bottom)		All students		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		Difference (Top-bottom)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.	% dif.	S.E.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
<b>OECD</b>	Australia	58.4 (0.8)	50.3 1.0	65.5 1.5	<b>15.2</b> (1.7)	56.7 (0.6)	45.2 1.0	69.0 1.0	<b>23.8</b> (1.4)	-1.6 (1.0)	-5.1 (1.4)	3.5 (1.8)	<b>8.5</b> (2.2)	Austria	57.5 (1.2)	48.1 1.9	60.9 2.1	<b>12.8</b> (2.8)	70.9 (1.0)	63.5 2.0	73.5 1.3	<b>10.0</b> (2.3)	<b>13.4</b> (1.5)	<b>15.4</b> (2.8)	<b>12.6</b> (2.5)	-2.8 (3.6)	Belgium	32.9 (0.7)	28.4 1.1	34.5 1.2	<b>6.1</b> (1.3)	37.6 (0.7)	32.1 1.3	44.9 1.5	<b>12.7</b> (2.1)	<b>4.6</b> (1.0)	<b>3.7</b> (1.7)	<b>10.4</b> (1.9)	<b>6.7</b> (2.4)	Canada	51.4 (0.6)	44.2 1.0	57.8 1.3	<b>13.6</b> (1.6)	50.9 (0.6)	41.7 0.9	60.3 1.2	<b>18.5</b> (1.6)	-0.6 (0.9)	-2.5 (1.4)	2.4 (1.7)	<b>4.9</b> (2.3)	Chile	m m	m m	m m	m m	43.5 (0.7)	35.6 1.5	49.1 1.5	<b>13.5</b> (2.1)	m m	m m	m m	m m	m m	Czech Republic	51.7 (1.4)	36.1 1.9	63.3 1.8	<b>27.2</b> (2.2)	62.8 (1.1)	53.3 1.7	70.2 1.6	<b>16.9</b> (2.3)	<b>11.1</b> (1.7)	<b>17.2</b> (2.5)	<b>6.9</b> (2.4)	<b>-10.4</b> (3.2)	Denmark	54.3 (1.0)	46.8 1.5	62.0 1.7	<b>15.2</b> (2.2)	53.4 (1.1)	44.6 1.9	65.0 1.7	<b>20.4</b> (2.5)	-0.9 (1.5)	-2.2 (2.5)	3.1 (2.4)	5.2 (3.4)	Estonia	m m	m m	m m	m m	52.6 (1.0)	43.4 2.2	60.3 1.8	<b>16.9</b> (2.8)	m m	m m	m m	m m	m m	Finland	40.9 (0.9)	37.2 1.4	42.4 1.6	<b>5.2</b> (2.1)	31.3 (0.8)	30.3 1.7	32.7 1.5	2.4 (2.2)	<b>-9.6</b> (1.2)	<b>-6.9</b> (2.2)	<b>-9.7</b> (2.2)	-2.8 (3.0)	Germany	49.0 (0.9)	42.4 1.7	53.0 1.4	<b>10.6</b> (2.0)	57.4 (1.0)	53.0 1.6	60.1 1.9	<b>7.1</b> (2.5)	<b>8.4</b> (1.4)	<b>10.6</b> (2.3)	<b>7.1</b> (2.4)	-3.5 (3.2)	Greece	29.1 (0.9)	21.5 1.5	35.4 2.4	<b>13.9</b> (2.6)	55.6 (1.0)	46.7 2.1	62.4 1.6	<b>15.7</b> (2.5)	<b>26.5</b> (1.3)	<b>25.1</b> (2.6)	<b>27.0</b> (2.9)	1.8 (3.6)	Hungary	31.1 (0.9)	20.3 1.5	38.2 1.8	<b>17.8</b> (2.3)	65.1 (1.0)	51.2 1.9	75.2 1.6	<b>24.0</b> (2.7)	<b>33.9</b> (1.3)	<b>30.9</b> (2.4)	<b>37.1</b> (2.5)	6.1 (3.6)	Iceland	36.3 (0.8)	31.1 1.6	38.4 1.8	<b>7.3</b> (2.3)	33.4 (0.8)	28.1 1.5	36.2 1.7	<b>8.0</b> (2.0)	<b>-2.9</b> (1.1)	-3.0 (2.2)	-2.2 (2.5)	0.8 (3.1)	Ireland	35.8 (1.1)	29.2 1.6	39.5 1.7	<b>10.2</b> (2.2)	46.7 (1.3)	41.1 2.1	48.8 1.7	<b>7.7</b> (2.1)	<b>10.9</b> (1.7)	<b>11.9</b> (2.6)	<b>9.3</b> (2.4)	-2.6 (3.0)	Israel	m m	m m	m m	m m	39.4 (1.0)	35.1 1.9	45.1 1.6	<b>10.0</b> (2.4)	m m	m m	m m	m m	m m	Italy	45.6 (0.8)	38.9 1.4	47.9 1.5	<b>9.1</b> (1.9)	50.3 (0.5)	43.6 1.0	54.6 0.8	<b>10.9</b> (1.2)	<b>4.7</b> (0.9)	<b>4.7</b> (1.7)	<b>6.6</b> (1.7)	1.9 (2.2)	Japan	22.8 (1.3)	16.7 1.8	28.4 2.1	<b>11.7</b> (2.6)	30.6 (0.8)	26.8 1.5	34.4 1.4	<b>7.7</b> (1.8)	<b>7.7</b> (1.5)	<b>10.1</b> (2.3)	<b>6.0</b> (2.5)	-4.0 (3.1)	Korea	13.1 (0.6)	10.1 0.8	18.7 1.1	<b>8.5</b> (1.1)	34.2 (1.0)	24.7 1.3	42.5 1.5	<b>17.7</b> (2.0)	<b>21.1</b> (1.1)	<b>14.6</b> (1.5)	<b>23.8</b> (1.9)	<b>9.2</b> (2.3)	Mexico	37.4 (1.3)	20.2 1.9	50.8 1.5	<b>30.6</b> (2.2)	m m	m m	m m	m m	m m	m m	m m	m m	m m	Netherlands	m m	m m	m m	m m	83.4 (0.8)	80.6 1.4	86.2 1.2	<b>5.6</b> (1.7)	m m	m m	m m	m m	m m	New Zealand	58.3 (0.9)	47.4 1.8	67.7 1.5	<b>20.3</b> (2.0)	52.1 (0.8)	45.6 1.5	59.3 1.5	<b>13.6</b> (2.0)	<b>-6.2</b> (1.2)	-1.8 (2.3)	<b>-8.4</b> (2.1)	<b>-6.6</b> (2.8)	Norway	m m	m m	m m	m m	62.4 (1.1)	50.9 1.6	71.3 1.6	<b>20.5</b> (2.2)	m m	m m	m m	m m	m m	Poland	64.0 (1.1)	47.2 1.9	75.0 1.3	<b>27.8</b> (2.0)	64.2 (1.0)	52.7 1.8	73.1 1.4	<b>20.4</b> (2.2)	0.3 (1.5)	<b>5.5</b> (2.6)	-2.0 (2.0)	<b>-7.4</b> (3.0)	Portugal	51.7 (1.0)	42.7 1.4	58.5 1.8	<b>15.8</b> (2.0)	67.6 (0.8)	61.8 1.7	72.3 1.3	<b>10.5</b> (2.1)	<b>15.9</b> (1.2)	<b>19.1</b> (2.2)	<b>13.8</b> (2.2)	-5.3 (2.9)	Slovak Republic	34.8 (1.1)	17.5 1.6	48.6 2.0	<b>31.1</b> (2.2)	56.5 (1.0)	48.7 1.7	65.3 1.9	<b>16.6</b> (2.5)	<b>21.7</b> (1.5)	<b>31.2</b> (2.4)	<b>16.6</b> (2.8)	<b>-14.5</b> (3.3)	Slovenia	m m	m m	m m	m m	61.6 (0.8)	55.2 1.4	66.7 1.7	<b>11.5</b> (2.2)	m m	m m	m m	m m	m m	Spain	m m	m m	m m	m m	58.1 (0.7)	49.4 1.2	62.1 1.5	<b>12.6</b> (1.8)	m m	m m	m m	m m	m m	Sweden	35.3 (1.2)	30.2 1.9	40.8 1.9	<b>10.5</b> (2.3)	33.6 (0.9)	28.4 1.5	39.7 1.7	<b>11.2</b> (2.0)	-1.8 (1.5)	-1.8 (2.4)	-1.1 (2.6)	0.7 (3.0)	Switzerland	45.7 (0.8)	34.6 2.0	52.2 1.5	<b>17.6</b> (2.3)	52.5 (1.0)	46.3 1.5	57.1 1.7	<b>10.8</b> (2.0)	<b>6.8</b> (1.3)	<b>11.7</b> (2.5)	<b>4.9</b> (2.2)	<b>-6.8</b> (3.1)	Turkey	38.3 (1.3)	33.5 2.2	45.1 2.5	<b>11.6</b> (3.2)	42.8 (1.0)	32.4 1.4	54.1 1.7	<b>21.7</b> (2.2)	<b>4.5</b> (1.7)	-1.1 (2.6)	<b>8.9</b> (3.0)	<b>10.1</b> (3.9)	United States	53.5 (1.0)	41.7 1.7	62.3 1.7	<b>20.5</b> (2.2)	m m	m m	m m	m m	m m	m m	m m	m m	m m	<b>OECD average</b>	42.6 0.2	34.3 0.3	48.8 0.4	<b>14.5</b> (0.5)	50.3 0.2	42.8 0.3	56.8 0.3	<b>14.0</b> (0.5)	<b>7.6</b> (0.3)	<b>8.5</b> (0.5)	<b>8.0</b> (0.5)	<b>-0.5</b> (0.6)	<b>Partners</b>	Bulgaria	m m	m m	m m	m m	55.5 (1.1)	42.8 1.8	66.9 1.7	<b>24.0</b> (2.6)	m m	m m	m m	m m	m m	Croatia	m m	m m	m m	m m	63.2 (0.9)	53.6 1.7	69.3 1.7	<b>15.7</b> (2.3)	m m	m m	m m	m m	m m	Hong Kong-China	m m	m m	m m	m m	53.2 (1.1)	40.1 1.8	64.3 1.9	<b>24.2</b> (2.5)	m m	m m	m m	m m	m m	Jordan	m m	m m	m m	m m	51.7 (1.1)	42.0 2.1	61.7 1.8	<b>19.7</b> (2.6)	m m	m m	m m	m m	m m	Latvia	30.2 (1.2)	18.3 1.8	41.6 2.1	<b>23.3</b> (2.7)	52.1 (1.1)	42.5 2.7	60.1 1.5	<b>17.6</b> (3.2)	<b>21.9</b> (1.6)	<b>24.2</b> (3.3)	<b>18.5</b> (2.6)	-5.7 (4.1)	Liechtenstein	60.9 (2.2)	55.1 4.7	70.8 4.5	<b>15.7</b> (6.8)	65.0 (2.6)	61.8 4.9	61.2 5.5	-0.6 (7.3)	4.1 (3.5)	6.8 (6.8)	-9.6 (7.1)	-16.4 (10.0)	Lithuania	m m	m m	m m	m m	62.8 (1.0)	53.4 1.7	68.5 1.7	<b>15.1</b> (2.3)	m m	m m	m m	m m	m m	Macao-China	m m	m m	m m	m m	31.1 (0.6)	25.1 1.2	39.1 1.3	<b>14.0</b> (1.7)	m m	m m	m m	m m	m m	Panama	m m	m m	m m	m m	35.3 (1.6)	24.9 2.3	50.0 1.9	<b>25.1</b> (2.9)	m m	m m	m m	m m	m m	Qatar	m m	m m	m m	m m	42.7 (0.5)	35.7 1.1	53.2 1.0	<b>17.5</b> (1.4)	m m	m m	m m	m m	m m	Russian Federation	33.7 (1.3)	19.4 1.5	46.5 2.3	<b>27.1</b> (2.4)	51.5 (1.1)	38.3 1.8	62.2 1.7	<b>23.9</b> (2.4)	<b>17.8</b> (1.7)	<b>18.9</b> (2.3)	<b>15.7</b> (2.9)	-3.2 (3.4)	Serbia	27.1 (0.9)	17.9 1.6	34.3 1.7	<b>16.3</b> (2.2)	57.3 (0.9)	45.0 1.7	64.5 1.4	<b>19.5</b> (2.1)	<b>30.2</b> (1.3)	<b>27.1</b> (2.3)	<b>30.2</b> (2.2)	3.2 (3.0)	Singapore	m m	m m	m m	m m	28.3 (0.6)	24.4 1.2	37.1 1.4	<b>12.8</b> (1.8)	m m	m m	m m	m m	m m	Thailand	16.8 (0.9)	11.8 1.2	22.4 1.5	<b>10.6</b> (1.7)	28.8 (0.8)	22.7 1.2	36.9 1.7	<b>14.2</b> (2.0)	<b>11.9</b> (1.2)	<b>10.8</b> (1.7)	<b>14.5</b> (2.3)	3.6 (2.6)	Trinidad and Tobago	m m	m m	m m	m m	46.0 (0.7)	36.9 1.6	55.3 1.4	<b>18.4</b> (2.4)	m m	m m	m m	m m	m m	Tunisia	24.2 (1.1)	13.9 2.4	33.7 1.8	<b>19.8</b> (2.9)	m m	m m	m m	m m	m m	m m	m m	m m	m m	Uruguay	48.0 (1.2)	29.2 1.9	63.4 1.8	<b>34.2</b> (2.5)	47.9 (0.9)	40.2 1.6	53.5 1.4	<b>13.3</b> (2.3)	-0.1 (1.5)	<b>11.0</b> (2.5)	<b>-9.9</b> (2.3)	<b>-20.9</b> (3.4)
<b>Partners</b>	Bulgaria	m m	m m	m m	m m	55.5 (1.1)	42.8 1.8	66.9 1.7	<b>24.0</b> (2.6)	m m	m m	m m	m m	m m	Croatia	m m	m m	m m	m m	63.2 (0.9)	53.6 1.7	69.3 1.7	<b>15.7</b> (2.3)	m m	m m	m m	m m	m m	Hong Kong-China	m m	m m	m m	m m	53.2 (1.1)	40.1 1.8	64.3 1.9	<b>24.2</b> (2.5)	m m	m m	m m	m m	m m	Jordan	m m	m m	m m	m m	51.7 (1.1)	42.0 2.1	61.7 1.8	<b>19.7</b> (2.6)	m m	m m	m m	m m	m m	Latvia	30.2 (1.2)	18.3 1.8	41.6 2.1	<b>23.3</b> (2.7)	52.1 (1.1)	42.5 2.7	60.1 1.5	<b>17.6</b> (3.2)	<b>21.9</b> (1.6)	<b>24.2</b> (3.3)	<b>18.5</b> (2.6)	-5.7 (4.1)	Liechtenstein	60.9 (2.2)	55.1 4.7	70.8 4.5	<b>15.7</b> (6.8)	65.0 (2.6)	61.8 4.9	61.2 5.5	-0.6 (7.3)	4.1 (3.5)	6.8 (6.8)	-9.6 (7.1)	-16.4 (10.0)	Lithuania	m m	m m	m m	m m	62.8 (1.0)	53.4 1.7	68.5 1.7	<b>15.1</b> (2.3)	m m	m m	m m	m m	m m	Macao-China	m m	m m	m m	m m	31.1 (0.6)	25.1 1.2	39.1 1.3	<b>14.0</b> (1.7)	m m	m m	m m	m m	m m	Panama	m m	m m	m m	m m	35.3 (1.6)	24.9 2.3	50.0 1.9	<b>25.1</b> (2.9)	m m	m m	m m	m m	m m	Qatar	m m	m m	m m	m m	42.7 (0.5)	35.7 1.1	53.2 1.0	<b>17.5</b> (1.4)	m m	m m	m m	m m	m m	Russian Federation	33.7 (1.3)	19.4 1.5	46.5 2.3	<b>27.1</b> (2.4)	51.5 (1.1)	38.3 1.8	62.2 1.7	<b>23.9</b> (2.4)	<b>17.8</b> (1.7)	<b>18.9</b> (2.3)	<b>15.7</b> (2.9)	-3.2 (3.4)	Serbia	27.1 (0.9)	17.9 1.6	34.3 1.7	<b>16.3</b> (2.2)	57.3 (0.9)	45.0 1.7	64.5 1.4	<b>19.5</b> (2.1)	<b>30.2</b> (1.3)	<b>27.1</b> (2.3)	<b>30.2</b> (2.2)	3.2 (3.0)	Singapore	m m	m m	m m	m m	28.3 (0.6)	24.4 1.2	37.1 1.4	<b>12.8</b> (1.8)	m m	m m	m m	m m	m m	Thailand	16.8 (0.9)	11.8 1.2	22.4 1.5	<b>10.6</b> (1.7)	28.8 (0.8)	22.7 1.2	36.9 1.7	<b>14.2</b> (2.0)	<b>11.9</b> (1.2)	<b>10.8</b> (1.7)	<b>14.5</b> (2.3)	3.6 (2.6)	Trinidad and Tobago	m m	m m	m m	m m	46.0 (0.7)	36.9 1.6	55.3 1.4	<b>18.4</b> (2.4)	m m	m m	m m	m m	m m	Tunisia	24.2 (1.1)	13.9 2.4	33.7 1.8	<b>19.8</b> (2.9)	m m	m m	m m	m m	m m	m m	m m	m m	m m	Uruguay	48.0 (1.2)	29.2 1.9	63.4 1.8	<b>34.2</b> (2.5)	47.9 (0.9)	40.2 1.6	53.5 1.4	<b>13.3</b> (2.3)	-0.1 (1.5)	<b>11.0</b> (2.5)	<b>-9.9</b> (2.3)	<b>-20.9</b> (3.4)																																																																																																																																																																																																																																																																																																																																																																																																																																										

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. ESCS: PISA index of economic, social and cultural status.

StatLink <http://dx.doi.org/10.1787/888932436613>


[Part 2/3]

Table VI.5.29 **Percentage of students who reported being able to do some ICT high-level tasks in 2003 and 2009, by socio-economic background**

	Percentage of students who reported to be able to create a presentation															
	PISA 2003 (24 OECD countries)				PISA 2009 (29 OECD countries)				Change between 2003 and 2009 (PISA 2009 – PISA 2003) (22 OECD countries)							
	All students		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		Difference (Top-bottom)		All students		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		Difference (Top-bottom)	
	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
<b>OECD</b>	Australia	77.4 (0.7)	69.9 1.1	82.7 1.1	<b>12.8</b> (1.4)	90.0 (0.4)	81.9 0.8	96.0 0.4	<b>14.1</b> (0.9)	<b>12.5</b> (0.8)	<b>12.0</b> (1.4)	<b>13.3</b> (1.2)	1.3 (1.6)			
	Austria	65.8 (1.5)	53.6 2.8	73.9 2.0	<b>20.4</b> (3.0)	85.2 (0.9)	77.8 1.9	91.3 0.8	<b>13.5</b> (2.1)	<b>19.4</b> (1.7)	<b>24.3</b> (3.3)	<b>17.4</b> (2.2)	-6.9 (3.6)			
	Belgium	47.4 (1.0)	38.4 1.2	52.9 1.5	<b>14.5</b> (1.6)	73.6 (0.7)	65.6 1.4	80.9 1.0	<b>15.3</b> (1.7)	<b>26.2</b> (1.2)	<b>27.2</b> (1.8)	<b>28.0</b> (1.8)	0.8 (2.3)			
	Canada	64.0 (0.7)	56.0 1.3	70.5 1.1	<b>14.5</b> (1.7)	79.6 (0.5)	71.4 1.0	86.4 0.9	<b>15.0</b> (1.4)	<b>15.7</b> (0.9)	<b>15.4</b> (1.6)	<b>15.9</b> (1.4)	0.5 (2.2)			
	Chile	m m	m m	m m	m m	76.4 (1.0)	59.6 1.8	89.6 1.0	<b>30.0</b> (2.1)	m m	m m	m m	m m			
	Czech Republic	32.9 (1.4)	20.2 1.3	41.9 2.1	<b>21.7</b> (2.1)	82.2 (0.8)	73.3 1.5	88.8 1.0	<b>15.5</b> (1.8)	<b>49.2</b> (1.6)	<b>53.1</b> (2.0)	<b>46.9</b> (2.3)	<b>-6.2</b> (2.8)			
	Denmark	48.6 (1.1)	41.7 1.6	58.1 1.9	<b>16.4</b> (2.2)	82.6 (0.7)	74.6 1.3	90.5 1.1	<b>15.9</b> (1.7)	<b>34.0</b> (1.4)	<b>33.0</b> (2.0)	<b>32.5</b> (2.3)	-0.5 (2.8)			
	Estonia	m m	m m	m m	m m	69.1 (1.2)	57.8 2.4	80.2 1.5	<b>22.4</b> (2.6)	m m	m m	m m	m m			
	Finland	41.9 (1.2)	38.1 1.8	44.0 1.9	<b>5.9</b> (2.4)	59.8 (1.4)	53.0 1.8	67.6 1.9	<b>14.5</b> (2.1)	<b>17.9</b> (1.8)	<b>14.9</b> (2.6)	<b>23.5</b> (2.7)	<b>8.6</b> (3.2)			
	Germany	34.6 (1.2)	25.5 1.9	41.6 1.7	<b>16.1</b> (2.4)	69.7 (1.1)	62.0 1.9	77.1 1.6	<b>15.1</b> (2.3)	<b>35.2</b> (1.6)	<b>36.5</b> (2.7)	<b>35.5</b> (2.3)	-1.0 (3.4)			
	Greece	37.8 (1.3)	22.7 1.6	49.5 2.1	<b>26.8</b> (2.4)	54.3 (1.0)	39.9 2.0	65.0 2.1	<b>25.1</b> (3.0)	<b>16.5</b> (1.6)	<b>17.2</b> (2.5)	<b>15.5</b> (2.9)	-1.6 (3.8)			
	Hungary	27.0 (1.2)	16.0 1.4	35.1 2.3	<b>19.1</b> (2.7)	66.9 (1.3)	47.8 2.4	80.8 1.9	<b>33.0</b> (2.8)	<b>39.9</b> (1.7)	<b>31.8</b> (2.8)	<b>45.7</b> (3.0)	<b>13.9</b> (3.8)			
	Iceland	55.7 (0.8)	48.2 1.7	58.0 1.6	<b>9.8</b> (2.2)	80.4 (0.6)	72.2 1.6	86.5 1.2	<b>14.2</b> (1.9)	<b>24.6</b> (1.0)	<b>24.1</b> (2.3)	<b>28.5</b> (2.0)	4.4 (2.9)			
	Ireland	40.6 (1.5)	29.5 1.9	49.4 2.3	<b>19.9</b> (2.3)	59.6 (1.3)	51.5 2.0	66.4 1.9	<b>14.9</b> (2.7)	<b>19.1</b> (1.9)	<b>22.0</b> (2.7)	<b>17.0</b> (3.0)	-4.9 (3.5)			
	Israel	m m	m m	m m	m m	68.5 (0.9)	53.0 1.5	78.8 1.2	<b>25.9</b> (1.9)	m m	m m	m m	m m			
	Italy	47.3 (1.0)	42.0 2.1	51.3 1.8	<b>9.3</b> (2.9)	70.6 (0.4)	63.3 0.9	75.1 0.8	<b>11.8</b> (1.1)	<b>23.3</b> (1.1)	<b>21.3</b> (2.3)	<b>23.8</b> (1.9)	2.5 (3.1)			
	Japan	17.3 (0.9)	11.8 1.2	23.5 1.9	<b>11.7</b> (2.1)	30.9 (0.9)	23.2 1.4	37.2 1.6	<b>14.0</b> (2.0)	<b>13.6</b> (1.3)	<b>11.4</b> (1.9)	<b>13.7</b> (2.5)	2.3 (2.9)			
	Korea	46.7 (1.0)	33.2 1.4	61.6 1.5	<b>28.4</b> (2.0)	63.5 (1.3)	49.9 2.1	76.2 1.5	<b>26.3</b> (2.6)	<b>16.9</b> (1.6)	<b>16.6</b> (2.5)	<b>14.6</b> (2.1)	-2.1 (3.3)			
	Mexico	52.5 (1.3)	30.4 2.2	71.2 1.4	<b>40.8</b> (2.4)	m m	m m	m m	m m	m m	m m	m m	m m			
	Netherlands	m m	m m	m m	m m	53.3 (1.1)	47.5 1.8	56.2 1.5	<b>8.7</b> (1.9)	m m	m m	m m	m m			
	New Zealand	59.8 (1.1)	50.9 1.9	67.1 1.7	<b>16.3</b> (2.0)	79.7 (0.7)	72.5 1.4	87.0 1.1	<b>14.6</b> (1.8)	<b>19.9</b> (1.3)	<b>21.6</b> (2.4)	<b>19.9</b> (2.0)	-1.7 (2.7)			
	Norway	m m	m m	m m	m m	86.8 (0.6)	80.3 1.3	91.9 1.0	<b>11.6</b> (1.7)	m m	m m	m m	m m			
	Poland	50.3 (1.4)	31.3 1.9	65.2 2.0	<b>33.9</b> (2.5)	74.7 (0.9)	59.8 1.7	87.2 1.2	<b>27.4</b> (2.0)	<b>24.4</b> (1.7)	<b>28.5</b> (2.6)	<b>22.0</b> (2.4)	<b>-6.6</b> (3.2)			
	Portugal	57.6 (1.1)	45.6 1.6	68.8 2.0	<b>23.2</b> (2.3)	89.5 (0.6)	84.4 1.1	94.5 0.7	<b>10.0</b> (1.3)	<b>31.9</b> (1.3)	<b>38.8</b> (2.0)	<b>25.6</b> (2.1)	<b>-13.1</b> (2.6)			
	Slovak Republic	21.1 (1.1)	8.3 0.8	32.4 2.2	<b>24.1</b> (2.4)	68.6 (1.1)	58.5 1.9	77.8 1.7	<b>19.3</b> (2.4)	<b>47.6</b> (1.6)	<b>50.1</b> (2.1)	<b>45.4</b> (2.8)	-4.7 (3.4)			
	Slovenia	m m	m m	m m	m m	81.9 (0.6)	73.8 1.4	89.4 1.1	<b>15.5</b> (1.7)	m m	m m	m m	m m			
	Spain	m m	m m	m m	m m	76.3 (0.7)	63.4 1.6	84.2 1.1	<b>20.7</b> (2.0)	m m	m m	m m	m m			
	Sweden	50.0 (1.1)	45.8 2.0	53.5 1.7	<b>7.7</b> (2.2)	60.3 (1.2)	48.8 2.0	71.1 1.8	<b>22.3</b> (2.5)	<b>10.3</b> (1.6)	3.1 (2.8)	<b>17.7</b> (2.5)	<b>14.6</b> (3.4)			
	Switzerland	39.5 (1.4)	26.4 1.6	49.2 1.8	<b>22.8</b> (2.1)	71.3 (1.2)	62.6 1.5	78.2 1.8	<b>15.6</b> (2.2)	<b>31.9</b> (1.8)	<b>36.2</b> (2.2)	<b>29.0</b> (2.6)	<b>-7.2</b> (3.0)			
	Turkey	40.2 (1.8)	28.0 2.8	56.3 2.3	<b>28.3</b> (3.4)	59.0 (1.0)	39.2 1.6	76.9 1.3	<b>37.8</b> (2.2)	<b>18.8</b> (2.1)	<b>11.2</b> (3.2)	<b>20.7</b> (2.7)	<b>9.5</b> (4.0)			
	United States	69.8 (1.1)	58.1 1.9	80.5 1.7	<b>22.4</b> (2.4)	m m	m m	m m	m m	m m	m m	m m	m m			
	OECD average	45.6 0.3	35.6 0.4	53.9 0.4	<b>18.3</b> (0.5)	70.6 0.2	60.6 0.4	79.0 0.3	<b>18.4</b> (0.4)	<b>24.9</b> (0.3)	<b>25.0</b> (0.5)	<b>25.1</b> (0.5)	0.1 (0.7)			
<b>Partners</b>	Bulgaria	m m	m m	m m	m m	57.9 (1.3)	43.5 2.1	70.7 1.8	<b>27.2</b> (3.1)	m m	m m	m m	m m			
	Croatia	m m	m m	m m	m m	79.8 (0.9)	68.7 1.7	87.5 1.1	<b>18.8</b> (2.0)	m m	m m	m m	m m			
	Hong Kong-China	m m	m m	m m	m m	81.7 (0.8)	70.3 1.4	90.2 0.9	<b>19.9</b> (1.4)	m m	m m	m m	m m			
	Jordan	m m	m m	m m	m m	59.6 (1.0)	46.9 1.5	70.1 1.8	<b>23.2</b> (2.5)	m m	m m	m m	m m			
	Latvia	28.5 (1.4)	19.2 1.8	38.7 2.1	<b>19.5</b> (2.3)	74.7 (1.0)	66.0 1.9	84.3 1.3	<b>18.3</b> (2.2)	<b>46.3</b> (1.7)	<b>46.8</b> (2.6)	<b>45.6</b> (2.5)	-1.2 (3.2)			
	Liechtenstein	72.2 (2.5)	71.3 5.0	70.4 5.1	-0.9 (6.9)	87.1 (1.7)	79.6 4.1	92.4 2.8	<b>12.8</b> (4.9)	<b>14.9</b> (3.0)	8.3 (6.5)	<b>22.0</b> (5.8)	13.7 (8.4)			
	Lithuania	m m	m m	m m	m m	60.9 (1.3)	45.6 2.1	74.1 1.9	<b>28.5</b> (2.6)	m m	m m	m m	m m			
	Macao-China	m m	m m	m m	m m	69.9 (0.5)	61.6 0.9	77.8 1.1	<b>16.1</b> (1.4)	m m	m m	m m	m m			
	Panama	m m	m m	m m	m m	50.2 (2.2)	26.6 2.4	76.2 2.9	<b>49.6</b> (3.5)	m m	m m	m m	m m			
	Qatar	m m	m m	m m	m m	67.2 (0.4)	55.9 1.1	77.7 0.9	<b>21.8</b> (1.4)	m m	m m	m m	m m			
	Russian Federation	28.1 (1.5)	13.5 1.3	44.5 2.4	<b>31.0</b> (2.3)	61.5 (1.6)	43.9 2.2	76.0 2.1	<b>32.1</b> (2.8)	<b>33.5</b> (2.2)	<b>30.4</b> (2.6)	<b>31.5</b> (3.2)	1.2 (3.6)			
	Serbia	18.4 (0.9)	11.1 1.8	24.1 1.6	<b>13.1</b> (2.4)	57.8 (1.1)	43.8 1.8	67.6 1.6	<b>23.8</b> (1.9)	<b>39.5</b> (1.4)	<b>32.7</b> (2.5)	<b>43.5</b> (2.2)	<b>10.7</b> (3.1)			
	Singapore	m m	m m	m m	m m	81.9 (0.6)	72.0 1.3	90.1 0.8	<b>18.2</b> (1.5)	m m	m m	m m	m m			
	Thailand	28.0 (1.4)	18.9 1.7	43.7 2.3	<b>24.8</b> (2.6)	40.7 (0.9)	29.8 1.6	56.2 1.6	<b>26.4</b> (2.2)	<b>12.7</b> (1.7)	<b>10.9</b> (2.3)	<b>12.5</b> (2.8)	1.6 (3.5)			
	Trinidad and Tobago	m m	m m	m m	m m	53.7 (0.8)	39.8 1.8	68.1 1.5	<b>28.3</b> (2.1)	m m	m m	m m	m m			
	Tunisia	30.9 (2.2)	13.5 2.5	46.0 3.4	<b>32.4</b> (3.2)	m m	m m	m m	m m	m m	m m	m m	m m			
	Uruguay	67.6 (1.0)	52.9 1.9	80.0 1.7	<b>27.1</b> (2.5)	73.1 (0.9)	56.9 1.9	85.1 1.2	<b>28.2</b> (2.2)	<b>5.6</b> (1.4)	4.0 (2.7)	<b>5.1</b> (2.1)	1.1 (3.4)			

Note: Values that are statistically significant are indicated in bold (see Annex A3).

1. ESCS: PISA index of economic, social and cultural status.

StatLink  <http://dx.doi.org/10.1787/888932436613>



[Part 3/3]


**Percentage of students who reported being able to do some ICT high-level tasks in 2003 and 2009, by socio-economic background**

Table VI.5.29

	Percentage of students who reported to be able to create a multi-media presentation (with sound, pictures, video)															
	PISA 2003 (24 OECD countries)				PISA 2009 (29 OECD countries)				Change between 2003 and 2009 (PISA 2009 – PISA 2003) (22 OECD countries)							
	All students		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		Difference (Top-bottom)		All students		Bottom quarter of ESCS <sup>1</sup>		Top quarter of ESCS <sup>1</sup>		Difference (Top-bottom)	
	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
<b>OECD</b>	Australia	48.2 (0.6)	41.7 1.0	51.7 1.3	<b>10.0</b> (1.7)	61.3 (0.5)	52.5 0.9	67.9 1.0	<b>15.4</b> (1.3)	<b>13.1</b> (0.8)	<b>10.8</b> (1.4)	<b>16.2</b> (1.6)	<b>5.4</b> (2.2)			
	Austria	42.0 (1.1)	33.1 2.1	45.7 1.7	<b>12.5</b> (2.4)	56.6 (1.0)	50.0 2.0	61.3 1.8	<b>11.3</b> (2.9)	<b>14.6</b> (1.5)	<b>16.9</b> (2.9)	<b>15.6</b> (2.5)	-1.3 (3.8)			
	Belgium	38.0 (0.9)	35.9 1.3	39.7 1.4	<b>3.8</b> (1.9)	56.2 (0.6)	53.9 1.3	57.7 0.9	<b>3.7</b> (1.5)	<b>18.2</b> (1.1)	<b>18.0</b> (1.8)	<b>17.9</b> (1.6)	-0.0 (2.4)			
	Canada	46.2 (0.6)	40.8 1.0	51.0 1.3	<b>10.2</b> (1.7)	56.2 (0.6)	49.3 1.0	62.7 1.1	<b>13.4</b> (1.5)	<b>10.0</b> (0.8)	<b>8.5</b> (1.4)	<b>11.7</b> (1.7)	3.2 (2.2)			
	Chile	m m	m m	m m	m m	54.9 (0.9)	38.8 1.5	67.6 1.2	<b>28.7</b> (1.8)	m m	m m	m m	m m			
	Czech Republic	32.4 (1.0)	24.5 1.3	37.6 1.8	<b>13.1</b> (2.0)	66.0 (0.8)	59.7 1.8	70.7 1.1	<b>11.0</b> (2.0)	<b>33.6</b> (1.3)	<b>35.1</b> (2.2)	<b>33.1</b> (2.1)	-2.1 (2.8)			
	Denmark	38.3 (0.7)	35.9 1.5	42.1 1.4	<b>6.2</b> (1.9)	57.9 (0.7)	52.8 1.5	63.3 1.3	<b>10.5</b> (2.2)	<b>19.5</b> (1.0)	<b>16.9</b> (2.1)	<b>21.2</b> (1.9)	4.2 (2.9)			
	Estonia	m m	m m	m m	m m	47.7 (1.0)	40.9 1.9	52.9 1.8	<b>12.0</b> (2.7)	m m	m m	m m	m m			
	Finland	28.2 (0.7)	28.2 1.4	29.5 1.4	1.3 (1.9)	41.3 (0.8)	40.1 1.5	42.0 1.5	1.9 (1.9)	<b>13.1</b> (1.1)	<b>11.9</b> (2.0)	<b>12.4</b> (2.0)	0.5 (2.7)			
	Germany	36.0 (0.9)	35.6 1.4	35.8 1.6	0.2 (1.9)	54.3 (0.9)	49.2 1.7	58.5 1.6	<b>9.3</b> (2.2)	<b>18.4</b> (1.3)	<b>13.6</b> (2.1)	<b>22.8</b> (2.3)	<b>9.2</b> (2.9)			
	Greece	35.5 (0.8)	23.6 1.2	44.3 1.3	<b>20.7</b> (1.9)	55.1 (0.9)	44.8 1.7	61.6 1.5	<b>16.8</b> (2.3)	<b>19.7</b> (1.2)	<b>21.2</b> (2.1)	<b>17.3</b> (2.0)	-4.0 (3.0)			
	Hungary	22.4 (0.6)	15.9 1.2	27.0 1.4	<b>11.1</b> (2.0)	51.7 (1.1)	38.8 1.7	59.7 2.2	<b>20.8</b> (2.7)	<b>29.3</b> (1.3)	<b>23.0</b> (2.1)	<b>32.7</b> (2.6)	<b>9.7</b> (3.4)			
	Iceland	30.5 (0.8)	26.8 1.6	32.7 1.8	<b>5.9</b> (2.6)	45.8 (0.9)	38.6 1.7	52.0 1.9	<b>13.4</b> (2.4)	<b>15.3</b> (1.2)	<b>11.7</b> (2.3)	<b>19.2</b> (2.6)	<b>7.5</b> (3.6)			
	Ireland	27.9 (1.0)	22.8 1.7	34.1 2.2	<b>11.2</b> (2.6)	47.6 (1.1)	40.5 1.7	52.3 1.8	<b>11.8</b> (2.2)	<b>19.7</b> (1.5)	<b>17.6</b> (2.4)	<b>18.2</b> (2.8)	0.6 (3.4)			
	Israel	m m	m m	m m	m m	54.1 (0.9)	45.6 1.3	60.4 1.5	<b>14.8</b> (1.9)	m m	m m	m m	m m			
	Italy	31.9 (0.8)	23.8 1.2	37.3 1.6	<b>13.5</b> (1.9)	64.4 (0.4)	61.3 0.9	65.9 0.8	<b>4.6</b> (1.2)	<b>32.4</b> (0.9)	<b>37.5</b> (1.5)	<b>28.6</b> (1.8)	<b>-8.9</b> (2.2)			
	Japan	16.6 (0.6)	11.7 1.2	21.0 1.3	<b>9.3</b> (1.7)	17.6 (0.6)	14.5 1.1	19.6 1.0	<b>5.1</b> (1.5)	1.0 (0.8)	2.8 (1.6)	-1.4 (1.6)	-4.2 (2.2)			
	Korea	44.3 (0.8)	32.9 1.2	56.6 1.3	<b>23.6</b> (1.7)	36.9 (0.9)	26.7 1.7	48.9 1.5	<b>22.2</b> (2.1)	<b>-7.4</b> (1.2)	<b>-6.3</b> (2.0)	<b>-7.7</b> (2.0)	-1.4 (2.7)			
	Mexico	31.2 (1.0)	15.3 1.6	44.9 1.3	<b>29.5</b> (2.1)	m m	m m	m m	m m	m m	m m	m m	m m			
	Netherlands	m m	m m	m m	m m	65.4 (1.0)	63.6 1.7	64.9 1.5	1.3 (1.9)	m m	m m	m m	m m			
	New Zealand	38.6 (1.0)	33.8 1.6	42.1 1.6	<b>8.3</b> (2.0)	48.6 (0.9)	42.6 1.5	54.8 1.8	<b>12.2</b> (2.2)	<b>10.0</b> (1.3)	<b>8.8</b> (2.1)	<b>12.6</b> (2.4)	3.9 (2.9)			
	Norway	m m	m m	m m	m m	58.7 (0.9)	54.7 1.5	62.6 1.5	<b>7.8</b> (2.2)	m m	m m	m m	m m			
	Poland	34.0 (0.9)	21.0 1.3	44.8 1.5	<b>23.8</b> (1.9)	56.0 (0.9)	41.7 1.8	68.4 1.5	<b>26.7</b> (2.3)	<b>22.0</b> (1.3)	<b>20.7</b> (2.3)	<b>23.6</b> (2.1)	2.9 (2.9)			
	Portugal	36.9 (0.9)	26.8 1.6	43.9 1.7	<b>17.1</b> (2.2)	72.0 (0.8)	63.1 1.7	77.6 1.0	<b>14.6</b> (1.9)	<b>35.1</b> (1.2)	<b>36.3</b> (2.3)	<b>33.8</b> (2.0)	-2.5 (2.9)			
	Slovak Republic	18.2 (0.7)	12.0 1.2	25.1 1.4	<b>13.1</b> (1.9)	51.8 (0.9)	42.5 1.7	60.0 1.7	<b>17.5</b> (2.1)	<b>33.7</b> (1.2)	<b>30.5</b> (2.1)	<b>35.0</b> (2.2)	4.4 (2.8)			
	Slovenia	m m	m m	m m	m m	60.7 (0.9)	52.6 1.4	65.7 1.5	<b>13.1</b> (2.0)	m m	m m	m m	m m			
	Spain	m m	m m	m m	m m	61.5 (0.8)	52.6 1.1	66.1 1.7	<b>13.5</b> (1.9)	m m	m m	m m	m m			
	Sweden	40.0 (1.1)	38.4 2.1	40.2 1.7	1.8 (2.4)	50.9 (0.8)	46.0 1.4	54.0 1.5	<b>8.0</b> (2.1)	<b>10.9</b> (1.4)	<b>7.6</b> (2.5)	<b>13.8</b> (2.3)	6.2 (3.2)			
	Switzerland	30.9 (0.9)	28.7 1.9	32.4 1.2	3.7 (2.2)	51.6 (0.6)	48.8 1.3	52.8 1.2	<b>4.0</b> (1.9)	<b>20.7</b> (1.1)	<b>20.1</b> (2.3)	<b>20.4</b> (1.7)	0.3 (2.9)			
	Turkey	34.1 (1.1)	23.7 2.1	46.4 2.0	<b>22.7</b> (3.2)	51.1 (0.9)	35.1 1.6	67.0 1.3	<b>31.9</b> (2.1)	<b>17.0</b> (1.4)	<b>11.4</b> (2.7)	<b>20.6</b> (2.4)	<b>9.2</b> (3.8)			
	United States	50.9 (0.8)	42.6 1.7	58.9 1.7	<b>16.4</b> (2.7)	m m	m m	m m	m m	m m	m m	m m	m m			
	OECD average	34.1 0.2	28.1 0.3	39.1 0.3	<b>11.1</b> (0.4)	52.3 0.2	45.1 0.3	58.1 0.3	<b>13.0</b> (0.4)	<b>18.2</b> (0.3)	<b>17.0</b> (0.5)	<b>19.0</b> (0.5)	<b>2.0</b> (0.6)			
<b>Partners</b>	Bulgaria	m m	m m	m m	m m	52.2 (1.2)	40.7 1.8	59.9 1.8	<b>19.2</b> (2.4)	m m	m m	m m	m m			
	Croatia	m m	m m	m m	m m	66.0 (0.7)	54.3 1.3	74.3 1.4	<b>20.0</b> (1.9)	m m	m m	m m	m m			
	Hong Kong-China	m m	m m	m m	m m	57.3 (0.9)	45.2 1.5	66.5 1.6	<b>21.3</b> (2.3)	m m	m m	m m	m m			
	Jordan	m m	m m	m m	m m	54.8 (0.8)	42.0 1.3	65.4 1.7	<b>23.4</b> (2.1)	m m	m m	m m	m m			
	Latvia	22.7 (0.9)	15.7 1.7	28.6 1.7	<b>13.0</b> (2.3)	56.9 (1.0)	48.1 2.3	63.5 1.5	<b>15.4</b> (2.7)	<b>34.2</b> (1.4)	<b>32.4</b> (2.9)	<b>34.8</b> (2.3)	2.5 (3.5)			
	Liechtenstein	44.7 (2.6)	45.2 5.3	45.5 5.7	0.3 (7.4)	58.3 (2.7)	47.0 5.4	66.3 5.5	<b>19.3</b> (8.0)	<b>13.6</b> (3.8)	1.9 (7.6)	<b>20.8</b> (7.9)	19.0 (10.9)			
	Lithuania	m m	m m	m m	m m	45.6 (0.9)	34.7 1.4	53.3 1.9	<b>18.5</b> (2.3)	m m	m m	m m	m m			
	Macao-China	m m	m m	m m	m m	46.9 (0.7)	40.0 1.2	52.2 1.4	<b>12.2</b> (1.9)	m m	m m	m m	m m			
	Panama	m m	m m	m m	m m	44.5 (2.4)	27.7 3.0	64.5 3.4	<b>36.9</b> (4.6)	m m	m m	m m	m m			
	Qatar	m m	m m	m m	m m	56.6 (0.6)	49.1 1.1	66.8 1.0	<b>17.7</b> (1.5)	m m	m m	m m	m m			
	Russian Federation	21.0 (1.1)	11.7 1.1	31.2 1.9	<b>19.5</b> (1.8)	51.6 (1.1)	35.8 2.2	63.5 1.5	<b>27.8</b> (2.8)	<b>30.6</b> (1.6)	<b>24.1</b> (2.5)	<b>32.4</b> (2.4)	<b>8.3</b> (3.3)			
	Serbia	24.0 (0.9)	14.8 1.4	32.7 1.5	<b>17.9</b> (1.9)	43.9 (1.0)	32.9 1.6	50.4 1.6	<b>17.5</b> (2.1)	<b>19.9</b> (1.3)	<b>18.1</b> (2.1)	<b>17.7</b> (2.2)	-0.4 (2.9)			
	Singapore	m m	m m	m m	m m	48.6 (0.8)	39.7 1.4	59.6 1.4	<b>19.9</b> (1.8)	m m	m m	m m	m m			
	Thailand	10.8 (0.6)	6.3 0.9	18.9 1.1	<b>12.7</b> (1.3)	24.4 (0.8)	18.1 1.2	32.6 1.3	<b>14.5</b> (1.8)	<b>13.6</b> (0.9)	<b>11.9</b> (1.5)	<b>13.7</b> (1.7)	1.8 (2.2)			
	Trinidad and Tobago	m m	m m	m m	m m	49.3 (0.8)	38.6 1.6	60.6 1.7	<b>22.0</b> (2.2)	m m	m m	m m	m m			
	Tunisia	33.6 (1.4)	15.1 2.1	48.9 1.9	<b>33.9</b> (3.1)	m m	m m	m m	m m	m m	m m	m m	m m			
	Uruguay	32.8 (0.8)	16.8 1.4	44.0 1.7	<b>27.1</b> (2.2)	60.4 (0.9)	46.4 1.6	71.0 1.5	<b>24.6</b> (2.3)	<b>27.7</b> (1.2)	<b>29.6</b> (2.1)	<b>27.0</b> (2.2)	-2.5 (3.2)			

Note: Values that are statistically significant are indicated in bold (see Annex A3).


