Abbreviations

ALL Adult Literacy and Life Skills Survey

ACER Australian Council for Educational Research

ASER Annual Status of Education Report

CONFEMEN Conference of the Ministers of Education of French-speaking

countries

DAC Development Assistance Committee
EGMA Early Grade Mathematics Assessment

EGRA Early Grade Reading Assessment

ESCS Economic, social and cultural status

ETS Educational Testing Service

GDP Gross domestic product

HISEI Highest International Social and Economic Index

IALS Adult Literacy Survey

ICCS International Civic and Citizenship Study

IEA International Association for the Evaluation of Educational

Achievement

IIEP International Institute for Educational Planning

IRT Item response theory

ISCED International Standard Classification of Education
ISCO International Standard Classification of Occupations

ISEI International Socio-Economic Index

LAMP Literacy Assessment and Monitoring Programme

LLECE Latin American Laboratory for Assessment of the Quality of

Education

NPM National project manager

NRC National research co-ordinator
ODA Official development assistance

OREALC Regional Bureau of Education for Latin America and the

Caribbean

PASEC CONFEMEN Programme for the Analysis of Education Systems

PERCE First Regional Comparative and Explanatory Study

PGB PISA Governing Board

PIAAC Programme for the International Assessment of Adult

Competencies

PIRLS Progress in International Reading Literacy Study
PISA Programme for International Student Assessment

PISA-D PISA for Development

PPS Probability proportional to size

PRELAC Regional Education Project for Latin America and the Caribbean

PSU Primary sampling unit

RTI Research Triangle Institute

SACMEQ The Southern and Eastern Africa Consortium for Monitoring

Educational Quality

SERCE Second Regional Comparative and Explanatory Study

SES Socio-economic status

SSME Snapshot of School Management Effectiveness
STEP Skills Toward Employment and Productivity

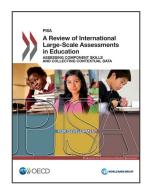
TERCE Third Regional Comparative and Explanatory Study
TIMSS Trends in International Mathematics and Science Study

UIS UNESCO Institute for Statistics

UNESCO United Nations Educational, Scientific and Cultural

Organization

USAID United States Agency for International Development
WEI-SPS World Education Indicators' Survey of Primary Schools



From:

A Review of International Large-Scale Assessments in Education

Assessing Component Skills and Collecting Contextual Data

Access the complete publication at:

https://doi.org/10.1787/9789264248373-en

Please cite this chapter as:

Cresswell, John, Ursula Schwantner and Charlotte Waters (2015), "Abbreviations", in *A Review of International Large-Scale Assessments in Education: Assessing Component Skills and Collecting Contextual Data*, The World Bank, Washington, D.C./OECD Publishing, Paris.

DOI: https://doi.org/10.1787/9789264248373-2-en

This work is published under the responsibility of the Secretary-General of the OECD. The opinions expressed and arguments employed herein do not necessarily reflect the official views of OECD member countries.

This document and any map included herein are without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area.

You can copy, download or print OECD content for your own use, and you can include excerpts from OECD publications, databases and multimedia products in your own documents, presentations, blogs, websites and teaching materials, provided that suitable acknowledgment of OECD as source and copyright owner is given. All requests for public or commercial use and translation rights should be submitted to rights@oecd.org. Requests for permission to photocopy portions of this material for public or commercial use shall be addressed directly to the Copyright Clearance Center (CCC) at info@copyright.com or the Centre français d'exploitation du droit de copie (CFC) at contact@cfcopies.com.

