Education Indicators in Focus

Education Indicators in Focus is a series of OECD briefs that highlight specific indicators in Education at a Glance that are of particular interest to policy makers and practitioners. These briefs provide a detailed look into current issues in pre-primary, primary and secondary education, higher education, and adult outcomes from a global perspective.

They contain an engaging mix of text, tables and charts that describe the international context of the most pressing questions in education policy and practice.

The complete series is available at:

English: http://dx.doi.org/10.1787/22267077 French: http://dx.doi.org/10.1787/22267093

"Subnational variations in educational attainment and labour market outcomes", Education Indicators in Focus, No. 43 (2016)

http://dx.doi.org/10.1787/5jlvc7mddlkl-en

"What are the benefits from early childhood education?", Education Indicators in Focus, No. 42 (2016) http://dx.doi.org/10.1787/5jlwqvr76dbq-en

"How much do tertiary students pay and what public support do they receive?", Education Indicators in Focus, No. 41 (2016)

http://dx.doi.org/10.1787/5jlz9zk830hf-en

"Teachers' ICT and problem-solving skills", Education Indicators in Focus, No. 40 (2016) http://dx.doi.org/10.1787/5jm0q1mvzqmq-en

"The internationalisation of doctoral and master's studies", Education Indicators in Focus, No. 39 (2016) http://dx.doi.org/10.1787/5jm2f77d5wkg-en

"How is learning time organised in primary and secondary education?", Education Indicators in Focus, No. 38

http://dx.doi.org/10.1787/5jm3tqsm1kq5-en

"Who are the bachelor's and master's graduates?", Education Indicators in Focus, No. 37 (2016) http://dx.doi.org/10.1787/5jm5hl10rbtj-en

"What are the benefits of ISCED 2011 classification for indicators on education?", Education Indicators in Focus, No. 36 (2015)

http://dx.doi.org/10.1787/5jrqgdw9k1lr-en

"How do differences in social and cultural background influence access to higher education and the completion of studies?", Education Indicators in Focus, No. 35 (2015)

http://dx.doi.org/10.1787/5jrs703c47s1-en

"What are the advantages today of having an upper secondary qualification?", Education Indicators in Focus, No. 34 (2015)

http://dx.doi.org/10.1787/5jrw5p4jn426-en

"Focus on vocational education and training (VET) programmes", Education Indicators in Focus, No. 33 (2015) http://dx.doi.org/10.1787/5jrxtk4cg7wg-en

"Are education and skills being distributed more inclusively?", Education Indicators in Focus, No. 32 (2015) http://dx.doi.org/10.1787/5js0bsgdtr28-en

"How is the global talent pool changing (2013, 2030)?", Education Indicators in Focus, No. 31 (2015) http://dx.doi.org/10.1787/5js33lf9jk41-en

"Education and employment: What are the gender differences?", Education Indicators in Focus, No. 30 (2015) http://dx.doi.org/10.1787/5js4q17gg540-en

"How much time do teachers spend on teaching and non-teaching activities?", Education Indicators in Focus, No. 29 (2015)

http://dx.doi.org/10.1787/5js64kndz1f3-en

"Are young people attaining higher levels of education than their parents?", Education Indicators in Focus, No. 28 (2015)

http://dx.doi.org/10.1787/5js7lx8zx90r-en

"What are the earnings advantages from education?", Education Indicators in Focus, No. 27 (2014) http://dx.doi.org/10.1787/5jxrcllj8pwl-en

"Learning Begets Learning: Adult Participation in Lifelong Education", Education Indicators in Focus, No. 26 (2014)

http://dx.doi.org/10.1787/5jxsvvmr9z8n-en

"Who are the doctorate holders and where do their qualifications lead them?", Education Indicators in Focus, No. 25 (2014)

http://dx.doi.org/10.1787/5jxv8xsvp1g2-en

"How innovative is the education sector?", Education Indicators in Focus, No. 24 (2014) http://dx.doi.org/10.1787/5jz1157b915d-en

"At what age do university students earn their first degree?", Education Indicators in Focus, No. 23 (2014) http://dx.doi.org/10.1787/5jz3wl5rvjtk-en

"How much time do primary and lower secondary students spend in the classroom?", Education Indicators in Focus, No. 22 (2014)

http://dx.doi.org/10.1787/5jz44fnl1t6k-en

"How much are teachers paid and how much does it matter?", Education Indicators in Focus, No. 21 (2014) http://dx.doi.org/10.1787/5jz6wn8xjvvh-en