1. ESCS: PISA index of economic, social and cultural status.

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Table VI.6.1 Digital reading performance, by access to a computer at home


		Digital reading performance							
		Students who do not have a computer at home		Students who have at least one computer at home		Difference in digital reading scores (at least one computer – no computer)		Difference in digital reading scores, after accounting for socio-economic background of students (at least one computer – no computer)	
		Mean Score	S.E.	Mean Score	S.E.	Score dif.	S.E.	Score dif.	S.E.
OECD	Australia	448	(8.9)	540	(2.8)	<b>92</b>	(8.6)	<b>42</b>	(8.7)
	Austria	390	(19.5)	460	(3.7)	<b>70</b>	(18.4)	20	(19.3)
	Belgium	401	(12.5)	511	(2.1)	<b>109</b>	(12.4)	<b>44</b>	(10.2)
	Chile	382	(3.8)	452	(3.5)	<b>70</b>	(3.9)	<b>25</b>	(3.7)
	Denmark	c	c	490	(2.5)	c	c	c	c
	France	418	(11.2)	497	(5.2)	<b>79</b>	(11.5)	<b>30</b>	(9.7)
	Hungary	354	(9.2)	476	(3.9)	<b>122</b>	(9.2)	<b>47</b>	(8.7)
	Iceland	c	c	514	(1.4)	c	c	c	c
	Ireland	448	(10.0)	512	(2.8)	<b>64</b>	(9.5)	<b>36</b>	(9.8)
	Japan	482	(3.7)	526	(2.3)	<b>43</b>	(3.6)	<b>25</b>	(3.5)
	Korea	528	(13.2)	568	(3.0)	<b>40</b>	(12.6)	12	(11.2)
	New Zealand	455	(7.5)	543	(2.2)	<b>88</b>	(7.4)	<b>34</b>	(7.9)
	Norway	c	c	501	(2.8)	c	c	c	c
	Poland	391	(7.0)	468	(3.1)	<b>78</b>	(7.1)	<b>24</b>	(6.3)
	Spain	428	(7.5)	481	(3.9)	<b>53</b>	(7.7)	<b>22</b>	(7.0)
	Sweden	441	(17.5)	512	(3.3)	<b>71</b>	(17.2)	22	(14.3)
	<b>OECD average-16</b>	428	(3.1)	503	(0.8)	<b>73</b>	(3.8)	<b>29</b>	(3.5)
Partners	Colombia	342	(3.6)	407	(4.2)	<b>65</b>	(5.4)	<b>32</b>	(5.0)
	Hong Kong-China	407	(16.9)	516	(2.5)	<b>109</b>	(17.0)	<b>89</b>	(17.5)
	Macao-China	458	(9.7)	492	(0.7)	<b>34</b>	(9.7)	<b>24</b>	(9.4)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
 StatLink  <http://dx.doi.org/10.1787/888932436632>

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Table VI.6.2 Digital reading performance, by computer use at home

		Digital reading performance							
		Students who do not use a computer at home		Students who use a computer at home		Difference in digital reading scores (use – no use)		Difference in digital reading scores, after accounting for socio-economic background of students (use – no use)	
		Mean Score	S.E.	Mean Score	S.E.	Score dif.	S.E.	Score dif.	S.E.
OECD	Australia	459	(5.9)	543	(2.7)	<b>84</b>	(6.0)	<b>48</b>	(5.7)
	Austria	374	(13.0)	468	(3.5)	<b>94</b>	(12.3)	<b>66</b>	(12.0)
	Belgium	416	(6.8)	518	(2.0)	<b>102</b>	(6.9)	<b>62</b>	(5.9)
	Chile	386	(3.8)	454	(3.5)	<b>69</b>	(3.8)	<b>27</b>	(3.8)
	Denmark	412	(11.9)	491	(2.6)	<b>79</b>	(12.4)	<b>50</b>	(13.1)
	Hungary	375	(9.3)	478	(3.9)	<b>102</b>	(8.8)	<b>39</b>	(6.8)
	Iceland	441	(24.7)	515	(1.4)	<b>74</b>	(24.8)	<b>57</b>	(23.3)
	Ireland	456	(6.4)	516	(2.8)	<b>60</b>	(6.4)	<b>42</b>	(6.4)
	Japan	487	(2.9)	534	(2.3)	<b>48</b>	(2.9)	<b>38</b>	(2.7)
	Korea	525	(4.6)	574	(3.1)	<b>49</b>	(4.7)	<b>36</b>	(4.2)
	New Zealand	458	(5.7)	548	(2.2)	<b>90</b>	(5.6)	<b>50</b>	(6.3)
	Norway	425	(14.9)	502	(2.8)	<b>77</b>	(14.7)	<b>56</b>	(15.2)
	Poland	387	(5.2)	471	(3.1)	<b>84</b>	(5.2)	<b>40</b>	(5.3)
	Spain	405	(7.0)	483	(3.8)	<b>78</b>	(6.9)	<b>48</b>	(6.8)
	Sweden	410	(10.9)	515	(3.2)	<b>105</b>	(10.4)	<b>73</b>	(11.1)
		<b>OECD average-15</b>	428	(2.7)	507	(0.8)	<b>80</b>	(2.7)	<b>49</b>
Partners	Hong Kong-China	457	(7.3)	518	(2.5)	<b>61</b>	(7.1)	<b>49</b>	(6.8)
	Macao-China	460	(5.4)	493	(0.7)	<b>33</b>	(5.4)	<b>27</b>	(5.3)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
 StatLink  <http://dx.doi.org/10.1787/888932436632>



[Part 1/1]  
Table VI.6.3 Digital reading performance, by access to a computer at school

		Digital reading performance										Average PISA index of economic, social and cultural status (ESCS) of schools			
		Students in schools with below-average computers-per-student ratio		Students in schools with average or above-average computers-per-student ratio		Difference in digital reading scores (above – below)		Difference in digital reading scores, after accounting for socio-economic background of students (above – below)		Difference in digital reading scores, after accounting for socio-economic background of students and schools (above – below)		Schools with below-average computers-per-student ratio		Schools with average or above-average computers-per-student ratio	
		Mean Score	S.E.	Mean Score	S.E.	Score dif.	S.E.	Score dif.	S.E.	Score dif.	S.E.	Mean index	S.E.	Mean index	S.E.
OECD	Australia	534	(4.0)	538	(4.3)	4	(6.4)	4	(5.0)	5	(4.4)	0.34	(0.03)	0.33	(0.02)
	Austria	447	(6.0)	475	(7.7)	<b>27</b>	(10.9)	<b>23</b>	(9.7)	14	(8.7)	0.02	(0.03)	0.13	(0.03)
	Belgium	506	(3.7)	510	(6.4)	4	(9.1)	7	(6.8)	<b>11</b>	(5.4)	0.21	(0.03)	0.14	(0.04)
	Chile	422	(4.9)	459	(7.1)	<b>37</b>	(9.1)	13	(7.0)	-5	(6.8)	-0.79	(0.05)	-0.13	(0.09)
	Denmark	492	(3.6)	484	(4.4)	-7	(6.0)	-6	(5.2)	-4	(4.7)	0.32	(0.03)	0.26	(0.04)
	Hungary	477	(6.2)	453	(7.8)	<b>-24</b>	(11.1)	-9	(7.9)	6	(6.8)	-0.10	(0.05)	-0.38	(0.06)
	Iceland	517	(1.7)	501	(2.3)	<b>-16</b>	(2.7)	<b>-6</b>	(2.8)	1	(3.0)	0.80	(0.00)	0.51	(0.00)
	Ireland	513	(3.4)	502	(6.1)	-11	(7.5)	-5	(6.0)	-1	(6.2)	0.10	(0.04)	-0.07	(0.07)
	Japan	528	(3.3)	502	(4.5)	<b>-27</b>	(5.7)	<b>-19</b>	(5.1)	-3	(5.0)	0.08	(0.02)	-0.19	(0.03)
	Korea	580	(3.0)	535	(7.6)	<b>-45</b>	(7.9)	<b>-34</b>	(7.6)	-14	(7.0)	0.00	(0.03)	-0.54	(0.07)
	New Zealand	538	(3.1)	536	(5.2)	-2	(6.7)	-2	(5.0)	-3	(4.7)	0.07	(0.03)	0.09	(0.03)
	Norway	503	(4.2)	496	(3.3)	-7	(5.3)	-6	(5.0)	-6	(4.8)	0.48	(0.03)	0.45	(0.03)
	Poland	472	(3.8)	448	(5.6)	<b>-23</b>	(6.8)	<b>-13</b>	(5.6)	-9	(5.5)	-0.21	(0.03)	-0.41	(0.05)
	Spain	481	(5.1)	467	(6.3)	-14	(8.7)	-7	(7.8)	-4	(7.9)	-0.25	(0.04)	-0.43	(0.04)
	Sweden	509	(3.8)	514	(5.9)	5	(6.7)	7	(5.8)	9	(5.9)	0.34	(0.02)	0.29	(0.04)
OECD average-15	501	(1.1)	495	(1.5)	<b>-7</b>	(2.0)	<b>-4</b>	(1.6)	0	(1.5)	0.09	(0.01)	0.00	(0.01)	
Partners	Colombia	356	(4.5)	391	(6.6)	<b>35</b>	(8.5)	<b>21</b>	(6.3)	8	(5.5)	-1.31	(0.06)	-0.81	(0.09)
	Hong Kong-China	522	(4.4)	504	(6.1)	<b>-18</b>	(9.1)	<b>-18</b>	(8.4)	<b>-17</b>	(8.0)	-0.79	(0.06)	-0.82	(0.07)
	Macao-China	491	(1.0)	493	(1.1)	3	(1.5)	<b>4</b>	(1.5)	<b>5</b>	(1.5)	-0.66	(0.00)	-0.75	(0.00)

Notes: Values that are statistically significant are indicated in bold (see Annex A3). Average computers-to-student ratio is computed within each country and economy. StatLink <http://dx.doi.org/10.1787/888932436632>

[Part 1/1]  
Table VI.6.4 Digital reading performance, by computer use at school

		Digital reading performance										Average PISA index of economic, social and cultural status (ESCS) of schools					
		Students who do not use a computer at school		Students who use a computer at school		Difference in digital reading scores (use – no use)		Difference in digital reading scores, after accounting for socio-economic background of students (use – no use)		Difference in digital reading scores, after accounting for socio-economic background of students and schools (use – no use)		Schools where students do not use a computer at school		Schools where students use a computer at school		Difference in average socio-economic background of schools (no use – use)	
		Mean Score	S.E.	Mean Score	S.E.	Score dif.	S.E.	Score dif.	S.E.	Score dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	502	(4.7)	544	(2.8)	<b>42</b>	(4.4)	<b>31</b>	(4.0)	<b>26</b>	(3.9)	0.20	(0.03)	0.36	(0.01)	<b>-0.15</b>	(0.02)
	Austria	471	(5.1)	465	(3.9)	-6	(5.4)	-4	(4.5)	5	(4.4)	0.18	(0.04)	0.08	(0.02)	<b>0.10</b>	(0.04)
	Belgium	509	(3.4)	518	(2.2)	<b>9</b>	(3.8)	<b>9</b>	(2.9)	<b>11</b>	(3.0)	0.24	(0.03)	0.21	(0.02)	0.03	(0.04)
	Chile	435	(4.6)	437	(3.6)	2	(4.0)	2	(3.2)	3	(3.1)	-0.55	(0.05)	-0.57	(0.04)	0.02	(0.05)
	Denmark	485	(6.2)	491	(2.6)	6	(6.0)	3	(5.8)	4	(5.4)	0.31	(0.04)	0.30	(0.02)	0.01	(0.03)
	Hungary	488	(5.8)	461	(4.1)	<b>-27</b>	(4.8)	<b>-22</b>	(3.3)	<b>-14</b>	(2.8)	-0.11	(0.04)	-0.23	(0.03)	<b>0.13</b>	(0.04)
	Iceland	497	(3.9)	519	(1.6)	<b>22</b>	(4.4)	<b>19</b>	(4.3)	<b>19</b>	(4.3)	0.70	(0.01)	0.72	(0.00)	-0.02	(0.01)
	Ireland	514	(3.1)	511	(3.3)	-3	(3.2)	-3	(2.8)	-2	(3.0)	0.07	(0.03)	0.04	(0.03)	0.03	(0.03)
	Japan	513	(2.9)	527	(2.8)	<b>14</b>	(3.6)	<b>13</b>	(3.1)	<b>12</b>	(2.8)	-0.02	(0.03)	0.00	(0.02)	-0.02	(0.03)
	Korea	567	(2.9)	569	(3.8)	2	(3.7)	1	(3.2)	3	(2.7)	-0.14	(0.03)	-0.16	(0.04)	0.02	(0.03)
	New Zealand	525	(4.1)	545	(2.6)	<b>20</b>	(4.9)	<b>12</b>	(4.3)	<b>12</b>	(4.1)	0.05	(0.02)	0.09	(0.02)	<b>-0.04</b>	(0.02)
	Norway	478	(6.3)	503	(2.9)	<b>25</b>	(6.0)	<b>20</b>	(5.7)	<b>20</b>	(5.6)	0.45	(0.03)	0.47	(0.02)	-0.02	(0.02)
	Poland	469	(3.9)	461	(3.2)	<b>-8</b>	(3.5)	-3	(3.0)	-1	(2.9)	-0.21	(0.03)	-0.32	(0.02)	<b>0.11</b>	(0.02)
	Spain	470	(5.1)	481	(3.9)	<b>11</b>	(4.7)	<b>11</b>	(4.1)	<b>13</b>	(4.1)	-0.26	(0.03)	-0.34	(0.03)	<b>0.08</b>	(0.03)
	Sweden	487	(6.7)	516	(3.3)	<b>28</b>	(6.6)	<b>20</b>	(5.9)	<b>18</b>	(5.7)	0.26	(0.04)	0.34	(0.02)	<b>-0.08</b>	(0.03)
OECD average-15	494	(1.2)	503	(0.8)	<b>9</b>	(1.2)	<b>7</b>	(1.1)	<b>9</b>	(1.0)	0.08	(0.01)	0.07	(0.01)	<b>0.01</b>	(0.01)	
Partners	Hong Kong-China	513	(4.5)	516	(2.6)	3	(4.3)	3	(4.1)	0	(4.0)	-0.86	(0.04)	-0.78	(0.04)	<b>-0.08</b>	(0.04)
	Macao-China	489	(2.0)	493	(0.8)	4	(2.2)	4	(2.2)	<b>4</b>	(2.2)	-0.69	(0.01)	-0.71	(0.00)	0.02	(0.01)


Notes: Values that are statistically significant are indicated in bold (see Annex A3). StatLink <http://dx.doi.org/10.1787/888932436632>

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Table VI.6.5a Digital reading performance, by index of computer use at home for leisure

	Association between digital reading score and index of computer use at home for leisure						Association between digital reading score and the index of computer use at home for leisure, by gender												
	Intercept		Index of computer use at home for leisure (a)		Index of computer use at home for leisure (squared) (a*a)		Intercept		Index of computer use at home for leisure (a)		Index of computer use at home for leisure (squared) (a*a)		Female (b)		Index of computer use at home for leisure * Female (a*c)		Index of computer use at home for leisure (squared) * Female (a*a*c)		
			Change in score	S.E.	Change in score	S.E.			Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	
	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	
<b>OECD</b>																			
Australia	546	(2.8)	0	(0.9)	-5	(0.5)	533	(3.6)	<b>5</b>	(1.4)	-5	(0.7)	<b>24</b>	(3.6)	-9	(2.0)	1	(0.9)	
Austria	472	(3.5)	<b>-3</b>	(1.6)	<b>-6</b>	(0.9)	462	(4.4)	<b>6</b>	(2.1)	-7	(1.0)	<b>18</b>	(6.0)	<b>-17</b>	(4.0)	0	(1.6)	
Belgium	522	(2.0)	-1	(1.1)	<b>-7</b>	(0.5)	513	(2.8)	3	(1.6)	<b>-6</b>	(0.7)	<b>17</b>	(3.4)	-7	(2.7)	-1	(1.2)	
Chile	438	(3.5)	<b>20</b>	(1.9)	0	(1.0)	428	(4.2)	<b>21</b>	(2.6)	-2	(1.5)	<b>19</b>	(4.5)	1	(2.8)	4	(2.0)	
Denmark	494	(2.6)	<b>3</b>	(1.2)	<b>-3</b>	(0.6)	489	(3.1)	<b>12</b>	(1.9)	<b>-4</b>	(0.8)	<b>8</b>	(3.1)	<b>-17</b>	(2.8)	-1	(1.2)	
Hungary	479	(4.2)	<b>6</b>	(2.2)	<b>-10</b>	(1.0)	469	(5.2)	<b>11</b>	(2.5)	<b>-10</b>	(1.3)	<b>21</b>	(5.3)	<b>-8</b>	(3.7)	0	(2.2)	
Iceland	518	(1.6)	-2	(1.6)	<b>-4</b>	(0.8)	503	(2.4)	3	(2.2)	<b>-4</b>	(0.9)	<b>28</b>	(2.9)	-8	(4.3)	0	(1.7)	
Ireland	518	(2.8)	3	(1.6)	<b>-5</b>	(0.9)	503	(3.9)	<b>8</b>	(2.2)	<b>-5</b>	(1.0)	<b>29</b>	(4.4)	<b>-11</b>	(3.8)	-1	(1.6)	
Japan	528	(2.4)	<b>13</b>	(0.9)	<b>-4</b>	(0.9)	516	(3.1)	<b>13</b>	(1.3)	<b>-4</b>	(1.0)	<b>24</b>	(3.3)	0	(2.0)	-1	(2.1)	
Korea	572	(3.0)	<b>-6</b>	(2.0)	<b>-4</b>	(0.8)	564	(4.1)	-5	(3.1)	<b>-4</b>	(1.2)	<b>15</b>	(5.0)	-3	(3.8)	0	(1.7)	
New Zealand	549	(2.5)	3	(1.8)	<b>-7</b>	(1.0)	531	(3.6)	<b>9</b>	(2.4)	<b>-7</b>	(1.3)	<b>36</b>	(4.1)	<b>-9</b>	(3.3)	1	(1.6)	
Norway	506	(2.8)	<b>-7</b>	(1.5)	<b>-5</b>	(0.6)	491	(3.2)	-3	(1.7)	<b>-5</b>	(0.7)	<b>29</b>	(2.5)	-2	(3.0)	1	(1.2)	
Poland	473	(3.1)	<b>9</b>	(1.5)	<b>-8</b>	(0.8)	457	(3.5)	16	(2.1)	<b>-9</b>	(1.2)	<b>30</b>	(3.1)	<b>-6</b>	(3.0)	<b>3</b>	(1.5)	
Spain	478	(4.1)	<b>4</b>	(1.8)	<b>-5</b>	(0.9)	470	(4.7)	<b>5</b>	(1.9)	<b>-5</b>	(1.0)	<b>17</b>	(4.1)	0	(4.2)	1	(1.9)	
Sweden	517	(3.2)	-2	(1.5)	<b>-4</b>	(0.6)	505	(3.5)	<b>4</b>	(2.1)	<b>-5</b>	(0.8)	<b>23</b>	(2.7)	-6	(3.3)	2	(1.5)	
OECD average-15	507	(0.8)	<b>3</b>	(0.4)	<b>-5</b>	(0.2)	496	(1.0)	<b>7</b>	(0.5)	<b>-6</b>	(0.3)	<b>22</b>	(1.0)	<b>-7</b>	(0.9)	1	(0.4)	
<b>Partners</b>																			
Hong Kong-China	519	(2.6)	<b>8</b>	(1.5)	<b>-3</b>	(0.7)	515	(3.5)	<b>8</b>	(1.7)	<b>-3</b>	(0.9)	<b>9</b>	(4.0)	0	(2.4)	-1	(1.3)	
Macao-China	495	(0.8)	<b>4</b>	(0.9)	<b>-3</b>	(0.4)	489	(1.2)	<b>5</b>	(1.5)	<b>-3</b>	(0.6)	<b>12</b>	(1.6)	0	(2.1)	0	(0.9)	
	Association between digital reading score and the index of computer use at home for leisure, by PISA index of economic, social and cultural status (ESCS)																		
	Intercept		Index of computer use at home for leisure (a)		Index of computer use at home for leisure (squared) (a*a)		ESCS (b)		Index of computer use at home for leisure * ESCS (a*b)		Index of computer use at home for leisure (squared) * ESCS (a*a*b)								
			Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.					
<b>OECD</b>																			
Australia	530	(2.4)	<b>-3</b>	(1.0)	<b>-3</b>	(0.5)	<b>42</b>	(1.9)	-3	(1.3)	-1	(0.5)							
Austria	467	(3.6)	<b>-6</b>	(1.7)	<b>-5</b>	(1.0)	<b>43</b>	(2.8)	-1	(1.9)	-1	(0.8)							
Belgium	512	(1.9)	-2	(1.0)	<b>-5</b>	(0.6)	<b>41</b>	(1.7)	-2	(1.1)	-1	(0.5)							
Chile	457	(3.1)	<b>6</b>	(1.7)	<b>-2</b>	(1.1)	<b>39</b>	(1.7)	0	(1.5)	<b>-4</b>	(0.9)							
Denmark	485	(2.5)	2	(1.3)	<b>-3</b>	(0.6)	<b>31</b>	(1.7)	-2	(1.3)	-1	(0.5)							
Hungary	486	(3.3)	<b>-5</b>	(2.2)	<b>-5</b>	(1.1)	<b>52</b>	(3.1)	<b>-5</b>	(2.0)	-1	(1.0)							
Iceland	499	(2.1)	<b>-3</b>	(1.8)	<b>-5</b>	(0.8)	<b>26</b>	(1.8)	-1	(1.7)	<b>1</b>	(0.6)							
Ireland	515	(2.4)	1	(1.5)	<b>-5</b>	(0.9)	<b>33</b>	(3.0)	0	(1.9)	-1	(1.0)							
Japan	527	(2.3)	<b>10</b>	(1.0)	<b>-3</b>	(0.8)	<b>22</b>	(2.4)	<b>4</b>	(1.7)	-1	(1.7)							
Korea	574	(2.7)	<b>-6</b>	(1.7)	<b>-2</b>	(0.8)	<b>25</b>	(2.3)	-3	(1.6)	1	(0.6)							
New Zealand	543	(2.3)	-1	(1.7)	<b>-5</b>	(0.9)	<b>46</b>	(2.2)	-2	(2.1)	-1	(0.9)							
Norway	492	(2.9)	<b>-6</b>	(1.5)	<b>-4</b>	(0.7)	<b>28</b>	(1.9)	<b>-5</b>	(1.8)	-1	(0.7)							
Poland	484	(2.3)	1	(1.8)	<b>-7</b>	(0.9)	<b>47</b>	(1.8)	-3	(1.9)	<b>-3</b>	(0.8)							
Spain	486	(3.9)	2	(1.8)	<b>-5</b>	(1.1)	<b>31</b>	(2.3)	1	(1.5)	<b>-2</b>	(0.7)							
Sweden	505	(3.1)	<b>-3</b>	(1.6)	<b>-3</b>	(0.7)	<b>36</b>	(2.3)	1	(1.4)	-1	(0.5)							
OECD average-15	504	(0.7)	<b>-1</b>	(0.4)	<b>-4</b>	(0.2)	<b>36</b>	(0.6)	<b>-1</b>	(0.4)	<b>-1</b>	(0.2)							
<b>Partners</b>																			
Hong Kong-China	533	(2.9)	<b>7</b>	(1.9)	<b>-3</b>	(0.9)	<b>18</b>	(1.9)	0	(1.3)	0	(0.6)							
Macao-China	502	(1.2)	2	(1.3)	<b>-2</b>	(0.5)	<b>10</b>	(1.3)	-1	(1.1)	1	(0.5)							

Notes: Values that are statistically significant are indicated in bold (see Annex 3). Three quadratic regression analyses are conducted with digital reading scores as a dependent variable. The index of computer use is standardised to have zero as an average and one as a standard deviation within each country and economy.

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[Part 1/1]  
Table VI.6.5b **Digital reading performance, by computer use at home for playing one-player games**

		Computer use at home for playing one-player games							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	540	(2.8)	547	(3.2)	542	(3.2)	527	(4.3)
	Austria	469	(4.8)	474	(4.3)	464	(4.0)	452	(5.7)
	Belgium	515	(2.0)	522	(2.7)	520	(3.0)	502	(3.6)
	Chile	425	(3.9)	432	(4.2)	452	(3.9)	449	(5.3)
	Denmark	486	(3.3)	497	(3.6)	491	(3.3)	492	(3.5)
	Hungary	467	(6.1)	481	(5.0)	476	(5.1)	454	(5.2)
	Iceland	513	(2.6)	522	(3.6)	517	(3.1)	505	(3.2)
	Ireland	513	(3.2)	524	(3.4)	505	(4.7)	503	(6.0)
	Japan	519	(2.1)	528	(3.0)	534	(3.6)	530	(4.5)
	Korea	577	(3.4)	577	(3.9)	565	(3.6)	535	(5.1)
	New Zealand	548	(3.0)	547	(3.2)	540	(3.1)	525	(5.9)
	Norway	505	(3.9)	509	(3.6)	505	(2.9)	483	(3.7)
	Poland	466	(3.9)	468	(3.7)	472	(3.8)	455	(3.8)
	Spain	480	(4.1)	482	(4.6)	481	(4.6)	456	(5.4)
	Sweden	517	(3.9)	523	(3.6)	511	(4.3)	500	(4.4)
	<b>OECD average-15</b>	<b>503</b>	<b>(1.0)</b>	<b>509</b>	<b>(1.0)</b>	<b>505</b>	<b>(1.0)</b>	<b>491</b>	<b>(1.2)</b>
Partners	Hong Kong-China	507	(3.5)	516	(3.0)	521	(3.1)	518	(4.2)
	Macao-China	487	(2.1)	493	(1.5)	495	(1.7)	493	(2.2)

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[Part 1/1]  
Table VI.6.5c **Digital reading performance, by computer use at home for playing collaborative online games**

		Computer use at home for playing collaborative online games							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	546	(2.6)	539	(3.9)	530	(3.4)	533	(4.2)
	Austria	476	(3.9)	461	(4.3)	455	(5.1)	453	(6.5)
	Belgium	524	(2.0)	515	(3.4)	504	(3.6)	503	(3.9)
	Chile	436	(3.5)	430	(5.0)	447	(4.4)	447	(6.1)
	Denmark	495	(3.5)	489	(3.8)	482	(3.8)	494	(3.0)
	Hungary	466	(5.6)	477	(4.8)	467	(5.4)	469	(4.9)
	Iceland	522	(2.0)	511	(4.1)	510	(4.1)	499	(3.4)
	Ireland	519	(2.7)	513	(5.8)	492	(5.6)	501	(6.2)
	Japan	524	(2.0)	525	(5.1)	533	(5.1)	524	(6.1)
	Korea	579	(3.4)	573	(3.8)	567	(3.9)	543	(4.6)
	New Zealand	555	(2.6)	535	(3.5)	525	(3.8)	530	(5.8)
	Norway	516	(3.4)	501	(3.5)	493	(4.3)	483	(3.6)
	Poland	464	(3.8)	469	(4.1)	460	(5.0)	469	(3.7)
	Spain	482	(3.8)	477	(4.6)	472	(5.5)	467	(7.1)
	Sweden	521	(4.0)	516	(4.2)	507	(4.7)	505	(3.9)
	<b>OECD average-15</b>	<b>508</b>	<b>(0.9)</b>	<b>502</b>	<b>(1.1)</b>	<b>496</b>	<b>(1.2)</b>	<b>495</b>	<b>(1.3)</b>
Partners	Hong Kong-China	521	(3.4)	518	(3.7)	513	(3.5)	509	(3.5)
	Macao-China	497	(1.4)	496	(2.3)	490	(2.3)	487	(1.6)

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Table VI.6.5d Digital reading performance, by computer use at home for sending e-mail

	Computer use at home for sending e-mail							
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
<b>OECD</b>								
Australia	502	(3.7)	531	(3.3)	543	(2.6)	551	(3.9)
Austria	421	(5.9)	466	(4.9)	472	(4.2)	473	(4.4)
Belgium	454	(4.6)	500	(3.6)	522	(2.3)	528	(2.3)
Chile	404	(4.1)	422	(5.2)	446	(4.9)	460	(3.7)
Denmark	455	(5.8)	486	(4.3)	492	(3.0)	498	(3.0)
Hungary	411	(8.0)	482	(5.8)	485	(4.5)	470	(4.6)
Iceland	487	(4.6)	506	(3.6)	515	(2.7)	530	(2.6)
Ireland	487	(3.4)	526	(3.7)	521	(4.3)	520	(4.4)
Japan	517	(2.1)	542	(3.6)	546	(4.8)	531	(3.8)
Korea	566	(3.2)	571	(3.8)	570	(3.8)	562	(5.0)
New Zealand	490	(4.6)	539	(3.9)	545	(3.0)	558	(3.4)
Norway	476	(5.1)	501	(3.3)	506	(3.4)	503	(3.6)
Poland	422	(4.1)	480	(3.5)	481	(3.8)	469	(4.1)
Spain	448	(5.3)	482	(5.0)	486	(4.5)	482	(4.2)
Sweden	481	(5.6)	506	(4.2)	518	(3.4)	520	(4.1)
OECD average-15	468	(1.3)	503	(1.1)	510	(1.0)	510	(1.0)
<b>Partners</b>								
Hong Kong-China	481	(4.4)	510	(3.1)	519	(3.2)	531	(3.9)
Macao-China	471	(1.9)	495	(1.7)	499	(1.8)	500	(2.3)

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Table VI.6.5e Digital reading performance, by computer use at home for chatting on line

	Computer use at home for chatting on line							
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
<b>OECD</b>								
Australia	535	(3.7)	537	(4.5)	542	(3.4)	542	(2.9)
Austria	454	(6.3)	474	(6.2)	475	(4.4)	465	(4.0)
Belgium	503	(5.0)	515	(5.0)	520	(3.0)	516	(2.2)
Chile	404	(4.2)	403	(5.7)	434	(4.5)	461	(3.6)
Denmark	483	(6.6)	497	(6.1)	489	(3.8)	492	(2.7)
Hungary	415	(7.9)	449	(10.5)	488	(5.8)	480	(3.8)
Iceland	512	(9.3)	521	(8.1)	514	(4.3)	514	(1.6)
Ireland	501	(4.0)	516	(5.2)	516	(3.7)	518	(3.4)
Japan	523	(2.1)	532	(4.9)	535	(5.8)	533	(6.6)
Korea	580	(3.8)	580	(4.2)	572	(3.7)	552	(3.7)
New Zealand	524	(3.8)	542	(5.0)	544	(3.7)	551	(3.1)
Norway	503	(7.7)	513	(5.7)	505	(4.9)	500	(3.0)
Poland	412	(4.7)	438	(7.0)	471	(4.8)	479	(3.0)
Spain	456	(5.6)	468	(7.0)	480	(4.7)	482	(4.1)
Sweden	501	(8.0)	521	(7.8)	519	(4.1)	512	(3.4)
OECD average-15	487	(1.5)	500	(1.7)	507	(1.1)	506	(0.9)
<b>Partners</b>								
Hong Kong-China	493	(5.6)	509	(4.8)	517	(4.0)	518	(2.6)
Macao-China	477	(4.3)	484	(3.7)	489	(2.1)	495	(0.9)

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[Part 1/1]  
Table VI.6.5f **Digital reading performance, by computer use at home for browsing the Internet for fun**

		Computer use at home for browsing the Internet for fun							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	510	(4.8)	540	(3.5)	544	(3.0)	543	(3.2)
	Austria	420	(8.8)	466	(6.7)	473	(4.4)	467	(3.7)
	Belgium	460	(7.0)	518	(4.4)	524	(2.8)	515	(2.2)
	Chile	407	(4.4)	410	(5.1)	442	(4.3)	459	(3.7)
	Denmark	428	(9.5)	487	(5.7)	494	(3.6)	492	(2.7)
	Hungary	386	(9.4)	429	(11.7)	475	(5.9)	484	(4.0)
	Iceland	475	(12.3)	512	(8.8)	515	(3.2)	515	(1.6)
	Ireland	469	(6.2)	515	(4.1)	513	(3.4)	519	(3.6)
	Japan	491	(3.3)	517	(2.7)	534	(2.6)	540	(2.9)
	Korea	536	(7.8)	562	(3.6)	575	(3.3)	569	(3.7)
	New Zealand	505	(6.1)	544	(4.6)	544	(3.0)	546	(3.4)
	Norway	441	(13.1)	506	(7.0)	511	(4.5)	500	(2.8)
	Poland	405	(5.1)	456	(5.3)	469	(4.2)	478	(3.1)
	Spain	433	(6.2)	464	(6.1)	483	(4.3)	484	(4.0)
	Sweden	467	(12.8)	481	(7.8)	515	(4.1)	515	(3.4)
	OECD average-15	456	(2.2)	494	(1.6)	507	(1.0)	508	(0.8)
Partners	Hong Kong-China	471	(7.9)	506	(4.5)	516	(3.2)	521	(2.9)
	Macao-China	449	(5.6)	488	(2.2)	493	(1.4)	496	(1.1)

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Table VI.6.5g **Digital reading performance, by computer use at home for downloading music, films, games or software from the Internet**

		Computer use at home for downloading music, films, games or software from the Internet							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	535	(3.8)	553	(3.4)	545	(2.8)	533	(3.2)
	Austria	474	(4.6)	478	(4.2)	472	(4.6)	450	(4.1)
	Belgium	511	(3.6)	535	(2.8)	526	(2.8)	501	(2.4)
	Chile	411	(3.9)	414	(5.1)	442	(5.0)	456	(3.6)
	Denmark	495	(3.8)	509	(3.4)	493	(3.2)	479	(3.2)
	Hungary	450	(7.0)	481	(6.4)	477	(5.9)	467	(4.2)
	Iceland	522	(3.0)	525	(3.5)	521	(3.3)	499	(2.6)
	Ireland	503	(3.9)	527	(4.3)	515	(3.7)	509	(4.2)
	Japan	517	(2.4)	525	(3.2)	533	(2.6)	532	(3.8)
	Korea	546	(6.8)	572	(3.6)	575	(3.5)	559	(3.8)
	New Zealand	535	(3.9)	554	(3.8)	549	(2.8)	531	(3.9)
	Norway	499	(5.0)	514	(4.2)	514	(3.5)	491	(3.3)
	Poland	434	(4.8)	472	(4.1)	472	(4.0)	470	(3.4)
	Spain	453	(5.1)	480	(5.1)	488	(4.4)	478	(4.4)
	Sweden	514	(4.7)	522	(4.2)	516	(3.8)	506	(4.3)
	OECD average-15	493	(1.2)	511	(1.1)	509	(1.0)	497	(1.0)
Partners	Hong Kong-China	502	(5.5)	519	(3.7)	519	(2.9)	514	(3.3)
	Macao-China	475	(5.3)	495	(2.0)	496	(1.3)	489	(1.4)

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[Part 1/1]

**Digital reading performance, by computer use at home for publishing and maintaining a personal page, weblog or blog**

Table VI.6.5h

		Computer use at home for publishing and maintaining a personal page, weblog or blog							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	548	(2.9)	530	(4.6)	535	(3.3)	534	(3.0)
	Austria	475	(3.7)	463	(5.4)	459	(5.4)	447	(6.7)
	Belgium	523	(2.6)	520	(3.9)	520	(2.4)	503	(2.6)
	Chile	429	(3.7)	433	(5.6)	446	(4.6)	455	(4.2)
	Denmark	494	(2.8)	481	(4.1)	487	(4.6)	494	(5.0)
	Hungary	481	(4.4)	461	(6.4)	447	(6.8)	444	(5.6)
	Iceland	521	(1.7)	496	(5.6)	503	(5.5)	480	(6.5)
	Ireland	514	(2.9)	507	(4.8)	510	(5.0)	516	(4.8)
	Japan	521	(2.2)	519	(5.0)	536	(4.7)	542	(4.0)
	Korea	568	(3.7)	575	(3.4)	575	(3.9)	558	(3.7)
	New Zealand	546	(2.5)	525	(4.5)	540	(3.5)	546	(5.3)
	Norway	509	(3.3)	491	(4.7)	490	(4.3)	489	(4.3)
	Poland	468	(3.1)	454	(4.7)	462	(5.1)	464	(5.4)
	Spain	475	(4.2)	469	(6.0)	484	(5.2)	483	(4.7)
	Sweden	519	(3.1)	498	(6.1)	509	(5.1)	511	(4.4)
	OECD average-15	506	(0.8)	495	(1.3)	500	(1.2)	498	(1.2)
	Partners	Hong Kong-China	514	(3.2)	518	(3.2)	520	(3.4)	513
Macao-China		488	(1.4)	499	(2.0)	496	(1.9)	490	(2.0)

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**Digital reading performance, by computer use at home for participating in online forums, virtual communities or spaces**

Table VI.6.5i

		Computer use at home for participating in online forums, virtual communities or spaces							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	535	(3.4)	537	(3.6)	544	(3.6)	544	(3.0)
	Austria	465	(4.2)	465	(5.0)	466	(5.3)	469	(5.4)
	Belgium	515	(2.2)	514	(3.4)	520	(3.9)	516	(3.2)
	Chile	432	(3.6)	437	(5.6)	450	(5.1)	460	(5.3)
	Denmark	489	(2.9)	475	(3.9)	502	(4.6)	506	(3.6)
	Hungary	429	(6.8)	473	(6.6)	492	(5.5)	480	(3.9)
	Iceland	508	(4.5)	497	(5.3)	514	(3.7)	518	(1.8)
	Ireland	504	(4.1)	517	(5.5)	516	(3.9)	514	(3.1)
	Japan	524	(2.2)	526	(4.3)	531	(5.3)	521	(5.1)
	Korea	566	(4.1)	577	(3.6)	576	(3.3)	555	(4.2)
	New Zealand	535	(3.0)	539	(4.4)	549	(3.8)	550	(4.1)
	Norway	491	(4.6)	486	(5.7)	501	(4.3)	505	(2.9)
	Poland	438	(4.3)	463	(4.9)	474	(4.0)	474	(3.2)
	Spain	474	(4.1)	473	(6.2)	482	(4.8)	489	(5.4)
	Sweden	517	(3.3)	500	(4.9)	510	(5.7)	509	(5.3)
	OECD average-15	495	(1.0)	499	(1.3)	509	(1.2)	507	(1.1)
	Partners	Hong Kong-China	500	(3.6)	506	(3.4)	519	(3.0)	531
Macao-China		486	(1.4)	497	(1.7)	494	(2.0)	497	(2.2)

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Table VI.6.6a Digital reading performance, by index of computer use at home for schoolwork

	Association between digital reading score and the index of computer use at home for schoolwork						Association between digital reading score and the index of computer use at home for schoolwork, by gender												
	Intercept		Index of computer use at home for schoolwork (a)		Index of computer use at home for schoolwork (squared) (a*a)		Intercept		Index of computer use at home for schoolwork (a)		Index of computer use at home for schoolwork (squared) (a*a)		Female (b)		Index of computer use at home for schoolwork * Female (a*b)		Index of computer use at home for schoolwork (squared) * Female (a*a*b)		
			Change in score	S.E.	Change in score	S.E.			Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	
	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	
<b>OECD</b>																			
Australia	551	(2.7)	<b>13</b>	(2.1)	<b>-10</b>	(1.0)	540	(3.6)	<b>12</b>	(2.5)	<b>-9</b>	(1.1)	<b>21</b>	(3.3)	2	(2.6)	0	(1.5)	
Austria	477	(3.7)	<b>5</b>	(2.4)	<b>-11</b>	(1.2)	467	(4.9)	4	(2.8)	<b>-9</b>	(1.4)	<b>18</b>	(6.7)	2	(4.1)	-2	(2.6)	
Belgium	528	(1.9)	<b>3</b>	(1.4)	<b>-13</b>	(0.8)	520	(2.7)	0	(1.7)	<b>-12</b>	(0.9)	<b>16</b>	(3.3)	<b>6</b>	(2.6)	-2	(1.3)	
Chile	447	(3.5)	<b>10</b>	(1.9)	<b>-9</b>	(1.4)	437	(4.4)	<b>10</b>	(2.8)	<b>-9</b>	(1.8)	<b>20</b>	(5.3)	0	(3.3)	-1	(2.7)	
Denmark	497	(2.6)	0	(1.9)	<b>-6</b>	(0.9)	493	(3.1)	-1	(2.4)	<b>-5</b>	(1.1)	<b>7</b>	(3.1)	2	(2.7)	-2	(1.7)	
Hungary	484	(4.1)	0	(2.1)	<b>-15</b>	(1.4)	475	(5.1)	0	(2.4)	<b>-14</b>	(1.7)	<b>19</b>	(5.3)	-1	(4.4)	-3	(2.7)	
Iceland	524	(1.7)	<b>9</b>	(1.5)	<b>-9</b>	(0.9)	510	(2.6)	<b>7</b>	(2.2)	<b>-8</b>	(1.1)	<b>26</b>	(3.2)	2	(3.7)	0	(1.9)	
Ireland	525	(2.7)	<b>6</b>	(1.8)	<b>-13</b>	(1.3)	511	(3.7)	<b>6</b>	(2.6)	<b>-11</b>	(1.5)	<b>28</b>	(4.2)	-2	(3.8)	-2	(2.5)	
Japan	536	(2.6)	<b>15</b>	(1.6)	<b>-11</b>	(1.2)	526	(3.1)	<b>14</b>	(2.2)	<b>-12</b>	(1.3)	<b>18</b>	(3.7)	1	(2.6)	2	(2.7)	
Korea	575	(2.9)	<b>5</b>	(1.7)	<b>-7</b>	(1.0)	569	(3.7)	3	(2.4)	<b>-7</b>	(1.1)	<b>12</b>	(4.9)	0	(2.8)	3	(1.7)	
New Zealand	556	(2.3)	4	(2.1)	<b>-14</b>	(1.7)	539	(3.1)	2	(2.6)	<b>-14</b>	(1.6)	<b>33</b>	(4.2)	3	(3.8)	2	(2.9)	
Norway	511	(2.6)	<b>7</b>	(2.0)	<b>-9</b>	(0.8)	497	(3.0)	<b>4</b>	(2.1)	<b>-10</b>	(1.0)	<b>26</b>	(2.6)	4	(2.9)	<b>4</b>	(1.6)	
Poland	477	(3.0)	0	(1.6)	<b>-12</b>	(1.1)	464	(3.5)	-1	(2.1)	<b>-12</b>	(1.5)	<b>25</b>	(3.4)	5	(2.8)	1	(2.2)	
Spain	487	(4.1)	1	(2.3)	<b>-13</b>	(1.6)	479	(5.1)	1	(3.0)	<b>-12</b>	(2.1)	<b>15</b>	(4.7)	0	(4.2)	-2	(3.4)	
Sweden	524	(3.3)	0	(1.5)	<b>-11</b>	(0.7)	513	(3.5)	-1	(1.8)	<b>-11</b>	(1.0)	<b>21</b>	(2.7)	2	(3.2)	1	(2.1)	
OECD average-15	513	(0.8)	<b>5</b>	(0.5)	<b>-11</b>	(0.3)	503	(1.0)	<b>4</b>	(0.6)	<b>-10</b>	(0.4)	<b>20</b>	(1.1)	2	(0.9)	0	(0.6)	
<b>Partners</b>																			
Hong Kong-China	520	(2.6)	<b>15</b>	(1.5)	<b>-4</b>	(0.8)	519	(3.4)	<b>12</b>	(2.0)	<b>-5</b>	(1.0)	1	(3.8)	<b>7</b>	(3.2)	<b>3</b>	(1.5)	
Macao-China	497	(0.9)	<b>6</b>	(0.9)	<b>-4</b>	(0.6)	493	(1.4)	<b>3</b>	(1.4)	<b>-5</b>	(0.8)	<b>7</b>	(2.3)	<b>6</b>	(1.9)	3	(1.6)	
	Association between digital reading score and the index of computer use at home for schoolwork, by PISA index of economic, social and cultural status (ESCS)																		
	Intercept		Index of computer use at home for schoolwork (a)		Index of computer use at home for schoolwork (squared) (a*a)		ESCS (b)		Index of computer use at home for schoolwork * ESCS (a*b)		Index of computer use at home for schoolwork (squared) * ESCS (a*a*b)								
	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.							
<b>OECD</b>																			
Australia	537	(2.4)	3	(2.5)	<b>-9</b>	(1.3)	<b>39</b>	(1.7)	<b>7</b>	(1.9)	0	(0.9)							
Austria	472	(3.7)	0	(2.4)	<b>-10</b>	(1.2)	<b>40</b>	(3.0)	2	(1.8)	1	(1.0)							
Belgium	518	(1.8)	-1	(1.2)	<b>-10</b>	(0.7)	<b>40</b>	(1.6)	-1	(1.2)	-1	(0.7)							
Chile	463	(3.0)	-2	(2.0)	<b>-9</b>	(1.4)	<b>41</b>	(2.0)	<b>5</b>	(1.3)	<b>-4</b>	(1.1)							
Denmark	487	(2.5)	<b>-5</b>	(1.6)	<b>-6</b>	(0.8)	<b>30</b>	(1.9)	2	(1.8)	1	(0.9)							
Hungary	490	(3.4)	<b>-10</b>	(1.9)	<b>-11</b>	(1.2)	<b>52</b>	(3.3)	-1	(2.0)	1	(1.1)							
Iceland	505	(2.3)	<b>5</b>	(2.1)	<b>-9</b>	(1.4)	<b>26</b>	(1.9)	1	(1.8)	1	(1.0)							
Ireland	522	(2.5)	1	(1.6)	<b>-11</b>	(1.3)	<b>32</b>	(2.9)	-4	(1.9)	0	(1.5)							
Japan	535	(2.5)	<b>12</b>	(1.5)	<b>-11</b>	(1.0)	<b>19</b>	(2.1)	1	(1.6)	<b>2</b>	(1.2)							
Korea	579	(2.6)	0	(1.5)	<b>-7</b>	(0.9)	<b>22</b>	(2.2)	3	(1.6)	<b>3</b>	(1.0)							
New Zealand	550	(2.1)	<b>-5</b>	(2.1)	<b>-11</b>	(1.4)	<b>43</b>	(2.5)	<b>5</b>	(2.2)	2	(1.8)							
Norway	498	(2.7)	3	(2.0)	<b>-8</b>	(0.9)	<b>25</b>	(2.3)	3	(2.2)	-1	(0.9)							
Poland	487	(2.4)	<b>-11</b>	(1.8)	<b>-9</b>	(1.1)	<b>45</b>	(2.1)	-1	(1.8)	1	(1.0)							
Spain	493	(4.1)	-3	(2.0)	<b>-11</b>	(1.6)	<b>29</b>	(2.5)	1	(2.3)	-1	(1.0)							
Sweden	512	(3.2)	<b>-6</b>	(1.5)	<b>-10</b>	(0.8)	<b>35</b>	(2.6)	<b>4</b>	(1.8)	0	(1.1)							
OECD average-15	510	(0.7)	<b>-1</b>	(0.5)	<b>-9</b>	(0.3)	<b>35</b>	(0.6)	<b>2</b>	(0.5)	0	(0.3)							
<b>Partners</b>																			
Hong Kong-China	534	(2.9)	<b>11</b>	(2.0)	<b>-5</b>	(1.0)	<b>17</b>	(2.0)	-1	(1.5)	<b>-1</b>	(0.6)							
Macao-China	504	(1.4)	<b>3</b>	(1.1)	<b>-4</b>	(0.7)	<b>11</b>	(1.6)	<b>-2</b>	(1.0)	<b>-1</b>	(0.9)							

Notes: Values that are statistically significant are indicated in bold (see Annex 3). Three quadratic regression analyses are conducted with digital reading scores as a dependent variable. The index of computer use is standardised to have zero as an average and one as a standard deviation within each country and economy.

