4. THE SCHOOL ENVIRONMENT

Who are the teachers?

- On average in OECD countries, 30% of primary teachers, 33% of lower secondary teachers and almost 36% of upper secondary teachers are 50 or older.
- On average, just over 80% of primary school teachers in OECD countries are women.
- The proportion of women among teaching staff tends to decline at higher levels of education, reaching just over 40% at tertiary level.

Significance

This spread presents a profile of the teaching workforce. Getting a better understanding of the teaching workforce means countries can anticipate teacher shortages and work to improve the teaching profession's attractiveness as a career choice.

Findings

On average across the OECD, 30% of primary teachers are 50 or older, but the levels are much higher in some countries: 50% in Germany and 49% in Sweden and 42% in Italy. Except Sweden, these countries also have high proportions of lower secondary teachers aged over 50: 52% for Germany and nearly 60% for Italy. In Italy, less than 1% of lower secondary school teachers are aged below 30, compared with an OECD average of 12%.

As for the broader age distribution of teachers across the OECD area, the average percentage of teachers in the 40-49 age group is roughly the same in primary and lower and upper secondary education – between just over 27 and just under 30%. Teachers aged 39 or below tend to be more prevalent in primary education, where they account for 42% of teachers on average. At lower secondary level, they account for just over 38% of teachers, and at upper secondary a little less than 35%. Looking at all levels of education, including tertiary, women represent an average of just over 66% of all teachers in the OECD area, but the percentage of women teachers tends to fall from one level of education to the next: On average across the OECD area, women account for almost 97% of teachers at preprimary level; just over 80% at primary level; just under 67% at lower secondary level; slightly more than 53% at upper secondary level; and just over 40% in tertiary education.

Definitions

Data refer to the academic year 2007-08 and are based on the UOE data collection on education statistics administered by the OECD in 2009.

Going further

For additional data and notes go to "Indicator D7" at www.oecd.org/edu/eag2010.

Areas covered include:

- Age distribution of teachers by country and level of education.
- Gender distribution of teachers by country and level of education.

Further reading from OECD

- Educating Teachers for Diversity: Meeting the Challenge (2010).
- Evaluating and Rewarding the Quality of Teachers: International Practices (2009).
- Teachers Matter: Attracting, Developing and Retaining Effective Teachers (2005).

4. THE SCHOOL ENVIRONMENT Who are the teachers?

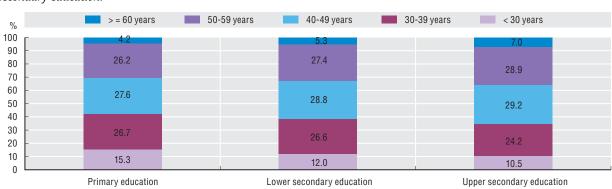
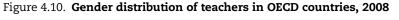


Figure 4.9. Age distribution of teachers, OECD average, 2008

This figure shows the OECD average percentages of teachers in each age group in primary, lower secondary and upper secondary education.

Source: OECD (2010), Education at a Glance 2010, Table D7.1 (web only), available at http://dx.doi.org/10.1787/888932310586.

These figures show the percentage of women teachers in all levels of education and by each level of education in OECD countries. % In all levels of education 80 70 60 50 40 30 20 10 0 Slovak Republic CLECH Republic United States United Kingdom New Zealand Wetherlands Switzerland OFCID AVERAUE Iceland AUSTIN NOTWAY HUNDARY 12214 Poland Sweden Portugal Finland Chille France Germany Koles Belojum spain TUTKEY 13931



% By level of education 100 90 81 80 67 70 66 60 54 53 50 46 40 38 40 30 20 10 0 Vocationally University is oriented tertiary education and advanced research Primary Pre-primary Lower Upper Post-secondary Total tertiary All levels secondary secondary non-tertiary of education

Source: OECD (2010), Education at a Glance 2010, Table D7.2 (web only), available at http://dx.doi.org/10.1787/888932310586.



From: Highlights from Education at a Glance 2010

Access the complete publication at: https://doi.org/10.1787/eag highlights-2010-en

Please cite this chapter as:

OECD (2010), "Who are the teachers?", in *Highlights from Education at a Glance 2010*, OECD Publishing, Paris.

DOI: https://doi.org/10.1787/eag_highlights-2010-33-en

This work is published under the responsibility of the Secretary-General of the OECD. The opinions expressed and arguments employed herein do not necessarily reflect the official views of OECD member countries.

This document and any map included herein are without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area.

You can copy, download or print OECD content for your own use, and you can include excerpts from OECD publications, databases and multimedia products in your own documents, presentations, blogs, websites and teaching materials, provided that suitable acknowledgment of OECD as source and copyright owner is given. All requests for public or commercial use and translation rights should be submitted to rights@oecd.org. Requests for permission to photocopy portions of this material for public or commercial use shall be addressed directly to the Copyright Clearance Center (CCC) at info@copyright.com or the Centre français d'exploitation du droit de copie (CFC) at contact@cfcopies.com.

