



# Annex A

## TECHNICAL BACKGROUND

This report discusses only statistically significant differences or changes. These are denoted in darker colours in figures and in bold font in tables. See Annex A of OECD (2010), *PISA 2009 Results: What Students Know and Can Do* (Volume I), PISA, OECD Publishing, for further information.

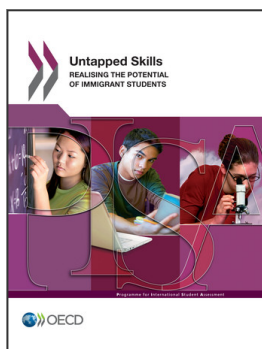
**For further technical details please refer to:**

**OECD** (2010), *PISA 2009 Results: Overcoming Social Background: Equity in Learning Opportunities and Outcomes* (Volume II), Annex A, PISA, OECD Publishing.

**OECD** (2012), *PISA 2009 Technical Report*, PISA, OECD Publishing.

**Heath, A.** and **E. Kilpi-Jakonen** (2012), "Immigrant Children's Age at Arrival and Assessment Results", *OECD Education Working Paper Series*, No. 75, OECD Publishing.

**Picot, G.** and **F. Hou** (2012), "Immigrant Status and Secondary School Performance as Determinants of Post-Secondary Participation: A Comparison of Canada and Switzerland", *OECD Education Working Paper Series*, No. 77, OECD Publishing.



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