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Table VI.6.6b Digital reading performance, by computer use at home for browsing the Internet for schoolwork


		Computer use at home for browsing the Internet for schoolwork							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	464	(3.8)	524	(2.8)	549	(2.6)	569	(4.3)
	Austria	413	(6.6)	472	(3.7)	483	(4.5)	469	(6.3)
	Belgium	456	(4.3)	528	(2.0)	532	(2.4)	490	(4.2)
	Chile	406	(4.1)	436	(4.5)	463	(3.8)	454	(5.3)
	Denmark	443	(5.1)	489	(3.3)	498	(2.9)	494	(4.6)
	Hungary	410	(7.1)	487	(4.8)	486	(4.7)	457	(5.7)
	Iceland	476	(3.9)	526	(2.3)	524	(3.0)	495	(5.8)
	Ireland	484	(3.6)	528	(3.2)	526	(3.9)	502	(6.3)
	Japan	512	(2.2)	545	(3.3)	549	(3.9)	503	(10.2)
	Korea	535	(4.8)	573	(3.0)	577	(3.5)	574	(5.0)
	New Zealand	494	(4.9)	542	(2.8)	558	(2.6)	555	(6.4)
	Norway	432	(7.0)	496	(3.8)	512	(3.1)	511	(4.7)
	Poland	413	(4.4)	468	(3.7)	481	(3.2)	474	(4.3)
	Spain	436	(5.0)	489	(4.1)	497	(4.4)	472	(5.3)
	Sweden	462	(4.6)	520	(3.5)	526	(3.9)	509	(5.8)
	OECD average-15	456	(1.3)	508	(0.9)	517	(0.9)	502	(1.5)
Partners	Hong Kong-China	465	(4.8)	510	(3.0)	535	(2.8)	544	(3.7)
	Macao-China	467	(2.3)	494	(1.1)	505	(1.5)	502	(3.9)

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Table VI.6.6c Digital reading performance, by computer use at home for sending e-mail to communicate with other students about schoolwork

		Computer use at home for sending e-mail to communicate with other students about schoolwork							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	531	(2.9)	550	(3.0)	548	(3.9)	543	(6.3)
	Austria	462	(4.1)	475	(3.8)	469	(5.1)	457	(5.9)
	Belgium	505	(2.5)	535	(2.6)	524	(2.8)	485	(3.8)
	Chile	415	(3.6)	435	(6.2)	456	(4.5)	455	(4.0)
	Denmark	494	(3.3)	498	(3.4)	481	(4.1)	462	(5.9)
	Hungary	460	(5.9)	489	(4.5)	477	(5.1)	447	(5.0)
	Iceland	514	(2.2)	519	(2.8)	513	(3.9)	501	(6.5)
	Ireland	514	(2.9)	521	(4.5)	507	(5.8)	488	(6.9)
	Japan	521	(2.3)	529	(4.0)	541	(4.1)	522	(4.0)
	Korea	572	(3.2)	571	(3.7)	558	(3.8)	551	(5.0)
	New Zealand	544	(2.8)	553	(3.2)	530	(4.1)	526	(6.1)
	Norway	508	(2.9)	499	(3.8)	481	(5.6)	466	(7.6)
	Poland	466	(3.4)	472	(3.8)	463	(4.5)	451	(5.1)
	Spain	475	(3.8)	486	(5.0)	485	(4.8)	467	(4.9)
	Sweden	521	(3.1)	516	(4.4)	500	(4.8)	475	(6.9)
	OECD average-15	500	(0.9)	510	(1.0)	502	(1.2)	486	(1.5)
Partners	Hong Kong-China	505	(3.3)	512	(3.5)	524	(3.3)	534	(3.6)
	Macao-China	492	(1.5)	491	(2.2)	495	(1.9)	498	(3.3)


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**Table VI.6.6d Digital reading performance, by computer use at home for sending e-mail to communicate with teachers about schoolwork**


		Computer use at home for sending e-mail to communicate with teachers about schoolwork							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	534	(3.2)	559	(3.0)	543	(5.1)	521	(8.7)
	Austria	472	(3.5)	472	(5.3)	435	(8.1)	406	(15.0)
	Belgium	518	(2.1)	533	(3.6)	479	(4.9)	427	(7.6)
	Chile	436	(3.5)	456	(5.4)	437	(6.3)	415	(8.9)
	Denmark	492	(3.0)	496	(3.4)	483	(4.8)	451	(9.4)
	Hungary	474	(4.2)	481	(5.5)	444	(7.3)	410	(8.0)
	Iceland	509	(2.4)	523	(2.3)	518	(5.0)	492	(9.5)
	Ireland	518	(2.8)	492	(7.0)	454	(9.8)	467	(14.2)
	Japan	526	(2.2)	496	(8.6)	500	(9.4)	444	(17.1)
	Korea	569	(3.1)	570	(3.8)	561	(5.6)	552	(8.9)
	New Zealand	545	(2.3)	556	(3.8)	505	(6.3)	493	(11.2)
	Norway	501	(2.9)	513	(4.3)	489	(6.7)	458	(11.1)
	Poland	470	(3.1)	469	(5.3)	420	(6.9)	409	(9.6)
	Spain	479	(4.0)	493	(4.6)	461	(6.3)	427	(9.4)
	Sweden	516	(3.3)	522	(4.0)	492	(6.0)	457	(8.7)
	OECD average-15	504	(0.8)	509	(1.3)	481	(1.7)	455	(2.8)
Partners	Hong Kong-China	508	(2.8)	525	(3.1)	523	(4.4)	506	(9.6)
	Macao-China	489	(1.0)	499	(1.8)	500	(2.7)	468	(6.9)

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**Table VI.6.6e Digital reading performance, by computer use at home for downloading, uploading or browsing material from the school's website**

		Computer use at home for downloading, uploading or browsing material from the school's website							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	537	(3.0)	554	(3.3)	548	(5.3)	516	(8.9)
	Austria	464	(3.9)	472	(5.3)	471	(6.7)	450	(8.1)
	Belgium	514	(2.4)	533	(2.7)	511	(4.9)	448	(8.7)
	Chile	439	(3.8)	442	(5.4)	434	(4.9)	425	(6.1)
	Denmark	492	(3.0)	492	(3.3)	488	(4.5)	483	(6.9)
	Hungary	468	(4.2)	484	(5.4)	459	(7.7)	430	(12.2)
	Iceland	509	(2.1)	521	(2.9)	521	(3.6)	510	(6.2)
	Ireland	520	(2.8)	502	(5.6)	465	(8.3)	454	(9.1)
	Japan	525	(2.0)	529	(5.3)	519	(7.8)	484	(11.0)
	Korea	560	(3.6)	577	(3.0)	571	(5.0)	566	(7.4)
	New Zealand	545	(2.5)	551	(3.4)	526	(5.3)	500	(13.1)
	Norway	488	(3.9)	508	(3.2)	515	(3.5)	487	(7.0)
	Poland	473	(3.4)	467	(4.1)	457	(4.4)	437	(5.5)
	Spain	484	(3.9)	484	(5.4)	459	(6.7)	431	(7.4)
	Sweden	517	(3.4)	514	(3.8)	506	(6.5)	481	(8.4)
	OECD average-15	502	(0.8)	509	(1.1)	497	(1.5)	473	(2.2)
Partners	Hong Kong-China	500	(3.3)	523	(2.6)	533	(3.5)	517	(6.2)
	Macao-China	489	(1.0)	498	(1.7)	496	(2.2)	480	(5.3)

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[Part 1/1]

**Digital reading performance, by computer use at home for checking the school's website for announcements**

Table VI.6.6f

		Computer use at home for checking the school's website for announcements							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	542	(2.6)	546	(4.6)	539	(6.6)	519	(10.3)
	Austria	463	(4.2)	464	(4.7)	478	(6.2)	471	(7.9)
	Belgium	519	(2.3)	520	(3.2)	507	(5.5)	465	(8.8)
	Chile	438	(3.5)	448	(5.5)	426	(7.3)	417	(8.9)
	Denmark	492	(2.9)	487	(3.8)	488	(4.6)	497	(6.0)
	Hungary	471	(4.4)	478	(4.5)	455	(8.4)	453	(13.5)
	Iceland	516	(1.9)	513	(3.5)	513	(4.7)	507	(7.0)
	Ireland	515	(2.9)	518	(6.0)	466	(10.3)	449	(12.9)
	Japan	523	(2.0)	539	(5.2)	523	(9.7)	471	(18.1)
	Korea	566	(3.2)	574	(3.5)	567	(5.0)	552	(11.7)
	New Zealand	548	(2.4)	537	(4.2)	514	(6.2)	507	(11.2)
	Norway	497	(3.6)	506	(3.2)	506	(4.1)	499	(10.3)
	Poland	473	(3.3)	458	(4.9)	445	(4.5)	423	(7.0)
	Spain	484	(4.0)	478	(5.2)	457	(6.7)	418	(10.1)
	Sweden	519	(3.1)	501	(5.5)	488	(9.5)	470	(9.6)
	OECD average-15	504	(0.8)	504	(1.2)	491	(1.8)	475	(2.7)
Partners	Hong Kong-China	512	(3.0)	523	(3.2)	518	(5.5)	520	(8.6)
	Macao-China	491	(1.0)	496	(2.0)	498	(2.9)	485	(7.5)

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[Part 1/1]  
Table VI.6.7a Digital reading performance, by index of computer use at school

	Association between digital reading score and the index of computer use at school						Association between digital reading score and the index of computer use at school, by gender											
	Intercept		Index of computer use at school (a)		Index of computer use at school (squared) (a*a)		Intercept		Index of computer use at school (a)		Index of computer use at school (squared) * Female (a*a*b)							
	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.				
															Female (b)	Change in score	S.E.	Change in score
<b>OECD</b>																		
Australia	547	(2.7)	3	(1.8)	-6	(0.6)	534	(3.6)	5	(1.9)	-5	(0.6)	25	(3.5)	-5	(2.6)	-1	(1.1)
Austria	472	(3.8)	-9	(3.0)	-6	(1.5)	462	(4.5)	-4	(3.3)	-5	(1.6)	21	(5.9)	-13	(3.6)	-3	(1.9)
Belgium	527	(2.2)	-10	(1.9)	-11	(1.3)	518	(3.1)	-8	(2.5)	-10	(1.5)	18	(3.9)	-5	(2.6)	-3	(2.2)
Chile	444	(3.4)	-17	(2.5)	-6	(1.4)	433	(4.3)	-17	(3.0)	-4	(1.8)	21	(4.3)	-1	(3.3)	-5	(2.2)
Denmark	493	(2.6)	-14	(2.1)	-3	(1.0)	491	(3.1)	-9	(2.7)	-3	(1.3)	4	(3.1)	-11	(3.3)	-1	(1.8)
Hungary	474	(4.2)	-27	(3.0)	-5	(1.8)	466	(5.3)	-21	(3.4)	-4	(1.9)	19	(5.4)	-16	(4.7)	-6	(3.2)
Iceland	518	(2.9)	-4	(1.9)	-5	(1.2)	502	(4.0)	-4	(2.0)	-4	(1.2)	31	(4.8)	-1	(3.7)	-3	(3.5)
Ireland	520	(1.7)	1	(1.6)	-5	(0.9)	505	(2.4)	1	(2.6)	-4	(1.2)	28	(3.2)	-3	(4.0)	0	(2.0)
Japan	530	(2.6)	6	(1.9)	-6	(1.1)	519	(3.4)	6	(2.7)	-5	(1.2)	22	(4.1)	-1	(3.5)	0	(2.6)
Korea	572	(2.7)	-4	(1.9)	-3	(1.8)	563	(3.4)	-5	(2.9)	-2	(2.8)	18	(4.9)	2	(3.4)	-2	(3.3)
New Zealand	505	(2.9)	-9	(1.7)	-4	(0.7)	490	(3.4)	-6	(1.8)	-4	(0.7)	30	(3.0)	-4	(2.5)	0	(1.4)
Norway	551	(2.2)	-12	(1.7)	-9	(0.9)	534	(3.4)	-11	(2.2)	-9	(1.2)	32	(3.9)	-4	(3.5)	3	(1.7)
Poland	469	(2.9)	-21	(1.7)	-4	(1.2)	458	(3.4)	-17	(2.1)	-5	(1.5)	21	(3.9)	-6	(2.8)	2	(3.0)
Spain	482	(3.8)	-9	(2.5)	-9	(1.4)	475	(4.6)	-6	(3.1)	-9	(2.0)	13	(4.5)	-6	(4.8)	1	(3.4)
Sweden	518	(3.3)	-9	(1.8)	-5	(0.7)	507	(3.6)	-7	(2.1)	-5	(0.8)	23	(2.8)	-2	(3.7)	-1	(2.0)
OECD average-15	508	(0.8)	-9	(0.5)	-6	(0.3)	497	(1.0)	-7	(0.7)	-5	(0.4)	22	(1.1)	-5	(0.9)	-1	(0.6)
<b>Partners</b>																		
Hong Kong-China	518	(2.6)	-12	(1.9)	-2	(0.8)	515	(3.4)	-11	(2.4)	-2	(1.0)	6	(4.3)	-2	(3.2)	1	(1.6)
Macao-China	495	(0.9)	0	(1.2)	-2	(0.7)	490	(1.4)	-1	(1.6)	-3	(0.8)	9	(2.2)	3	(1.7)	2	(1.4)
	Association between digital reading score and the index of computer use at school, by PISA index of economic, social and cultural status (ESCS)																	
	Intercept		Index of computer use at school (a)		Index of computer use at school (squared) (a*a)		ESCS (b)		Index of computer use at school * ESCS (a*b)		Index of computer use at school (squared) * ESCS (a*a*b)							
	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.						
													Change in score	S.E.	Change in score	S.E.		
<b>OECD</b>																		
Australia	533	(2.3)	-3	(2.0)	-6	(0.7)	41	(1.8)	1	(1.6)	1	(0.7)						
Austria	469	(3.8)	-9	(2.3)	-7	(1.3)	43	(2.8)	-2	(2.3)	0	(1.3)						
Belgium	517	(2.1)	-8	(1.7)	-10	(1.2)	41	(1.9)	-3	(1.3)	-1	(1.1)						
Chile	464	(3.0)	-15	(2.4)	-7	(1.4)	36	(1.8)	-3	(1.4)	-1	(1.1)						
Denmark	485	(2.4)	-15	(1.7)	-3	(0.7)	29	(1.8)	0	(1.5)	2	(0.7)						
Hungary	486	(3.4)	-20	(2.5)	-6	(1.7)	52	(2.9)	-2	(1.9)	-1	(1.3)						
Iceland	516	(2.6)	-4	(1.7)	-5	(1.2)	34	(2.9)	-1	(2.1)	-1	(1.4)						
Ireland	500	(2.3)	-1	(2.1)	-6	(1.3)	28	(2.0)	0	(1.8)	0	(0.9)						
Japan	530	(2.4)	5	(1.7)	-6	(0.9)	22	(2.1)	-3	(1.9)	2	(0.8)						
Korea	577	(2.5)	-3	(1.9)	-5	(1.5)	24	(2.6)	2	(2.1)	2	(2.0)						
New Zealand	492	(3.0)	-9	(1.6)	-3	(0.7)	28	(2.2)	-3	(1.7)	0	(0.7)						
Norway	547	(2.1)	-11	(1.6)	-8	(0.9)	44	(2.3)	0	(2.1)	1	(1.1)						
Poland	485	(2.4)	-14	(1.5)	-7	(1.1)	45	(2.0)	2	(1.5)	0	(1.2)						
Spain	492	(3.8)	-9	(2.4)	-9	(1.5)	30	(2.2)	-4	(2.2)	0	(1.0)						
Sweden	506	(3.2)	-10	(1.8)	-4	(0.8)	37	(2.4)	1	(1.7)	-1	(0.7)						
OECD average-15	507	(0.7)	-8	(0.5)	-6	(0.3)	36	(0.6)	-1	(0.5)	0	(0.3)						
<b>Partners</b>																		
Hong Kong-China	534	(2.8)	-12	(1.8)	-3	(0.7)	19	(2.0)	1	(1.2)	1	(0.6)						
Macao-China	503	(1.2)	-1	(1.5)	-3	(0.8)	12	(1.1)	-1	(1.1)	-1	(0.7)						


Notes: Values that are statistically significant are indicated in bold (see Annex 3). Three quadratic regression analyses are conducted with digital reading scores as a dependent variable. The index of computer use is standardised to have zero as an average and one as a standard deviation within each country and economy.

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Table VI.6.7b Digital reading performance, by computer use at school for chatting on line


		Computer use at school for chatting on line							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	548	(2.9)	518	(4.0)	514	(5.2)	481	(9.0)
	Austria	473	(4.5)	468	(5.1)	461	(5.9)	436	(11.7)
	Belgium	522	(1.9)	481	(5.5)	471	(5.2)	410	(9.1)
	Chile	444	(3.7)	421	(5.1)	417	(6.5)	388	(8.3)
	Denmark	507	(3.1)	491	(3.8)	473	(3.8)	465	(4.9)
	Hungary	484	(4.2)	454	(7.7)	444	(6.5)	419	(10.8)
	Iceland	521	(1.9)	509	(3.3)	501	(4.0)	475	(10.6)
	Ireland	516	(2.8)	506	(6.2)	499	(8.5)	471	(8.8)
	Japan	526	(2.2)	463	(12.0)	485	(13.5)	0	(0.0)
	Korea	572	(2.9)	540	(6.2)	533	(6.3)	518	(22.0)
	New Zealand	552	(2.0)	508	(5.5)	494	(6.4)	478	(8.8)
	Norway	515	(2.8)	498	(4.1)	476	(4.0)	444	(6.4)
	Poland	470	(3.1)	438	(4.9)	419	(8.8)	402	(15.2)
	Spain	487	(3.8)	446	(5.5)	464	(6.5)	414	(14.9)
	Sweden	524	(3.3)	495	(4.1)	489	(6.0)	445	(9.2)
	OECD average-15	511	(0.8)	482	(1.5)	476	(1.8)	416	(2.9)
Partners	Hong Kong-China	524	(2.4)	496	(6.0)	486	(6.4)	477	(6.9)
	Macao-China	497	(0.8)	477	(2.6)	475	(2.9)	469	(6.4)

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[Part 1/1]

Table VI.6.7c Digital reading performance, by computer use at school for sending e-mail

		Computer use at school for sending e-mail							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	529	(3.2)	551	(3.2)	552	(3.1)	549	(9.1)
	Austria	462	(4.5)	479	(5.3)	474	(5.2)	450	(8.8)
	Belgium	516	(2.2)	532	(3.8)	496	(4.8)	435	(9.0)
	Chile	439	(4.0)	444	(4.7)	427	(5.9)	406	(9.4)
	Denmark	496	(3.0)	500	(3.5)	482	(3.9)	459	(5.4)
	Hungary	486	(4.7)	471	(5.3)	442	(6.9)	404	(11.1)
	Iceland	508	(2.3)	525	(2.6)	520	(4.0)	507	(11.3)
	Ireland	511	(2.8)	527	(5.1)	519	(6.5)	486	(12.7)
	Japan	525	(2.1)	516	(16.9)	525	(18.3)	473	(14.3)
	Korea	570	(2.8)	562	(7.1)	550	(13.1)	529	(26.5)
	New Zealand	541	(2.4)	552	(3.0)	538	(4.8)	524	(7.6)
	Norway	508	(3.0)	508	(3.6)	485	(3.7)	460	(7.9)
	Poland	470	(3.0)	459	(4.8)	434	(8.7)	409	(12.8)
	Spain	481	(3.9)	479	(5.1)	473	(7.1)	436	(12.8)
	Sweden	510	(3.7)	521	(3.8)	514	(4.9)	475	(8.8)
	OECD average-15	503	(0.8)	508	(1.6)	496	(2.0)	467	(3.1)
Partners	Hong Kong-China	520	(2.7)	516	(3.4)	509	(5.7)	487	(7.1)
	Macao-China	490	(1.0)	501	(2.1)	490	(3.2)	477	(8.7)

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[Part 1/1]  
Table VI.6.7d **Digital reading performance, by computer use at school for browsing the Internet for schoolwork**

		Computer use at school for browsing the Internet for schoolwork							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	502	(4.5)	537	(3.5)	550	(2.6)	547	(4.7)
	Austria	459	(4.4)	482	(4.2)	466	(4.5)	444	(10.0)
	Belgium	521	(2.5)	528	(2.5)	487	(4.0)	431	(7.2)
	Chile	447	(5.8)	446	(4.1)	431	(3.9)	413	(5.2)
	Denmark	440	(8.0)	496	(4.1)	496	(2.8)	484	(4.0)
	Hungary	488	(5.5)	476	(5.5)	454	(4.7)	429	(8.1)
	Iceland	492	(3.8)	523	(2.4)	517	(2.4)	505	(8.3)
	Ireland	506	(3.4)	521	(3.4)	516	(4.6)	488	(10.6)
	Japan	521	(2.2)	533	(3.9)	532	(4.3)	498	(12.7)
	Korea	570	(2.7)	565	(4.0)	566	(7.7)	557	(11.2)
	New Zealand	524	(3.9)	556	(2.9)	543	(2.9)	529	(6.0)
	Norway	458	(6.9)	504	(3.6)	508	(3.3)	495	(3.3)
	Poland	475	(3.9)	469	(3.2)	451	(4.0)	424	(7.9)
	Spain	475	(5.4)	485	(4.8)	483	(4.5)	457	(5.5)
	Sweden	472	(8.8)	519	(4.3)	519	(3.4)	501	(5.5)
	OECD average-15	490	(1.3)	509	(1.0)	501	(1.1)	480	(2.0)
Partners	Hong Kong-China	519	(3.0)	518	(2.9)	511	(4.3)	501	(7.0)
	Macao-China	487	(1.2)	495	(1.6)	500	(2.2)	486	(5.5)

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[Part 1/1]  
Table VI.6.7e **Digital reading performance, by computer use at school for downloading, uploading or browsing material from the school's website**

		Computer use at school for downloading, uploading or browsing material from the school's website							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	534	(2.8)	552	(3.8)	552	(4.0)	545	(8.5)
	Austria	469	(3.8)	468	(5.9)	461	(5.9)	442	(14.9)
	Belgium	517	(2.3)	529	(3.6)	506	(5.0)	429	(9.3)
	Chile	446	(3.9)	428	(4.7)	421	(5.1)	404	(8.5)
	Denmark	495	(2.8)	490	(4.1)	485	(4.6)	466	(7.4)
	Hungary	477	(4.0)	465	(6.5)	447	(8.1)	410	(14.7)
	Iceland	516	(1.9)	517	(3.3)	507	(5.5)	483	(16.2)
	Ireland	518	(2.9)	500	(6.3)	492	(7.1)	445	(17.4)
	Japan	525	(2.1)	527	(5.8)	521	(9.6)	c	c
	Korea	570	(2.7)	565	(4.0)	566	(11.4)	549	(17.8)
	New Zealand	546	(2.2)	543	(4.5)	534	(5.0)	518	(14.5)
	Norway	501	(3.6)	507	(3.5)	504	(3.5)	474	(6.7)
	Poland	475	(3.2)	448	(3.7)	423	(5.9)	402	(11.2)
	Spain	483	(3.9)	473	(5.1)	468	(6.9)	437	(10.1)
	Sweden	520	(3.3)	500	(5.3)	501	(4.4)	459	(12.6)
	OECD average-15	506	(0.8)	501	(1.2)	493	(1.7)	431	(3.2)
Partners	Hong Kong-China	515	(3.1)	520	(3.1)	516	(4.3)	485	(7.3)
	Macao-China	487	(1.0)	499	(2.2)	509	(2.6)	469	(8.1)

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[Part 1/1]  
Table VI.6.7f **Digital reading performance, by computer use at school for posting work on the school's website**

		Computer use at school for posting work on the school's website							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	545	(2.7)	530	(5.4)	512	(8.5)	504	(13.3)
	Austria	475	(3.4)	444	(6.9)	437	(9.2)	423	(17.7)
	Belgium	518	(2.4)	525	(3.9)	499	(5.4)	436	(10.6)
	Chile	446	(3.5)	408	(5.7)	394	(8.7)	376	(11.8)
	Denmark	501	(2.7)	458	(4.8)	439	(6.3)	424	(12.4)
	Hungary	480	(4.0)	458	(6.6)	439	(8.0)	405	(14.7)
	Iceland	518	(1.4)	487	(6.6)	461	(12.6)	448	(22.4)
	Ireland	517	(2.8)	473	(9.1)	455	(12.9)	420	(16.8)
	Japan	525	(2.2)	526	(7.3)	521	(7.3)	c	c
	Korea	570	(2.8)	554	(8.7)	529	(14.8)	c	c
	New Zealand	550	(2.0)	509	(6.8)	475	(13.4)	438	(15.9)
	Norway	495	(4.8)	511	(3.6)	504	(3.5)	479	(5.3)
	Poland	472	(3.0)	420	(6.0)	403	(7.9)	384	(15.2)
	Spain	485	(3.8)	459	(6.7)	455	(7.7)	418	(12.2)
	Sweden	521	(3.2)	477	(5.5)	456	(9.1)	421	(15.2)
	OECD average-15	508	(0.8)	483	(1.7)	465	(2.5)	372	(3.5)
Partners	Hong Kong-China	522	(3.5)	519	(2.9)	503	(4.2)	480	(7.9)
	Macao-China	488	(1.1)	492	(1.9)	502	(2.1)	475	(6.6)

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[Part 1/1]  
Table VI.6.7g **Digital reading performance, by computer use at school for playing simulations at school**

		Computer use at school for playing simulations at school							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	553	(3.0)	528	(3.3)	511	(4.1)	479	(4.9)
	Austria	476	(3.5)	443	(6.2)	430	(6.8)	415	(11.3)
	Belgium	525	(2.0)	493	(4.7)	465	(4.8)	424	(8.0)
	Chile	447	(3.4)	407	(5.9)	388	(7.0)	370	(10.8)
	Denmark	500	(3.0)	479	(3.1)	467	(4.8)	447	(7.5)
	Hungary	481	(4.1)	448	(7.8)	419	(7.7)	398	(14.7)
	Iceland	519	(1.5)	496	(5.6)	478	(8.5)	464	(16.9)
	Ireland	518	(2.8)	500	(6.1)	485	(7.1)	448	(13.8)
	Japan	527	(2.1)	493	(7.4)	507	(7.6)	c	c
	Korea	571	(2.8)	536	(8.3)	527	(10.9)	c	c
	New Zealand	552	(2.1)	523	(4.6)	497	(6.4)	432	(12.7)
	Norway	514	(3.0)	488	(4.2)	464	(5.1)	437	(6.2)
	Poland	474	(3.0)	436	(5.6)	412	(7.0)	397	(13.5)
	Spain	487	(3.4)	456	(7.2)	434	(9.3)	416	(12.8)
	Sweden	519	(3.2)	500	(5.3)	464	(7.6)	426	(13.9)
	OECD average-15	511	(0.8)	482	(1.5)	463	(1.9)	370	(2.8)
Partners	Hong Kong-China	523	(2.4)	492	(5.5)	480	(7.4)	479	(8.6)
	Macao-China	496	(0.8)	477	(3.3)	473	(4.2)	474	(8.0)

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[Part 1/1]  
Table VI.6.7h **Digital reading performance, by computer use at school for practicing and drilling**

	Computer use at school for practicing and drilling							
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
<b>OECD</b>								
Australia	545	(2.7)	540	(3.7)	525	(5.7)	501	(17.3)
Austria	474	(3.5)	466	(5.6)	429	(7.3)	417	(15.8)
Belgium	518	(2.2)	531	(2.8)	489	(4.2)	426	(6.7)
Chile	444	(3.7)	434	(4.7)	424	(5.4)	394	(8.9)
Denmark	500	(2.8)	492	(3.5)	462	(4.7)	454	(8.7)
Hungary	483	(4.1)	457	(5.7)	419	(8.0)	389	(15.0)
Iceland	514	(1.8)	522	(3.0)	508	(4.2)	486	(13.6)
Ireland	514	(2.9)	518	(4.7)	500	(8.4)	443	(13.2)
Japan	525	(2.2)	493	(8.4)	518	(12.6)	c	c
Korea	570	(3.0)	561	(5.6)	560	(4.4)	560	(10.0)
New Zealand	547	(2.1)	539	(5.3)	536	(6.8)	460	(12.7)
Norway	508	(3.7)	509	(2.8)	484	(3.8)	465	(7.1)
Poland	475	(3.2)	451	(4.1)	428	(6.4)	407	(10.3)
Spain	482	(4.3)	488	(4.3)	465	(5.4)	441	(8.4)
Sweden	522	(3.3)	510	(4.0)	479	(5.7)	443	(13.2)
OECD average-15	508	(0.8)	501	(1.2)	482	(1.7)	419	(3.0)
<b>Partners</b>								
Hong Kong-China	524	(2.7)	511	(4.0)	490	(5.0)	466	(11.4)
Macao-China	496	(0.9)	488	(2.1)	479	(3.0)	466	(7.2)

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[Part 1/1]  
Table VI.6.7i **Digital reading performance, by computer use at school for doing individual homework on a school computer**


	Computer use at school for doing individual homework on a school computer							
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
<b>OECD</b>								
Australia	523	(3.7)	551	(2.9)	548	(3.1)	542	(5.0)
Austria	470	(4.0)	474	(4.9)	451	(5.9)	426	(12.4)
Belgium	523	(2.0)	514	(3.7)	470	(5.0)	415	(8.7)
Chile	445	(4.7)	444	(4.3)	430	(4.6)	405	(5.7)
Denmark	495	(4.4)	500	(3.3)	485	(3.2)	485	(4.6)
Hungary	482	(4.0)	456	(6.7)	419	(8.7)	392	(16.3)
Iceland	513	(2.0)	521	(2.5)	510	(4.2)	503	(10.9)
Ireland	514	(2.9)	514	(5.2)	511	(8.3)	460	(13.3)
Japan	525	(2.2)	518	(8.4)	529	(8.6)	c	c
Korea	570	(2.7)	559	(7.4)	567	(14.4)	541	(17.7)
New Zealand	544	(3.0)	554	(3.2)	534	(4.1)	507	(8.2)
Norway	501	(4.7)	507	(3.2)	502	(3.4)	484	(5.1)
Poland	475	(3.1)	451	(4.4)	426	(5.5)	405	(10.1)
Spain	487	(3.9)	467	(5.5)	458	(6.6)	442	(9.8)
Sweden	514	(3.5)	519	(4.3)	509	(5.2)	481	(12.3)
OECD average-15	505	(0.9)	503	(1.3)	490	(1.7)	433	(2.7)
<b>Partners</b>								
Hong Kong-China	522	(2.5)	513	(3.5)	503	(5.6)	485	(7.4)
Macao-China	491	(1.1)	496	(1.9)	494	(2.3)	477	(7.7)

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[Part 1/1]

**Table VI.6.7j** Digital reading performance, by computer use at school for group work and communication with other students

		Computer use at school for group work and communication with other students							
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	534	(3.1)	552	(3.0)	542	(3.5)	528	(7.0)
	Austria	467	(4.4)	478	(4.1)	459	(5.6)	428	(10.3)
	Belgium	513	(2.3)	534	(2.6)	488	(3.8)	433	(7.9)
	Chile	445	(4.6)	445	(4.4)	429	(4.3)	405	(5.8)
	Denmark	491	(3.9)	500	(3.3)	490	(3.3)	478	(4.5)
	Hungary	483	(4.4)	474	(5.0)	448	(5.6)	432	(8.9)
	Iceland	503	(2.7)	525	(2.0)	516	(3.7)	491	(10.8)
	Ireland	514	(2.8)	514	(4.0)	519	(5.9)	462	(10.1)
	Japan	524	(2.1)	531	(5.1)	523	(5.1)	c	c
	Korea	570	(2.7)	561	(6.0)	560	(12.8)	533	(14.6)
	New Zealand	550	(2.7)	553	(3.1)	513	(4.2)	492	(7.9)
	Norway	488	(4.5)	514	(3.1)	498	(3.7)	477	(4.9)
	Poland	474	(3.2)	453	(3.9)	443	(5.6)	401	(8.4)
	Spain	479	(4.0)	487	(4.7)	474	(5.4)	447	(8.3)
	Sweden	516	(3.6)	520	(3.8)	503	(4.4)	463	(9.1)
	OECD average-15	503	(0.9)	509	(1.0)	494	(1.4)	431	(2.2)
Partners	Hong Kong-China	519	(2.8)	518	(3.1)	502	(5.5)	476	(11.9)
	Macao-China	492	(1.1)	496	(1.5)	487	(2.9)	467	(6.9)

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[Part 1/1]  
Table VI.6.8a **Digital reading performance, by time spent using a computer in language-of-instruction lessons**

	Association between digital reading scores and time spent using a computer in language-of-instruction lessons						Association between digital reading scores and time spent using a computer in language-of-instruction lessons, after accounting for socio-economic background (ESCS) of students							
	Intercept		Time spent using a computer in language-of-instruction lessons (hours per week) (a)		Time spent using a computer in language-of-instruction lessons (hours per week) (squared) (a*a)		Intercept		Time spent using a computer in language-of-instruction lessons (hours per week) (a)		Time spent using a computer in language-of-instruction lessons (hours per week) (squared) (a*a)		ESCS (b)	
	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.
<b>OECD</b>														
Australia	548	(3.2)	-23	(12.8)	14	(13.3)	534	(2.8)	<b>-27</b>	(11.3)	14	(11.6)	<b>42</b>	(1.9)
Austria	475	(3.9)	<b>-105</b>	(28.5)	<b>72</b>	(25.0)	470	(4.0)	<b>-83</b>	(26.9)	<b>50</b>	(22.5)	<b>42</b>	(2.7)
Belgium	521	(2.0)	<b>50</b>	(21.3)	<b>-98</b>	(20.6)	512	(1.9)	34	(19.3)	<b>-71</b>	(20.2)	<b>40</b>	(1.7)
Chile	452	(3.5)	<b>-105</b>	(22.2)	<b>56</b>	(20.4)	468	(3.0)	<b>-89</b>	(17.6)	<b>42</b>	(17.0)	<b>34</b>	(1.5)
Denmark	502	(3.9)	<b>-40</b>	(14.4)	<b>23</b>	(11.2)	491	(3.6)	<b>-28</b>	(13.6)	14	(10.8)	<b>29</b>	(1.6)
Hungary	479	(3.9)	<b>-311</b>	(41.4)	<b>218</b>	(35.5)	487	(3.2)	<b>-224</b>	(37.5)	<b>146</b>	(32.9)	<b>52</b>	(2.7)
Iceland	516	(1.6)	-9	(20.7)	-4	(22.4)	496	(2.2)	-11	(20.0)	1	(21.8)	<b>28</b>	(1.7)
Ireland	516	(2.8)	<b>-72</b>	(33.4)	32	(35.6)	514	(2.6)	<b>-66</b>	(32.2)	24	(34.0)	<b>33</b>	(2.7)
Japan	525	(2.2)	<b>-208</b>	(72.6)	63	(69.0)	526	(2.1)	<b>-235</b>	(72.1)	97	(68.9)	<b>24</b>	(2.0)
Korea	567	(3.2)	-1	(13.9)	7	(11.5)	571	(2.9)	-1	(13.1)	8	(10.8)	<b>26</b>	(2.3)
New Zealand	555	(2.3)	<b>-117</b>	(23.5)	<b>83</b>	(28.7)	550	(2.1)	<b>-103</b>	(18.9)	<b>72</b>	(20.5)	<b>45</b>	(2.1)
Norway	506	(3.3)	6	(11.2)	<b>-19</b>	(9.2)	493	(3.4)	7	(11.2)	<b>-21</b>	(9.2)	<b>28</b>	(2.0)
Poland	467	(3.0)	<b>-146</b>	(31.7)	<b>72</b>	(29.4)	480	(2.3)	<b>-116</b>	(25.9)	44	(23.5)	<b>46</b>	(1.6)
Spain	485	(3.9)	-128	(46.9)	62	(39.7)	493	(3.6)	<b>-102</b>	(41.2)	46	(35.4)	<b>31</b>	(2.1)
Sweden	522	(4.0)	<b>-35</b>	(17.5)	16	(14.8)	510	(3.7)	-24	(15.0)	7	(13.6)	<b>34</b>	(2.4)
OECD average-15	509	(0.8)	<b>-83</b>	(8.2)	<b>40</b>	(7.7)	506	(0.8)	<b>-71</b>	(7.6)	<b>32</b>	(7.2)	<b>36</b>	(0.5)
<b>Partners</b>														
Hong Kong-China	520	(2.5)	<b>-94</b>	(19.3)	<b>77</b>	(18.6)	535	(2.7)	<b>-94</b>	(17.7)	<b>76</b>	(17.4)	<b>18</b>	(1.9)
Macao-China	497	(0.8)	<b>-68</b>	(11.6)	<b>45</b>	(10.0)	506	(1.2)	<b>-72</b>	(11.5)	<b>46</b>	(9.9)	<b>12</b>	(1.2)
<b>Association between digital reading scores and time spent using computer in language-of-instruction lessons, after accounting for socio-economic background (ESCS) of students and schools</b>														
	Intercept		Time spent using a computer in language-of-instruction lessons (hours per week) (a)		Time spent using a computer in language-of-instruction lessons (hours per week) (squared) (a*a)		ESCS of students (b)		Average ESCS of schools (c)					
	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.				
<b>OECD</b>														
Australia	519	(2.9)	<b>-25</b>	(11.0)	9	(10.8)	<b>26</b>	(1.3)	<b>62</b>	(5.2)				
Austria	460	(4.6)	-34	(23.2)	14	(18.6)	<b>12</b>	(1.6)	<b>109</b>	(9.7)				
Belgium	499	(2.2)	26	(17.5)	<b>-55</b>	(17.6)	<b>16</b>	(1.3)	<b>76</b>	(4.7)				
Chile	479	(3.2)	<b>-76</b>	(15.2)	<b>39</b>	(15.5)	<b>10</b>	(1.5)	<b>46</b>	(3.1)				
Denmark	481	(3.9)	-20	(12.9)	7	(10.4)	<b>21</b>	(1.6)	<b>39</b>	(6.2)				
Hungary	494	(3.0)	<b>-126</b>	(32.8)	<b>83</b>	(27.9)	<b>11</b>	(1.5)	<b>94</b>	(4.5)				
Iceland	481	(3.4)	-10	(20.2)	4	(22.1)	<b>23</b>	(1.9)	<b>25</b>	(4.1)				
Ireland	513	(2.5)	<b>-70</b>	(31.5)	28	(32.7)	<b>26</b>	(1.9)	<b>29</b>	(9.1)				
Japan	526	(2.1)	<b>-190</b>	(58.5)	63	(55.5)	7	(1.6)	<b>73</b>	(6.5)				
Korea	577	(2.7)	-5	(12.7)	12	(10.4)	<b>10</b>	(1.2)	<b>56</b>	(6.1)				
New Zealand	547	(2.3)	<b>-91</b>	(15.9)	<b>59</b>	(15.1)	<b>34</b>	(1.9)	<b>47</b>	(6.7)				
Norway	482	(5.8)	5	(11.1)	<b>-19</b>	(9.0)	<b>24</b>	(1.9)	<b>28</b>	(10.5)				
Poland	487	(2.3)	<b>-108</b>	(25.1)	36	(23.0)	<b>38</b>	(1.7)	<b>32</b>	(5.5)				
Spain	498	(3.6)	<b>-103</b>	(40.3)	47	(34.8)	<b>23</b>	(1.6)	<b>23</b>	(4.6)				
Sweden	496	(4.7)	-23	(14.3)	6	(13.2)	<b>25</b>	(1.7)	<b>50</b>	(7.9)				
OECD average-15	502	(0.9)	<b>-57</b>	(6.8)	<b>22</b>	(6.3)	<b>20</b>	(0.4)	<b>53</b>	(1.7)				
<b>Partners</b>														
Hong Kong-China	557	(4.6)	<b>-82</b>	(16.9)	<b>66</b>	(16.7)	<b>4</b>	(1.5)	<b>43</b>	(5.2)				
Macao-China	516	(1.6)	<b>-76</b>	(11.7)	<b>49</b>	(10.1)	7	(1.4)	<b>20</b>	(2.1)				


Notes: Values that are statistically significant are indicated in bold (see Annex 3). Three quadratic regression analyses are conducted with digital reading scores as a dependent variable.

