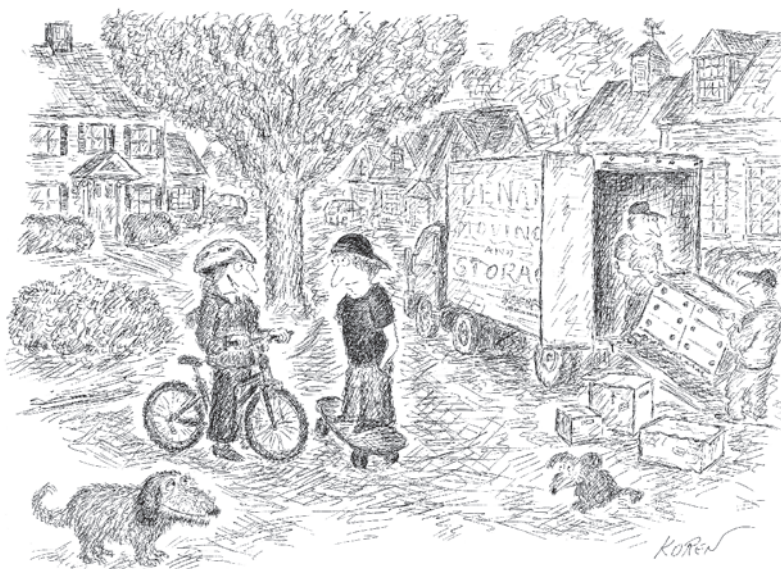




Checklists

These checklists recommend specific ways in which parents can become more involved in their children's education, and teachers, school leaders and policy makers can promote greater parental involvement.



*"You're moving into a place where all the parents
live well and all the kids test well."*



Parents

for *both* mothers and fathers – male and female guardians

- Talk and read to your children from an early age
- Develop channels of communication with children that motivate them to take and justify a position (e.g. discuss political or social issues or books, films and television programmes, eat dinner together)
- Show interest in what happens at school, even when your child is doing well; participate in school activities and contact your child's teachers
- Ask your child's teachers what you can do to help your child learn
- Set an example: read at home, show interest in intellectually engaging activities



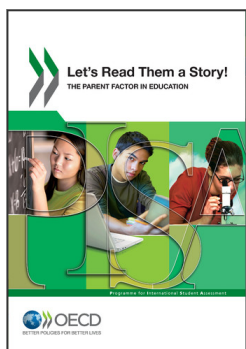
Schools and teachers

- Develop the habit of reading among young children
- Survey parents on the ways they can and want to be involved and encourage them to do so
- Initiate a frequent and constant dialogue with *all* parents to forge partnerships and consider various channels of communication; do not wait until children are struggling to call parents
- Diversify the forms of involvement to cater to parents' time and interests
- Provide teachers with the opportunity to engage in professional-development programmes specifically oriented towards parental involvement
- Organise staff such that one member is the communications point for each parent throughout their child's school career to avoid recreating relationships every year
- Provide individualised support for children whose parents have only limited possibilities for involvement



Education systems

- Include parental communication and involvement in teacher-training and development programmes
- Consider family engagement and support part of formal evaluation processes
- Allow for some flexibility in teachers' and principals' schedules so they can be available to meet with parents
- Support parents that are unable to participate as much as they would like by offering child care, flexible hours and transportation for school meetings or activities
- Allow parents to participate in governing schools
- Ensure that all children – especially disadvantaged children – have access to books that they can read and share with their parents
- Organise reading events in public spaces, like libraries, that children can attend with their parents
- Develop partnerships with organisations outside school to promote reading and parental involvement



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