

ANNEX B

Composition of the Review Team

Gary Miron is Professor of Evaluation, Measurement, and Research at Western Michigan University. He has extensive experience evaluating school reforms and education policies in the United States and Europe. Dr. Miron has prepared and directed more than 60 evaluations and research studies that have been funded with grants and contracts from national or international agencies as well as private foundations and non-governmental organisations. His body of scholarship covers such topics as research training and capacity building, international development, school finance, special education, and school choice. In recent years, his research has increasingly focused on private education management organisations as well as efforts to create systemic change in school districts. Prior to coming to Western Michigan University in 1997, Dr. Miron worked for 10 years at Stockholm University where his research focused on voucher reforms and school restructuring in 4 European countries. At Western Michigan University, Dr. Miron teaches graduate courses on evaluation and research methods.

Deborah Nusche, a German national, is a Policy Analyst in the OECD Directorate for Education and Skills, where she has been since 2007. Prior to joining the School Resources Review, she conducted policy analysis for three major cross-country studies at the OECD: a review of school leadership policy and practice leading to the two-volume publication “Improving School Leadership” (2008); a review of migrant education leading to the OECD publication “Closing the Gap for Immigrant Students” (2010); and a review of evaluation and assessment in education, leading to the OECD publication “Synergies for Better Learning” (2013). She also conducted thematic education policy reviews in 15 OECD countries. She has previous work experience with the OECD’s Assessment of Higher Education Learning Outcomes (AHELO) and the United Nations Educational, Scientific and Cultural Organisation (UNESCO).

Paulo Santiago, a Portuguese national, is a Senior Analyst in the OECD Directorate for Education and Skills, where he has been since 2000. He is currently the co-ordinator of the OECD School Resources Review. He has previously assumed responsibility for three major cross-country reviews, each with the participation of over twenty countries: a review of teacher policy (2002-05), leading to the OECD publication “Teachers Matter”; a thematic review of tertiary education (2005-08), leading to the OECD publication “Tertiary Education for the Knowledge Society”; and a review of evaluation and assessment policy at the school level (2009-13), leading to the OECD publication “Synergies for Better Learning”. He has also

led reviews of teacher policy, tertiary education policy and educational evaluation policy in over 25 countries. He holds a Ph.D. in Economics from Northwestern University, United States, where he also lectured.

Richard Teese is Professor and Director of the Centre for Research on Education Systems in the University of Melbourne. His research is concerned with how well education systems work, for whom and why. Richard works closely with state governments in Australia on system improvement and equity, resource allocation and budget models, student achievement differences, destinations monitoring, and curriculum provision and participation in schools. A major area of Richard's work relates to how schools are funded. In 2003-04 and again in 2007-08 he assisted in designing a student-centred model of resource allocation for public schools in Victoria. In 2008-09 he investigated funding patterns and equity in Catholic schools and in 2012 examined the funding model of Western Australian public schools. For the Australian review of funding, he examined the comparative performance of public and private schools, long-term changes in social intakes, and local-area differences in enrolment patterns. Richard Teese participated in the OECD studies of equity in Spain (2005), Scotland (2007), and Ontario (2010).



From:
**OECD Reviews of School Resources: Flemish
Community of Belgium 2015**

Access the complete publication at:
<https://doi.org/10.1787/9789264247598-en>

Please cite this chapter as:

Nusche, Deborah, *et al.* (2015), "Composition of the Review Team", in *OECD Reviews of School Resources: Flemish Community of Belgium 2015*, OECD Publishing, Paris.

DOI: <https://doi.org/10.1787/9789264247598-10-en>

This work is published under the responsibility of the Secretary-General of the OECD. The opinions expressed and arguments employed herein do not necessarily reflect the official views of OECD member countries.

This document and any map included herein are without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area.

You can copy, download or print OECD content for your own use, and you can include excerpts from OECD publications, databases and multimedia products in your own documents, presentations, blogs, websites and teaching materials, provided that suitable acknowledgment of OECD as source and copyright owner is given. All requests for public or commercial use and translation rights should be submitted to rights@oecd.org. Requests for permission to photocopy portions of this material for public or commercial use shall be addressed directly to the Copyright Clearance Center (CCC) at info@copyright.com or the Centre français d'exploitation du droit de copie (CFC) at contact@cfcopies.com.