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[Part 1/2]

Table VI.6.8b **Print reading performance, by time spent using a computer in language-of-instruction lessons**

	Association between print reading scores and time spent using a computer in language-of-instruction lessons						Association between print reading scores and time spent using a computer in language-of-instruction lessons, after accounting for socio-economic background (ESCS)							
	Intercept		Time spent using a computer in language-of-instruction lessons (hours per week) (a)		Time spent using a computer in language-of-instruction lessons (hours per week) (squared) (a*a)		Intercept		Time spent using a computer in language-of-instruction lessons (hours per week) (a)		Time spent using a computer in language-of-instruction lessons (hours per week) (squared) (a*a)		ESCS (b)	
	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.
<b>OECD</b>														
Australia	527	(2.5)	<b>-28</b>	(12.1)	17	(14.9)	512	(2.1)	<b>-32</b>	(10.5)	18	(13.4)	<b>45</b>	(1.8)
Austria	486	(3.2)	<b>-120</b>	(26.5)	77	(24.2)	481	(2.8)	<b>-97</b>	(23.6)	54	(20.3)	<b>46</b>	(2.2)
Belgium	522	(2.1)	38	(22.9)	<b>-102</b>	(21.6)	512	(1.9)	22	(20.9)	<b>-73</b>	(21.3)	<b>42</b>	(1.5)
Canada	537	(1.5)	<b>-49</b>	(9.1)	21	(9.1)	522	(1.5)	<b>-47</b>	(8.6)	17	(8.7)	<b>30</b>	(1.4)
Chile	465	(3.0)	<b>-75</b>	(26.1)	<b>46</b>	(23.0)	478	(2.6)	<b>-61</b>	(21.3)	34	(19.5)	<b>29</b>	(1.5)
Czech Republic	490	(2.9)	<b>-116</b>	(25.5)	<b>82</b>	(21.6)	492	(2.6)	<b>-101</b>	(24.4)	<b>71</b>	(20.3)	<b>42</b>	(2.3)
Denmark	506	(3.5)	<b>-31</b>	(14.0)	16	(11.1)	494	(3.1)	-17	(13.0)	5	(10.3)	<b>34</b>	(1.5)
Estonia	506	(2.6)	<b>-102</b>	(27.0)	43	(26.1)	502	(2.4)	<b>-94</b>	(25.5)	37	(24.6)	<b>28</b>	(2.2)
Finland	539	(2.3)	10	(18.2)	-37	(20.5)	529	(2.3)	-3	(16.8)	-25	(19.5)	<b>30</b>	(1.6)
Germany	515	(2.7)	<b>-109</b>	(24.9)	45	(29.7)	506	(2.1)	<b>-95</b>	(21.8)	35	(25.1)	<b>41</b>	(1.8)
Greece	496	(4.2)	<b>-208</b>	(24.8)	<b>120</b>	(21.0)	495	(3.7)	<b>-188</b>	(23.1)	<b>107</b>	(19.7)	<b>32</b>	(2.4)
Hungary	504	(2.9)	<b>-327</b>	(32.2)	<b>231</b>	(27.9)	512	(2.3)	<b>-253</b>	(29.2)	<b>169</b>	(26.5)	<b>45</b>	(2.2)
Iceland	505	(1.6)	11	(21.1)	-34	(24.0)	486	(2.3)	8	(21.1)	-29	(24.5)	<b>26</b>	(1.8)
Ireland	505	(2.8)	<b>-70</b>	(31.5)	19	(33.1)	503	(2.5)	<b>-66</b>	(30.2)	12	(31.3)	<b>39</b>	(2.0)
Israel	497	(3.3)	<b>-280</b>	(27.2)	<b>167</b>	(24.6)	496	(2.8)	<b>-230</b>	(25.9)	<b>122</b>	(23.5)	<b>42</b>	(2.5)
Italy	494	(1.7)	<b>-91</b>	(16.8)	<b>38</b>	(14.5)	497	(1.5)	<b>-79</b>	(15.1)	<b>31</b>	(13.4)	<b>31</b>	(1.2)
Japan	526	(3.1)	<b>-263</b>	(99.4)	112	(94.2)	527	(2.7)	<b>-316</b>	(99.2)	175	(94.5)	<b>38</b>	(2.9)
Korea	539	(3.8)	-5	(14.3)	11	(11.5)	544	(3.3)	-6	(13.6)	11	(10.9)	<b>32</b>	(2.5)
Netherlands	521	(5.7)	<b>-51</b>	(23.7)	10	(20.3)	511	(5.1)	<b>-55</b>	(21.5)	16	(17.9)	<b>35</b>	(2.0)
New Zealand	539	(2.6)	<b>-123</b>	(25.4)	<b>81</b>	(32.9)	534	(2.3)	<b>-108</b>	(20.0)	<b>70</b>	(23.0)	<b>50</b>	(2.1)
Norway	510	(3.2)	14	(11.9)	<b>-29</b>	(9.8)	493	(3.2)	16	(11.1)	<b>-33</b>	(9.1)	<b>36</b>	(2.1)
Poland	505	(2.5)	<b>-154</b>	(31.6)	<b>66</b>	(30.8)	516	(2.1)	<b>-130</b>	(27.1)	43	(25.8)	<b>38</b>	(1.8)
Portugal	498	(3.0)	<b>-94</b>	(25.1)	27	(20.7)	506	(2.3)	<b>-90</b>	(20.9)	27	(17.7)	<b>29</b>	(1.6)
Slovak Republic	485	(2.4)	<b>-187</b>	(27.5)	<b>114</b>	(24.5)	488	(2.1)	<b>-157</b>	(26.6)	<b>86</b>	(24.3)	<b>39</b>	(2.3)
Slovenia	490	(1.3)	-43	(24.3)	2	(21.5)	487	(1.3)	<b>-53</b>	(23.2)	10	(20.9)	<b>37</b>	(1.6)
Spain	489	(2.0)	<b>-92</b>	(23.8)	<b>42</b>	(20.2)	497	(1.8)	<b>-64</b>	(22.2)	24	(19.1)	<b>28</b>	(1.5)
Sweden	512	(3.6)	<b>-49</b>	(18.3)	23	(15.0)	497	(3.0)	<b>-36</b>	(15.5)	13	(13.8)	<b>41</b>	(2.1)
Switzerland	510	(2.8)	<b>-47</b>	(16.4)	-5	(15.3)	506	(2.4)	<b>-36</b>	(15.1)	-6	(14.8)	<b>39</b>	(2.1)
Turkey	471	(4.0)	-30	(15.8)	14	(13.8)	505	(3.8)	<b>-36</b>	(13.5)	15	(12.1)	<b>29</b>	(1.5)
OECD average-29	507	(0.6)	<b>-92</b>	(5.4)	<b>42</b>	(5.1)	504	(0.5)	<b>-83</b>	(5.1)	<b>36</b>	(4.9)	<b>36</b>	(0.4)
<b>Partners</b>														
Bulgaria	451	(6.7)	<b>-161</b>	(24.9)	<b>95</b>	(21.9)	454	(5.2)	<b>-118</b>	(20.7)	<b>62</b>	(18.7)	<b>49</b>	(3.0)
Croatia	480	(2.8)	<b>-106</b>	(36.6)	46	(30.2)	486	(2.5)	<b>-120</b>	(34.7)	<b>61</b>	(28.4)	<b>31</b>	(2.1)
Hong Kong-China	539	(2.2)	<b>-91</b>	(17.8)	<b>71</b>	(16.4)	553	(2.4)	<b>-91</b>	(17.0)	<b>70</b>	(15.4)	<b>17</b>	(2.1)
Jordan	419	(3.3)	4	(15.3)	<b>-33</b>	(14.1)	431	(3.4)	15	(13.9)	<b>-42</b>	(13.1)	<b>23</b>	(2.1)
Latvia	490	(3.1)	<b>-86</b>	(23.0)	32	(20.5)	494	(2.6)	<b>-77</b>	(23.1)	23	(20.8)	<b>28</b>	(2.5)
Liechtenstein	502	(4.8)	15	(40.1)	-30	(33.9)	499	(4.8)	8	(39.7)	-18	(34.0)	<b>26</b>	(5.0)
Lithuania	474	(2.4)	<b>-84</b>	(21.5)	29	(19.0)	475	(2.2)	<b>-66</b>	(21.4)	16	(18.1)	<b>32</b>	(1.8)
Macao-China	491	(1.1)	<b>-65</b>	(10.8)	<b>48</b>	(9.2)	500	(1.3)	<b>-70</b>	(10.6)	<b>50</b>	(9.1)	<b>12</b>	(1.2)
Panama	402	(6.9)	<b>-129</b>	(31.2)	<b>64</b>	(31.9)	427	(5.5)	<b>-114</b>	(25.7)	41	(29.4)	<b>36</b>	(3.3)
Qatar	386	(1.1)	9	(16.7)	<b>-40</b>	(14.5)	373	(1.2)	-4	(16.4)	<b>-30</b>	(14.4)	<b>26</b>	(1.2)
Russian Federation	468	(3.3)	<b>-39</b>	(14.9)	12	(13.3)	477	(3.0)	<b>-45</b>	(13.9)	13	(12.2)	<b>38</b>	(2.6)
Serbia	446	(2.4)	<b>-110</b>	(37.9)	56	(33.3)	444	(2.2)	<b>-103</b>	(35.6)	51	(31.1)	<b>26</b>	(1.5)
Singapore	534	(1.3)	<b>-88</b>	(15.5)	<b>66</b>	(16.3)	554	(1.6)	<b>-89</b>	(14.2)	<b>62</b>	(14.5)	<b>47</b>	(1.9)
Thailand	431	(2.4)	<b>-136</b>	(16.1)	<b>86</b>	(14.2)	457	(3.4)	<b>-121</b>	(14.3)	<b>77</b>	(13.4)	<b>21</b>	(1.8)
Trinidad and Tobago	440	(1.4)	<b>-200</b>	(24.8)	<b>108</b>	(23.2)	461	(1.8)	<b>-204</b>	(26.2)	<b>113</b>	(24.3)	<b>36</b>	(1.8)
Uruguay	438	(2.3)	<b>-168</b>	(31.5)	<b>89</b>	(28.3)	461	(2.3)	<b>-138</b>	(27.4)	<b>67</b>	(25.3)	<b>35</b>	(1.5)

Note: Values that are statistically significant are indicated in bold (see Annex 3).  
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[Part 2/2]

Table VI.6.8b **Print reading performance, by time spent using a computer in language-of-instruction lessons**


		Association between print reading scores and time spent using computer in language-of-instruction lessons, after accounting for socio-economic background (ESCS) of students and schools									
		Intercept		Time spent using a computer in language-of-instruction lessons (hours per week) (a)		Time spent using a computer in language-of-instruction lessons (hours per week) squared (a <sup>2</sup> )		ESCS of students (b)		Average ESCS of schools (c)	
		Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.
OECD	Australia	496	(2.3)	<b>-30</b>	(10.0)	12	(12.5)	<b>28</b>	(1.4)	<b>63</b>	(4.4)
	Austria	469	(2.8)	<b>-43</b>	(19.6)	15	(15.8)	<b>13</b>	(1.6)	<b>120</b>	(7.4)
	Belgium	496	(2.3)	12	(17.8)	<b>-54</b>	(17.5)	<b>13</b>	(1.5)	<b>92</b>	(4.2)
	Canada	504	(2.3)	<b>-46</b>	(8.3)	16	(8.5)	<b>20</b>	(1.4)	<b>44</b>	(3.5)
	Chile	488	(2.6)	<b>-50</b>	(18.6)	32	(17.7)	<b>7</b>	(1.5)	<b>42</b>	(3.0)
	Czech Republic	497	(2.4)	<b>-49</b>	(24.2)	27	(19.5)	<b>13</b>	(1.8)	<b>125</b>	(6.7)
	Denmark	484	(3.1)	-8	(12.2)	-1	(9.7)	<b>26</b>	(1.6)	<b>39</b>	(4.6)
	Estonia	494	(2.6)	<b>-71</b>	(22.9)	16	(22.2)	<b>16</b>	(1.7)	<b>58</b>	(7.7)
	Finland	525	(3.5)	-5	(16.8)	-24	(19.4)	<b>28</b>	(1.8)	13	(7.4)
	Germany	487	(2.3)	<b>-57</b>	(20.0)	14	(19.9)	<b>12</b>	(1.4)	<b>108</b>	(4.8)
	Greece	495	(3.4)	<b>-173</b>	(23.5)	<b>100</b>	(19.8)	<b>15</b>	(1.5)	<b>55</b>	(6.8)
	Hungary	518	(2.4)	<b>-165</b>	(24.9)	<b>112</b>	(22.0)	<b>8</b>	(1.5)	<b>85</b>	(4.0)
	Iceland	478	(3.6)	9	(21.2)	-28	(24.7)	<b>24</b>	(1.9)	<b>13</b>	(4.4)
	Ireland	501	(2.5)	<b>-71</b>	(29.5)	17	(29.7)	<b>28</b>	(2.0)	<b>42</b>	(6.3)
	Israel	493	(3.0)	<b>-194</b>	(25.1)	<b>105</b>	(23.0)	<b>19</b>	(2.0)	<b>88</b>	(7.7)
	Italy	502	(1.6)	<b>-54</b>	(13.9)	22	(12.5)	<b>5</b>	(0.7)	<b>84</b>	(3.9)
	Japan	527	(2.7)	<b>-227</b>	(67.2)	107	(62.5)	<b>3</b>	(1.6)	<b>143</b>	(7.7)
	Korea	551	(3.0)	-10	(13.4)	16	(10.8)	<b>12</b>	(1.4)	<b>67</b>	(6.6)
	Netherlands	485	(6.4)	<b>-56</b>	(17.6)	<b>30</b>	(13.8)	<b>6</b>	(1.4)	<b>110</b>	(10.3)
	New Zealand	530	(2.5)	<b>-94</b>	(15.8)	<b>55</b>	(15.8)	<b>37</b>	(1.9)	<b>52</b>	(6.5)
Norway	479	(5.3)	14	(10.9)	<b>-31</b>	(8.9)	<b>32</b>	(2.1)	<b>33</b>	(8.8)	
Poland	521	(2.3)	<b>-124</b>	(27.2)	37	(25.9)	<b>32</b>	(1.8)	<b>24</b>	(4.5)	
Portugal	514	(2.0)	<b>-89</b>	(18.3)	30	(16.3)	<b>16</b>	(1.0)	<b>39</b>	(3.4)	
Slovak Republic	493	(2.4)	<b>-103</b>	(25.2)	<b>51</b>	(21.4)	<b>14</b>	(1.6)	<b>102</b>	(6.0)	
Slovenia	479	(1.2)	<b>-41</b>	(19.6)	10	(17.4)	<b>3</b>	(1.5)	<b>115</b>	(2.9)	
Spain	502	(2.3)	<b>-58</b>	(22.6)	20	(19.1)	<b>20</b>	(1.1)	<b>23</b>	(3.6)	
Sweden	484	(3.5)	<b>-35</b>	(14.9)	12	(13.3)	<b>32</b>	(1.9)	<b>50</b>	(6.6)	
Switzerland	498	(3.4)	-7	(17.7)	-22	(15.7)	<b>21</b>	(1.3)	<b>84</b>	(8.1)	
Turkey	545	(6.1)	<b>-35</b>	(11.8)	19	(10.9)	<b>9</b>	(1.0)	<b>55</b>	(4.4)	
OECD average-29	501	(0.6)	<b>-64</b>	(4.2)	<b>25</b>	(3.9)	<b>18</b>	(0.3)	<b>68</b>	(1.1)	
Partners	Bulgaria	456	(4.0)	<b>-69</b>	(18.1)	28	(16.0)	<b>12</b>	(2.1)	<b>99</b>	(6.0)
	Croatia	496	(2.9)	<b>-122</b>	(36.1)	<b>70</b>	(29.4)	<b>10</b>	(1.5)	<b>84</b>	(6.3)
	Hong Kong-China	573	(6.0)	<b>-80</b>	(17.4)	<b>61</b>	(15.0)	<b>4</b>	(1.4)	<b>39</b>	(6.9)
	Jordan	437	(4.7)	24	(13.9)	<b>-48</b>	(13.0)	<b>18</b>	(1.5)	<b>18</b>	(6.3)
	Latvia	497	(2.2)	<b>-61</b>	(23.6)	12	(21.0)	<b>17</b>	(2.0)	<b>41</b>	(6.0)
	Liechtenstein	489	(4.3)	-6	(33.4)	17	(31.2)	<b>2</b>	(4.8)	<b>131</b>	(9.0)
	Lithuania	476	(2.4)	<b>-42</b>	(20.7)	-1	(17.8)	<b>17</b>	(1.7)	<b>54</b>	(4.9)
	Macao-China	513	(1.8)	<b>-74</b>	(10.8)	<b>53</b>	(9.2)	<b>6</b>	(1.4)	<b>24</b>	(2.3)
	Panama	443	(4.7)	<b>-74</b>	(17.7)	19	(19.6)	<b>9</b>	(1.9)	<b>53</b>	(5.3)
	Qatar	350	(1.4)	-22	(15.7)	-13	(14.0)	<b>8</b>	(1.6)	<b>61</b>	(2.3)
	Russian Federation	484	(3.1)	<b>-37</b>	(13.4)	6	(11.7)	<b>22</b>	(2.1)	<b>52</b>	(7.4)
	Serbia	439	(2.2)	<b>-82</b>	(33.1)	41	(29.3)	<b>7</b>	(1.3)	<b>75</b>	(4.7)
	Singapore	589	(2.0)	<b>-84</b>	(13.3)	<b>55</b>	(13.3)	<b>25</b>	(1.9)	<b>104</b>	(3.8)
	Thailand	477	(4.6)	<b>-107</b>	(13.5)	<b>68</b>	(12.7)	<b>5</b>	(0.9)	<b>32</b>	(3.1)
	Trinidad and Tobago	515	(1.8)	<b>-149</b>	(22.0)	<b>89</b>	(20.6)	<b>1</b>	(2.1)	<b>138</b>	(3.8)
	Uruguay	479	(2.5)	<b>-119</b>	(26.9)	<b>60</b>	(24.3)	<b>15</b>	(1.3)	<b>47</b>	(2.7)

Note: Values that are statistically significant are indicated in bold (see Annex 3).  
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[Part 1/1]

Table VI.6.8c Reading performance, by computer use in language-of-instruction lessons

	Digital reading performance (15 OECD countries)								Print reading performance (29 OECD countries)								
	No time		0-30 minutes a week		31-60 minutes a week		More than 60 minutes a week		No time		0-30 minutes a week		31-60 minutes a week		More than 60 minutes a week		
	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	
<b>OECD</b>	Australia	548	(3.2)	544	(3.3)	537	(3.4)	541	(9.8)	526	(2.6)	522	(2.6)	514	(3.0)	520	(12.1)
	Austria	475	(3.9)	453	(7.8)	436	(9.3)	456	(12.6)	485	(3.2)	466	(6.5)	431	(8.7)	460	(12.3)
	Belgium	521	(2.0)	535	(4.9)	484	(8.2)	445	(14.0)	521	(2.2)	533	(4.9)	473	(9.5)	426	(12.8)
	Canada	m	m	m	m	m	m	m	m	537	(1.5)	526	(2.1)	512	(3.5)	508	(7.0)
	Chile	452	(3.5)	420	(6.9)	414	(7.0)	401	(10.4)	465	(3.0)	441	(7.6)	444	(8.1)	437	(11.3)
	Czech Republic	m	m	m	m	m	m	m	m	491	(2.9)	460	(6.5)	457	(8.3)	469	(9.6)
	Denmark	502	(3.9)	492	(3.2)	486	(4.0)	488	(5.8)	506	(3.7)	501	(2.8)	492	(3.3)	494	(5.6)
	Estonia	m	m	m	m	m	m	m	m	507	(2.6)	476	(6.7)	472	(11.0)	427	(14.7)
	Finland	m	m	m	m	m	m	m	m	539	(2.3)	541	(3.6)	521	(8.3)	502	(18.6)
	Germany	m	m	m	m	m	m	m	m	514	(2.7)	494	(5.9)	445	(10.1)	455	(24.2)
	Greece	m	m	m	m	m	m	m	m	497	(4.2)	433	(7.5)	438	(9.2)	412	(8.5)
	Hungary	479	(3.9)	393	(11.4)	402	(17.2)	417	(13.3)	505	(2.9)	415	(10.3)	422	(11.4)	443	(11.6)
	Iceland	517	(1.7)	513	(4.3)	511	(8.2)	496	(16.6)	505	(1.7)	508	(4.1)	489	(9.0)	471	(19.8)
	Ireland	516	(2.8)	492	(8.1)	494	(12.8)	c	c	505	(2.9)	482	(7.3)	475	(13.2)	c	c
	Israel	m	m	m	m	m	m	m	m	498	(3.3)	431	(6.3)	396	(12.1)	404	(15.6)
	Italy	m	m	m	m	m	m	m	m	495	(1.7)	450	(4.8)	468	(5.2)	431	(7.1)
	Japan	525	(2.2)	456	(21.9)	c	c	c	c	526	(3.1)	446	(31.6)	c	c	c	c
	Korea	567	(3.2)	566	(4.4)	573	(5.4)	577	(6.3)	539	(3.9)	540	(4.2)	539	(5.7)	550	(5.6)
	Netherlands	m	m	m	m	m	m	m	m	522	(5.6)	503	(6.9)	498	(7.8)	462	(11.5)
	New Zealand	555	(2.3)	532	(4.1)	511	(7.9)	539	(22.3)	539	(2.6)	515	(4.3)	490	(7.7)	514	(25.6)
	Norway	505	(3.4)	508	(3.6)	497	(4.0)	485	(4.6)	508	(3.4)	513	(3.4)	501	(3.9)	482	(4.6)
	Poland	468	(3.0)	424	(8.7)	421	(10.7)	384	(18.4)	505	(2.5)	455	(7.9)	456	(12.1)	399	(20.5)
	Portugal	m	m	m	m	m	m	m	m	497	(3.0)	477	(7.5)	439	(7.8)	422	(9.4)
	Slovak Republic	m	m	m	m	m	m	m	m	486	(2.4)	432	(6.7)	430	(10.6)	416	(11.2)
	Slovenia	m	m	m	m	m	m	m	m	489	(1.3)	482	(6.0)	450	(8.3)	441	(8.4)
	Spain	485	(3.9)	446	(10.5)	437	(15.4)	413	(13.6)	490	(2.0)	457	(5.9)	458	(9.6)	431	(11.4)
	Sweden	521	(4.0)	517	(3.7)	500	(5.9)	507	(7.7)	511	(3.7)	505	(3.2)	483	(6.1)	493	(6.8)
	Switzerland	m	m	m	m	m	m	m	m	511	(2.8)	496	(3.6)	477	(5.7)	439	(10.1)
	Turkey	m	m	m	m	m	m	m	m	471	(4.0)	465	(3.9)	456	(5.0)	455	(9.4)
	<b>OECD average</b>	509	(0.8)	486	(2.2)	479	(2.5)	473	(3.6)	507	(0.6)	482	(1.5)	469	(1.6)	458	(2.5)
<b>Partners</b>	Bulgaria	m	m	m	m	m	m	m	m	452	(6.6)	401	(10.1)	401	(8.8)	391	(12.0)
	Croatia	m	m	m	m	m	m	m	m	481	(2.8)	440	(9.3)	460	(14.5)	410	(10.8)
	Hong Kong-China	521	(2.6)	497	(5.3)	500	(6.8)	517	(10.6)	540	(2.2)	517	(4.4)	517	(7.2)	532	(10.4)
	Jordan	m	m	m	m	m	m	m	m	420	(3.3)	414	(4.0)	411	(5.9)	369	(9.1)
	Latvia	m	m	m	m	m	m	m	m	490	(3.0)	474	(5.7)	436	(11.3)	436	(9.7)
	Liechtenstein	m	m	m	m	m	m	m	m	500	(5.1)	512	(7.3)	481	(15.5)	c	c
	Lithuania	m	m	m	m	m	m	m	m	475	(2.4)	451	(5.7)	438	(10.1)	406	(16.3)
	Macao-China	497	(0.9)	480	(3.1)	474	(3.9)	481	(3.1)	491	(1.1)	475	(2.7)	472	(4.3)	484	(3.8)
	Panama	m	m	m	m	m	m	m	m	404	(7.0)	362	(6.7)	358	(8.4)	335	(16.9)
	Qatar	m	m	m	m	m	m	m	m	386	(1.1)	382	(4.1)	375	(5.9)	333	(6.2)
	Russian Federation	m	m	m	m	m	m	m	m	469	(3.4)	455	(4.8)	451	(5.8)	436	(6.9)
	Serbia	m	m	m	m	m	m	m	m	446	(2.4)	405	(12.3)	417	(11.3)	389	(12.7)
	Singapore	m	m	m	m	m	m	m	m	533	(1.3)	519	(3.6)	499	(5.7)	531	(10.6)
	Thailand	m	m	m	m	m	m	m	m	431	(2.4)	396	(5.8)	382	(4.8)	390	(5.5)
	Trinidad and Tobago	m	m	m	m	m	m	m	m	441	(1.5)	389	(6.7)	363	(10.4)	355	(12.0)
	Uruguay	m	m	m	m	m	m	m	m	438	(2.3)	392	(8.9)	372	(14.4)	362	(12.9)

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Table VI.6.8d Digital reading and mathematics performance, by computer use in mathematics lessons


	Digital reading performance (15 OECD countries)								Mathematics performance (29 OECD countries)							
	No time		0-30 minutes a week		31-60 minutes a week		More than 60 minutes a week		No time		0-30 minutes a week		31-60 minutes a week		More than 60 minutes a week	
	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
	OECD															
Australia	550	(2.9)	531	(3.6)	521	(6.3)	549	(19.7)	526	(2.4)	506	(3.6)	493	(4.2)	549	(30.8)
Austria	471	(3.8)	464	(7.9)	418	(12.3)	444	(26.0)	503	(2.9)	504	(8.4)	465	(10.8)	502	(19.8)
Belgium	523	(1.9)	527	(6.4)	511	(10.6)	440	(15.5)	530	(2.1)	540	(7.0)	529	(14.7)	463	(15.0)
Canada	m	m	m	m	m	m	m	m	536	(1.4)	513	(3.4)	475	(6.7)	513	(13.2)
Chile	451	(3.3)	407	(6.8)	394	(8.7)	403	(19.1)	435	(3.0)	404	(8.0)	397	(9.9)	409	(14.1)
Czech Republic	m	m	m	m	m	m	m	m	502	(2.8)	465	(7.2)	471	(6.7)	495	(17.9)
Denmark	496	(2.9)	488	(3.6)	480	(6.5)	493	(9.8)	507	(3.1)	506	(2.9)	500	(6.2)	521	(10.5)
Estonia	m	m	m	m	m	m	m	m	519	(2.4)	484	(6.1)	468	(10.0)	471	(14.0)
Finland	m	m	m	m	m	m	m	m	545	(2.2)	531	(5.2)	523	(9.5)	c	c
Germany	m	m	m	m	m	m	m	m	523	(3.1)	536	(7.1)	489	(13.2)	c	c
Greece	m	m	m	m	m	m	m	m	480	(3.5)	414	(7.3)	413	(7.8)	439	(8.3)
Hungary	479	(4.0)	384	(12.8)	366	(23.3)	362	(22.0)	499	(3.3)	415	(9.9)	386	(13.1)	421	(18.0)
Iceland	518	(1.8)	512	(4.3)	490	(8.8)	c	c	512	(1.7)	506	(4.6)	480	(8.8)	c	c
Ireland	516	(3.0)	492	(7.9)	478	(19.0)	c	c	495	(2.5)	463	(8.5)	452	(15.1)	c	c
Israel	m	m	m	m	m	m	m	m	473	(3.1)	391	(7.1)	369	(10.4)	371	(10.1)
Italy	m	m	m	m	m	m	m	m	482	(2.2)	479	(3.7)	512	(3.2)	498	(5.7)
Japan	525	(2.1)	479	(21.6)	c	c	c	c	534	(3.0)	485	(26.2)	c	c	c	c
Korea	569	(3.0)	557	(8.2)	546	(10.3)	576	(9.5)	548	(3.9)	532	(11.5)	515	(13.3)	559	(13.5)
Netherlands	m	m	m	m	m	m	m	m	538	(4.9)	497	(6.5)	482	(10.1)	480	(15.7)
New Zealand	548	(2.1)	527	(7.0)	519	(16.6)	c	c	528	(2.1)	507	(7.5)	492	(16.2)		
Norway	509	(3.0)	499	(3.5)	488	(5.0)	451	(12.3)	502	(2.7)	502	(3.2)	492	(6.5)	468	(10.7)
Poland	467	(3.0)	444	(9.2)	426	(14.1)	438	(25.5)	497	(2.8)	478	(10.2)	457	(13.7)	460	(25.2)
Portugal	m	m	m	m	m	m	m	m	491	(3.3)	479	(6.2)	446	(9.4)	458	(11.9)
Slovak Republic	m	m	m	m	m	m	m	m	504	(3.0)	472	(9.2)	450	(9.0)	451	(14.6)
Slovenia	m	m	m	m	m	m	m	m	508	(1.5)	481	(4.8)	455	(9.5)	469	(10.8)
Spain	487	(3.8)	433	(8.7)	395	(11.3)	403	(14.8)	492	(2.1)	463	(6.3)	439	(8.1)	462	(13.4)
Sweden	521	(3.2)	483	(6.4)	422	(12.8)	454	(21.3)	503	(2.8)	482	(7.3)	428	(11.5)	478	(20.6)
Switzerland	m	m	m	m	m	m	m	m	540	(3.4)	522	(5.4)	501	(9.7)	510	(28.7)
Turkey	m	m	m	m	m	m	m	m	455	(5.0)	425	(5.8)	436	(6.5)	445	(7.4)
OECD average	509	(0.8)	482	(2.3)	461	(3.4)	456	(5.6)	507	(0.5)	482	(1.6)	465	(1.9)	474	(3.4)
Partners																
Bulgaria	m	m	m	m	m	m	m	m	448	(5.8)	401	(7.6)	381	(9.9)	373	(10.9)
Croatia	m	m	m	m	m	m	m	m	462	(3.0)	455	(11.6)	483	(27.5)	c	c
Hong Kong-China	519	(2.5)	505	(5.8)	491	(7.8)	513	(11.2)	558	(2.8)	547	(5.9)	540	(10.1)	560	(10.6)
Jordan	m	m	m	m	m	m	m	m	403	(4.0)	383	(4.4)	377	(5.5)	360	(9.1)
Latvia	m	m	m	m	m	m	m	m	487	(3.1)	462	(7.1)	448	(11.4)	460	(11.2)
Liechtenstein	m	m	m	m	m	m	m	m	537	(4.7)	544	(13.3)	c	c	c	c
Lithuania	m	m	m	m	m	m	m	m	483	(2.5)	454	(7.0)	428	(10.7)	c	c
Macao-China	493	(0.8)	484	(3.3)	486	(5.0)	495	(5.7)	526	(1.1)	525	(4.4)	519	(6.6)	546	(8.1)
Panama	m	m	m	m	m	m	m	m	385	(5.6)	351	(5.8)	353	(7.4)	336	(7.2)
Qatar	m	m	m	m	m	m	m	m	383	(1.1)	360	(3.1)	353	(3.5)	346	(6.1)
Russian Federation	m	m	m	m	m	m	m	m	475	(3.4)	468	(4.8)	458	(5.4)	456	(8.4)
Serbia	m	m	m	m	m	m	m	m	447	(2.9)	410	(12.9)	419	(16.4)	356	(22.2)
Singapore	m	m	m	m	m	m	m	m	568	(1.7)	556	(4.6)	519	(8.0)	564	(15.7)
Thailand	m	m	m	m	m	m	m	m	425	(3.1)	393	(5.3)	405	(6.8)	402	(9.6)
Trinidad and Tobago	m	m	m	m	m	m	m	m	432	(1.5)	400	(7.7)	357	(7.3)	367	(7.1)
Uruguay	m	m	m	m	m	m	m	m	436	(2.6)	418	(12.7)	394	(11.4)	387	(14.9)

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Table VI.6.8e Digital reading and science performance, by computer use in science lessons

	Digital reading performance (15 OECD countries)								Science performance (29 OECD countries)								
	No time		0-30 minutes a week		31-60 minutes a week		More than 60 minutes a week		No time		0-30 minutes a week		31-60 minutes a week		More than 60 minutes a week		
	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	
<b>OECD</b>	Australia	541	(3.3)	551	(2.9)	552	(4.5)	570	(8.3)	531	(2.8)	541	(2.7)	540	(3.4)	571	(14.0)
	Austria	467	(4.0)	482	(6.9)	455	(9.3)	490	(14.0)	500	(3.5)	522	(6.3)	492	(9.1)	533	(11.8)
	Belgium	525	(2.2)	542	(4.8)	510	(8.9)	465	(17.5)	526	(2.2)	552	(5.3)	520	(8.7)	484	(18.4)
	Canada	m	m	m	m	m	m	m	m	537	(1.6)	534	(2.0)	518	(3.9)	534	(7.1)
	Chile	448	(3.4)	435	(6.5)	432	(7.9)	455	(9.7)	461	(2.9)	451	(6.0)	444	(7.6)	459	(8.9)
	Czech Republic	m	m	m	m	m	m	m	m	511	(2.9)	506	(5.9)	489	(5.8)	509	(9.7)
	Denmark	493	(3.0)	496	(3.2)	481	(4.3)	496	(8.2)	500	(2.8)	512	(3.0)	497	(4.8)	520	(10.1)
	Estonia	m	m	m	m	m	m	m	m	533	(2.8)	518	(4.8)	508	(7.2)	510	(20.4)
	Finland	m	m	m	m	m	m	m	m	559	(2.3)	556	(3.4)	526	(8.0)	519	(19.9)
	Germany	m	m	m	m	m	m	m	m	530	(3.3)	551	(5.0)	521	(8.0)	530	(16.4)
	Greece	m	m	m	m	m	m	m	m	484	(3.8)	427	(7.8)	417	(7.9)	438	(8.0)
	Hungary	476	(4.0)	432	(11.5)	409	(20.0)	404	(27.2)	509	(2.9)	469	(9.6)	438	(16.8)	440	(20.2)
	Iceland	517	(1.8)	515	(3.3)	513	(4.7)	513	(9.1)	497	(1.9)	504	(4.0)	503	(5.9)	515	(10.0)
	Ireland	517	(3.1)	515	(6.3)	500	(10.9)	501	(15.1)	520	(3.3)	512	(5.5)	496	(11.9)	509	(16.2)
	Israel	m	m	m	m	m	m	m	m	475	(2.9)	475	(6.1)	456	(7.4)	477	(10.9)
	Italy	m	m	m	m	m	m	m	m	495	(2.0)	480	(3.9)	472	(5.7)	453	(8.3)
	Japan	525	(2.2)	484	(25.0)	508	(25.6)	c	c	545	(3.0)	458	(32.1)	477	(31.0)	c	c
	Korea	567	(3.3)	565	(5.0)	574	(4.1)	576	(6.0)	538	(3.9)	533	(5.2)	540	(4.6)	553	(6.5)
	Netherlands	m	m	m	m	m	m	m	m	524	(5.3)	548	(8.2)	549	(10.6)	522	(18.7)
	New Zealand	551	(2.4)	530	(5.3)	518	(8.5)	556	(34.5)	546	(2.5)	524	(6.6)	508	(12.0)	538	(34.1)
	Norway	506	(3.3)	505	(3.8)	490	(4.8)	472	(6.8)	504	(3.1)	508	(3.8)	491	(4.4)	485	(8.5)
	Poland	467	(3.0)	457	(8.5)	408	(14.5)	410	(21.8)	511	(2.4)	503	(6.4)	467	(11.5)	455	(20.3)
	Portugal	m	m	m	m	m	m	m	m	492	(3.3)	505	(5.5)	497	(8.7)	525	(8.7)
	Slovak Republic	m	m	m	m	m	m	m	m	494	(3.0)	490	(5.4)	483	(7.8)	505	(16.6)
	Slovenia	m	m	m	m	m	m	m	m	514	(1.5)	528	(5.2)	507	(7.3)	523	(10.0)
	Spain	483	(4.1)	469	(7.5)	442	(8.9)	462	(14.5)	494	(2.1)	489	(4.8)	474	(5.1)	493	(10.1)
	Sweden	519	(3.8)	518	(4.4)	503	(5.2)	487	(11.0)	503	(3.0)	503	(4.0)	492	(5.6)	489	(13.0)
	Switzerland	m	m	m	m	m	m	m	m	524	(3.1)	521	(4.6)	494	(6.5)	471	(9.9)
	Turkey	m	m	m	m	m	m	m	m	461	(3.7)	444	(6.0)	445	(7.0)	460	(7.5)
	<b>OECD average</b>	507	(0.8)	500	(2.3)	486	(2.9)	490	(4.4)	511	(0.6)	506	(1.5)	492	(1.8)	501	(2.8)
<b>Partners</b>	Bulgaria	m	m	m	m	m	m	m	m	459	(5.5)	437	(8.6)	408	(10.8)	387	(11.1)
	Croatia	m	m	m	m	m	m	m	m	487	(2.8)	513	(5.9)	496	(9.6)	507	(16.5)
	Hong Kong-China	517	(2.7)	510	(6.1)	496	(6.4)	527	(8.9)	552	(2.8)	556	(6.1)	554	(7.1)	586	(9.6)
	Jordan	m	m	m	m	m	m	m	m	431	(3.4)	424	(4.5)	411	(5.8)	409	(9.3)
	Latvia	m	m	m	m	m	m	m	m	499	(3.1)	486	(6.2)	473	(8.3)	482	(10.2)
	Liechtenstein	m	m	m	m	m	m	m	m	520	(4.8)	534	(10.1)	c	c	c	c
	Lithuania	m	m	m	m	m	m	m	m	496	(2.7)	496	(5.1)	470	(9.2)	467	(11.1)
	Macao-China	491	(1.0)	480	(3.5)	474	(3.7)	495	(3.1)	510	(1.4)	498	(4.0)	497	(4.4)	526	(3.5)
	Panama	m	m	m	m	m	m	m	m	401	(5.6)	371	(7.2)	377	(8.2)	356	(16.3)
	Qatar	m	m	m	m	m	m	m	m	392	(1.3)	396	(3.9)	367	(4.7)	373	(4.8)
	Russian Federation	m	m	m	m	m	m	m	m	484	(3.7)	478	(4.5)	479	(4.9)	482	(5.9)
	Serbia	m	m	m	m	m	m	m	m	446	(2.3)	454	(6.6)	465	(8.3)	444	(13.6)
	Singapore	m	m	m	m	m	m	m	m	549	(1.6)	544	(5.2)	526	(9.0)	568	(8.6)
	Thailand	m	m	m	m	m	m	m	m	432	(2.8)	417	(5.7)	419	(5.8)	417	(8.1)
	Trinidad and Tobago	m	m	m	m	m	m	m	m	432	(1.8)	398	(7.2)	387	(8.1)	372	(7.1)
	Uruguay	m	m	m	m	m	m	m	m	439	(2.5)	430	(7.8)	419	(9.0)	383	(9.0)


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Table VI.6.9a **Digital reading performance by computer use at home for playing collaborative online games, before and after accounting for print reading performance**


	Digital reading performance, before accounting for print reading performance								Digital reading performance, after accounting for print reading performance								
	Never or hardly ever		Difference in digital reading scores between the following and "never or hardly ever"						Never or hardly ever		Difference in digital reading scores between the following and "never or hardly ever"						
			Once or twice a month		Once or twice a week		Every day or almost every day				Once or twice a month		Once or twice a week		Every day or almost every day		
	Mean score	S.E.	Score dif.	S.E.	Score dif.	S.E.	Score dif.	S.E.	Mean score	S.E.	Score dif.	S.E.	Score dif.	S.E.	Score dif.	S.E.	
<b>OECD</b>																	
Australia	546	(2.6)	<b>-7</b>	(2.7)	<b>-17</b>	(3.0)	<b>-14</b>	(3.6)	535	(1.8)	<b>6</b>	(1.4)	<b>4</b>	(1.5)	<b>7</b>	(1.9)	
Austria	476	(3.9)	<b>-15</b>	(4.5)	<b>-21</b>	(5.2)	<b>-24</b>	(5.3)	457	(3.3)	<b>8</b>	(2.5)	<b>8</b>	(3.2)	<b>11</b>	(2.9)	
Belgium	524	(2.0)	<b>-9</b>	(3.2)	<b>-19</b>	(3.8)	<b>-20</b>	(3.7)	506	(1.6)	<b>3</b>	(1.5)	<b>3</b>	(1.7)	<b>6</b>	(2.0)	
Chile	436	(3.5)	<b>-5</b>	(4.0)	<b>11</b>	(3.4)	<b>11</b>	(5.6)	430	(2.6)	<b>5</b>	(2.6)	<b>11</b>	(2.7)	<b>13</b>	(2.8)	
Denmark	495	(3.5)	<b>-6</b>	(4.2)	<b>-13</b>	(3.9)	<b>-1</b>	(3.9)	481	(2.4)	<b>6</b>	(2.2)	<b>10</b>	(2.3)	<b>21</b>	(2.2)	
Hungary	466	(5.6)	<b>11</b>	(5.4)	<b>2</b>	(5.5)	<b>3</b>	(5.4)	462	(2.9)	<b>5</b>	(3.1)	<b>9</b>	(3.0)	<b>16</b>	(2.7)	
Iceland	522	(2.0)	<b>-11</b>	(4.7)	<b>-12</b>	(4.7)	<b>-22</b>	(4.1)	508	(1.1)	<b>4</b>	(2.6)	<b>8</b>	(2.5)	<b>12</b>	(2.5)	
Ireland	519	(2.7)	<b>-6</b>	(5.5)	<b>-27</b>	(5.3)	<b>-19</b>	(6.0)	507	(2.4)	<b>4</b>	(3.5)	<b>4</b>	(3.2)	<b>6</b>	(3.7)	
Japan	524	(2.0)	<b>1</b>	(4.3)	<b>9</b>	(4.9)	<b>0</b>	(5.8)	519	(1.9)	<b>8</b>	(2.9)	<b>18</b>	(3.9)	<b>23</b>	(3.4)	
Korea	579	(3.4)	<b>-6</b>	(3.2)	<b>-12</b>	(3.9)	<b>-36</b>	(5.1)	564	(2.1)	<b>4</b>	(1.9)	<b>7</b>	(2.3)	<b>6</b>	(2.7)	
New Zealand	555	(2.6)	<b>-20</b>	(3.5)	<b>-30</b>	(3.8)	<b>-25</b>	(5.7)	535	(1.7)	<b>4</b>	(2.0)	<b>6</b>	(2.1)	<b>12</b>	(2.9)	
Norway	516	(3.4)	<b>-15</b>	(3.9)	<b>-23</b>	(4.4)	<b>-33</b>	(3.5)	498	(2.3)	<b>2</b>	(2.3)	<b>3</b>	(2.3)	<b>5</b>	(2.0)	
Poland	464	(3.8)	<b>4</b>	(4.2)	<b>-5</b>	(5.1)	<b>5</b>	(3.9)	455	(2.4)	<b>9</b>	(2.3)	<b>14</b>	(2.3)	<b>23</b>	(2.5)	
Spain	482	(3.8)	<b>-5</b>	(3.9)	<b>-10</b>	(5.2)	<b>-15</b>	(6.3)	475	(2.9)	<b>5</b>	(2.6)	<b>4</b>	(3.6)	<b>10</b>	(2.8)	
Sweden	521	(4.0)	<b>-5</b>	(4.1)	<b>-13</b>	(4.3)	<b>-16</b>	(3.8)	504	(2.5)	<b>6</b>	(2.3)	<b>9</b>	(2.0)	<b>15</b>	(1.8)	
OECD average-15	508	(0.9)	<b>-6</b>	(1.1)	<b>-12</b>	(1.2)	<b>-14</b>	(1.3)	496	(0.6)	<b>5</b>	(0.6)	<b>8</b>	(0.7)	<b>12</b>	(0.7)	
<b>Partners</b>																	
Hong Kong-China	521	(3.4)	<b>-2</b>	(4.0)	<b>-8</b>	(4.2)	<b>-11</b>	(3.5)	509	(2.7)	<b>2</b>	(3.2)	<b>8</b>	(2.4)	<b>15</b>	(2.2)	
Macao-China	497	(1.4)	<b>0</b>	(3.0)	<b>-6</b>	(2.9)	<b>-10</b>	(2.0)	485	(1.0)	<b>5</b>	(2.3)	<b>7</b>	(1.9)	<b>14</b>	(1.6)	

