



---

## ANNEX C

### PISA expert groups

Annex C lists the experts who were involved in creating and implementing the PISA 2009 survey. They specialise in reading, mathematics and science, as well as questionnaire development and carrying out large-scale education-related international surveys.



## Reading Expert Group

### Irwin Kirsch - Chair

Center for Global Assessment  
Educational Testing Service  
Princeton, NJ, United States of America

### Sachiko Adachi

Faculty of Education, Education and Human Sciences  
Niigata University  
Niigata, Japan

### Charles Alderson

Department of Linguistics and English Language  
Bowland College  
Lancaster University  
Lancaster, United Kingdom

### John de Jong

Language Testing Services  
Velp, Netherlands

### John Guthrie

Jean Mullan Professor of Literacy  
Department of Human Development  
University of Maryland  
College Park, MD, United States of America

### Dominique Lafontaine

Analyse des systèmes et des pratiques d'enseignement  
Université de Liège  
Liège, Belgium

### Minwoo Nam

Korea Institute of Curriculum & Evaluation  
Seoul, Republic of Korea

### Jean-Francois Rouet

National Center for Scientific Research  
Laboratoire Langage, Mémoire et Développement Cognitif  
Université de Poitiers  
Poitiers, France

### Wolfgang Schnotz

Dept. of General and Educational Psychology  
Faculty of Psychology  
University of Koblenz-Landau  
Landau, Germany

### Eduardo Vidal-Abarca

Department of Developmental and Educational Psychology  
Facultad de Psicología  
Universidad de Valencia  
Valencia, Spain

## Mathematics Expert Group

### Jan de Lange - Chair

Freudenthal Institute  
Utrecht University  
Utrecht, Netherlands

### Werner Blum

Department of Mathematics  
University of Kassel  
Kassel, Germany

### John Dossey

Illinois State University  
Eureka, IL, United States of America

### Zbigniew Marciniak

Institute of Mathematics  
Warsaw University  
Warsaw, Poland

### Mogens Niss

Professor of Mathematics and Mathematics Education  
Roskilde University  
Roskilde, Denmark

### Yoshinori Shimizu

Graduate School of Comprehensive Human Sciences  
University of Tsukuba  
Tsukuba, Ibaraki, Japan

## Science Expert Group

### Rodger Bybee - Chair

Biological Sciences Curriculum Study  
Colorado Springs, CO, United States of America

### Peter Fensham

School of Mathematics, Science and Technology Education  
Queensland University of Technology  
Annerley, Queensland, Australia

**Svein Lie**

Department of Teacher Education and School Development (ILS)  
University of Oslo  
Oslo, Norway

**Yasushi Ogura**

Department for International Research and Co-operation  
National Institute for Educational Policy Research of Japan  
Tokyo, Japan

**Manfred Prenzel**

Leibniz-Institute for Science Education  
University of Kiel  
Kiel, Germany

**Andrée Tiberghien**

Université de Lyon  
Lyon, France

**Questionnaire Expert Group****Jaap Scheerens - Chair**

Faculty of Behavioural Sciences  
Department of Educational Organisation and Management  
University of Twente  
Enschede, Netherlands

**Pascal Bressoux**

Département des Sciences de l'Éducation  
Université Pierre Mendès France  
Grenoble, France

**Yin Cheong Cheng**

Office of Vice President (Research & Development)  
Hong Kong Institute of Education  
Hong Kong, Hong Kong-China

**David Kaplan**

Department of Educational Psychology  
University of Wisconsin - Madison  
Madison, WI, United States of America

**Eckhard Klieme**

German Institute for International Educational Research (DIPF)  
Department of Educational Quality and Evaluation  
Frankfurt am Main, Germany

**Henry Levin**

Teachers College  
Department of International and Transcultural Studies  
Columbia University  
New York, NY, United States of America

**Pirjo Linnakylä**

Institute for Educational Research  
University of Jyväskylä  
Jyväskylä, Finland

**Ludger Wößmann**

IFO Institute for Economic Research  
University of Munich  
Munich, Germany

**Technical Advisory Group****Keith Rust - Chair**

WESTAT  
Rockville, MD, United States of America

**Ray Adams**

ACER  
Camberwell, Victoria, Australia

**John de Jong**

Language Testing Services  
Velp, Netherlands  
Aletta Grisay  
Consultant  
Saint-Maurice, France

**David Kaplan**

Department of Educational Psychology  
University of Wisconsin - Madison  
Madison, WI, United States of America

**Christian Monseur**

Département Éducation  
Université de Liège  
Liège, Belgium

**Thierry Rocher**

Direction de l'Évaluation, de la Prospective et de la Performance  
Ministère de l'Éducation Nationale  
Paris, France

**Norman Verhelst**

Institute for Educational Measurement  
CITO  
Arnhem, Netherlands

**Kentaro Yamamoto**

Center for Global Assessment  
Educational Testing Service  
Princeton, NJ, United States of America

**Rebecca Zwick**

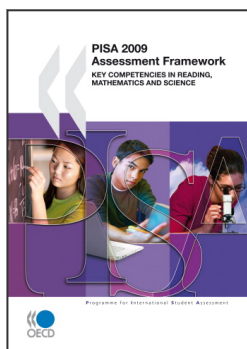
Gevirtz Graduate School of Education  
University of California at Santa Barbara  
Santa Barbara, CA, United States of America

**Cees Glas**

Institute for Behavioral Research  
Department of Research Methodology, Measurement,  
and Data Analysis  
Faculty of Behavioural Science  
University of Twente  
Enschede, Netherlands

**Sophia Rabe-Hesketh**

Graduate School of Education  
University of California, Berkeley  
Berkeley, CA, United States of America



**From:**  
**PISA 2009 Assessment Framework**  
Key Competencies in Reading, Mathematics and Science

**Access the complete publication at:**  
<https://doi.org/10.1787/9789264062658-en>

**Please cite this chapter as:**

OECD (2010), "Annex C: PISA expert groups", in *PISA 2009 Assessment Framework: Key Competencies in Reading, Mathematics and Science*, OECD Publishing, Paris.

DOI: <https://doi.org/10.1787/9789264062658-10-en>

This work is published under the responsibility of the Secretary-General of the OECD. The opinions expressed and arguments employed herein do not necessarily reflect the official views of OECD member countries.

This document and any map included herein are without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area.

You can copy, download or print OECD content for your own use, and you can include excerpts from OECD publications, databases and multimedia products in your own documents, presentations, blogs, websites and teaching materials, provided that suitable acknowledgment of OECD as source and copyright owner is given. All requests for public or commercial use and translation rights should be submitted to [rights@oecd.org](mailto:rights@oecd.org). Requests for permission to photocopy portions of this material for public or commercial use shall be addressed directly to the Copyright Clearance Center (CCC) at [info@copyright.com](mailto:info@copyright.com) or the Centre français d'exploitation du droit de copie (CFC) at [contact@cfcopies.com](mailto:contact@cfcopies.com).