"How old are the teachers?", Education Indicators in Focus, No. 20 (2014)

http://dx.doi.org/10.1787/5jz76b5dhsnx-en

"What are tertiary students choosing to study?", Education Indicators in Focus, No. 19 (2014) http://dx.doi.org/10.1787/5jz8ssmzg5q4-en

"What is the impact of the economic crisis on public education spending?", Education Indicators in Focus, No. 18 (2013)

http://dx.doi.org/10.1787/5jzbb2sprz20-en

"Does upper secondary vocational education and training improve the prospects of young adults?", Education Indicators in Focus, No. 17 (2013)

http://dx.doi.org/10.1787/5jzbb2st885l-en

"How can countries best produce a highly-qualified young labour force?", Education Indicators in Focus, No. 16

http://dx.doi.org/10.1787/5k3wb8khp3zn-en

"How are university students changing?", Education Indicators in Focus, No. 15 (2013) http://dx.doi.org/10.1787/5k3z04ch3d5c-en

"How is international student mobility shaping up?", Education Indicators in Focus, No. 14 (2013) http://dx.doi.org/10.1787/5k43k8r4k821-en

"How difficult is it to move from school to work?", Education Indicators in Focus, No. 13 (2013) http://dx.doi.org/10.1787/5k44zcplv70q-en

"Which factors determine the level of expenditure on teaching staff?", Education Indicators in Focus, No. 12 (2013)

http://dx.doi.org/10.1787/5k4818h3l242-en

"How do early childhood education and care (ECEC) policies, systems and quality vary across OECD countries?", Education Indicators in Focus, No. 11 (2013)

http://dx.doi.org/10.1787/5k49czkz4bg2-en

"What are the social benefits of education?", Education Indicators in Focus, No. 10 (2013) http://dx.doi.org/10.1787/5k4ddxnl39vk-en

"How does class size vary around the world?", Education Indicators in Focus, No. 9 (2012) http://dx.doi.org/10.1787/5k8x7gvpr9jc-en

"Is increasing private expenditure, especially in tertiary education, associated with less public funding and less equitable access?", Education Indicators in Focus, No. 8 (2012)

http://dx.doi.org/10.1787/5k8zs43nlm42-en

"How well are countries educating young people to the level needed for a job and a living wage?", Education Indicators in Focus, No. 7 (2012)

http://dx.doi.org/10.1787/5k91d4fsqj0w-en

"What are the returns on higher education for individuals and countries?", Education Indicators in Focus, No. 6 (2012)

http://dx.doi.org/10.1787/5k961l69d8tg-en

"How is the global talent pool changing?", Education Indicators in Focus, No. 5 (2012) http://dx.doi.org/10.1787/5k97krns40d4-en

"How pronounced is income inequality around the world – and how can education help reduce it?", Education Indicators in Focus, No. 4 (2012)

http://dx.doi.org/10.1787/5k97krntvqtf-en

"How are girls doing in school – and women doing in employment – around the world?", Education Indicators in Focus, No. 3 (2012)

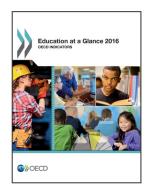
http://dx.doi.org/10.1787/5k9csf9bxzs7-en

"How are countries around the world supporting students in higher education?", Education Indicators in Focus, No. 2 (2012)

http://dx.doi.org/10.1787/5k9fd0kd59f4-en

"How has the global economic crisis affect people with different levels of education?", Education Indicators in Focus, No. 1 (2012)

http://dx.doi.org/10.1787/5k9fgpwlc6s0-en



From: Education at a Glance 2016 OECD Indicators

Access the complete publication at:

https://doi.org/10.1787/eag-2016-en

Please cite this chapter as:

OECD (2016), "Education Indicators in Focus", in *Education at a Glance 2016: OECD Indicators*, OECD Publishing, Paris.

DOI: https://doi.org/10.1787/eag-2016-39-en

This work is published under the responsibility of the Secretary-General of the OECD. The opinions expressed and arguments employed herein do not necessarily reflect the official views of OECD member countries.

This document and any map included herein are without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area.

You can copy, download or print OECD content for your own use, and you can include excerpts from OECD publications, databases and multimedia products in your own documents, presentations, blogs, websites and teaching materials, provided that suitable acknowledgment of OECD as source and copyright owner is given. All requests for public or commercial use and translation rights should be submitted to rights@oecd.org. Requests for permission to photocopy portions of this material for public or commercial use shall be addressed directly to the Copyright Clearance Center (CCC) at info@copyright.com or the Centre français d'exploitation du droit de copie (CFC) at contact@cfcopies.com.