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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Table VI.6.9b **Digital reading performance by computer use at home for browsing the Internet for fun, before and after accounting for print reading performance**

	Digital reading performance, before accounting for print reading performance								Digital reading performance, after accounting for print reading performance								
	Never or hardly ever		Difference in digital reading scores between the following and "never or hardly ever"						Never or hardly ever		Difference in digital reading scores between the following and "never or hardly ever"						
			Once or twice a month		Once or twice a week		Every day or almost every day				Once or twice a month		Once or twice a week		Every day or almost every day		
	Mean score	S.E.	Score dif.	S.E.	Score dif.	S.E.	Score dif.	S.E.	Mean score	S.E.	Score dif.	S.E.	Score dif.	S.E.	Score dif.	S.E.	
<b>OECD</b>																	
Australia	510	(4.8)	<b>30</b>	(5.3)	<b>34</b>	(4.9)	<b>33</b>	(4.9)	528	(3.2)	<b>4</b>	(2.9)	<b>9</b>	(2.9)	<b>13</b>	(2.9)	
Austria	420	(8.0)	<b>47</b>	(10.4)	<b>54</b>	(7.7)	<b>47</b>	(7.8)	443	(5.2)	<b>16</b>	(5.3)	<b>18</b>	(4.1)	<b>21</b>	(4.4)	
Belgium	460	(7.0)	<b>58</b>	(8.1)	<b>64</b>	(7.0)	<b>55</b>	(6.9)	487	(3.6)	<b>13</b>	(4.1)	<b>19</b>	(3.3)	<b>25</b>	(3.3)	
Chile	407	(4.4)	<b>4</b>	(5.0)	<b>35</b>	(4.2)	<b>52</b>	(4.5)	422	(2.7)	<b>2</b>	(2.7)	<b>13</b>	(2.5)	<b>21</b>	(2.6)	
Denmark	428	(9.5)	<b>59</b>	(10.4)	<b>66</b>	(9.9)	<b>64</b>	(9.5)	462	(5.7)	<b>12</b>	(6.8)	<b>23</b>	(5.1)	<b>31</b>	(5.2)	
Hungary	386	(9.4)	<b>43</b>	(12.5)	<b>89</b>	(10.0)	<b>97</b>	(9.2)	448	(4.4)	<b>13</b>	(6.1)	<b>20</b>	(5.5)	<b>25</b>	(4.4)	
Iceland	475	(12.3)	<b>37</b>	(16.6)	<b>40</b>	(13.4)	<b>40</b>	(12.5)	490	(6.2)	<b>16</b>	(8.5)	<b>19</b>	(6.6)	<b>24</b>	(6.4)	
Ireland	469	(6.2)	<b>46</b>	(6.5)	<b>44</b>	(6.3)	<b>50</b>	(6.1)	491	(3.9)	<b>12</b>	(4.4)	<b>14</b>	(4.1)	<b>23</b>	(3.7)	
Japan	491	(3.3)	<b>25</b>	(3.6)	<b>43</b>	(3.5)	<b>49</b>	(3.6)	504	(2.5)	<b>11</b>	(2.3)	<b>22</b>	(2.5)	<b>33</b>	(2.6)	
Korea	536	(7.8)	<b>26</b>	(7.5)	<b>39</b>	(7.2)	<b>33</b>	(7.4)	554	(4.0)	<b>9</b>	(3.9)	<b>15</b>	(3.6)	<b>20</b>	(4.2)	
New Zealand	505	(6.1)	<b>40</b>	(6.8)	<b>39</b>	(6.6)	<b>41</b>	(6.5)	522	(3.5)	<b>8</b>	(4.0)	<b>14</b>	(3.2)	<b>24</b>	(3.0)	
Norway	441	(13.1)	<b>64</b>	(14.0)	<b>69</b>	(12.6)	<b>58</b>	(12.9)	484	(8.5)	<b>7</b>	(9.8)	<b>16</b>	(7.7)	<b>17</b>	(8.1)	
Poland	405	(5.1)	<b>51</b>	(6.3)	<b>64</b>	(5.3)	<b>74</b>	(4.7)	438	(3.6)	<b>17</b>	(3.8)	<b>27</b>	(3.1)	<b>33</b>	(3.5)	
Spain	433	(6.2)	<b>31</b>	(8.2)	<b>49</b>	(6.5)	<b>51</b>	(6.2)	462	(4.6)	<b>10</b>	(5.0)	<b>15</b>	(4.4)	<b>19</b>	(4.2)	
Sweden	467	(12.8)	<b>13</b>	(14.0)	<b>48</b>	(12.9)	<b>48</b>	(12.6)	498	(7.0)	<b>-2</b>	(7.8)	<b>7</b>	(7.0)	<b>15</b>	(6.9)	
OECD average-15	456	(2.2)	<b>38</b>	(2.5)	<b>52</b>	(2.2)	<b>53</b>	(2.1)	482	(1.2)	<b>10</b>	(1.4)	<b>17</b>	(1.2)	<b>23</b>	(1.2)	
<b>Partners</b>																	
Hong Kong-China	471	(7.9)	<b>35</b>	(9.0)	<b>45</b>	(8.3)	<b>50</b>	(7.9)	489	(5.8)	<b>15</b>	(6.8)	<b>25</b>	(6.1)	<b>31</b>	(5.5)	
Macao-China	449	(5.6)	<b>39</b>	(6.1)	<b>44</b>	(6.0)	<b>47</b>	(5.8)	470	(4.8)	<b>14</b>	(4.9)	<b>20</b>	(4.9)	<b>28</b>	(5.2)	


Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

**Digital reading performance by computer use at home for browsing the Internet for schoolwork, before and after accounting for print reading performance**

Table VI.6.9c

	Digital reading performance, before accounting for print reading performance							Digital reading performance, after accounting for print reading performance								
	Never or hardly ever		Difference in digital reading scores between the following and "never or hardly ever"						Never or hardly ever		Difference in digital reading scores between the following and "never or hardly ever"					
			Once or twice a month		Once or twice a week		Every day or almost every day				Once or twice a month		Once or twice a week		Every day or almost every day	
	Mean score	S.E.	Score dif.	S.E.	Score dif.	S.E.	Score dif.	S.E.	Mean score	S.E.	Score dif.	S.E.	Score dif.	S.E.	Score dif.	S.E.
<b>OECD</b>																
Australia	464	(3.8)	<b>60</b>	(4.1)	<b>85</b>	(3.8)	<b>105</b>	(5.1)	529	(2.5)	<b>8</b>	(2.4)	<b>10</b>	(2.6)	<b>12</b>	(2.8)
Austria	413	(6.6)	<b>59</b>	(6.5)	<b>70</b>	(6.4)	<b>56</b>	(7.6)	458	(3.8)	3	(3.1)	7	(2.9)	4	(3.7)
Belgium	456	(4.3)	<b>72</b>	(4.3)	<b>77</b>	(4.8)	<b>34</b>	(5.5)	498	(2.7)	<b>12</b>	(2.4)	<b>14</b>	(2.7)	<b>11</b>	(3.0)
Chile	406	(4.1)	<b>31</b>	(4.8)	<b>57</b>	(4.3)	<b>48</b>	(5.2)	426	(2.7)	<b>10</b>	(3.1)	<b>15</b>	(2.3)	<b>15</b>	(2.9)
Denmark	443	(5.1)	<b>46</b>	(5.2)	<b>55</b>	(5.2)	<b>51</b>	(6.2)	489	(3.5)	0	(3.4)	1	(3.3)	1	(4.8)
Hungary	410	(7.1)	<b>77</b>	(6.6)	<b>76</b>	(7.2)	<b>47</b>	(8.3)	457	(3.7)	<b>13</b>	(2.6)	<b>14</b>	(3.1)	<b>14</b>	(4.1)
Iceland	476	(3.9)	<b>50</b>	(4.4)	<b>48</b>	(5.2)	<b>18</b>	(7.1)	504	(2.5)	<b>10</b>	(2.6)	<b>11</b>	(3.4)	<b>17</b>	(4.4)
Ireland	484	(3.6)	<b>44</b>	(3.8)	<b>42</b>	(4.1)	<b>18</b>	(6.9)	502	(2.9)	7	(2.8)	<b>12</b>	(2.6)	<b>12</b>	(3.9)
Japan	512	(2.2)	<b>33</b>	(3.3)	<b>37</b>	(4.3)	-8	(10.0)	518	(1.9)	<b>10</b>	(2.2)	<b>15</b>	(2.8)	1	(6.7)
Korea	535	(4.8)	<b>38</b>	(4.1)	<b>42</b>	(5.0)	<b>38</b>	(5.3)	563	(2.4)	5	(2.2)	7	(2.3)	5	(3.1)
New Zealand	494	(4.9)	<b>48</b>	(5.5)	<b>64</b>	(5.0)	<b>61</b>	(6.9)	529	(2.7)	<b>10</b>	(2.6)	<b>11</b>	(2.7)	<b>15</b>	(3.8)
Norway	432	(7.0)	<b>64</b>	(6.1)	<b>80</b>	(6.9)	<b>78</b>	(7.8)	490	(4.4)	9	(4.1)	<b>12</b>	(4.2)	<b>16</b>	(4.7)
Poland	413	(4.4)	<b>54</b>	(5.1)	<b>67</b>	(4.5)	<b>61</b>	(5.5)	447	(3.0)	<b>17</b>	(3.1)	<b>22</b>	(2.7)	<b>22</b>	(3.0)
Spain	436	(5.0)	<b>52</b>	(5.1)	<b>60</b>	(5.0)	<b>36</b>	(5.4)	470	(3.7)	7	(3.2)	<b>11</b>	(3.1)	<b>10</b>	(3.4)
Sweden	462	(4.6)	<b>57</b>	(4.5)	<b>64</b>	(4.8)	<b>47</b>	(6.0)	509	(2.9)	3	(2.5)	2	(3.0)	-4	(3.6)
OECD average-15	456	(1.3)	<b>52</b>	(1.3)	<b>62</b>	(1.3)	<b>46</b>	(1.7)	492	(0.8)	<b>8</b>	(0.7)	<b>11</b>	(0.8)	<b>10</b>	(1.0)
<b>Partners</b>																
Hong Kong-China	465	(4.8)	<b>45</b>	(5.0)	<b>71</b>	(5.0)	<b>80</b>	(5.9)	504	(3.3)	<b>8</b>	(3.2)	<b>16</b>	(3.5)	<b>22</b>	(5.5)
Macao-China	467	(2.3)	<b>27</b>	(2.7)	<b>38</b>	(2.9)	<b>35</b>	(4.9)	488	(1.9)	3	(2.2)	7	(2.4)	5	(3.3)


Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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**Digital reading performance by computer use at home for sending e-mail to communicate with other students about schoolwork, before and after accounting for print reading performance**

Table VI.6.9d

	Digital reading performance, before accounting for print reading performance							Digital reading performance, after accounting for print reading performance								
	Never or hardly ever		Difference in digital reading scores between the following and "never or hardly ever"						Never or hardly ever		Difference in digital reading scores between the following and "never or hardly ever"					
			Once or twice a month		Once or twice a week		Every day or almost every day				Once or twice a month		Once or twice a week		Every day or almost every day	
	Mean score	S.E.	Score dif.	S.E.	Score dif.	S.E.	Score dif.	S.E.	Mean score	S.E.	Score dif.	S.E.	Score dif.	S.E.	Score dif.	S.E.
<b>OECD</b>																
Australia	531	(2.9)	<b>19</b>	(3.1)	17	(4.0)	12	(6.4)	536	(2.1)	3	(1.6)	2	(1.8)	3	(2.8)
Austria	462	(4.1)	<b>13</b>	(3.7)	7	(4.4)	-5	(5.4)	460	(3.2)	4	(1.8)	1	(2.3)	4	(2.7)
Belgium	505	(2.5)	<b>30</b>	(2.8)	<b>19</b>	(3.4)	<b>-19</b>	(3.7)	505	(1.9)	<b>6</b>	(1.4)	<b>6</b>	(1.7)	3	(2.0)
Chile	415	(3.6)	<b>20</b>	(5.3)	<b>41</b>	(4.5)	<b>40</b>	(4.2)	426	(2.4)	<b>10</b>	(2.8)	<b>13</b>	(2.3)	<b>17</b>	(2.5)
Denmark	494	(3.3)	4	(4.0)	<b>-13</b>	(4.5)	<b>-32</b>	(6.3)	491	(2.3)	-2	(2.4)	-4	(2.4)	-6	(4.0)
Hungary	460	(5.9)	<b>29</b>	(5.6)	<b>17</b>	(5.0)	-12	(6.3)	463	(3.0)	<b>9</b>	(2.7)	<b>9</b>	(2.2)	4	(2.6)
Iceland	514	(2.2)	5	(3.6)	0	(4.4)	-12	(7.1)	509	(1.1)	<b>4</b>	(2.1)	<b>8</b>	(2.7)	<b>19</b>	(4.5)
Ireland	514	(2.9)	8	(4.4)	-6	(5.3)	<b>-26</b>	(6.4)	505	(2.5)	<b>9</b>	(2.7)	<b>8</b>	(3.6)	<b>10</b>	(3.5)
Japan	521	(2.3)	<b>8</b>	(3.6)	19	(3.8)	1	(4.3)	521	(2.0)	3	(2.4)	4	(2.7)	-3	(3.3)
Korea	572	(3.2)	-1	(2.6)	-14	(3.4)	<b>-21</b>	(4.6)	567	(1.8)	2	(1.6)	2	(1.9)	7	(2.9)
New Zealand	544	(2.8)	<b>9</b>	(3.9)	-14	(4.3)	<b>-18</b>	(6.1)	536	(2.0)	<b>5</b>	(2.0)	<b>5</b>	(2.4)	7	(3.8)
Norway	508	(2.9)	<b>-9</b>	(3.2)	-27	(4.9)	<b>-43</b>	(7.5)	500	(2.1)	0	(2.2)	-1	(2.8)	5	(5.1)
Poland	466	(3.4)	6	(3.4)	-3	(4.6)	<b>-14</b>	(4.6)	461	(2.2)	4	(2.3)	7	(2.4)	5	(2.4)
Spain	475	(3.8)	<b>11</b>	(4.1)	<b>10</b>	(4.2)	-8	(4.5)	474	(3.0)	5	(2.3)	3	(2.7)	6	(2.9)
Sweden	521	(3.1)	-5	(3.7)	<b>-21</b>	(4.1)	<b>-46</b>	(6.3)	513	(2.2)	-3	(2.0)	<b>-6</b>	(2.1)	<b>-14</b>	(3.2)
OECD average-15	500	(0.9)	<b>10</b>	(1.0)	2	(1.1)	<b>-14</b>	(1.5)	498	(0.6)	<b>4</b>	(0.6)	<b>4</b>	(0.6)	<b>5</b>	(0.9)
<b>Partners</b>																
Hong Kong-China	505	(3.3)	6	(3.7)	<b>19</b>	(3.4)	<b>28</b>	(4.2)	511	(2.6)	0	(2.5)	<b>8</b>	(2.2)	<b>13</b>	(2.8)
Macao-China	492	(1.5)	-1	(3.0)	3	(2.8)	6	(3.7)	491	(1.0)	-1	(2.0)	2	(2.0)	5	(2.6)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

**Table VI.6.10a Digital reading performance by computer use at school for browsing the Internet for schoolwork, before and after accounting for print reading performance**

	Digital reading performance, before accounting for print reading performance							Digital reading performance, after accounting for print reading performance									
	Never or hardly ever		Difference in digital reading scores between the following and "never or hardly ever"						Never or hardly ever		Difference in digital reading scores between the following and "never or hardly ever"						
			Once or twice a month		Once or twice a week		Every day or almost every day				Once or twice a month		Once or twice a week		Every day or almost every day		
	Mean score	S.E.	Score dif.	S.E.	Score dif.	S.E.	Score dif.	S.E.	Mean score	S.E.	Score dif.	S.E.	Score dif.	S.E.			
<b>OECD</b>	Australia	502	(4.5)	<b>35</b>	(4.1)	<b>48</b>	(3.8)	<b>45</b>	(5.6)	532	(2.8)	<b>7</b>	(2.5)	<b>6</b>	(2.5)	6	(3.0)
	Austria	459	(4.4)	<b>22</b>	(4.7)	7	(4.9)	-16	(9.6)	463	(3.0)	-1	(2.1)	0	(2.7)	-5	(4.5)
	Belgium	521	(2.5)	<b>7</b>	(3.0)	<b>-34</b>	(4.4)	<b>-90</b>	(7.8)	508	(1.8)	<b>2</b>	(1.7)	0	(2.0)	-3	(4.4)
	Chile	447	(5.8)	-1	(5.5)	<b>-16</b>	(5.8)	<b>-35</b>	(6.7)	438	(3.3)	-3	(3.4)	-6	(3.8)	-5	(3.6)
	Denmark	440	(8.0)	<b>56</b>	(7.8)	<b>56</b>	(8.1)	<b>44</b>	(8.6)	488	(4.1)	2	(4.3)	2	(4.2)	0	(4.8)
	Hungary	488	(5.5)	<b>-12</b>	(5.4)	<b>-34</b>	(5.5)	<b>-59</b>	(9.4)	469	(3.1)	-1	(2.6)	-1	(3.0)	4	(5.1)
	Iceland	492	(3.8)	<b>32</b>	(4.6)	<b>26</b>	(4.4)	14	(9.6)	512	(2.3)	0	(2.5)	1	(2.7)	6	(5.9)
	Ireland	506	(3.4)	<b>15</b>	(3.6)	<b>10</b>	(4.7)	-18	(10.8)	506	(2.5)	1	(2.2)	5	(3.1)	4	(4.7)
	Japan	521	(2.2)	<b>13</b>	(3.7)	<b>11</b>	(4.2)	-23	(12.9)	521	(1.9)	2	(2.4)	5	(2.9)	-5	(9.2)
	Korea	570	(2.7)	-6	(3.1)	-4	(7.1)	-13	(10.4)	568	(1.7)	<b>-4</b>	(1.9)	2	(3.8)	-5	(4.8)
	New Zealand	524	(3.9)	<b>33</b>	(4.5)	<b>19</b>	(4.5)	5	(6.6)	537	(2.7)	2	(2.6)	2	(2.7)	5	(4.2)
	Norway	458	(6.9)	<b>45</b>	(6.2)	<b>50</b>	(6.5)	<b>37</b>	(7.5)	500	(3.9)	-1	(4.1)	1	(4.2)	2	(4.6)
	Poland	475	(3.9)	<b>-7</b>	(3.4)	<b>-25</b>	(4.3)	<b>-51</b>	(8.3)	469	(2.2)	<b>-7</b>	(2.2)	<b>-10</b>	(2.7)	<b>-8</b>	(4.2)
	Spain	475	(5.4)	<b>11</b>	(5.2)	8	(6.0)	<b>-18</b>	(6.7)	479	(3.4)	-1	(3.1)	-1	(3.6)	-6	(4.3)
	Sweden	472	(8.8)	<b>47</b>	(8.4)	<b>48</b>	(8.6)	<b>29</b>	(10.1)	507	(4.4)	2	(4.0)	6	(4.4)	1	(5.2)
	OECD average-15	490	(1.3)	<b>19</b>	(1.3)	<b>11</b>	(1.5)	<b>-10</b>	(2.3)	500	(0.8)	0	(0.7)	1	(0.9)	-1	(1.3)
<b>Partners</b>	Hong Kong-China	519	(3.0)	-1	(3.4)	-8	(4.6)	<b>-18</b>	(6.8)	518	(2.6)	-4	(2.3)	-5	(3.3)	3	(6.3)
	Macao-China	487	(1.2)	<b>8</b>	(2.2)	<b>13</b>	(2.7)	-2	(5.8)	490	(0.9)	1	(1.4)	7	(2.1)	1	(4.8)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
StatLink <http://dx.doi.org/10.1787/888932436632>

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**Table VI.6.10b Digital reading performance by computer use at school for practicing and drilling, before and after accounting for print reading performance**

	Digital reading performance, before accounting for print reading performance							Digital reading performance, after accounting for print reading performance									
	Never or hardly ever		Difference in digital reading scores between the following and "never or hardly ever"						Never or hardly ever		Difference in digital reading scores between the following and "never or hardly ever"						
			Once or twice a month		Once or twice a week		Every day or almost every day				Once or twice a month		Once or twice a week		Every day or almost every day		
	Mean score	S.E.	Score dif.	S.E.	Score dif.	S.E.	Score dif.	S.E.	Mean score	S.E.	Score dif.	S.E.	Score dif.	S.E.			
<b>OECD</b>	Australia	545	(2.7)	-6	(3.0)	<b>-21</b>	(5.2)	<b>-44</b>	(17.2)	539	(1.9)	-3	(1.8)	<b>-8</b>	(2.5)	<b>-14</b>	(4.4)
	Austria	474	(3.5)	-8	(4.5)	<b>-45</b>	(7.0)	<b>-57</b>	(15.7)	463	(2.9)	-3	(2.3)	-4	(2.9)	-2	(6.3)
	Belgium	518	(2.2)	<b>13</b>	(3.1)	<b>-29</b>	(4.4)	<b>-92</b>	(6.7)	507	(1.7)	<b>5</b>	(1.7)	-1	(2.2)	-5	(4.1)
	Chile	444	(3.7)	<b>-10</b>	(4.2)	<b>-20</b>	(5.5)	<b>-50</b>	(9.2)	435	(2.5)	-3	(2.5)	-2	(3.3)	-5	(5.6)
	Denmark	500	(2.8)	<b>-8</b>	(3.0)	<b>-38</b>	(4.6)	<b>-45</b>	(9.2)	491	(2.1)	-3	(2.2)	<b>-9</b>	(2.5)	<b>-8</b>	(4.8)
	Hungary	483	(4.1)	<b>-26</b>	(4.9)	<b>-63</b>	(7.9)	<b>-93</b>	(14.6)	469	(2.8)	3	(3.0)	-5	(3.3)	5	(9.4)
	Iceland	514	(1.8)	<b>8</b>	(3.5)	-6	(4.4)	<b>-28</b>	(14.0)	512	(1.1)	0	(2.5)	0	(2.9)	2	(8.8)
	Ireland	514	(2.9)	3	(4.9)	-15	(7.8)	<b>-71</b>	(13.1)	508	(2.5)	1	(2.8)	-2	(3.6)	-13	(8.6)
	Japan	525	(2.2)	<b>-32</b>	(8.4)	-7	(12.3)	c	c	522	(2.0)	-3	(5.4)	-8	(7.2)	c	c
	Korea	570	(3.0)	-9	(4.8)	<b>-10</b>	(4.7)	-9	(8.7)	568	(1.8)	-3	(2.9)	-4	(2.7)	-6	(4.7)
	New Zealand	547	(2.1)	-8	(5.3)	-11	(7.0)	<b>-87</b>	(12.5)	539	(1.7)	-2	(2.3)	0	(3.8)	-4	(6.4)
	Norway	508	(3.7)	0	(3.1)	<b>-24</b>	(3.7)	<b>-44</b>	(7.1)	501	(2.3)	0	(1.9)	-2	(2.0)	-2	(4.9)
	Poland	475	(3.2)	<b>-24</b>	(4.1)	<b>-47</b>	(6.2)	<b>-68</b>	(10.0)	466	(2.1)	<b>-6</b>	(2.6)	<b>-8</b>	(3.6)	<b>-13</b>	(6.2)
	Spain	482	(4.3)	6	(4.9)	<b>-17</b>	(5.1)	<b>-41</b>	(8.1)	480	(2.8)	-2	(3.0)	-5	(2.5)	-9	(5.0)
	Sweden	522	(3.3)	<b>-12</b>	(3.6)	<b>-43</b>	(5.0)	<b>-79</b>	(12.6)	513	(2.2)	-3	(2.3)	<b>-11</b>	(2.9)	<b>-17</b>	(6.0)
	OECD average-15	508	(0.8)	<b>-7</b>	(1.2)	<b>-26</b>	(1.7)	<b>-58</b>	(3.1)	501	(0.6)	-1	(0.7)	<b>-5</b>	(0.9)	<b>-7</b>	(1.7)
<b>Partners</b>	Hong Kong-China	524	(2.7)	<b>-13</b>	(4.0)	<b>-34</b>	(5.3)	<b>-58</b>	(11.6)	518	(2.3)	-5	(2.9)	<b>-11</b>	(3.3)	-15	(6.9)
	Macao-China	496	(0.9)	<b>-8</b>	(2.4)	<b>-17</b>	(3.2)	<b>-30</b>	(7.2)	493	(0.6)	<b>-3</b>	(1.7)	<b>-5</b>	(2.0)	-11	(4.9)


Note: Values that are statistically significant are indicated in bold (see Annex A3).  
StatLink <http://dx.doi.org/10.1787/888932436632>

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## Index of the number of relevant pages visited, by computer use at home for playing collaborative online games

Table VI.6.11a

	Students with below-average scores in print reading										Students with average or above-average scores in print reading									
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (Never or hardly ever every day or almost every day)		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (Never or hardly ever every day or almost every day)	
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
<b>OECD</b>																				
Australia	-4.7	(0.5)	-3.6	(0.6)	-5.3	(0.8)	-4.4	(0.9)	-0.3	(1.0)	4.5	(0.2)	4.6	(0.4)	4.4	(0.4)	4.5	(0.4)	0.0	(0.5)
Austria	-6.4	(0.6)	-6.3	(0.8)	-7.0	(1.2)	-7.8	(0.8)	1.4	(1.1)	6.4	(0.4)	6.1	(0.8)	7.2	(0.7)	6.9	(0.6)	-0.5	(0.7)
Belgium	-5.8	(0.4)	-5.7	(0.7)	-5.3	(0.7)	-5.2	(0.6)	-0.6	(0.7)	5.2	(0.2)	5.7	(0.4)	4.9	(0.4)	5.2	(0.4)	0.0	(0.4)
Chile	-6.0	(0.5)	-7.9	(0.8)	-5.9	(1.2)	-3.1	(1.5)	-2.9	(1.5)	5.3	(0.4)	6.6	(0.7)	7.6	(0.8)	8.7	(1.1)	<b>-3.5</b>	(1.2)
Denmark	-4.9	(0.9)	-3.5	(1.0)	-5.9	(0.9)	-3.7	(0.9)	-1.2	(1.2)	4.4	(0.5)	4.4	(0.5)	3.3	(0.8)	4.7	(0.7)	-0.3	(0.8)
Hungary	-9.4	(1.0)	-8.3	(1.0)	-8.1	(1.2)	-6.0	(0.9)	<b>-3.4</b>	(1.2)	7.2	(0.5)	7.0	(0.6)	6.9	(0.6)	7.0	(0.8)	0.1	(0.8)
Iceland	-4.1	(0.6)	-6.8	(1.2)	-4.8	(1.1)	-5.3	(1.1)	1.2	(1.2)	4.6	(0.3)	4.6	(0.6)	4.2	(0.6)	4.5	(0.9)	0.1	(0.9)
Ireland	-4.2	(0.6)	-4.2	(1.1)	-6.0	(1.1)	-6.2	(1.4)	2.1	(1.5)	4.9	(0.2)	3.9	(0.8)	4.8	(0.8)	4.1	(1.2)	0.8	(1.2)
Japan	-3.1	(0.6)	-4.2	(1.4)	c	c	c	c	c	c	2.7	(0.4)	3.7	(0.5)	4.2	(1.2)	c	c	c	c
Korea	-3.1	(0.7)	-2.6	(0.8)	-2.4	(0.5)	-3.1	(0.6)	-0.1	(0.7)	2.6	(0.3)	2.6	(0.5)	2.6	(0.4)	2.7	(0.5)	-0.2	(0.5)
New Zealand	-4.3	(0.5)	-3.5	(0.8)	-4.8	(0.7)	-5.6	(1.2)	1.3	(1.3)	4.3	(0.2)	4.5	(0.4)	4.2	(0.5)	5.1	(0.6)	-0.8	(0.6)
Norway	-4.7	(0.5)	-4.8	(0.9)	-5.4	(0.9)	-4.0	(0.7)	-0.7	(0.8)	4.9	(0.3)	3.9	(0.6)	4.2	(0.6)	4.1	(0.5)	0.8	(0.6)
Poland	-8.0	(0.6)	-6.8	(1.0)	-7.1	(0.9)	-3.4	(0.8)	<b>-4.5</b>	(0.9)	5.4	(0.5)	5.9	(0.6)	7.4	(0.7)	6.8	(0.6)	<b>-1.4</b>	(0.6)
Spain	-6.0	(0.6)	-5.6	(0.9)	-4.6	(1.1)	-6.5	(1.1)	0.5	(1.3)	5.2	(0.4)	6.1	(0.6)	6.0	(0.8)	6.6	(0.6)	-1.4	(0.7)
Sweden	-5.8	(0.6)	-3.8	(0.8)	-5.3	(1.0)	-4.2	(0.6)	<b>-1.6</b>	(0.8)	4.7	(0.3)	5.2	(0.5)	5.2	(0.4)	5.1	(0.3)	-0.4	(0.4)
OECD average-15	-5.4	(0.2)	-5.2	(0.2)	-5.6	(0.3)	-4.9	(0.3)	<b>-0.6</b>	(0.3)	4.8	(0.1)	5.0	(0.2)	5.1	(0.2)	5.4	(0.2)	<b>-0.5</b>	(0.2)
<b>Partners</b>																				
Hong Kong-China	-5.9	(1.0)	-4.5	(1.2)	-1.6	(0.7)	-3.5	(0.7)	<b>-2.4</b>	(1.2)	3.1	(0.4)	3.4	(0.6)	3.5	(0.6)	3.8	(0.5)	-0.7	(0.6)
Macao-China	-3.8	(0.6)	-4.5	(0.8)	-2.4	(0.5)	-3.0	(0.4)	-0.8	(0.7)	2.9	(0.4)	3.0	(0.5)	3.4	(0.5)	3.7	(0.4)	-0.8	(0.5)


Notes: Values that are statistically significant are indicated in bold (see Annex A3). Average print reading score is computed within each country and economy.  
StatLink  <http://dx.doi.org/10.1787/888932436632>

[Part 1/1]

## Index of the number of relevant pages visited, by computer use at home for browsing the Internet for fun

Table VI.6.11b

	Students with below-average scores in print reading										Students with average or above-average scores in print reading									
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (Never or hardly ever every day or almost every day)		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (Never or hardly ever every day or almost every day)	
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
<b>OECD</b>																				
Australia	-8.4	(1.2)	-4.4	(0.9)	-4.5	(0.7)	-4.0	(0.5)	<b>-4.4</b>	(1.3)	4.2	(0.7)	4.2	(0.4)	4.6	(0.3)	4.6	(0.2)	-0.3	(0.8)
Austria	-10.9	(1.6)	-8.7	(1.6)	-6.4	(0.7)	-6.3	(0.6)	<b>-4.6</b>	(1.6)	4.8	(1.6)	6.6	(1.0)	6.7	(0.5)	6.6	(0.4)	-1.8	(1.7)
Belgium	-11.4	(1.8)	-7.9	(1.2)	-4.4	(0.5)	-5.5	(0.4)	<b>-5.9</b>	(1.8)	5.6	(0.8)	5.1	(0.5)	4.9	(0.3)	5.4	(0.2)	0.2	(0.9)
Chile	-9.4	(0.7)	-7.7	(1.0)	-5.6	(0.9)	-3.0	(0.8)	<b>-6.4</b>	(1.0)	3.7	(0.8)	3.4	(1.0)	6.8	(0.7)	7.3	(0.5)	<b>-3.6</b>	(0.9)
Denmark	c	c	-8.3	(2.6)	-3.8	(1.0)	-4.2	(0.6)	c	c	c	c	c	c	4.6	(0.6)	4.3	(0.4)	c	c
Hungary	-12.1	(1.2)	-13.3	(1.3)	-7.7	(1.0)	-5.6	(0.8)	<b>-6.6</b>	(1.2)	4.9	(1.2)	6.5	(1.1)	6.6	(0.7)	7.4	(0.5)	<b>-2.6</b>	(1.2)
Iceland	c	c	c	c	-4.8	(0.9)	-4.7	(0.6)	c	c	c	c	c	c	4.3	(0.5)	4.6	(0.3)	c	c
Ireland	-9.9	(1.5)	-4.9	(1.0)	-4.3	(0.7)	-4.1	(0.7)	<b>-5.8</b>	(1.4)	1.5	(1.1)	4.7	(0.5)	4.7	(0.4)	5.1	(0.3)	<b>-3.6</b>	(1.2)
Japan	-5.2	(1.0)	-3.2	(0.8)	-2.5	(0.7)	-2.4	(1.0)	<b>-2.8</b>	(1.2)	2.1	(0.8)	1.9	(0.6)	3.4	(0.4)	3.7	(0.5)	<b>-1.7</b>	(0.8)
Korea	-7.3	(2.2)	-2.6	(0.7)	-2.2	(0.5)	-2.7	(0.6)	<b>-4.6</b>	(2.3)	1.3	(0.9)	2.7	(0.5)	2.7	(0.3)	2.6	(0.3)	-1.3	(1.0)
New Zealand	-8.4	(1.4)	-5.5	(0.9)	-4.6	(0.6)	-3.2	(0.6)	<b>-5.2</b>	(1.5)	4.3	(0.6)	4.0	(0.5)	4.2	(0.3)	4.8	(0.2)	-0.6	(0.6)
Norway	c	c	c	c	-5.0	(0.8)	-4.3	(0.5)	c	c	c	c	3.0	(0.9)	4.5	(0.5)	4.6	(0.3)	c	c
Poland	-10.8	(0.8)	-8.5	(1.4)	-6.0	(0.9)	-4.7	(0.6)	<b>-6.1</b>	(1.0)	3.1	(1.4)	5.8	(0.8)	6.2	(0.6)	6.5	(0.4)	<b>-3.4</b>	(1.4)
Spain	-9.7	(1.2)	-7.0	(1.4)	-6.6	(0.8)	-4.5	(0.6)	<b>-5.2</b>	(1.2)	2.6	(1.9)	4.5	(1.0)	5.6	(0.5)	5.9	(0.4)	-3.4	(1.8)
Sweden	c	c	-8.9	(1.4)	-4.7	(0.8)	-4.5	(0.5)	c	c	c	c	3.7	(1.1)	4.3	(0.5)	5.3	(0.2)	c	c
OECD average-15	-9.4	(0.4)	-7.0	(0.4)	-4.9	(0.2)	-4.2	(0.2)	<b>-5.2</b>	(0.4)	3.5	(0.3)	4.3	(0.2)	4.9	(0.1)	5.2	(0.1)	<b>-2.0</b>	(0.4)
<b>Partners</b>																				
Hong Kong-China	c	c	-5.4	(1.2)	-3.6	(0.7)	-3.7	(0.7)	c	c	c	c	2.5	(0.8)	3.1	(0.5)	3.9	(0.4)	c	c
Macao-China	-7.9	(1.4)	-3.6	(0.7)	-3.4	(0.5)	-2.9	(0.4)	<b>-5.0</b>	(1.4)	c	c	3.5	(0.6)	2.8	(0.4)	3.6	(0.3)	c	c

Notes: Values that are statistically significant are indicated in bold (see Annex A3). Average print reading score is computed within each country and economy.  
StatLink  <http://dx.doi.org/10.1787/888932436632>



[Part 1/1]

**Index of the number of relevant pages visited, by computer use at home for browsing the Internet for schoolwork**

Table VI.6.11c

	Students with below-average scores in print reading										Students with average or above-average scores in print reading										
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (Never or hardly ever every day or almost every day)		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (Never or hardly ever every day or almost every day)		
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	
<b>OECD</b>																					
Australia	-9.3	(1.1)	-5.1	(0.6)	-2.9	(0.4)	-3.7	(0.8)	<b>-5.6</b>	(1.4)	4.2	(0.9)	3.9	(0.4)	4.5	(0.2)	4.9	(0.3)	-0.7	(1.0)	
Austria	-8.7	(0.8)	-6.8	(0.7)	-4.9	(0.7)	-6.7	(1.6)	-2.0	(1.8)	5.2	(0.9)	6.4	(0.5)	6.8	(0.5)	8.0	(0.6)	<b>-2.9</b>	(1.1)	
Belgium	-8.9	(0.7)	-4.2	(0.5)	-4.2	(0.5)	-7.5	(0.8)	-1.4	(1.0)	3.9	(0.7)	5.3	(0.2)	5.5	(0.2)	4.7	(0.5)	-0.8	(1.0)	
Chile	-9.0	(0.6)	-5.6	(0.7)	-3.1	(0.9)	-3.1	(1.3)	<b>-5.8</b>	(1.5)	2.6	(0.8)	5.9	(0.7)	7.7	(0.5)	8.1	(0.7)	<b>-5.4</b>	(1.1)	
Denmark	-6.4	(1.8)	-4.0	(0.8)	-4.6	(0.8)	-4.0	(1.0)	-2.4	(2.1)	c	c	4.1	(0.5)	4.3	(0.4)	5.1	(0.8)	-3.1	(2.2)	
Hungary	-10.7	(0.8)	-8.9	(1.2)	-5.5	(1.0)	-6.7	(1.3)	<b>-3.9</b>	(1.3)	5.1	(0.9)	7.6	(0.6)	7.1	(0.5)	6.9	(1.0)	-1.8	(1.3)	
Iceland	-7.7	(0.9)	-3.4	(0.5)	-3.9	(1.3)	-6.4	(1.6)	-1.3	(1.9)	4.1	(0.8)	4.8	(0.4)	4.4	(0.5)	c	c	c	c	
Ireland	-7.0	(0.7)	-4.2	(0.7)	-2.5	(0.9)	-4.2	(1.6)	-2.8	(1.6)	3.7	(0.6)	4.9	(0.3)	5.1	(0.5)	4.7	(1.2)	-1.0	(1.5)	
Japan	-3.8	(0.6)	-1.9	(1.1)	c	c	c	c	c	c	2.4	(0.5)	3.6	(0.3)	3.1	(0.8)	c	c	c	c	
Korea	-4.7	(0.9)	-2.5	(0.4)	-1.6	(0.6)	-2.5	(1.3)	-2.3	(1.7)	2.3	(0.6)	2.6	(0.3)	2.7	(0.4)	2.5	(0.5)	-0.3	(0.7)	
New Zealand	-7.7	(0.8)	-3.4	(0.6)	-3.2	(0.6)	-3.1	(1.0)	<b>-4.6</b>	(1.2)	3.7	(0.5)	4.1	(0.4)	4.6	(0.2)	5.2	(0.4)	<b>-1.5</b>	(0.7)	
Norway	-9.7	(1.3)	-4.5	(0.5)	-3.5	(0.6)	-4.9	(1.1)	<b>-4.8</b>	(1.6)	c	c	4.0	(0.5)	4.8	(0.3)	4.6	(0.7)	c	c	
Poland	-10.0	(0.8)	-6.6	(0.8)	-4.2	(0.8)	-5.3	(0.9)	<b>-4.6</b>	(1.1)	2.7	(1.0)	6.8	(0.5)	5.8	(0.5)	7.5	(0.5)	<b>-4.8</b>	(1.1)	
Spain	-7.7	(0.9)	-6.1	(0.7)	-4.0	(0.8)	-5.6	(0.9)	-2.1	(1.1)	3.8	(0.9)	5.2	(0.5)	6.3	(0.5)	6.0	(0.6)	<b>-2.2</b>	(1.0)	
Sweden	-7.5	(0.8)	-4.2	(0.6)	-3.8	(0.5)	-5.9	(1.5)	-1.7	(1.7)	3.6	(1.0)	5.2	(0.3)	5.2	(0.3)	4.1	(0.7)	-0.5	(1.2)	
OECD average-15	-7.9	(0.2)	-4.8	(0.2)	-3.7	(0.2)	-5.0	(0.3)	<b>-3.2</b>	(0.4)	3.6	(0.2)	4.9	(0.1)	5.2	(0.1)	5.6	(0.2)	<b>-2.1</b>	(0.3)	
<b>Partners</b>																					
Hong Kong-China	-5.1	(0.8)	-4.6	(0.7)	-2.2	(0.7)	c	c	c	c	1.8	(1.1)	2.8	(0.4)	3.9	(0.4)	4.3	(0.7)	<b>-2.5</b>	(1.3)	
Macao-China	-4.1	(0.6)	-3.2	(0.4)	-2.9	(0.5)	-3.5	(1.0)	-0.5	(1.2)	2.9	(0.6)	2.8	(0.3)	3.9	(0.3)	4.1	(0.8)	-1.2	(0.9)	

Notes: Values that are statistically significant are indicated in bold (see Annex A3). Average print reading score is computed within each country and economy.  
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**Index of the number of relevant pages visited, by computer use at home for sending e-mail to communicate with other students about schoolwork**

Table VI.6.11d

	Students with below-average scores in print reading										Students with average or above-average scores in print reading										
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (Never or hardly ever every day or almost every day)		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (Never or hardly ever every day or almost every day)		
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	
<b>OECD</b>																					
Australia	-4.7	(0.5)	-4.0	(0.7)	-4.1	(0.7)	-5.5	(0.9)	0.9	(0.8)	4.1	(0.2)	4.6	(0.3)	4.9	(0.3)	4.5	(0.4)	-0.4	(0.5)	
Austria	-7.0	(0.7)	-6.4	(0.7)	-6.8	(0.9)	-7.1	(1.1)	<b>1.1</b>	(0.2)	6.1	(0.4)	6.9	(0.6)	6.5	(0.8)	7.2	(0.8)	-1.0	(0.9)	
Belgium	-6.1	(0.5)	-4.6	(0.6)	-4.7	(0.8)	-7.1	(0.7)	0.7	(1.0)	4.7	(0.3)	5.9	(0.2)	5.2	(0.3)	5.0	(0.6)	-0.3	(0.6)	
Chile	-8.9	(0.7)	-6.7	(1.0)	-4.5	(0.8)	-1.7	(0.9)	0.9	(-7.2)	4.6	(0.6)	5.8	(1.0)	7.7	(0.7)	6.8	(0.6)	<b>-2.2</b>	(0.8)	
Denmark	-3.9	(0.8)	-3.8	(1.0)	-5.5	(0.8)	-7.3	(1.7)	1.7	(3.4)	4.2	(0.5)	4.5	(0.6)	4.4	(0.7)	c	c	c	c	
Hungary	-10.3	(0.8)	-7.9	(1.2)	-6.0	(1.0)	-7.0	(1.2)	1.2	(-3.3)	7.2	(0.6)	7.5	(0.6)	6.9	(0.6)	6.1	(0.7)	1.0	(0.8)	
Iceland	-5.3	(0.7)	-3.8	(0.8)	-4.2	(1.2)	-7.5	(1.6)	1.6	(2.2)	4.4	(0.3)	5.1	(0.4)	3.5	(0.8)	c	c	c	c	
Ireland	-5.2	(0.6)	-3.8	(1.2)	-5.2	(1.2)	-4.4	(1.4)	1.4	(-0.8)	4.5	(0.3)	5.1	(0.5)	4.7	(0.7)	c	c	c	c	
Japan	-3.4	(0.7)	-2.2	(1.6)	-3.3	(1.2)	c	c	c	c	3.0	(0.4)	2.4	(0.8)	3.6	(0.6)	2.8	(0.8)	0.2	(0.7)	
Korea	-2.9	(0.6)	-2.4	(0.7)	-2.7	(0.8)	-3.1	(1.1)	<b>1.1</b>	(0.2)	2.5	(0.3)	3.1	(0.4)	2.5	(0.6)	1.9	(0.9)	0.6	(0.9)	
New Zealand	-4.4	(0.6)	-3.9	(0.7)	-4.5	(0.8)	-4.1	(0.9)	<b>0.9</b>	(-0.3)	4.2	(0.3)	4.9	(0.3)	4.5	(0.5)	3.6	(0.8)	0.6	(0.9)	
Norway	-4.0	(0.5)	-4.3	(0.7)	-6.7	(0.9)	-6.9	(1.6)	1.6	(2.9)	4.5	(0.3)	4.4	(0.4)	4.6	(0.7)	c	c	c	c	
Poland	-7.1	(0.7)	-6.2	(1.0)	-6.2	(0.8)	-5.0	(1.1)	1.1	(-2.2)	6.2	(0.4)	6.6	(0.6)	5.4	(0.5)	5.2	(1.1)	1.0	(1.1)	
Spain	-6.3	(0.8)	-5.7	(0.9)	-6.1	(1.0)	-5.0	(0.8)	0.8	(-1.3)	5.4	(0.5)	5.8	(0.7)	5.6	(0.5)	5.5	(0.7)	0.0	(0.7)	
Sweden	-4.4	(0.5)	-4.9	(0.7)	-4.6	(0.7)	-8.2	(1.4)	1.4	(3.8)	5.1	(0.3)	5.3	(0.3)	4.3	(0.6)	3.6	(1.1)	1.5	(1.1)	
OECD average-15	-5.6	(0.2)	-4.7	(0.2)	-5.0	(0.2)	-5.7	(0.3)	<b>1.2</b>	(0.8)	4.7	(0.1)	5.2	(0.1)	5.0	(0.2)	4.7	(0.2)	0.1	(0.3)	
<b>Partners</b>																					
Hong Kong-China	-4.7	(0.8)	-3.7	(1.0)	-3.9	(0.7)	-1.9	(1.0)	1.0	(-2.9)	2.9	(0.5)	3.4	(0.5)	3.4	(0.5)	4.4	(0.8)	-1.5	(1.0)	
Macao-China	-3.5	(0.4)	-3.2	(0.5)	-3.5	(0.6)	-2.5	(1.0)	1.0	(-1.0)	3.4	(0.3)	2.9	(0.4)	3.0	(0.5)	3.8	(0.8)	-0.4	(0.9)	


Notes: Values that are statistically significant are indicated in bold (see Annex A3). Average print reading score is computed within each country and economy.  
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**Index of the number of relevant pages visited, by computer use at school for browsing the Internet for schoolwork**

Table VI.6.11e

	Students with below-average scores in print reading										Students with average or above-average scores in print reading											
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (Never or hardly ever every day or almost every day)		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (Never or hardly ever every day or almost every day)			
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.		
<b>OECD</b>																						
Australia	-8.2	(0.8)	-5.4	(0.7)	-3.0	(0.4)	-4.1	(0.9)	<b>-4.1</b>	(1.2)	2.9	(0.9)	4.5	(0.4)	4.7	(0.2)	4.6	(0.3)	-1.8	(0.9)		
Austria	-6.5	(0.9)	-6.3	(0.8)	-7.0	(0.8)	-7.5	(1.1)	1.1	(1.5)	6.3	(0.5)	6.3	(0.5)	7.2	(0.5)	5.6	(1.1)	0.7	(1.2)		
Belgium	-6.2	(0.5)	-4.1	(0.6)	-5.5	(0.7)	-7.1	(0.9)	1.0	(0.9)	5.4	(0.2)	5.3	(0.2)	4.3	(0.5)	c	c	c	c		
Chile	-5.7	(0.9)	-7.0	(0.9)	-5.5	(0.7)	-6.7	(1.3)	1.0	(1.7)	7.2	(0.7)	6.1	(0.6)	5.6	(0.7)	6.0	(1.0)	1.3	(1.1)		
Denmark	-8.4	(1.7)	-4.7	(1.1)	-3.8	(0.6)	-5.0	(1.1)	-3.5	(1.9)	c	c	4.0	(0.7)	4.4	(0.4)	4.6	(0.8)	c	c		
Hungary	-9.2	(1.1)	-7.8	(1.0)	-6.9	(0.9)	-8.7	(1.4)	-0.5	(1.7)	8.0	(0.5)	6.9	(0.6)	6.1	(0.6)	4.8	(1.8)	3.2	(1.8)		
Iceland	-6.9	(1.1)	-4.4	(0.7)	-4.3	(0.7)	c	c	c	c	4.6	(0.9)	4.8	(0.4)	4.3	(0.5)	c	c	c	c		
Ireland	-6.0	(0.7)	-4.6	(0.7)	-2.8	(0.9)	-7.6	(2.1)	1.6	(2.2)	4.0	(0.5)	5.1	(0.4)	4.8	(0.6)	c	c	c	c		
Japan	-3.6	(0.6)	-2.2	(1.0)	-2.4	(1.2)	c	c	c	c	2.7	(0.4)	3.4	(0.6)	3.2	(0.6)	c	c	c	c		
Korea	-2.4	(0.4)	-3.3	(0.8)	-1.3	(0.6)	c	c	c	c	2.6	(0.2)	2.8	(0.4)	2.3	(0.5)	c	c	c	c		
New Zealand	-6.8	(0.8)	-4.0	(0.7)	-3.1	(0.5)	-5.1	(1.0)	-1.7	(1.2)	4.7	(0.5)	4.5	(0.3)	4.3	(0.3)	4.2	(0.5)	0.5	(0.7)		
Norway	-6.6	(1.3)	-5.1	(0.7)	-4.7	(0.5)	-2.7	(0.8)	<b>-3.9</b>	(1.4)	c	c	4.2	(0.5)	4.6	(0.3)	4.8	(0.5)	c	c		
Poland	-6.3	(0.7)	-6.2	(0.8)	-6.8	(0.7)	-7.5	(1.6)	1.2	(1.7)	6.4	(0.5)	6.1	(0.5)	5.0	(0.7)	7.6	(1.5)	-1.2	(1.5)		
Spain	-6.6	(0.9)	-5.9	(0.9)	-5.1	(0.9)	-5.5	(0.9)	-1.1	(1.3)	5.8	(0.5)	5.8	(0.5)	5.2	(0.5)	5.5	(0.8)	0.3	(0.9)		
Sweden	-10.0	(1.1)	-4.6	(0.6)	-3.2	(0.5)	-6.5	(0.9)	<b>-3.6</b>	(1.4)	4.3	(1.4)	5.0	(0.3)	5.0	(0.3)	4.9	(0.5)	-0.5	(1.6)		
OECD average-15	-6.6	(0.2)	-5.0	(0.2)	-4.4	(0.2)	-6.2	(0.4)	<b>-1.0</b>	(0.4)	5.0	(0.2)	5.0	(0.1)	4.7	(0.1)	5.3	(0.3)	0.3	(0.4)		
<b>Partners</b>																						
Hong Kong-China	-4.3	(0.8)	-3.2	(0.7)	-4.0	(0.8)	-5.0	(1.5)	0.7	(1.8)	4.0	(0.4)	2.8	(0.4)	3.5	(0.6)	c	c	c	c		
Macao-China	-3.4	(0.4)	-3.5	(0.5)	-2.9	(0.6)	-3.4	(1.3)	-0.1	(1.3)	3.2	(0.4)	2.0	(0.4)	4.7	(0.3)	4.9	(1.0)	-1.7	(1.1)		


Notes: Values that are statistically significant are indicated in bold (see Annex A3). Average print reading score is computed within each country and economy.  
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[Part 1/1]

**Index of the number of relevant pages visited, by computer use at school for practicing and drilling**

Table VI.6.11f

	Students with below-average scores in print reading										Students with average or above-average scores in print reading											
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (Never or hardly ever every day or almost every day)		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (Never or hardly ever every day or almost every day)			
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.		
<b>OECD</b>																						
Australia	-4.1	(0.4)	-4.5	(0.7)	-5.2	(1.2)	-9.9	(1.9)	<b>5.7</b>	(1.9)	4.5	(0.2)	4.8	(0.3)	4.3	(0.5)	c	c	c	c		
Austria	-5.9	(0.5)	-7.5	(1.0)	-8.3	(1.1)	-10.8	(1.4)	<b>4.8</b>	(1.5)	6.5	(0.4)	7.0	(0.9)	5.4	(1.0)	7.6	(1.2)	-1.1	(1.2)		
Belgium	-5.9	(0.4)	-4.0	(0.6)	-5.3	(0.9)	-7.9	(1.2)	2.0	(1.1)	5.1	(0.2)	5.6	(0.3)	5.0	(0.7)	c	c	c	c		
Chile	-5.8	(0.6)	-6.2	(1.3)	-7.2	(1.1)	-6.9	(2.1)	1.1	(2.2)	6.4	(0.5)	5.6	(0.8)	7.1	(1.0)	c	c	c	c		
Denmark	-3.7	(0.8)	-3.6	(0.8)	-7.5	(1.7)	-8.7	(2.0)	<b>5.0</b>	(1.9)	4.4	(0.4)	4.2	(0.7)	4.4	(1.1)	c	c	c	c		
Hungary	-7.3	(0.7)	-7.4	(1.3)	-10.4	(1.3)	-10.3	(2.0)	3.0	(2.0)	7.2	(0.5)	6.7	(0.8)	6.2	(0.9)	c	c	c	c		
Iceland	-5.3	(0.7)	-4.3	(0.7)	-3.3	(0.9)	c	c	c	c	4.4	(0.4)	5.0	(0.5)	3.6	(0.5)	c	c	c	c		
Ireland	-4.4	(0.5)	-4.3	(1.1)	-6.9	(1.9)	c	c	c	c	4.5	(0.3)	5.5	(0.6)	5.0	(1.2)	c	c	c	c		
Japan	-3.2	(0.6)	c	c	c	c	c	c	c	c	3.0	(0.4)	c	c	c	c	c	c	c	c		
Korea	-2.5	(0.4)	-2.7	(1.0)	-2.6	(1.3)	c	c	c	c	2.8	(0.2)	2.2	(0.7)	0.4	(0.7)	c	c	c	c		
New Zealand	-3.7	(0.4)	-5.6	(0.9)	-5.3	(1.3)	c	c	c	c	4.4	(0.2)	4.5	(0.4)	4.2	(0.8)	c	c	c	c		
Norway	-5.0	(0.6)	-3.5	(0.6)	-5.0	(0.7)	-6.2	(1.5)	1.1	(1.6)	4.6	(0.3)	4.5	(0.4)	4.4	(0.5)	c	c	c	c		
Poland	-5.5	(0.6)	-7.2	(0.9)	-9.1	(1.2)	-10.5	(1.6)	<b>5.0</b>	(1.7)	6.2	(0.4)	5.8	(0.7)	4.7	(1.4)	c	c	c	c		
Spain	-5.9	(0.6)	-5.2	(1.1)	-6.1	(1.9)	-7.2	(1.5)	1.4	(1.6)	5.4	(0.4)	5.9	(0.4)	5.9	(0.8)	4.6	(1.7)	0.7	(1.6)		
Sweden	-4.5	(0.5)	-5.6	(0.8)	-4.9	(1.2)	c	c	c	c	5.0	(0.2)	5.3	(0.4)	4.0	(0.9)	c	c	c	c		
OECD average-15	-4.9	(0.1)	-5.1	(0.3)	-6.2	(0.3)	-8.7	(0.6)	<b>3.2</b>	(0.6)	5.0	(0.1)	5.2	(0.2)	4.6	(0.2)	6.1	(1.0)	-0.2	(1.0)		
<b>Partners</b>																						
Hong Kong-China	-3.4	(0.5)	-3.9	(0.7)	-5.1	(1.1)	c	c	c	c	3.7	(0.4)	2.6	(0.5)	3.4	(1.1)	c	c	c	c		
Macao-China	-3.3	(0.3)	-3.3	(0.6)	-3.4	(0.8)	c	c	c	c	3.4	(0.3)	2.6	(0.5)	2.9	(0.8)	c	c	c	c		

Notes: Values that are statistically significant are indicated in bold (see Annex A3). Average print reading score is computed within each country and economy.  
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Table VI.6.12a Digital reading performance, by index of self-confidence in ICT high-level tasks

	Association between digital reading score and the index of self-confidence in ICT high-level tasks						Association between digital reading score and the index of self-confidence in ICT high-level tasks, by gender												
	Intercept		Index of self-confidence in ICT high-level tasks (a)		Index of self-confidence in ICT high-level tasks (squared) (a*a)		Intercept		Index of self-confidence in ICT high-level tasks (a)		Index of self-confidence in ICT high-level tasks (squared) (a*a)		Female (b)		Index of self-confidence in ICT high-level tasks * Female (a*c)		Index of self-confidence in ICT high-level tasks (squared) * Female (a*a*b)		
	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	
<b>OECD</b>																			
Australia	552	(2.8)	<b>14</b>	(1.1)	<b>-10</b>	(0.8)	537	(3.7)	<b>19</b>	(1.5)	<b>-7</b>	(0.9)	<b>28</b>	(3.8)	<b>-9</b>	(2.2)	<b>-4</b>	(1.6)	
Austria	474	(3.9)	<b>11</b>	(2.2)	<b>-8</b>	(1.4)	460	(4.7)	<b>13</b>	(2.6)	<b>-4</b>	(1.5)	<b>27</b>	(6.3)	<b>-2</b>	(3.8)	<b>-7</b>	(2.7)	
Belgium	527	(2.0)	<b>8</b>	(1.3)	<b>-11</b>	(0.8)	516	(2.9)	<b>13</b>	(1.7)	<b>-10</b>	(1.0)	<b>19</b>	(3.7)	<b>-9</b>	(2.3)	<b>-2</b>	(1.6)	
Chile	446	(3.6)	<b>10</b>	(1.6)	<b>-8</b>	(0.8)	438	(4.6)	<b>11</b>	(2.1)	<b>-8</b>	(1.1)	<b>16</b>	(4.4)	<b>-1</b>	(2.6)	<b>0</b>	(1.5)	
Denmark	501	(2.6)	<b>6</b>	(1.4)	<b>-9</b>	(0.8)	496	(3.1)	<b>11</b>	(2.0)	<b>-9</b>	(1.1)	<b>7</b>	(3.7)	<b>-12</b>	(3.0)	<b>-1</b>	(2.2)	
Hungary	479	(4.3)	<b>19</b>	(2.3)	<b>-9</b>	(1.3)	468	(5.4)	<b>19</b>	(2.6)	<b>-9</b>	(2.0)	<b>22</b>	(5.5)	<b>3</b>	(3.1)	<b>1</b>	(2.9)	
Iceland	526	(1.7)	<b>-3</b>	(1.8)	<b>-12</b>	(1.1)	513	(2.5)	<b>-2</b>	(2.3)	<b>-11</b>	(1.4)	<b>24</b>	(3.2)	<b>4</b>	(3.5)	<b>2</b>	(2.2)	
Ireland	521	(3.1)	<b>9</b>	(1.5)	<b>-8</b>	(1.1)	505	(4.2)	<b>10</b>	(2.1)	<b>-7</b>	(1.4)	<b>32</b>	(4.6)	<b>1</b>	(2.8)	<b>-2</b>	(2.1)	
Japan	532	(2.3)	<b>16</b>	(1.1)	<b>-7</b>	(0.6)	521	(3.1)	<b>15</b>	(1.3)	<b>-7</b>	(0.9)	<b>21</b>	(3.9)	<b>3</b>	(2.2)	<b>1</b>	(1.8)	
Korea	572	(3.1)	<b>13</b>	(1.2)	<b>-3</b>	(0.6)	564	(4.3)	<b>12</b>	(1.7)	<b>-3</b>	(0.8)	<b>16</b>	(5.1)	<b>2</b>	(2.2)	<b>-1</b>	(1.5)	
New Zealand	552	(2.3)	<b>14</b>	(1.6)	<b>-10</b>	(1.0)	532	(3.3)	<b>19</b>	(2.1)	<b>-7</b>	(1.1)	<b>37</b>	(3.9)	<b>-11</b>	(3.0)	<b>-5</b>	(1.8)	
Norway	513	(2.8)	<b>-1</b>	(1.7)	<b>-11</b>	(1.0)	497	(3.2)	<b>3</b>	(2.2)	<b>-9</b>	(1.0)	<b>31</b>	(3.1)	<b>-3</b>	(3.2)	<b>-3</b>	(1.9)	
Poland	475	(3.2)	<b>20</b>	(1.5)	<b>-9</b>	(1.2)	456	(3.6)	<b>24</b>	(1.9)	<b>-7</b>	(1.6)	<b>35</b>	(3.6)	<b>-5</b>	(2.9)	<b>-4</b>	(2.6)	
Spain	485	(4.0)	<b>10</b>	(2.1)	<b>-10</b>	(1.4)	475	(4.7)	<b>15</b>	(2.7)	<b>-9</b>	(1.7)	<b>18</b>	(4.9)	<b>-9</b>	(3.2)	<b>-3</b>	(2.8)	
Sweden	525	(3.2)	<b>1</b>	(1.7)	<b>-12</b>	(1.0)	512	(3.6)	<b>5</b>	(2.3)	<b>-10</b>	(1.1)	<b>24</b>	(2.9)	<b>-5</b>	(2.9)	<b>-3</b>	(1.6)	
OECD average-15	512	(0.8)	<b>10</b>	(0.4)	<b>-9</b>	(0.3)	499	(1.0)	<b>13</b>	(0.5)	<b>-8</b>	(0.3)	<b>24</b>	(1.1)	<b>-3</b>	(0.7)	<b>-2</b>	(0.5)	
<b>Partners</b>																			
Hong Kong-China	522	(2.5)	<b>18</b>	(1.3)	<b>-6</b>	(0.9)	518	(3.3)	<b>15</b>	(1.8)	<b>-5</b>	(1.0)	<b>10</b>	(4.2)	<b>7</b>	(2.6)	<b>-5</b>	(1.8)	
Macao-China	495	(0.9)	<b>16</b>	(1.0)	<b>-3</b>	(0.6)	489	(1.3)	<b>14</b>	(1.3)	<b>-2</b>	(0.8)	<b>11</b>	(2.0)	<b>3</b>	(1.9)	<b>-1</b>	(1.3)	

	Association between digital reading score and the index of self-confidence in ICT high-level tasks, by PISA index of economic, social and cultural status (ESCS)											
	Intercept		Index of self-confidence in ICT high-level tasks (a)		Index of self-confidence in ICT high-level tasks (squared) (a*a)		ESCS (b)		Index of self-confidence in ICT high-level tasks * ESCS (a*b)		Index of self-confidence in ICT high-level tasks (squared) * ESCS (a*a*b)	
	Intercept	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.
<b>OECD</b>												
Australia	538	(2.5)	<b>10</b>	(1.1)	<b>-8</b>	(0.7)	<b>41</b>	(2.0)	<b>0</b>	(1.3)	<b>-2</b>	(0.8)
Austria	471	(3.9)	<b>7</b>	(2.0)	<b>-8</b>	(1.1)	<b>41</b>	(3.4)	<b>-3</b>	(2.1)	<b>0</b>	(1.0)
Belgium	517	(1.9)	<b>4</b>	(1.3)	<b>-10</b>	(0.6)	<b>40</b>	(1.8)	<b>0</b>	(1.3)	<b>0</b>	(0.6)
Chile	465	(2.9)	<b>6</b>	(1.9)	<b>-9</b>	(1.1)	<b>37</b>	(1.7)	<b>2</b>	(1.0)	<b>-2</b>	(0.7)
Denmark	492	(2.4)	<b>3</b>	(1.4)	<b>-8</b>	(0.7)	<b>30</b>	(1.8)	<b>-2</b>	(1.4)	<b>0</b>	(0.9)
Hungary	489	(3.7)	<b>8</b>	(2.1)	<b>-9</b>	(1.7)	<b>53</b>	(3.1)	<b>-5</b>	(1.6)	<b>-3</b>	(1.1)
Iceland	505	(2.2)	<b>-5</b>	(2.2)	<b>-10</b>	(1.3)	<b>29</b>	(2.1)	<b>-1</b>	(1.9)	<b>-1</b>	(1.2)
Ireland	518	(2.7)	<b>7</b>	(1.5)	<b>-8</b>	(1.1)	<b>33</b>	(2.8)	<b>2</b>	(1.8)	<b>-2</b>	(1.2)
Japan	531	(2.3)	<b>14</b>	(1.1)	<b>-7</b>	(0.6)	<b>22</b>	(2.3)	<b>1</b>	(1.3)	<b>0</b>	(1.0)
Korea	575	(2.8)	<b>9</b>	(1.2)	<b>-3</b>	(0.6)	<b>24</b>	(2.4)	<b>-2</b>	(1.5)	<b>0</b>	(0.9)
New Zealand	548	(2.1)	<b>10</b>	(1.4)	<b>-8</b>	(1.0)	<b>45</b>	(2.2)	<b>3</b>	(1.8)	<b>-1</b>	(1.1)
Norway	499	(2.8)	<b>-3</b>	(1.8)	<b>-9</b>	(1.1)	<b>30</b>	(2.4)	<b>0</b>	(1.9)	<b>-3</b>	(1.0)
Poland	486	(2.5)	<b>11</b>	(1.5)	<b>-8</b>	(1.1)	<b>43</b>	(1.9)	<b>-3</b>	(1.5)	<b>-1</b>	(1.0)
Spain	494	(3.9)	<b>6</b>	(2.0)	<b>-10</b>	(1.3)	<b>31</b>	(2.3)	<b>-3</b>	(1.9)	<b>-2</b>	(0.9)
Sweden	513	(3.1)	<b>-3</b>	(1.7)	<b>-11</b>	(0.9)	<b>37</b>	(2.5)	<b>4</b>	(1.3)	<b>-2</b>	(1.0)
OECD average-15	509	(0.7)	<b>6</b>	(0.4)	<b>-8</b>	(0.3)	<b>36</b>	(0.6)	<b>0</b>	(0.4)	<b>-1</b>	(0.3)
<b>Partners</b>												
Hong Kong-China	535	(3.0)	<b>13</b>	(1.7)	<b>-6</b>	(1.1)	<b>16</b>	(2.0)	<b>-3</b>	(1.3)	<b>0</b>	(0.7)
Macao-China	501	(1.5)	<b>16</b>	(1.4)	<b>-2</b>	(0.9)	<b>8</b>	(1.5)	<b>1</b>	(1.2)	<b>0</b>	(0.7)


Notes: Values that are statistically significant are indicated in bold (see Annex 3). Three quadratic regression analyses are conducted with digital reading scores as dependent variable. The index of computer use is standardised to have zero as an average and one as a standard deviation within each country and economy.  
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[Part 1/1]

**Digital reading performance, by students' self-confidence in editing digital photographs or other graphic images**

Table VI.6.12b

		Edit digital photographs or other graphic images							
		I can do this very well by myself		I can do this with help from someone		I know what this means but I cannot do it		I don't know what this means	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	551	(3.0)	541	(3.0)	520	(3.8)	444	(6.2)
	Austria	471	(3.6)	466	(5.1)	437	(7.8)	365	(20.7)
	Belgium	519	(2.2)	519	(2.7)	498	(4.5)	418	(10.5)
	Chile	444	(3.7)	439	(4.4)	428	(4.6)	374	(6.8)
	Denmark	494	(2.9)	493	(3.2)	488	(4.3)	420	(11.0)
	Hungary	481	(3.8)	457	(5.7)	439	(9.1)	371	(14.7)
	Iceland	516	(1.7)	519	(3.2)	505	(4.4)	480	(8.5)
	Ireland	516	(3.3)	517	(3.2)	504	(4.5)	437	(8.9)
	Japan	540	(3.1)	527	(2.4)	506	(2.6)	459	(6.8)
	Korea	577	(2.8)	556	(4.9)	549	(4.8)	524	(7.4)
	New Zealand	554	(2.9)	540	(3.2)	528	(3.8)	469	(6.8)
	Norway	503	(3.0)	506	(3.7)	502	(4.1)	449	(11.6)
	Poland	478	(3.2)	451	(3.9)	420	(5.9)	366	(10.8)
	Spain	486	(3.9)	477	(5.1)	452	(5.9)	389	(10.3)
	Sweden	513	(3.5)	520	(3.9)	506	(5.1)	437	(12.1)
OECD average-15	510	(0.8)	502	(1.0)	485	(1.4)	427	(2.8)	
Partners	Hong Kong-China	526	(2.7)	506	(3.3)	495	(5.9)	452	(9.3)
	Macao-China	506	(1.2)	486	(1.5)	472	(2.3)	440	(8.0)


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[Part 1/1]

**Digital reading performance, by students' self-confidence in creating a database**

Table VI.6.12c

		Create a database							
		I can do this very well by myself		I can do this with help from someone		I know what this means but I cannot do it		I don't know what this means	
		Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
OECD	Australia	541	(3.1)	542	(3.4)	539	(3.3)	550	(3.5)
	Austria	471	(5.4)	465	(4.1)	462	(4.1)	468	(6.5)
	Belgium	511	(2.9)	523	(2.4)	513	(2.7)	512	(4.2)
	Chile	422	(5.0)	438	(4.2)	451	(4.0)	445	(4.2)
	Denmark	470	(3.9)	484	(3.0)	498	(3.3)	506	(3.3)
	Hungary	472	(4.5)	470	(5.0)	474	(5.2)	459	(8.2)
	Iceland	487	(2.9)	517	(3.0)	524	(3.6)	535	(3.1)
	Ireland	510	(3.9)	513	(3.6)	514	(5.0)	517	(4.2)
	Japan	526	(3.2)	531	(2.9)	519	(2.5)	520	(2.8)
	Korea	574	(3.4)	566	(3.9)	569	(3.7)	568	(3.4)
	New Zealand	534	(3.6)	536	(2.8)	544	(3.1)	560	(3.5)
	Norway	474	(4.2)	496	(3.8)	507	(3.8)	526	(3.1)
	Poland	471	(3.4)	466	(3.7)	457	(4.4)	465	(5.2)
	Spain	473	(4.2)	481	(3.9)	485	(4.5)	477	(6.9)
	Sweden	483	(4.8)	512	(4.0)	521	(3.6)	531	(4.2)
OECD average-15	495	(1.0)	503	(0.9)	505	(1.0)	509	(1.2)	
Partners	Hong Kong-China	521	(2.8)	515	(3.0)	512	(4.0)	512	(4.3)
	Macao-China	497	(1.9)	493	(1.5)	483	(2.0)	500	(2.3)

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[Part 1/1]

Table VI.6.12d Digital reading performance, by students' self-confidence in using a spreadsheet to plot a graph


	Use a spreadsheet to plot a graph							
	I can do this very well by myself		I can do this with help from someone		I know what this means but I cannot do it		I don't know what this means	
	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
<b>OECD</b>								
Australia	561	(3.3)	533	(2.9)	501	(3.6)	476	(5.2)
Austria	479	(3.8)	452	(5.4)	418	(7.1)	398	(10.6)
Belgium	520	(2.8)	515	(2.5)	503	(3.3)	521	(3.6)
Chile	445	(3.9)	436	(4.3)	435	(4.2)	418	(6.0)
Denmark	503	(2.9)	487	(3.1)	472	(4.3)	426	(8.3)
Hungary	486	(3.9)	454	(6.0)	428	(8.3)	369	(14.4)
Iceland	509	(2.7)	526	(2.3)	512	(3.4)	503	(5.1)
Ireland	522	(3.2)	512	(3.6)	507	(5.0)	487	(4.7)
Japan	540	(2.6)	531	(2.4)	505	(3.2)	474	(4.4)
Korea	583	(3.5)	566	(3.6)	564	(3.7)	544	(3.9)
New Zealand	561	(2.8)	541	(3.2)	504	(4.3)	480	(7.2)
Norway	513	(2.9)	494	(3.6)	477	(5.1)	428	(8.7)
Poland	481	(3.0)	449	(3.9)	419	(5.9)	386	(10.6)
Spain	490	(3.7)	476	(4.0)	451	(5.7)	422	(10.9)
Sweden	511	(4.3)	525	(3.6)	512	(4.4)	492	(5.0)
OECD average-15	514	(0.9)	500	(1.0)	481	(1.3)	455	(2.0)
<b>Partners</b>								
Hong Kong-China	532	(2.6)	508	(3.0)	476	(5.7)	441	(8.9)
Macao-China	511	(1.6)	490	(1.6)	478	(1.8)	481	(2.9)

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Table VI.6.12e Digital reading performance, by students' self-confidence in creating a presentation


	Create a presentation							
	I can do this very well by myself		I can do this with help from someone		I know what this means but I cannot do it		I don't know what this means	
	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.
<b>OECD</b>								
Australia	552	(2.7)	466	(5.0)	433	(6.2)	430	(9.2)
Austria	478	(3.3)	413	(7.7)	391	(10.4)	362	(12.3)
Belgium	529	(2.0)	496	(3.4)	461	(5.0)	435	(7.5)
Chile	455	(3.2)	396	(5.0)	369	(6.4)	348	(8.1)
Denmark	502	(2.5)	453	(5.2)	435	(6.7)	406	(10.9)
Hungary	494	(3.7)	440	(7.3)	417	(8.1)	362	(10.6)
Iceland	525	(1.5)	484	(4.1)	463	(7.3)	446	(11.5)
Ireland	527	(3.2)	504	(4.1)	494	(4.8)	463	(5.7)
Japan	545	(2.9)	529	(2.5)	508	(2.7)	489	(3.3)
Korea	584	(2.8)	547	(4.1)	535	(5.1)	515	(6.9)
New Zealand	559	(2.1)	497	(4.7)	451	(5.9)	448	(9.0)
Norway	510	(2.7)	467	(6.3)	445	(9.4)	418	(10.6)
Poland	482	(3.1)	430	(4.1)	402	(7.2)	357	(10.4)
Spain	494	(3.6)	445	(4.9)	414	(8.6)	381	(10.8)
Sweden	523	(3.5)	513	(4.2)	487	(5.8)	467	(7.0)
OECD average-15	517	(0.8)	472	(1.3)	447	(1.8)	422	(2.4)
<b>Partners</b>								
Hong Kong-China	529	(2.4)	469	(4.2)	435	(10.1)	404	(10.8)
Macao-China	506	(0.8)	468	(2.2)	452	(3.0)	438	(5.3)

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Table VI.6.12f Digital reading performance, by students' self-confidence in creating a multi-media presentation

	Create a multi-media presentation								
	I can do this very well by myself		I can do this with help from someone		I know what this means but I cannot do it		I don't know what this means		
	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	Mean Score	S.E.	
<b>OECD</b>									
Australia	551	(3.0)	539	(3.0)	513	(3.8)	446	(7.1)	
Austria	469	(4.5)	474	(3.8)	449	(5.4)	409	(12.6)	
Belgium	519	(2.4)	524	(2.3)	501	(3.8)	426	(6.8)	
Chile	452	(3.7)	434	(3.6)	405	(5.4)	364	(8.0)	
Denmark	497	(2.9)	492	(3.0)	473	(5.0)	424	(9.7)	
Hungary	482	(3.8)	471	(5.3)	455	(6.3)	371	(12.3)	
Iceland	513	(2.2)	526	(2.9)	510	(3.3)	477	(7.1)	
Ireland	522	(3.4)	515	(3.7)	506	(4.4)	465	(6.2)	
Japan	530	(2.9)	534	(2.7)	522	(2.5)	489	(3.7)	
Korea	584	(3.1)	564	(3.7)	560	(3.5)	533	(5.0)	
New Zealand	553	(3.0)	546	(3.0)	520	(4.5)	465	(9.1)	
Norway	501	(3.1)	514	(3.6)	494	(4.9)	457	(8.7)	
Poland	481	(3.5)	458	(3.3)	425	(4.9)	371	(13.0)	
Spain	487	(3.9)	477	(4.2)	453	(5.7)	400	(11.7)	
Sweden	513	(3.7)	525	(3.6)	506	(4.9)	464	(8.4)	
OECD average-15	510	(0.9)	506	(0.9)	486	(1.2)	437	(2.3)	
<b>Partners</b>									
Hong Kong-China	531	(2.3)	502	(3.4)	479	(6.2)	437	(12.7)	
Macao-China	505	(1.1)	487	(1.3)	475	(2.3)	447	(7.3)	


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Table VI.6.13a Index of self-confidence for high-level ICT tasks, by computer use at home for playing one-player games

	Play one-player games									
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
<b>OECD</b>										
Australia	0.02	(0.02)	0.13	(0.02)	0.22	(0.02)	0.34	(0.03)	<b>-0.31</b>	(0.03)
Austria	0.22	(0.03)	0.28	(0.03)	0.43	(0.04)	0.47	(0.03)	<b>-0.25</b>	(0.04)
Belgium	-0.06	(0.02)	-0.01	(0.02)	0.07	(0.02)	0.16	(0.03)	<b>-0.22</b>	(0.03)
Chile	-0.22	(0.03)	-0.09	(0.03)	0.04	(0.02)	0.11	(0.04)	<b>-0.34</b>	(0.04)
Denmark	-0.22	(0.02)	-0.12	(0.03)	-0.02	(0.03)	0.18	(0.03)	<b>-0.39</b>	(0.03)
Hungary	-0.09	(0.05)	0.05	(0.04)	0.18	(0.03)	0.30	(0.03)	<b>-0.39</b>	(0.06)
Iceland	-0.27	(0.03)	-0.18	(0.04)	-0.11	(0.03)	0.00	(0.04)	<b>-0.27</b>	(0.05)
Ireland	-0.30	(0.03)	-0.10	(0.04)	0.04	(0.05)	0.17	(0.06)	<b>-0.46</b>	(0.07)
Japan	-0.79	(0.02)	-0.63	(0.02)	-0.41	(0.04)	-0.13	(0.08)	<b>-0.66</b>	(0.07)
Korea	-0.39	(0.03)	-0.28	(0.03)	-0.32	(0.03)	-0.39	(0.04)	0.00	(0.04)
New Zealand	-0.24	(0.03)	-0.12	(0.03)	-0.02	(0.03)	0.22	(0.04)	<b>-0.46</b>	(0.05)
Norway	-0.14	(0.02)	0.01	(0.03)	0.06	(0.03)	0.24	(0.04)	<b>-0.38</b>	(0.04)
Poland	0.10	(0.03)	0.17	(0.03)	0.28	(0.03)	0.37	(0.03)	<b>-0.26</b>	(0.04)
Spain	0.10	(0.02)	0.20	(0.03)	0.25	(0.03)	0.33	(0.06)	<b>-0.23</b>	(0.06)
Sweden	-0.44	(0.03)	-0.32	(0.03)	-0.15	(0.04)	0.07	(0.03)	<b>-0.51</b>	(0.04)
OECD average-15	-0.18	(0.01)	-0.07	(0.01)	0.04	(0.01)	0.16	(0.01)	<b>-0.34</b>	(0.01)
<b>Partners</b>										
Hong Kong-China	0.05	(0.03)	0.13	(0.02)	0.21	(0.03)	0.27	(0.03)	<b>-0.22</b>	(0.04)
Macao-China	-0.29	(0.02)	-0.26	(0.02)	-0.16	(0.02)	-0.14	(0.03)	<b>-0.15</b>	(0.04)

Note: Values that are statistically significant are indicated in bold (see Annex A3).


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[Part 1/1]

Table VI.6.13b **Index of self-confidence for high-level ICT tasks, by computer use at home for playing collaborative online games**


		Play collaborative online games									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	0.03	(0.01)	0.18	(0.02)	0.26	(0.02)	0.49	(0.03)	<b>-0.47</b>	(0.03)
	Austria	0.20	(0.03)	0.33	(0.03)	0.46	(0.04)	0.60	(0.04)	<b>-0.41</b>	(0.04)
	Belgium	-0.12	(0.02)	0.04	(0.02)	0.15	(0.03)	0.30	(0.03)	<b>-0.41</b>	(0.04)
	Chile	-0.18	(0.02)	-0.07	(0.04)	0.12	(0.04)	0.22	(0.04)	<b>-0.40</b>	(0.05)
	Denmark	-0.26	(0.02)	-0.17	(0.03)	-0.02	(0.03)	0.25	(0.03)	<b>-0.51</b>	(0.04)
	Hungary	-0.13	(0.04)	0.08	(0.04)	0.22	(0.03)	0.49	(0.03)	<b>-0.62</b>	(0.05)
	Iceland	-0.33	(0.03)	-0.09	(0.04)	0.05	(0.04)	0.16	(0.05)	<b>-0.49</b>	(0.05)
	Ireland	-0.26	(0.03)	0.06	(0.05)	0.16	(0.06)	0.28	(0.07)	<b>-0.54</b>	(0.07)
	Japan	-0.75	(0.02)	-0.43	(0.05)	-0.08	(0.06)	-0.06	(0.09)	<b>-0.69</b>	(0.09)
	Korea	-0.39	(0.03)	-0.26	(0.04)	-0.33	(0.03)	-0.38	(0.04)	-0.01	(0.05)
	New Zealand	-0.19	(0.02)	-0.10	(0.04)	0.06	(0.04)	0.25	(0.04)	<b>-0.45</b>	(0.05)
	Norway	-0.18	(0.02)	-0.01	(0.03)	0.13	(0.03)	0.33	(0.03)	<b>-0.51</b>	(0.04)
	Poland	0.04	(0.03)	0.27	(0.04)	0.30	(0.04)	0.53	(0.03)	<b>-0.48</b>	(0.03)
	Spain	0.07	(0.02)	0.29	(0.03)	0.28	(0.05)	0.49	(0.06)	<b>-0.42</b>	(0.06)
	Sweden	-0.47	(0.02)	-0.31	(0.03)	-0.17	(0.04)	0.07	(0.03)	<b>-0.54</b>	(0.03)
OECD average-15	-0.20	(0.01)	-0.01	(0.01)	0.11	(0.01)	0.27	(0.01)	<b>-0.46</b>	(0.01)	
Partners	Hong Kong-China	0.11	(0.03)	0.19	(0.03)	0.17	(0.03)	0.19	(0.03)	<b>-0.08</b>	(0.04)
	Macao-China	-0.27	(0.02)	-0.19	(0.02)	-0.18	(0.03)	-0.19	(0.02)	<b>-0.08</b>	(0.03)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

Table VI.6.13c **Index of self-confidence for high-level ICT tasks, by computer use at home for sending e-mail**


		Send e-mail									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	-0.21	(0.03)	-0.05	(0.02)	0.12	(0.02)	0.31	(0.01)	<b>-0.52</b>	(0.04)
	Austria	-0.15	(0.04)	0.08	(0.04)	0.29	(0.03)	0.56	(0.03)	<b>-0.71</b>	(0.05)
	Belgium	-0.33	(0.06)	-0.20	(0.03)	-0.01	(0.02)	0.18	(0.02)	<b>-0.51</b>	(0.06)
	Chile	-0.28	(0.04)	-0.18	(0.04)	-0.12	(0.03)	0.12	(0.02)	<b>-0.40</b>	(0.04)
	Denmark	-0.33	(0.06)	-0.26	(0.03)	-0.09	(0.02)	0.08	(0.02)	<b>-0.41</b>	(0.06)
	Hungary	-0.44	(0.07)	0.02	(0.04)	0.17	(0.03)	0.37	(0.03)	<b>-0.82</b>	(0.07)
	Iceland	-0.33	(0.06)	-0.26	(0.03)	-0.12	(0.03)	-0.01	(0.04)	<b>-0.32</b>	(0.07)
	Ireland	-0.57	(0.05)	-0.27	(0.04)	0.05	(0.04)	0.28	(0.04)	<b>-0.85</b>	(0.06)
	Japan	-0.81	(0.02)	-0.51	(0.03)	-0.26	(0.05)	-0.28	(0.04)	<b>-0.53</b>	(0.04)
	Korea	-0.54	(0.03)	-0.31	(0.03)	-0.20	(0.03)	-0.09	(0.05)	<b>-0.44</b>	(0.06)
	New Zealand	-0.48	(0.05)	-0.30	(0.04)	-0.07	(0.03)	0.17	(0.02)	<b>-0.65</b>	(0.05)
	Norway	-0.34	(0.04)	-0.17	(0.03)	0.02	(0.02)	0.19	(0.02)	<b>-0.53</b>	(0.05)
	Poland	-0.18	(0.04)	0.21	(0.02)	0.37	(0.03)	0.50	(0.03)	<b>-0.68</b>	(0.05)
	Spain	-0.12	(0.05)	0.10	(0.04)	0.15	(0.03)	0.38	(0.03)	<b>-0.50</b>	(0.05)
	Sweden	-0.61	(0.05)	-0.42	(0.04)	-0.28	(0.02)	-0.02	(0.02)	<b>-0.58</b>	(0.06)
OECD average-15	-0.38	(0.01)	-0.17	(0.01)	0.00	(0.01)	0.18	(0.01)	<b>-0.56</b>	(0.01)	
Partners	Hong Kong-China	-0.20	(0.05)	0.03	(0.03)	0.22	(0.02)	0.33	(0.03)	<b>-0.53</b>	(0.05)
	Macao-China	-0.54	(0.03)	-0.27	(0.02)	-0.06	(0.02)	0.03	(0.03)	<b>-0.57</b>	(0.04)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

Table VI.6.13d Index of self-confidence for high-level ICT tasks, by computer use at home for chatting on line


		Chat on line									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	-0.10	(0.03)	0.01	(0.03)	0.10	(0.02)	0.23	(0.01)	<b>-0.33</b>	(0.03)
	Austria	0.00	(0.04)	0.10	(0.06)	0.29	(0.03)	0.45	(0.03)	<b>-0.46</b>	(0.05)
	Belgium	-0.33	(0.04)	-0.19	(0.04)	-0.04	(0.03)	0.11	(0.01)	<b>-0.44</b>	(0.04)
	Chile	-0.27	(0.04)	-0.28	(0.05)	-0.13	(0.03)	0.08	(0.02)	<b>-0.34</b>	(0.04)
	Denmark	-0.29	(0.05)	-0.16	(0.05)	-0.14	(0.03)	-0.01	(0.02)	<b>-0.28</b>	(0.06)
	Hungary	-0.44	(0.06)	-0.07	(0.07)	0.09	(0.04)	0.30	(0.02)	<b>-0.75</b>	(0.06)
	Iceland	-0.31	(0.09)	-0.35	(0.08)	-0.14	(0.04)	-0.12	(0.02)	<b>-0.19</b>	(0.09)
	Ireland	-0.46	(0.04)	-0.20	(0.05)	-0.09	(0.04)	0.14	(0.04)	<b>-0.60</b>	(0.05)
	Japan	-0.76	(0.02)	-0.30	(0.04)	-0.06	(0.06)	0.13	(0.09)	<b>-0.88</b>	(0.09)
	Korea	-0.49	(0.03)	-0.33	(0.04)	-0.25	(0.03)	-0.30	(0.03)	<b>-0.19</b>	(0.04)
	New Zealand	-0.37	(0.03)	-0.16	(0.04)	-0.07	(0.03)	0.15	(0.02)	<b>-0.51</b>	(0.03)
	Norway	-0.32	(0.07)	-0.18	(0.05)	-0.06	(0.04)	0.08	(0.02)	<b>-0.40</b>	(0.08)
	Poland	-0.25	(0.05)	0.04	(0.06)	0.20	(0.04)	0.37	(0.02)	<b>-0.62</b>	(0.05)
	Spain	-0.11	(0.05)	0.02	(0.05)	0.14	(0.03)	0.28	(0.02)	<b>-0.39</b>	(0.06)
	Sweden	-0.59	(0.08)	-0.48	(0.06)	-0.39	(0.04)	-0.16	(0.02)	<b>-0.43</b>	(0.08)
OECD average-15	-0.34	(0.01)	-0.17	(0.01)	-0.04	(0.01)	0.12	(0.01)	<b>-0.45</b>	(0.01)	
Partners	Hong Kong-China	-0.25	(0.06)	0.02	(0.05)	0.16	(0.03)	0.21	(0.02)	<b>-0.46</b>	(0.07)
	Macao-China	-0.49	(0.06)	-0.38	(0.04)	-0.28	(0.03)	-0.16	(0.01)	<b>-0.33</b>	(0.06)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

Table VI.6.13e Index of self-confidence for high-level ICT tasks, by computer use at home for browsing the Internet for fun

		Browse the Internet for fun									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	-0.15	(0.04)	-0.04	(0.03)	0.08	(0.02)	0.28	(0.01)	<b>-0.43</b>	(0.04)
	Austria	0.00	(0.07)	0.06	(0.05)	0.20	(0.03)	0.45	(0.02)	<b>-0.45</b>	(0.07)
	Belgium	-0.33	(0.08)	-0.24	(0.04)	-0.07	(0.02)	0.12	(0.02)	<b>-0.45</b>	(0.08)
	Chile	-0.28	(0.04)	-0.29	(0.04)	-0.12	(0.03)	0.12	(0.02)	<b>-0.40</b>	(0.04)
	Denmark	-0.39	(0.13)	-0.34	(0.05)	-0.20	(0.02)	0.03	(0.02)	<b>-0.42</b>	(0.13)
	Hungary	-0.51	(0.08)	-0.36	(0.07)	0.03	(0.03)	0.32	(0.02)	<b>-0.83</b>	(0.08)
	Iceland	-0.16	(0.15)	-0.38	(0.07)	-0.27	(0.03)	-0.09	(0.02)	-0.07	(0.15)
	Ireland	-0.56	(0.09)	-0.41	(0.05)	-0.18	(0.03)	0.08	(0.03)	<b>-0.64</b>	(0.09)
	Japan	-0.95	(0.04)	-0.89	(0.03)	-0.63	(0.02)	-0.29	(0.03)	<b>-0.66</b>	(0.04)
	Korea	-0.58	(0.07)	-0.42	(0.03)	-0.33	(0.02)	-0.25	(0.03)	<b>-0.33</b>	(0.07)
	New Zealand	-0.35	(0.06)	-0.30	(0.03)	-0.16	(0.02)	0.12	(0.02)	<b>-0.47</b>	(0.07)
	Norway	-0.28	(0.17)	-0.34	(0.06)	-0.07	(0.03)	0.08	(0.02)	<b>-0.36</b>	(0.18)
	Poland	-0.29	(0.05)	0.10	(0.05)	0.23	(0.03)	0.38	(0.02)	<b>-0.67</b>	(0.05)
	Spain	-0.14	(0.07)	0.00	(0.05)	0.13	(0.03)	0.29	(0.02)	<b>-0.43</b>	(0.07)
	Sweden	-0.30	(0.16)	-0.54	(0.07)	-0.42	(0.03)	-0.16	(0.02)	-0.13	(0.16)
OECD average-15	-0.35	(0.02)	-0.29	(0.01)	-0.12	(0.01)	0.10	(0.01)	<b>-0.45</b>	(0.03)	
Partners	Hong Kong-China	-0.19	(0.10)	0.06	(0.04)	0.13	(0.03)	0.22	(0.02)	<b>-0.41</b>	(0.11)
	Macao-China	-0.61	(0.08)	-0.38	(0.03)	-0.25	(0.02)	-0.11	(0.02)	<b>-0.50</b>	(0.09)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

**Table VI.6.13f** Index of self-confidence for high-level ICT tasks, by computer use at home for downloading music, films, games or software from the Internet

		Download music, films, games or software from the Internet									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	-0.13	(0.02)	0.03	(0.02)	0.14	(0.02)	0.33	(0.02)	<b>-0.46</b>	(0.03)
	Austria	0.09	(0.03)	0.24	(0.04)	0.32	(0.03)	0.57	(0.03)	<b>-0.49</b>	(0.04)
	Belgium	-0.36	(0.04)	-0.16	(0.02)	0.01	(0.02)	0.23	(0.02)	<b>-0.60</b>	(0.04)
	Chile	-0.31	(0.03)	-0.21	(0.03)	-0.13	(0.03)	0.12	(0.02)	<b>-0.44</b>	(0.03)
	Denmark	-0.31	(0.03)	-0.17	(0.03)	-0.09	(0.03)	0.16	(0.03)	<b>-0.47</b>	(0.04)
	Hungary	-0.32	(0.07)	-0.12	(0.04)	0.06	(0.04)	0.39	(0.02)	<b>-0.71</b>	(0.06)
	Iceland	-0.45	(0.04)	-0.32	(0.03)	-0.17	(0.03)	0.11	(0.03)	<b>-0.56</b>	(0.05)
	Ireland	-0.48	(0.05)	-0.29	(0.04)	-0.04	(0.04)	0.22	(0.04)	<b>-0.70</b>	(0.06)
	Japan	-0.91	(0.02)	-0.67	(0.03)	-0.52	(0.03)	-0.07	(0.04)	<b>-0.83</b>	(0.04)
	Korea	-0.77	(0.07)	-0.43	(0.04)	-0.31	(0.03)	-0.24	(0.03)	<b>-0.53</b>	(0.07)
	New Zealand	-0.32	(0.03)	-0.21	(0.03)	-0.07	(0.03)	0.18	(0.03)	<b>-0.50</b>	(0.05)
	Norway	-0.27	(0.04)	-0.21	(0.03)	-0.04	(0.02)	0.19	(0.02)	<b>-0.46</b>	(0.04)
	Poland	-0.11	(0.04)	0.06	(0.04)	0.21	(0.03)	0.43	(0.02)	<b>-0.54</b>	(0.04)
	Spain	-0.13	(0.05)	0.01	(0.04)	0.12	(0.03)	0.35	(0.02)	<b>-0.48</b>	(0.05)
	Sweden	-0.50	(0.03)	-0.41	(0.03)	-0.29	(0.03)	0.01	(0.03)	<b>-0.51</b>	(0.04)
OECD average-15	-0.35	(0.01)	-0.19	(0.01)	-0.05	(0.01)	0.20	(0.01)	<b>-0.55</b>	(0.01)	
Partners	Hong Kong-China	-0.09	(0.05)	0.13	(0.03)	0.16	(0.02)	0.27	(0.03)	<b>-0.36</b>	(0.05)
	Macao-China	-0.52	(0.06)	-0.33	(0.02)	-0.23	(0.02)	-0.10	(0.02)	<b>-0.43</b>	(0.07)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
StatLink <http://dx.doi.org/10.1787/888932436632>

[Part 1/1]

**Table VI.6.13g** Index of self-confidence for high-level ICT tasks, by computer use at home for publishing and maintaining a personal page, weblog or blog


		Publish and maintain a personal website, weblog or blog									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	0.04	(0.01)	0.18	(0.02)	0.23	(0.02)	0.36	(0.02)	<b>-0.33</b>	(0.02)
	Austria	0.22	(0.03)	0.35	(0.03)	0.45	(0.05)	0.62	(0.04)	<b>-0.40</b>	(0.05)
	Belgium	-0.13	(0.02)	-0.03	(0.03)	0.05	(0.02)	0.18	(0.02)	<b>-0.31</b>	(0.03)
	Chile	-0.24	(0.02)	-0.11	(0.04)	0.08	(0.03)	0.26	(0.03)	<b>-0.50</b>	(0.03)
	Denmark	-0.15	(0.02)	0.08	(0.03)	0.05	(0.03)	0.12	(0.04)	<b>-0.28</b>	(0.04)
	Hungary	0.01	(0.03)	0.20	(0.05)	0.31	(0.06)	0.48	(0.05)	<b>-0.47</b>	(0.05)
	Iceland	-0.22	(0.02)	-0.01	(0.06)	0.05	(0.06)	0.19	(0.08)	<b>-0.41</b>	(0.08)
	Ireland	-0.25	(0.03)	-0.02	(0.05)	0.01	(0.06)	0.23	(0.05)	<b>-0.48</b>	(0.06)
	Japan	-0.76	(0.02)	-0.52	(0.05)	-0.39	(0.06)	-0.21	(0.04)	<b>-0.55</b>	(0.04)
	Korea	-0.54	(0.03)	-0.20	(0.04)	-0.21	(0.03)	-0.21	(0.03)	<b>-0.33</b>	(0.04)
	New Zealand	-0.18	(0.02)	0.01	(0.04)	0.10	(0.04)	0.09	(0.04)	<b>-0.27</b>	(0.04)
	Norway	-0.06	(0.02)	0.19	(0.04)	0.13	(0.04)	0.15	(0.04)	<b>-0.21</b>	(0.04)
	Poland	0.14	(0.02)	0.37	(0.04)	0.36	(0.04)	0.55	(0.04)	<b>-0.41</b>	(0.05)
	Spain	0.01	(0.03)	0.18	(0.04)	0.32	(0.03)	0.41	(0.03)	<b>-0.40</b>	(0.04)
	Sweden	-0.36	(0.02)	-0.13	(0.05)	-0.17	(0.04)	-0.05	(0.04)	<b>-0.31</b>	(0.04)
OECD average-15	-0.17	(0.01)	0.04	(0.01)	0.09	(0.01)	0.21	(0.01)	<b>-0.38</b>	(0.01)	
Partners	Hong Kong-China	0.00	(0.03)	0.21	(0.03)	0.24	(0.03)	0.31	(0.03)	<b>-0.31</b>	(0.03)
	Macao-China	-0.38	(0.02)	-0.14	(0.02)	-0.15	(0.03)	-0.08	(0.02)	<b>-0.30</b>	(0.04)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

**Table VI.6.13h** Index of self-confidence for high-level ICT tasks, by computer use at home for participating in online forums, virtual communities or spaces


		Participate in online forums, virtual communities or spaces									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	-0.03	(0.02)	0.12	(0.03)	0.16	(0.02)	0.26	(0.02)	<b>-0.29</b>	(0.02)
	Austria	0.21	(0.03)	0.37	(0.04)	0.37	(0.04)	0.52	(0.03)	<b>-0.31</b>	(0.04)
	Belgium	-0.12	(0.02)	0.09	(0.03)	0.17	(0.03)	0.34	(0.03)	<b>-0.45</b>	(0.03)
	Chile	-0.22	(0.02)	0.03	(0.03)	0.21	(0.03)	0.35	(0.04)	<b>-0.57</b>	(0.05)
	Denmark	-0.19	(0.02)	0.10	(0.04)	0.09	(0.04)	0.21	(0.04)	<b>-0.39</b>	(0.03)
	Hungary	-0.30	(0.05)	0.04	(0.06)	0.15	(0.03)	0.37	(0.03)	<b>-0.68</b>	(0.05)
	Iceland	-0.25	(0.06)	-0.21	(0.06)	-0.14	(0.04)	-0.11	(0.03)	<b>-0.14</b>	(0.06)
	Ireland	-0.33	(0.05)	-0.26	(0.06)	-0.17	(0.05)	0.04	(0.03)	<b>-0.38</b>	(0.05)
	Japan	-0.76	(0.02)	-0.38	(0.05)	-0.10	(0.07)	-0.01	(0.08)	<b>-0.75</b>	(0.07)
	Korea	-0.57	(0.03)	-0.30	(0.03)	-0.26	(0.03)	-0.25	(0.04)	<b>-0.32</b>	(0.05)
	New Zealand	-0.25	(0.02)	-0.06	(0.03)	0.06	(0.03)	0.14	(0.03)	<b>-0.39</b>	(0.03)
	Norway	-0.08	(0.04)	-0.02	(0.05)	0.00	(0.04)	0.06	(0.02)	<b>-0.14</b>	(0.04)
	Poland	-0.08	(0.04)	0.21	(0.04)	0.24	(0.03)	0.38	(0.02)	<b>-0.46</b>	(0.04)
	Spain	0.05	(0.02)	0.24	(0.05)	0.33	(0.04)	0.42	(0.04)	<b>-0.37</b>	(0.04)
	Sweden	-0.36	(0.02)	-0.08	(0.04)	-0.07	(0.05)	0.16	(0.06)	<b>-0.52</b>	(0.06)
OECD average-15	-0.22	(0.01)	-0.01	(0.01)	0.07	(0.01)	0.19	(0.01)	<b>-0.41</b>	(0.01)	
Partners	Hong Kong-China	-0.09	(0.03)	0.11	(0.03)	0.18	(0.03)	0.34	(0.03)	<b>-0.43</b>	(0.04)
	Macao-China	-0.44	(0.02)	-0.19	(0.02)	-0.11	(0.03)	0.05	(0.03)	<b>-0.49</b>	(0.04)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

**Table VI.6.14a** Index of self-confidence for high-level ICT tasks, by computer use at home for browsing the Internet for schoolwork

		Browse the Internet for schoolwork									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	-0.24	(0.04)	0.02	(0.02)	0.17	(0.01)	0.35	(0.02)	<b>-0.59</b>	(0.05)
	Austria	0.12	(0.04)	0.28	(0.03)	0.43	(0.03)	0.56	(0.05)	<b>-0.44</b>	(0.06)
	Belgium	-0.15	(0.04)	-0.03	(0.02)	0.08	(0.02)	0.25	(0.04)	<b>-0.39</b>	(0.06)
	Chile	-0.25	(0.03)	-0.15	(0.03)	0.01	(0.02)	0.23	(0.03)	<b>-0.49</b>	(0.04)
	Denmark	-0.28	(0.06)	-0.21	(0.02)	0.00	(0.02)	0.20	(0.04)	<b>-0.48</b>	(0.06)
	Hungary	-0.28	(0.06)	0.08	(0.03)	0.25	(0.03)	0.44	(0.05)	<b>-0.72</b>	(0.08)
	Iceland	-0.26	(0.04)	-0.21	(0.02)	0.04	(0.03)	-0.01	(0.11)	<b>-0.25</b>	(0.13)
	Ireland	-0.32	(0.04)	-0.18	(0.03)	0.15	(0.04)	0.40	(0.08)	<b>-0.72</b>	(0.09)
	Japan	-0.79	(0.02)	-0.52	(0.03)	-0.34	(0.05)	0.07	(0.16)	<b>-0.86</b>	(0.16)
	Korea	-0.76	(0.04)	-0.37	(0.02)	-0.20	(0.02)	0.00	(0.05)	<b>-0.76</b>	(0.07)
	New Zealand	-0.31	(0.04)	-0.19	(0.03)	0.02	(0.03)	0.25	(0.05)	<b>-0.56</b>	(0.06)
	Norway	-0.01	(0.06)	-0.05	(0.02)	0.04	(0.02)	0.14	(0.04)	<b>-0.15</b>	(0.06)
	Poland	-0.17	(0.04)	0.19	(0.03)	0.35	(0.02)	0.42	(0.03)	<b>-0.59</b>	(0.05)
	Spain	-0.03	(0.04)	0.11	(0.03)	0.30	(0.03)	0.38	(0.04)	<b>-0.41</b>	(0.05)
	Sweden	-0.35	(0.05)	-0.34	(0.03)	-0.17	(0.02)	0.03	(0.05)	<b>-0.39</b>	(0.06)
OECD average-15	-0.27	(0.01)	-0.11	(0.01)	0.08	(0.01)	0.25	(0.02)	<b>-0.52</b>	(0.02)	
Partners	Hong Kong-China	-0.22	(0.05)	0.08	(0.02)	0.32	(0.02)	0.43	(0.04)	<b>-0.66</b>	(0.06)
	Macao-China	-0.47	(0.04)	-0.25	(0.01)	-0.01	(0.02)	0.00	(0.05)	<b>-0.47</b>	(0.07)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

Table VI.6.14b **Index of self-confidence for high-level ICT tasks, by computer use at home for sending e-mail to communicate with other students about schoolwork**


		Send e-mail to communicate with other students about schoolwork									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	-0.01	(0.02)	0.13	(0.01)	0.27	(0.02)	0.41	(0.03)	<b>-0.41</b>	(0.03)
	Austria	0.21	(0.03)	0.29	(0.03)	0.44	(0.03)	0.59	(0.05)	<b>-0.38</b>	(0.06)
	Belgium	-0.10	(0.02)	-0.02	(0.02)	0.12	(0.03)	0.26	(0.03)	<b>-0.35</b>	(0.04)
	Chile	-0.26	(0.03)	-0.14	(0.04)	-0.05	(0.03)	0.19	(0.02)	<b>-0.45</b>	(0.03)
	Denmark	-0.16	(0.02)	-0.06	(0.02)	0.06	(0.03)	0.26	(0.06)	<b>-0.42</b>	(0.06)
	Hungary	-0.09	(0.04)	0.13	(0.03)	0.21	(0.03)	0.37	(0.04)	<b>-0.46</b>	(0.05)
	Iceland	-0.24	(0.02)	-0.08	(0.03)	-0.03	(0.05)	0.14	(0.10)	<b>-0.39</b>	(0.11)
	Ireland	-0.24	(0.03)	0.00	(0.04)	0.14	(0.05)	0.38	(0.07)	<b>-0.62</b>	(0.08)
	Japan	-0.73	(0.02)	-0.59	(0.04)	-0.46	(0.04)	-0.38	(0.06)	<b>-0.35</b>	(0.06)
	Korea	-0.47	(0.02)	-0.21	(0.03)	-0.16	(0.04)	-0.04	(0.08)	<b>-0.44</b>	(0.08)
	New Zealand	-0.20	(0.02)	0.00	(0.03)	0.05	(0.04)	0.33	(0.05)	<b>-0.53</b>	(0.05)
	Norway	-0.02	(0.02)	0.04	(0.03)	0.12	(0.04)	0.44	(0.07)	<b>-0.45</b>	(0.07)
	Poland	0.08	(0.02)	0.30	(0.02)	0.41	(0.03)	0.51	(0.04)	<b>-0.43</b>	(0.05)
	Spain	0.07	(0.03)	0.16	(0.03)	0.23	(0.03)	0.36	(0.03)	<b>-0.29</b>	(0.04)
	Sweden	-0.37	(0.02)	-0.22	(0.03)	-0.05	(0.03)	0.19	(0.07)	<b>-0.55</b>	(0.07)
OECD average-15	-0.17	(0.01)	-0.02	(0.01)	0.09	(0.01)	0.27	(0.01)	<b>-0.44</b>	(0.02)	
Partners	Hong Kong-China	0.01	(0.03)	0.12	(0.03)	0.25	(0.03)	0.39	(0.04)	<b>-0.38</b>	(0.04)
	Macao-China	-0.30	(0.02)	-0.22	(0.02)	-0.05	(0.02)	-0.04	(0.06)	<b>-0.26</b>	(0.06)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

Table VI.6.14c **Index of self-confidence for high-level ICT tasks, by computer use at home for sending e-mail to communicate with teachers about schoolwork**


		Send e-mail to communicate with teachers and submit homework or other schoolwork									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	0.06	(0.01)	0.19	(0.02)	0.31	(0.03)	0.42	(0.06)	<b>-0.36</b>	(0.06)
	Austria	0.29	(0.02)	0.37	(0.04)	0.50	(0.05)	0.50	(0.09)	<b>-0.21</b>	(0.10)
	Belgium	-0.02	(0.02)	0.08	(0.02)	0.11	(0.05)	0.44	(0.08)	<b>-0.46</b>	(0.08)
	Chile	-0.16	(0.02)	0.00	(0.03)	0.13	(0.04)	0.36	(0.06)	<b>-0.52</b>	(0.06)
	Denmark	-0.14	(0.02)	-0.03	(0.02)	0.14	(0.03)	0.27	(0.10)	<b>-0.40</b>	(0.10)
	Hungary	0.06	(0.03)	0.21	(0.03)	0.25	(0.06)	0.46	(0.10)	<b>-0.39</b>	(0.10)
	Iceland	-0.19	(0.03)	-0.13	(0.03)	-0.03	(0.05)	0.05	(0.12)	<b>-0.24</b>	(0.13)
	Ireland	-0.15	(0.03)	0.07	(0.07)	0.16	(0.10)	0.33	(0.18)	<b>-0.48</b>	(0.18)
	Japan	-0.67	(0.02)	-0.53	(0.07)	-0.51	(0.13)	-0.49	(0.26)	-0.17	(0.25)
	Korea	-0.46	(0.02)	-0.23	(0.03)	-0.03	(0.05)	0.10	(0.12)	<b>-0.56</b>	(0.12)
	New Zealand	-0.14	(0.02)	-0.01	(0.03)	0.15	(0.05)	0.24	(0.10)	<b>-0.37</b>	(0.11)
	Norway	0.00	(0.02)	0.05	(0.03)	0.08	(0.05)	0.55	(0.13)	<b>-0.56</b>	(0.13)
	Poland	0.19	(0.02)	0.36	(0.04)	0.35	(0.07)	0.63	(0.12)	<b>-0.44</b>	(0.12)
	Spain	0.15	(0.02)	0.25	(0.04)	0.24	(0.05)	0.29	(0.11)	-0.13	(0.11)
	Sweden	-0.33	(0.02)	-0.20	(0.03)	-0.04	(0.04)	0.17	(0.10)	<b>-0.51</b>	(0.10)
OECD average-15	-0.10	(0.01)	0.03	(0.01)	0.12	(0.02)	0.29	(0.03)	<b>-0.39</b>	(0.03)	
Partners	Hong Kong-China	0.06	(0.02)	0.23	(0.02)	0.30	(0.04)	0.50	(0.10)	<b>-0.44</b>	(0.09)
	Macao-China	-0.28	(0.02)	-0.15	(0.02)	-0.01	(0.03)	-0.18	(0.12)	-0.09	(0.12)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

**Table VI.6.14d** Index of self-confidence for high-level ICT tasks, by computer use at home for downloading, uploading or browsing material from the school's website


		Download, upload or browse material from the school's website									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	0.08	(0.01)	0.17	(0.02)	0.27	(0.03)	0.45	(0.06)	<b>-0.38</b>	(0.06)
	Austria	0.25	(0.02)	0.32	(0.03)	0.48	(0.06)	0.59	(0.05)	<b>-0.34</b>	(0.06)
	Belgium	-0.03	(0.02)	0.02	(0.02)	0.16	(0.04)	0.35	(0.08)	<b>-0.39</b>	(0.08)
	Chile	-0.17	(0.02)	-0.06	(0.03)	0.06	(0.04)	0.34	(0.05)	<b>-0.51</b>	(0.05)
	Denmark	-0.15	(0.02)	-0.04	(0.03)	0.10	(0.04)	0.25	(0.06)	<b>-0.40</b>	(0.06)
	Hungary	0.06	(0.03)	0.21	(0.03)	0.20	(0.04)	0.41	(0.09)	<b>-0.36</b>	(0.09)
	Iceland	-0.22	(0.02)	-0.09	(0.03)	-0.05	(0.05)	0.02	(0.08)	<b>-0.23</b>	(0.09)
	Ireland	-0.16	(0.03)	-0.01	(0.05)	0.10	(0.10)	0.30	(0.11)	<b>-0.46</b>	(0.12)
	Japan	-0.69	(0.02)	-0.48	(0.04)	-0.34	(0.07)	-0.33	(0.18)	<b>-0.37</b>	(0.17)
	Korea	-0.54	(0.02)	-0.27	(0.02)	-0.09	(0.04)	0.06	(0.08)	<b>-0.61</b>	(0.08)
	New Zealand	-0.16	(0.02)	0.02	(0.03)	0.10	(0.05)	0.25	(0.07)	<b>-0.41</b>	(0.07)
	Norway	-0.02	(0.02)	0.00	(0.02)	0.07	(0.03)	0.22	(0.06)	<b>-0.24</b>	(0.06)
	Poland	0.13	(0.02)	0.25	(0.03)	0.37	(0.04)	0.51	(0.05)	<b>-0.38</b>	(0.05)
	Spain	0.13	(0.02)	0.22	(0.04)	0.29	(0.05)	0.45	(0.07)	<b>-0.32</b>	(0.07)
	Sweden	-0.35	(0.02)	-0.17	(0.03)	-0.04	(0.04)	0.15	(0.07)	<b>-0.50</b>	(0.07)
OECD average-15	-0.12	(0.01)	0.01	(0.01)	0.11	(0.01)	0.27	(0.02)	<b>-0.39</b>	(0.02)	
Partners	Hong Kong-China	0.00	(0.03)	0.20	(0.02)	0.36	(0.03)	0.30	(0.06)	<b>-0.30</b>	(0.06)
	Macao-China	-0.30	(0.01)	-0.16	(0.02)	-0.07	(0.03)	0.09	(0.08)	<b>-0.40</b>	(0.08)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

**Table VI.6.14e** Index of self-confidence for high-level ICT tasks, by computer use at home for checking the school's website for announcements

		Check the school's website for announcements									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	0.09	(0.01)	0.26	(0.03)	0.30	(0.04)	0.44	(0.07)	<b>-0.35</b>	(0.07)
	Austria	0.26	(0.02)	0.34	(0.04)	0.39	(0.05)	0.57	(0.05)	<b>-0.30</b>	(0.06)
	Belgium	-0.01	(0.01)	0.02	(0.03)	0.10	(0.04)	0.26	(0.07)	<b>-0.27</b>	(0.07)
	Chile	-0.13	(0.02)	0.03	(0.03)	0.04	(0.05)	0.36	(0.08)	<b>-0.50</b>	(0.08)
	Denmark	-0.11	(0.02)	-0.07	(0.03)	0.02	(0.03)	0.13	(0.04)	<b>-0.24</b>	(0.05)
	Hungary	0.06	(0.03)	0.21	(0.03)	0.24	(0.05)	0.31	(0.08)	<b>-0.25</b>	(0.08)
	Iceland	-0.21	(0.02)	-0.07	(0.04)	-0.02	(0.05)	0.07	(0.09)	<b>-0.28</b>	(0.10)
	Ireland	-0.16	(0.03)	0.06	(0.04)	0.26	(0.09)	0.04	(0.17)	-0.20	(0.17)
	Japan	-0.69	(0.02)	-0.45	(0.04)	-0.33	(0.07)	-0.11	(0.22)	<b>-0.58</b>	(0.22)
	Korea	-0.49	(0.02)	-0.24	(0.03)	-0.08	(0.04)	0.02	(0.10)	<b>-0.51</b>	(0.10)
	New Zealand	-0.11	(0.02)	0.00	(0.04)	0.01	(0.06)	0.09	(0.09)	<b>-0.20</b>	(0.09)
	Norway	-0.05	(0.02)	0.09	(0.03)	0.06	(0.03)	0.25	(0.06)	<b>-0.31</b>	(0.07)
	Poland	0.19	(0.02)	0.30	(0.03)	0.40	(0.05)	0.45	(0.07)	<b>-0.26</b>	(0.08)
	Spain	0.16	(0.02)	0.23	(0.04)	0.27	(0.06)	0.35	(0.11)	-0.19	(0.11)
	Sweden	-0.29	(0.02)	-0.15	(0.04)	-0.07	(0.06)	0.16	(0.11)	<b>-0.45</b>	(0.11)
OECD average-15	-0.10	(0.01)	0.04	(0.01)	0.11	(0.01)	0.23	(0.03)	<b>-0.33</b>	(0.03)	
Partners	Hong Kong-China	0.10	(0.02)	0.21	(0.03)	0.28	(0.04)	0.42	(0.07)	<b>-0.33</b>	(0.07)
	Macao-China	-0.26	(0.01)	-0.16	(0.03)	-0.06	(0.03)	0.10	(0.11)	<b>-0.35</b>	(0.11)


Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

Table VI.6.15a Index of self-confidence for high-level ICT tasks, by computer use at school for chatting on line


		Chat on line at school									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	0.14	(0.01)	0.07	(0.03)	0.19	(0.04)	0.34	(0.08)	<b>-0.20</b>	(0.08)
	Austria	0.26	(0.02)	0.31	(0.04)	0.46	(0.04)	0.48	(0.07)	<b>-0.22</b>	(0.07)
	Belgium	0.01	(0.01)	0.04	(0.05)	0.20	(0.06)	0.05	(0.15)	-0.05	(0.15)
	Chile	-0.11	(0.02)	0.02	(0.05)	0.11	(0.05)	-0.05	(0.11)	-0.06	(0.11)
	Denmark	-0.10	(0.02)	-0.09	(0.03)	0.00	(0.04)	0.04	(0.04)	<b>-0.14</b>	(0.04)
	Hungary	0.10	(0.03)	0.10	(0.06)	0.24	(0.04)	0.26	(0.11)	-0.16	(0.12)
	Iceland	-0.19	(0.02)	-0.15	(0.03)	0.04	(0.04)	0.20	(0.16)	<b>-0.40</b>	(0.17)
	Ireland	-0.17	(0.03)	0.05	(0.07)	0.36	(0.10)	0.08	(0.13)	-0.25	(0.13)
	Japan	-0.66	(0.02)	-0.74	(0.13)	-0.57	(0.16)	c	c	0.28	(0.64)
	Korea	-0.36	(0.02)	-0.17	(0.07)	-0.26	(0.07)	-0.32	(0.15)	-0.03	(0.14)
	New Zealand	-0.10	(0.02)	-0.01	(0.05)	0.05	(0.07)	0.14	(0.11)	<b>-0.23</b>	(0.11)
	Norway	-0.03	(0.02)	0.03	(0.03)	0.14	(0.04)	0.35	(0.08)	<b>-0.38</b>	(0.08)
	Poland	0.24	(0.02)	0.16	(0.06)	0.28	(0.08)	0.04	(0.22)	0.20	(0.23)
	Spain	0.19	(0.02)	0.19	(0.05)	0.14	(0.05)	0.15	(0.12)	0.04	(0.12)
	Sweden	-0.29	(0.02)	-0.19	(0.04)	-0.05	(0.06)	0.08	(0.14)	<b>-0.38</b>	(0.14)
OECD average-15	-0.07	(0.01)	-0.02	(0.01)	0.09	(0.02)	0.13	(0.03)	<b>-0.13</b>	(0.05)	
Partners	Hong Kong-China	0.16	(0.02)	0.19	(0.05)	0.15	(0.06)	0.11	(0.05)	0.05	(0.05)
	Macao-China	-0.21	(0.01)	-0.24	(0.03)	-0.20	(0.04)	-0.11	(0.13)	-0.10	(0.12)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

Table VI.6.15b Index of self-confidence for high-level ICT tasks, by computer use at school for sending e-mail

		Send e-mail at school									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	0.06	(0.02)	0.12	(0.02)	0.28	(0.02)	0.38	(0.04)	<b>-0.32</b>	(0.04)
	Austria	0.22	(0.02)	0.33	(0.03)	0.47	(0.03)	0.61	(0.06)	<b>-0.39</b>	(0.06)
	Belgium	-0.01	(0.02)	0.04	(0.03)	0.16	(0.04)	0.27	(0.12)	<b>-0.28</b>	(0.12)
	Chile	-0.12	(0.02)	-0.06	(0.03)	0.13	(0.05)	0.20	(0.10)	<b>-0.32</b>	(0.10)
	Denmark	-0.17	(0.02)	-0.06	(0.03)	0.06	(0.03)	0.17	(0.05)	<b>-0.34</b>	(0.06)
	Hungary	0.12	(0.03)	0.09	(0.04)	0.20	(0.05)	0.10	(0.16)	0.01	(0.17)
	Iceland	-0.22	(0.02)	-0.12	(0.03)	0.04	(0.04)	0.13	(0.14)	<b>-0.35</b>	(0.14)
	Ireland	-0.21	(0.03)	0.08	(0.06)	0.36	(0.06)	0.08	(0.16)	-0.30	(0.16)
	Japan	-0.66	(0.02)	-0.65	(0.08)	-0.51	(0.09)	-0.61	(0.16)	-0.05	(0.16)
	Korea	-0.37	(0.02)	-0.16	(0.06)	-0.13	(0.07)	-0.49	(0.17)	0.13	(0.17)
	New Zealand	-0.17	(0.02)	-0.07	(0.03)	0.14	(0.04)	0.23	(0.06)	<b>-0.40</b>	(0.06)
	Norway	-0.08	(0.02)	0.06	(0.02)	0.17	(0.04)	0.53	(0.08)	<b>-0.62</b>	(0.08)
	Poland	0.23	(0.02)	0.27	(0.04)	0.29	(0.06)	-0.05	(0.19)	0.27	(0.19)
	Spain	0.15	(0.02)	0.23	(0.04)	0.29	(0.05)	0.35	(0.09)	<b>-0.20</b>	(0.09)
	Sweden	-0.36	(0.02)	-0.23	(0.03)	-0.07	(0.03)	0.28	(0.08)	<b>-0.64</b>	(0.09)
OECD average-15	-0.11	(0.01)	-0.01	(0.01)	0.13	(0.01)	0.15	(0.03)	<b>-0.25</b>	(0.03)	
Partners	Hong Kong-China	0.09	(0.02)	0.22	(0.03)	0.21	(0.04)	0.33	(0.07)	<b>-0.24</b>	(0.07)
	Macao-China	-0.25	(0.01)	-0.13	(0.03)	-0.12	(0.03)	0.20	(0.21)	<b>-0.45</b>	(0.21)


Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

**Index of self-confidence for high-level ICT tasks, by computer use at school for browsing the Internet for schoolwork**

Table VI.6.15c

	Browse the Internet for schoolwork										
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)		
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	
<b>OECD</b>											
Australia	-0.02	(0.03)	0.01	(0.02)	0.17	(0.01)	0.35	(0.03)	<b>-0.37</b>	(0.04)	
Austria	0.21	(0.03)	0.24	(0.03)	0.39	(0.03)	0.62	(0.04)	<b>-0.41</b>	(0.05)	
Belgium	0.00	(0.02)	0.00	(0.02)	0.11	(0.03)	0.11	(0.09)	-0.12	(0.09)	
Chile	-0.09	(0.02)	-0.13	(0.03)	-0.05	(0.04)	0.04	(0.04)	<b>-0.13</b>	(0.05)	
Denmark	-0.16	(0.08)	-0.20	(0.03)	-0.06	(0.02)	0.11	(0.03)	<b>-0.27</b>	(0.08)	
Hungary	0.12	(0.04)	0.05	(0.04)	0.17	(0.03)	0.38	(0.08)	<b>-0.26</b>	(0.08)	
Iceland	-0.18	(0.04)	-0.17	(0.02)	-0.11	(0.03)	0.01	(0.10)	-0.19	(0.11)	
Ireland	-0.24	(0.04)	-0.18	(0.03)	0.12	(0.05)	0.27	(0.09)	<b>-0.51</b>	(0.09)	
Japan	-0.67	(0.02)	-0.65	(0.04)	-0.67	(0.04)	-0.32	(0.20)	-0.35	(0.20)	
Korea	-0.39	(0.02)	-0.28	(0.03)	-0.22	(0.05)	-0.06	(0.09)	<b>-0.33</b>	(0.09)	
New Zealand	-0.23	(0.04)	-0.19	(0.03)	-0.01	(0.03)	0.22	(0.04)	<b>-0.45</b>	(0.06)	
Norway	-0.02	(0.06)	-0.10	(0.02)	0.03	(0.02)	0.19	(0.04)	<b>-0.21</b>	(0.07)	
Poland	0.25	(0.03)	0.21	(0.03)	0.22	(0.03)	0.27	(0.09)	-0.01	(0.10)	
Spain	0.12	(0.03)	0.16	(0.03)	0.21	(0.03)	0.34	(0.05)	<b>-0.22</b>	(0.06)	
Sweden	-0.24	(0.07)	-0.38	(0.03)	-0.22	(0.02)	-0.03	(0.04)	<b>-0.22</b>	(0.08)	
OECD average-15	-0.10	(0.01)	-0.11	(0.01)	0.01	(0.01)	0.17	(0.02)	<b>-0.27</b>	(0.02)	
<b>Partners</b>											
Hong Kong-China	0.09	(0.03)	0.15	(0.03)	0.22	(0.03)	0.30	(0.06)	<b>-0.20</b>	(0.06)	
Macao-China	-0.27	(0.02)	-0.24	(0.02)	-0.08	(0.02)	0.00	(0.09)	<b>-0.27</b>	(0.09)	


Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]

**Index of self-confidence for high-level ICT tasks, by computer use at school for downloading, uploading or browsing material from the school's website**

Table VI.6.15d

	Download, upload or browse material from the school's website										
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)		
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	
<b>OECD</b>											
Australia	0.08	(0.01)	0.12	(0.02)	0.29	(0.02)	0.42	(0.04)	<b>-0.34</b>	(0.04)	
Austria	0.26	(0.02)	0.36	(0.04)	0.59	(0.04)	0.64	(0.09)	<b>-0.38</b>	(0.09)	
Belgium	0.00	(0.01)	0.02	(0.02)	0.13	(0.04)	0.11	(0.13)	-0.11	(0.13)	
Chile	-0.13	(0.02)	-0.02	(0.03)	0.01	(0.05)	0.18	(0.07)	<b>-0.31</b>	(0.07)	
Denmark	-0.12	(0.02)	-0.04	(0.03)	0.05	(0.04)	0.21	(0.06)	<b>-0.33</b>	(0.06)	
Hungary	0.11	(0.02)	0.11	(0.06)	0.24	(0.05)	0.32	(0.17)	-0.21	(0.17)	
Iceland	-0.21	(0.02)	-0.03	(0.04)	0.11	(0.05)	-0.06	(0.26)	-0.15	(0.26)	
Ireland	-0.16	(0.03)	0.02	(0.06)	0.20	(0.08)	-0.05	(0.14)	-0.11	(0.14)	
Japan	-0.67	(0.02)	-0.58	(0.05)	-0.48	(0.07)	c	c	c	c	
Korea	-0.38	(0.02)	-0.24	(0.03)	-0.12	(0.06)	-0.12	(0.09)	<b>-0.26</b>	(0.09)	
New Zealand	-0.12	(0.02)	-0.09	(0.04)	0.10	(0.05)	0.23	(0.06)	<b>-0.35</b>	(0.07)	
Norway	-0.08	(0.02)	0.02	(0.03)	0.13	(0.03)	0.37	(0.07)	<b>-0.45</b>	(0.06)	
Poland	0.24	(0.02)	0.18	(0.04)	0.26	(0.06)	0.23	(0.14)	0.01	(0.15)	
Spain	0.17	(0.02)	0.19	(0.04)	0.24	(0.04)	0.35	(0.10)	-0.18	(0.10)	
Sweden	-0.31	(0.02)	-0.13	(0.04)	0.01	(0.06)	0.12	(0.10)	<b>-0.43</b>	(0.11)	
OECD average-15	-0.09	(0.01)	-0.01	(0.01)	0.12	(0.01)	0.21	(0.03)	<b>-0.26</b>	(0.03)	
<b>Partners</b>											
Hong Kong-China	0.10	(0.02)	0.17	(0.03)	0.27	(0.03)	0.24	(0.09)	-0.14	(0.09)	
Macao-China	-0.28	(0.02)	-0.17	(0.02)	0.00	(0.03)	-0.08	(0.13)	-0.19	(0.14)	

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]  
**Index of self-confidence for high-level ICT tasks, by computer use at school for posting work on the school's website**

Table VI.6.15e

		Post work on the school's website									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	0.13	(0.01)	0.16	(0.04)	0.26	(0.05)	0.37	(0.11)	<b>-0.24</b>	(0.11)
	Austria	0.30	(0.02)	0.36	(0.05)	0.49	(0.06)	0.65	(0.12)	<b>-0.35</b>	(0.12)
	Belgium	0.02	(0.02)	-0.04	(0.03)	0.11	(0.04)	0.16	(0.12)	-0.14	(0.12)
	Chile	-0.10	(0.02)	0.00	(0.04)	0.03	(0.07)	0.30	(0.13)	<b>-0.40</b>	(0.12)
	Denmark	-0.08	(0.01)	0.02	(0.05)	0.07	(0.06)	0.14	(0.11)	<b>-0.22</b>	(0.11)
	Hungary	0.12	(0.03)	0.15	(0.05)	0.19	(0.06)	0.07	(0.15)	0.05	(0.14)
	Iceland	-0.16	(0.02)	-0.02	(0.09)	0.53	(0.15)	-0.06	(0.38)	-0.11	(0.38)
	Ireland	-0.11	(0.03)	-0.15	(0.10)	0.06	(0.16)	-0.38	(0.27)	0.26	(0.27)
	Japan	-0.66	(0.02)	-0.67	(0.06)	-0.67	(0.06)	c	c	c	c
	Korea	-0.35	(0.02)	-0.32	(0.07)	-0.17	(0.07)	c	c	c	c
	New Zealand	-0.08	(0.02)	0.00	(0.06)	-0.02	(0.10)	0.01	(0.17)	-0.09	(0.17)
	Norway	-0.09	(0.03)	-0.05	(0.02)	0.10	(0.03)	0.35	(0.05)	<b>-0.44</b>	(0.05)
	Poland	0.23	(0.02)	0.19	(0.05)	0.29	(0.09)	0.10	(0.24)	0.13	(0.25)
	Spain	0.19	(0.02)	0.16	(0.05)	0.25	(0.06)	0.16	(0.11)	0.03	(0.12)
	Sweden	-0.27	(0.02)	-0.05	(0.05)	-0.21	(0.10)	0.21	(0.19)	<b>-0.48</b>	(0.19)
OECD average-15	-0.06	(0.01)	-0.02	(0.01)	0.09	(0.02)	0.16	(0.05)	<b>-0.15</b>	(0.05)	
Partners	Hong Kong-China	0.10	(0.02)	0.15	(0.03)	0.26	(0.03)	0.34	(0.09)	<b>-0.24</b>	(0.09)
	Macao-China	-0.27	(0.02)	-0.21	(0.02)	-0.14	(0.02)	0.03	(0.10)	<b>-0.30</b>	(0.10)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]  
**Index of self-confidence for high-level ICT tasks, by computer use at school for playing simulations at school**

Table VI.6.15f


		Play simulations at school									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	0.13	(0.01)	0.14	(0.02)	0.18	(0.03)	0.39	(0.07)	<b>-0.26</b>	(0.07)
	Austria	0.31	(0.02)	0.31	(0.06)	0.47	(0.05)	0.47	(0.11)	-0.16	(0.10)
	Belgium	0.00	(0.01)	0.09	(0.04)	0.15	(0.04)	0.15	(0.11)	-0.15	(0.11)
	Chile	-0.09	(0.02)	-0.06	(0.05)	0.01	(0.07)	0.25	(0.15)	<b>-0.34</b>	(0.14)
	Denmark	-0.12	(0.02)	-0.01	(0.04)	0.15	(0.05)	0.22	(0.07)	<b>-0.34</b>	(0.07)
	Hungary	0.11	(0.03)	0.22	(0.05)	0.20	(0.07)	0.15	(0.19)	-0.04	(0.19)
	Iceland	-0.19	(0.02)	0.04	(0.06)	0.20	(0.10)	0.16	(0.26)	-0.35	(0.26)
	Ireland	-0.15	(0.03)	0.01	(0.07)	0.13	(0.08)	0.08	(0.19)	-0.23	(0.19)
	Japan	-0.66	(0.02)	-0.73	(0.07)	-0.59	(0.10)	c	c	c	c
	Korea	-0.35	(0.02)	-0.25	(0.07)	-0.43	(0.11)	c	c	c	c
	New Zealand	-0.09	(0.02)	-0.01	(0.05)	0.08	(0.07)	0.02	(0.14)	-0.11	(0.14)
	Norway	-0.04	(0.02)	0.08	(0.03)	0.25	(0.06)	0.45	(0.09)	<b>-0.49</b>	(0.09)
	Poland	0.25	(0.02)	0.11	(0.05)	0.19	(0.07)	0.04	(0.18)	0.22	(0.19)
	Spain	0.18	(0.02)	0.22	(0.04)	0.23	(0.08)	0.19	(0.14)	-0.01	(0.14)
	Sweden	-0.29	(0.02)	-0.04	(0.04)	-0.05	(0.09)	0.12	(0.22)	-0.41	(0.22)
OECD average-15	-0.07	(0.01)	0.01	(0.01)	0.08	(0.02)	0.21	(0.04)	<b>-0.20</b>	(0.04)	
Partners	Hong Kong-China	0.18	(0.02)	0.13	(0.04)	-0.04	(0.07)	0.02	(0.09)	0.15	(0.09)
	Macao-China	-0.20	(0.01)	-0.24	(0.04)	-0.29	(0.05)	-0.06	(0.20)	-0.15	(0.20)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]  
**Index of self-confidence for high-level ICT tasks, by computer use at school for practicing and drilling**

Table VI.6.15g


	Practice and drilling										
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)		
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	
<b>OECD</b>											
Australia	0.12	(0.01)	0.16	(0.02)	0.31	(0.04)	0.31	(0.08)	<b>-0.19</b>	(0.08)	
Austria	0.30	(0.03)	0.30	(0.04)	0.53	(0.06)	0.56	(0.09)	<b>-0.26</b>	(0.09)	
Belgium	0.00	(0.02)	0.03	(0.02)	0.11	(0.03)	0.10	(0.09)	-0.10	(0.09)	
Chile	-0.10	(0.02)	-0.04	(0.03)	-0.05	(0.04)	0.10	(0.09)	<b>-0.20</b>	(0.09)	
Denmark	-0.14	(0.02)	-0.04	(0.03)	0.14	(0.04)	0.33	(0.07)	<b>-0.47</b>	(0.07)	
Hungary	0.12	(0.03)	0.19	(0.04)	0.15	(0.07)	-0.03	(0.17)	0.15	(0.16)	
Iceland	-0.17	(0.02)	-0.14	(0.02)	-0.06	(0.05)	-0.02	(0.16)	-0.15	(0.16)	
Ireland	-0.14	(0.03)	0.01	(0.06)	-0.04	(0.08)	-0.08	(0.24)	-0.06	(0.24)	
Japan	-0.67	(0.02)	-0.51	(0.10)	-0.62	(0.11)	c	c	c	c	
Korea	-0.36	(0.02)	-0.24	(0.05)	-0.25	(0.06)	-0.15	(0.09)	<b>-0.21</b>	(0.09)	
New Zealand	-0.09	(0.02)	-0.02	(0.04)	0.04	(0.06)	-0.04	(0.12)	-0.06	(0.12)	
Norway	-0.03	(0.02)	0.00	(0.02)	0.13	(0.03)	0.32	(0.07)	<b>-0.35</b>	(0.07)	
Poland	0.24	(0.02)	0.17	(0.04)	0.28	(0.05)	0.20	(0.12)	0.04	(0.13)	
Spain	0.17	(0.03)	0.18	(0.03)	0.19	(0.04)	0.29	(0.08)	-0.12	(0.09)	
Sweden	-0.29	(0.02)	-0.19	(0.03)	-0.12	(0.05)	0.13	(0.12)	<b>-0.42</b>	(0.13)	
OECD average-15	-0.07	(0.01)	-0.01	(0.01)	0.05	(0.01)	0.15	(0.03)	<b>-0.17</b>	(0.03)	
<b>Partners</b>											
Hong Kong-China	0.11	(0.02)	0.24	(0.02)	0.15	(0.04)	0.36	(0.11)	<b>-0.25</b>	(0.12)	
Macao-China	-0.24	(0.01)	-0.14	(0.03)	-0.15	(0.03)	-0.03	(0.11)	-0.22	(0.12)	

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]  
**Index of self-confidence for high-level ICT tasks, by computer use at school for doing individual homework on a school computer**

Table VI.6.15h

	Do individual homework on a school computer										
	Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)		
	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	
<b>OECD</b>											
Australia	0.06	(0.02)	0.08	(0.01)	0.21	(0.02)	0.43	(0.04)	<b>-0.36</b>	(0.04)	
Austria	0.29	(0.02)	0.35	(0.04)	0.41	(0.05)	0.61	(0.07)	<b>-0.32</b>	(0.06)	
Belgium	0.01	(0.02)	0.01	(0.03)	0.10	(0.03)	-0.05	(0.13)	0.06	(0.13)	
Chile	-0.10	(0.02)	-0.10	(0.03)	-0.04	(0.04)	0.06	(0.05)	<b>-0.17</b>	(0.05)	
Denmark	-0.18	(0.04)	-0.18	(0.02)	-0.03	(0.02)	0.15	(0.03)	<b>-0.32</b>	(0.06)	
Hungary	0.14	(0.03)	0.13	(0.05)	0.09	(0.06)	0.00	(0.18)	0.14	(0.19)	
Iceland	-0.19	(0.02)	-0.14	(0.03)	0.02	(0.06)	-0.06	(0.16)	-0.13	(0.16)	
Ireland	-0.17	(0.03)	0.01	(0.05)	0.16	(0.07)	0.12	(0.17)	-0.30	(0.17)	
Japan	-0.67	(0.02)	-0.72	(0.09)	-0.41	(0.09)	c	c	c	c	
Korea	-0.37	(0.02)	-0.27	(0.06)	-0.07	(0.06)	-0.12	(0.14)	-0.25	(0.14)	
New Zealand	-0.14	(0.03)	-0.10	(0.03)	0.04	(0.04)	0.14	(0.06)	<b>-0.27</b>	(0.07)	
Norway	-0.03	(0.03)	-0.02	(0.02)	0.06	(0.03)	0.26	(0.05)	<b>-0.29</b>	(0.06)	
Poland	0.26	(0.02)	0.15	(0.05)	0.16	(0.05)	0.32	(0.11)	-0.06	(0.11)	
Spain	0.18	(0.02)	0.15	(0.04)	0.22	(0.04)	0.31	(0.10)	-0.13	(0.11)	
Sweden	-0.27	(0.02)	-0.29	(0.02)	-0.13	(0.04)	0.21	(0.11)	<b>-0.47</b>	(0.10)	
OECD average-15	-0.08	(0.01)	-0.06	(0.01)	0.05	(0.01)	0.17	(0.03)	<b>-0.21</b>	(0.03)	
<b>Partners</b>											
Hong Kong-China	0.14	(0.02)	0.17	(0.03)	0.18	(0.03)	0.21	(0.10)	-0.08	(0.11)	
Macao-China	-0.27	(0.02)	-0.19	(0.02)	-0.11	(0.02)	-0.03	(0.12)	<b>-0.24</b>	(0.12)	

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]  
**Index of self-confidence for high-level ICT tasks, by computer use at school for group work and communication with other students**

Table VI.6.15i

		Use school computers for group work and communication with other students									
		Never or hardly ever		Once or twice a month		Once or twice a week		Every day or almost every day		Difference (never or hardly ever – every day or almost every day)	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	0.06	(0.02)	0.13	(0.01)	0.26	(0.02)	0.40	(0.05)	<b>-0.34</b>	(0.05)
	Austria	0.27	(0.03)	0.31	(0.03)	0.46	(0.04)	0.54	(0.08)	<b>-0.26</b>	(0.08)
	Belgium	0.01	(0.02)	0.00	(0.02)	0.11	(0.03)	0.22	(0.10)	<b>-0.21</b>	(0.10)
	Chile	-0.12	(0.02)	-0.08	(0.03)	-0.02	(0.04)	0.04	(0.06)	<b>-0.16</b>	(0.06)
	Denmark	-0.20	(0.04)	-0.18	(0.02)	-0.02	(0.02)	0.19	(0.04)	<b>-0.39</b>	(0.05)
	Hungary	0.12	(0.03)	0.10	(0.04)	0.16	(0.04)	0.18	(0.09)	-0.05	(0.10)
	Iceland	-0.19	(0.03)	-0.17	(0.02)	-0.02	(0.04)	-0.01	(0.15)	-0.18	(0.15)
	Ireland	-0.17	(0.03)	-0.10	(0.04)	0.12	(0.07)	0.07	(0.13)	-0.24	(0.13)
	Japan	-0.68	(0.02)	-0.52	(0.05)	-0.57	(0.04)	c	c	c	c
	Korea	-0.37	(0.02)	-0.23	(0.04)	-0.12	(0.07)	-0.23	(0.13)	-0.13	(0.13)
	New Zealand	-0.15	(0.02)	-0.07	(0.03)	0.09	(0.04)	0.22	(0.07)	<b>-0.37</b>	(0.07)
	Norway	-0.04	(0.04)	-0.04	(0.02)	0.09	(0.02)	0.25	(0.05)	<b>-0.28</b>	(0.06)
	Poland	0.25	(0.02)	0.18	(0.04)	0.27	(0.05)	0.15	(0.12)	0.10	(0.13)
	Spain	0.15	(0.03)	0.21	(0.03)	0.20	(0.04)	0.32	(0.07)	<b>-0.17</b>	(0.07)
	Sweden	-0.31	(0.02)	-0.26	(0.03)	-0.07	(0.04)	0.11	(0.11)	<b>-0.43</b>	(0.11)
OECD average-15	-0.09	(0.01)	-0.05	(0.01)	0.06	(0.01)	0.17	(0.03)	<b>-0.22</b>	(0.03)	
Partners	Hong Kong-China	0.12	(0.02)	0.18	(0.02)	0.22	(0.04)	0.19	(0.14)	-0.07	(0.14)
	Macao-China	-0.28	(0.02)	-0.17	(0.02)	-0.05	(0.04)	0.09	(0.14)	<b>-0.37</b>	(0.14)

Note: Values that are statistically significant are indicated in bold (see Annex A3).  
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[Part 1/1]  
**Within- and between-school variation in digital reading performance, and variation explained by the multilevel regression model without print reading performance**

Table VI.7.1a

		Empty (or fully unconditional) model <sup>1</sup>				Model without print reading performance <sup>2</sup>			Variance accounted for by the model without print reading performance		
		Variance			Between-school variance as a percentage of total variance	Remaining variance			Within-school variance accounted for	Between-school variance accounted for	Total variance accounted for
		Within-school	Between-school	Total		Within-school	Between-school	Total			
		(a)	(b)	(a+b)	b/(a+b)*100	(c)	(d)	(c+d)	(a-c)/a*100	(b-d)/b*100	((a+b)-(c+d))/(a+b)*100
OECD	Australia	6 877	2 768	9 645	28.7	4 925	1 174	6 098	28.4	57.6	36.8
	Austria	4 121	8 249	12 370	66.7	3 430	3 604	7 034	16.8	56.3	43.1
	Belgium	4 167	5 900	10 068	58.6	3 182	2 015	5 197	23.7	65.8	48.4
	Chile	4 228	6 107	10 335	59.1	3 197	1 163	4 360	24.4	81.0	57.8
	Denmark	5 408	2 132	7 541	28.3	3 577	1 232	4 809	33.9	42.2	36.2
	Hungary	3 800	7 248	11 048	65.6	3 300	1 747	5 047	13.1	75.9	54.3
	Iceland	6 704	1 676	8 379	20.0	4 613	1 017	5 630	31.2	39.3	32.8
	Ireland	6 123	1 706	7 830	21.8	4 412	775	5 187	27.9	54.6	33.8
	Japan	3 626	2 342	5 967	39.2	2 587	415	3 003	28.6	82.3	49.7
	Korea	3 874	2 303	6 176	37.3	2 657	1 119	3 776	31.4	51.4	38.9
	New Zealand	7 627	2 474	10 101	24.5	5 190	683	5 872	32.0	72.4	41.9
	Norway	5 702	1 350	7 052	19.1	3 932	1 039	4 971	31.0	23.0	29.5
	Poland	6 490	2 177	8 667	25.1	3 828	758	4 586	41.0	65.2	47.1
	Spain	6 091	2 628	8 719	30.1	4 153	1 625	5 778	31.8	38.2	33.7
	Sweden	6 156	2 048	8 204	25.0	4 204	713	4 917	31.7	65.2	40.1
OECD average-15	5 400	3 407	8 807	36.6	3 812	1 272	5 084	28.5	58.0	41.6	
Partners	Hong Kong-China	3 993	3 327	7 320	45.5	3 566	1 880	5 446	10.7	43.5	25.6
	Macao-China	3 484	1 152	4 636	24.9	3 110	813	3 923	10.7	29.5	15.4

1. Multilevel regression model consists of the student and school levels.


2. Multilevel regression model: Digital reading performance is regressed on the variables listed in Table VI.7.1b.

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[Part 1/1]

Table VI.7.1b **Multilevel regression model for digital reading performance, before accounting for print reading performance**

	Using a computer at home		Using a computer at school		Index of enjoyment of reading (1 unit increase)		Index of diversity of reading materials (1 unit increase)		Index of understanding and remembering (1 unit increase)		Index of summarising (1 unit increase)	
	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.
<b>OECD</b>												
Australia	<b>24.0</b>	(5.1)	3.3	(3.6)	<b>21.5</b>	(1.0)	-5.5	(1.3)	<b>10.3</b>	(1.0)	<b>19.6</b>	(0.9)
Austria	17.7	(9.1)	<b>-8.1</b>	(3.4)	<b>12.2</b>	(1.6)	0.4	(1.7)	<b>8.8</b>	(1.5)	<b>16.7</b>	(1.6)
Belgium	<b>38.8</b>	(5.6)	<b>-7.2</b>	(2.5)	<b>12.4</b>	(1.3)	<b>4.0</b>	(1.2)	<b>8.2</b>	(1.1)	<b>18.1</b>	(1.1)
Chile	<b>10.3</b>	(2.9)	-4.5	(3.0)	<b>16.3</b>	(1.7)	<b>3.8</b>	(1.5)	<b>12.5</b>	(1.2)	<b>16.1</b>	(1.4)
Denmark	22.2	(11.5)	-9.0	(4.7)	<b>22.8</b>	(1.7)	0.2	(1.5)	<b>14.1</b>	(1.7)	<b>22.8</b>	(1.6)
Hungary	5.7	(5.4)	<b>-13.9</b>	(3.1)	<b>12.6</b>	(2.1)	-1.8	(1.2)	<b>11.4</b>	(1.7)	<b>8.3</b>	(1.8)
Ireland	20.7	(18.1)	-0.6	(3.4)	<b>20.1</b>	(1.4)	2.3	(1.7)	<b>6.7</b>	(1.3)	<b>24.2</b>	(1.6)
Iceland	<b>19.0</b>	(6.9)	<b>-6.1</b>	(3.0)	<b>20.8</b>	(1.8)	<b>-4.0</b>	(1.9)	<b>13.8</b>	(2.0)	<b>15.1</b>	(1.5)
Japan	<b>15.6</b>	(3.1)	1.7	(3.5)	<b>13.0</b>	(1.4)	0.1	(1.3)	<b>6.3</b>	(1.5)	<b>16.3</b>	(1.5)
Korea	<b>14.8</b>	(7.3)	-0.4	(3.0)	<b>15.5</b>	(2.2)	0.0	(3.9)	<b>7.0</b>	(1.7)	<b>16.9</b>	(2.0)
New Zealand	<b>14.9</b>	(6.9)	3.0	(5.1)	<b>26.0</b>	(2.6)	<b>-10.9</b>	(2.5)	<b>12.2</b>	(1.9)	<b>19.4</b>	(1.7)
Norway	<b>47.0</b>	(15.9)	1.2	(5.9)	<b>19.7</b>	(1.5)	<b>6.6</b>	(1.5)	<b>6.1</b>	(1.5)	<b>21.0</b>	(1.7)
Poland	<b>22.0</b>	(4.7)	-2.5	(2.8)	<b>13.9</b>	(1.5)	<b>4.6</b>	(1.5)	<b>8.3</b>	(1.3)	<b>24.9</b>	(1.2)
Spain	<b>22.6</b>	(7.0)	1.1	(2.7)	<b>17.7</b>	(1.8)	<b>5.4</b>	(1.7)	<b>8.7</b>	(1.6)	<b>23.8</b>	(1.8)
Sweden	<b>39.7</b>	(9.5)	-7.0	(4.0)	<b>16.1</b>	(1.8)	<b>7.9</b>	(1.5)	<b>11.4</b>	(1.4)	<b>17.3</b>	(1.4)
OECD average-15	<b>22.3</b>	(2.3)	<b>-3.3</b>	(1.0)	<b>17.4</b>	(0.4)	0.9	(0.5)	<b>9.7</b>	(0.4)	<b>18.7</b>	(0.4)
<b>Partners</b>												
Hong Kong-China	33.5	(7.8)	<b>-11.2</b>	(3.2)	<b>15.7</b>	(1.6)	0.7	(1.3)	<b>4.2</b>	(1.1)	<b>9.1</b>	(1.0)
Macao-China	<b>13.4</b>	(4.3)	<b>-6.4</b>	(1.7)	<b>9.7</b>	(1.5)	<b>6.4</b>	(1.2)	<b>2.3</b>	(1.0)	<b>8.6</b>	(1.1)
	Index of online searching-information activities (1 unit increase)		Index of online social activities (1 unit increase)		Student is a boy		PISA index of economic, social and cultural status of student (1 unit increase)		School average PISA index of economic, social and cultural status (1 unit increase)			
	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.		
<b>OECD</b>												
Australia	<b>9.8</b>	(1.1)	<b>4.7</b>	(0.8)	-1.8	(2.2)	<b>12.5</b>	(1.3)	<b>42.9</b>	(6.4)		
Austria	5.1	(1.7)	<b>3.0</b>	(1.0)	<b>15.4</b>	(2.8)	<b>7.5</b>	(2.0)	<b>69.0</b>	(13.2)		
Belgium	<b>4.9</b>	(1.2)	<b>6.5</b>	(1.1)	<b>-7.2</b>	(2.0)	<b>9.0</b>	(1.1)	<b>69.5</b>	(5.9)		
Chile	<b>7.4</b>	(1.3)	<b>8.3</b>	(1.3)	-3.7	(2.6)	<b>3.5</b>	(1.4)	<b>40.1</b>	(4.1)		
Denmark	5.7	(1.5)	<b>4.8</b>	(1.6)	<b>16.7</b>	(3.0)	<b>9.5</b>	(1.5)	<b>38.1</b>	(7.4)		
Hungary	<b>6.7</b>	(1.9)	<b>7.3</b>	(2.1)	-0.6	(3.0)	<b>6.4</b>	(1.8)	<b>65.0</b>	(6.2)		
Ireland	7.7	(1.7)	<b>5.9</b>	(1.7)	-4.1	(3.3)	<b>12.9</b>	(1.5)	<b>17.8</b>	(8.5)		
Iceland	<b>12.2</b>	(1.7)	<b>4.8</b>	(1.6)	<b>-12.0</b>	(3.5)	<b>12.7</b>	(1.7)	<b>21.2</b>	(6.9)		
Japan	<b>12.5</b>	(1.1)	<b>3.2</b>	(1.4)	<b>-6.4</b>	(2.5)	0.7	(1.8)	<b>63.1</b>	(8.5)		
Korea	<b>12.3</b>	(2.1)	<b>4.2</b>	(2.0)	<b>-11.2</b>	(4.7)	<b>6.7</b>	(1.9)	<b>26.9</b>	(9.4)		
New Zealand	<b>11.0</b>	(2.2)	<b>9.5</b>	(1.6)	<b>-16.6</b>	(4.6)	<b>12.5</b>	(2.5)	<b>42.4</b>	(7.6)		
Norway	1.0	(1.6)	1.1	(1.9)	<b>-10.3</b>	(2.8)	<b>9.8</b>	(1.8)	16.3	(13.6)		
Poland	<b>10.6</b>	(1.5)	<b>9.3</b>	(1.5)	<b>-9.1</b>	(2.9)	<b>19.0</b>	(1.7)	<b>21.7</b>	(6.3)		
Spain	<b>9.3</b>	(1.3)	<b>6.9</b>	(1.6)	0.0	(2.3)	<b>13.2</b>	(1.6)	<b>15.2</b>	(5.2)		
Sweden	<b>7.7</b>	(1.6)	<b>5.1</b>	(1.5)	-4.0	(2.6)	<b>13.5</b>	(1.8)	<b>32.2</b>	(8.6)		
OECD average-15	<b>8.3</b>	(0.4)	<b>5.7</b>	(0.4)	<b>-3.7</b>	(0.8)	<b>9.9</b>	(0.4)	<b>38.8</b>	(2.1)		
<b>Partners</b>												
Hong Kong-China	<b>5.9</b>	(1.3)	<b>5.6</b>	(1.1)	<b>8.5</b>	(2.3)	-0.9	(1.5)	<b>40.1</b>	(8.1)		
Macao-China	<b>7.4</b>	(1.1)	<b>6.5</b>	(1.1)	3.1	(2.1)	1.0	(1.6)	11.4	(7.1)		

Notes: Values that are statistically significant are indicated in bold (see Annex A3). Multilevel regression model consists of the student and school levels. Digital reading performance is regressed on the variables listed in this table.  
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[Part 1/1]

**Table VI.7.2a Within- and between-school variation in digital reading performance, and variation explained by the multilevel regression model with print reading performance**

	Empty (or fully unconditional) model <sup>1</sup>				Model with print reading performance <sup>2</sup>			Variance accounted for by the model with print reading performance		
	Variance			Between-school variance as a percentage of total variance	Remaining variance			Within-school variance accounted for	Between-school variance accounted for	Total variance accounted for
	Within-school	Between-school	Total	%	Within-school	Between-school	Total	%	%	%
	(a)	(b)	(a+b)	b/(a+b)*100	(c)	(d)	(c+d)	(a-c)/a*100	(b-d)/b*100	((a+b)-(c+d))/(a+b)*100
<b>OECD</b>										
Australia	6 877	2 768	9 645	28.7	1 621	836	2 457	76.4	69.8	74.5
Austria	4 121	8 249	12 370	66.7	1 228	1 704	2 932	70.2	79.3	76.3
Belgium	4 167	5 900	10 068	58.6	1 194	765	1 958	71.4	87.0	80.5
Chile	4 228	6 107	10 335	59.1	1 478	437	1 916	65.0	92.8	81.5
Denmark	5 408	2 132	7 541	28.3	1 326	983	2 308	75.5	53.9	69.4
Hungary	3 800	7 248	11 048	65.6	1 437	776	2 213	62.2	89.3	80.0
Iceland	6 704	1 676	8 379	20.0	1 555	748	2 303	76.8	55.3	72.5
Ireland	6 123	1 706	7 830	21.8	1 359	859	2 218	77.8	49.6	71.7
Japan	3 626	2 342	5 967	39.2	1 733	164	1 897	52.2	93.0	68.2
Korea	3 874	2 303	6 176	37.3	1 289	561	1 850	66.7	75.6	70.0
New Zealand	7 627	2 474	10 101	24.5	1 666	527	2 193	78.2	78.7	78.3
Norway	5 702	1 350	7 052	19.1	1 306	1 009	2 315	77.1	25.2	67.2
Poland	6 490	2 177	8 667	25.1	1 355	666	2 021	79.1	69.4	76.7
Spain	6 091	2 628	8 719	30.1	1 563	1 012	2 576	74.3	61.5	70.5
Sweden	6 156	2 048	8 204	25.0	1 178	554	1 732	80.9	72.9	78.9
OECD average-15	5 400	3 407	8 807	36.6	1 419	773	2 193	72.3	70.2	74.4
<b>Partners</b>										
Hong Kong-China	3 993	3 327	7 320	45.5	2 095	785	2 880	47.5	76.4	60.7
Macao-China	3 484	1 152	4 636	24.9	1 589	122	1 711	54.4	89.4	63.1

1. Multilevel regression model consists of the student and school levels.

2. Multilevel regression model: Digital reading performance is regressed on the variables listed in Table VI.7.2b.


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[Part 1/1]

Table VI.7.2b **Multilevel regression model for digital reading performance, after accounting for print reading performance**

	Using a computer at home		Using a computer at school		Index of enjoyment of reading (1 unit increase)		Index of diversity of reading materials (1 unit increase)		Index of understanding and remembering (1 unit increase)		Index of summarising (1 unit increase)	
	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.
<b>OECD</b>												
Australia	6.2	(3.4)	-3.7	(2.4)	-1.5	(0.7)	0.4	(0.8)	0.5	(0.7)	3.8	(0.7)
Austria	5.8	(5.1)	-1.2	(1.8)	-0.9	(1.0)	2.5	(1.0)	0.9	(0.9)	5.1	(1.0)
Belgium	<b>20.7</b>	(4.8)	-1.5	(1.4)	-0.5	(0.8)	0.9	(0.9)	0.1	(0.7)	<b>4.1</b>	(0.8)
Chile	5.5	(2.6)	-0.5	(2.9)	<b>5.0</b>	(1.2)	<b>2.2</b>	(1.0)	<b>4.2</b>	(0.7)	<b>6.4</b>	(1.0)
Denmark	3.8	(7.0)	-4.4	(3.2)	<b>4.0</b>	(1.0)	-1.1	(1.0)	1.2	(0.9)	<b>8.9</b>	(1.0)
Hungary	4.7	(4.2)	<b>-6.7</b>	(2.2)	1.1	(1.4)	-1.5	(0.8)	<b>4.2</b>	(1.1)	<b>-4.0</b>	(1.3)
Iceland	0.7	(9.9)	-2.9	(2.0)	1.5	(0.9)	<b>-2.6</b>	(1.0)	-0.2	(0.8)	<b>7.3</b>	(0.9)
Ireland	6.2	(3.2)	-2.2	(1.8)	-2.1	(1.4)	0.6	(1.1)	<b>3.5</b>	(1.1)	0.2	(0.9)
Japan	<b>13.5</b>	(2.7)	1.4	(2.4)	<b>3.1</b>	(1.1)	0.2	(1.0)	<b>2.6</b>	(1.3)	<b>7.4</b>	(1.4)
Korea	5.1	(5.0)	-0.1	(1.8)	0.8	(1.5)	-1.4	(2.0)	0.4	(1.0)	<b>3.7</b>	(1.7)
New Zealand	-1.8	(4.6)	-1.7	(2.8)	0.3	(1.5)	-2.9	(1.5)	<b>4.7</b>	(1.4)	0.3	(1.3)
Norway	5.1	(8.4)	-2.8	(3.3)	0.8	(1.1)	<b>3.2</b>	(1.0)	<b>-2.9</b>	(0.9)	<b>4.0</b>	(1.2)
Poland	<b>6.6</b>	(2.7)	-1.7	(1.5)	1.3	(0.9)	0.1	(0.8)	<b>2.3</b>	(0.9)	<b>6.6</b>	(0.8)
Spain	6.4	(3.8)	-2.0	(1.8)	1.3	(1.4)	<b>2.4</b>	(1.0)	1.3	(1.0)	<b>5.6</b>	(0.9)
Sweden	<b>18.0</b>	(5.5)	<b>-7.7</b>	(2.5)	0.1	(0.9)	0.1	(0.8)	0.9	(1.0)	1.5	(0.9)
OECD average-15	<b>7.1</b>	(1.4)	<b>-2.5</b>	(0.6)	<b>1.0</b>	(0.3)	0.2	(0.3)	<b>1.6</b>	(0.3)	<b>4.1</b>	(0.3)
<b>Partners</b>												
Hong Kong-China	<b>19.0</b>	(6.1)	<b>-9.1</b>	(2.4)	1.2	(1.3)	0.2	(1.0)	<b>-2.3</b>	(1.0)	1.0	(0.9)
Macao-China	1.2	(3.3)	<b>-4.2</b>	(1.2)	-1.4	(1.2)	<b>1.8</b>	(0.8)	-0.4	(0.8)	1.2	(0.8)
	Index of online searching-information activities (1 unit increase)		Index of online social activities (1 unit increase)		Student is a boy		PISA index of economic, social and cultural status of student (1 unit increase)		School average PISA index of economic, social and cultural status (1 unit increase)		Print reading performance (1 score point increase)	
	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.	Change in score	S.E.
<b>OECD</b>												
Australia	2.1	(0.8)	<b>4.1</b>	(0.6)	<b>4.9</b>	(1.3)	1.2	(0.8)	8.5	(4.4)	<b>0.8</b>	(0.0)
Austria	2.9	(1.1)	<b>3.7</b>	(0.7)	<b>17.4</b>	(1.7)	2.2	(1.3)	<b>22.3</b>	(7.2)	<b>0.8</b>	(0.0)
Belgium	<b>4.7</b>	(0.8)	<b>5.9</b>	(0.8)	<b>-3.8</b>	(1.5)	<b>3.6</b>	(0.7)	7.3	(4.0)	<b>0.7</b>	(0.0)
Chile	5.5	(1.1)	<b>5.7</b>	(0.9)	1.7	(2.1)	0.9	(1.1)	<b>12.2</b>	(2.6)	<b>0.7</b>	(0.0)
Denmark	2.7	(0.9)	<b>5.7</b>	(1.0)	<b>21.9</b>	(1.7)	<b>-2.4</b>	(1.1)	<b>16.2</b>	(5.0)	<b>0.8</b>	(0.0)
Hungary	2.5	(1.2)	<b>5.2</b>	(1.4)	<b>10.8</b>	(2.4)	1.5	(1.2)	<b>13.5</b>	(3.8)	<b>0.9</b>	(0.0)
Ireland	<b>4.1</b>	(0.9)	<b>5.5</b>	(1.0)	<b>5.9</b>	(1.9)	<b>4.1</b>	(1.0)	6.6	(6.0)	<b>0.8</b>	(0.0)
Iceland	<b>6.8</b>	(1.0)	<b>5.8</b>	(0.9)	3.3	(2.8)	1.8	(1.2)	-6.7	(6.4)	<b>0.8</b>	(0.0)
Japan	<b>9.1</b>	(0.9)	<b>4.2</b>	(1.3)	1.0	(2.3)	0.5	(1.4)	<b>22.9</b>	(6.1)	<b>0.5</b>	(0.0)
Korea	<b>8.0</b>	(1.2)	<b>6.2</b>	(1.1)	<b>6.7</b>	(3.3)	0.1	(1.7)	4.3	(7.7)	<b>0.6</b>	(0.0)
New Zealand	<b>5.0</b>	(1.3)	<b>8.6</b>	(1.0)	-1.1	(2.5)	-1.6	(1.9)	6.7	(6.8)	<b>0.8</b>	(0.0)
Norway	0.8	(1.2)	<b>4.2</b>	(1.1)	1.3	(1.5)	-1.0	(1.2)	-2.8	(14.2)	<b>0.7</b>	(0.0)
Poland	<b>7.4</b>	(1.0)	<b>7.3</b>	(0.8)	<b>11.2</b>	(2.1)	<b>6.2</b>	(1.1)	6.2	(6.2)	<b>0.8</b>	(0.0)
Spain	<b>4.3</b>	(0.8)	<b>6.0</b>	(1.1)	<b>6.0</b>	(1.6)	<b>3.2</b>	(1.2)	-0.4	(4.6)	<b>0.8</b>	(0.0)
Sweden	<b>4.9</b>	(1.1)	<b>6.1</b>	(0.8)	<b>7.9</b>	(1.6)	-1.1	(1.2)	8.2	(5.9)	<b>0.8</b>	(0.0)
OECD average-15	<b>4.7</b>	(0.3)	<b>5.6</b>	(0.3)	<b>6.3</b>	(0.5)	<b>1.3</b>	(0.3)	<b>8.3</b>	(1.7)	<b>0.8</b>	(0.0)
<b>Partners</b>												
Hong Kong-China	2.2	(1.1)	<b>6.5</b>	(0.9)	<b>17.2</b>	(1.9)	-0.7	(1.2)	<b>23.0</b>	(4.8)	<b>0.7</b>	(0.0)
Macao-China	<b>3.9</b>	(0.7)	<b>6.2</b>	(1.0)	<b>10.3</b>	(1.8)	1.1	(0.9)	2.8	(3.2)	<b>0.7</b>	(0.0)

Notes: Values that are statistically significant are indicated in bold (see Annex A3). Multilevel regression model consists of the student and school levels. Digital reading performance is regressed on the variables listed in this table.

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## ANNEX B2

### RESULTS FOR REGIONS WITHIN COUNTRIES

[Part 1/1]

Table S.VI.a Percentage of students at each proficiency level on the digital, print and composite reading scales

	Digital reading scale											
	Below Level 2 (less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 or above (625.61 score points and above)			
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.		
<b>Adjudicated</b>												
Belgium (Flemish Community)	12.0	(0.8)	19.0	(0.9)	28.6	(1.2)	29.5	(1.5)	10.9	(1.1)		
<b>Non-adjudicated</b>												
Belgium (French Community)	20.8	(1.6)	21.7	(1.0)	29.0	(1.3)	22.5	(1.2)	6.1	(0.8)		
Belgium (German-Speaking Community)	12.8	(1.1)	26.6	(1.6)	28.6	(2.0)	15.9	(1.7)	16.1	(1.0)		


  

	Print reading scale															
	Below Level 1b (less than 262.04 score points)		Level 1b (from 262.04 to less than 334.75 score points)		Level 1a (from 334.75 to less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 (from 625.61 to less than 698.32 score points)		Level 6 (698.32 score points or above)	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
<b>Adjudicated</b>																
Belgium (Flemish Community)	0.4	(0.1)	2.7	(0.4)	10.3	(0.8)	20.1	(0.8)	27.2	(1.1)	26.9	(1.0)	11.3	(0.7)	1.2	(0.3)
<b>Non-adjudicated</b>																
Belgium (French Community)	2.2	(0.5)	7.2	(0.9)	13.9	(1.0)	20.5	(1.0)	24.1	(1.4)	22.5	(1.1)	8.6	(0.8)	1.0	(0.2)
Belgium (German-Speaking Community)	0.7	(0.3)	3.2	(0.8)	13.0	(1.0)	23.7	(1.7)	29.2	(2.1)	23.6	(1.7)	6.0	(1.0)	0.5	(0.3)

	Composite reading scale															
	Below Level 1b (less than 262.04 score points)		Level 1b (from 262.04 to less than 334.75 score points)		Level 1a (from 334.75 to less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 (from 625.61 to less than 698.32 score points)		Level 6 (698.32 score points or above)	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
<b>Adjudicated</b>																
Belgium (Flemish Community)	0.1	(0.1)	2.2	(0.4)	9.9	(0.7)	20.1	(0.8)	27.7	(0.9)	28.8	(1.1)	10.5	(0.9)	0.6	(0.2)
<b>Non-adjudicated</b>																
Belgium (French Community)	1.4	(0.3)	6.1	(0.8)	14.7	(1.0)	20.7	(1.1)	26.8	(1.3)	23.3	(1.2)	6.7	(0.7)	0.3	(0.2)
Belgium (German-Speaking Community)	0.1	c	2.4	(0.7)	12.1	(1.1)	24.5	(1.6)	28.6	(1.7)	22.8	(1.6)	8.6	(1.1)	1.0	(0.5)

Note: See Table VI.2.1 for national data.

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[Part 1/1]


Table S.VI.b Percentage of boys at each proficiency level on the digital, print and composite reading scales

	Digital reading scale											
	Below Level 2 (less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 or above (625.61 score points and above)			
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.		
<b>Adjudicated</b>												
Belgium (Flemish Community)	14.7	(1.3)	21.8	(1.3)	28.5	(1.4)	26.8	(2.0)	8.3	(1.3)		
<b>Non-adjudicated</b>												
Belgium (French Community)	24.7	(2.4)	21.7	(1.5)	27.4	(1.6)	20.5	(1.7)	5.7	(1.1)		
Belgium (German-Speaking Community)	16.7	(1.7)	29.7	(2.8)	26.6	(3.2)	13.7	(2.8)	13.4	(1.9)		

	Print reading scale															
	Below Level 1b (less than 262.04 score points)		Level 1b (from 262.04 to less than 334.75 score points)		Level 1a (from 334.75 to less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 (from 625.61 to less than 698.32 score points)		Level 6 (698.32 score points or above)	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
<b>Adjudicated</b>																
Belgium (Flemish Community)	0.5	(0.2)	3.8	(0.5)	12.6	(1.0)	22.6	(1.2)	26.4	(1.2)	24.0	(1.2)	9.3	(0.9)	0.8	(0.4)
<b>Non-adjudicated</b>																
Belgium (French Community)	3.1	(0.7)	9.2	(1.4)	15.0	(1.4)	21.2	(1.5)	22.5	(1.9)	20.4	(1.8)	7.9	(1.4)	0.8	(0.4)
Belgium (German-Speaking Community)	1.0	(0.5)	5.0	(1.4)	18.4	(1.9)	24.8	(2.2)	27.7	(2.9)	19.0	(2.8)	4.1	(1.2)	0.1	c
<b>Composite reading scale</b>																
<b>Adjudicated</b>																
Belgium (Flemish Community)	0.2	(0.1)	3.2	(0.6)	11.8	(1.2)	23.2	(1.4)	27.2	(1.3)	25.9	(1.4)	8.2	(1.2)	0.4	(0.2)
<b>Non-adjudicated</b>																
Belgium (French Community)	2.1	(0.5)	7.6	(1.2)	16.6	(1.5)	20.7	(1.4)	25.4	(1.6)	21.3	(1.8)	5.9	(1.0)	0.3	(0.2)
Belgium (German-Speaking Community)	0.1	c	3.7	(1.4)	16.5	(1.7)	26.4	(2.5)	26.9	(2.4)	19.6	(2.6)	6.2	(1.5)	0.6	(0.5)

Note: See Table VI.2.2 for national data.

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Table S.VI.c Percentage of girls at each proficiency level on the digital, print and composite reading scales

	Digital reading scale									
	Below Level 2 (less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 or above (625.61 score points and above)	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
<b>Adjudicated</b>										
Belgium (Flemish Community)	9.1	(0.9)	16.0	(1.1)	28.8	(1.5)	32.4	(1.5)	13.7	(1.4)
<b>Non-adjudicated</b>										
Belgium (French Community)	16.6	(1.5)	21.7	(1.5)	30.6	(1.7)	24.6	(1.6)	6.5	(0.9)
Belgium (German-Speaking Community)	8.8	(1.5)	23.4	(2.2)	30.7	(2.5)	18.2	(2.0)	18.9	(1.8)

	Print reading scale															
	Below Level 1b (less than 262.04 score points)		Level 1b (from 262.04 to less than 334.75 score points)		Level 1a (from 334.75 to less than 407.47 score points)		Level 2 (from 407.47 to less than 480.18 score points)		Level 3 (from 480.18 to less than 552.89 score points)		Level 4 (from 552.89 to less than 625.61 score points)		Level 5 (from 625.61 to less than 698.32 score points)		Level 6 (698.32 score points or above)	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
<b>Adjudicated</b>																
Belgium (Flemish Community)	0.1	(0.1)	1.6	(0.5)	7.9	(1.0)	17.5	(1.2)	28.1	(1.4)	29.8	(1.4)	13.5	(1.1)	1.5	(0.4)
<b>Non-adjudicated</b>																
Belgium (French Community)	1.2	(0.5)	5.2	(1.1)	12.7	(1.3)	19.8	(1.3)	25.8	(1.7)	24.7	(1.5)	9.3	(0.9)	1.3	(0.4)
Belgium (German-Speaking Community)	0.3	(0.3)	1.3	(0.7)	7.5	(1.3)	22.7	(2.4)	30.8	(2.6)	28.4	(2.4)	8.0	(1.6)	0.9	(0.6)
<b>Composite reading scale</b>																
<b>Adjudicated</b>																
Belgium (Flemish Community)	0.1	c	1.2	(0.3)	7.9	(0.8)	16.9	(1.2)	28.3	(1.4)	31.9	(1.4)	13.0	(1.1)	0.8	(0.3)
<b>Non-adjudicated</b>																
Belgium (French Community)	0.6	(0.3)	4.4	(0.8)	12.8	(1.4)	20.7	(1.4)	28.3	(1.5)	25.4	(1.5)	7.5	(0.9)	0.4	(0.2)
Belgium (German-Speaking Community)	0.1	c	1.1	(0.5)	7.5	(1.4)	22.5	(2.1)	30.3	(2.3)	26.1	(2.2)	11.0	(1.5)	1.4	(0.7)

Note: See Table VI.2.3 for national data.


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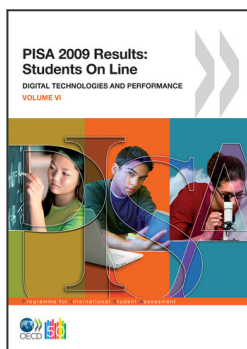
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**Table S.VI.d**  
**Mean score, variation and gender differences in student performance on the digital, print and composite reading scales**

	Digital reading scale													
	All students		Gender differences					Percentiles						
	Mean score	Standard deviation	Boys	Girls	Difference (B – G)	5th	10th	25th	75th	90th	95th			
	Mean S.E.	S.D. S.E.	Mean score S.E.	Mean score S.E.	Score dif. S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.
<b>Adjudicated</b>														
Belgium (Flemish Community)	521 (2.6)	89 (1.7)	508 (3.4)	535 (3.1)	<b>-26</b> (3.9)	360 (3.9)	397 (4.5)	461 (4.2)	588 (2.9)	629 (4.4)	653 (4.7)			
<b>Non-adjudicated</b>														
Belgium (French Community)	490 (4.0)	98 (2.5)	479 (5.6)	500 (3.8)	<b>-21</b> (5.5)	319 (6.9)	357 (6.6)	424 (6.3)	562 (4.6)	609 (4.1)	632 (5.1)			
Belgium (German-Speaking Community)	516 (2.4)	99 (1.8)	501 (4.0)	531 (3.9)	<b>-30</b> (6.3)	366 (7.8)	395 (5.9)	446 (3.7)	578 (4.9)	660 (6.2)	691 (6.4)			
<b>Print reading scale</b>														
Mean S.E.	S.D. S.E.	Mean score S.E.	Mean score S.E.	Score dif. S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.
<b>Adjudicated</b>														
Belgium (Flemish Community)	519 (2.3)	94 (1.8)	505 (3.0)	533 (3.3)	<b>-28</b> (4.1)	357 (5.8)	390 (4.3)	453 (3.1)	589 (2.8)	636 (3.7)	660 (4.1)			
<b>Non-adjudicated</b>														
Belgium (French Community)	490 (4.2)	109 (2.9)	478 (6.2)	503 (4.5)	<b>-26</b> (7.1)	299 (8.0)	338 (8.8)	415 (6.7)	574 (4.1)	624 (3.8)	650 (4.5)			
Belgium (German-Speaking Community)	499 (2.8)	90 (2.2)	479 (3.9)	519 (4.2)	<b>-41</b> (5.8)	346 (9.5)	379 (6.8)	437 (4.0)	564 (4.0)	609 (5.3)	637 (9.4)			
<b>Composite reading scale</b>														
Mean S.E.	S.D. S.E.	Mean score S.E.	Mean score S.E.	Score dif. S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.	Score S.E.
<b>Adjudicated</b>														
Belgium (Flemish Community)	520 (2.3)	89 (1.6)	507 (2.9)	534 (3.0)	<b>-27</b> (3.8)	364 (3.7)	396 (3.6)	458 (3.2)	587 (2.8)	630 (3.5)	652 (3.7)			
<b>Non-adjudicated</b>														
Belgium (French Community)	490 (3.9)	100 (2.6)	479 (5.7)	502 (3.9)	<b>-23</b> (6.2)	314 (6.5)	351 (7.4)	418 (7.1)	567 (3.6)	612 (3.9)	638 (5.4)			
Belgium (German-Speaking Community)	507 (2.5)	89 (1.9)	490 (3.7)	525 (3.7)	<b>-35</b> (5.6)	362 (10.0)	390 (3.3)	443 (4.5)	572 (3.8)	624 (4.2)	651 (5.1)			

Notes: See Table VI.2.4 for national data. Values that are statistically significant are indicated in bold (see Annex A3).

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